

1 Geometric models reveal behavioral and neural
2 signatures of how naturalistic experiences are
3 transformed into episodic memories

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6 **Abstract**

7 Our ongoing subjective experience reflects external sensory information from each moment,
8 along with additional information from our past that we carry with us into that moment. The
9 blend of memories, knowledge, emotions, goals, and other internal perceptual and mental states
10 that color our subjective experience provides a *context* for interpreting new information and
11 conceptually linking what is happening now with our prior experiences. Because this contextual
12 information is often person-specific, the subjective experience that each person encodes into their
13 memory is often idiosyncratic, even for shared experiences and sensory perspectives. We sought
14 to study which aspects of a shared naturalistic experience were preserved or distorted, and how
15 those distortions compared across individuals. To this end, we developed a geometric frame-

16 work for mathematically characterizing the subjective conceptual content of dynamic naturalistic
17 experiences. We model experiences as *trajectories* through word embedding spaces whose coor-
18 dinates reflect the universe of thoughts under consideration. We also demonstrate how *memories*
19 may also be modeled as trajectories through the same spaces. According to this view, encod-
20 ing an experience into memory entails geometrically distorting or transforming the *shape* of the
21 original experience’s trajectory. This translates qualitative, neuropsychological questions about
22 how we remember naturalistic experiences into quantitative, geometric questions about the spatial
23 configurations of trajectory shapes. We applied our framework to data collected as participants
24 watched and verbally recounted a television episode while undergoing functional neuroimaging.
25 We found that the trajectories of participants’ recounts of the episode nearly all captured
26 the coarse spatial properties of the original episode’s trajectory (i.e., the essential plot points),
27 but participants differed in their memory for fine details. We also identified a network of brain
28 structures that were sensitive to the shape of the episode’s trajectory through word embedding
29 space, and an overlapping network that predicted, at the time of encoding, how people would
30 distort (transform) the episode’s trajectory when they recounted the episode later. Our work
31 provides insights into how our brains distort and transform our ongoing experiences when we
32 encode them into episodic memories.

33 **Introduction**

34 What does it mean to *remember* something? In traditional episodic memory experiments (e.g.,
35 list-learning or trial-based experiments; Murdock, 1962; Kahana, 1996), remembering is often cast
36 as a discrete and binary operation: each studied item may be separated from the rest of one’s
37 experience and singularly labeled as having been recalled or forgotten. More nuanced studies
38 might incorporate self-reported confidence measures as a proxy for memory strength, or ask
39 participants to discriminate between “recollecting” the (contextual) details of an experience or
40 having a general feeling of “familiarity” (Yonelinas, 2002). Using well-controlled, trial-based
41 experimental designs, the field has amassed a wealth of information regarding human episodic
42 memory. However, there are fundamental properties of the external world and our memories that

43 trial-based experiments are not well suited to capture (for review, also see Koriat and Goldsmith,
44 1994; Huk et al., 2018). First, our experiences and memories are continuous, rather than discrete—
45 isolating a (naturalistic) event from the context in which it occurs can substantially change its
46 meaning. Second, whether or not the rememberer has precisely reproduced a specific set of words
47 in describing a given experience is nearly orthogonal to how well they were actually able to
48 remember it. In classic (e.g., list-learning) memory studies, by contrast, the number or proportion
49 of *exact* recalls is often considered to be a primary metric for assessing the quality of participants'
50 memories. Third, one might remember the *essence* (or a general summary) of an experience but
51 forget (or neglect to recount) particular details. Capturing the essence of what happened is often
52 a main goal of recounting an episodic memory to a listener, whereas the inclusion of specific,
53 low-level details is often less pertinent.

54 How might we formally characterize the *essence* of an experience, and whether it has been
55 recovered by the rememberer? And how might we distinguish an experience's overarching essence
56 from its low-level details? One approach is to start by considering some fundamental properties
57 of the dynamics of our experiences. Each given moment of an experience tends to derive meaning
58 from surrounding moments, as well as from longer-range temporal associations (Lerner et al., 2011;
59 Manning, 2019, 2020). Therefore, the timecourse describing how an event unfolds is fundamental
60 to its overall meaning. Further, this hierarchy formed by our subjective experiences at different
61 timescales defines a *context* for each new moment (e.g., Howard and Kahana, 2002; Howard
62 et al., 2014), and plays an important role in how we interpret that moment and remember it
63 later (for review see Manning et al., 2015; Manning, 2020). Our memory systems can leverage
64 these associations to form predictions that help guide our behaviors (Ranganath and Ritchey,
65 2012). For example, as we navigate the world, the features of our subjective experiences tend
66 to change gradually (e.g., the room or situation we find ourselves in at any given moment is
67 strongly temporally autocorrelated), allowing us to form stable estimates of our current situation
68 and behave accordingly (Zacks et al., 2007; Zwaan and Radvansky, 1998).

69 Occasionally, this gradual “drift” of our ongoing experience is punctuated by sudden changes,
70 or “shifts” (e.g., when we walk through a doorway; Radvansky and Zacks, 2017). Prior research

71 suggests that these sharp transitions (termed *event boundaries*) help to discretize our experiences
72 (and their mental representations) into *events* (Radvansky and Zacks, 2017; Brunec et al., 2018;
73 Heusser et al., 2018a; Clewett and Davachi, 2017; Ezzyat and Davachi, 2011; DuBrow and Davachi,
74 2013). The interplay between the stable (within-event) and transient (across-event) temporal
75 dynamics of an experience also provides a potential framework for transforming experiences
76 into memories that distills those experiences down to their essence. For example, prior work
77 has shown that event boundaries can influence how we learn sequences of items (Heusser et al.,
78 2018a; DuBrow and Davachi, 2013), navigate (Brunec et al., 2018), and remember and understand
79 narratives (Zwaan and Radvansky, 1998; Ezzyat and Davachi, 2011). This work also suggests
80 a means of distinguishing the essence of an experience from its low-level details. The overall
81 structure of events and event transitions reflects how the high-level experience unfolds (i.e., its
82 essence), while subtler event-level properties reflect low-level details. Prior research has also
83 implicated a network of brain regions (including the hippocampus and the medial prefrontal
84 cortex) in playing a critical role in transforming experiences into structured and consolidated
85 memories (Tompry and Davachi, 2017).

86 Here, we sought to examine how the temporal dynamics of a “naturalistic” experience were
87 later reflected in participants’ memories. We also sought to leverage the above conceptual insights
88 into the distinctions between an experience’s essence and low-level details to build models that
89 explicitly quantified these distinctions. We analyzed an open dataset that comprised behavioral
90 and functional Magnetic Resonance Imaging (fMRI) data collected as participants viewed and then
91 verbally recounted an episode of the BBC television series *Sherlock* (Chen et al., 2017). We developed
92 a computational framework for characterizing the temporal dynamics of the moment-by-moment
93 content of the episode, and of participants’ verbal recalls. Specifically, we use topic modeling (Blei
94 et al., 2003) to characterize the thematic conceptual (semantic) content present in each moment of the
95 episode and recalls, and hidden Markov models (Rabiner, 1989; Baldassano et al., 2017) to discretize
96 this evolving semantic content into events. In this way, we cast both naturalistic experiences and
97 memories of those experiences as geometric *trajectories* that describe how they evolve over time.
98 Under this framework, successful remembering entails verbally “traversing” the content trajectory

99 of the episode, thereby reproducing the shape (essence) of the original experience. Our framework
100 captures the episode’s essence in the sequence of geometric coordinates for its events, and its
101 low-level details by examining its within-event geometric properties.

102 Comparing the overall shapes of the topic trajectories for the episode and participants’ recalls
103 reveals which aspects of the episode’s essence were preserved (or discarded) in the translation into
104 memory. We also develop two metrics for assessing participants’ memories for low-level details:
105 (1) the *precision* with which a participant recounts details about each event, and (2) the *distinctiveness*
106 of each recall event, relative to other recalled events. We examine how these metrics relate to overall
107 memory performance as judged by third-party human annotators. We also compare and contrast
108 our general approach to studying memory for naturalistic experiences with standard metrics for
109 assessing performance on more traditional memory tasks, such as list-learning. Last, we leverage
110 our framework to identify networks of brain structures whose responses (as participants watched
111 the episode) reflected the temporal dynamics of either the episode or how participants would later
112 recount it.

113 Results

114 To characterize the dynamic content of the *Sherlock* episode and participants’ subsequent recounts
115 we used a topic model (Blei et al., 2003) to discover the episode’s latent themes. Topic models
116 take as inputs a vocabulary of words to consider and a collection of text documents, and return
117 two output matrices. The first of these is a *topics matrix* whose rows are *topics* (or latent themes)
118 and whose columns correspond to words in the vocabulary. The entries in the topics matrix
119 reflect how each word in the vocabulary is weighted by each discovered topic. For example, a
120 detective-themed topic might weight heavily on words like “crime,” and “search.” The second
121 output is a *topic proportions matrix*, with one row per document and one column per topic. The
122 topic proportions matrix describes the mixture of discovered topics reflected in each document.

123 Chen et al. (2017) collected hand-annotated information about each of 1,000 (manually iden-
124 tified) scenes spanning the roughly 50 minute video used in their experiment. This information

125 included: a brief narrative description of what was happening, the location where the scene took
126 place, the names of any characters on the screen, and other similar details (for a full list of annotated
127 features, see *Methods*). We took from these annotations the union of all unique words (excluding
128 stop words, such as “and,” “or,” “but,” etc.) across all features and scenes as the “vocabulary” for
129 the topic model. We then concatenated the sets of words across all features contained in overlap-
130 ping sliding windows of (up to) 50 scenes, and treated each window as a single “document” for
131 the purpose of fitting the topic model. Next, we fit a topic model with (up to) $K = 100$ topics to this
132 collection of documents. We found that 32 unique topics (with non-zero weights) were sufficient to
133 describe the time-varying content of the episode (see *Methods*; Figs. 1, S2). Note that our approach
134 is similar in some respects to Dynamic Topic Models (Blei and Lafferty, 2006), in that we sought
135 to characterize how the thematic content of the episode evolved over time. However, whereas
136 Dynamic Topic Models are designed to characterize how the properties of *collections* of documents
137 change over time, our sliding window approach allows us to examine the topic dynamics within
138 a single document (or video). Specifically, our approach yielded (via the topic proportions matrix)
139 a single *topic vector* for each sliding window of annotations transformed by the topic model. We
140 then stretched (interpolated) the resulting windows-by-topics matrix to match the time series of
141 the 1,976 fMRI volumes collected as participants viewed the episode.

142 The 32 topics we found were heavily character-focused (i.e., the top-weighted word in each topic
143 was nearly always a character) and could be roughly divided into themes centered around Sherlock
144 Holmes (the titular character), John Watson (Sherlock’s close confidant and assistant), supporting
145 characters (e.g., Inspector Lestrade, Sergeant Donovan, or Sherlock’s brother Mycroft), or the
146 interactions between various groupings of these characters (see Fig. S2). Several of the identified
147 topics were highly similar, which we hypothesized might allow us to distinguish between subtle
148 narrative differences if the distinctions between those overlapping topics were meaningful. The
149 topic vectors for each timepoint were also *sparse*, in that only a small number (typically one or
150 two) of topics tended to be “active” in any given timepoint (see Fig. 2A). Further, the dynamics
151 of the topic activations appeared to exhibit *persistence* (i.e., given that a topic was active in one
152 timepoint, it was likely to be active in the following timepoint) along with *occasional rapid changes*

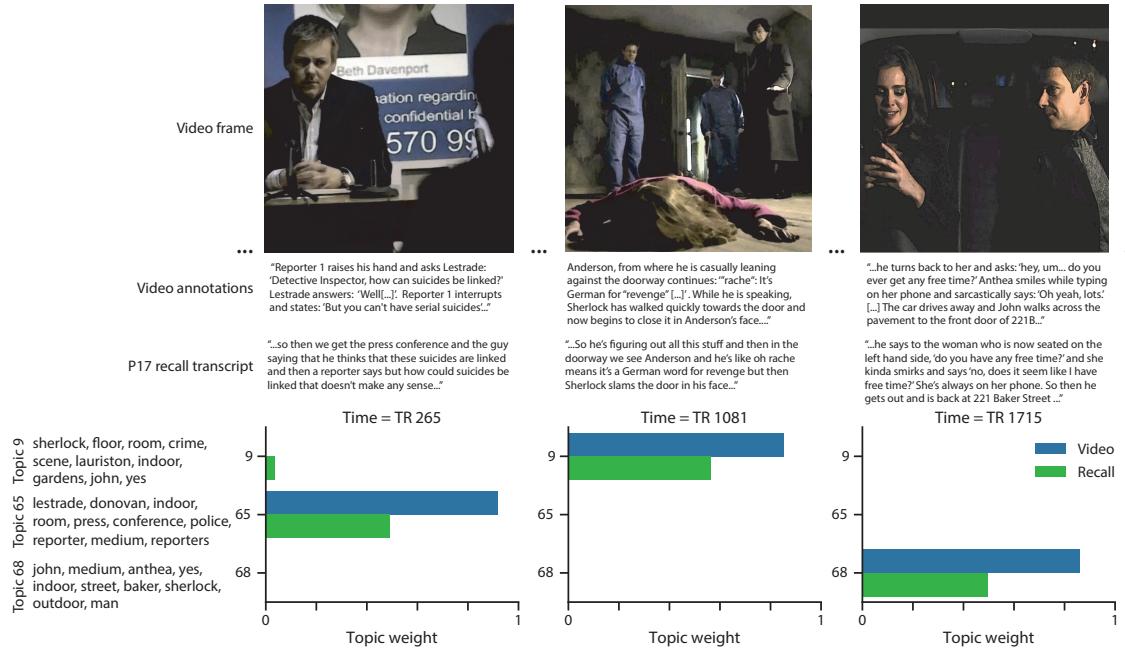


Figure 1: Topic weights in episode and recall content. We used hand-annotated descriptions of each manually identified scene from the episode to fit a topic model. Three example video frames (first row) and their associated descriptions (second row) are displayed. The third row shows an example participant’s later recalls of the same three scenes. We used the topic model (fit to the episode annotations) to estimate topic vectors for each moment of the episode and each sentence of participants’ recalls. Example topic vectors are displayed in the bottom row (blue: episode annotations; green: example participant’s recalls). Three topic dimensions are shown (the highest-weighted topics for each of the three example scenes, respectively), along with the 10 highest-weighted words for each topic. Figure S2 provides a full list of the top 10 words from each of the discovered topics.

153 (i.e., occasionally topics would appear to spring into or out of existence). These two properties
154 of the topic dynamics may be seen in the block diagonal structure of the timepoint-by-timepoint
155 correlation matrix (Fig. 2B) and reflect the gradual drift and sudden shifts fundamental to the
156 temporal dynamics of real-world experiences. Given this observation, we adapted an approach
157 devised by Baldassano et al. (2017), and used a hidden Markov model (HMM) to identify the *event*
158 *boundaries* where the topic activations changed rapidly (i.e., the boundaries of the blocks in the
159 temporal correlation matrix; event boundaries identified by the HMM are outlined in yellow in
160 Fig. 2B). Part of our model fitting procedure required selecting an appropriate number of “events”
161 into which the topic trajectory should be segmented. To accomplish this, we used an optimization
162 procedure that maximized the difference between the topic weights for timepoints within an event
163 versus timepoints across multiple events (see *Methods* for additional details). We then created a
164 stable “summary” of the content within each episode event by averaging the topic vectors across
165 the timepoints spanned by each event (Fig. 2C).

166 Given that the time-varying content of the episode could be segmented cleanly into discrete
167 events, we wondered whether participants’ recalls of the episode also displayed a similar structure.
168 We applied the same topic model (already trained on the episode annotations) to each participant’s
169 recalls. Analogously to how we parsed the time-varying content of the episode, to obtain similar
170 estimates for each participant’s recall, we treated each overlapping window of (up to 10) sentences
171 from their transcript as a “document,” and computed the most probable mix of topics reflected in
172 each timepoint’s sentences. This yielded, for each participant, a number-of-windows by number-of-
173 topics topic proportions matrix that characterized how the topics identified in the original episode
174 were reflected in the participant’s recalls. Note that an important feature of our approach is that
175 it allows us to compare participants’ recalls to events from the original episode, despite different
176 participants using widely varying language to describe the events, and that those descriptions
177 often diverged in content and quality from the episode annotations. This is a substantial benefit
178 of projecting the episode and recalls into a shared “topic” space. An example topic proportions
179 matrix from one participant’s recalls is shown in Figure 2D.

180 Although the example participant’s recall topic proportions matrix has some visual similarity

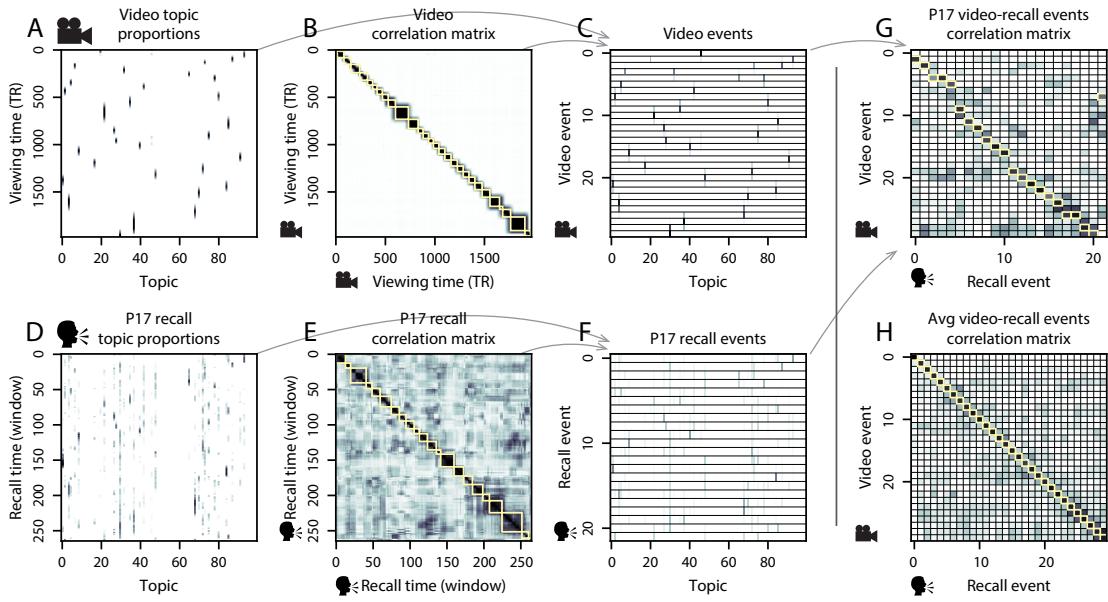


Figure 2: Modeling naturalistic stimuli and recalls. All panels: darker colors indicate greater values; range: [0, 1]. **A.** Topic vectors ($K = 100$) for each of the 1976 episode timepoints. **B.** Timepoint-by-timepoint correlation matrix of the topic vectors displayed in Panel A. Event boundaries discovered by the HMM are denoted in yellow (30 events detected). **C.** Average topic vectors for each of the 30 episode events. **D.** Topic vectors for each of 265 sliding windows of sentences spoken by an example participant while recalling the episode. **E.** Timepoint-by-timepoint correlation matrix of the topic vectors displayed in Panel D. Event boundaries detected by the HMM are denoted in yellow (22 events detected). For similar plots for all participants, see Figure S4. **F.** Average topic vectors for each of the 22 recall events from the example participant. **G.** Correlations between the topic vectors for every pair of episode events (Panel C) and recall events (from the example participant; Panel F). For similar plots for all participants, see Figure S5. **H.** Average correlations between each pair of episode events and recall events (across all 17 participants). To create the figure, each recalled event was assigned to the episode event with the most correlated topic vector (yellow boxes in panels G and H).

181 to the episode topic proportions matrix, the time-varying topic proportions for the example par-
182 ticipant's recalls are not as sparse as those for the episode (compare Figs. 2A and D). Similarly,
183 although there do appear to be periods of stability in the recall topic dynamics (i.e., most topics are
184 active or inactive over contiguous blocks of time), the changes in topic activations that define event
185 boundaries appear less clearly delineated in participants' recalls than in the episode's annotations.
186 To examine these patterns in detail, we computed the timepoint-by-timepoint correlation matrix for
187 the example participant's recall trajectory (Fig. 2E). As in the episode correlation matrix (Fig. 2B),
188 the example participant's recall correlation matrix has a strong block diagonal structure, indicating
189 that their recalls are discretized into separated events. As for the episode correlation matrix, we
190 leveraged an HMM-based optimization procedure (see *Methods*) to determine how many events
191 are reflected in the participant's recalls and where specifically the event boundaries fall (outlined
192 in yellow). We carried out a similar analysis on all 17 participants' recall topic proportions matrices
193 (Fig. S4).

194 Two clear patterns emerged from this set of analyses. First, although every individual partic-
195 ipant's recalls could be segmented into discrete events (i.e., every individual participant's recall
196 correlation matrix exhibited clear block diagonal structure; Fig. S4), each participant appeared to
197 have a unique *recall resolution*, reflected in the sizes of those blocks. While some participants' recall
198 topic proportions segmented into just a few events (e.g., Participants P4, P5, and P7), others' seg-
199 mented into many shorter duration events (e.g., Participants P12, P13, and P17). This suggests that
200 different participants may be recalling the episode with different levels of detail—i.e., some might
201 touch on just the major plot points, whereas others might attempt to recall every minor scene or
202 action. The second clear pattern present in every individual participant's recall correlation matrix
203 was that, unlike in the episode correlation matrix, there were substantial off-diagonal correlations.
204 Whereas each event in the original episode was (largely) separable from the others (Fig. 2B), in
205 transforming those separable events into memory, participants appeared to be integrating across
206 multiple events, blending elements of previously recalled and not-yet-recalled content into each
207 newly recalled event (Figs. 2E, S4; also see Manning et al., 2011; Howard et al., 2012; Manning,
208 2019).

209 The above results indicate that both the structure of the original episode and participants' recalls
210 of the episode exhibit event boundaries that can be identified automatically by characterizing the
211 dynamic content using a shared topic model and segmenting the content into events via HMMs.
212 Next, we asked whether some correspondence might be made between the specific content of the
213 events the participants experienced in the episode, and the events they later recalled. One approach
214 to linking the experienced (episode) and recalled events is to label each recalled event as matching
215 the episode event with the most similar (i.e., most highly correlated) topic vector (Figs. 2G, S5). This
216 yields a sequence of "presented" events from the original episode, and a (potentially differently
217 ordered) sequence of "recalled" events for each participant. Analogous to classic list-learning
218 studies, we can then examine participants' recall sequences by asking which events they tended
219 to recall first (probability of first recall; Fig. 3A; Atkinson and Shiffrin, 1968; Postman and Phillips,
220 1965; Welch and Burnett, 1924); how participants most often transition between recalls of the
221 events as a function of the temporal distance between them (lag-conditional response probability;
222 Fig. 3B; Kahana, 1996); and which events they were likely to remember overall (serial position
223 recall analyses; Fig. 3C; Murdock, 1962). Interestingly, for two of these analyses (probability of
224 first recall and lag-conditional response probability curves) we observed patterns comparable to
225 classic effects from list-learning literature: namely, a higher probability of initiating recall with the
226 first event in the sequence (Fig. 3A) and a higher probability of transitioning to neighboring events
227 with an asymmetric forward bias (Fig. 3B). In contrast, we did not observe a pattern comparable
228 to the serial position effect (Fig. 3C), but rather greater memory for specific events distributed
229 approximately evenly throughout the episode.

230 We can also apply two list-learning-native analyses that describe how participants group items
231 in their recall sequences: temporal clustering and semantic clustering (Polyn et al., 2009, see
232 *Methods* for details). Temporal clustering refers to the extent to which participants group their
233 recall responses according to encoding position. Overall, we found that sequentially viewed
234 episode events were clustered heavily in participants' recall event sequences (mean clustering
235 score: 0.767, SEM: 0.029), and that participants with higher temporal clustering scores tended to
236 perform better according to both Chen et al. (2017)'s hand-annotated memory scores (Pearson's

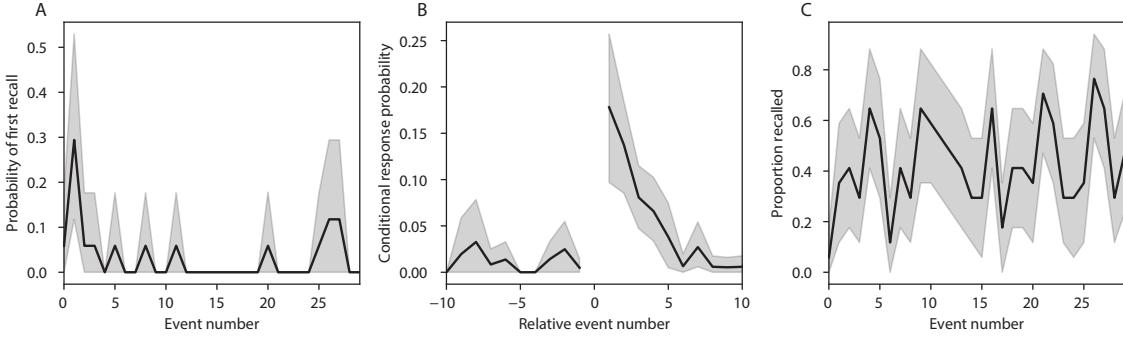


Figure 3: Naturalistic extensions of classic list-learning memory analyses. **A.** The probability of first recall as a function of the serial position of the event in the episode. **B.** The probability of recalling each event, conditioned on having most recently recalled the event *lag* events away in the episode. **C.** The proportion of participants who recalled each event, as a function of the serial position of the events in the episode. All panels: error ribbons denote bootstrap-estimated standard error of the mean.

237 $r(15) = 0.62, p = 0.008$ and our model's estimate (Pearson's $r(15) = 0.54, p = 0.024$). Semantic
 238 clustering measures the extent to which participants cluster their recall responses according to
 239 semantic similarity. We found that participants tended to recall semantically similar episode
 240 events together (mean clustering score: 0.787, SEM: 0.018), and that semantic clustering score
 241 was also related to both hand-annotated (Pearson's $r(15) = 0.65, p = 0.004$) and model-derived
 242 (Pearson's $r(15) = 0.63, p = 0.007$) memory performance.

243 Statistical models of memory studies often treat recall success as binary (in other words, an
 244 item either was or was not recalled), or occasionally categorical (e.g., to distinguish familiarity
 245 from recollection; Yonelinas et al., 2002). Such approaches are tenable in classical list-learning or
 246 recognition memory paradigms, as the presented stimuli tend to be very simple (e.g., a sequence of
 247 individual words or items). However, memory for naturalistic experiences is much more nuanced.
 248 For example, certain aspects of an experience might be correctly remembered at varying levels of
 249 detail, or distorted, or forgotten entirely. Further, each remembering is itself a richly structured
 250 phenomenon. Our framework produces a content-based model of individual episode and recall
 251 events by projecting the dynamic content of the episode and participants' recalls into a shared
 252 topic space. This allows for direct, quantitative comparisons between all stimulus and recall
 253 events, as well as between the recall events themselves. Leveraging these content-based models of

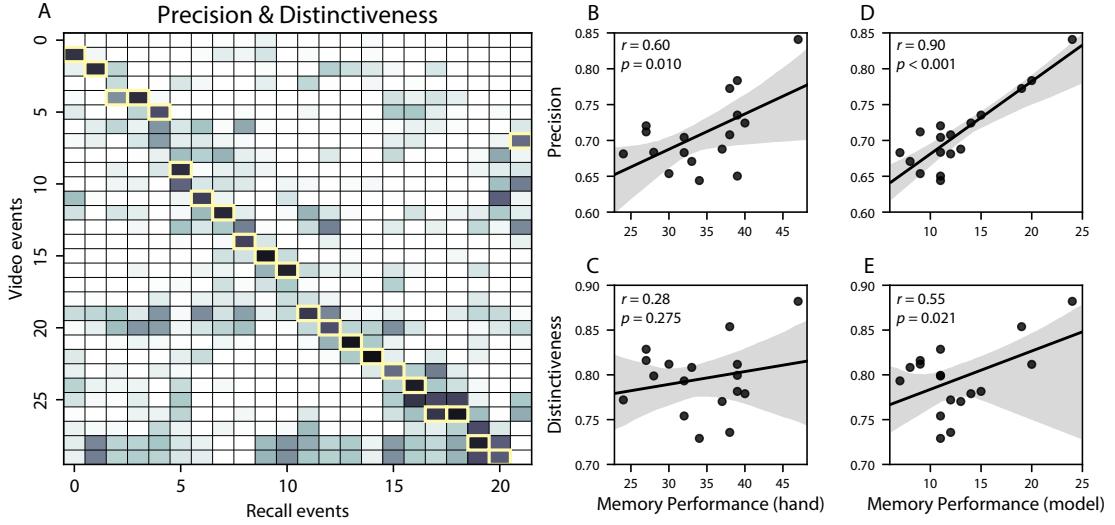


Figure 4: Novel content-based metrics of naturalistic memory: precision and distinctiveness. **A.** The episode-recall correlation matrix for a representative participant (17). The yellow boxes highlight the maximum correlation in each column. The example participant's overall precision score was computed as the average across correlation values in the yellow boxes. Their distinctiveness score was computed as the average (over recall events) of 1 minus the average correlation between each recall event and all other recall events that do not display a box in the same row. **B.** The (Pearson's) correlation between precision and hand-annotated memory performance. **C.** The correlation between distinctiveness and hand-annotated memory performance. **D.** The correlation between precision and the number of episode events successfully recalled, as determined by our model. **E.** The correlation between distinctiveness and the number of episode events successfully recalled, as determined by our model.

the stimulus/recall events, we developed two novel, *continuous* metrics for analyzing naturalistic memory: *precision* and *distinctiveness*. Precision is intended to capture the “completeness” of recall, or how fully the presented content was recapitulated in memory. We define a recall event’s precision as the maximum correlation between the topic proportions of that recall event and any episode event (Fig. 4). A second novel metric we introduce here is *distinctiveness*, which is intended to capture the “specificity” of recall. In other words, distinctiveness quantifies the extent to which a given recalled event reflects the most similar presented event more so than it does other presented events. To compute a recall event’s distinctiveness, we first identify the episode event to which its topic vector is most strongly correlated. We then define distinctiveness as one minus the average correlation between the given recall event and all *other* episode events.

264 In addition to individual events, one may also use these metrics to describe each participant's
265 overall performance by averaging across a participant's event-wise precision or distinctiveness
266 scores. Participants whose recall events are more veridical descriptions of what happened in the
267 episode event will presumably have higher precision scores. We find that, across participants,
268 higher precision scores are positively correlated with both hand-annotated memory performance
269 (as collected by Chen et al., 2017; Pearson's $r(15) = 0.60, p = 0.010$) and the number of episode
270 events successfully remembered, as determined by our model (Pearson's $r(15) = 0.90, p < 0.001$).
271 We also hypothesized that participants who recounted events in a more distinctive way would
272 display better overall memory. We find that participants' distinctiveness scores were positively
273 correlated with our model's estimated number of recall events (Pearson's $r(15) = 0.55, p = 0.021$).
274 However, we found no evidence that distinctiveness scores were correlated with hand-annotated
275 memory performance (Pearson's $r(15) = 0.28, p = 0.275$). We elaborate on this potential discrepancy
276 in the *Discussion* section.

277 Further intuition for the behaviors captured by these two metrics may be gained by directly
278 examining the content of the episode and recalls our framework models. In Figure 5, we contrast
279 recalls for the same episode event (event 22) from two participants: one with a high precision
280 score (P17), the other with a low precision score (P6). From the HMM-identified event boundaries,
281 we recovered the set of annotations describing the content of an example episode event (Fig. 5B),
282 and divided them into different color-coded sections for each action or feature described. We
283 then similarly recovered the set of sentences comprising the corresponding recall event for each
284 of the two example participants. Because the recall sliding windows overlap heavily, and each
285 recall event spans multiple recall timepoints (i.e., windows), we have stripped any sentences from
286 the beginning and end that describe earlier or later episode events for the sake of readability. In
287 other words, Fig. 5C shows a subset of the full recall event text, comprising sentences between the
288 first and last descriptions of content from the example episode event. We then colored all words
289 describing actions and features coded in panel B by their corresponding color. Visual comparison
290 of these example transcripts reveals that the more precise recall captures more of the episode
291 event's content, and with more detail.

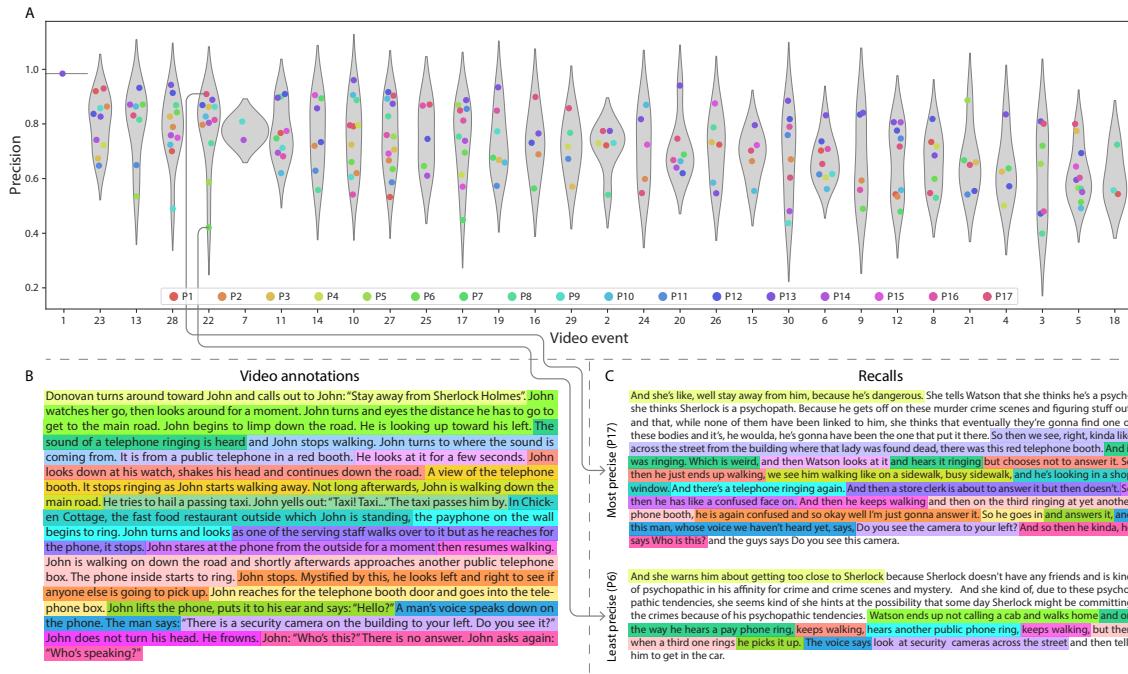


Figure 5: Precision metric reflects completeness of recall. **A.** Recall precision by episode event. Grey violin plots display kernel density estimates for the distribution of recall precision scores for a single episode event. Colored dots within each violin plot represent individual participants' recall precision for the given event. Episode events are ordered along the x-axis by the average precision with which they were remembered. **B.** The set of "Narrative Details" episode annotations (generated by Chen et al., 2017) for scenes comprising an example episode event (22) identified by the HMM. Each action or feature is highlighted in a different color. **C.** A subset of the sentences comprising the most precise (P17) and least precise (P6) participants' recalls of episode event 22. Descriptions of specific actions or features reflecting those highlighted in panel B are highlighted in the corresponding color.

292 Figure 6 similarly contrasts two example participants' recalls for a common episode event (event
 293 19) to illustrate the tangible differences between high and low distinctiveness scores. Here, we
 294 have extracted the full set of sentences comprising the most distinctive recall event (P13) and least
 295 distinctive recall event (P11) matched to the example episode event (Fig. 6C). We also extracted
 296 the annotations for the example episode event, as well as those from each other episode event
 297 whose content the example participants' single recall events described (Fig. 6B). We then shaded
 298 the annotation text for each episode event with a different color, and shaded each word of the
 299 example participants' recall text by the color of the episode event it describes. The majority of
 300 the most distinctive recall event text describes episode event 19's content, with the first five and

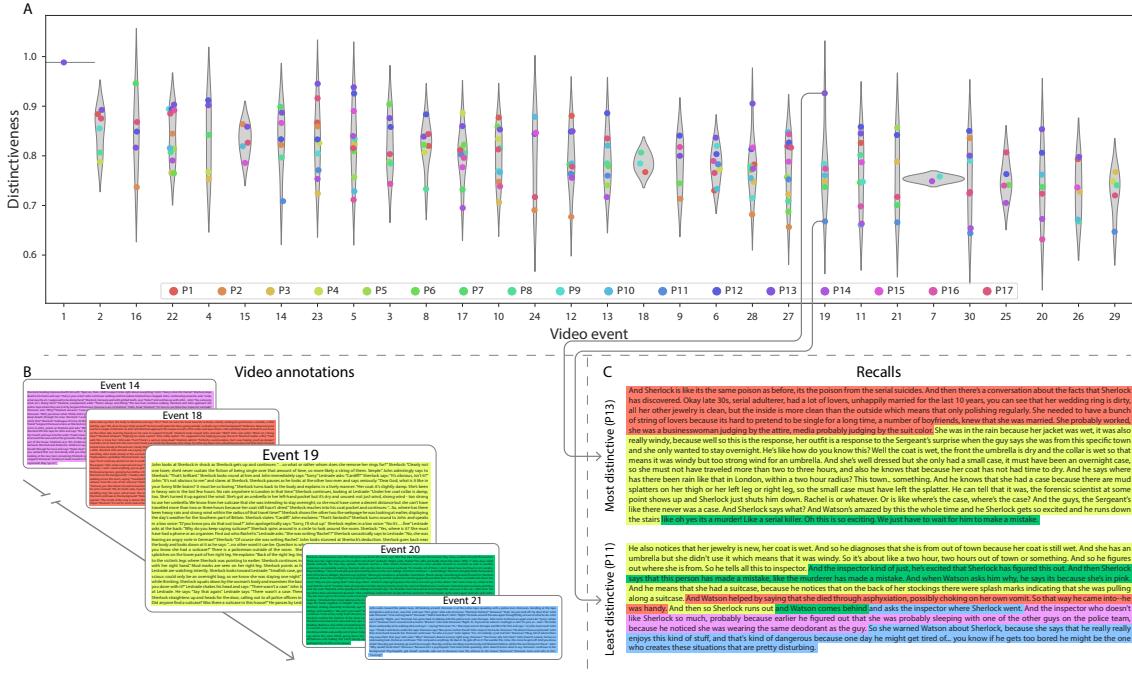


Figure 6: Distinctiveness metric reflects specificity of recall. A. Recall distinctiveness by episode event. Kernel density estimates for each episode event’s distribution of recall distinctiveness scores, analogous to Fig. 5A. B. The sets of “Narrative Details” episode annotations (generated by Chen et al., 2017) for scenes comprising episode events described by the example participants in panel C. Each event’s text is highlighted in a different color. C. The sentences comprising the most distinctive (P13) and least distinctive (P11) participants’ recalls of episode event 19. Sections of recall describing each episode event in panel B are highlighted with the corresponding color.

301 last one sentence describing the episode events immediately preceding and succeeding the current
302 one, respectively. In contrast, the least distinctive recall of episode event 19 blends the content
303 from five separate episode events, does not transition between them in order, and often combines
304 descriptions of two episode events' content in the same sentence.

The prior analyses leverage the correspondence between the 100-dimensional topic proportion matrices for the episode and participants' recalls to characterize recall. However, it is difficult to gain deep insights into the content of (or relationships between) experiences and memories solely by examining these topic proportions (e.g., Figs. 2A, D) or the corresponding correlation matrices (Figs. 2B, E, S4). And while we can directly examine the original text underlying these topic vectors (e.g., Figs. 5, 6) to show how relationships between them reflect real-world behavior, this

311 comparison becomes prohibitively cumbersome at larger timescales. To visualize the time-varying
312 high-dimensional content in a more intuitive way (Heusser et al., 2018b), we projected the topic
313 proportions matrices onto a two-dimensional space using Uniform Manifold Approximation and
314 Projection (UMAP; McInnes et al., 2018). In this lower-dimensional space, each point represents a
315 single episode or recall event, and the distances between the points reflect the distances between
316 the events' associated topic vectors (Fig. 7). In other words, events that are nearer to each other in
317 this space are more semantically similar, and those that are farther apart are less so.

318 Visual inspection of the episode and recall topic trajectories reveals a striking pattern. First,
319 the topic trajectory of the episode (which reflects its dynamic content; Fig. 7A) is captured nearly
320 perfectly by the averaged topic trajectories of participants' recalls (Fig. 7B). To assess the consis-
321 tency of these recall trajectories across participants, we asked: given that a participant's recall
322 trajectory had entered a particular location in the reduced topic space, could the position of their
323 *next* recalled event be predicted reliably? For each location in the the reduced topic space, we
324 computed the set of line segments connecting successively recalled events (across all participants)
325 that intersected that location (see *Methods* for additional details). We then computed (for each
326 location) the distribution of angles formed by the lines defined by those line segments and a fixed
327 reference line (the *x*-axis). Rayleigh tests revealed the set of locations in topic space at which these
328 across-participant distributions exhibited reliable peaks (blue arrows in Fig. 7B reflect significant
329 peaks at $p < 0.05$, corrected). We observed that the locations traversed by nearly the entire episode
330 trajectory exhibited such peaks. In other words, participants exhibited similar trajectories that also
331 matched the trajectory of the original episode (Fig. 7C). This is especially notable when considering
332 the fact that the number of events participants recalled (dots in Fig. 7C) varied considerably across
333 people, and that every participant used different words to describe what they had remembered
334 happening in the episode. Differences in the numbers of remembered events appear in partici-
335 pants' trajectories as differences in the sampling resolution along the trajectory. We note that this
336 framework also provides a means of disentangling classic "proportion recalled" measures (i.e.,
337 the proportion of episode events described in participants' recalls) from participants' abilities to
338 recapitulate the overall unfolding of the original episode's content (i.e., the similarity between the

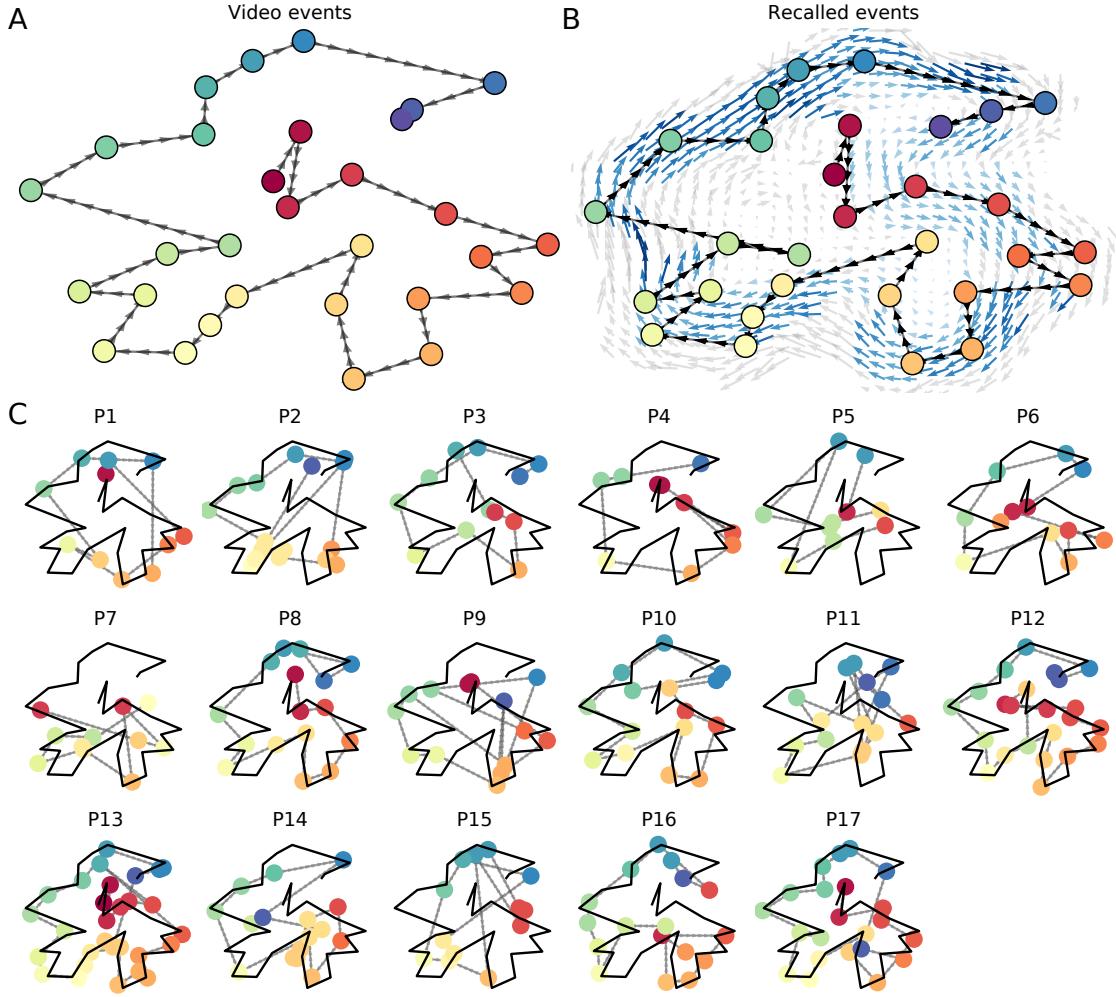


Figure 7: Trajectories through topic space capture the dynamic content of the episode and recalls. All panels: the topic proportion matrices have been projected onto a shared two-dimensional space using UMAP. **A.** The two-dimensional topic trajectory taken by the episode of *Sherlock*. Each dot indicates an event identified using the HMM (see *Methods*); the dot colors denote the order of the events (early events are in red; later events are in blue), and the connecting lines indicate the transitions between successive events. **B.** The average two-dimensional trajectory captured by participants' recall sequences, with the same format and coloring as the trajectory in Panel A. To compute the event positions, we matched each recalled event with an event from the original episode (see *Results*), and then we averaged the positions of all events with the same label. The arrows reflect the average transition direction through topic space taken by any participants whose trajectories crossed that part of topic space; blue denotes reliable agreement across participants via a Rayleigh test ($p < 0.05$, corrected). **C.** The recall topic trajectories (gray) taken by each individual participant (P1–P17). The episode's trajectory is shown in black for reference. Here, events (dots) are colored by their matched episode event (Panel A).

339 shapes of the original episode trajectory and that defined by each participant's recounting of the
340 episode).

341 In addition to the more "holistic" measure of memory described in the previous section, our
342 framework also affords the ability to drill down to individual words and quantify how each word
343 relates to the memorability of each event. The results displayed in Figures 3C and 5A suggest that
344 certain events were remembered better than others. Given this, we next asked whether the
345 events were generally remembered well or poorly tended to reflect particular content. Because our
346 analysis framework projects the dynamic episode content and participants' recalls into a shared
347 space, and because the dimensions of that space represent topics (which are, in turn, sets of weights
348 over known words in the vocabulary), we are able to recover the weighted combination of words
349 that make up any point (i.e., topic vector) in this space. We first computed the average precision
350 with which participants recalled each of the 30 episode events (Fig. 8A; note that this result is
351 analogous to a serial position curve created from our continuous recall quality metric). We then
352 computed a weighted average of the topic vectors for each episode event, where the weights
353 reflected how reliably each event was recalled. To visualize the result, we created a "wordle"
354 image (Mueller et al., 2018) where words weighted more heavily by better-remembered topics
355 appear in a larger font (Fig. 8B, green box). Across the full episode, content that reflected topics
356 necessary to convey the central focus of the episode (e.g., the names of the two main characters,
357 "Sherlock" and "John," and the address of a major recurring location, "221B Baker Street") were
358 best remembered. An analogous analysis revealed which themes were poorly remembered. Here
359 in computing the weighted average over events' topic vectors, we weighted each event in *inverse*
360 proportion to how well it was remembered (Fig. 8B, red box). The least well-remembered episode
361 content reflected information not necessary to later convey a general summary of the episode, such
362 as the proper names of relatively minor characters (e.g., "Mike," "Molly," and "Lestrade") and
363 locations (e.g., "St. Bartholomew's Hospital").

364 A similar result emerged from assessing the topic vectors for individual episode and recall
365 events (Fig. 8C). Here, for each of the three best- and worst-remembered episode events, we have
366 constructed two wordles: one from the original episode event's topic vector (left) and a second

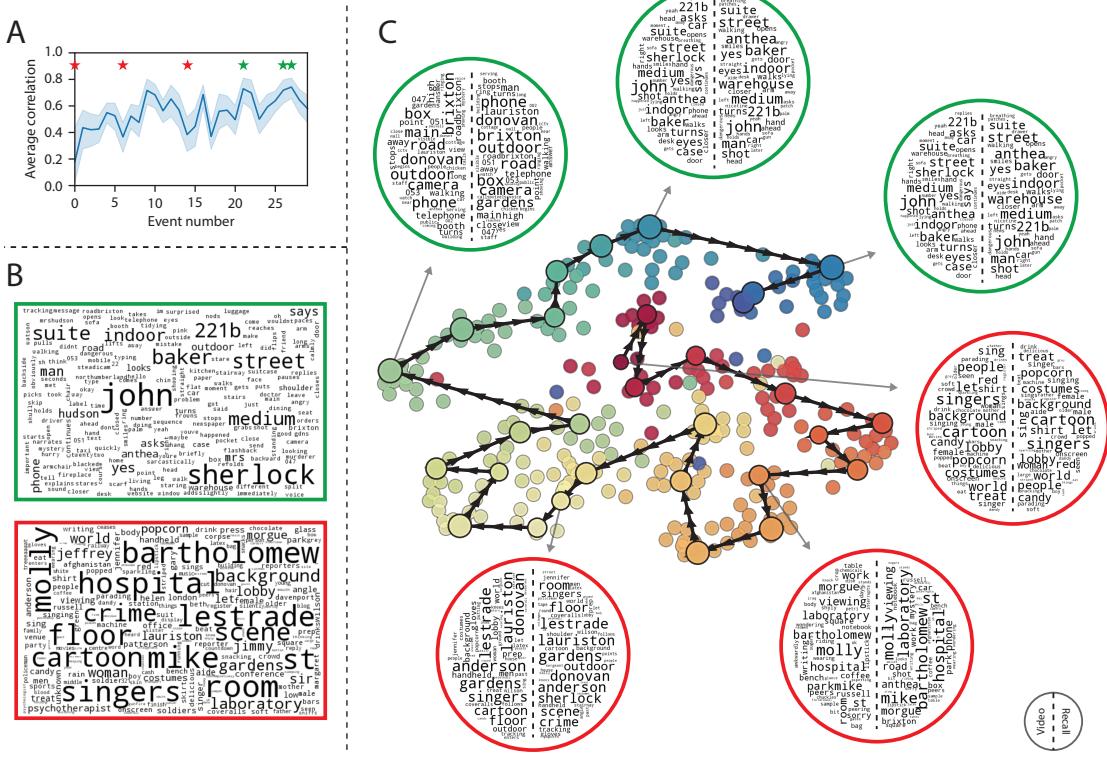


Figure 8: Language used in the most and least memorable events. **A.** Average precision (episode event-recall event topic vector correlation) across participants for each episode event. Error bars denote bootstrap-derived across-participant 95% confidence intervals. The stars denote the three best-remembered events (green) and worst-remembered events (red). **B.** Wordles comprising the top 200 highest-weighted words reflected in the weighted-average topic vector across episode events. Green: episode events were weighted by how well the topic vectors derived from recalls of those events matched the episode events' topic vectors (Panel A). Red: episode events were weighted by the inverse of how well their topic vectors matched the recalled topic vectors. **C.** The set of all episode and recall events is projected onto the two-dimensional space derived in Figure 7. The dots outlined in black denote episode events (dot size reflects the average correlation between the episode event's topic vector and the topic vectors from the closest matching recalled events from each participant; bigger dots denote stronger correlations). The dots without black outlines denote recalled events. All dots are colored using the same scheme as Figure 7A. Wordles for several example events are displayed (green: three best-remembered events; red: three worst-remembered events). Within each circular wordle, the left side displays words associated with the topic vector for the episode event, and the right side displays words associated with the (average) recall event topic vector, across all recall events matched to the given episode event.

367 from the average recall topic vector for that event (right). The three best-remembered events
368 (circled in green) correspond to scenes integral to the central plot-line: a mysterious figure spying
369 on John in a phone booth; John meeting Sherlock at Baker St. to discuss the murders; and Sherlock
370 laying a trap to catch the killer. Meanwhile, the three worst-remembered events (circled in red)
371 reflect scenes that are non-essential to summarizing the narrative's structure: the video of singing
372 cartoon characters participants viewed in an introductory clip prior to the main episode; John
373 asking Molly about Sherlock's habit of over-analyzing people; and Sherlock noticing evidence of
374 Anderson's and Donovan's affair.

375 The results thus far inform us about which aspects of the dynamic content in the episode partic-
376 ipants watched were preserved or altered in participants' memories. We next carried out a series
377 of analyses aimed at understanding which brain structures might facilitate these preservations
378 and transformations between the external world and memory. In the first analysis, we sought to
379 identify brain structures that were sensitive to the dynamic unfolding of the episode's content,
380 as characterized by its topic trajectory. We used a searchlight procedure to identify clusters of
381 voxels whose activity patterns displayed a proximal temporal correlation structure (as participants
382 watched the episode) matching that of the original episode's topic proportions (Fig. 9A; see *Methods*
383 for additional details). In a second analysis, we sought to identify brain structures whose responses
384 (during episode viewing) reflected how each participant would later structure their recounting of
385 the episode. We used an analogous searchlight procedure to identify clusters of voxels whose
386 proximal temporal correlation matrices matched that of the topic proportions for each individual's
387 recall (Figs. 9B; see *Methods* for additional details). To ensure our searchlight procedure identified
388 regions *specifically* sensitive to the temporal structure of the episode or recalls (i.e., rather than those
389 with a temporal autocorrelation length similar to that of the episode/recalls), we performed a phase
390 shift-based permutation correction (see *Methods* for additional details). As shown in Figure 9C,
391 the episode-driven searchlight analysis revealed a distributed network of regions that may play
392 a role in processing information relevant to the narrative structure of the episode. Similarly, the
393 recall-driven searchlight analysis revealed a second network of regions (Fig. 9D) that may facilitate
394 a person-specific transformation of one's experience into memory. In identifying regions whose

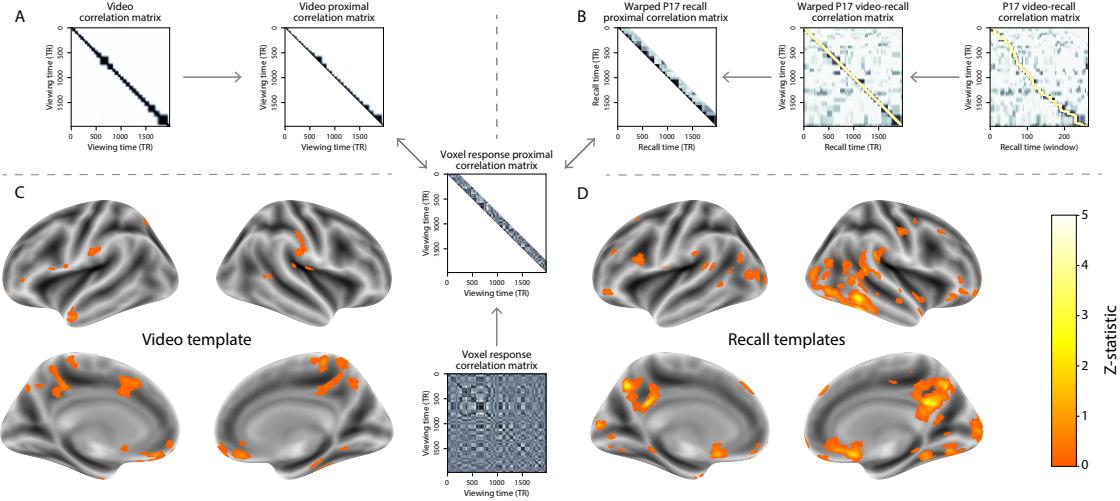


Figure 9: Brain structures that underlie the transformation of experience into memory. **A.** We isolated the proximal diagonals from the upper triangle of the episode correlation matrix, and applied this same diagonal mask to the voxel response correlation matrix for each cube of voxels in the brain. We then searched for brain regions whose activation timeseries consistently exhibited a similar proximal correlational structure to the episode model, across participants. **B.** We used dynamic time warping (Berndt and Clifford, 1994) to align each participant's recall timeseries to the TR timeseries of the episode. We then applied the same diagonal mask used in Panel A to isolate the proximal temporal correlations and searched for brain regions whose activation timeseries for an individual consistently exhibited a similar proximal correlational structure to each individual's recall. **C.** We identified a network of regions sensitive to the narrative structure of participants' ongoing experience. The map shown is thresholded at $p < 0.05$, corrected. **D.** We also identified a network or regions sensitive to how individuals would later structure the episode's content in their recalls. The map shown is thresholded at $p < 0.05$, corrected.

395 responses to ongoing experiences reflect how those experiences will be remembered later, this
 396 latter analysis extends classic *subsequent memory analyses* (e.g., Paller and Wagner, 2002) to domain
 397 of naturalistic stimuli.

398 The searchlight analyses described above yielded two distributed networks of brain regions,
 399 whose activity timecourses mirrored to the temporal structure of the episode (Fig. 9C) or partic-
 400 ipants' eventual recalls (Fig. 9D). We next sought to gain greater insight into the structures and
 401 functional networks our results reflected. To accomplish this, we performed an additional, ex-
 402 ploratory analysis using Neurosynth (Yarkoni et al., 2011). Given an arbitrary statistical map as
 403 input, Neurosynth performs a massive automated meta-analysis, returning a ranked list of terms
 404 reported in papers with similar significance maps. We ran Neurosynth on the significance maps

⁴⁰⁵ for the episode- and recall-driven searchlight analyses. These maps, along with the 10 terms with
⁴⁰⁶ maximally similar meta-analysis images identified by Neurosynth are shown in Figure 10.

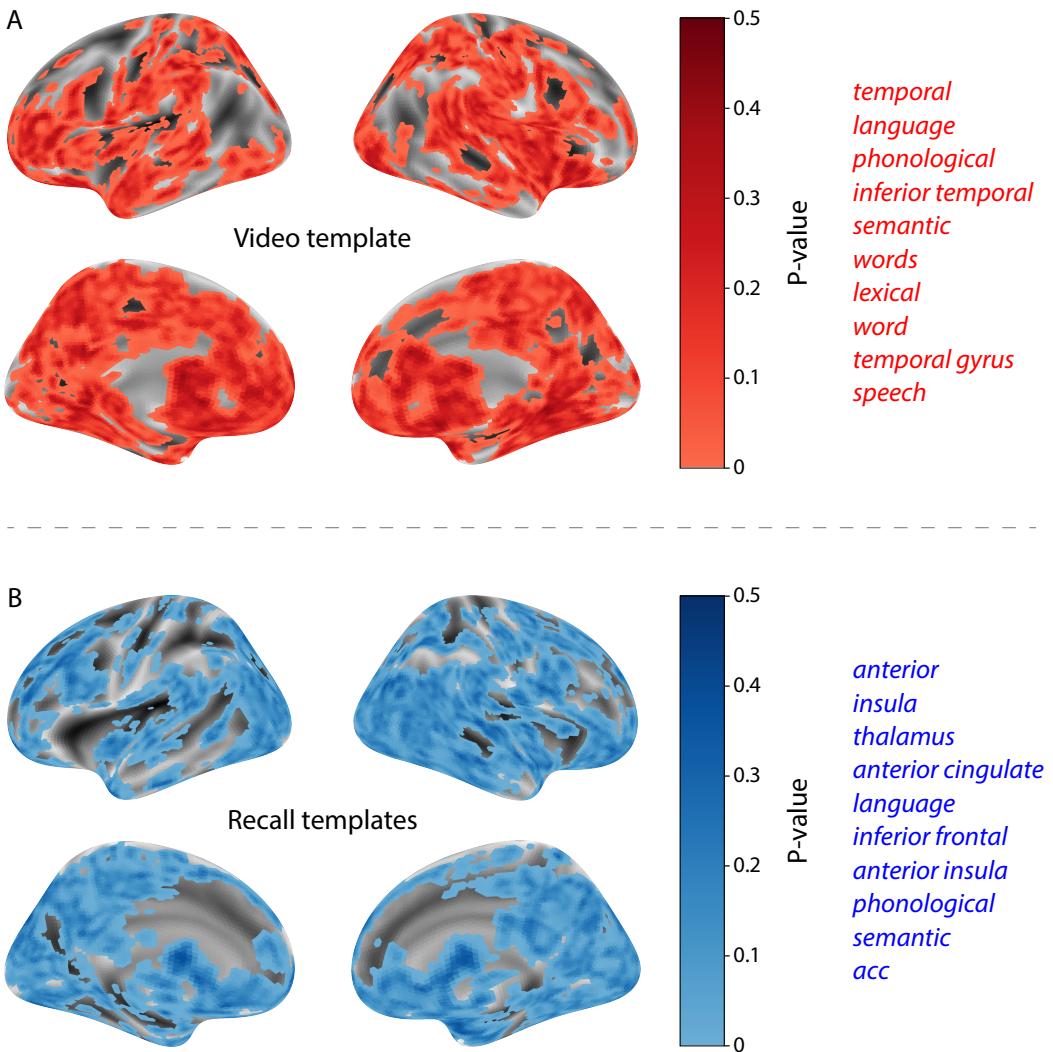


Figure 10: Decoding distributed statistical maps via Neurosynth meta-analyses. A. episode-searchlight significance and top 10 decoded terms. We constructed a map of the permutation-derived p -values for the episode-driven searchlight analysis (Fig. 9A, C) at each voxel with a positive permutation-derived z -score. The top 10 terms decoded from this significance map are shown in red. B. Recall-searchlight significance and top 10 decoded terms. We constructed a map of the permutation-derived p -values for the recall-driven searchlight analysis (Fig. 9A, C) at each voxel with a positive permutation-derived z -score. The top 10 terms decoded from this significance map are shown in blue.

407 **Discussion**

408 Our work casts remembering as reproducing (behaviorally and neurally) the topic trajectory, or
409 shape, of an experience. This view draws inspiration from prior work aimed at elucidating
410 the neural and behavioral underpinnings of how we process dynamic naturalistic experiences
411 and remember them later. One approach to identifying neural responses to naturalistic stimuli
412 (including experiences) entails building a model of the stimulus and searching for brain regions
413 whose responses are consistent with the model. In prior work, a series of studies from Uri Hasson's
414 group (Lerner et al., 2011; Simony et al., 2016; Chen et al., 2017; Baldassano et al., 2017; Zadbood
415 et al., 2017) have extended this approach with a clever twist: rather than building an explicit
416 stimulus model, these studies instead search for brain responses (while experiencing the stimulus)
417 that are reliably similar across individuals. So called *inter-subject correlation* (ISC) and *inter-subject*
418 *functional connectivity* (ISFC) analyses effectively treat other people's brain responses to the stimulus
419 as a "model" of how its features change over time. By contrast, in our present work, we use topic
420 models to construct an explicit content model directly from the stimulus (i.e., the topic trajectory
421 of the episode). Projecting each participant's recall into a space shared by both the stimulus and
422 other participants then allows us to compare recalls both directly to the stimulus and to each other.
423 Similarly, prior work introducing the use of HMMs to discover latent event structure in naturalistic
424 stimuli and recall (Baldassano et al., 2017) used between-subjects cross-validation to identify event
425 boundaries shared across participants, and between stimulus and recall. Our framework allows
426 us to break from the restriction of a common, shared event-timeseries and identify the unique
427 *resolution* of each participant's recall event structure, and how that may differ from the episode and
428 that of other participants.

429 Word embedding models are a rapidly growing area of machine learning research. Early ap-
430 proaches including latent semantic analysis (Landauer and Dumais, 1997) use word co-occurrence
431 statistics (i.e., how often pairs of words occur in the same documents contained in the corpus) to
432 derive a unique feature vector for each word. The feature vectors are constructed so that words
433 that co-occur more frequently have feature vectors that are closer (in Euclidean distance). Related

434 approaches, such as latent dirichlet allocation (Blei et al., 2003) attempt to explicitly model the
435 underlying causes of word co-occurrences by automatically identifying the set of themes or topics
436 reflected across the documents in the corpus. More recent work on these types of semantic mod-
437 els, including word2vec (Mikolov et al., 2013), the Universal Sentence Encoder (Cer et al., 2018),
438 GPT-2 (Radford et al., 2019), and GTP-3 (Brown et al., 2020) use deep neural networks to attempt
439 to identify the deeper conceptual representations underlying each word. Despite the growing
440 popularity of more sophisticated deep learning-based embedding models, here we leverage latent
441 dirichlet allocation (i.e., topic modeling) to embed episode and recall text. This decision was mo-
442 tivated by several factors. First, topic models capture the *essence* of a text passage devoid of the
443 specific set and order of words used. This was an important feature of our model since different
444 people may accurately recall a scene using very different language. Second, words can mean
445 different things in different contexts (e.g. “bat” may be the act of hitting a baseball, the object used
446 for that action, or as a flying mammal). Topic models are robust to this, allowing words to exist
447 as part of multiple topics. Last, topic models provide a straightforward means of recovering the
448 weights for the particular words comprising a topic, enabling straightforward interpretation of an
449 event’s contents (e.g. Fig. 8). Other models such as the Universal Sentence Encoder, GPT-2, and
450 GPT-3 offer context-sensitive encoding of text passages, but the encoding space is complex and
451 non-linear, and thus recovering the original words used to fit the model is not straightforward.
452 However, it is worth pointing out that our general framework is divorced from the particular
453 choice of language model. Moreover, many of the aspects of our framework could be swapped
454 out for other choices. For example, the language model, the timeseries segmentation model and
455 the episode-recall matching function could all be customized to suit a particular question space
456 or application. Indeed for some questions, recovery of the particular words used to describe
457 a memory may not be necessary, and thus other text-modeling approaches (including the deep
458 learning-based embedding models described above) may be preferable. Future work will explore
459 the influence of particular model choices on the framework’s efficacy.

460 In extending classical free recall analyses to our naturalistic memory framework, we recovered
461 two patterns of recall dynamics central to list-learning studies: a heightened probability of initiating

recall with the first presented “item” (in our case, episode events; Fig. 3A) and a strong bias toward transitioning from recalling a given event to recalling the one immediately following it (Fig. 3B). However, equally noteworthy are the typical free recall results *not* recovered in these analyses, as each highlights a fundamental difference between the list-learning paradigm and naturalistic memory paradigms like the one employed in the present study. The most noticeable departure from hallmark free recall dynamics in these findings is the apparent lack of a serial position effect in Figure 3C, which instead shows greater and lesser recall probabilities for events distributed across the episode. Stimuli in free recall experiments most often comprise lists of simple, common words, presented to participants in a random order. (In fact, numerous word pools have been developed based on these criteria; e.g., Friendly et al., 1982). These stimulus qualities enable two assumptions that are central to word list analyses, but frequently do not hold for real-world experiences. First, researchers conducting list-learning studies may assume that the content at each presentation index is essentially equal, and does not possess attributes that would render it, on average, more or less memorable than others. Such is rarely the case with real-world experiences or experiments meant to approximate them, and the effects of both intrinsic and observer-dependent factors on stimulus memorability are well established (for review see Chun and Turk-Browne, 2007; Bylinskii et al., 2015; Tyng et al., 2017). Second, the random ordering of list items ensures that (across participants, on average) there is no relationship between the thematic similarity of individual stimuli and their presentation positions—in other words, two successively presented items are no more likely to be highly semantically similar than they are to be highly dissimilar. In most cases, the exact opposite is true of real-world episodes. Our internal thoughts, our actions, and the physical state of the world around us all tend to follow a direct (often causal) progression. As a result, each moment of our experience tends to be inherently more similar to surrounding moments than to those in the distant past or future. Memory literature has termed this strong temporal autocorrelation “context,” and in various media that depict real-world events (e.g., movies or written stories), we recognize it as a *narrative structure*. While a random word list (by definition) has no such structure, the logical progression between ideas and actions in a naturalistic stimulus prompts the rememberer to recount presented events in order, starting with the beginning. This tendency is

490 reflected in our findings' second departure from typical free recall dynamics: a lack of increased
491 probability of first recall for end-of-sequence events (Fig. 3A).

492 Because they disregard presentation order-dependent variability in the stimulus content, analyses
493 such as those in Figure 3 enable a more sensitive analysis of presentation order-dependent
494 temporal dynamics in free recall. Yet by the same token, they paint a wholly incomplete picture of
495 memory for naturalistic episodes. In an attempt to address this shortcoming, we have developed a
496 framework in the present study that characterizes the explicit semantic content of the stimulus and
497 subsequent recalls. However, sensitivity to stimulus and recall content introduces a new challenge:
498 distinguishing between levels of recall quality for a stimulus (e.g., an event) that is considered to
499 have been "remembered." When modeling memory in an experimental setting, recall quality for
500 individual events is often cast as binary (e.g., a given list item was simply either remembered or
501 not remembered). Various models of memory (e.g., Yonelinas, 2002) attempt to improve upon this
502 by including confidence ratings, rendering this binary judgement instead categorical. To better
503 evaluate naturalistic memory quality, we introduce a continuous metric (*precision*), which reflects
504 the level of completeness of a participant's recall for a feature-rich experience. Additionally, recall
505 quality for a single event is typically assessed independently from that for all other events (e.g., it
506 is difficult to "compare" a participant's binary recall success for list item 1 to that of list item 10).
507 The second novel metric we introduce (*distinctiveness*) is based on analyzing of the correlational
508 structure of an individual's full set of recall events, and reflects the specificity of their memory
509 for a single experienced event. We find that both of these metrics relate to the overall number of
510 episode events participants successfully recalled, and that our precision metric additionally relates
511 to Chen et al. (2017)'s hand-annotated memory scores.

512 We did not find evidence that participants' average recall distinctiveness was related to their
513 hand-annotated memory scores computed by Chen et al. (2017). One possible explanation is that,
514 in hand-scoring each participant's verbal recall for each of 50 (manually-delimited) scenes, "[a]
515 scene was counted as recalled if the participant described any part of the scene" (Chen et al.,
516 2017). In other words, both an extensive description of a scene's content and a brief mention of
517 some subset of its content were (binarily) considered equally successful recalls. By contrast, we

518 identify the event structure in participants' recalls in an unsupervised manner, independent of the
519 episode event-timeseries, prior to mapping between episode and recall content. Our HMM-based
520 event-segmentation produces boundaries between timepoints where the topic proportions shift in
521 a substantial way, and because a small handful of words is unlikely to contribute significantly to
522 the topic proportions for any sliding window, such brief scene descriptions will most often not
523 result in a sufficiently large shift in the resulting topic proportions for the HMM to identify an
524 event boundary. Instead, they will be grouped with a neighboring event, consequently lowering
525 that event's distinctiveness score and by extension, the participant's overall distinctiveness score.
526 This is in essence the qualitative difference between distinctive and indistinctive recall, and reflects
527 the comparison shown in Figure 6C. Intriguingly, prior studies show that pattern separation, or the
528 ability to cleanly discriminate between similar experiences, is impaired in many cognitive disorders
529 as well as natural aging (Stark et al., 2010; Yassa et al., 2011; Yassa and Stark, 2011). Future work
530 might explore whether and how these metrics compare between cognitively impoverished groups
531 and healthy controls.

532 In the analyses outlined in Figure 9, we identified two networks of brain regions whose re-
533 sponses during episode viewing were consistent with the temporal structure of the episode and
534 recall topic trajectories, respectively. The network identified by the episode trajectory analysis in-
535 cluded the ventromedial prefrontal cortex, left anterior temporal lobe, superior parietal and dorsal
536 anterior cingulate cortex. The network from the episode-recall trajectory analysis also included
537 the ventromedial prefrontal and superior parietal cortices, in addition to the posterior medial cor-
538 tex (PMC) and the inferior temporal regions. Notably, Chen et al. (2017) also observed the PMC
539 in a number of analyses including one that searched for regions whose activity patterns during
540 encoding were reinstated during free recall. The PMC has been consistently identified in stud-
541 ies involving stimuli with meaningfully structured events (Cohn-Sheely and Ranganath, 2017).
542 Further, the PMC is part of the "posterior medial" system, a network of brain regions thought to
543 represent situation models (Zacks et al., 2007) in support of memory, spatial navigation and social
544 cognition (Ranganath and Ritchey, 2012). Given that we constructed our episode-recall searchlight
545 model to capture temporal structure in the episode's semantic content (and how one's later recall

546 aligns with that structure), we speculate that the PMC may play a role in constructing mnemonic
547 events from meaningfully structured experiences.

548 Decoding the associated significance maps with Neurosynth revealed two intriguing results.
549 First, the top 10 terms returned for the episode-driven searchlight significance map were centered
550 around themes of language and semantic meaning (Fig. 10A). In other words, the voxels identified
551 as more reflective of the episode content's temporal structure (i.e., voxels with lower permutation
552 correction-derived p -values), as defined by our model, were most likely to be reported as active in
553 studies focused on the the neural underpinnings of semantic processing. This finding is interesting,
554 as our model specifically captures the temporal structure of the episode's *semantic* content (e.g.,
555 as opposed to that of the visual, auditory, or affective content). This suggests that the network of
556 structures displayed in Figure 9C may play a roll in processing the evolving semantic content of
557 ongoing experiences.

558 Our second searchlight analysis identified a partially overlapping network of regions (Fig. 9D)
559 whose patterns of activity as participants viewed the episode reflected the idiosyncratic structure
560 of each individual's later recalls. The associated significance map yielded a set of Neurosynth terms
561 that primarily reflected names of specific structural regions (such as "thalamus," "anterior insula,"
562 "anterior cingulate" and "inferior frontal"; Fig. 10B). Interestingly, these regions share membership
563 in a common, large-scale functional network (termed the "salience network") involved in detect-
564 ing and processing affective cues. In particular, the latter three regions have been implicated in
565 functions relevant to assigning personal meaning to an experience, including: ascribing subjective
566 value to raw, sensory input (Medford and Critchley, 2010); modulating semantic and phonological
567 processing in response to personally salient stimuli (Kelly et al., 2007); and directing and reallo-
568 cating attention and working memory resources towards the most relevant stimuli (Menon and
569 Uddin, 2010). This suggests that the network of structures displayed in Figure 9D may be play a roll
570 in transforming and restructuring ongoing experiences through the lens of one's prior experience
571 and subjective emotions as they are encoded in memory.

572 Our work has broad implications for how we characterize and assess memory in real-world
573 settings, such as the classroom or physician's office. For example, the most commonly used

574 classroom evaluation tools involve simply computing the proportion of correctly answered exam
575 questions. Our work indicates that this approach is only loosely related to what educators might
576 really want to measure: how well did the students understand the key ideas presented in the
577 course? Under this typical framework of assessment, the same exam score of 50% could be
578 ascribed to two very different students: one who attended the full course but struggled to learn
579 more than a broad overview of the material, and one who attended only half of the course but
580 understood the material perfectly. Instead, one could apply our computational framework to build
581 explicit content models of the course material and exam questions. This approach would provide
582 a more nuanced and specific view into which aspects of the material students had learned well
583 (or poorly). In clinical settings, memory measures that incorporate such explicit content models
584 might also provide more direct evaluations of patients' memories.

585 Methods

586 Experimental design and data collection

587 Data were collected by Chen et al. (2017). In brief, participants ($n = 22$) viewed the first 48 minutes
588 of "A Study in Pink", the first episode of the BBC television series *Sherlock*, while fMRI volumes
589 were collected (TR = 1500 ms). Participants were pre-screened to ensure they had never seen any
590 episode of the show before. The stimulus was divided into a 23 min (946 TR) and a 25 min (1030 TR)
591 segment to mitigate technical issues related to the scanner. After finishing the clip, participants
592 were instructed to (quoting from Chen et al., 2017) "describe what they recalled of the [episode]
593 in as much detail as they could, to try to recount events in the original order they were viewed
594 in, and to speak for at least 10 minutes if possible but that longer was better. They were told that
595 completeness and detail were more important than temporal order, and that if at any point they
596 realized they had missed something, to return to it. Participants were then allowed to speak for
597 as long as they wished, and verbally indicated when they were finished (e.g., 'I'm done')." Five
598 participants were dropped from the original dataset due to excessive head motion (2 participants),

599 insufficient recall length (2 participants), or falling asleep during stimulus viewing (1 participant),
600 resulting in a final sample size of $n = 17$. For additional details about the experimental procedure
601 and scanning parameters, see Chen et al. (2017). The experimental protocol was approved by
602 Princeton University's Institutional Review Board.

603 After preprocessing the fMRI data and warping the images into a standard (3 mm³ MNI) space,
604 the voxel activations were z-scored (within voxel) and spatially smoothed using a 6 mm (full width
605 at half maximum) Gaussian kernel. The fMRI data were also cropped so that all episode-viewing
606 data were aligned across participants. This included a constant 3 TR (4.5 s) shift to account for the
607 lag in the hemodynamic response. (All of these preprocessing steps followed Chen et al., 2017,
608 where additional details may be found.)

609 The video stimulus was divided into 1,000 fine-grained “scenes” and annotated by an inde-
610 pendent coder. For each of these 1,000 scenes, the following information was recorded: a brief
611 narrative description of what was happening, the location where the scene took place, whether
612 that location was indoors or outdoors, the names of all characters on-screen, the name(s) of the
613 character(s) in focus in the shot, the name(s) of the character(s) currently speaking, the camera
614 angle of the shot, a transcription of any text appearing on-screen, and whether or not there was
615 music present in the background. Each scene was also tagged with its onset and offset time, in
616 both seconds and TRs.

617 **Data and code availability**

618 The fMRI data we analyzed are available online [here](#). The behavioral data and all of our analysis
619 code may be downloaded [here](#).

620 **Statistics**

621 All statistical tests performed in the behavioral analyses were two-sided. All statistical tests per-
622 formed in the neural data analyses were two-sided, except for the permutation-based thresholding,
623 which was one-sided. In this case, we were specifically interested in identifying voxels whose acti-

624 vation time series reflected the temporal structure of the episode and recall trajectories to a *greater*
625 extent than that of the phase-shifted trajectories.

626 **Modeling the dynamic content of the episode and recall transcripts**

627 **Topic modeling**

628 The input to the topic model we trained to characterize the dynamic content of the episode
629 comprised 998 hand-generated annotations of short (mean: 2.96s) scenes spanning the video
630 clip (Chen et al., 2017 generated 1000 annotations total; we removed two annotations referring to
631 a break between the first and second scan sessions, during which no fMRI data was collected).
632 We concatenated the text for all of the annotated features within each segment, creating a “bag of
633 words” describing each scene and performed some minor preprocessing (e.g., stemming possessive
634 nouns and removing punctuation). We then re-organized the text descriptions into overlapping
635 sliding windows spanning (up to) 50 scenes each. In other words, we estimated the “context”
636 for each scene using the text descriptions of the preceding 25 scenes, the present scene, and the
637 following 24 scenes. To model the context for scenes near the beginning of the episode (i.e., within
638 25 scenes of the beginning or end), we created overlapping sliding windows that grew in size
639 from one scene to the full length. We also tapered the sliding window lengths at the end of the
640 episode, whereby scenes within fewer than 24 scenes of the end of the episode were assigned
641 sliding windows that extended to the end of the episode. This procedure ensured that each scene’s
642 content was represented in the text corpus an equal number of times.

643 We trained our model using these overlapping text samples with `scikit-learn` (version 0.19.1;
644 Pedregosa et al., 2011), called from our high-dimensional visualization and text analysis software,
645 `HyperTools` (Heusser et al., 2018b). Specifically, we used the `CountVectorizer` class to transform
646 the text from each window into a vector of word counts (using the union of all words across all
647 scenes as the “vocabulary,” excluding English stop words); this yielded a number-of-windows
648 by number-of-words *word count* matrix. We then used the `LatentDirichletAllocation` class
649 (`topics=100`, `method='batch'`) to fit a topic model (Blei et al., 2003) to the word count matrix,

650 yielding a number-of-windows (1047) by number-of-topics (100) *topic proportions* matrix. The
651 topic proportions matrix describes the gradually evolving mix of topics (latent themes) present in
652 each scene. Next, we transformed the topic proportions matrix to match the 1976 fMRI volume
653 acquisition times. We assigned each topic vector to the timepoint (in seconds) midway between the
654 beginning of the first scene and the end of the last scene in its corresponding sliding text window.
655 By doing so, we warped the linear temporal distance between consecutive topic vectors to align
656 with the inconsistent temporal distance between consecutive annotations (whose durations varied
657 greatly). We then rescaled these timepoints to 1.5s TR units, and used linear interpolation to
658 estimate a topic vector for each TR. This resulted in a number-of-TRs (1976) by number-of-topics
659 (100) matrix.

660 We created similar topic proportions matrices using hand-annotated transcripts of each partic-
661 ipant’s verbal recall of the episode (annotated by Chen et al., 2017). We tokenized the transcript
662 into a list of sentences, and then re-organized the list into overlapping sliding windows spanning
663 (up to) 10 sentences each, analogously to how we parsed the episode annotations. In turn, we
664 transformed each window’s sentences into a word count vector (using the same vocabulary as for
665 the episode model), and then we used the topic model already trained on the episode scenes to
666 compute the most probable topic proportions for each sliding window. This yielded a number-of-
667 windows (range: 83–312) by number-of-topics (100) topic proportions matrix for each participant.
668 These reflected the dynamic content of each participant’s recalls. Note: for details on how we
669 selected the episode and recall window lengths and number of topics, see *Supporting Information*
670 and Figure S1.

671 **Parsing topic trajectories into events using Hidden Markov Models**

672 We parsed the topic trajectories of the episode and participants’ recalls into events using Hidden
673 Markov Models (HMMs; Rabiner, 1989). Given the topic proportions matrix (describing the mix
674 of topics at each timepoint) and a number of states, K , an HMM recovers the set of state transitions
675 that segments the timeseries into K discrete states. Following Baldassano et al. (2017), we imposed
676 an additional set of constraints on the discovered state transitions that ensured that each state was

677 encountered exactly once (i.e., never repeated). We used the BrainIAK toolbox (Capota et al., 2017)
678 to implement this segmentation.

679 We used an optimization procedure to select the appropriate K for each topic proportions
680 matrix. Prior studies on narrative structure and processing have shown that we both perceive
681 and internally represent the world around us at multiple, hierarchical timescales (e.g., Hasson
682 et al., 2008; Lerner et al., 2011; Hasson et al., 2015; Chen et al., 2017; Baldassano et al., 2017, 2018).
683 However, for the purposes of our framework, we sought to identify the single timeseries of event-
684 representations that is emphasized *most heavily* in the temporal structure of the episode and of each
685 participant's recall. We quantified this as the set of K states that maximized the similarity between
686 topic vectors for timepoints comprising each state, while minimizing the similarity between topic
687 vectors for timepoints across different states. Specifically, we computed (for each matrix)

$$\operatorname{argmax}_K [W_1(a, b)],$$

688 where a was the distribution of within-state topic vector correlations, and b was the distribution of
689 across-state topic vector correlations . We computed the first Wasserstein distance (W_1 ; also known
690 as *Earth mover's distance*; Dobrushin, 1970; Ramdas et al., 2017) between these distributions for a
691 large range of possible K -values (range [2, 50]), and selected the K that yielded the maximum value.
692 Figure 2B displays the event boundaries returned for the episode, and Figure S4 displays the event
693 boundaries returned for each participant's recalls. See Figure S6 for the optimization functions
694 for the episode and recalls. After obtaining these event boundaries, we created stable estimates
695 of the content represented in each event by averaging the topic vectors across timepoints between
696 each pair of event boundaries. This yielded a number-of-events by number-of-topics matrix for
697 the episode and recalls from each participant.

698 **Naturalistic extensions of classic list-learning analyses**

699 In traditional list-learning experiments, participants view a list of items (e.g., words) and then
700 recall the items later. Our episode-recall event matching approach affords us the ability to analyze

701 memory in a similar way. The episode and recall events can be treated analogously to studied and
702 recalled “items” in a list-learning study. We can then extend classic analyses of memory perfor-
703 mance and dynamics (originally designed for list-learning experiments) to the more naturalistic
704 episode recall task used in this study.

705 Perhaps the simplest and most widely used measure of memory performance is *accuracy*—i.e.,
706 the proportion of studied (experienced) items (in this case, episode events) that the participant later
707 remembered. Chen et al. (2017) used this method to rate each participant’s memory quality by
708 computing the proportion of (50, manually identified) scenes mentioned in their recall. We found a
709 strong across-participants correlation between these independent ratings and the proportion of 30
710 HMM-identified episode events matched to participants’ recalls (Pearson’s $r(15) = 0.71, p = 0.002$).
711 We further considered a number of more nuanced memory performance measures that are typically
712 associated with list-learning studies. We also provide a software package, Quail, for carrying out
713 these analyses (Heusser et al., 2017).

714 **Probability of first recall (PFR).** PFR curves (Welch and Burnett, 1924; Postman and Phillips,
715 1965; Atkinson and Shiffrin, 1968) reflect the probability that an item will be recalled first as a
716 function of its serial position during encoding. To carry out this analysis, we initialized a number-
717 of-participants (17) by number-of-episode-events (30) matrix of zeros. Then for each participant,
718 we found the index of the episode event that was recalled first (i.e., the episode event whose topic
719 vector was most strongly correlated with that of the first recall event) and filled in that index in
720 the matrix with a 1. Finally, we averaged over the rows of the matrix, resulting in a 1 by 30 array
721 representing the proportion of participants that recalled an event first, as a function of the order of
722 the event’s appearance in the episode (Fig. 3A).

723 **Lag conditional probability curve (lag-CRP).** The lag-CRP curve (Kahana, 1996) reflects the
724 probability of recalling a given item after the just-recalled item, as a function of their relative
725 encoding positions (or *lag*). In other words, a lag of 1 indicates that a recalled item was presented
726 immediately after the previously recalled item, and a lag of -3 indicates that a recalled item came 3

727 items before the previously recalled item. For each recall transition (following the first recall), we
728 computed the lag between the current recall event and the next recall event, normalizing by the
729 total number of possible transitions. This yielded a number-of-participants (17) by number-of-lags
730 (-29 to +29; 58 lags total excluding lags of 0) matrix. We averaged over the rows of this matrix to
731 obtain a group-averaged lag-CRP curve (Fig. 3B).

732 **Serial position curve (SPC).** SPCs (Murdock, 1962) reflect the proportion of participants that
733 remember each item as a function of the items' serial positions during encoding. We initialized
734 a number-of-participants (17) by number-of-episode-events (30) matrix of zeros. Then, for each
735 recalled event, for each participant, we found the index of the episode event that the recalled
736 event most closely matched (via the correlation between the events' topic vectors) and entered a
737 1 into that position in the matrix. This resulted in a matrix whose entries indicated whether or
738 not each event was recalled by each participant (depending on whether the corresponding entires
739 were set to one or zero). Finally, we averaged over the rows of the matrix to yield a 1 by 30 array
740 representing the proportion of participants that recalled each event as a function of the events'
741 order appearance in the episode (Fig. 3C).

742 **Temporal clustering scores.** Temporal clustering describes a participant's tendency to organize
743 their recall sequences by the learned items' encoding positions. For instance, if a participant
744 recalled the episode events in the exact order they occurred (or in exact reverse order), this would
745 yield a score of 1. If a participant recalled the events in random order, this would yield an expected
746 score of 0.5. For each recall event transition (and separately for each participant), we sorted all
747 not-yet-recalled events according to their absolute lag (i.e., distance away in the episode). We
748 then computed the percentile rank of the next event the participant recalled. We averaged these
749 percentile ranks across all of the participant's recalls to obtain a single temporal clustering score
750 for the participant.

751 **Semantic clustering scores.** Semantic clustering describes a participant's tendency to recall se-
752 mantically similar presented items together in their recall sequences. Here, we used the topic

vectors for each event as a proxy for its semantic content. Thus, the similarity between the semantic content for two events can be computed by correlating their respective topic vectors. For each recall event transition, we sorted all not-yet-recalled events according to how correlated the topic vector of the closest-matching episode event was to the topic vector of the closest-matching episode event to the just-recalled event. We then computed the percentile rank of the observed next recall. We averaged these percentile ranks across all of the participant's recalls to obtain a single semantic clustering score for the participant.

Novel naturalistic memory metrics

Precision. We tested whether participants who recalled more events were also more *precise* in their recollections. For each participant, we computed the average correlation between the topic vectors for each recall event and those of its closest-matching episode event. This gave a single value per participant representing the average precision across all recalled events. We then correlated these values with both hand-annotated and model-derived (i.e., the number of unique episode events matched by a participant's recall events) memory performance.

Distinctiveness. We also considered the *distinctiveness* of each recalled event. That is, how unique a participant's description of a episode event was, versus their descriptions of other episode events. We hypothesized that participants with high memory performance might describe each event in a more distinctive way (relative to those with lower memory performance who might describe events in a more general way). To test this hypothesis we define a distinctiveness score for each recall event i as

$$d(i) = 1 - \frac{1}{N-1} \sum_{j=i} \text{corr}(\text{event}_i, \text{event}_j)$$

where the average is taken over the correlation between the recall event i 's topic vector and the topic vectors from all other recall events from that participant. We averaged these distinctiveness scores across all of the events recalled by the given participant to get the participant's distinctiveness

776 score. We correlated these distinctiveness scores with hand-annotated and model-derived memory
777 performance scores across-subjects, as above.

778 **Averaging correlations** In all instances where we performed statistical tests involving precision
779 or distinctiveness scores, we used the Fisher z -transformation (Fisher, 1925) to stabilize the variance
780 across the distribution of correlation values prior to performing the test. Similarly, when averaging
781 precision or distinctiveness scores, we z -transformed the scores prior to computing the mean, and
782 inverse z -transformed the result.

783 **Visualizing the episode and recall topic trajectories**

784 We used the UMAP algorithm (McInnes et al., 2018) to project the 100-dimensional topic space onto
785 a two-dimensional space for visualization (Figs. 7, 8). To ensure that all of the trajectories were
786 projected onto the *same* lower dimensional space, we computed the low-dimensional embedding
787 on a “stacked” matrix created by vertically concatenating the events-by-topics topic proportions
788 matrices for the episode, across-participants average recall and all 17 individual participants’ re-
789 calls. We then separated the rows of the result (a total-number-of-events by two matrix) back into
790 individual matrices for the episode topic trajectory, across-participant average recall trajectory and
791 the trajectories for each individual participant’s recalls (Fig. 7). This general approach for dis-
792 covering a shared low-dimensional embedding for a collections of high-dimensional observations
793 follows Heusser et al. (2018b).

794 We optimized the manifold space for visualization based on two criteria: First, that the 2D em-
795 bedding of the episode trajectory should reflect its original 100-dimensional structure as faithfully
796 as possible. Second, that the path traversed by the embedded episode trajectory should intersect
797 itself a minimal number of times. The first criteria helps bolster the validity of visual intuitions
798 about relationships between sections of episode content, based on their locations in the embedding
799 space. The second criteria was motivated by the observed low off-diagonal values in the episode
800 trajectory’s temporal correlation matrix (suggesting that the same topic-space coordinates should
801 not be revisited; see Figure 2A in the main text). For further details on how we created this

802 low-dimensional embedding space, see *Supporting Information*.

803 **Estimating the consistency of flow through topic space across participants**

804 In Figure 7B, we present an analysis aimed at characterizing locations in topic space that dif-
805 ferent participants move through in a consistent way (via their recall topic trajectories). The
806 two-dimensional topic space used in our visualizations (Fig. 7) comprised a 60 x 60 (arbitrary
807 units) square. We tiled this space with a 50 x 50 grid of evenly spaced vertices, and defined a
808 circular area centered on each vertex whose radius was two times the distance between adjacent
809 vertices (i.e., 2.4 units). For each vertex, we examined the set of line segments formed by connecting
810 each pair successively recalled events, across all participants, that passed through this circle. We
811 computed the distribution of angles formed by those segments and the x -axis, and used a Rayleigh
812 test to determine whether the distribution of angles was reliably “peaked” (i.e., consistent across
813 all transitions that passed through that local portion of topic space). To create Figure 7B we drew
814 an arrow originating from each grid vertex, pointing in the direction of the average angle formed
815 by the line segments that passed within 2.4 units. We set the arrow lengths to be inversely propor-
816 tional to the p -values of the Rayleigh tests at each vertex. Specifically, for each vertex we converted
817 all of the angles of segments that passed within 2.4 units to unit vectors, and we set the arrow
818 lengths at each vertex proportional to the length of the (circular) mean vector. We also indicated
819 any significant results ($p < 0.05$, corrected using the Benjamini-Hochberg procedure) by coloring
820 the arrows in blue (darker blue denotes a lower p -value, i.e., a longer mean vector); all tests with
821 $p \geq 0.05$ are displayed in gray and given a lower opacity value.

822 **Searchlight fMRI analyses**

823 In Figure 9, we present two analyses aimed at identifying brain regions whose responses (as partic-
824 ipants viewed the episode) exhibited a particular temporal structure. We developed a searchlight
825 analysis wherein we constructed a 5 x 5 x 5 cube of voxels (following Chen et al., 2017) centered
826 on each voxel in the brain, and for each of these cubes, computed the temporal correlation matrix
827 of the voxel responses during episode viewing. Specifically, for each of the 1976 volumes collected

828 during episode viewing, we correlated the activity patterns in the given cube with the activity
829 patterns (in the same cube) collected during every other timepoint. This yielded a 1976 by 1976
830 correlation matrix for each cube. Note: participant 5's scan ended 75s early, and in Chen et al.,
831 2017's publicly released dataset, their scan data was padded to match the length of the other partic-
832 ipants'. For our searchlight analyses, we removed this padded data (i.e., the last 50 TRs), resulting
833 in a 1925 by 1925 correlation matrix for each cube in participant 5's brain.

834 Next, we constructed a series of "template" matrices. The first template reflected the timecourse
835 of the episode's topic trajectory, and the others reflected the timecourse of each participant's recall
836 trajectory. To construct the episode template, we computed the correlations between the topic
837 proportions estimated for every pair of TRs (prior to segmenting the trajectory into discrete events;
838 i.e., the correlation matrix shown in Figs. 2B and 9A). We constructed similar temporal correlation
839 matrices for each participant's recall topic trajectory (Figs. 2D, S4). However, to correct for length
840 differences and potential non-linear transformations between viewing time and recall time, we
841 first used dynamic time warping (Berndt and Clifford, 1994) to temporally align participants'
842 recall topic trajectories with the episode topic trajectory. An example correlation matrix before and
843 after warping is shown in Fig. 9B. This yielded a 1976 by 1976 correlation matrix for the episode
844 template and for each participant's recall template.

845 The temporal structure of the episode's content (as described by our model) is captured in the
846 block-diagonal structure of the episode's temporal correlation matrix (e.g., Figs. 2B, 9A), with time
847 periods of thematic stability represented as dark blocks of varying sizes. Inspecting the episode
848 correlation matrix suggests that the episode's semantic content is highly temporally specific (i.e.,
849 the correlations between topic vectors from distant timepoints are almost all near zero). By contrast,
850 the activity patterns of individual (cubes of) voxels can encode relatively limited information on
851 their own, and their activity frequently contributes to multiple separate functions (Freedman
852 et al., 2001; Sigman and Dehaene, 2008; Charron and Koechlin, 2010; Rishel et al., 2013). By
853 nature, these two attributes give rise to similarities in activity across large timescales that may not
854 necessarily reflect a single task. To enable a more sensitive analysis of brain regions whose shifts
855 in activity patterns mirrored shifts in the semantic content of the episode or recalls, we restricted

the temporal correlations we considered to the timescale of semantic information captured by our model. Specifically, we isolated the upper triangle of the episode correlation matrix and created a “proximal correlation mask” that included only diagonals from the upper triangle of the episode correlation matrix up to the first diagonal that contained no positive correlations. Applying this mask to the full episode correlation matrix was analogous to excluding diagonals beyond the corner of the largest diagonal block. In other words, the timescale of temporal correlations we considered corresponded to the longest period of thematic stability in the episode, and by extension the longest expected period of thematic stability in participants’ recalls and the longest period of stability we might expect to see in voxel activity arising from processing or encoding episode content. Figure 9 shows this proximal correlation mask applied to the temporal correlation matrices for the episode, an example participant’s (warped) recall, and an example cube of voxels from our searchlight analyses.

To determine which (cubes of) voxel responses matched the episode template, we correlated the proximal diagonals from the upper triangle of the voxel correlation matrix for each cube with the proximal diagonals from episode template matrix (Kriegeskorte et al., 2008). This yielded, for each participant, a voxelwise map of correlation values. We then performed a one-sample t -test on the distribution of (Fisher z -transformed) correlations at each voxel, across participants. This resulted in a value for each voxel (cube), describing how reliably its timecourse followed that of the episode.

We further sought to ensure that our analysis identified regions where the activations’ temporal structure specifically reflected that of the episode, rather than regions whose activity was simply autocorrelated at a width similar to the episode template’s diagonal. To achieve this, we used a phase shift-based permutation procedure, whereby we circularly shifted the episode’s topic trajectory by a random number of timepoints, computed the resulting “null” episode template, and re-ran the searchlight analysis, in full. (For each of the 100 permutations, the same random shift was used for all participants). We z -scored the observed (unshifted) result at each voxel against the distribution of permutation-derived “null” results, and estimated a p -value by computing the proportion of shifted results that yielded larger values. To create the map in Figure 9C, we

884 thresholded out any voxels whose similarity to the unshifted episode's structure fell below the 95th
885 percentile of the permutation-derived similarity results.

886 We used an analogous procedure to identify which voxels' responses reflected the recall tem-
887 plates. For each participant, we correlated the proximal diagonals from the upper triangle of the
888 correlation matrix for each cube of voxels with the proximal diagonals from the upper triangle of
889 their (time-warped) recall correlation matrix. As in the episode template analysis, this yielded a
890 voxelwise map of correlation coefficients per participant. However, whereas the episode analysis
891 compared every participant's responses to the same template, here the recall templates were unique
892 for each participant. As in the analysis described above, we *t*-scored the (Fisher *z*-transformed)
893 voxelwise correlations, and used the same permutation procedure we developed for the episode
894 responses to ensure specificity to the recall timeseries and assign significance values. To create the
895 map in Figure 9D we again thresholded out any voxels whose scores were below the 95th percentile
896 of the permutation-derived null distribution.

897 **Neurosynth decoding analyses**

898 Neurosynth parses a massive online database of over 14,000 neuroimaging studies and constructs
899 meta-analysis images for over 13,000 psychology- and neuroscience-related terms, based on NIfTI
900 images accompanying studies where those terms appear at a high frequency. Given a novel image
901 (tagged with its value type; e.g., *t*-, *F*- or *p*-statistics), Neurosynth returns a list of terms whose
902 meta-analysis images are most similar. Our permutation procedure yielded, for each of the two
903 searchlight analyses, a voxelwise map of significance (*p*-statistic) values. These maps describe the
904 extent to which each voxel *specifically* reflected the temporal structure of the episode or individuals'
905 recalls (i.e., for each voxel, the proportion of phase-shifted topic vector correlation matrices less
906 similar to the voxel activity correlation matrix than the unshifted episode's correlation matrix).
907 We inputted the two statistical maps described above to Neurosynth to create a list of the 10 most
908 representative terms for each map.

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1076 **Supporting information**

1077 Supporting information is available in the online version of the paper.

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