CONSTANZA M. VIDAL BUSTAMANTE

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Education

2019- Harvard University | Cambridge, MA, United States
Ph.D. Student in Psychology (Advisors: Profs. Randy Buckner and Leah Somerville)

2012-2016 Harvard University | Cambridge, MA, United States
A.B. in Psychology (Cognitive Neuroscience track)
Magna cum laude with highest honors in Psychology

Research Interests

Stress-related changes in emotions and behavior, health, psychopathology, adolescence, mobile and wearable technology, deep digital phenotyping

| Selected Publications | | |
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| in prep. | Person-Specific Associations Between Stress, Mood, and Sleep and Implications for Clinical Outcomes. Vidal Bustamante, C., Coombs, G., Rahimi-Eichi, H., Onnela, JP., Baker, J., & Buckner, R. | |
| in press | Should Machines Be Allowed to "Read Our Minds"? Uses and Regulation of Biometric Techniques that Attempt to Infer Mental States. Vidal Bustamante, C., Alama-Maruta, K., Ng, C., & Coppersmith, D. MIT Science Policy Review. https://doi.org/10.38105/spr.qy2iibrk72 | |
| in press | Toward a Demand-Driven, Collaborative Data Agenda for Adolescent Mental Health. Verhulst, S., <u>Vidal Bustamante, C.</u> , Carvajal, L., Cece, F., Requejo, J., Shaw, A., Winowatan, M., Young, A., Zahuranec, A. <i>Journal of Adolescent Health.</i> https://doi.org/10.1016/j.jadohealth.2022.05.027 | |
| 2022 | Fluctuations in Behavior and Affect in College Students Measured Using Deep Phenotyping. Vidal Bustamante, C.*, Coombs, G.*, Rahimi-Eichi, H., Mair, P., Onnela, JP., Baker, J., & Buckner, R. Scientific Reports, 12(1932). https://doi.org/10.1038/s41598-022-05331-7 *Equal contribution. | |
| 2021 | Open-source Longitudinal Sleep Analysis from Accelerometer Data (DPSleep): Algorithm Development and Validation. Rahimi-Eichi, H., Coombs, G., Vidal Bustamante, C., Onnela, JP., Baker, J., & Buckner, R. JMIR MHealth and UHealth. https://doi.org/10.1101/2021.02.02.429455 | |
| 2021 | A Year in the Social Life of a Teenager: Within-Person Fluctuations in Stress, Phone Communication, and Anxiety and Depression. Rodman, A., <u>Vidal Bustamante, C.</u> , Flournoy, J. Coppersmith, D., Nook, E., Worthington, S., Mair, P., & McLaughlin, K. <i>Clinical Psychological Science</i> , 9(5). https://doi.org/10.1177/2167702621991804 | |
| 2020 | Within-Person Fluctuations in Stressful Life Events, Sleep, and Anxiety and Depression Symptoms During Adolescence: A Multi-Wave Prospective Study. Vidal Bustamante, C., Rodman, A., Dennison, M., Flournoy, J., Mair, P., & McLaughlin, K. <i>Journal of Child Psychology and Psychiatry</i> , 61(10), 1116-1125. https://doi.org/10.1111/jcpp.13234 | |
| 2020 | Use of Linguistic Distancing and Cognitive Reappraisal Strategies During Emotion Regulation in Children, Adolescents, and Young Adults. Nook, E.*, Vidal Bustamante, C.*, Cho, H., & Somerville, L. <i>Emotion</i> , 20(4), 525–540. http://dx.doi.org/10.1037/emo0000570 *Equal contribution. | |
| 2019 | Development of Prefrontal Cortical Connectivity and the Enduring Effect of Learned Value on Cognitive Control. Davidow, J., Sheridan, M., Van Dijk, K., Santillana, R., Snyder, J., Vidal Bustamante, C., Rosen, B., & Somerville, L. <i>Journal of Cognitive Neuroscience</i> , 31(1), 64-77. | |

https://doi.org/10.1162/jocn_a_01331

Selected Research Presentations

| 2021 | A Year (and a Pandemic) in the Life of a College Student: Fluctuations in Behavior and Affect in University Students Measured Using Deep Phenotyping. Blitz talk at McLean Hospital's Technology in Psychiatry Summit (held virtually). |
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| 2021 | Fluctuations in Behavior and Affect in University Students Measured Using Deep Phenotyping. Poster at Harvard University's Health Data Science Symposium (held virtually). |
| 2020 | Within-Person Associations Between Daily Sleep and Affect in Adolescence: Evidence from Actigraphy and Ecological Momentary Assessments. Poster at Society for Affective Science Conference (held virtually). Submission selected for Poster Spotlight. |
| 2019 | Within-Person Fluctuations in Stressful Life Events, Sleep, and Anxiety and Depression Symptoms in a Year-Long Adolescent Study. Poster at Flux Developmental Cognitive Neuroscience Society Conference (New York, NY). |
| 2019 | Conducting Functional MRI Research with Children and Adolescents. Talk for the Fall 2019 Functional MRI Visiting Fellowship workshop offered by the Athinoula A. Martinos Center for Biomedical Imaging at Massachusetts General Hospital (Boston, MA). |
| 2019 | The Human Connectome Project in Development: Task-functional MRI Paradigms and Preliminary Data. Poster at Human Connectome Project Investigators Meeting (Bethesda, MD). |
| 2019 | Use of Linguistic Distancing and Cognitive Reappraisal Strategies During Emotion Regulation in Children, Adolescents, and Young Adults. Poster at Society for Affective Science Conference (Boston, MA). |
| 2018 | Mapping the Human Brain. Talk at Boston Museum of Science's Health Fair: Explore the Brain! (Boston, MA). |
| 2018 | Mapping Brain Development: Introducing the Human Connectome Project – Development. Talk for faculty members in the Psychology and Biology Departments, Pontificia Universidad Católica de Chile (Santiago, Chile). |

Awards & Honors

| 2022 | Harvard Derek Bok Center Award for Excellence in Teaching (Spring 2022) |
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| 2022 | Harvard Rand Fund for Innovation in Psychology Research Grant (\$30,168) |
| 2021 | Harvard Derek Bok Center Award for Excellence in Teaching (Fall 2021) |
| 2020 | Harvard Foundations of Human Behavior Initiative Grant (\$15,000) |
| 2020 | Harvard Stimson Grant (\$1,000) |
| 2016 | Bachelor of Arts Magna Cum Laude with Highest Honors in Psychology Harvard Psychology Faculty Prize Best Poster Award, Harvard Conte Center's Undergraduate Poster Session |
| 2015 | Herchel Smith-Harvard Undergraduate Science Research Summer Fellowship (\$4,500) |
| 2014 | Harvard Weissman International Summer Fellowship (\$7,000) |
| 2012-2016 | Harvard University United World College Davis Scholarship |

Teaching and Advising Experience at Harvard University

| 2022- | Statistics Consultant for Honors Thesis Students in Psychology |
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| 2021, 2022 | Teaching Fellow for PSY 1900: Introduction to Statistics for the Behavioral Sciences |
| 2021- | Concentration Advisor for Undergraduates in Psychology |

Leadership and Volunteer Experience

| 2022- | Member of the Harvard Psychology Committee on Diversity, Inclusion, and Belonging |
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| 2020, 2021 | Orientation Leader for incoming graduate students in Harvard Psychology department |
| 2020- | Peer Mentor for graduate students in Harvard Psychology department |
| 2021- | Mentor ("Big Sister") with the Big Sister Association of Greater Boston |
| 2016-2019 | Facilitator of several brain science outreach events through the Harvard Public Schools Partnerships |
| 2011- | United World College (UWC) Alumna and Member of Chile's National Committee that selects and mentors new awardees of two-year scholarships at prestigious UWC schools worldwide |
| 2013-2016 | Vice President of the Harvard Association Cultivating Inter-American Democracy, an annual conference gathering 500+ high school students from across Latin America |
| 2012 | Lead Coordinator of Volunteers for youth leadership NGO Fundación Forja (Santiago, Chile) |
| 2011 | Community Legal Education Volunteer for NGO Bridges Across Boarders: South East Asia (Chiang Mai, Thailand) |