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Official Academic Transcript of:
MATTHEW C ENGLISH

Transcript Created: 22-Jan-2019

Requested by:

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UNIVERSITY OF CALIFORNIA, DAVIS

OFFICIAL PAGE: 1

MATTHEW C. ENGLISH ID 991-670-060

	MATTHEW C. ENGLISH					ID 9	991-670-0	60
Name:					Student:			
COURSE	NUMBER TITLE GRADE	UNITS	GRD PTS	COURSE NU	JMBER TITLE	GRADE	UNITS	GRD PTS
IIMDERG	RADUATE ACADEMIC RECORD			CONTINUE	2			
ONDERG	RADDATE ACADEMIC RECORD			CONTINUE				
CURRENT	COLLEGE(S): LETTERS & SCIENCE				SPRING QUARTER 2	007		
	ENT MAJOR(S): COMMUNICATION			ANTHRO	003 INTR TO ARCHAEOLOGY		4.00	6.80
				ENGIN	017 CIRCUITS I	С	4.00	8.00
				MATH	022B DIFFERENTIAL EQUATI	ONS B	3.00	9.00
ADMITT	PED: FALL QUARTER 2005			PHYSICS	009D MODERN PHYSICS	A	4.00	16.00
					COMPL ATTM PSSD	GPTS	GPA	L
INSTITUT	TION CREDIT:			TERM:	15.00 15.00 15.00	39.80	2.653	
				UC CUM:	94.00 93.00 93.00	323.60	3.479	
	FALL QUARTER 2005					0.5		
					FALL QUARTER 20		4 00	40.00
	COLLEGE(S): ENGINEERING			CM&RGDE	001 THE COMMUNITY	В-	4.00	10.80
ENG MEC	ENT MAJOR(S): MECHANICAL ENGINEERI 005 PROGRAMMING APPLICATIONS A		14.80	PHYS ED PSYCH	001 GYM-TUMBLING/BEG 001 GENERAL PSYCHOLOGY	P B-	.50 4.00	.00 10.80
ENG MEC ENGIN	004 ENGR GRAPHICS DESIGN A		11.10	SCI&TEC	001 INTRO SCIENCE STUDI		4.00	12.00
MATH	021A CALCULUS A		16.00	SCIWIEC	COMPL ATTM PSSD	GPTS	GPA	
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UC CUM:	11.00 11.00 11.00 41.9			00 0011.	100.30 103.00 103.00	337.20	3.401	
			-		WINTER QUARTER 2	008		
	WINTER QUARTER 2006			AF-AMST	051 BLACK DANCE HISTORY		4.00	16.00
AF-AMST	012 INTRO AFRICAN STUDIES A	4.00	16.00	MUSIC	106 HISTORY OF ROCK MUS	IC A-	4.00	14.80
CHEM	002A GENERAL CHEM A	- 5.00	18.50	STATIST	013 ELEMENTARY STATISTI	CS B-	4.00	10.80
MATH	021B CALCULUS B	+ 4.00	13.20	/	COMPL ATTM PSSD	GPTS	GPA	
N A STD	001 INTRO TO NAS A	4.00	16.00	TERM:	12.00 12.00 12.00	41.60	3.466	
	COMPL ATTM PSSD GPT			UC CUM:	118.50 117.00 117.00	398.80	3.408	
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	S LIST, ENGINEERING	* V		COMUNCN	141 MEDIA EFFECTS	Α-	4.00	14.80
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	FALL QUARTER 2006	m // T	_4670=	Ja Lici	COMPL ATTM PSSD	GPTS	GPA	
ENGIN	045 PROPERTY OF MATERIALS A	4.00	16.00	TERM:	16.00 16.00 16.00	54.80	3.425	
MATH	021D VECTOR ANALYSIS A	+ 4.00	16.00	UC CUM:	147.50 146.00 146.00	498.10	3.411	
PHYSICS	009B CLASSICAL PHYSICS A	- 5.00	18.50	11.30	V.A 73			
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	COMPL ATTM PSSD GPT		7 1.7	TIGO	. 18			
TERM:	17.00 17.00 17.00 63.7				COLLEGE(S): LETTERS & SCI			
UC CUM:	63.00 63.00 63.00 235.8	0 3.74	2	CURREI	NT MAJOR(S): COMMUNICATION			
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			******	COMUNCN	102 EMPIRCAL METHODS CO		4.00	13.20
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ENGIN MATH	035 STATICS A		12.00 9.00	перм.	COMPL ATTM PSSD 16.00 16.00 16.00	GPTS	GPA	
MATH MATH	022A LINEAR ALGEBRA B 022AL LINEAR ALGEBRA COMP LAB P		.00	TERM: UC CUM:	16.00 16.00 16.00 163.50 162.00 162.00	61.20 559.30	3.825 3.452	
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TERM:	16.00 15.00 15.00 48.0				SPRING QUARTER 2	009		
UC CUM:	79.00 78.00 78.00 283.8			COMUNCN	105 SEMANTIC &PRAG FUNC		4.00	16.00
			-	COMUNCN	135 NONVERBAL COMMUNICA		4.00	12.00
					3			

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******* CONTINUED ON NEXT COLUMN ********

MATTHEW C. ENGLISH

ISSUED TO:

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******* CONTINUED ON PAGE

OFFICIAL

MATTHEW C. ENGLISH ID 991-670-060

Name: Student: COURSE NUMBER UNITS COURSE NUMBER TITLE GRADE UNITS INSTITUTION INFORMATION CONTINUED:

ON

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138 COMMUNICATN & COGNITION B 4.00 12.00 COMUNCN COMPL ATTM PSSD GPTS GPA TERM: 12.00 12.00 12.00 40.00 3.333 174.00 599.30 UC CUM: 175.50 174.00 3.444

> FALL QUARTER 2009 WITHDRAWN FROM UNIVERSITY

COMPL ATTMPSSD GPTS GPA TERM: .00 .00 .00 .00 .000 174.00 174.00 599.30 175.50 3.444 UC CUM:

> WINTER QUARTER 2010 WITHDRAWN FROM UNIVERSITY

******** NO COURSES COMPLETED *********

 ${\tt COMPL}$ ATTMPSSD GPTS GPA TERM: .00 .00 .00 .00 .000 UC CUM: 175.50 174.00 174.00 599.30 3.444 ACADEMIC STATUS: DISQUALIFIED EFFECTIVE SPRING 2010

************* TRANSCRIPT TOTALS ************

TOTAL UNITS COMPLETED: 175.50 UC GPA: 3.444

UC BALANCE POINTS: 251.3

STUDENT NOT IN GOOD ACADEMIC STANDING -- FAILED TO MEET

UNIVERSITY REQUIREMENTS:

ELWR: SATISFIED 12/12/05 AMERICAN HIST/INST - SATISFIED 04/03/05

HIGH SCHOOL: RINCON VALLEY CHRISTIAN SCHOOL JUN-05

END OF RECORD

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University of California, Davis

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Credit for academic work in the University is evaluated in quarter units, except for the School of Law and the School of Veterinary Medicine*, which are on the semester system. One quarter unit represents three hours of work per week by the student, including both class attendance and preparation. Laboratory and discussion sections may or may not be given unit value. To convert quarter units to semester units, multiply by 2/3; from semester to quarter units, multiply by 3/2. Undergraduate students are considered in good academic standing if they meet the University's qualitative standards of scholarship by maintaining quarterly and cumulative grade point average of 2.000 or greater. Graduate and professional school students with scholarship deficiencies are subject to action at the discretion of their respective deans.

*The School of Veterinary Medicine is evaluated in the semester system for incoming students effective Fall 2011. Students admitted prior to Fall 2011 are evaluated in the quarter system unless otherwise noted on their transcript.

GRADING SYSTEM

The Grading System at the University of California, Davis is as follows:

A - excellent B - good C - fair

D - barely passing

F - not passing (work so poor that it must be repeated to receive recognition)

I - incomplete (work is satisfactory but incomplete for a good cause)

IP - in progress

P - passed (grade C - or better)

NP - not passed S - satisfactory U - unsatisfactory

pass/no pass - student option

student option for pass/no pass or satisfactory/unsatisfactory

NG - no grade Y - grade pending

The grades of A, B, C and D may be modified by a plus (+) or (-).

GRADE POINTS are assigned each letter grade as follows:

4.0	=	A+	3.0	=	В	1.7	=	C-	0.0	=	F
4.0	=	Α	2.7	=	B-	1.3	=	D+	0.0	=	1
3.7	=	A-	2.3	=	C+	1.0	=	D	0.0	=	NG
3.3	=	B+	2.0	=	С	0.7	=	D-	0.0	=	Υ
									n/a	=	IP, P, NP, S, U

COURSE NUMBERING

1	-	99	Lower Division Courses
100	-	199	Upper Division Courses
200	-	299	Graduate Courses
300	-	399	Professional Courses for Teachers and Nurse Practitioners - Teacher-training courses offered by the School of Education and in other departments especially intended for teachers or prospective teachers. Included are courses designed to provide instruction to teaching assistance, and certification of family nurse practitioners and physician assistants.
400	-	499	Other Professional Courses - Professional courses in departments and schools other than the School of Education.

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