DEXIN SUN

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PERSONAL PROFILE

A self-driven and motivated second year computer science student with great passions in programming. Rich experience in administration and management roles with great analytical and management skills, ability to work within a team and strong attentions to details. My first degree in Bachelor of Arts makes me an empathetic individual for differences and this current program in computer science makes me a capable person for technical challenges.

PROJECTS

Study Revision Scheduling Calendar (with Kevin LIANG)   March 2022

- A calendar app for learners to add their tasks on the calendar and set reminders for revision based on Ebbinghaus' Forgetting Curve.
- I was in charge of the front-end development using HTML, CSS and JavaScript to realise the display.
- Intended to replace with React library to optimise however did not complete due to unforeseen reasons.
- Regular meetings with Kevin to share the progress and listened to the needs and exchanged thoughts on each other's work.
- This project allowed me to be more adept in using basic front-end development languages whilst building the sense of making effective communications within a software development team.

Web Blog Demo (still in progress)   April 2022

- A web blog that allows users to save their study notes.
- Current prototype is mainly developed with Node.js to respond basic requests by users.
- Using SQL to store users' data.
- Will use Express in the next stage for improvements.
- Allowed me to better understand the network data communications, as well as RESTful style and familiarise with fundamental Node.js and SQL CRUD operations.

EMPLOYEMENT HISTORY

Manager of China Team   iae Global, Auckland, New Zealand   06.2016 – present

- Managed and maintained corporate and individual clients.
- Developed onshore and offshore market for sales growth, increased team sales by 30% each year.
- Trained and mentored of staff members within and across the team.
- Budget planning, staff planning, performance review and business development planning.
- Project development and launching among stakeholders for marketing and branding purposes.

Admission Officer   iae Global, Auckland, New Zealand.   02.2014 – 05.2016

- Assessed and lodged over 3000 applications to NZ and AUS institutes
- Liaised with more than 40 institutes in NZ and AU for application process.
- Reported to team leader of application progress and update consultants of university policies in a timely manner.
- Managed application profiles with CRM and MS Excel.

SKILLS
Technical skills
Front-end:
- **JavaScript**
    - **Develop front-end webs with DOM and queries, together with HTML and CSS.**
    - **Using React library to optimise the webpage and Node.js to realise the back-end logics.**

Back-end:
- **Java, Python, C#, C**

Database:
- **SQL**

QUALIFICATIONS
University of Auckland
Bachelor of Science, Computer Science (GPA 8.75/9.0)
Auckland, New Zealand
Jan 2021 – present

University of Otago
Bachelor of Arts, Education and TESOL
Dunedin, New Zealand
Feb 2011 – Nov 2013

INTERESTS/ACTIVITIES
ANZAC – Round1   **March 2021**
Participant
- Participated as a team of three, completed 6 questions.
- Used Python and basic algorithms to solve the questions
- Polished our Python skills whilst stressed the importance of algorithms

Microsoft Student Accelerator   **May 2022 - present**
Participant
- Currently in 2022 Microsoft Student Accelerator
- Finishing Phase 1 by June
- A comprehensive study options from front-end to back-end skills. So far learnt C#, Entity Framework, SQL, etc.

INTERESTS
- Reading books – I love books about history, culture, and languages. They allow me to view the world and people from different angles and be better empathetic.
- Travelling – Seeing different landscapes and cultures broadens my horizon and better understand the differences.
- Sports – Soccer and Tennis let me interact with people of different levels and challenge me to compete for the ultimate goals. Also do table tennis, badminton, bowling, karate, basketball.

REFEREES

Available upon request