

Lab 1 & 2

CALCULUS FOR IT - 501031

1 Exercises

Exercise 1: Write a computer program to compute the functions in their domain

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|---|---|---------------------------|
| (a) $f(x) = \sqrt{x}$ | (f) $f(x) = \frac{5x^2 + 8x - 3}{3x^2 + 2}$ | (k) $f(x) = e^x$ |
| (b) $f(x) = \sqrt[3]{x}$ | (g) $f(x) = \sin(x)$ | (l) $f(x) = \log_2(x)$ |
| (c) $f(x) = x^{\frac{2}{3}}$ | (h) $f(x) = \cos(x)$ | (m) $f(x) = \log_{10}(x)$ |
| (d) $f(x) = \frac{x^3}{3} - \frac{x^2}{2} - 2x + \frac{1}{3}$ | (i) $f(x) = 3^x$ | (n) $f(x) = \ln(x)$ |
| (e) $f(x) = \frac{2x^2 - 3}{7x + 4}$ | (j) $f(x) = 10^{-x}$ | |

Note: It notes that the function name is defined by the type of function. For example, $f(x) = \sqrt{x}$ has the function name that will be defined as *Exponentialfunction_a(x)*

Exercise 2: Write a computer program to find the range of the functions below

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|---|---|
| (a) $f(x) = 2 + \frac{x^2}{x^2 + 4}$ with $x \in [-2, 2]$ | (e) $f(x) = \begin{cases} x, & x \geq 0 \\ -x, & x < 0 \end{cases}$, with $x = 3, x = -3$ |
| (b) $f(x) = \sqrt{5x + 10}$ with $x \in [0, 5]$ | (f) $f(x) = \begin{cases} -x, & x < 0 \\ x^2, & 0 \leq x \leq 1 \\ 1, & x > 1 \end{cases}$, with $x = 3, x = -3$, |
| (c) $f(x) = \frac{2}{x^2 - 16}$ with $x \in [5, 10]$ | and $x = \frac{1}{2}$ |
| (d) $f(x) = x^4 + 3x^2 - 1$ with $x \in [-3, 3]$ | |

Exercise 3: Write a computer program to identify the arbitrary function that is categorized as

- Even function.
- Odd function.
- Increasing function.
- Decreasing function.

And then, perform to evaluate the below functions that is even, odd, or neither.

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|----------------------|----------------------|-----------------------------|
| (a) $f(x) = x^{-5}$ | (d) $f(x) = x^3 + x$ | (g) $f(x) = x^4 + 3x^2 - 1$ |
| (b) $f(x) = x^2 + x$ | (e) $f(x) = x^3 $ | |
| (c) $f(x) = x^2 + 1$ | (f) $f(x) = 2x + 1$ | (h) $f(x) = 2 x + 1$ |

Finally, specify the intervals over which the function is increasing and the intervals where it is decreasing.

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| (i) $f(x) = -x^3$ | (k) $f(x) = -\frac{1}{x}$ | (m) $f(x) = \sqrt{ x }$ |
| (j) $f(x) = -\frac{1}{x^2}$ | (l) $f(x) = \frac{1}{ x }$ | (n) $f(x) = \sqrt{-x}$ |

Exercise 4: Write a computer program to find the root of $f(x) = x^2 + 2x - 1$.

Exercise 5: Write a computer program to show the following functions in the graph.

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|-----------------------------|--------------------------------------|
| (a) $f(x) = \sqrt{ x }$ | (e) $f(x) = \ln(x)$ |
| (b) $f(x) = x^4 + 3x^2 - 1$ | |
| (c) $f(x) = x^3 + x$ | (f) $f(x) = \frac{2x^2 - 3}{7x + 4}$ |
| (d) $f(x) = e^x$ | |

Exercise 6: Write a computer program to compute the composites of function $f_1(x)$ and $f_2(x)$. Meanwhile, $f_1 = x + 5$ and $f_2(x) = x^2 - 3$.

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|-------------------|--------------------|
| (a) $f_1(f_2(0))$ | (c) $f_1(f_1(-5))$ |
| (b) $f_2(f_1(0))$ | (d) $f_2(f_2(2))$ |

Exercise 7: Write a computer program to show the below functions in a graph.

$$x = 4\sin(t)^5 + 5$$

$$y = 3\cos(t) - 1.7\cos(2t) - \cos(3t) + 1$$

Find the appropriate t values for these functions.

Exercise 8: Write a computer program to plot the functions on a graph.

$$f_1(x) = -x + 5$$

$$f_2(x) = \frac{x}{2} + 2$$

Find the appropriate x values for these functions, and mark the intersection point of f_1 and f_2 .

Exercise 9: Write a computer program to plot the functions: $f_1(x) = \sqrt{1 - (|x| - 1)^2}$, $f_2(x) = -3\sqrt{1 - \sqrt{\frac{|x|}{2}}}$. f_1 is drawn with magenta color, f_2 is drawn with red color, and $x \in [-2, 2]$.

Exercise 10: Write a computer program to show the original and shifted graphs together, labeling each graph with its equation in these following cases

- (a) $f(x) = x^2 + k$, for $k = 2, 4, 6, 8, 10, 12$,
and $x \in [-10, 10]$. (g) $f(x) = \frac{1}{x^2}$, left 2, down 1.
- (b) $f(x + k) = (x + k)^2$, for $k = 2, 4, 6, 8, 10, 12$, and $x \in [-10, 10]$. (h) $f(x) = 1 - x^3$, stretched horizontally
by a factor of 2.
- (c) $f(x) = k\sqrt{x}$, for $k = \frac{1}{3}, 1, 3, 6$, and $x \in [1, 50]$. (i) $f(x) = \sqrt{x + 1}$, compressed horizontally
by a factor of 4.
- (d) $f(x) = x^3$, left 1, down 1.
- (e) $f(x) = x^{2/3}$, right 1, down 1.
- (f) $f(x) = \frac{1}{2}(x + 1) + 5$, down 5, right 1. (j) $f(x) = \sqrt{x + 1}$, stretched vertically
by a factor of 3.

Exercise 11: Use a graph to decide whether f is one-to-one function

- (a) $f(x) = x^3 - \frac{x}{2}$
- (b) $f(x) = x^2 + \frac{x}{2}$