

CS310 Natural Language Processing

自然语言处理

Lecture 14 - Interesting Papers from Recent NLP Conferences

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Paper list

- Scaling in Cognitive Modeling -- Reading Time
- Reconstruct Language from Cognitive Signal
- Cognitive Reframing of Negative Thoughts
- Shuowen and JieZi

Game: Guess the Paper from the Chart

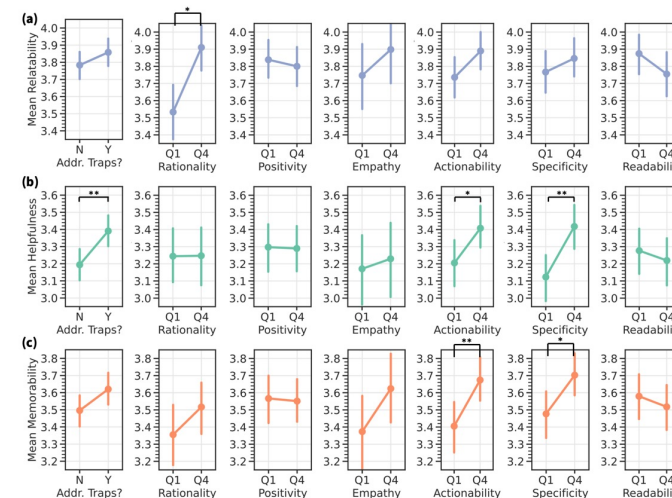
Scaling in Cognitive Modelling: a Multilingual Approach to Human Reading Times

Cognitive Reframing of Negative Thoughts through Human-Language Model Interaction

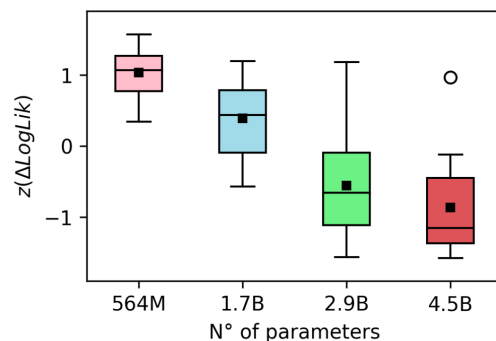
UniCoRN: Unified Cognitive Signal Reconstruction bridging cognitive signals and human language

Shuō Wén Jiě Zì: Rethinking Dictionaries and Glyphs for Chinese Language Pre-training

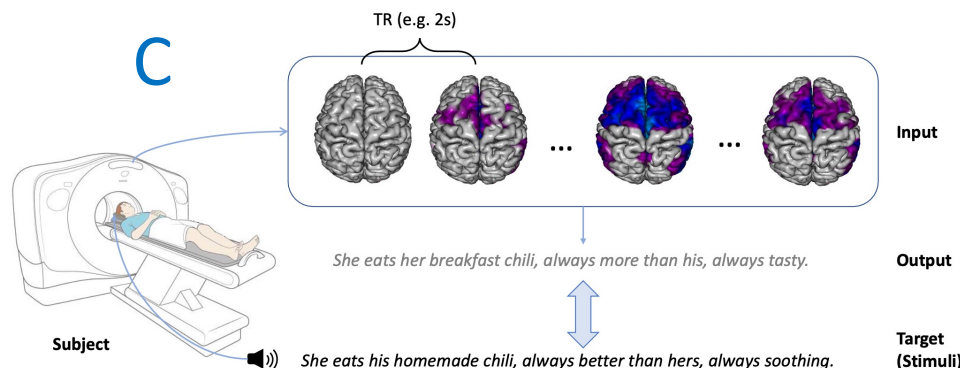
A



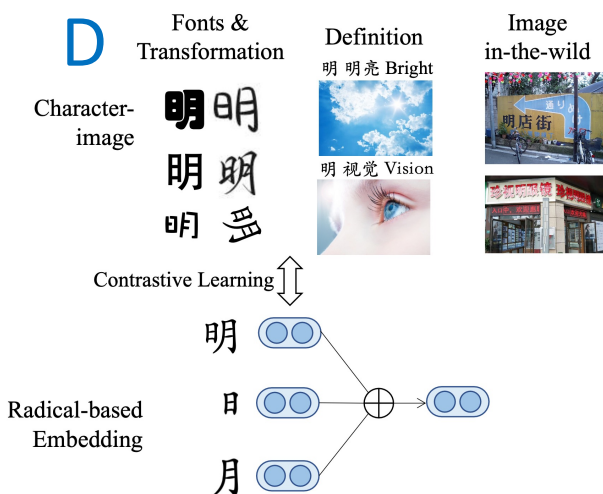
B



C



D



Study Reading Time with LLMs

de Varda and Marelli, 2023

- Processing **difficulty** of a word
- => Divergence (KL-divergence) between the probabilistic state (of the processor/mind) before and seeing a word
- => equivalent to the **surprisal** of a word

$$\text{surprisal}(w_i) = -\log P(w_i | w_1, w_2, \dots, w_{i-1})$$

measured by LLM

- Existing theories: There is a logarithmic linking function between surprisal and the **cognitive cost** of word processing
- Cognitive cost: measured by eye-movement and reading time (RT)
- Question: How does the choice of different LLMs affect this relation?

Surprisal ~ RT

Reading Time

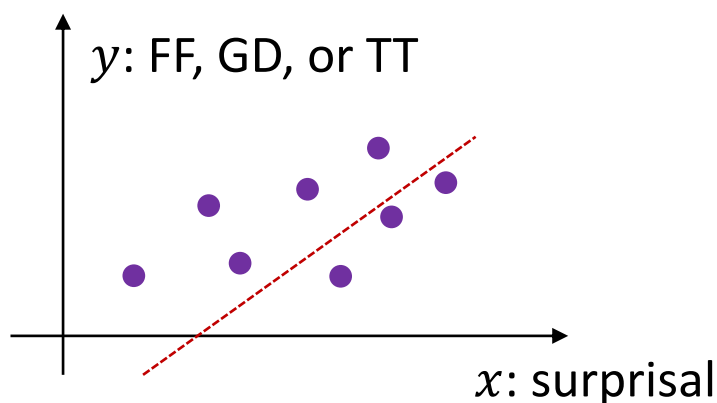
de Varda and Marelli, 2023

- Analyzed three measures of eye movement behavior for each word w_i
- **First fixation (FF)**
 - The time elapsed during the first fixation on word w_i
- **Gaze duration (GD)**
 - the sum of the fixations landing on w_i before the gaze leaves the word for the first time
- **Total reading time (TT)**
 - The total amount of time spent looking at w_i , including fixations returning to the word after having left it.

Reading Time ~ Surprisal

de Varda and Marelli, 2023

- LLM examined: XGLM -- a transformer-based decoder-only LM
- Sizes: 564M, 1.7B, 2.9B, and 4.5B
- Statistical method: fit **linear mixed-effects regression models**, using surprisal as fixed effect predictors, and the three fixation measurement (FF, GD, TT) as dependents, respectively



Compare { Experimental: predictors = others + **surprisal**
Baseline: predictors = others only

565M

1.7B

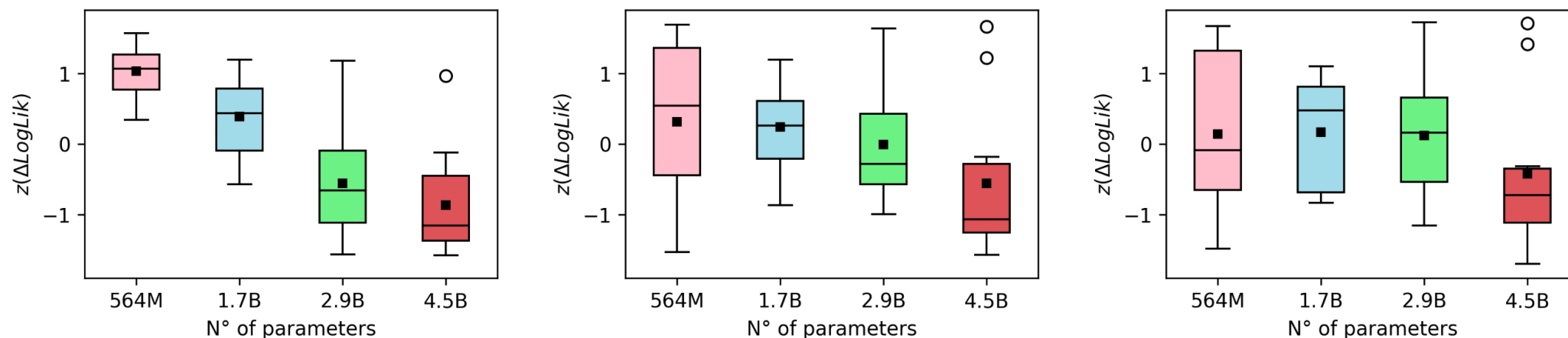
2.9B

4.5B

Larger ΔLogLik between experimental and baseline means better predicting effect of surprisal

The mad scientist wants to know if the surprisal from larger LLMs indeed provide better ΔLogLik

ΔLogLik from different LLM Surprisal

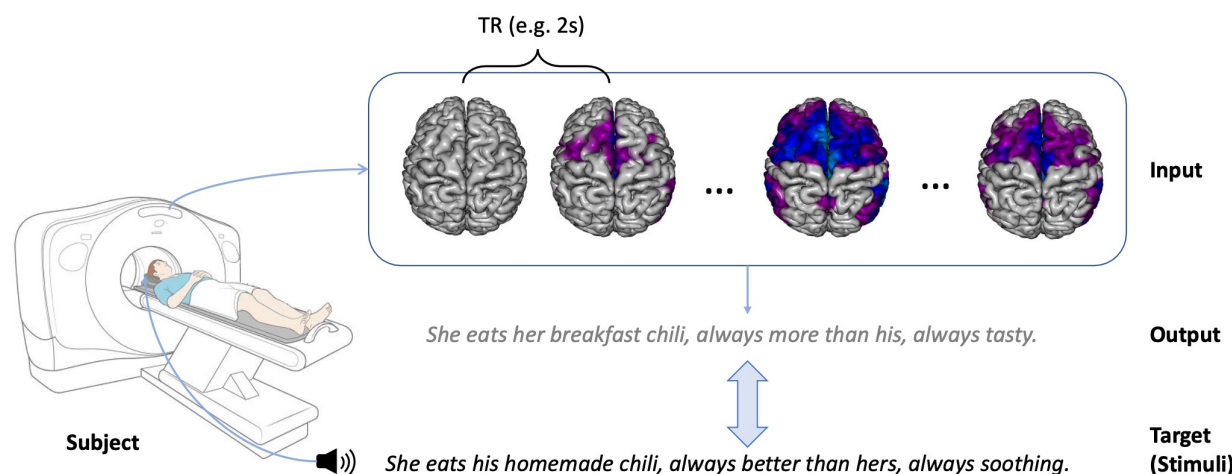


Take-home-message: Large multilingual Transformer-based models were outperformed by their smaller variants in predicting early eye movement measurements of processing difficulty

Cognitive Signal Reconstruction

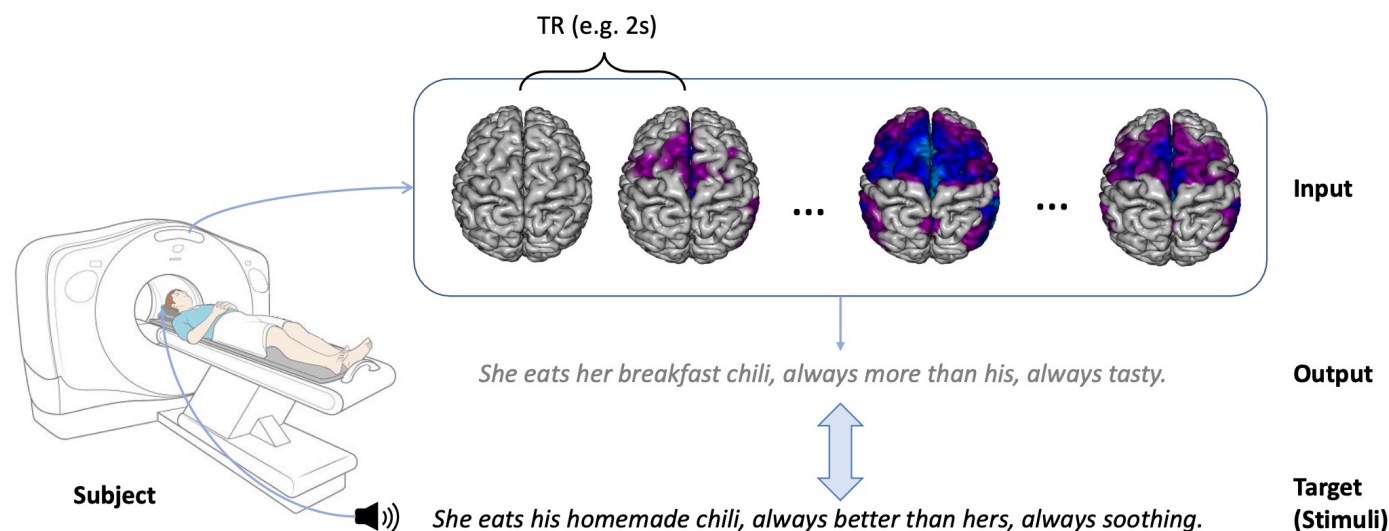
Xi et al., 2023

- Decoding text stimuli from cognitive signals (e.g. fMRI) paves the way for building versatile Brain-Computer Interface
- Task -- **fMRI2text**: the first open-vocabulary for bridging fMRI time series and human language
- Solution -- **UniCoRN**: Unified Cognitive Signal ReconstructionN for Brain Decoding - a baseline solution leveraging a pretrained language model as decoder



fMRI2text Task Definition

- A human subject is instructed to **read** or **listen** to the text stimuli, while an fMRI volume is acquired every fixed repetition time (TR)
- Given an fMRI time series of length T , $\mathcal{F} := \{f_1, f_2, \dots, f_T\}$
- The task is to decode the corresponding text tokens $W := \{w_1, w_2, \dots, w_n\}$ of the stimuli used during the acquisition of fMRI volumes

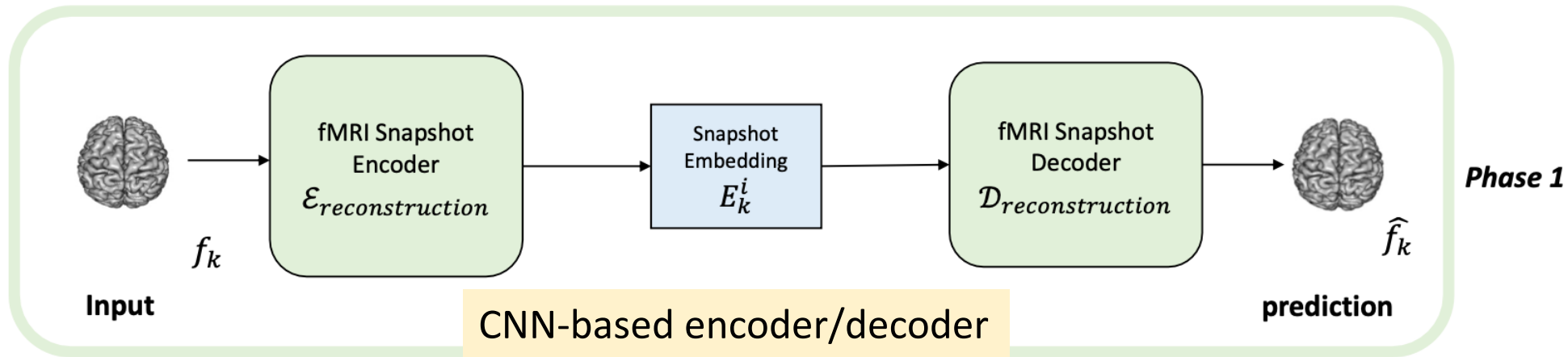


Each fMRI frame corresponds to a specific timeframe, and is aligned with an undetermined number of tokens rather than a fixed one

UniCoRN

- Two stages (three phases):
 - 1. Cognitive signal reconstruction to train the cognitive signal encoder
 - Phase 1: Snapshot reconstruction
 - Phase 2: Series reconstruction
 - 2. Cog2text decoding to convert the embeddings of the cognitive signals to human language
 - Phase 3: Generate text tokens

Phase 1 & 2 -- Learning encoders



Learn snapshot encoder through reconstruction task -- to reconstruct the original fMRI frame f_k

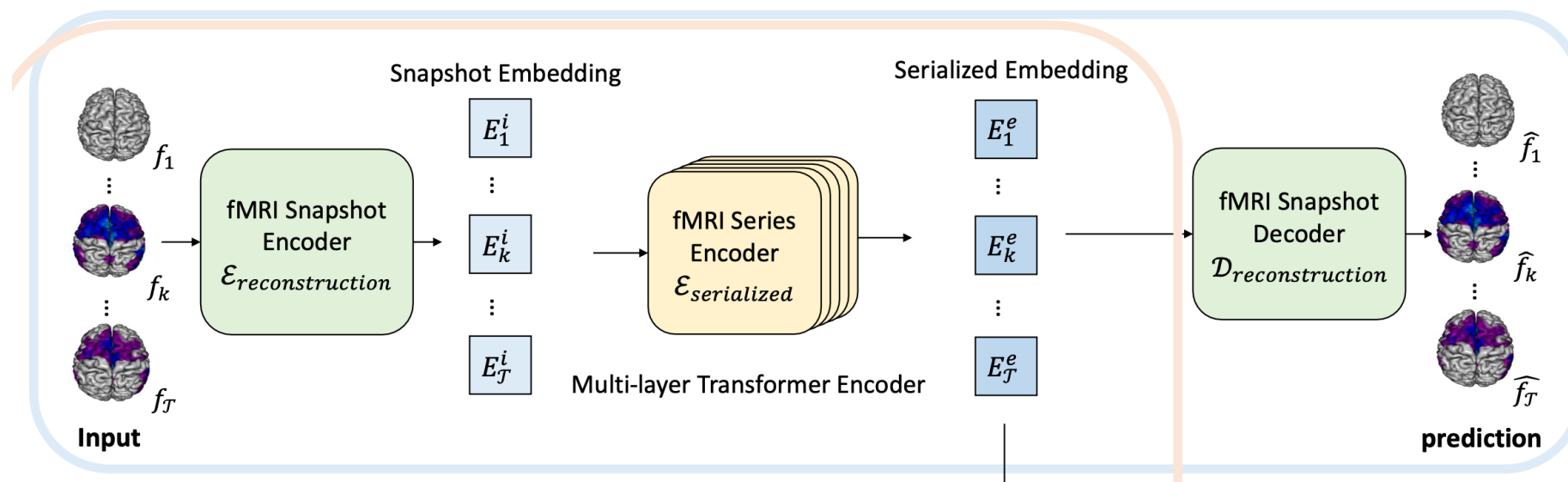
$$E_k^i = \mathcal{E}_r(f_k)$$

$$\mathcal{E}_r = \arg \min_{\mathcal{E}} \text{MAE}(\mathcal{D}_r(\mathcal{E}_r(f_k)), f_k)$$

using mean average error (MAE) loss

Phase 1 & 2 -- Learning encoders

- Phase 2 is similar to phase 1, but adding a multi-layer transformer encoder \mathcal{E}_s to further encode the series of fMRI embeddings E_k^i from phase 1
- Trained with same reconstruction task

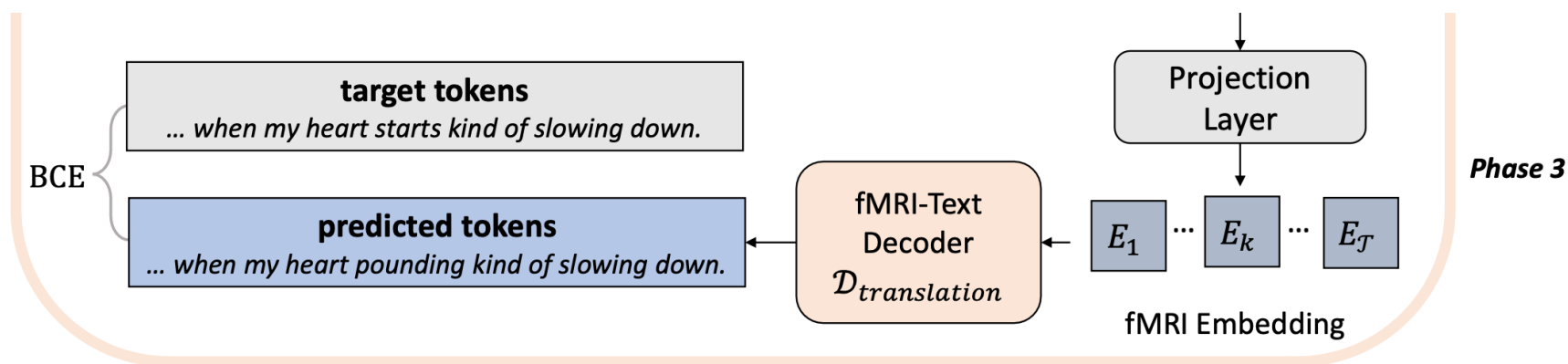


$$E_{k \sim \mathcal{T}}^e = \mathcal{E}_s(E_{k \sim \mathcal{T}}^i)$$

$$\mathcal{E}_s = \arg \min_{\mathcal{E}} \text{MAE}(\mathcal{D}_r(\mathcal{E}_s(E_{k \sim \mathcal{T}}^i)), E_{k \sim \mathcal{T}}^i)$$

Phase 3 -- Cog2text decoding

- High-level idea: consider each original frame of fMRI as a word-level representation of “the foreign language spoken by the human brain”
- Similar to machine translation task



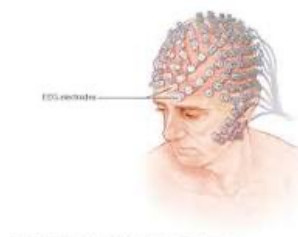
Decoding Effect

Split Method	\mathcal{T}	Results
consecutive time	10	T: the policeman, um, he doesn't even say anything to Sherlock ... P: and first, the, she just doesn't <i>talk</i> though Sherlock ...
by stimuli	10	T: I think it's some sort of mass hypnosis or something... P: and you <i>a sort of</i> the Younosis session something...
random time	1	T: He woke up early the next morning P: I's up and morning <i>other day</i>
random time	3	T: she put her arm through mine and squeezed it a little bit. P: I says her <i>shoulder</i> through mine and I it a little bit
random time	5	T: Um, it was an extremely Darwinian moment for me, uh, because ... P: I and, like <i>best</i> Darwinian moment for me, and, <i>for</i> ...

fMRI2text task

(1)	T: Stephen Rea, Aidan Quinn , and Alan Bates play Desmond's legal eagles ...
	P: He Hara, Aidan Quinn , and Alan Bates play Desmond's legal eagles ...
	B: He Baldwina, <i>Longan shows</i> , and Alan Lloyd play Hannibal's legal <i>eternally</i> ...
(2)	T: the sight of this grandiloquent quartet lolling in pretty Irish settings is a pleasant enough thing
	P: the sight of this grandiloquent Shet lolling in pretty Irish American is a <i>lot</i> enough thing
	B: the <i>real</i> of this this asquent Shet <i>filmolling's</i> grand much American is a <i>talented</i> enough <i>film</i>

EEG2text task



Cognitive Reframing of Negative Thoughts

- Cognitive Reframing of Negative Thoughts through Human-Language Model Interaction, Sharma et al., 2023
- **Background:** Negative thoughts are a natural part of human cognition. However, for people experiencing mental health challenges, such thoughts are often entrenched, automatic and emotionally triggering, making it difficult to overcome them in-the-moment
- A therapeutic intervention to overcome negative thoughts is **Cognitive Reframing**, in which a negative thought is replaced with a more hopeful “reframed thought”, which offers an alternative perspective on one’s situation (Beck 1976)

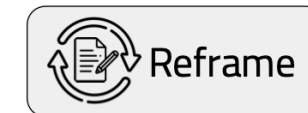


Situation

I participated in a hackathon and I lost

Thought

I'll never become a successful programmer



“I may not become the most successful programmer, but I will keep trying”

Task Definition

- How to develop cognitive reframing methods that automatically generate relatable, helpful and memorable reframed thoughts
- **Task of Cognitive Reframing:** Given a situation S_i and a negative thought T_i , the task is to generate a reframed thought R_i
- Start by curating (准备) data for situations and negative thoughts (S_i and T_i)
 - 180 pairs of diverse situations with negative thoughts from Thought Records Dataset (Burger et al., 2021)
 - Manually curate 120 pairs of self-reported situations and thoughts from Mental Health America (MHA)
- Recruit 15 current mental health practitioners and clinical psychology graduate students to **write reframed thoughts (R_i)**

Measuring Reframing Attributes

- Addressing Thinking Traps 避免思维陷阱
- Rationality 理性
- Positivity 正向
- Empathy 共情
- Actionability 可执行
- Specificity 具体
- Readability 可读

Reframe Generation

- **Challenge:** a simple in-context learning (few-shot) method with a fixed set of examples often failed to appropriately reframe situations and thoughts, for which no relevant in- context examples were provided
- **Solution:** Retrieval-based in-context learning
- For each situation \mathcal{S}_i and negative thought \mathbf{T}_i , we retrieve k -similar examples from the annotated dataset
 - using the cosine similarity scores from RoBERTa embeddings
- Then use those examples to **prompt GPT-3 to generate** new reframes \mathbf{R}_i
- Generation with controllable linguistic attributes, e.g., rationality, empathy, etc.

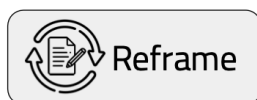
Controlling Reframing Attributes

Situation 

I participated in a hackathon and I lost

Thought

I'll never become a successful programmer



"I may not become the most successful programmer, but I will keep trying"

Linguistic Attributes of Reframed Thoughts



Addressing Thinking Trap (e.g., Fortune Telling)



Rationality



Positivity



Empathy



Actionability



Specificity



Readability

More Actionable

"I may not become the most successful programmer, but I can continue participating in hackathons and improving my skills"

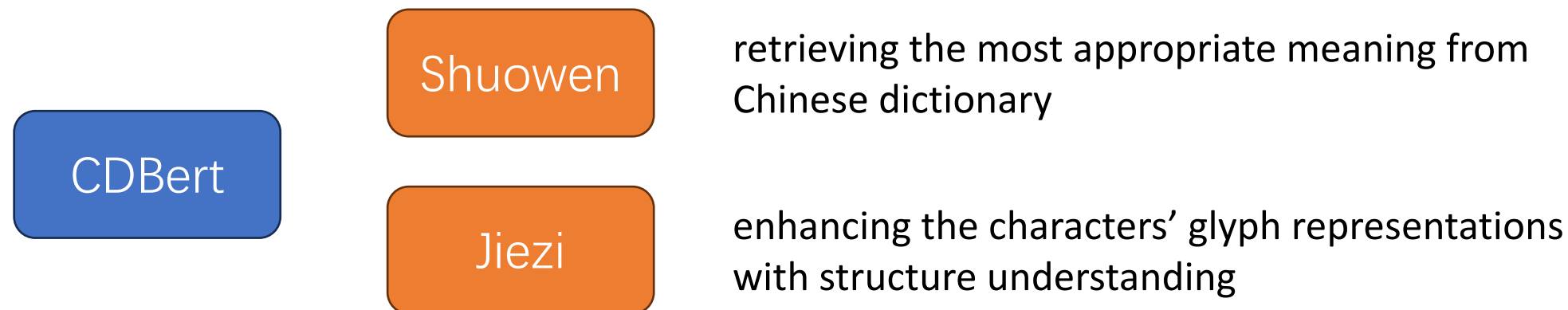
Less Actionable

"I may or may not become the most successful programmer"

Shuowen and Jiezi

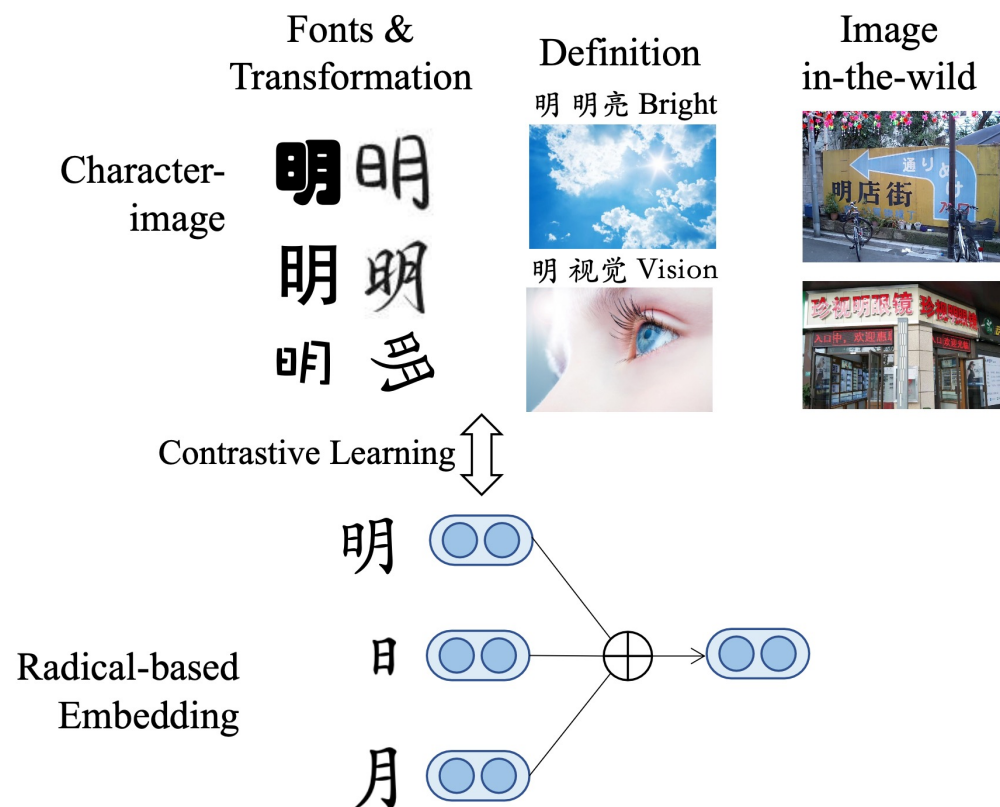
Wang et al., 2023

- Rethinking **Dictionaries** and **Glyphs** for Chinese Language Pre-training
n. 字形; 图象字符;
- **Summary:** CDBert -- A new learning paradigm that enhances the semantics understanding ability of the Chinese Pretrained Language Models with dictionary knowledge and structure of Chinese characters.



Jiezi (解字) part

Wang et al., 2023



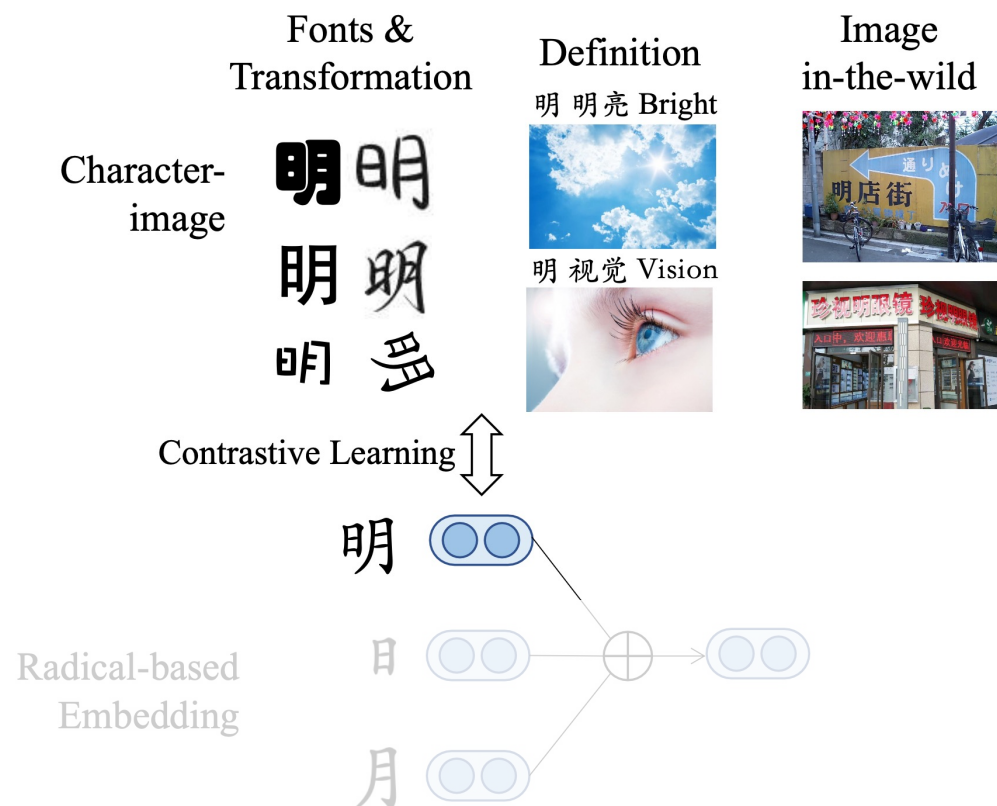
Two structured learning strategies to capture the semantics of Chinese characters:

- **CLIP** enhanced glyph representation
- **Radical-based** character embedding (偏旁部首)

CLIP enhanced glyph representation

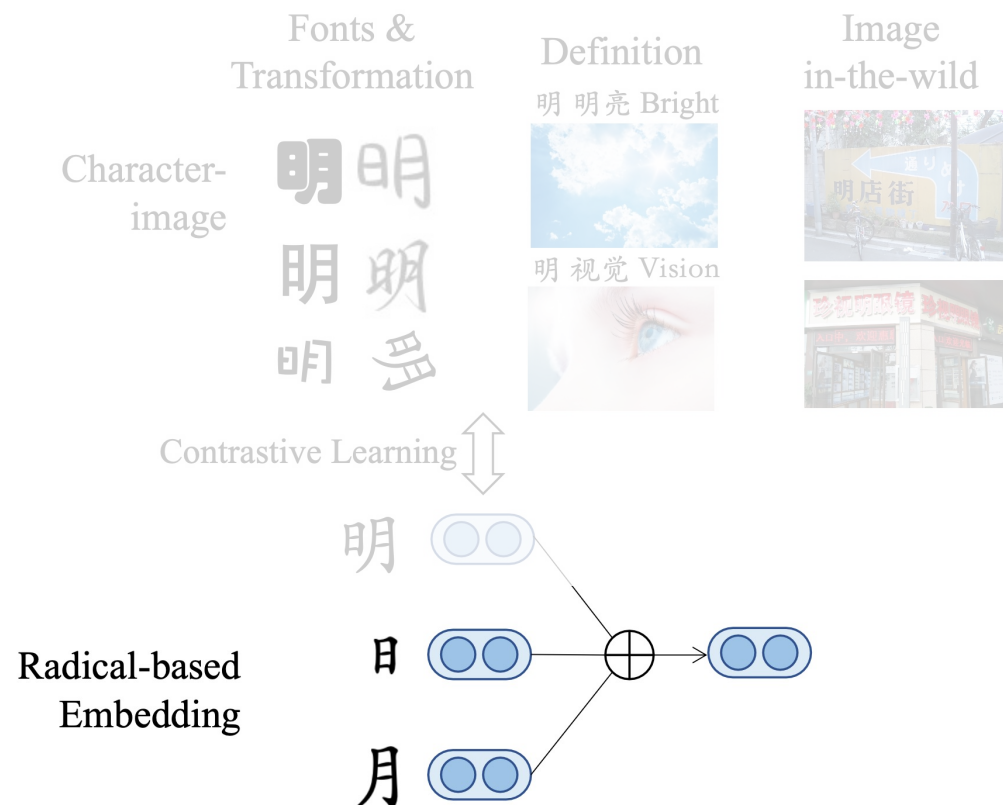
Wang et al., 2023

- Learn glyph representations through contrastive learning



- Concatenate character c with its definition def as text input and generate a **picture of the character as visual input** (Model initialized with a pretrained Chinese-CLIP model, Yang et al., 2022)
- Generate **images of characters** by transformation: font, size, direction etc. -- to alleviate pixel-level noise
- Introduce some Chinese character images in wild -- improve model robustness

Radical-based character embedding



- Radical-based embedding for end-to-end pretraining
- Add a radical vocabulary
- Add the radical embedding for each character
- E.g. $e(\text{明}) = e(\text{日}) + e(\text{月})$

Shuowen (说文) part

Wang et al., 2023

- Dictionary as a pretrained knowledge
- **Three steps** for looking up the dictionary:
 - 1) Masked Entry Modeling (**MEM**)
 - To clarify the meaning of entry
 - 2) Contrastive Learning for Synonym and Antonym (**CL4SA**)
 - Deal with ambiguous meanings
 - 3) Example Learning (**EL**)
 - learn more accurate meanings through classical examples

Masked Entry Modeling (MEM)

- Similar to Masked Language Modeling (MLM)
- Concatenate the entry $\langle \text{ent} \rangle$ to its meaning or definition $\langle \text{def} \rangle$
 - **Input:** $\{[\text{CLS}] \ \langle \text{ent} \rangle \ [\text{SEP}] \ \langle \text{def} \rangle \ [\text{SEP}]\}$
- Then replace $\langle \text{ent} \rangle$ with $[\text{MASK}]$ and attempts to predict it
- \mathcal{L}_{MEM} = the cross entropy between the predicted entry and ground truth

Contrastive Learning for Synonym and Antonym (CL4SA)

- Create **positive** pairs $\langle \text{ent}, \text{syno} \rangle$, with synonyms from dictionary and **negative** pairs $\langle \text{ent}, \text{anto} \rangle$ with antonyms
- **Goal:** to push positive pairs closer and pushing negative pairs further

$$\mathcal{L}_{cl4sa} = -\log \frac{e^{h_{ent} \cdot h_{syno}}}{e^{h_{ent} \cdot h_{syno}} + e^{h_{ent} \cdot h_{anto}}}$$

Tips: Since the antonyms in the dictionary are much less than synonyms, we randomly sampled entries from the vocabulary for compensation.

Example Learning (EL)

- Deal with polysemy (一词多义): most characters/words have more than one meanings/definitions
- Use **Example Learning (EL)** to learn the weight of different definitions for a certain example
- Entry $\langle \text{ent} \rangle$ with K definitions: def_1, \dots, def_K ; each meaning def_i has an exemplar exa_i
- Use h_{exa} the hidden state of the [CLS] token in exemplar as query Q , and $X = \{h_m^i\}_{i=1}^K$ the hidden states of the [CLS] token in the definitions as key K
- Compute the attention score

$$Attn_{def} = \text{Softmax} \left(\frac{QK^T}{\sqrt{d_k}} \right)$$

Final loss:

$$\mathcal{L} = \lambda_1 \mathcal{L}_{mem} + \lambda_2 \mathcal{L}_{cls} + \lambda_3 \mathcal{L}_{el}$$

learn the correct meaning through loss:

$$\mathcal{L}_{el} = \text{CrossEntropy}(\text{one-hot}(def), Attn_{def})$$

Shuowen + Jiezi

Wang et al., 2023

Shuō Wén Jiě Zì

说文解字: Discuss writing and explain characters.

说: Discuss or introduce.

文: Writing and literature.

解

Glyph



Radicals

→ 角 刀 牛

Dictionary

VERB

1. Split or separate something.
2. Loosen or unfasten things.
3. **Explain or illustrate to someone.**
4. ...

The expression in green refers to the selected definition of current character

Dataset

- Dictionary data: <https://github.com/mapull/chinese-dictionary>

```
[
  {
    "char": "车",
    "pronunciations": [
      {
        "pinyin": "chē",
        "explanations": [
          {
            "content": "(象形。甲骨文有多种写法。象车形。本义:车子,陆地上有轮子的运输工具)。"
          },
          {
            "content": "同本义。",
            "detail": [
              {
                "text": "車,輿论之总名。夏后时奚仲所造。象形。",
                "book": "《说文》。按,横视之肖,或云车少昊时驾牛,奚仲始驾马。"
              },
              {
                "text": "为车。大车、柏车、羊车,皆两辕,驾牛;田车、兵车、乘车,皆一辘,驾马。",
                "book": "《考工记·舆人》"
              },
              {
                "text": "车从马。",
                "book": "《左传·闵公元年》"
              }
            ]
          }
        ]
      }
    ]
  },
]
```

Recap

- Scaling in Cognitive Modeling -- Reading Time
 - Reconstruct Language from Cognitive Signal
 - Cognitive Reframing of Negative Thoughts
 - Shuowen and JieZi
-
- The next idea is from you!