

CS 5683: Big Data Analytics

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Little bit about myself



- Ph.D. Computer Science at **University of North Carolina at Charlotte**
- Assistant Professor in CS department at OSU

- **Research interests:**

- **Data mining**
- **Network science**
- **Natural Language Processing**
- **Applied machine learning**

Research problems:

- **Heterogeneous graphs**
- **Text + Network representation learning**
- **Studying online media polarization**
- **Hate speech and misinformation**
- **Disease diagnostics on animals**

- **Office:** MSCS 215
- **Office hours:** *Tuesdays 10:00am-1:00pm*

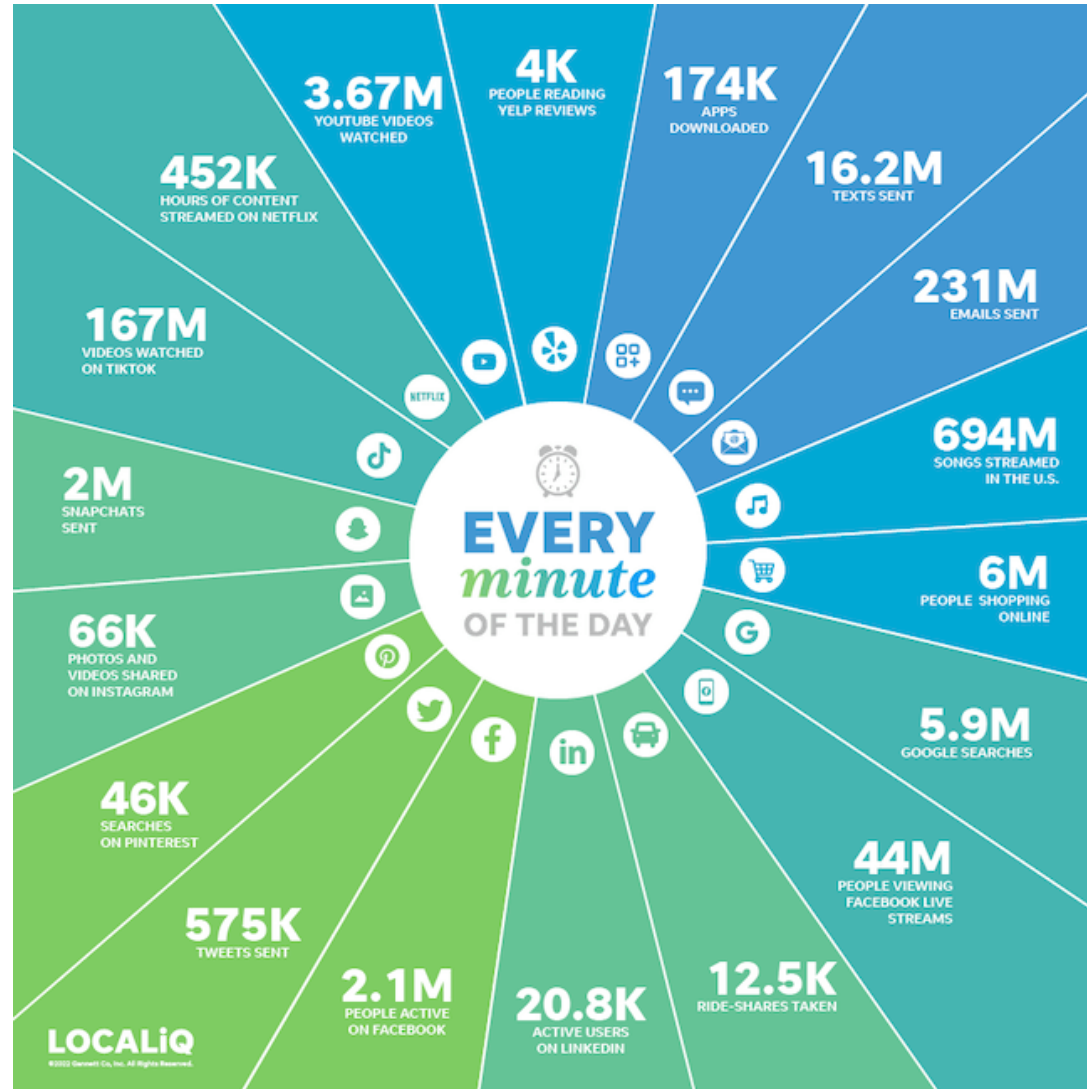


WHAT IS BIG DATA?

Generally, talk about 5Vs ?

What happens on the internet in 1 minute in 2023?

Note: This is the stats taken in May 2022



Estimated amount of data in 2020:

70 trillion GB (70 zettabytes)
40zettabytes in 2020

Source: [EMC](#)

1 zettabytes = 10^{21} bytes

How the internet is not breaking during the pandemic???

What is the use of such data?

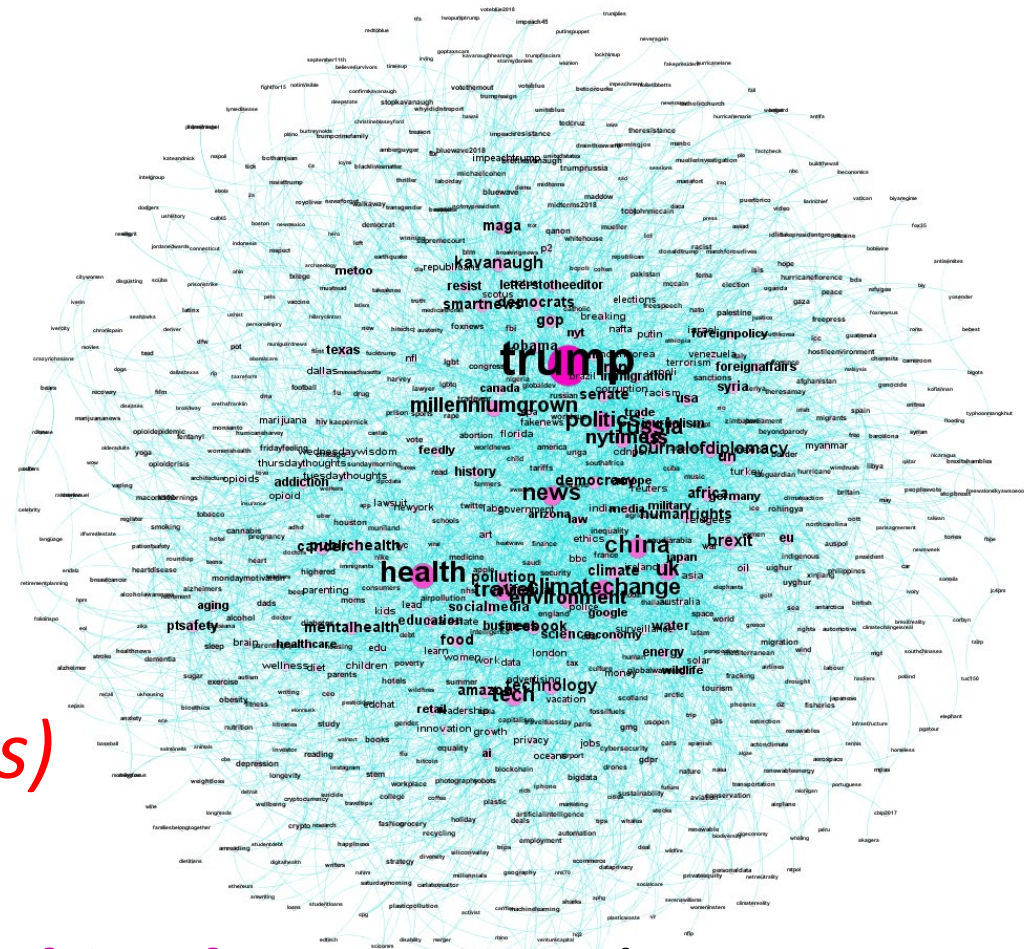
- Data contains valuable *knowledge*

- Data needs to be

- **Stored**
- **Managed**
- **Analyzed**
- **Interpreted**

(This Class)

- Analysis can be done with statistics, machine learning, and **AI** to extract knowledge



What is Data Science?

- Given: big data or data that is computationally challenging!
- **Discover patterns and models that:**
 - **Useful:** should handle new data
 - **Valid:** should promise some degree of certainty
 - **Unexpected:** non-obvious to humans and existing systems
 - **Understandable:** interpretable by humans

Data Science Tasks

- **Descriptive tasks**

- Find human interpretable patterns that describe the data
- **Example:** Clustering, Visualizations

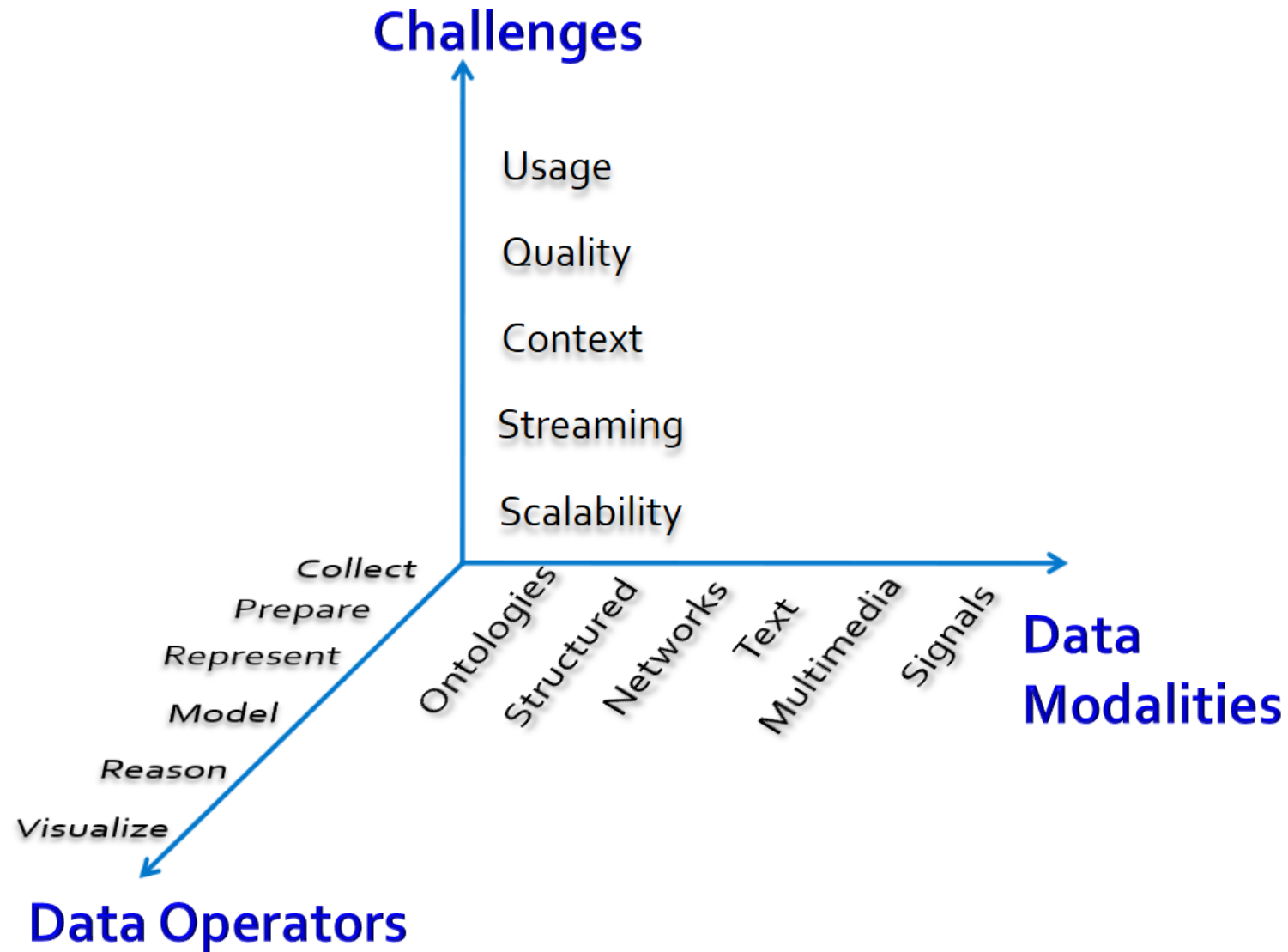
- **Predictive tasks**

- Use some variables to predict unknown or forecast future values of other variables
- **Example:** Classification – Recommender systems

- **Forecasting tasks**

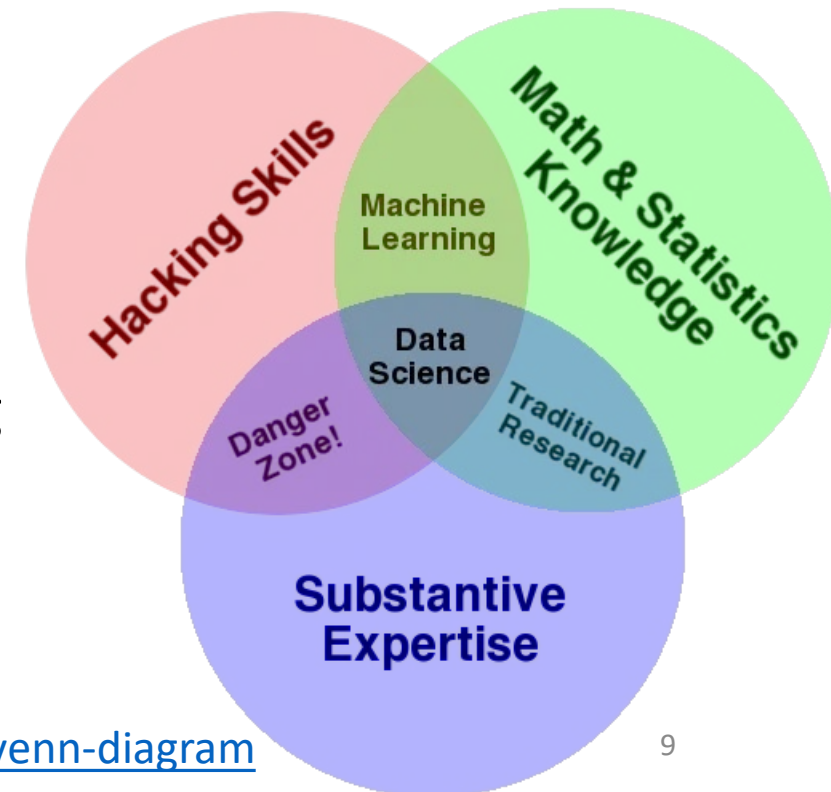
- A type of predictive task but with temporal constraints
- **Example:** Weather forecasting with a stream of data

What to expect when working with Data?



Data Science Cultures

- **Data science overlaps with:**
 - Traditional (CS) Research
 - Domain expertise
 - Machine Learning
- **Multiple cultures:**
 - To a DB person, data science is a query answer
 - To a ML person, data science is identifying model parameters
 - To a non-technical person, data science is visualizing data patterns
- **In this class we will try to cover all cultures!**



CS 5683

- **CS 5683** overlaps with machine learning, statistics, databases, and predictive analytics. But more emphasis on
 - *Automation in handling big data*
 - *Algorithms (mostly with ML)*
 - *Multiple data modalities*
 - *Application driven learning*
 - *Scalability*

What will we learn?

- **We will learn to mine multiple modals of data:**
 - Data is a graph/network
 - Data is never ending
 - Data is text
 - Data is (un)labeled
- **We will learn to use multiple models of computations:**
 - Dimensionality reduction
 - Clustering algorithms
 - Streaming and Online algorithms
 - Text & Graph mining algorithms
 - PySpark

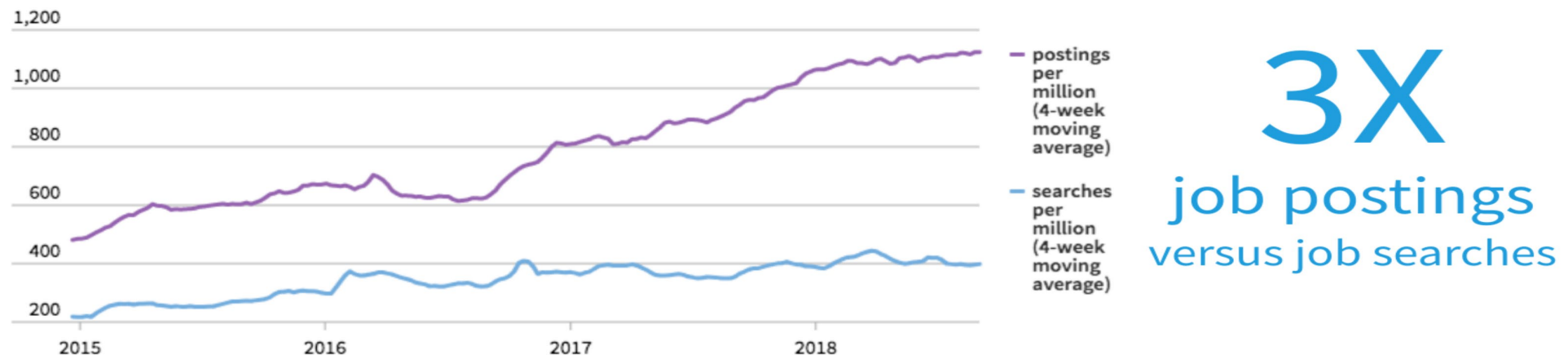
What will we learn?

- We will learn to solve real-world problems:
 - Recommender systems
 - Web search
 - Social networks
- We will learn multiple methods:
 - Linear Algebra
 - Optimization
 - Dynamic programming
 - Representation learning

Why to learn Data Mining?

- **Data Engineer** and **Data Scientist** are one of top 10 wanted jobs in industries in 2019 - <https://www.businessinsider.com/best-jobs-in-america-2019-1>
- U.S. Bureau of Labor Statistics projects the employment of data scientists to grow 36% from 2021 to 2031. The average growth of any occupation is around 5%
- <https://www.bls.gov/ooh/math/data-scientists.htm>
- <https://365datascience.com/career-advice/data-scientist-job-outlook/#3>

The Data Scientist Shortage



Benefits of CS 5683

- Prepare students to understand **big data representations** for ML algorithms
- Prepare students to tackle **real-world massive text, graph, and streaming data** for AI systems
- Prepare students to get **expertise beyond the classic ML problems** like classification and clustering
- First priority for CS 5683 students on any **funding opportunities**
- First priority for CS 5683 students to support **independent projects, thesis, and job recommendations**

Course Overview

Teaching Assistant

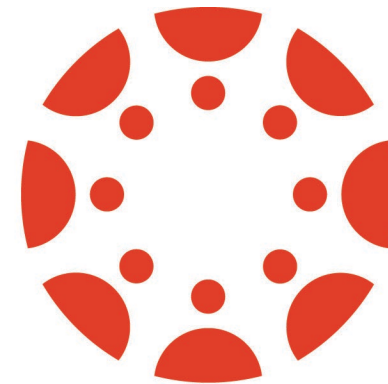
TBA

TA office hours: TBA

Course Activities and Grading

For all students:

- Quizzes – 20%
- Assignments – 50%
- Class participation – 10%
- Final exam – 20%



canvas

Course Logistics

- This course will discuss several data science topics for big data: dimensionality reduction, clustering, recommender systems, large-scale text mining, big graph mining, data stream analysis, and tools for big data analytics
- We give hands-on experience for big data frameworks and algorithms with assignments and projects
- All assignments and projects will be on **Python** programming
- May not be used for degree credit with **MSIS 5683**

Course Communication

- **Canvas Discussion board(s)**

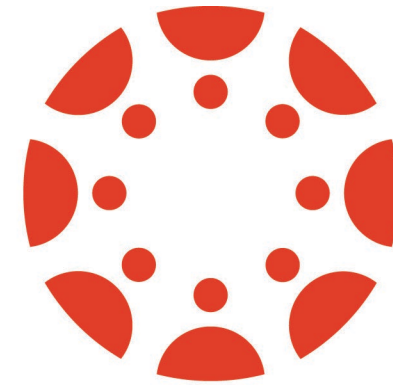
- Post in the appropriate discussion board
- We will have a discussion board for each topic and assignment

- **Email us!**

- Expect our reply anytime within 6 hrs

- **Canvas Announcements**

- For general announcements
- Make sure you turn ON Canvas email notifications



canvas

Assignments & Quizzes

- 4 Quizzes

- Online quizzes (open web)
- 1 Quiz per month
- We plan to schedule the quiz on the first week of each month
- Quiz syllabus will be revealed 1 week before the Quiz

- 4 – 5 assignments

- Programming assignments
- Involves significant amount of work
- **Start early!**
- Student will have 2 – 3 weeks to complete and submit the assignment on Canvas

Quiz-1 on September 8



Assignment & Projects Submission

- All submissions in **Canvas**
- **Assignments late submissions:**
 - 2 grace periods
 - **We will not accept any submissions 1 week after the due date!**
- **Regrading:**
 - Email us your request **within 1 week after posting grades!**
 - Do not request to regrade first assignment/project at the end of the semester

Assignment and Project Expectations

Novelty.

<https://academicaffairs.okstate.edu/site-files/documents/ai-handbook-faculty-personnel.pdf>

Academic Integrity

- Please review in the course syllabus
- <http://academicintegrity.okstate.edu>
- <https://adminfinance.okstate.edu/site-files/documents/policies/academic-integrity-policy.pdf>
- In short: If you are not submitting **your work, you are cheating**
- Consequences: Grade of '0' or 'F!' or may even expel from the university

Diverse Technical Preparation

- If your programming background is rusty, **prepare in the initial weeks**
- **Please do not ask for perfect training environment** – the lecturer does not provide perfect tutorials to learn the technologies used in the course
- **You will encounter with:**
 - ✓ Unclean data, unclear instructions, inaccurate documentation, etc.
 - ✓ Start early to handle such issues
- **Please do not ask complex questions near the submission deadline!**

Other University Services and Policies

- Please check OSU syllabus attachment [pdf](#)

What's After CS 5683?

- **CS 5123 – Cloud Computing and Distributed Systems** (*Spring*)
- **Independent study** (3 credit hours)
 - Better option if you want to do a thesis
 - Or explore research topics
 - **Talk with the instructor**
- **Volunteer in our lab for research!**
 - **Talk with the instructor**

What's next?

**Google Colab and
Refreshing on Python Basics**

**Review on text and graph data
featurization**

Questions???



Acknowledgements

- Some contents of these slides are motivated by materials collected from:
 - Dr. Srinivas Akella – UNC Charlotte
 - Dr. Jure Leskovec – Stanford University (<http://www.mmids.org/>)