

SOL LAGO

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PERSONAL

- **Date and place of birth:** 26 November 1984, Buenos Aires, Argentina
- **Citizenship:** Argentinian, Spanish

EDUCATION

- **Postdoctoral Researcher** 2014–present
Potsdam Research Institute for Multilingualism
- **Ph.D. Linguistics** 2009–2014
University of Maryland
- **Certificate in Neuroscience and Cognitive Science** 2010–2012
University of Maryland
- **B.A. in Literature and Linguistics** 2003–2008
University of Buenos Aires

GRANTS & AWARDS

- Jerrold J. Katz Young Scholar Award 2011
(best spoken presentation at CUNY)
- Integrative Graduate Education and Research
Traineeship Program Fellowship (IGERT) 2010–2012

RESEARCH EXPERIENCE

- **Department of Foreign Language Education** November 2015
Visiting researcher, Ankara
- **Laboratorio de Neurociencia Integrativa** June–August 2012
Visiting researcher, Buenos Aires
- **University of Buenos Aires** 2008–2009
Research Assistant, Buenos Aires

PUBLICATIONS

1. **Lago, S.**, & Felser, C. (*submitted*). Agreement attraction in native and non-native speakers of German.
2. **Lago, S.**, Sloggett, S., Schlueter, Z., Chow, W.Y., Williams, A., Lau, E., & Phillips, C. (*under review*). Coreference and antecedent representation across languages.
3. Marijuan, S., **Lago, S.**, & Sanz C. (2016). Can English-Spanish emerging bilinguals use agreement morphology to overcome word order bias? In Tyler, A. E., Ortega, L., & Uno, M. (Eds.). *Usage-based approaches to language, language learning, and multilingualism*. Washington, DC: Georgetown University Press.
4. **Lago, S.**, Shalom, D., Sigman, M., Lau, E., & Phillips, C. (2015). Agreement attraction in Spanish comprehension. *Journal of Memory and Language*, 82, 133–149.
5. **Lago, S.**, Scharinger, M., Kronrod, Y., & Idsardi, W. (2015). Categorical effects in fricative perception are reflected in cortical source information. *Brain and Language*, 143, 52–58.
6. Parker, D., **Lago, S.**, & Phillips, C. (2015). Interference in the processing of adjunct control. *Frontiers in Psychology*, 6:1346.
7. Chow, W.Y., **Lago, S.**, Barrios, S., Parker, D., Morini, G., & Lau, E. (2014). Additive Effects of Repetition and Predictability during Comprehension: Evidence from Event-Related Potentials. *PLoS ONE*, 9, 6, 1–11.
8. Muñoz Perez, C., & **Lago, S.** (2012). An asymmetry in the production of relative clauses: a study in Argentinian Spanish. *Revista Virtual de Estudos da Linguagem*, 10, 18, 64–83.

CONFERENCE PRESENTATIONS

1. Stutter, A., **Lago, S.**, & Felser, C. (2016). Sensitivity to agreement errors in an L3: evidence of combined L1 and L2 influence. Presentation at the 10th International Conference on Multilingualism and Third Language Acquisition, Vienna, Austria, September 1-3.
2. **Lago, S.**, Stutter, A. & Felser, C. (2016). Cross-linguistic variation in sensitivity to grammatical errors: evidence from multilingual speakers. Poster at *CUNY*, Gainesville, Florida, March 3-5.
3. **Lago, S.**, & Felser, C. (2015). Agreement attraction in native and non-native speakers of German. Poster at *9th Morphological Processing Conference*, Potsdam, Germany, June 18–20.
4. **Lago, S.**, Namyst, A. & Lau, E. (2015). N400 semantic expectation effects provide evidence for rapid pronoun resolution. Talk at *CUNY*, Los Angeles, California, March 19–21.
5. **Lago, S.**, & Felser, C. (2015). Computation of number agreement in native and non-native speakers of German. Poster at *CUNY*, Los Angeles, California, March 19–21.
6. **Lago, S.**, Sloggett, S., Schlueter, Z., Chow, W.Y., Lau, E., & Phillips, C. (2014). Does pronoun processing vary across languages? Poster at *AMLaP*, Edinburgh, UK, September 3–6.
7. Marijuan, S., **Lago, S.**, & Sanz, C. (2014). Agreement morphology, the word order bias and working memory in English-Spanish emerging bilinguals. Talk at *EUROSLA*, York, September 3–6.
8. Marijuan, S., **Lago, S.**, & Sanz, C. (2014). Can English-Spanish emerging bilinguals use agreement morphology to overcome word order bias? Paper at *GURT*, Washington D.C., March 14–16.
9. **Lago, S.**, Shalom, D., Sigman, M., Lau, E., & Phillips, C. (2014). Yo pienso, tu piensas: Cross-linguistic attraction effects in agreement comprehension. Poster at *CUNY*, Columbus, Ohio, March 13–15.
10. Marijuan, S., **Lago, S.** & Sanz, C. (2014). Can English-Spanish emerging bilinguals use agreement morphology to overcome word order bias? Talk at *GURT*, Washington, Maryland, March 14–16.
11. Marijuan, S., & **Lago, S.** (2013). (Dis)agreement can help overcoming the word order bias in L2 Spanish: accuracy and timing evidence. Talk at *Second Language Research Forum*, Provo, Utah, October 31–November 1.
12. **Lago, S.**, Chow, W.Y., Barrios, S., Parker, D., Morini, G., & Lau, E. (2013). Long-term memory effects in the N400 during sentence processing: evidence from a novel recognition memory-sentence comprehension paradigm. Poster at the annual *CNS* meeting, San Francisco, California, April 13–16.
13. **Lago, S.**, Sloggett, S., Chow, W.Y., & Phillips, C. (2013). What types of lexical information are reaccessed during pronoun processing? Poster at *CUNY*, Columbia, South Carolina, March 14–16.

14. Parker, D., **Lago, S.**, & Phillips, C. (2012). Retrieval Interference in the Resolution of Anaphoric PRO. Talk at the GLOW Satellite workshop "Timing and Grammar", Potsdam, March 27.
15. Parker, D., **Lago, S.**, & Phillips, C. (2012). Retrieval Interference in the Resolution of Anaphoric PRO. Poster at *CUNY*, New York, March 14–16.
16. **Lago, S.**, Alcocer, P., & Phillips, C. (2011). Agreement attraction in Spanish: Immediate vs. Delayed sensitivity. Poster at *CUNY*, Stanford, California, March 24–26.
17. **Lago, S.**, Chow, W.Y., & Phillips, C. (2011). Word frequency affects pronouns and antecedents identically: Distributional Evidence. Talk at *CUNY*, Stanford, California, March 24–26.
18. **Lago, S.**, Kronrod, Y., Scharinger, M., & Idsardi, W. (2010). Categorical perception of /s/ and /ʃ/? An MMN study. Poster at *Neurobiology of Language Conference*, San Diego, California, November 11–12.

INVITED TALKS

1. **Lago, S.** (2015). N400 semantic effects during pronoun resolution. Talk at *University of Maryland*, College Park, March 13.
2. **Lago, S.** (2013). Back to the Future: memory and prediction in sentence comprehension. Talk at *Instituto de Ciencias Humanas, Sociales y Ambientales*, Mendoza, August 12.
3. **Lago, S.** (2012). Memory and interference: number attraction in Spanish. Talk at *Laboratorio de Biología del Comportamiento*, Buenos Aires, July 25.
4. **Lago, S.** (2012). Frequency effects in pronoun processing. Talk at *Laboratorio de Neurociencia Integrativa*, Buenos Aires, July 23.
5. Parker, D., **Lago, S.**, & Phillips, C. (2012). When subjects go missing: Antecedent retrieval in adjunct control. Talk at the workshop "Where is c-command? Relational structure in parsing long-distance dependencies", *University of Massachusetts*, Amherst, May 16.
6. **Lago, S.** (2010). Agreement errors in Argentinian Spanish. Talk at *University of Buenos Aires Linguistics Institute*, Buenos Aires, July 7.

ACADEMIC SERVICE

○ Reviewer

Language Learning; Brain Research; Second Language Research; Lingua; Cortex; National Science Foundation; Bilingualism: Language and Cognition; Frontiers in Psychology; Journal of Memory & Language.

- **Visual World Eye-tracking Workshop** October 2015
Organizer, *Potsdam Research Institute for Multilingualism*
- **Potsdamer Tag der Wissenschaften** May 2015
Organizer, *University of Potsdam*
- **IGERT High School Outreach Program** 2010–2014
Organizer, *University of Maryland*
- **IGERT Winter Storm Workshop** 2010–2012
Organizer, *University of Maryland*
- **Linguistics Graduate Student Association** 2009–2011
President, *University of Maryland*
- **Workshop: “The Interpretation of Pronouns”** May 2011
Organizer, Department of Linguistics, *University of Maryland*

TEACHING

- **Analyzing linguistic data with R Workshop** Winter 2014
Instructor, *University of Maryland*
- **Psycholinguistics Seminar** Fall 2012
“Memory & Language Processing”
Instructor, *University of Maryland*
- **Phonology I** Spring 2012
Teaching Assistant, *University of Maryland*
- **EEG and MEG Workshop** August 2011
Instructor, *Gallaudet University*
- **Introduction to language** Fall & Spring 2010
Instructor, *University of Maryland*
- **MEG Workshop** January 2010
Instructor, *University of Maryland*
- **Advising**
Ph.D. students
Judith Schentler (co-advisor w/ Claudia Felser) August 2015–present

Masters students

Tina Schlachter (co-advisor w/ Claudia Felser)

January 2016-present

Undergraduate students

Tina Schlachter

June–December 2015

Carla Bombi-Ferrer

February–May 2015

Tim Dawson

2013– 2014

Erin Mahoney

Summer 2012

David Na

2011–2012

SKILLS

- **Methods**

Electroencephalography (EEG), magnetoencephalography (MEG), reading eye-tracking, self-paced reading

- **Programming & Data Analysis**

R, Matlab, Python, QMPE, DMDX, Linger, Praat, Presentation, Ibex Farm

- **Languages**

Spanish (native), English (advanced), German (B1), French (intermediate)

Updated January 2016