

BRIGANCE® Screen III Two-Year-Old Child Data Sheet



A. Child's Name [Redacted]
 Parent(s)/Caregiver(s) [Redacted]
 Address [Redacted]
 Phone [Redacted]

Date of Screening 2020 Year 09 Month 14 Day
 Birth Date 10/11/27
 Age 33 13

Health Care Provider WMC
 School/Program WMC
 Teacher Connie Wells
 Examiner Connie

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Discontinue	Number Correct x Point Value for Each
42	Language Development	1C Identifies Parts of the Body Points to: 1. ears 2. head 3. teeth 4. legs 5. fingers 6. arms	Stop after 3 incorrect responses in a row.	6 x 1.5
43	Language Development	2C Identifies Pictures by Naming 1. cat 2. dog 3. key 4. apple 5. car 6. cup	Stop after 3 incorrect responses in a row.	6 x 2
44	Language Development	3C Knows Uses of Objects Knows use of: 1. car 2. bed 3. chair	Administer all items.	3 x 4
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: 1. three syllables 2. four syllables	Stop after incorrect responses for both a and b for a single item.	2 x 3
46	Physical Development	5C Gross Motor Skills 1. Jumps off floor with both feet 3. Stands on one foot for one second 2. Walks backward four steps 4. Walks on tiptoe three steps	Administer all items.	4 x 2.5
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: 1. just one 2. one more 3. big 4. little	Administer all items.	4 x 2
49	Physical Development	7C Visual Motor Skills 1. Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper 2. Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper 3. Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) 4. Holds crayon with fingers, perhaps incorrectly, with hand not fistled 5. Uses one hand consistently	Administer all items.	2 x 1.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: 1. two blocks 2. three blocks 3. four blocks 4. five blocks 5. six blocks	Stop after 2 attempts.	5 x 2
51	Academic/Cognitive	9C Matches Colors 1. red 2. blue 3. green 4. yellow 5. orange	Administer all items.	5 x 1.5
52	Language Development	10C Verbal Fluency and Articulation 1. Uses two-word phrases in which words relate in combination 2. Uses three-word phrases in which words relate in combination 3. At least 50% of speech is intelligible	Administer all items.	3 x 6
Total Score = 95.5 / 100				

D. Notes/Observations:

E. Next Steps:

Okay 25

BRIGANCE® Screen III Infant (birth-11 months) Data Sheet

A. Child's Name
Parent(s)/Caregiver(s)
Address
Phone

Date of Screening
Birth Date
Age

Year Month Day
09 10 09

Health Care Provider
School/Program
Teacher
Examiner

Months & Days Premature
Corrected Age

B. Core Assessments

Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Stop after 3 skills not demonstrated in a row. Give credit for a skill by circling the item number. For a skill not demonstrated, slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower-level skills.	C. Scoring
3	Physical Development	1A Gross Motor Skills 1. Turns head in both directions 2. Steadies head 3. Rolls partway onto side 4. Has no head lag when pulled to sitting 5. Rolls from back to stomach 6. Sits briefly unsupported 7. Transfers objects from one hand to the other 8. Sits erect and unsupported 9. Gets up on hands and knees and moves about (or scoots on bottom) 2A Fine Motor Skills 1. Places fist in mouth 2. Glances at hands briefly 3. Plays with hands and fingers 4. Has hands predominantly open 5. Reaches for objects 3A Receptive Language Skills 1. Startles to loud noise 2. Notices faces of others 3. Responds with a smile or coo 4. Turns head to find sound 5. Shows understanding of some words (e.g., bye-bye, mama) 4A Expressive Language Skills 1. Makes sounds other than crying 2. Makes varied sounds 3. Coos and gurgles 4. Babbles, making varying consonant sounds 5A Self-help Skills 1. Sucks well, forming a tight seal around nipple when sucking 2. Brings hands to mouth 3. Opens mouth 6A Social and Emotional Skills 1. Looks attentively at your face 2. Visually follows person 3. Responds with a smile 4. Gets excited when a toy is presented 5. Smiles, coos, or gurgles for attention	11 x 1 13 x 1 12 x 2 12 x 1 11 x 1 16 x 1
6	Physical Development	10. Pulls to standing position 11. Walks with one hand held 12. Walks without frequent falling 13. Runs, but not necessarily well 14. Stands on one foot with one hand held 11. Puts objects into a container 12. Takes objects out of a container 13. Grasps and releases objects easily 14. Unwraps objects	11/14
9	Language Development	11. Waves "bye-bye" 12. Responds to the word give (with gesture) 13. Gives a block on command (no gesture) 14. Puts a block into a box on command 15. Throws away trash on command	13/14
12	Language Development	10. Pretend talks 11. Holds up objects for attention 12. Points to objects for attention 13. Says real words 14. Pretend talks with some real words 9. Chews and swallows 10. Cooperates in dressing 11. Holds cup with both hands and drinks 12. Assists in dressing	24/30
15	Adaptive: Self-help	11. Gives affection 12. Goes for a toy that is out of reach 13. Shows interest in activities of others 14. Initiates interactions with other children 15. Shows pride in new accomplishments 16. Explores and returns to parent/caregiver	12/14
17	Adaptive: Social-Emotional		11/12

D. Notes/Observations:

Total Score = 87 / 100

E. Next Steps:

COPY 3

BRIGANCE® Screen III Two-Year-Old Child Data Sheet



A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) [REDACTED]
 Address [REDACTED]
 Phone [REDACTED]

Date of Screening 20 08 25
 Birth Date 19 05 04
 Age 2 3 21

Health Care Provider UMCH
 School/Program UMCH
 Teacher MS KAKISSA
 Examiner [REDACTED]

B. Core Assessments					
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	C. Scoring	Number Correct x Point Value for Each	Child's Score
42	Language Development	1C Identifies Parts of the Body Points to: 1 ears 2 head 3 teeth 4 legs 5 fingers 6 arms	Stop after 3 incorrect responses in a row.	5 x 1.5	7.5/9
43	Language Development	2C Identifies Pictures by Naming 1 cat 2 dog 3 key 4 apple 5 car 6 cup	Stop after 3 incorrect responses in a row.	10 x 2	12/12
44	Language Development	3C Knows Uses of Objects Knows use of: 1 car 2 bed 3 chair	Administer all items.	0 x 4	0/12
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: 1 three syllables 2 four syllables	Stop after incorrect responses for both a and b for a single item.	1 x 3	3/6
46	Physical Development	5C Gross Motor Skills 1 Jumps off floor with both feet 2 Walks backward four steps 3 Stands on one foot for one second 4 Walks on tiptoe three steps	Administer all items.	4 x 2.5	10/10
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: 1 just one 2 one more 3 big 4 little	Administer all items.	2 x 2	4/8
49	Physical Development	7C Visual Motor Skills 1 Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper 2 Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper 3 Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (for skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) 4 Holds crayon with fingers, perhaps incorrectly, with hand not fistled 5 Uses one hand consistently	Administer all items.	5 x 1.5	7.5/7.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: 1 two blocks 2 three blocks 3 four blocks 4 five blocks 5 six blocks	Stop after 2 attempts.	5 x 2	10/10
51	Academic/Cognitive	9C Matches Colors 1 red 2 blue 3 green 4 yellow 5 orange	Administer all items.	5 x 1.5	7.5/7.5
52	Language Development	10C Verbal Fluency and Articulation 1 Uses two-word phrases in which words relate in combination 2 Uses three-word phrases in which words relate in combination 3 At least 50% of speech is intelligible	Administer all items.	3 x 6	18/18

D. Notes/Observations: _____
 E. Next Steps: LS4

BRIGANCE® Screen III Two-Year-Old Child Data Sheet

2
Year Old

A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) [REDACTED]
 Address [REDACTED]
 Phone [REDACTED]

Date of Screening 18 08 24
 Birth Date 18 09 17
 Age 1 11

Health Care Provider UNCH
 School/Program UNCH
 Teacher MS. KANSSA / MS. CHELSEY
 Examiner MS. KANSSA

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Discontinue	Number Correct x Point Value for Each
42	Language Development	1C Identifies Parts of the Body Points to: ① ears ② head ③ teeth ④ legs ⑤ fingers ⑥ arms	Stop after 3 incorrect responses in a row.	6 x 1.5
43	Language Development	2C Identifies Pictures by Naming ① cat ② dog ③ key ④ apple ⑤ car ⑥ cup	Stop after 3 incorrect responses in a row.	6 x 2
44	Language Development	3C Knows Uses of Objects Knows use of: 1. car 2. bed 3. chair	Administer all items.	0 x 4
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: ① three syllables ② four syllables	Stop after incorrect responses for both a and b for a single item.	2 x 3
46	Physical Development	5C Gross Motor Skills ① Jumps off floor with both feet ② Stands on one foot for one second ③ Walks backward four steps ④ Walks on tiptoe three steps	Administer all items.	3 x 2.5
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: ① just one ② one more ③ big ④ little	Administer all items.	3 x 2
49	Physical Development	7C Visual Motor Skills ① Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper ② Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper ③ Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) ④ Holds crayon with fingers, perhaps incorrectly, with hand not fistled ⑤ Uses one hand consistently	Administer all items.	5 x 1.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: ① two blocks ② three blocks ③ four blocks ④ five blocks ⑤ six blocks	Stop after 2 attempts.	5 x 2
51	Academic/Cognitive	9C Matches Colors ① red ② blue ③ green ④ yellow ⑤ orange	Administer all items.	0 x 1.5
52	Language Development	10C Verbal Fluency and Articulation ① Uses two-word phrases in which words relate in combination ② Uses three-word phrases in which words relate in combination ③ At least 50% of speech is intelligible	Administer all items.	3 x 6
Total Score =			72	72/100

D. Notes/Observations: Working on colors + matching

E. Next Steps: Okay

132

BRIGANCE® Screen III Two-Year-Old Child Data Sheet

2
Years Old

A. Child's Name _____
 Parent(s)/Caregiver(s) _____
 Address _____
 Phone _____

Date of Screening _____
 Birth Date 18-01-12
 Age 2-7-13

Health Care Provider _____
 School/Program UMCH
 Teacher MS KARISA
 Examiner MC KARISA

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Number Correct x Point Value for Each	Child's Score
42	Language Development	1C Identifies Parts of the Body Points to: ① ears ② head ③ teeth ④ legs ⑤ fingers ⑥ arms	<u>0</u> x 1.5	<u>0</u> / 9
43	Language Development	2C Identifies Pictures by Naming ① cat ② dog ③ key ④ apple ⑤ car ⑥ cup	<u>5</u> x 2	<u>10</u> / 12
44	Language Development	3C Knows Uses of Objects Knows use of: 1. car 2. bed 3. chair	<u>0</u> x 4	<u>0</u> / 12
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: ① three syllables ② four syllables	<u>2</u> x 3	<u>6</u> / 6
46	Physical Development	5C Gross Motor Skills ① Jumps off floor with both feet ② Stands on one foot for one second ③ Walks backward four steps ④ Walks on tiptoe three steps	<u>4</u> x 2.5	<u>10</u> / 10
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: ① just one ② one more ③ big ④ little	<u>3</u> x 2	<u>6</u> / 8
49	Physical Development	7C Visual Motor Skills ① Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper ② Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper ③ Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) ④ Holds crayon with fingers, perhaps incorrectly, with hand not fistled ⑤ Uses one hand consistently	<u>5</u> x 1.5	<u>7.5</u> / 7.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: ① two blocks ② three blocks ③ four blocks ④ five blocks ⑤ six blocks	<u>5</u> x 2	<u>10</u> / 10
51	Academic/Cognitive	9C Matches Colors ① red ② blue ③ green ④ yellow ⑤ orange	<u>5</u> x 1.5	<u>7.5</u> / 7.5
52	Language Development	10C Verbal Fluency and Articulation ① Uses two-word phrases in which words relate in combination ② Uses three-word phrases in which words relate in combination ③ At least 50% of speech is intelligible <u>Hard to understand</u>	<u>3</u> x 6	<u>18</u> / 18
Total Score = <u>84</u> / 100				

D. Notes/Observations: _____

E. Next Steps: Okay 62

BRIGANCE® Screen III Two-Year-Old Child Data Sheet



A. Child's Name [REDACTED] Date of Screening 18 04 10
 Parent(s)/Caregiver(s) [REDACTED] Birth Date 18 04 10
 Address [REDACTED] Age 2 4 15
 Phone [REDACTED]

Year 20 Month 08 Day 25
 Health Care Provider MISS. KANSSA / MISS. CHELSEY
 School/Program WANCH
 Teacher MISS. KANSSA
 Examiner MISS. KANSSA

B. Core Assessments		C. Scoring	
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Child's Score
42	Language Development	1C Identifies Parts of the Body Points to: ① ears ② head ③ teeth ④ legs ⑤ fingers ⑥ arms	9 / 9
43	Language Development	2C Identifies Pictures by Naming ① cat ② dog ③ key ④ apple ⑤ car ⑥ cup	12 / 12
44	Language Development	3C Knows Uses of Objects Knows use of: ① car ② bed ③ chair	4 / 12
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: ① three syllables ② four syllables	0 / 6
46	Physical Development	5C Gross Motor Skills ① Jumps off floor with both feet ③ Stands on one foot for one second ② Walks backward four steps ④ Walks on tiptoe three steps	10 / 10
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: ① just one ② one more ③ big ④ little	4 / 8
49	Physical Development	7C Visual Motor Skills ① Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper ② Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper ③ Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) ④ Holds crayon with fingers, perhaps incorrectly, with hand not fistled ⑤ Uses one hand consistently	75 / 75
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: ① two blocks ② three blocks ③ four blocks ④ five blocks ⑤ six blocks	10 / 10
51	Academic/Cognitive	9C Matches Colors ① red ② blue ③ green ④ yellow ⑤ orange	75 / 75
52	Language Development	10C Verbal Fluency and Articulation ① Uses two-word phrases in which words relate in combination ② Uses three-word phrases in which words relate in combination ③ At least 50% of speech is intelligible	18 / 18
		Total Score =	82 / 100

D. Notes/Observations:

E. Next Steps:

Okay 754

BRIGANCE® Screen III Two-Year-Old Child Data Sheet

2

A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) [REDACTED]
 Address [REDACTED]
 Phone [REDACTED]

Date of Screening 20 08 23
 Birth Date 13 08 29
 Age 2 0 4

Health Care Provider [REDACTED]
 School/Program [REDACTED]
 Teacher [REDACTED]
 Examiner [REDACTED]

B. Core Assessments

Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Discontinue	Number Correct x Point Value for Each	Child's Score
42	Language Development	1C Identifies Parts of the Body Points to: ① ears ② head ③ teeth ④ legs ⑤ fingers ⑥ arms	Stop after 3 incorrect responses in a row.	5 x 1.5	7.5 / 9
43	Language Development	2C Identifies Pictures by Naming ① cat ② dog ③ key ④ apple ⑤ car ⑥ cup	Stop after 3 incorrect responses in a row.	5 x 2	10 / 12
44	Language Development	3C Knows Uses of Objects Knows use of: ① car ② bed ③ chair	Administer all items.	0 x 4	0 / 12
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: ① three syllables ② four syllables	Stop after incorrect responses for both a and b for a single item.	1 x 3	3 / 6
46	Physical Development	5C Gross Motor Skills ① Jumps off floor with both feet ② Walks backward four steps ③ Stands on one foot for one second ④ Walks on tiptoe three steps	Administer all items.	4 x 2.5	10 / 10
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: ① just one ② one more ③ big ④ little	Administer all items.	2 x 2	4 / 8
49	Physical Development	7C Visual Motor Skills ① Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper ② Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper ③ Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) ④ Holds crayon with fingers, perhaps incorrectly, with hand not fistled ⑤ Uses one hand consistently	Administer all items.	5 x 1.5	7.5 / 7.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: ① two blocks ② three blocks ③ four blocks ④ five blocks ⑤ six blocks	Stop after 2 attempts.	5 x 2	10 / 10
51	Academic/Cognitive	9C Matches Colors ① red ② blue ③ green ④ yellow ⑤ orange	Administer all items.	5 x 1.5	7.5 / 7.5
52	Language Development	10C Verbal Fluency and Articulation ① Uses two-word phrases in which words relate in combination ② Uses three-word phrases in which words relate in combination ③ At least 50% of speech is intelligible	Administer all items.	3 x 6	18 / 18
Total Score = 77.4 / 100					

D. Notes/Observations:

E. Next Steps:

Okay 47

BRIGANCE® Screen III Toddler (12-23 months) Data sheet



A. Child's Name [REDACTED] Year 2020 Month Sept Day 19 Health Care Provider UMCH

Parent(s)/Caregiver(s) [REDACTED] Birth Date 1-24-19 School/Program UMCH

Address [REDACTED] Age 14-7 m Teacher MS. Jentle

Phone [REDACTED] Months & Days Premature Examiner

Corrected Age

B. Core Assessments		C. Scoring		Child's Score
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower-level skills.	Discontinue	Number Correct x Point Value for Each
21	Language Development	1B Receptive Language Skills—General 1. Looks at named objects 2. Responds to the word "no" 3. Responds to simple commands 4. Waves "bye-bye" 5. Responds to the word "give" (with gesture) 6. Gives a block on command (no gesture) 7. Puts a block into a box on command 8. Throws away trash on command	Stop after 3 skills not demonstrated in a row.	8 x 1
23	Language Development	2B Receptive Language Skills—Identifies Parts of the Body 1. Eyes 2. Nose 3. Feet 4. Hair 5. Mouth 6. Ears * pointed to ears for "eyes"	Stop after 3 incorrect responses in a row.	10/12
24	Language Development	3B Receptive Language Skills—Identifies Pictures 1. Cat 2. Dog 3. Key 4. Car 5. Apple 6. Airplane	Stop after 3 incorrect responses in a row.	6/12
27	Language Development	4B Receptive Language Skills—Knows Sounds Animals Make Knows sound of: 1. cat 2. dog 3. cow 4. bird	Administer all items.	0 x 2
28	Physical Development	5B Gross Motor Skills 1. Sits erect and unsupported 2. Gets up on hands and knees and moves about (or scoots on bottom) 3. Pulls to standing position 4. Walks with one hand held 5. Walks without frequent falling 6. Runs, but not necessarily well 7. Stands on one foot with one hand held 8. Attempts to jump 9. Walks erect with arms swinging 10. Jumps (at least one foot leaves the floor) 11. Runs well	Stop after 3 skills not demonstrated in a row.	11 x 1
30	Physical Development	6B Fine Motor Skills 1. Uses a neat pincer grasp 2. Squeaks toy with hand 3. Puts objects into a container 4. Takes objects out of a container 5. Grasps and releases objects easily 6. Throws objects 7. Deliberately pours/dumps objects from container 8. Imitates scribble	Stop after 3 skills not demonstrated in a row.	8 x 1
32	Language Development	7B Expressive Language Skills—General 1. Says multiple syllables 2. Shakes head for no or points to show preference 3. Imitates sounds or words 4. Pretend talks 5. Holds up objects for attention 6. Points to objects for attention 7. Says real words 8. Pretend talks with some real words 9. Imitates scribble	Stop after 3 skills not demonstrated in a row.	8 x 1
34	Language Development	8B Expressive Language Skills—Names Objects Names: 1. cup 2. ball 3. spoon 4. book 5. chair 6. block 7. box 8. toy OR Count up to 8 other object words used.	Stop after 3 incorrect responses in a row.	2 x 1
35	Language Development	9B Expressive Language Skills—Uses Phrases 1. Repeats phrases 2. Uses two or three words in combination 3. Imitates scribble	Administer both items.	0 x 1.5
36	Adaptive: Self-help	10B Self-help Skills 1. Feeds self cracker 2. Drinks from cup held by adult 3. Chews and swallows 4. Holds cup with one hand and drinks 5. Removes shoes 6. Begins to anticipate/communicate toileting needs	Stop after 3 skills not demonstrated in a row.	8 x 1
38	Adaptive: Social-Emotional	11B Social and Emotional Skills 1. Plays pata-cake 2. Gives affection 3. Goes for a toy that is out of reach 4. Shows interest in activities of others 5. Initiates interactions with other children 6. Shows pride in new accomplishments 7. Explores and returns to parent/caregiver 8. Opens doors or cabinets 9. Imitates another child's actions 10. Watches faces for emotional clues 11. Mimics adult activities 12. Insists upon doing things for himself/herself 13. Likes to perform for others	Stop after 3 skills not demonstrated in a row.	12 x 1
Total Score =				73/100

D. Notes/Observations:

E. Next Steps: OK

BRIGANCE® Screen III Toddler (12-23 months) Data Sheet



A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) [REDACTED]
 Address [REDACTED]
 Phone [REDACTED]

Date of Screening 20 8 06
 Birth Date 19 8 02
 Age 1 0 24
 Months & Days Premature _____
 Corrected Age _____

Health Care Provider _____
 School/Program UMCH
 Teacher Melissa Swanson
 Examiner _____

B. Core Assessments		C. Scoring	
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response) slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower-level skills.	Child's Score
21	Language Development	1B Receptive Language Skills—General 1. Looks at named objects 2. Responds to the word no 1B Expressive Language Skills—General 3. Responds to simple commands 4. Waves "bye-bye" 5. Responds to the word give (with gesture) 6. Gives a block on command (no gesture) 7. Puts a block into a box on command 8. Throws away trash on command	Discontinue Stop after 3 skills not demonstrated in a row. 5 x 1 5/8
23	Language Development	2B Receptive Language Skills—Identifies Parts of the Body Points to: 1. eyes 2. nose 3. feet 4. hair 5. mouth 6. ears	Discontinue Stop after 3 incorrect responses in a row. 0 x 2 0/12
24	Language Development	3B Receptive Language Skills—Identifies Pictures Points to: 1. cat 2. dog 3. key 4. car 5. apple 6. airplane	Discontinue Stop after 3 incorrect responses in a row. 0 x 2 0/12
27	Language Development	4B Receptive Language Skills—Knows Sounds Animals Make Knows sound of: 1. cat 2. dog 3. cow 4. bird	Discontinue Administer all items. 0 x 2 0/8
28	Physical Development	5B Gross Motor Skills 1. Sits erect and unsupported 2. Gets up on hands and knees and moves about (or scoots on bottom) 3. Pulls to standing position 4. Walks with one hand held 5. Walks without frequently falling 6. Runs, but not necessarily well 7. Stands on one foot with one hand held 8. Attempts to jump 9. Walks erect with arms swinging 10. Jumps (at least one foot leaves the floor) 11. Runs well	Discontinue Stop after 3 skills not demonstrated in a row. 5 x 1 3/11
30	Physical Development	6B Fine Motor Skills 1. Uses a neat pincer grasp 2. Squeaks toy with hand 3. Puts objects into a container 4. Takes objects out of a container 5. Grasps and releases objects easily 6. Unwraps objects 7. Deliberately pours/dumps objects from container 8. Imitates scribble	Discontinue Stop after 3 skills not demonstrated in a row. 6 x 1 6/8
32	Language Development	7B Expressive Language Skills—General 1. Says multiple syllables 2. Shakes head for no or points to show preference 3. Imitates sounds or words 4. Pretend talks 5. Holds up objects for attention 6. Pretend talks with some real words 7. Points to objects for attention 8. Says real words 9. Pretend talks with some real words 10. Jumps (at least one foot leaves the floor) 11. Runs well	Discontinue Stop after 3 skills not demonstrated in a row. 5 x 1 5/8
34	Language Development	8B Expressive Language Skills—Names Objects Names: 1. cup 2. ball 3. spoon 4. book 5. chair 6. block 7. box 8. toy OR Count up to 8 other object words used.	Discontinue Stop after 3 incorrect responses in a row. 0 x 1 0/8
35	Language Development	9B Expressive Language Skills—Uses Phrases 1. Repeats phrases 2. Uses two or three words in combination	Discontinue Administer both items. 0 x 1.5 0/3
36	Adaptive: Self-help	10B Self-help Skills 1. Feeds self cracker 2. Drinks from cup held by adult 3. Chews and swallows 4. Cooperates in dressing 5. Holds cup with both hands and drinks 6. Removes shoes 7. Holds cup with one hand and drinks 8. Begins to anticipate/communicate toileting needs	Discontinue Stop after 3 skills not demonstrated in a row. 6 x 1 6/9
38	Adaptive: Social-Emotional	11B Social and Emotional Skills 1. Plays pat-a-cake 2. Gives affection 3. Goes for a toy that is out of reach 4. Shows interest in activities of others 5. Initiates interactions with other children 6. Shows pride in new accomplishments 7. Explores and returns to parent/caregiver 8. Opens doors or cabinets 9. Imitates another child's actions 10. Watches faces for emotional clues 11. Mimics adult activities 12. Insists upon doing things for himself/herself 13. Likes to perform for others	Discontinue Stop after 3 skills not demonstrated in a row. 12 x 1 12/13
D. Notes/Observations:		Total Score = 37/100	
E. Next Steps:		Manelle is receiving early on services at this time 37	

BRIGANCE® Screen III Toddler (12-23 months) Data Sheet



A. Child's Name [Redacted] Date of Screening 20 8 26 Year 20 Month 8 Day 26 Health Care Provider UMCH

Parent(s)/Caregiver(s) [Redacted] Birth Date 19 5 20 School/Program UMCH

Address [Redacted] Age 1 3 6 Teacher Melissa Swanson

Phone [Redacted] Months & Days Premature --- Examiner ---

Corrected Age ---

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower-level skills.	Discontinue	Number Correct x Point Value for Each
21	Language Development	1B Receptive Language Skills—General 1. Looks at named objects 2. Responds to the word no 3. Responds to simple commands 4. Waves "bye-bye" 5. Responds to the word give (with gesture) 6. Gives a block on command (no gesture) 7. Puts a block into a box on command 8. Throws away trash on command	Stop after 3 skills not demonstrated in a row.	5 x 1
23	Language Development	2B Receptive Language Skills—Identifies Parts of the Body Points to: 1. eyes 2. nose 3. feet 4. hair 5. mouth 6. ears	Stop after 3 incorrect responses in a row.	3 x 2
24	Language Development	3B Receptive Language Skills—Identifies Pictures Points to: 1. cat 2. dog 3. key 4. car 5. apple 6. airplane	Stop after 3 incorrect responses in a row.	4 x 2
27	Language Development	4B Receptive Language Skills—Knows Sounds Animals Make Knows sound of: 1. cat 2. dog 3. cow 4. bird	Administer all items.	2 x 2
28	Physical Development	5B Gross Motor Skills 1. Sits erect and unsupported 2. Gets up on hands and knees and moves about (or scoots on bottom) 3. Pulls to standing position 4. Walks with one hand held 5. Walks without frequent falling 6. Runs, but not necessarily well 7. Stands on one foot with one hand held 8. Attempts to jump 9. Walks erect with arms swinging 10. Jumps (at least one foot leaves the floor) 11. Runs well	Stop after 3 skills not demonstrated in a row.	3 x 1
30	Physical Development	6B Fine Motor Skills 1. Uses a neat pincer grasp 2. Squeaks toy with hand 3. Puts objects into a container 4. Takes objects out of a container 5. Grasps and releases objects easily 6. Unwraps objects 7. Deliberately pours/dumps objects from container 8. Imitates scribble	Stop after 3 skills not demonstrated in a row.	7 x 1
32	Language Development	7B Expressive Language Skills—General 1. Says multiple syllables 2. Shakes head for no or points to show preference 3. Imitates sounds or words 4. Pretend talks 5. Holds up objects for attention 6. Points to objects for attention 7. Says real words 8. Pretend talks with some real words (If unsuccessful on 7B, items 6, 7, and 8, do not administer 8B or 9B.)	Stop after 3 skills not demonstrated in a row.	7 x 1
34	Language Development	8B Expressive Language Skills—Names Objects (If unsuccessful on 7B, items 6, 7, and 8, do not administer 8B.) Names: 1. cup 2. ball 3. spoon 4. book 5. chair 6. block 7. box 8. toy OR Count up to 8 other object words used.	Stop after 3 incorrect responses in a row.	2 x 1
35	Language Development	9B Expressive Language Skills—Uses Phrases (If unsuccessful on 7B, items 6, 7, and 8, do not administer 9B.) 1. Repeats phrases 2. Uses two or three words in combination	Administer both items.	2 x 1.5
36	Adaptive: Self-help	10B Self-help Skills 1. Feeds self cracker 2. Drinks from cup held by adult 3. Chews and swallows 4. Cooperates in dressing 5. Holds cup with both hands and drinks 6. Assists in dressing 7. Holds cup with one hand and drinks 8. Removes shoes 9. Begins to anticipate/communicate toileting needs	Stop after 3 skills not demonstrated in a row.	7 x 1
38	Adaptive: Social-Emotional	11B Social and Emotional Skills 1. Plays pat-a-cake 2. Gives affection 3. Goes for a toy that is out of reach 4. Shows interest in activities of others 5. Initiates interactions with other children 6. Shows pride in new accomplishments 7. Explores and returns to parent/caregiver 8. Opens doors or cabinets 9. Imitates another child's actions 10. Watches faces for emotional clues 11. Mimics adult activities 12. Insists upon doing things for himself/herself 13. Likes to perform for others	Stop after 3 skills not demonstrated in a row.	11 x 1
Total Score = 54/100				11/13

D. Notes/Observations: getting help w/ 6M

E. Next Steps: OKay Services

COPY 3

BRIGANCE® Screen III Infant (birth-11 months) Data Sheet



A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) [REDACTED]
 Address [REDACTED]
 Phone [REDACTED]

Date of Screening Year 20 Month 8 Day 26
 Birth Date Year 19 Month 11 Day 13
 Age Year 0 Month 9 Day 13
 Months & Days Premature _____
 Corrected Age _____

Health Care Provider [REDACTED]
 School/Program UNCH
 Teacher Melissa Swanson
 Examiner _____

B. Core Assessments		C. Scoring	
Page	Domain	Number Correct x Point Value for Each	Child's Score
Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Stop after 3 skills not demonstrated in a row. Give credit for a skill by circling the item number. For a skill not demonstrated, slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower-level skills.			
3	Physical Development	10 x 1	10/14
6	Physical Development	13 x 1	13/14
9	Language Development	11 x 2	22/30
12	Language Development	10 x 1	10/14
15	Adaptive: Self-help	6 x 1	6/12
17	Adaptive: Social-Emotional	14 x 1	14/16

D. Notes/Observations: _____

E. Next Steps: Play

Total Score = 75 / 100

COPY 3

BRIGANCE® Screen III Three-Year-Old Child Data Sheet



A. Child's Name

Parent(s)/Caregiver(s)

Address

Date of Screening

Birth Date

Age

Year

Month

Day

School/Program
Teacher
Examiner

B. Core Assessments

Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. 1. For a skill not demonstrated (an incorrect response), slash through the item number. 2.

Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. 1. For a skill not demonstrated (an incorrect response), slash through the item number. 2.
3	Academic/Cognitive	1A Knows Personal Information Knows: 1. First name 2. Last name 3. Age
4	Language Development	2A Identifies Colors Points to: 1. red 2. blue 3. green 4. yellow 5. orange
5	Language Development	3A Identifies Pictures by Naming Names: 1. boat 2. scissors 3. kite 4. wagon 5. ladder 6. fish
6	Language Development	4A Knows Uses of Objects Knows use of: 1. book 2. scissors 3. stove 4. pencil
7	Physical Development	5A Visual Motor Skills Draws: 1. a vertical line 2. a horizontal line 3. a circle 4. a plus sign
9	Academic/Cognitive	6A Understands Number Concepts Understands: 1. two 2. three 3. five
10	Physical Development	7A Builds Tower with Blocks Builds a tower with: 1. six blocks 2. seven blocks 3. eight blocks 4. nine blocks 5. ten blocks
11	Physical Development	8A Gross Motor Skills Stands on one foot for five seconds 2. Stands on other foot for five seconds 3. Walks forward heel-to-toe four steps
13	Language Development	9A Identifies Parts of the Body Points to: 1. stomach 2. neck 3. back 4. knees 5. thumbs 6. fingernails
14	Academic/Cognitive	10A Repeats Sentences Repeats sentence of: 1. four syllables 2. six syllables 3. eight syllables
15	Language Development	11A Uses Prepositions and Irregular Plural Nouns Uses: 1. prepositions 2. irregular plural nouns

C. Scoring

Discontinue	Number Correct x Point Value for Each	Child's Score
Administer all items.	3 x 1	3 / 3
Stop after 3 incorrect responses in a row.	5 x 2	10 / 10
Stop after 3 incorrect responses in a row.	6 x 2	12 / 12
Administer all items.	4 x 3	12 / 12
Stop after 3 skills not demonstrated in a row.	3 x 3	9 / 12
Administer all items.	3 x 3	9 / 9
Stop after 2 attempts.	1 x 2	2 / 10
Administer all items.	3 x 3	9 / 9
Stop after 3 incorrect responses in a row.	6 x 1	6 / 6
Stop after incorrect responses for both a and b for a single item.	3 x 3	9 / 9
Administer both items.	1 x 4	4 / 8

Total Score = 85 / 100

D. Notes/Observations:

E. Next Steps:

Other

249

BRIGANCE® Screen III Infant (birth-11 months) Data Sheet

Child's Name: [Redacted] Year: 2004 Month: 04 Day: 25
 Parent(s)/Caregiver Address: [Redacted] Health Care Provider: [Redacted]
 Phone: [Redacted] Birth Date: 2004-04-25 School/Program: UIC
 Teacher: SAM MCGOWEN Examiner: SAM MCGOWEN
 Months & Days Premature: _____ Corrected Age: _____

Core Assessments		C. Scoring	
Domain	Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Stop after 3 skills not demonstrated in a row. Give credit for a skill by circling the item number. For a skill not demonstrated, slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower level skills.	Number Correct x Point Value for Each	Child's Score
Physical Development	1A Gross Motor Skills 1. Turns head in both directions 2. Steadies head 3. Rolls partway onto side 4. Has no head lag when pulled to sitting 5. Rolls from back to stomach	3 x 1	3/14
	2A Fine Motor Skills 1. Places fist in mouth 2. Glances at hands briefly 3. Plays with hands and fingers 4. Has hands predominantly open 5. Reaches for objects		
Physical Development	3A Receptive Language Skills 1. Startles to loud noise 2. Notices faces of others 3. Responds with a smile or coo 4. Turns head to find sound 5. Shows understanding of some words (e.g., bye-bye, mama)	3 x 1	3/14
	4A Expressive Language Skills 1. Makes sounds other than crying 2. Makes varied sounds 3. Coos and gurgles 4. Babbles, making varying consonant sounds		
Language Development	5A Self-Help Skills 1. Sucks well, forming a tight seal around nipple when sucking 2. Brings hands to mouth 3. Opens mouth	4 x 2	8/30
Adaptive: Self-help	6A Social and Emotional Skills 1. Looks attentively at your face 2. Visually follows person 3. Responds with a smile 4. Gets excited when a toy is presented 5. Smiles, coos, or gurgles for attention	3 x 1	3/14
	7A Gross Motor Skills 6. Sits briefly unsupported 7. Transfers objects from one hand to the other 8. Sits erect and unsupported 9. Gets up on hands and knees and moves about (or scoots on bottom)		
Adaptive: Self-help	8A Fine Motor Skills 6. Exhibits a one-handed visually directed reach 7. Holds bottle (sippy cup) independently 8. Pokes objects, using index finger 9. Uses a neat pincer grasp 10. Squeaks toy with hand	3 x 1	3/12
	9A Receptive Language Skills 6. Holds out or raises arms when a parent/caregiver says <i>Come here</i> or <i>Up</i> 7. Responds to own name 8. Looks at named objects 9. Responds to the word <i>no</i> 10. Responds to simple commands		
Adaptive: Self-help	10A Expressive Language Skills 5. Vocalizes at others 6. "Talks" to objects 7. Says multiple syllables 8. Shakes head for <i>no</i> or points to show preference 9. Imitates sounds or words 4. Refuses excess food 5. Munches or mouths food 6. Holds bottle (sippy cup) independently 7. Feeds self cracker 8. Drinks from cup held by adult	3 x 1	3/16
	11A Gross Motor Skills 10. Pulls to standing position 11. Walks with one hand held 12. Walks without frequent falling 13. Runs, but not necessarily well 14. Stands on one foot with one hand held		
Adaptive: Self-help	12A Fine Motor Skills 11. Puts objects into a container 12. Takes objects out of a container 13. Grasps and releases objects easily 14. Unwraps objects	4 x 2	8/30
	13A Receptive Language Skills 11. Waves "bye-bye" 12. Responds to the word <i>give</i> (with gesture) 13. Gives a block on command (no gesture) 14. Puts a block into a box on command 15. Throws away trash on command		
Adaptive: Self-help	14A Expressive Language Skills 10. Pretend talks 11. Holds up objects for attention 12. Points to objects for attention 13. Says real words 14. Pretend talks with some real words 9. Chews and swallows	3 x 1	3/12
	15A Gross Motor Skills 9. Chews and swallows 10. Cooperates in dressing 11. Holds cup with both hands and drinks 12. Assists in dressing		
Adaptive: Self-help	16A Social and Emotional Skills 11. Gives affection 12. Goes for a toy that is out of reach 13. Shows interest in activities of others 14. Initiates interactions with other children 15. Shows pride in new accomplishments 16. Explores and returns to parent/caregiver	5 x 1	5/16
	17A Gross Motor Skills 10. Pulls to standing position 11. Walks with one hand held 12. Walks without frequent falling 13. Runs, but not necessarily well 14. Stands on one foot with one hand held		

Notes/Observations: _____
 E. Next Steps: Okay
 Total Score: 65 / 100
 (65)

BRIGANCE® Screen III Four-Year-Old Child Data Sheet



A. Child's Name [Redacted]
 Parent(s)/Caregiver(s) [Redacted]
 Address [Redacted]

Date of Screening 20 9 10
 Birth Date 16 7 10
 Age 4 2 —

School/Program UMCH Preschool
 Teacher Brian Jackson
 Examiner Brian Jackson

B. Core Assessments								
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ① For a skill not demonstrated (an incorrect response), slash through the item number. ✓				C. Scoring		
19	Academic/ Cognitive	1B Knows Personal Information Knows: ① First name ② Last name ③ Age 4. Street address				Discontinue Stop after 3 incorrect responses in a row.	Number Correct × Point Value for Each 3 × 2.5	Child's Score 7.5 / 10
20	Language Development	2B Names Colors Names: ① blue ② green ③ yellow ④ red ⑤ orange ⑥ pink ⑦ black ⑧ purple ⑨ white ⑩ brown				Stop after 3 incorrect responses in a row.	10 × 1	10 / 10
22	Language Development	3B Identifies Pictures by Naming Names: ① scissors ② duck ③ snake ④ wagon ⑤ ladder ⑥ leaf ⑦ owl ⑧ nail				Stop after 3 incorrect responses in a row.	8 × 1	8 / 8
23	Academic/ Cognitive: Literacy	4B Visual Discrimination—Forms and Uppercase Letters ① O ② □ ③ O ④ X ⑤ > ⑥ O ⑦ I ⑧ P ⑨ V ⑩ X				Stop after 5 incorrect responses in a row.	10 × 1	10 / 10
24	Physical Development	5B Visual Motor Skills Draws: ① a circle 2. a plus sign 3. an X ④ a square 5. a rectangle				Stop after 3 skills not demonstrated in a row.	2 × 2	4 / 10
26	Physical Development	6B Gross Motor Skills ① Walks forward heel-to-toe five steps ② Hops five hops on preferred foot ③ Hops five hops on other foot 4. Stands on one foot for ten seconds 5. Stands on other foot for ten seconds				Administer all items.	3 × 1	3 / 5
28	Language Development	7B Names Parts of the Body Names: ① stomach ② neck ③ back ④ knees ⑤ thumbs 6. fingernails				Stop after 3 incorrect responses in a row.	5 × 2	10 / 12
29	Language Development	8B Follows Verbal Directions Follows: ① two-step directions ② three-step directions				Stop after 2 incorrect responses for 1 item.	2 × 4	8 / 8
31	Academic/ Cognitive: Mathematics	9B Counts by Rote Counts to: 1. 2. 3. 4. 5. 6. ⑦ 8. 9. 10				Stop after the first error.	7 × 0.5	3.5 / 5
32	Academic/ Cognitive: Mathematics	10B Recognizes Quantities Recognizes and names quantities of: ① three ② five ③ eight				Stop after 2 incorrect responses.	3 × 4	12 / 12
33	Language Development	11B Verbal Fluency and Articulation ① Uses sentences of at least three words ② At least 90% of speech is intelligible				Administer both items.	2 × 5	10 / 10
Total Score = 86 / 100								

D. Notes/Observations: _____

E. Next Steps: Okay (242)

BRIGANCE® Screen III Three-Year-Old Child Data Sheet



A. Child's Name _____
 Parent(s)/Caregiver(s) _____
 Address _____

Date of Screening 20 9 10
 Birth Date 17 7 9
 Age 3 7 9

School/Program Unich Preschool
 Teacher Brian Jackson
 Examiner Brian Jackson

B. Core Assessments				C. Scoring			
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ① For a skill not demonstrated (an incorrect response), slash through the item number. / .			Discontinue	Number Correct × Point Value for Each	Child's Score
3	Academic/ Cognitive	1A Knows Personal Information Knows: 1. First name 2. Last name 3. Age			Administer all items.	0 × 1	0 / 3
4	Language Development	2A Identifies Colors Points to: 1. red 2. blue 3. green 4. yellow 5. orange			Stop after 3 incorrect responses in a row.	0 × 2	0 / 10
5	Language Development	3A Identifies Pictures by Naming Names: 1. boat 2. scissors 3. kite 4. wagon 5. ladder 6. fish			Stop after 3 incorrect responses in a row.	3 × 2	6 / 12
6	Language Development	4A Knows Uses of Objects Knows use of: 1. book 2. scissors 3. stove 4. pencil			Administer all items.	4 × 3	12 / 12
7	Physical Development	5A Visual Motor Skills Draws: 1. a vertical line 2. a horizontal line 3. a circle 4. a plus sign			Stop after 3 skills not demonstrated in a row.	4 × 3	12 / 12
9	Academic/ Cognitive	6A Understands Number Concepts Understands: 1. two 2. three 3. five			Administer all items.	3 × 3	9 / 9
10	Physical Development	7A Builds Tower with Blocks Builds a tower with: 1. six blocks 2. seven blocks 3. eight blocks 4. nine blocks 5. ten blocks			Stop after 2 attempts.	5 × 2	10 / 10
11	Physical Development	8A Gross Motor Skills 1. Stands on one foot for five seconds 2. Stands on other foot for five seconds 3. Walks forward heel-to-toe four steps			Administer all items.	2 × 3	6 / 9
13	Language Development	9A Identifies Parts of the Body Points to: 1. stomach 2. neck 3. back 4. knees 5. thumbs 6. fingernails			Stop after 3 incorrect responses in a row.	6 × 1	6 / 6
14	Academic/ Cognitive	10A Repeats Sentences Repeats sentence of: 1. four syllables 2. six syllables 3. eight syllables			Stop after incorrect responses for both a and b for a single item.	3 × 3	9 / 9
15	Language Development	11A Uses Prepositions and Irregular Plural Nouns Uses: 1. prepositions 2. irregular plural nouns			Administer both items.	1 × 4	4 / 8
Total Score =						74	100

E. Next Steps:

(< 42)

Okay

BRIGANCE® Screen III Four-Year-Old Child Data Sheet

4
year-old

A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) _____
 Address _____

Date of Screening 20 / 9 / 10
 Birth Date 16 / 4 / 11
 Age 4 yr

School/Program UMCH Preschool
 Teacher Brian Jackson
 Examiner Brian Jackson

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ①	Discontinue	Child's Score
19	Academic/Cognitive	1B Knows Personal Information Knows: ① First name ② Last name ③ Age ④ Street address	Stop after 3 incorrect responses in a row.	3 x 2.5 = 7.5 / 10
20	Language Development	2B Names Colors Names: ① blue ② green ③ yellow ④ red ⑤ orange ⑥ pink ⑦ black ⑧ purple ⑨ white ⑩ brown	Stop after 3 incorrect responses in a row.	10 x 1 = 10 / 10
22	Language Development	3B Identifies Pictures by Naming Names: ① scissors ② duck ③ snake ④ wagon ⑤ ladder ⑥ leaf ⑦ owl ⑧ nail	Stop after 3 incorrect responses in a row.	8 x 1 = 8 / 8
23	Academic/Cognitive: Literacy	4B Visual Discrimination—Forms and Uppercase Letters ① O ② □ ③ O ④ O ⑤ Z ⑥ O ⑦ I ⑧ P ⑨ V ⑩ X	Stop after 5 incorrect responses in a row.	10 x 1 = 10 / 10
24	Physical Development	5B Visual Motor Skills Draws: ① a circle ② a plus sign ③ an X ④ a square ⑤ a rectangle	Stop after 3 skills not demonstrated in a row.	3 x 2 = 6 / 10
26	Physical Development	6B Gross Motor Skills ① Walks forward heel-to-toe five steps ② Hops five hops on preferred foot ③ Hops five hops on other foot ④ Stands on one foot for ten seconds ⑤ Stands on other foot for ten seconds	Administer all items.	4 x 1 = 4 / 5
28	Language Development	7B Names Parts of the Body Names: ① stomach ② neck ③ back ④ knees ⑤ thumbs ⑥ fingernails	Stop after 3 incorrect responses in a row.	4 x 2 = 8 / 12
29	Language Development	8B Follows Verbal Directions Follows: ① Two-step directions ② three-step directions	Stop after 2 incorrect responses for 1 item.	2 x 4 = 8 / 8
31	Academic/Cognitive: Mathematics	9B Counts by Rote Counts to: ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ 10	Stop after the first error.	6 x 0.5 = 3 / 5
32	Academic/Cognitive: Mathematics	10B Recognizes Quantities Recognizes and names quantities of: ① three ② five ③ eight	Stop after 2 incorrect responses.	3 x 4 = 12 / 12
33	Language Development	11B Verbal Fluency and Articulation ① Uses sentences of at least three words ② At least 90% of speech is intelligible	Administer both items.	2 x 5 = 10 / 10
Total Score = 86.5 / 100				

D. Notes/Observations: _____

E. Next Steps: OK

Total Score = 86.5 / 100

BRIGANCE® Screen III Four-Year-Old Child Data Sheet

4
year-old

A. Child's Name

Parent(s)/Caregiver(s)

Address

Date of Screening

Birth Date

Age

Year

Month

Day

School/Program

Teacher

Examiner

B. Core Assessments

C. Scoring				
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ①	Discontinue	Child's Score
19	Academic/Cognitive	For a skill not demonstrated (an incorrect response), slash through the item number. /	Stop after 3 incorrect responses in a row.	75/10
20	Language Development	1B Knows Personal Information Knows: ① First name ② Last name ③ Age ④ Street address	Stop after 3 incorrect responses in a row.	3 x 2.5
22	Language Development	2B Names Colors Names: ① blue ② green ③ yellow ④ red ⑤ orange ⑥ pink ⑦ black ⑧ purple ⑨ white ⑩ brown	Stop after 3 incorrect responses in a row.	10 x 1
23	Language Development	3B Identifies Pictures by Naming Names: ① scissors ② duck ③ snake ④ wagon ⑤ ladder ⑥ leaf ⑦ owl ⑧ nail	Stop after 3 incorrect responses in a row.	8 x 1
24	Academic/Cognitive: Literacy	4B Visual Discrimination—Forms and Uppercase Letters ① O ② □ ③ X ④ D ⑤ S ⑥ G ⑦ P ⑧ V ⑨ N ⑩ X	Stop after 5 incorrect responses in a row.	9 x 1
26	Physical Development	5B Visual Motor Skills Draws: ① a circle ② a plus sign ③ an X ④ a square ⑤ a rectangle	Stop after 3 skills not demonstrated in a row.	3 x 2
28	Physical Development	6B Gross Motor Skills 1. Walks forward heel-to-toe five steps ② Hops five hops on preferred foot ③ Hops five hops on other foot ④ Stands on one foot for ten seconds ⑤ Stands on other foot for ten seconds	Administer all items.	4 x 1
29	Language Development	7B Names Parts of the Body Names: 1. stomach ② neck ③ back ④ knees ⑤ thumbs 6. fingernails	Stop after 3 incorrect responses in a row.	4 x 2
31	Language Development	8B Follows Verbal Directions Follows: ① two-step directions ② three-step directions	Stop after 2 incorrect responses for 1 item.	2 x 4
32	Academic/Cognitive: Mathematics	9B Counts by Rote Counts to: ① 0 ② 3 ③ 4 ④ 5 ⑤ 6 ⑥ 7 ⑦ 8 ⑧ 9 ⑨ 10	Stop after the first error.	10 x 0.5
33	Academic/Cognitive: Mathematics	10B Recognizes Quantities Recognizes and names quantities of: ① three ② five ③ eight	Stop after 2 incorrect responses.	2 x 4
33	Language Development	11B Verbal Fluency and Articulation ① Uses sentences of at least three words ② At least 90% of speech is intelligible	Administer both items.	2 x 5
Total Score = 88.5/100				

D. Notes/Observations:

E. Next Steps:

269

BRIGANCE® Screen III Four-Year-Old Child Data Sheet

4
Year-Old

A. Child's Name _____
 Parent(s)/Caregiver(s) _____
 Address _____

Date of Screening _____
 Birth Date _____
 Age _____

Year _____
 Month _____
 Day _____

School/Program UMCH. preschool
 Teacher Brian Jackson
 Examiner Brian Jackson

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. 1 For a skill not demonstrated (an incorrect response), slash through the item number. X .	Discontinue	Child's Score
19	Academic/Cognitive	1B Knows Personal Information Knows: <u>1</u> First name <u>2</u> Last name <u>3</u> Age <u>4</u> Street address	Stop after 3 incorrect responses in a row.	<u>3</u> × 2.5 = <u>7.5</u> / 10
20	Language Development	2B Names Colors Names: <u>1</u> blue <u>2</u> green <u>3</u> yellow <u>4</u> red <u>5</u> orange <u>6</u> pink <u>7</u> black <u>8</u> purple <u>9</u> white <u>10</u> brown	Stop after 3 incorrect responses in a row.	<u>10</u> × 1 = <u>10</u> / 10
22	Language Development	3B Identifies Pictures by Naming Names: <u>1</u> scissors <u>2</u> duck <u>3</u> snake <u>4</u> wagon <u>5</u> ladder <u>6</u> leaf <u>7</u> owl <u>8</u> nail	Stop after 3 incorrect responses in a row.	<u>8</u> / 8
23	Academic/Cognitive: Literacy	4B Visual Discrimination—Forms and Uppercase Letters <u>1</u> O <u>2</u> □ <u>3</u> O <u>4</u> O <u>5</u> S <u>6</u> D <u>7</u> I <u>8</u> P <u>9</u> V <u>10</u> X	Stop after 5 incorrect responses in a row.	<u>10</u> × 1 = <u>10</u> / 10
24	Physical Development	5B Visual Motor Skills Draws: <u>1</u> a circle <u>2</u> a plus sign <u>3</u> an X <u>4</u> a square <u>5</u> a rectangle	Stop after 3 skills not demonstrated in a row.	<u>1</u> × 2 = <u>2</u> / 10
26	Physical Development	6B Gross Motor Skills <u>1</u> Walks forward heel-to-toe five steps <u>2</u> Hops five hops on preferred foot <u>3</u> Hops five hops on other foot <u>4</u> Stands on one foot for ten seconds <u>5</u> Stands on other foot for ten seconds	Administer all items.	<u>5</u> × 1 = <u>5</u> / 5
28	Language Development	7B Names Parts of the Body Names: <u>1</u> stomach <u>2</u> neck <u>3</u> back <u>4</u> knees <u>5</u> thumbs <u>6</u> fingernails	Stop after 3 incorrect responses in a row.	<u>6</u> × 2 = <u>12</u> / 12
29	Language Development	8B Follows Verbal Directions Follows: <u>1</u> two-step directions <u>2</u> three-step directions	Stop after 2 incorrect responses for 1 item.	<u>2</u> × 4 = <u>8</u> / 8
31	Academic/Cognitive: Mathematics	9B Counts by Rote Counts to: <u>1</u> 2 <u>3</u> 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10	Stop after the first error.	<u>10</u> × 0.5 = <u>5</u> / 5
32	Academic/Cognitive: Mathematics	10B Recognizes Quantities Recognizes and names quantities of: <u>1</u> three <u>2</u> five <u>3</u> eight	Stop after 2 incorrect responses.	<u>3</u> × 4 = <u>12</u> / 12
33	Language Development	11B Verbal Fluency and Articulation <u>1</u> Uses sentences of at least three words <u>2</u> At least 90% of speech is intelligible	Administer both items.	<u>2</u> × 5 = <u>10</u> / 10
			Total Score = <u>89.5</u> / 100	

D. Notes/Observations: _____

E. Next Steps: _____

Okay
269

BRIGANCE® Screen III Toddler (12-23 months) Data sheet



A. Child's Name _____
 Parent(s)/Caregiver(s) _____
 Address _____
 Phone _____

Date of Screening 2020 Sept 14
 Birth Date 11 4 18
 Age 1;10 m.
 Months & Days Premature 22/10
 Corrected Age _____

Health Care Provider _____
 School/Program UMCH
 Teacher Ms. Jentive
 Examiner _____

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower-level skills.	Number Correct X: Point Value for Each	Child's Score
21	Language Development	1B Receptive Language Skills—General 1. Looks at named objects 2. Responds to the word no 3. Responds to simple commands 4. Waves "bye-bye" 5. Responds to the word give (with gesture) 6. Gives a block on command (no gesture) 7. Puts a block into a box on command 8. Throws away trash on command	8 x 1	8/8
23	Language Development	2B Receptive Language Skills—Identifies Parts of the Body Points to: 1. Eyes 2. Nose 3. Feet 4. Hair 5. Mouth 6. Ears	4 x 2	8/12
24	Language Development	3B Receptive Language Skills—Identifies Pictures Points to: 1. Cat 2. Dog 3. Key 4. Car 5. Apple 6. Airplane	6 x 2	12/12
27	Language Development	4B Receptive Language Skills—Knows Sounds Animals Make Knows sound of: 1. cat 2. dog 3. cow 4. bird	0 x 2	0/8
28	Physical Development	5B Gross Motor Skills 1. Sits erect and unsupported 2. Gets up on hands and knees and moves about (or scoots on bottom) 3. Pulls to standing position 4. Walks with one hand held 5. Walks without frequent falling 6. Runs, but not necessarily well 7. Stands on one foot with one hand held 8. Attempts to jump 9. Walks erect with arms swinging 10. Jumps (at least one foot leaves the floor) 11. Runs well	11 x 1	11/11
30	Physical Development	6B Fine Motor Skills 1. Uses a neat pincer grasp 2. Squeaks toy with hand 3. Puts objects into a container 4. Takes objects out of a container 5. Grasps and releases objects easily 6. Throws objects 7. Deliberately pours/dumps objects from container 8. Imitates scribble (If unsuccessful on 7B, items 6, 7, and 8, do not administer 8B or 9B.)	8 x 1	8/8
32	Language Development	7B Expressive Language Skills—General 1. Says multiple syllables 2. Shakes head for no or points to show preference 3. Imitates sounds or words 4. Pretend talks 5. Holds up objects for attention (If unsuccessful on 7B, items 6, 7, and 8, do not administer 8B or 9B.)	7 x 1	7/8
34	Language Development	8B Expressive Language Skills—Names Objects Names: 1. cup 2. Ball 3. Spoon 4. Book 5. Chair 6. Block 7. Box 8. Toy OR Count up to 8 other object words used.	5 x 1	5/8
35	Language Development	9B Expressive Language Skills—Uses Phrases 1. Repeats phrases 2. Uses two or three words in combination (If unsuccessful on 7B, items 6, 7, and 8, do not administer 9B.)	1 x 1.5	1.5/3
36	Adaptive: Self-help	10B Self-help Skills 1. Feeds self cracker 2. Drinks from cup held by adult 3. Chews and swallows 4. Cooperates in dressing 5. Holds cup with both hands and drinks 6. Assists in dressing 7. Holds cup with one hand and drinks 8. Removes shoes 9. Begins to anticipate/communicate toileting needs	8 x 1	8/9
38	Adaptive: Social-Emotional	11B Social and Emotional Skills 1. Plays pat-a-cake 2. Gives affection 3. Goes for a toy that is out of reach 4. Shows interest in activities of others 5. Initiates interactions with other children 6. Shows pride in new accomplishments 7. Explores and returns to parent/caregiver 8. Opens doors or cabinets 9. Imitates another child's actions 10. Watches faces for emotional clues 11. Mimics adult activities 12. Insists upon doing things for himself/herself 13. Likes to perform for others	12 x 1	12/13
Total Score = 80.5/100				

D. Notes/Observations: _____
 E. Next Steps: Okay
 Total Score = 80.5/100
 COPY 1

BRIGANCE® Screen III Toddler (12-23 months) Data Sheet



A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) _____
 Address _____
 Phone _____

Date of Screening 2020 Sept 14 Health Care Provider _____
 Birth Date 8 8 18 School/Program UMCH
 Age 2 + 1 m. Teacher MS Jentile
 Months & Days Premature _____ Examiner _____
 Corrected Age _____

B. Core Assessments		C. Scoring	
Page	Domain	Discontinue	Number Correct x Point Value for Each
Directions: Assessments may be administered in any order. For each assessment, start with the item indicated by the Entry for the child's age. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number. Once the child receives credit for 3 skills in a row, give credit for any lower-level skills.			
21	Language Development	1B Receptive Language Skills—General 1. Looks at named objects 2. Responds to the word no	8 x 1 8/8
23	Language Development	2B Receptive Language Skills—Identifies Parts of the Body Points to: 1. Eyes 2. Nose 3. Feet 4. Hair 5. Mouth 6. Ears	6 x 2 12/12
24	Language Development	3B Receptive Language Skills—Identifies Pictures Points to: 1. Cat 2. Dog 3. Key 4. Car 5. Apple 6. Airplane	6 x 2 12/12
27	Language Development	4B Receptive Language Skills—Knows Sounds Animals Make Knows sound of: 1. Cat 2. Dog 3. Cow 4. Bird	2 x 2 4/8
28	Physical Development	5B Gross Motor Skills 1. Sits erect and unsupported 2. Gets up on hands and knees and moves about (or scoots on bottom) 3. Pulls to standing position	Stop after 3 skills not demonstrated in a row.
30	Physical Development	6B Fine Motor Skills 1. Uses a neat pincer grasp 2. Squeaks toy with hand	Stop after 3 skills not demonstrated in a row.
32	Language Development	7B Expressive Language Skills—General 1. Says multiple syllables 2. Shakes head for no or points to show preference	11 x 1 11/11
34	Language Development	8B Expressive Language Skills—Names Objects Names: 1. Cup 2. Ball 3. Spoon 4. Book 5. Chair 6. Block 7. Box 8. Toy	8 x 1 8/8
35	Language Development	9B Expressive Language Skills—Uses Phrases 1. Repeats phrases 2. Uses two or three words in combination	4 x 1 4/8
36	Adaptive: Self-help	10B Self-help Skills 1. Feeds self cracker 2. Drinks from cup held by adult 3. Chews and swallows	2 x 1.5 3/3
38	Adaptive: Social-Emotional	11B Social and Emotional Skills 1. Plays pat-a-cake 2. Gives affection 3. Goes for a toy that is out of reach 4. Shows interest in activities of others	8 x 1 8/9
			Stop after 3 skills not demonstrated in a row.
			12 x 1 12/13

D. Notes/Observations: _____ Total Score = 90 / 100

E. Next Steps: OK Copy

COPY 1

BRIGANCE® Screen III Toddler (12-23 months) Data Sheet



A. Child's Name _____
 Parent(s)/Caregiver(s) _____
 Address _____
 Phone _____

Date of Screening 2008-04-23 Health Care Provider _____
 Birth Date 7-28-19 School/Program UMCH
 Age 1yr 1m. Teacher MS. Jentle
 Months & Days Premature _____ Examiner _____
 Corrected Age _____

B. Core Assessments		C. Scoring	
Page	Domain	Discontinue	Number Correct x Point Value for Each
21	Language Development	Stop after 3 skills not demonstrated in a row.	8 x 1
23	Language Development	Stop after 3 incorrect responses in a row.	2 x 2
24	Language Development	Stop after 3 incorrect responses in a row.	1 x 2
27	Language Development	Administer all items.	2 x 2
28	Physical Development	Stop after 3 skills not demonstrated in a row.	11 x 1
30	Physical Development	Stop after 3 skills not demonstrated in a row.	8 x 1
32	Language Development	Stop after 3 skills not demonstrated in a row.	5 x 1
34	Language Development	Stop after 3 incorrect responses in a row.	2 x 1
35	Language Development	Administer both items.	2 x 1.5
36	Adaptive: Self-help	Stop after 3 skills not demonstrated in a row.	8 x 1
38	Adaptive: Social-Emotional	Stop after 3 skills not demonstrated in a row.	2 x 1

D. Notes/Observations: _____

E. Next Steps: Okay

Total Score = 54 / 100

Copy 1

(Lilly)

BRIGANCE® Screen III Two-Year-Old Child Data Sheet

2

A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) [REDACTED]
 Address [REDACTED]
 Phone [REDACTED]

Date of Screening

Birth Date

Age

Year Month Day

Health Care Provider

School/Program

Teacher

Examiner

2020 09 16
 2017 12 24
 2 3
 umc h
 Connie Williams
 Connie

B. Core Assessments		C. Scoring	
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Child's Score
42	Language Development	1C Identifies Parts of the Body Points to: 1. ears 2. head 3. teeth 4. legs 5. fingers 6. arms	4 x 1.5 = 6 / 9
43	Language Development	2C Identifies Pictures by Naming 1. cat 2. dog 3. key 4. apple 5. car 6. cup	4 x 2 = 8 / 12
44	Language Development	3C Knows Uses of Objects Knows use of: 1. car 2. bed 3. chair	3 x 4 = 12 / 12
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: 1. three syllables 2. four syllables	2 x 3 = 6 / 6
46	Physical Development	5C Gross Motor Skills 1. Jumps off floor with both feet 2. Walks backward four steps 3. Stands on one foot for one second 4. Walks on tiptoe three steps	3 x 2.5 = 7.5 / 10
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: 1. just one 2. one more 3. big 4. little	4 x 2 = 8 / 8
49	Physical Development	7C Visual Motor Skills 1. Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper 2. Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper 3. Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) 4. Holds crayon with fingers, perhaps incorrectly, with hand not fistled 5. Uses one hand consistently	3 x 1.5 = 4.5 / 7.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: 1. two blocks 2. three blocks 3. four blocks 4. five blocks 5. six blocks	5 x 2 = 10 / 10
51	Academic/Cognitive	9C Matches Colors 1. red 2. blue 3. green 4. yellow 5. orange	5 x 1.5 = 7.5 / 7.5
52	Language Development	10C Verbal Fluency and Articulation 1. Uses two-word phrases in which words relate in combination 2. Uses three-word phrases in which words relate in combination 3. At least 50% of speech is intelligible	1 x 6 = 6 / 18
		Total Score = 81 / 100	

D. Notes/Observations:

E. Next Steps:

ESY

COPY 1

BRIGANCE® Screen III Two-Year-Old Child Data Sheet



A. Child's Name [Redacted] Date of Screening 2020 10 13 Year Month Day
 Parent(s)/Caregiver(s) [Redacted] Birth Date 2018 01 22 Health Care Provider Wmctt
 Address [Redacted] Age 2 9 7 Teacher Sonnie Wells
 Phone [Redacted] Examiner [Redacted]

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Number Correct x Point Value for Each	Child's Score
42	Language Development	1C Identifies Parts of the Body Points to: 1. ears 2. head 3. teeth 4. legs 5. fingers 6. arms	4 x 1.5	9/9
43	Language Development	2C Identifies Pictures by Naming 1. cat 2. dog 3. key 4. apple 5. car 6. cup 7. drink	5 x 2	10/2
44	Language Development	3C Knows Uses of Objects Knows use of: 1. ear 2. bed 3. chair	3 x 4	12/12
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: 1. three syllables 2. four syllables	2 x 3	6/6
46	Physical Development	5C Gross Motor Skills 1. jumps off floor with both feet 2. stands on one foot for one second 3. walks backward four steps 4. walks on tiptoe three steps	4 x 2.5	10/10
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: 1. just one 2. one more 3. big 4. little	2 x 2	4/8
49	Physical Development	7C Visual Motor Skills 1. Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper 2. Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper 3. Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) 4. Holds crayon with fingers, perhaps incorrectly, with hand not fistled 5. Uses one hand consistently	5 x 1.5	7.5/7.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: 1. two blocks 2. three blocks 3. four blocks 4. five blocks 5. six blocks	4 x 2	8/10
51	Academic/Cognitive	9C Matches Colors 1. red 2. blue 3. green 4. yellow 5. orange	5 x 1.5	7.5/7.5
52	Language Development	10C Verbal Fluency and Articulation 1. Uses two-word phrases in which words relate in combination 2. Uses three-word phrases in which words relate in combination 3. At least 50% of speech is intelligible	2 x 6	12/18
Total Score =			84	100

D. Notes/Observations: _____
 E. Next Steps: OKay
75

BRIGANCE® Screen III Two-Year-Old Child Data Sheet

2

A. Child's Name _____
 Parent(s)/Caregiver(s) _____
 Address _____
 Phone _____

Date of Screening _____
 Birth Date _____
 Age _____

Year Month Day
 2020 10 14
 Health Care Provider _____
 School/Program _____
 Teacher _____
 Examiner _____

B. Core Assessments							Examiner
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	C. Scoring	Discontinue	Number Correct x Point Value for Each	Child's Score	
42	Language Development	1C Identifies Parts of the Body Points to: 1. ears 2. head 3. teeth 4. legs 5. fingers 6. arms	Stop after 3 incorrect responses in a row.		0 x 1.5	9/9	
43	Language Development	2C Identifies Pictures by Naming 1. cat 2. dog 3. key 4. apple 5. car 6. cup	Stop after 3 incorrect responses in a row.		3 x 2	6/12	
44	Language Development	3C Knows Uses of Objects Knows use of: 1. car 2. bed 3. chair	Administer all items.		2 x 4	8/12	
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: 1. three syllables 2. four syllables	Stop after incorrect responses for both a and b for a single item.		1 x 3	3/6	
46	Physical Development	5C Gross Motor Skills 1. Jumps off floor with both feet 2. Stands on one foot for one second 3. Walks backward four steps 4. Walks on tiptoe three steps	Administer all items.		4 x 2.5	10/10	
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: 1. just one 2. one more 3. big 4. little	Administer all items.		0 x 2	0/8	
49	Physical Development	7C Visual Motor Skills 1. Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper 2. Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper 3. Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (For skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) 4. Holds crayon with fingers, perhaps incorrectly, with hand not fistled 5. Uses one hand consistently	Administer all items.		2 x 1.5	3/7.5	
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: 1. two blocks 2. three blocks 3. four blocks 4. five blocks 5. six blocks	Stop after 2 attempts.		5 x 2	10/10	
51	Academic/Cognitive	9C Matches Colors 1. red 2. blue 3. green 4. yellow 5. orange	Administer all items.		5 x 1.5	7.5/7.5	
52	Language Development	10C Verbal Fluency and Articulation 1. Uses two-word phrases in which words relate in combination 2. Uses three-word phrases in which words relate in combination 3. At least 50% of speech is intelligible	Administer all items.		1 x 6	6/18	

D. Notes/Observations:

E. Next Steps:

62.5

BRIGANCE® Screen III Three-Year-Old Child Data Sheet

A. Child's Name J
 Parent(s)/Caregiver(s) _____
 Address _____

Date of Screening 2020 Year 10 Month 15 Day
 Birth Date 2017 Year 04 Month 08 Day
 Age 3 Year 4 Month 13 Day

School/Program umcy
 Teacher _____
 Examiner _____

B. Core Assessments

Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. (1) For a skill not demonstrated (an incorrect response), slash through the item number. 1.
3	Academic/Cognitive	1A Knows Personal Information Knows: 1. First name 2. Last name 3. Age
4	Language Development	2A Identifies Colors Points to: 1. red 2. blue 3. green 4. yellow 5. orange
5	Language Development	3A Identifies Pictures by Naming Names: 1. boat 2. scissors 3. kite 4. wagon 5. ladder 6. fish
6	Language Development	4A Knows Uses of Objects Knows use of: 1. book 2. scissors 3. stove 4. pencil
7	Physical Development	5A Visual Motor Skills Draws: 1. a vertical line 2. a horizontal line 3. a circle 4. a plus sign
9	Academic/Cognitive	6A Understands Number Concepts Understands: 1. two 2. three 3. five
10	Physical Development	7A Builds Tower with Blocks Builds a tower with: 1. six blocks 2. seven blocks 3. eight blocks 4. nine blocks 5. ten blocks
11	Physical Development	8A Gross Motor Skills 1. Stands on one foot for five seconds 2. Stands on other foot for five seconds 3. Walks forward heel-to-toe four steps
13	Language Development	9A Identifies Parts of the Body Points to: 1. stomach 2. neck 3. back 4. knees 5. thumbs 6. fingernails
14	Academic/Cognitive	10A Repeats Sentences Repeats sentence of: 1. four syllables 2. six syllables 3. eight syllables
15	Language Development	11A Uses Prepositions and Irregular Plural Nouns Uses: 1. prepositions 2. irregular plural nouns

C. Scoring

Discontinue	Number Correct x Point Value for Each	Child's Score
Administer all items.	2 x 1	2/3
Stop after 3 incorrect responses in a row.	5 x 2	10/10
Stop after 3 incorrect responses in a row.	5 x 2	10/12
Administer all items.	4 x 3	12/12
Stop after 3 skills not demonstrated in a row.	4 x 3	12/12
Administer all items.	2 x 3	6/9
Stop after 2 attempts.	5 x 2	10/10
Administer all items.	2 x 3	6/9
Stop after 3 incorrect responses in a row.	4 x 1	4/6
Stop after incorrect responses for both a and b for a single item.	3 x 3	9/9
Administer both items.	2 x 4	8/8
Total Score =		91/100

D. Notes/Observations:

E. Next Steps:

Okay
249

BRIGANCE® Screen III Two-Year-Old Child Data Sheet

A. Child's Name [REDACTED]
 Parent(s)/Caregiver(s) [REDACTED]
 Address [REDACTED]
 Phone [REDACTED]

Date of Screening 2020 Year 09 Month 14
 Birth Date 2017 Day 12 Month 28
 Age 32 Months 10

Health Care Provider umch
 School/Program umch
 Teacher Connie Wells
 Examiner Connie

2

B. Core Assessments

Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	C. Scoring	Number Correct x Point Value for Each	Child's Score
42	Language Development	1C Identifies Parts of the Body Points to: 1. ears 2. head 3. teeth 4. legs 5. fingers 6. arms	Discontinue: Stop after 3 incorrect responses in a row.	4 x 1.5	9/9
43	Language Development	2C Identifies Pictures by Naming 1. cat 2. dog 3. key 4. apple 5. car 6. cup	Discontinue: Stop after 3 incorrect responses in a row.	4 x 2	12/12
44	Language Development	3C Knows Uses of Objects Knows use of: 1. car 2. bed 3. chair	Discontinue: Administer all items.	3 x 4	12/12
45	Academic/Cognitive	4C Repeats Sentences Repeats sentence of: 1. three syllables 2. four syllables	Discontinue: Stop after incorrect responses for both a and b for a single item.	2 x 3	6/6
46	Physical Development	5C Gross Motor Skills 1. Jumps off floor with both feet 3. Stands on one foot for one second 2. Walks backward four steps 4. Walks on tiptoe three steps	Discontinue: Administer all items.	2 x 2.5	5/10
47	Academic/Cognitive	6C Understands Concepts of Number and Size Understands: 1. just one 2. one more 3. big 4. little	Discontinue: Administer all items.	4 x 2	8/8
49	Physical Development	7C Visual Motor Skills 1. Scribbles with crayon; strokes are not purposeful or well controlled and frequently lose contact with the paper 2. Scribbles with crayon; strokes are purposeful or well controlled so seldom lose contact with the paper 3. Draws somewhat recognizable picture that is meaningful to the child, but perhaps not meaningful to adult (for skills 1-3, give credit for the highest skill demonstrated and for any lower skills.) 4. Holds crayon with fingers, perhaps incorrectly, with hand not fisted 5. Uses one hand consistently	Discontinue: Administer all items.	2 x 1.5	3/7.5
50	Physical Development	8C Builds Tower with Blocks Builds a tower with: 1. two blocks 2. three blocks 3. four blocks 4. five blocks 5. six blocks	Discontinue: Stop after 2 attempts.	5 x 2	10/10
51	Academic/Cognitive	9C Matches Colors 1. red 2. blue 3. green 4. yellow 5. orange	Discontinue: Administer all items.	5 x 1.5	7.5/7.5
52	Language Development	10C Verbal Fluency and Articulation 1. Uses two-word phrases in which words relate in combination 2. Uses three-word phrases in which words relate in combination 3. At least 50% of speech is intelligible	Discontinue: Administer all items.	3 x 6	18/18

Total Score = 90.5 / 100

D. Notes/Observations:

E. Next Steps:

42