

# Samuel Alipate

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## Summary of Qualifications

- Designated Subjects Credential – Adult Education
- Bachelor of Arts Degree in Psychology
- Associate of Science in Sociology
- Two + years of assistance in educating under-served youth in inner-city settings
- Analytical and Problem-solving Skills

## Administrative Leadership

- Cultivate a team-based, positive, and progressive culture
- Administering lesson plans to a population with various learning styles
- Resolve student disputes using conflict management lessons
- Conduct curriculum in class made up of students classified with Emotional and Behavioral Disorder (EBD) and Autistic Spectrum Disorder (ASD)

## Liaison and Communication

- Cultural competence and ability to build rapport effectively with diverse populations in multicultural settings
- Resourceful team player who excels at building trusting relationships with participants and colleagues
- Proven relationship builder with unsurpassed interpersonal skills
- Experience in addressing large audiences successfully

## Education

### Current

**Carpenter's Training Committee for Northern California (CTCNC)**, Fairfield  
Scaffold Erector Apprentice Program

### May 2016

**San Francisco State University (SFSU)**, San Francisco  
Bachelor of Arts degree in Psychology

### May 2014

**City College of San Francisco (CCSF)**, San Francisco  
Associate in Science Degree in Sociology

## Career Summary

**SAFWAY**, Chevron Refinery Richmond, CA

August 2018 – Current

### Carpenter – Scaffold Apprentice

- Attend safety meeting with foreman and safety representative for unit/refinery safeguards regarding changing conditions in area of work
- Ensure all permits, job hazard analysis', and other pertinent paperwork is completed for every job
- Wear specific and OSHA approved PPE
  - Upgrade or downgrade PPE as needed e.g. Confined space job or working in the yard
- Build, modify, or remove staging as requested from client
- Ensure jobsite is safe and clear of any obstructions/other trades before beginning job
  - Contain drop zone, post signage, communicate with other trades if working nearby area, etc
- Arrive to work fit for duty every shift

**Five Keys Schools and Programs**, San Francisco, CA

July 2017 – July 2018

### Teacher

- Support and assist students with academic, behavioral, and personal goals

- Provide guidance through classroom activities and assignments
- Create and conduct lessons/activities according to each student's academic level
- Lead curriculum lessons in large and small groups and one-on-one if needed
- Assist students by interpreting the lesson/curriculum which best suits the students learning style
- Conduct lessons according to California's Common Core Standards
- Accommodate to any learning difficulties and utilize different forms of learning aids to increase retention e.g. Visual Aids, Modeling, Verbal/Written instruction, etc

**Five Keys Schools and Programs, San Francisco, CA**

October 2016 – July 2017

***Special Education Instructional Aide***

- Support and assist students with academic, behavioral, and personal goals
- Provide guidance through classroom activities and assignments
- Create and conduct lessons/activities according to each student's academic level
- Lead curriculum lessons in large and small groups and one-on-one if needed
- Assist students attending General Education (GE) classes by interpreting the lesson/curriculum which best suits the students learning style
- Work alongside administration and supporting staff in modifying course material, which will better suit students abilities
- Communicate with administration, general education teachers, school psychologist, as well as counselors regarding students academic, behavior, and personal progress

**Roy Cloud Elementary School, Redwood City, CA**

January 2015 – August 2016

***Instructional Aid***

- Support and assist students with academic, behavioral, and personal goals
- Provide guidance through classroom activities and assignments
- Assist students attending General Education (GE) classes by interpreting the lesson/curriculum which best suits the students learning style
- Lead curriculum lessons in large and small groups and one-on-one if needed
- Work alongside administration and SDC teacher in modifying course material to better suit students abilities

**Henry Ford Elementary School, Redwood City, CA**

June 2013 – February 2015

***Recreation Specialist***

- Supervised students during program hours and ensured an safe environment for students
- Administered homework support in general common core courses
- Administered enjoyable and educational projects
- Demonstrate safe and proper use of equipment and materials
- Answer questions and concerns regarding scheduling, policy, payment, and students performance (academically and behavior)

**Garfield Community School, Redwood City, CA**

May 2012 – June 2013

***Recreation Specialist***

- Supervised students during program hours and ensured an safe environment for students
- Administered homework support in general common core courses
- Administered enjoyable and educational projects
- Demonstrate safe and proper use of equipment and materials
- Answer questions and concerns regarding scheduling, policy, payment, and students performance (academically and behavior)

**Community Service**

**CCSF Supporting Pacific Islanders Learning Leadership, Alumni Member**

*Dedicated to providing mentorship and outreach to youth in our communities; to promote higher education and advise the youth of our communities on ways to achieve their goals.*

References

*Upon Request.*