

Samuel Alipate

Address: 523 Munich St. San Francisco, CA 94112

Email: samuelalipate@gmail.com

Phone: (650) 862-8702

Summary of Qualifications

- Designated Subjects Credential – Adult Education
- Bachelor of Arts Degree in Psychology
- Associate of Science in Sociology
- Two + years of assistance in educating under-served youth in inner-city settings
- Analytical and Problem-solving Skills

Administrative Leadership

- Cultivate a team-based, positive, and progressive culture
- Administering lesson plans to a population with various learning styles
- Resolve student disputes using conflict management lessons
- Conduct curriculum in class made up of students classified with Emotional and Behavioral Disorder (EBD) and Autistic Spectrum Disorder (ASD)

Liaison and Communication

- Cultural competence and ability to build rapport effectively with diverse populations in multicultural settings
- Resourceful team player who excels at building trusting relationships with participants and colleagues
- Proven relationship builder with unsurpassed interpersonal skills
- Experience in addressing large audiences successfully

Education

January 2021 – Current

City College of San Francisco (CCSF), San Francisco

Certificate in Computer Science/Information Technology

August 2018 – Current

Carpenter's Training Committee for Northern California (CTCNC), Fairfield

Scaffold Erector Apprentice Program

May 2016

San Francisco State University (SFSU), San Francisco

Bachelor of Arts degree in Psychology

May 2014

City College of San Francisco (CCSF), San Francisco

Associate in Science Degree in Sociology

Career Summary

SAFWAY, Chevron Refinery Richmond, CA

August 2018 – Current

Carpenter – Scaffold Apprentice

- Attend safety meeting with foreman and safety representative for unit/refinery safeguards regarding changing conditions in area of work
- Ensure all permits, job hazard analysis', and other pertinent paperwork is completed for every job
- Wear specific and OSHA approved PPE
 - Upgrade or downgrade PPE as needed e.g. Confined space job or working in the yard
- Build, modify, or remove staging as requested from client
- Ensure jobsite is safe and clear of any obstructions/other trades before beginning job
 - Contain drop zone, post signage, communicate with other trades if working nearby area, etc
- Arrive to work fit for duty every shift

Five Keys Schools and Programs, San Francisco, CA

July 2017 – July 2018

Teacher

- Support and assist students with academic, behavioral, and personal goals
- Provide guidance through classroom activities and assignments
- Create and conduct lessons/activities according to each student's academic level
- Lead curriculum lessons in large and small groups and one-on-one if needed
- Assist students by interpreting the lesson/curriculum which best suits the students learning style
- Conduct lessons according to California's Common Core Standards
- Accommodate to any learning difficulties and utilize different forms of learning aids to increase retention e.g. Visual Aids, Modeling, Verbal/Written instruction, etc

Five Keys Schools and Programs, San Francisco, CA

October 2016 – July 2017

Special Education Instructional Aide

- Support and assist students with academic, behavioral, and personal goals
- Provide guidance through classroom activities and assignments
- Create and conduct lessons/activities according to each student's academic level
- Lead curriculum lessons in large and small groups and one-on-one if needed
- Assist students attending General Education (GE) classes by interpreting the lesson/curriculum which best suits the students learning style
- Work alongside administration and supporting staff in modifying course material, which will better suit students abilities
- Communicate with administration, general education teachers, school psychologist, as well as counselors regarding students academic, behavior, and personal progress

Roy Cloud Elementary School, Redwood City, CA

January 2015 – August 2016

Instructional Aid

- Support and assist students with academic, behavioral, and personal goals
- Provide guidance through classroom activities and assignments
- Assist students attending General Education (GE) classes by interpreting the lesson/curriculum which best suits the students learning style
- Lead curriculum lessons in large and small groups and one-on-one if needed
- Work alongside administration and SDC teacher in modifying course material to better suit students abilities

Henry Ford Elementary School, Redwood City, CA

June 2013 – February 2015

Recreation Specialist

- Supervised students during program hours and ensured an safe environment for students
- Administered homework support in general common core courses
- Administered enjoyable and educational projects
- Demonstrate safe and proper use of equipment and materials
- Answer questions and concerns regarding scheduling, policy, payment, and students performance (academically and behavior)

Garfield Community School, Redwood City, CA

May 2012 – June 2013

Recreation Specialist

- Supervised students during program hours and ensured an safe environment for students
- Administered homework support in general common core courses
- Administered enjoyable and educational projects
- Demonstrate safe and proper use of equipment and materials
- Answer questions and concerns regarding scheduling, policy, payment, and students performance (academically and behavior)

Climb Hire, San Francisco, CA

September 2021 – Current

Salesforce Administrator Trainee

- Rigorous 200+ hour training program with a focus in Salesforce Administration Certification
- Soft-skills training including:
 - Personal/professional brand
 - Technical and behavioral interviewing
 - General communication skills
- Leveraging Asana, G-Suite, Zoom, and Slack on a daily basis

References

Upon Request.