
CS150A Database Course Project

Student 1

ID: 2020533044

jiangych2@shanghaitech.edu.cn

Student 2

ID: 2020533171

xuzhy2@shanghaitech.edu.cn

Guideline

Compared with developing a novel machine learning algorithm, building a machine learning system is less theoretical but more engineering, so it is important to get your hands dirty. To build an entire machine learning system, you have to go through some essential steps. We have listed 5 steps which we hope you to go through. Read the instructions of each section before you fill in. You are free to add more sections.

If you use PySpark to implement the algorithms and want to earn some additional points, you should also report your implementation briefly in the last section.

1 Explore the dataset

Instruction:

Explore the given dataset, report your findings about the dataset. You should not repeat the information provided in the 'Data Format' section of project.pdf. Instead, you can report the data type of each feature, the distribution of different values of some important features(maybe with visualization), is there any missing value, etc

Your work below:

As we explore the training and test data, we have the following discovery:

- (1) There are more than 230,000 logs of data, and the total number of student is 174;
- (2) On average, the duration for any problem step was about 18 seconds, and the time for a student to achieve the correct answer is stacked between 0 to 15 seconds;
- (3) The number of unique problem is approximately 1000, and the difficulty of each problem varies, which could be indicated by the median time to solve one certain problem;
- (4) The columns could be divided into discrete data(e.g. student id, problem hierarchy, etc.) and real-number data(e.g. opportunity). The former needs to be vectorized and encoded in our preprocessing phase;
- (5) Some missing features in test.csv are useless in our training dataset, these columns need to be dropped for feature engineering.

2 Data cleaning

Instruction:

Some people treat data cleaning as a part of feature engineering, however we separate them here to make your work clearer. In this section, you should mainly deal with the missing values and the outliers. You can also do some data normalization here.

Your work below:

As is mentioned in our Exploration section, first we need to drop those useless features, as they are

not contained in test. In particular, the features are: Row, Step Start time, First Transaction Time, Correct Transaction Time, Step End Time, Step Duration (sec), Correct Step Duration (sec), Error Step Duration (sec), Incorrects, Hints and Corrects.

In our second step, we conduct a detailed process for certain features to prepare for our following feature engineering and model training stage.

First, we observe that the feature "Problem Hierarchy" is composed by two parts: Unit and Section. Thus in order for convenience, we single out these two separately, and add two new features in the follow.

Then, due to the peculiar form of manifestation for the "KC" and "Opportunity" feature, we split the string by "~" and relatively calculate the number of knowledge component and the average of opportunity as our new features. For those without effective information, we set the new feature to 0. And same as before, the new feature columns are added following the original table.

Finally, we need to vectorize and encode the discrete repetitive features. Particularly, columns that need this certain operation includes: Anon Student Id, Problem Name, Problem Unit, Problem Section, and Step Name. We first union the training and testing dataset to avoid potential left-out data(i.e. one datum emerge in testing dataset, but not in training dataset), and use one-hot encoding method to enumerate all distinct values for one certain feature.

3 Feature engineering

Instruction:

In this section, you should select a subset of features and transform them into a data matrix which can be feed into the learning model you choose. Report your work with reasons.

Your work below:

In the first step, we pick out all correct first attempt rows in the training dataset, and take a record of it.

That is because for feature engineering, we wish to calculate the correct first attempt rate for each unique student, problem, step and knowledge component. The intuition is that: If one certain individual has a relatively high correct rate, he would probably be more well-educated and sophisticated for the problem sets provided. In this sense, the probability for him submitting a correct first attempt would be higher.

It's similar case for problem groupby. If this certain problem displays a high correct first attempt rate, the problem would be a relatively simple one. Of course, similar intuition can be extended to step and knowledge component(KC).

In our implementation, we first group our training data and the correct-first-attempt data separately, and join these tables in a natural way. Next we simply calculate our desired rate using 'select' function, and affiliate the result to our table. Then we compute the mean value for each student/problem/step/KC to cover NAs. (In order to cope with inconsistency problem between training data and testing data, we particularly use the mean value for those data with NA values in the testing dataset.)

Eventually, the features in the two new tables look like: Problem View, Correct First Attempt, Opportunity(Default), KC Count, Opportunity Avg, Anon Student Id, Problem Name, Problem Unit, Problem Section, Step Name, Personal Rate, Problem Rate, Step Rate, and KC Rate.

4 Learning algorithm

Instruction:

In this section, you should describe the learning algorithm you choose and state the reasons why you choose it.

Your work below:

5 Hyperparameter selection and model performance

Instruction:

In this section, you should describe the way you choose the hyperparameters of your model, also compare the performance of the model with your chosen hyperparameters with models with sub-optimal hyperparameters

Your work below:

6 PySpark implementation (optional)