## StudyBot: Your AI Study Revolution

Making studying more efficient and engaging



# Welcome to StudyBot: The Future of Smart Learning

What if studying could be smarter, faster, and more personalized?

Meet StudyBot: Your intelligent study companion

 Transforming how students learn and prepare for exams







# **Project Components:**

- 1. Automate educational content collection
- 2. Generate intelligent, adaptive flashcards
- 3. Classify learning materials by difficulty



### The Technology Behind StudyBot

Powered by Python programming language

Web scraping with BeautifulSoup and Selenium

- Machine learning using Torch and Transformers
- Natural Language Processing (NLP) using Bloom's Taxonomy





## Data Processing Pipeline

- → Retrieve educational content
- → Clean and preprocess text data
- → Parsing with AI
- → Generate study materials
- → Classify difficulty
- → Present materials by difficulty



## Web Scraping: Content Collection Strategy

- Gather educational content from reliable online sources
  - Extract questions and answers across different subjects
- Ensure ethical data collection practices
- Comply with website usage policies





# AI Parsing: Content Creation Strategy

- Using data collected from the web scraper,
   Al will summarize and create questions
  - Ensure appropriate prompting of the model

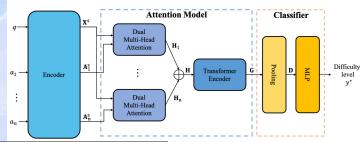




## Flashcard Generation Process

- Automatically create study cards from collected content
  - Sort flashcards by difficulty level
  - Provide targeted learning experience
- Customize study materials instantly





#### **Encoding Question Components**

Each question and its associated information components are first encoded using BERT:

$$X_p, X_s = \mathrm{BERT}(q)$$

$$A_n^i, A_s^i = \operatorname{BERT}(a_i)$$

where:

- ullet  $X_p$  and  $A_p^i$  are the **pooled representations** (corresponding to the [CLS] token).
- $X_s$  and  $A_s^i$  are the **sequence representations** for the entire question (q) and its components  $(a_i)$

#### Bi-Directional Attention using DUMA

The dual multi-head co-attention (DUMA) is applied to model the relationship between the question and each information component:

$$H_i = \mathrm{DUMA}(X_s, A_s^i)$$

where:

$$H_i = \operatorname{Fuse}(\operatorname{MHA}(X_s, A_s^i, A_s^i), \operatorname{MHA}(A_s^i, X_s, X_s))$$

- MHA(Q, K, V) represents multi-head attention, which computes an attention matrix between queries (Q), keys (K), and values (V).
- The Fuse function (concatenation) merges the bi-directional attention outputs.

#### Inter-Information Relationship using Transformer Encoder

After computing bi-directional relationships, a **Transformer encoder** captures interactions among different components:

$$G = \operatorname{TransEncoder}(H)$$

whore

- H is the concatenation of all  $H_i$ .
- The Transformer Encoder applies multi-head self-attention to capture relationships across all
  components.

# Machine Learning: Smart Difficulty Classification

"Question Difficulty Estimation Based on Attention Model for Question Answering"

- Presents an attention-based model to estimate the difficulty of questions in QA tasks. It improves on previous models by incorporating dual multi-head attention (DUMA) and self-attention (Transformer Encoder) to better capture relationships between a question and its information components.
- I plan to further improve this model with NLP using blooms taxonomy.
- I will use BERT as the pretrained model

The final difficulty score  $y^*$  is predicted using a multi-layer perceptron (MLP) classifier:

1. Pooling (e.g., max-pooling) is applied to G:

$$D = \operatorname{MaxPooling}(G)$$

2. MLP classifier predicts the difficulty level:

$$y^* = \mathrm{MLP}(D)$$

The model is trained using cross-entropy loss.







# Machine Learning: Smart Difficulty Classification

- Use Bloom's Taxonomy as a classification framework
- Categorize questions from basic recall to advanced analysis
- Adaptive learning experience
- **RACE** datasets



Child

Teen LEVEL 3

LEVEL 4

LEVEL 5 **Expert** 

Grad



Presenting

Charting

Exemplifying

Bullet-pointing

# **Potential Applications**

- High school and college study preparation
- Subject-specific learning tools
  - / Personalized education platforms
    - Professional certification study aids



## **Technical Challenges**

Managing diverse content sources and ensuring credibility



Math

- Ensuring classification accuracy
- Minimizing processing time



# Future Expansion Possibilities

- Advanced difficulty metrics
  - Real-time content updates
- Cross-platform compatibility
- Individual customization for question order







## Your Learning, Transformed

- StudyBot: More than just a tool
- Personalized learning experience
- Intelligent, adaptive study companion
- Empowering students through technology



### Get Involved: Next Steps

- Provide feedback
- Contribute to development
  - Share your study challenges
  - Help shape the future of learning
    - Probing Question: How would you improve StudyBot?

