PROPOSED PROJECT TIMELINE

| S.N. | Project Objective/Activity | Year 1 | | | Year 2 | | | | | |
|------|---|--------|----|----|--------|----|----|----|----|--|
| | | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | |
| 1 | Enhance farmers' adaptation to climate change. | | | | | | | | | |
| 1.1 | Mobilize farmers using mass communication (fact sheets, radio, TV, apps, | | | | | | | | | |
| | SMSs) and field days to create public awareness of available and appropriate | | | | | | | | | |
| | climate smart agricultural practices. | | | | | | | | | |
| 1.2 | Facilitate farmer adoption of appropriate climate smart agricultural practices | | | | | | | | | |
| | (resilient and dual-purpose varieties, soil fertility management, pest control, | | | | | | | | | |
| | and NRM practices) through demonstration, evaluation and extension. | | | | | | | | - | |
| 1.3 | Train smallholder farmers and extension agents on appropriate climate smart | | | | | | | | | |
| | crop production and management practices. | | | | | | | | | |
| 2 | | | | | | | | | | |
| 2.1 | Establish functional community-based seed production and train farmers, | | | | | | | | | |
| | farmers' associations, women and youth groups, and extension personnel in | | | | | | | | | |
| | the production and marketing of quality seeds. | | | | | | | | | |
| 2.2 | Sensitize and train farmers in monitoring, surveillance and scouting for the | | | | | | | | | |
| | identification, early warning and appropriate control measures for Fall Army | | | | | | | | | |
| | Worm (FAW) and other pests. | | | | | | | | | |
| 3 | Increase house-hold income and value chain efficiency. | | | | | | | | | |
| 3.1 | Train farmers and staff of seed companies and seed producers' organizations | | | | | | | | | |
| | to produce and market improved seeds in target communities. | | | | | | | | | |
| 3,2 | Train farmers in interpreting weather forecasts and using these in deciding | | | | | | | | | |
| | on optimal planting and weeding times. | | | | | | | | | |
| 4 | Monitoring, Evaluation & Learning (MEL)/Reporting | | | | | | | | | |