

Lab Overview

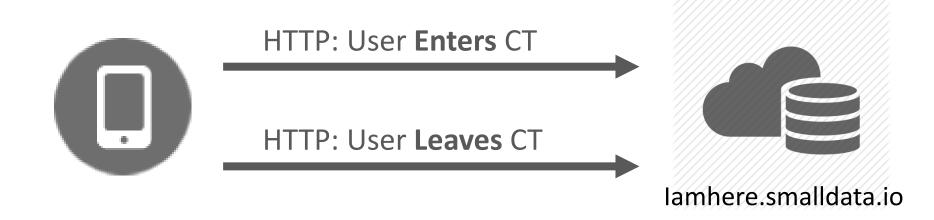
- Wiki: http://bit.ly/5454lab1
- Estimated time to complete: 6 hours +
- Through the lab, you will learn how to
 - Communicate with Web APIs
 - Create Geofence
 - Schedule Periodic Tasks on phone
- Feel free to come to us if you encounter any difficulties!

Idea

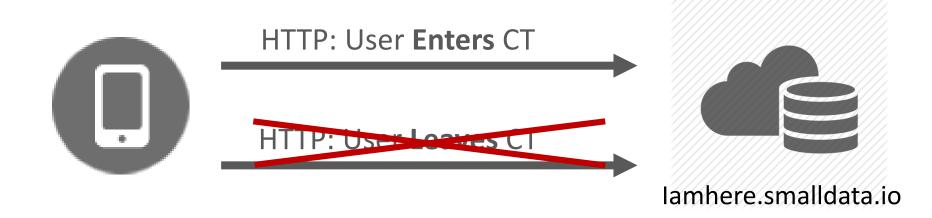
Raise awareness of others' presence for people working in a multi-floor environment.



Basic functions

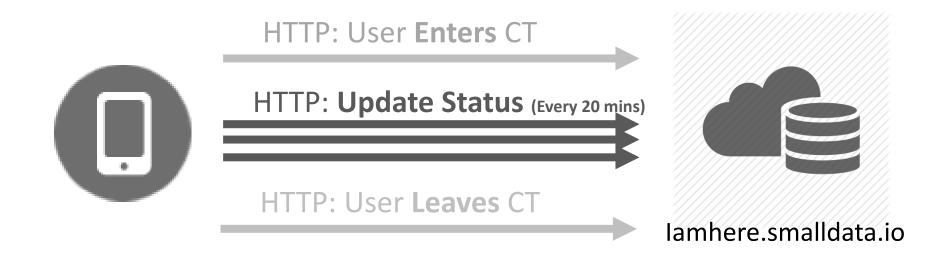


What if?

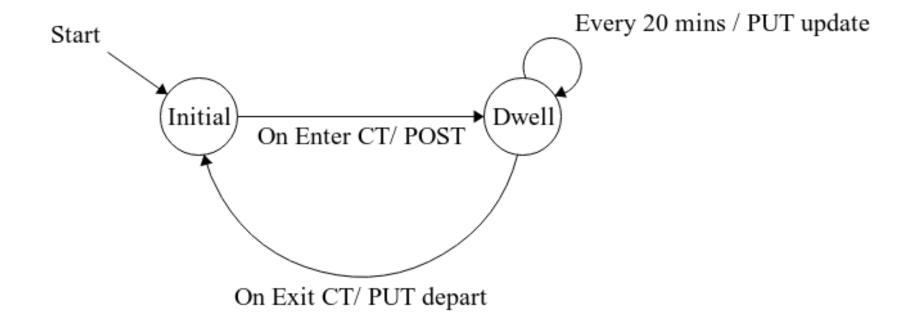


Power and Connection Availability is Always a Concern for Mobile/Ubiquitous Applications

A More Robust System



Finite State Machine



You will learn ...

- Make HTTP Requests
- Create Geofence
- Schedule Periodic Tasks on phone

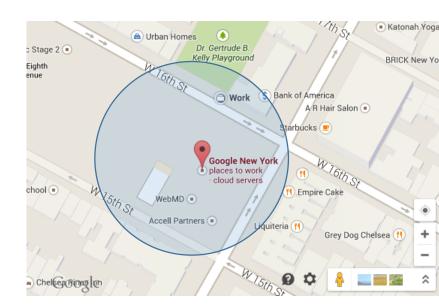
HTTP Requests

- Straightforward in both Android and iOS
- When Enter CT
 POST http://iamhere.smalldata.io/occupancy
- Every 20 mins while stay in CT
 PUT http://iamhere.smalldata.io/occupancy/:id/update
- When Leave CT
 PUT_http://iamhere.smalldata.io/occupancy/:id/depart

 Question: What if connection is not available at the time the app makes a request?

Geofence

- A geofence can be defined by its center and the length of radius.
- Both Android & iOS allows apps to create a geofence and notify the app when ENTER or EXIT a geofence.



- Reference settings:
 - Lat: 40.7411873
 - Lng:-74.0026933
 - Radius: 100 meters or less

Schedule Periodic Tasks

- One major difference between mobile sw development and sw development on PC.
- Critical to the battery lifetime.
- API:
 - Android Alarm Manager
 - iOS Background Fetching

Floor Estimation (extra credit)

- Possible approaches
 - Fingerprinting WiFi/Cell Tower Signals (not available on iOS)
 - Altitude from GPS
 - Pressure from barometer*
 - User Input

*http://research.microsoft.com/en-us/people/sagarwal/hotmobile14.pdf

Demo

Commercial Time for Lab 2

- You are going to analyze data collected by mobile devices.
- We will provide sample data collected by *Moves*.
- It will be more interesting if you can have access to your own data. (not required!)

