

# 1/23/23 - Meeting Agenda

1. Weekly Club Questions (5 mins)
2. Discussion around opening the club to Non-MSBA students
3. Discussing the next steps for our data science portfolios
4. Session to brainstorm a specific industry and problem
5. Discussion around ChatGPT

Resources: [Linear Regression Example Link](#)

# Weekly club questions to consider

*A weekly set of questions to encourage conversations during the club's meetings.*

1. Is there anything you've observed in the DS club that could be improved or amended?
2. Have you seen or read anything DS-related (Books, news, sports, politics, etc.) that you would consider exciting and interesting and therefore communicate or recommend to the club?
3. In what ways can the DS club assist you in any of your career endeavors?
4. Is there someone in this club or cohort that is deserving of praise or encouragement?
5. Do you have any interest in participating in a data science competition?

# Opening the club to Non-MSBA students

## **Things to keep in mind:**

- The meeting attendance average is 8 students
- The meeting attendance range is 6-14 students
- The next MSBA cohort (Class of '24) will have interested students

## **Initial thoughts, questions, or concerns?**

# Opening the club to Non-MSBA students

## **Pros:**

- Greater networking opportunity
- Increased engagement
- Increased pool of talent/diverse skills

## **Cons:**

- Difficulty in synchronizing projects due to skillset asymmetry
- Requires more leadership resources to manage effectively

## **Ideas:**

- Non-MSBA students can submit applications detailing (skills, experience, and objectives)
- Designate several meetings as open to Non-MSBA students

# Focusing on data science portfolios

- **Question from Ascari:** When it comes to applying for your first data science position...what would make your resume unique, and what is something we can do to stand out as candidates besides the MSBA program and side projects?
- **Response from Jay (main points):**
  - Side projects are
    - undervalued and are lacking because they're part of a course
    - do not work on it from beginning-to-end
    - common portfolio because a prompt and an existing dataset were given
  - What stands out:
    - a great understanding of the business/using the business degree
    - understand why they are hiring for the position in the first place
    - be able to display initiative to suggest solutions during the interview
  - Focusing on a specific industry and doing a relevant project in that industry
  - Marketing your projects

# Creating an Open AI Account

1. <https://chat.openai.com/auth/login>



Welcome to ChatGPT

Log in with your OpenAI account to continue

Log in

Sign up

# Discussion on ChatGPT

- 1. What is ChatGPT?**
- 2. How Does it Work?**
- 3. Can ChatGPT automate essay composition? If so, should students/employees be allowed to use it when writing essays/creating reading decks?**
- 4. What are the pros and cons of using ChatGPT?**
- 5. What are the ethical, commercial, and societal implications of AI chatbots? Will these new software applications influence the demand of knowledge workers? Or is this just another instance of the luddite fallacy?**
- 6. How can use ChatGPT to our advantage?**
- 7. Are there any additional concerns you have about ChatGPT?**