

Lecture 5: Fundamentals of Machine Learning Pt. 2

INFO 1998: Introduction to Machine Learning

Bias vs. Variance & Tuning Models



Announcements

Mid-Semester Check-in

Where you should be right now:

- Have an idea of what your problem statement/hypothesis is
- Have your group chosen
- Have your data set chosen and some progress

Complete in OH or after lecture anytime between **now** and **Oct 23rd**

Cornell Drop Deadline: **Oct 21**



Apply to Cornell Data Science! 📢

- All subteams are recruiting freshmen this semester!
 - Deadline: **October 17th, 11:59pm**
 - Don't forget to also submit the College of Engineering [application](#).
- Application Link:
<https://cornelldata.science/recruitment>
- If you're enjoying this class...
 - you'll LOVE being on CDS 🧐



Subteam UTea trip!



What We'll Cover

Last Time's Goal: identify what ML is and write ML code (to some extent)

This Time's Goal: how to tell if your ML model is *useful* (*good*)



Agenda

1. **Review**
 - **Types of Machine Learning**
2. **Measuring Accuracy/Error**
3. **Model Selection**
4. **Feature Selection**



Review: Defining ML

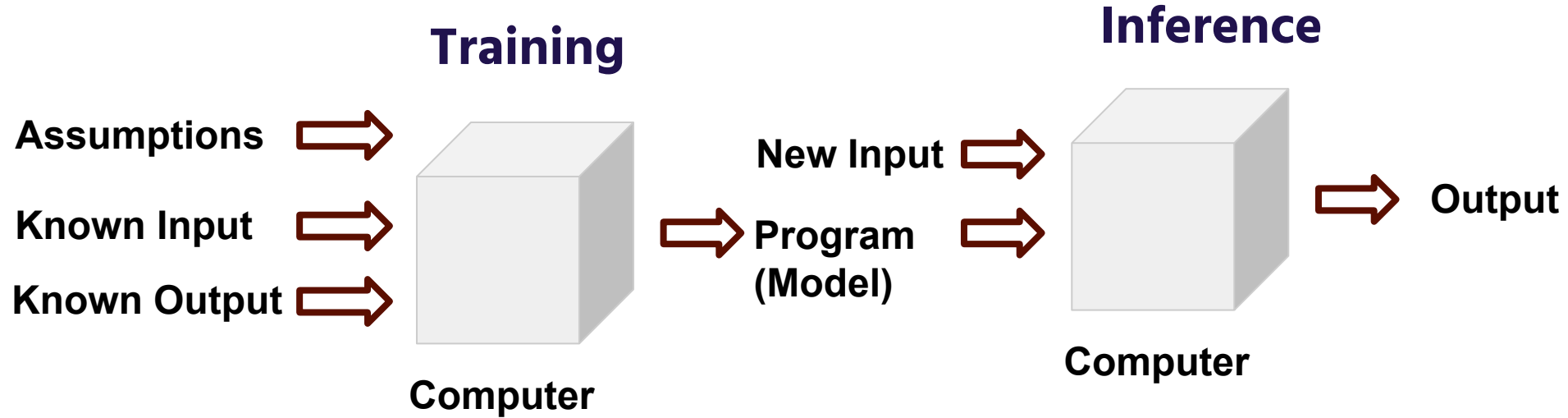
We want to predict the future

- Take some known input and output
- Learn that data's "pattern" to:
 - Given a future input, predict¹ the corresponding output

¹ We model how the output is generated



Review: Machine Learning Pipeline



Review: Model

- “Model training” = learn a relationship
- “Model testing” = check if the learned relationship is generalizes
- “Model validation” = simulates model performance when used in real life



Different Types of ML

(supervised & unsupervised)
(classification & regression)



Supervised vs. Unsupervised

Supervised learning...

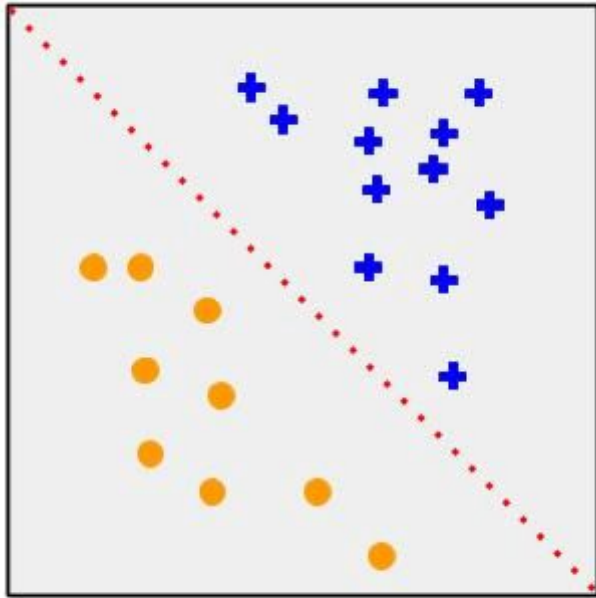
- Goal: Predict output
- Needs known output/target

Unsupervised learning...

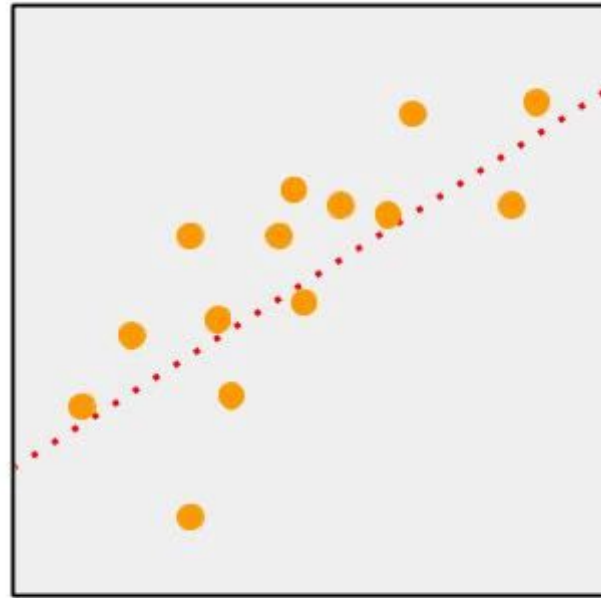
- Goal: learn more about the data (ex. trends)
- Doesn't need known output



Examples of Supervised: Classification and Regression



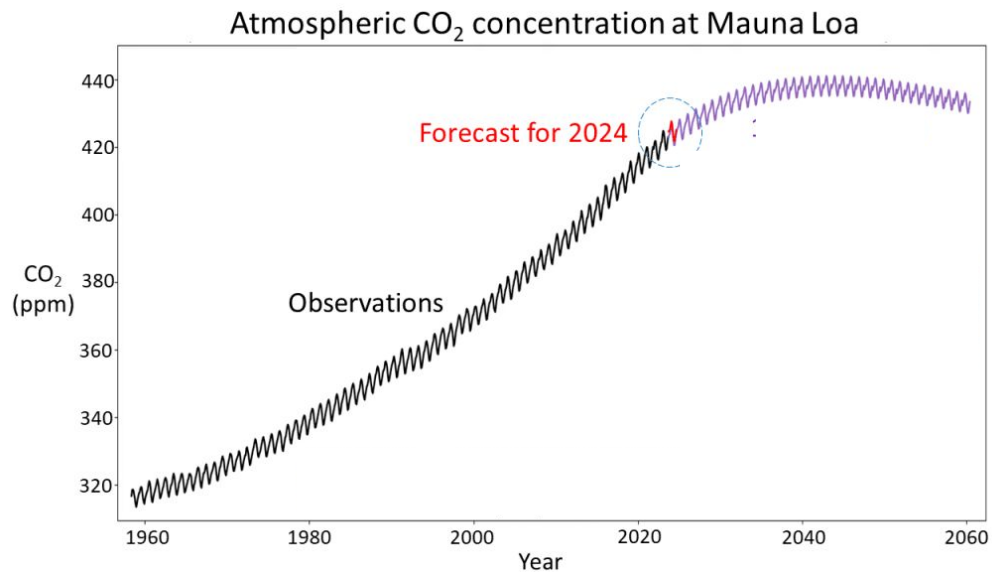
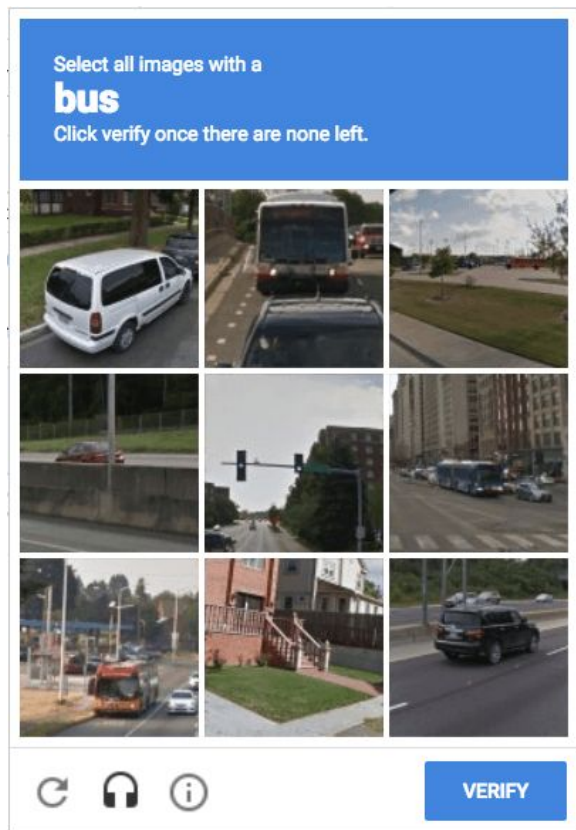
Classification



Regression



Classification or Regression?



Classification or Regression? Examples from my internship

Detecting fake students
(adults using student discount)

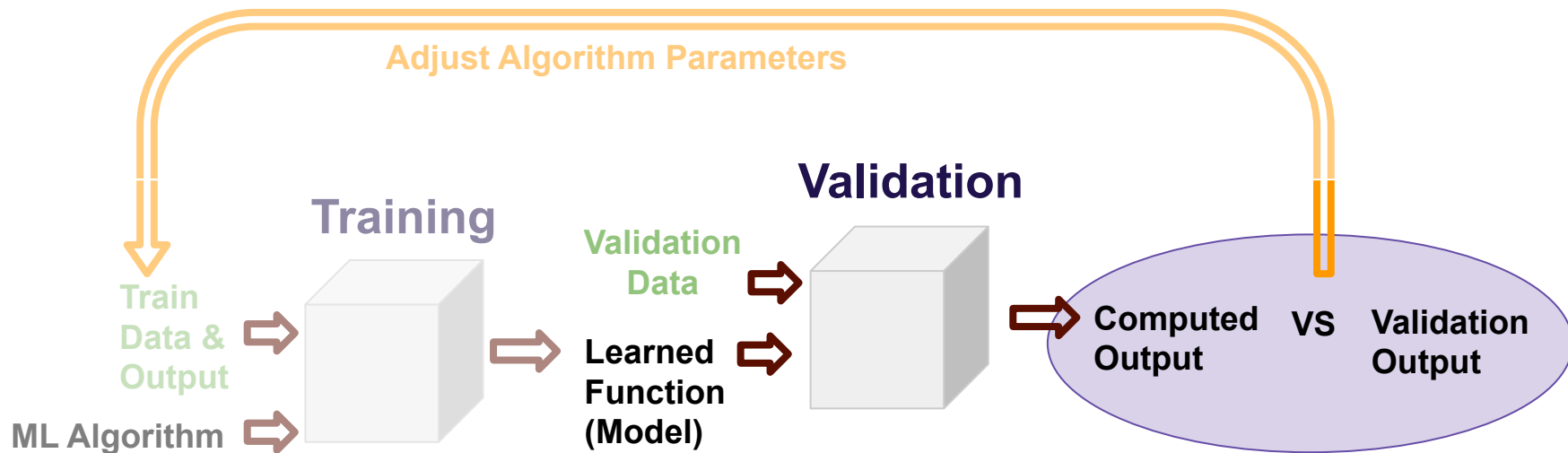


Predicting the value of a customer



Measuring Training Accuracy





1. Split data (lecture 7)

2. Assess model accuracy (today)

3. Adjust Model (a bit today)



Loss, Cost, and Score Functions

- **Loss Function**

- How far is a prediction from its corresponding answer
- Used as a penalty for mislabelling in training to help a model learn

- **Cost**

- Applies loss function to each point, then combines that into a single number

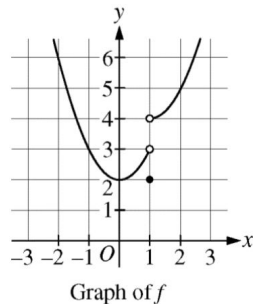
- **Metric (Score Function)**

- How well the model did across all data points
- Interpretable, for the model builder



Examples of Loss & Metrics: Multiple Choice Exams

- How would you evaluate these?
 - If the answer is A) but you pick B)



. The graph of the function f is shown in the figure above. The value of $\lim_{x \rightarrow 0} f(1 - x^2)$ is

- (A) 1 (B) 2

9

Why does Akira say his meeting with Chie is “a matter of urgency” (line 32)?

- A) He fears that his own parents will disapprove of Naomi.
- B) He worries that Naomi will reject him and marry someone else.

10

Which choice provides the best evidence for the answer to the previous question?

- A) Line 39 (“I don’t . . . you”)
- B) Lines 39-42 (“Normally . . . community”)



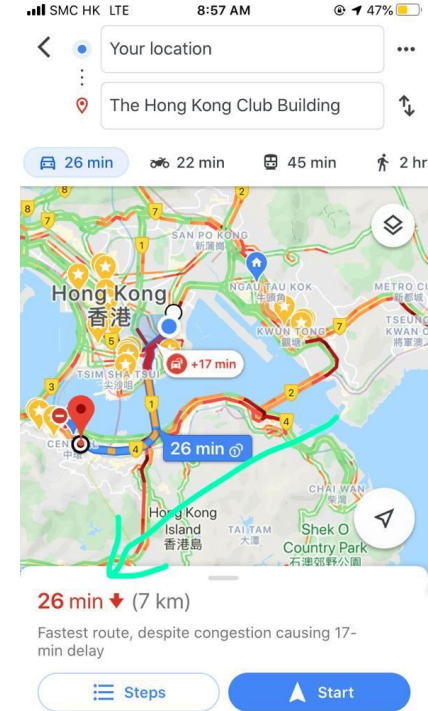
Examples of Loss & Metrics: Multiple Choice Exams

- Zero-one loss:
 - 1 if prediction \neq answer
 - 0 if prediction == answer



Examples of Loss & Metrics: Google Maps

- How would you evaluate this?
 - If Google Maps says it will take 26 mins but it actually takes x minutes



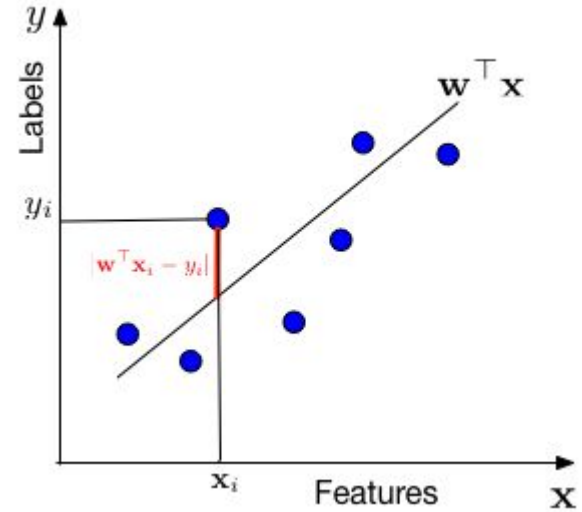
Linear Regression Loss Formula: Euclidean Distance

$$\text{loss} (x_i, y_i) = (h(x_i) - y_i)^2$$

Two things to note about this loss function:

- Positives and negatives won't cancel
- Large errors are penalized to a power of 2 (more)

In what situations might you want a low penalty loss function as opposed to this high penalty loss function?



Linear Regression Loss Formula: Euclidean Distance

$$\text{loss} (x_i , y_i) = (h(x_i) - y_i)^2$$

What could the **cost function** be?

- $\text{MSE} = (\dots) / N$
 - Where N is the number of data points



How do you know if something is good?

- “I throw at a speed of 35 ft/sec.”



How do you know if something is good?

- “I throw at a speed of 35 ft/sec. The average for pros is 27 ft/sec.”



Compare to Baseline

- When evaluating accuracy, compare our model to a **baseline**
 - For regression, one baseline model is the model that predicts the **average** of the target value for every point
 - For our purposes: don't worry about the baseline *model*



Sk-learn's score function

$$1 - ([\text{Cost of model}] / [\text{Cost of baseline}])$$

- **>0** means you beat the baseline
- **0** means you were equal to the baseline
- **<0** means you're worse than the baseline



Overfitting and Underfitting

(how generalizable is the performance?)



Model Goals

When training a model, we want our model to:

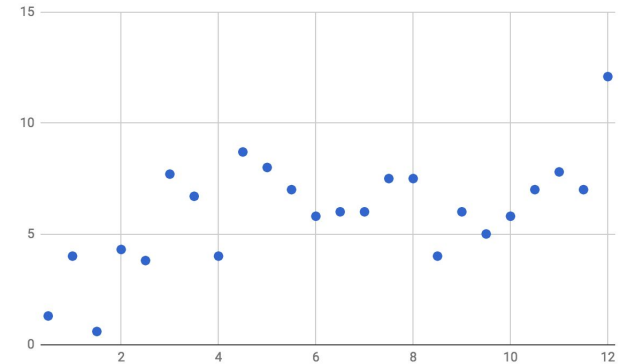
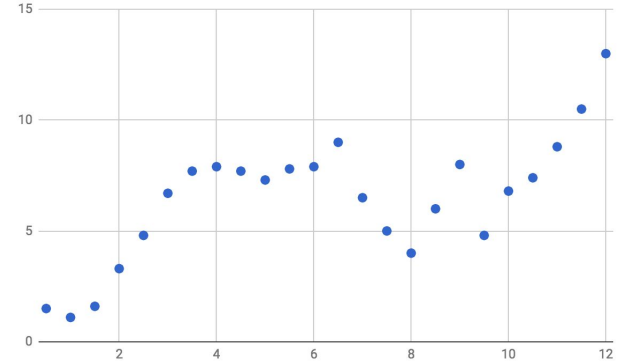
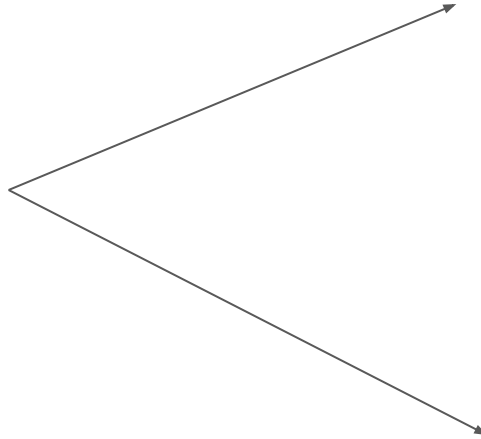
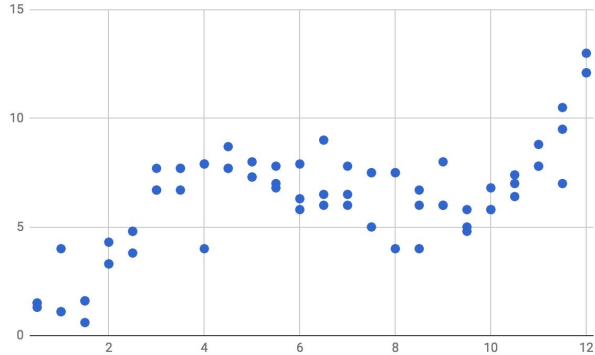
- Capture the trends of the training data sample
- Generalize well to the whole population
- Be moderately interpretable

The first two are especially difficult to do simultaneously!

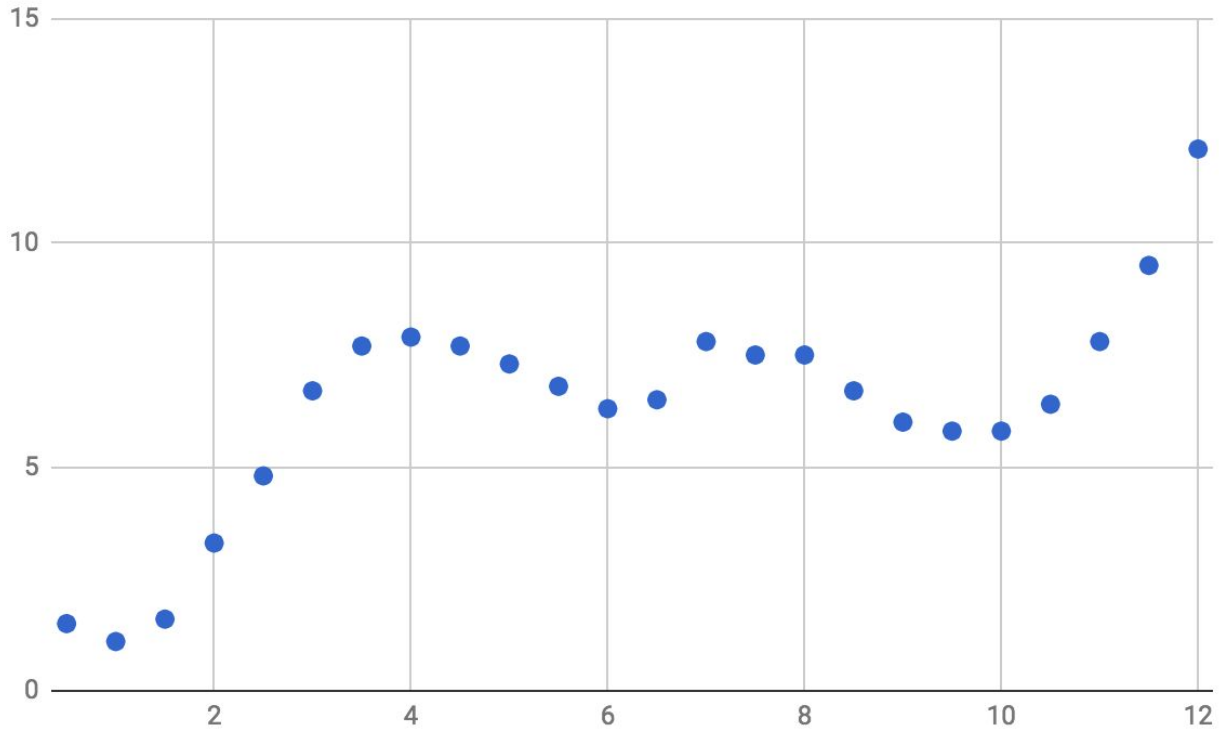
- Want to choose the right amount of complexity



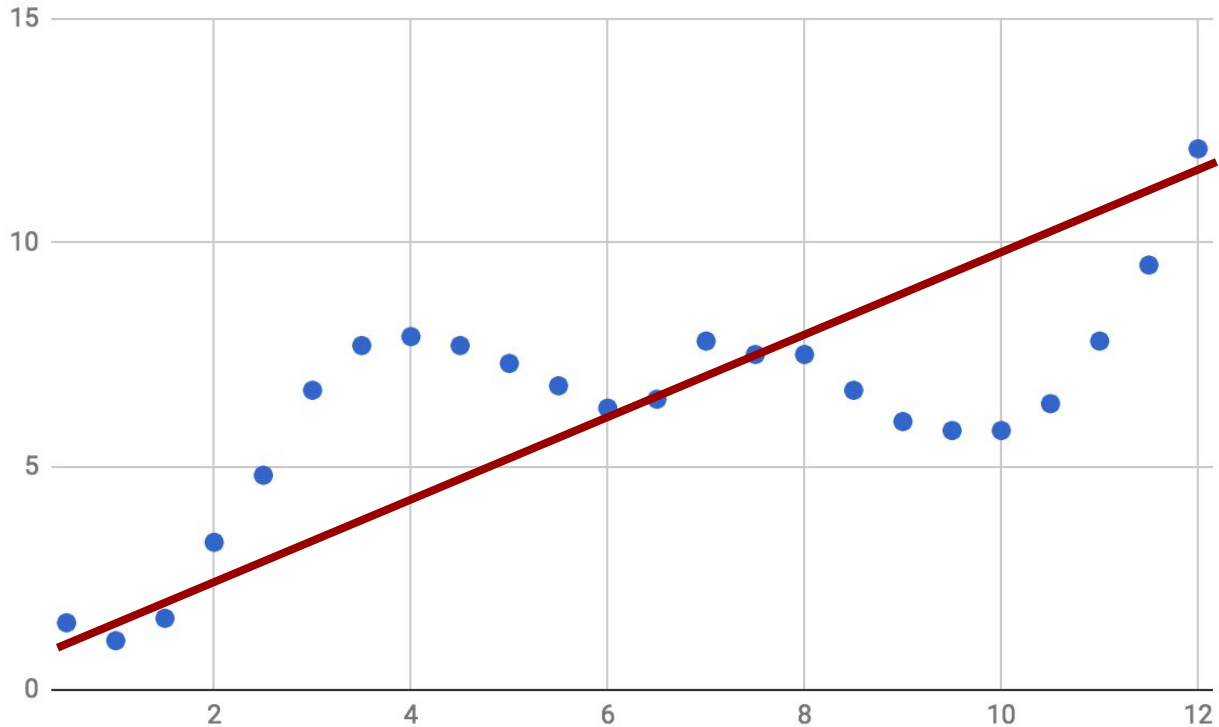
Generate Samples To Illustrate Over/Under fitting



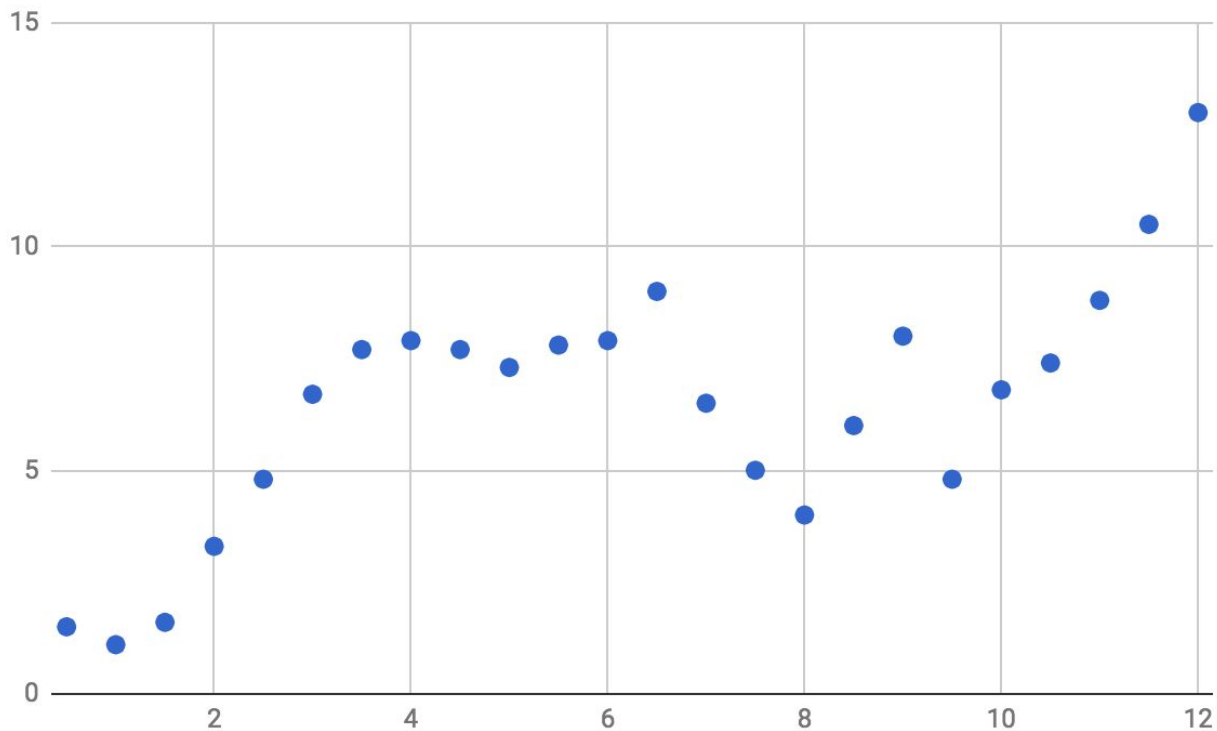
Underfitting



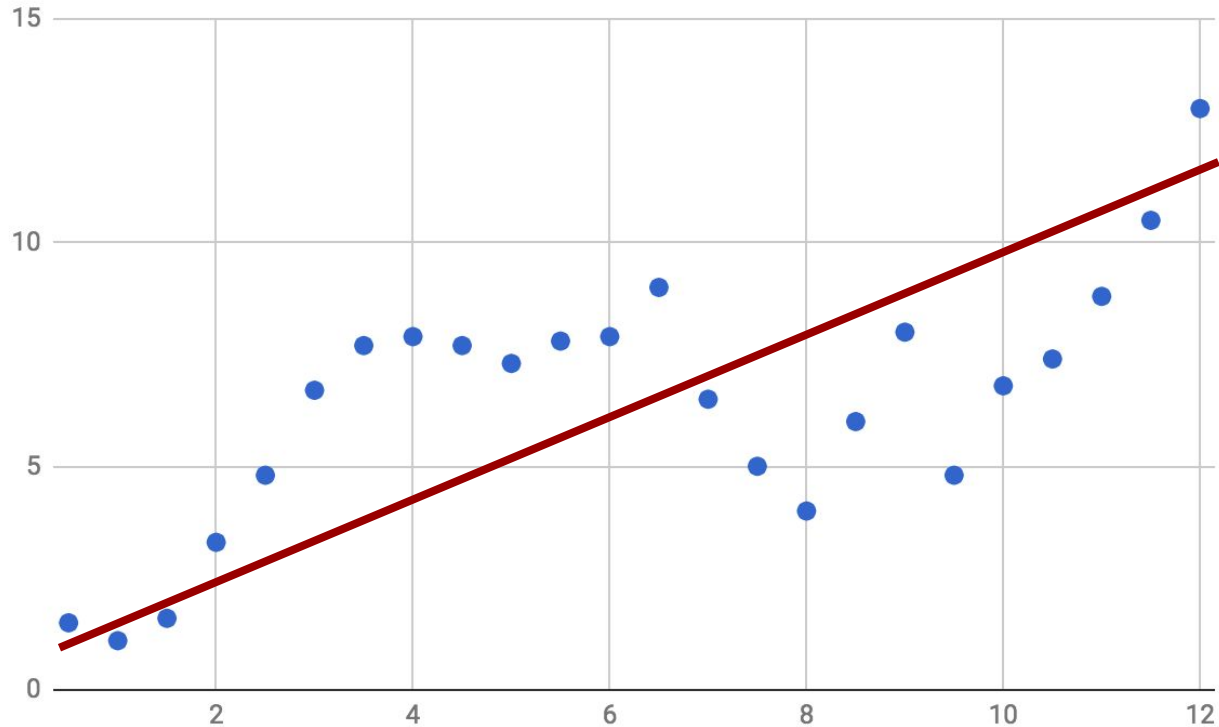
Underfitting: Too simple



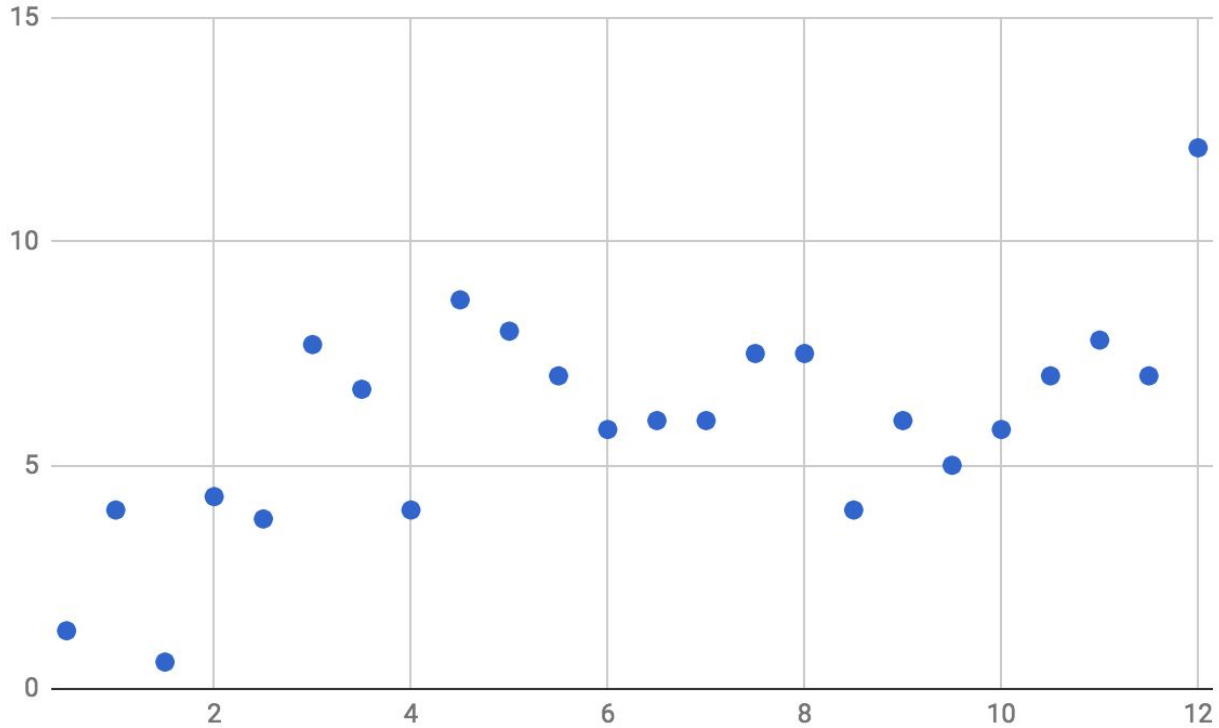
Underfitting



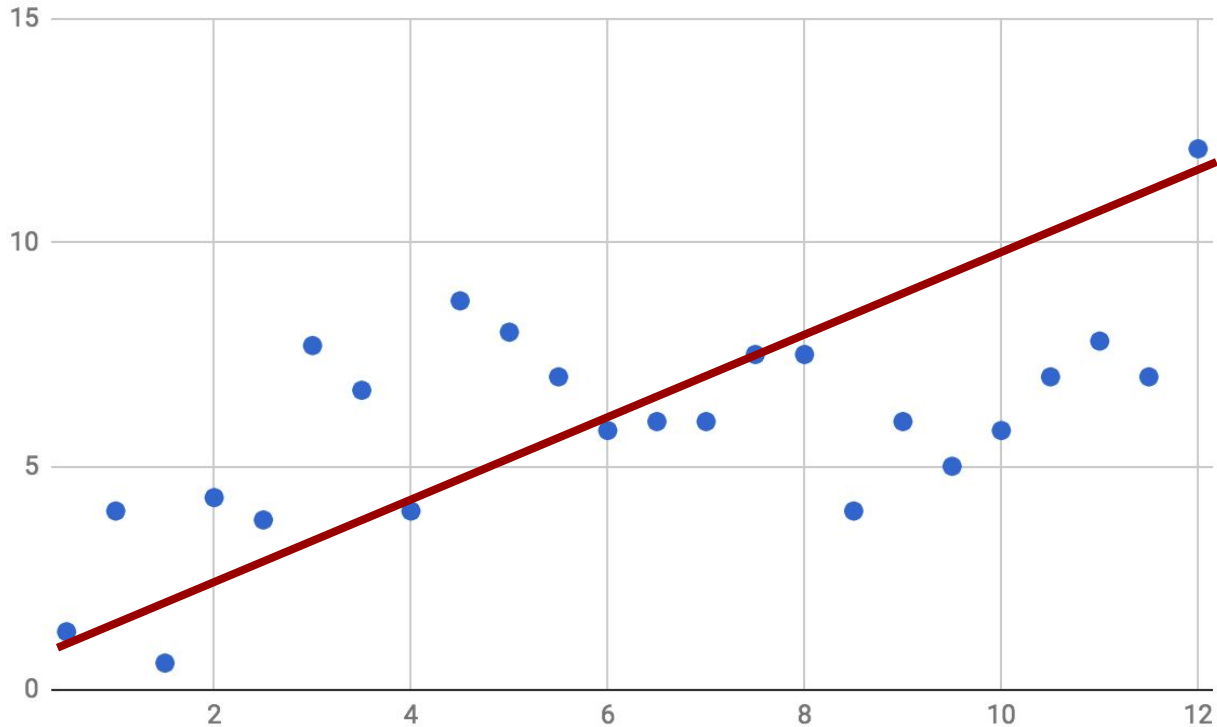
Underfitting: Too simple



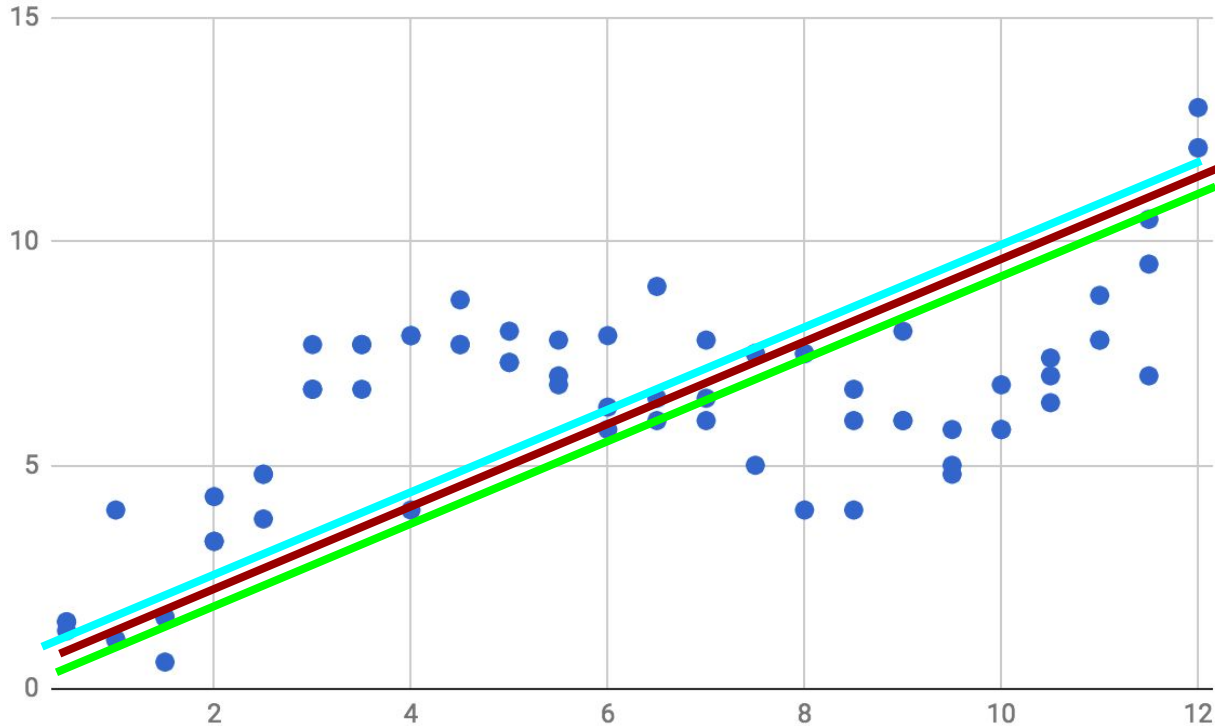
Underfitting



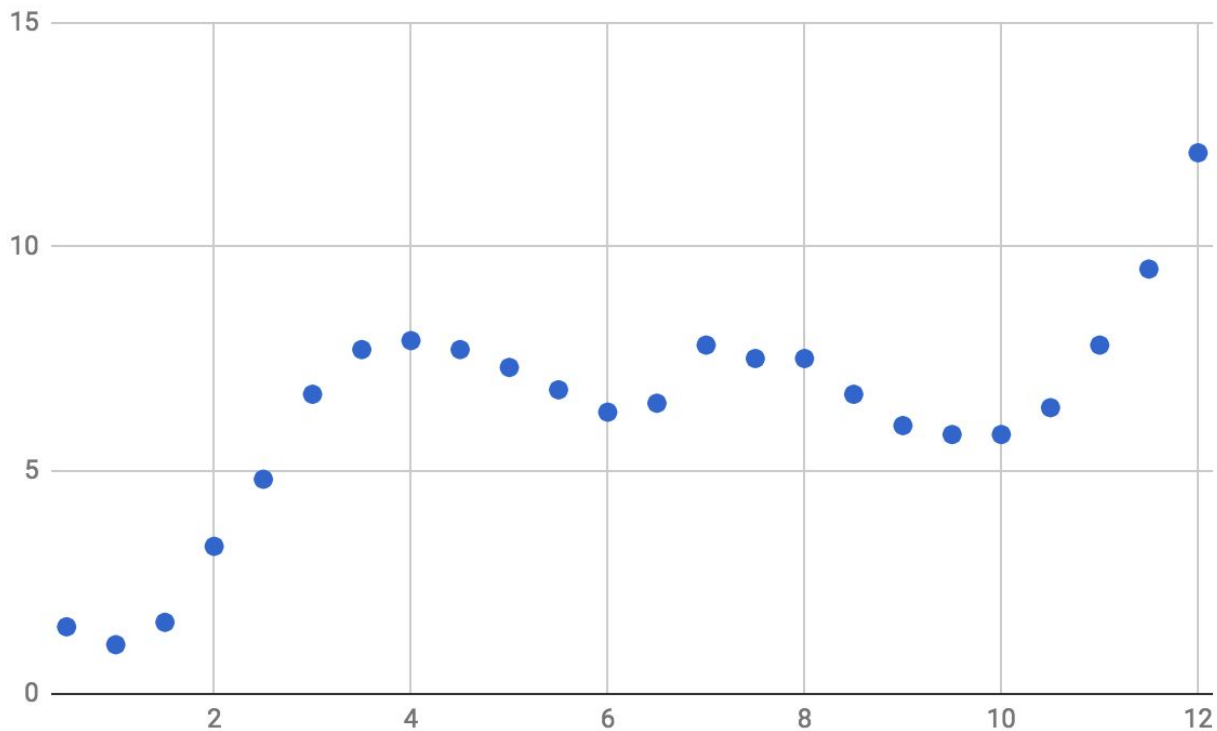
Underfitting: Too simple



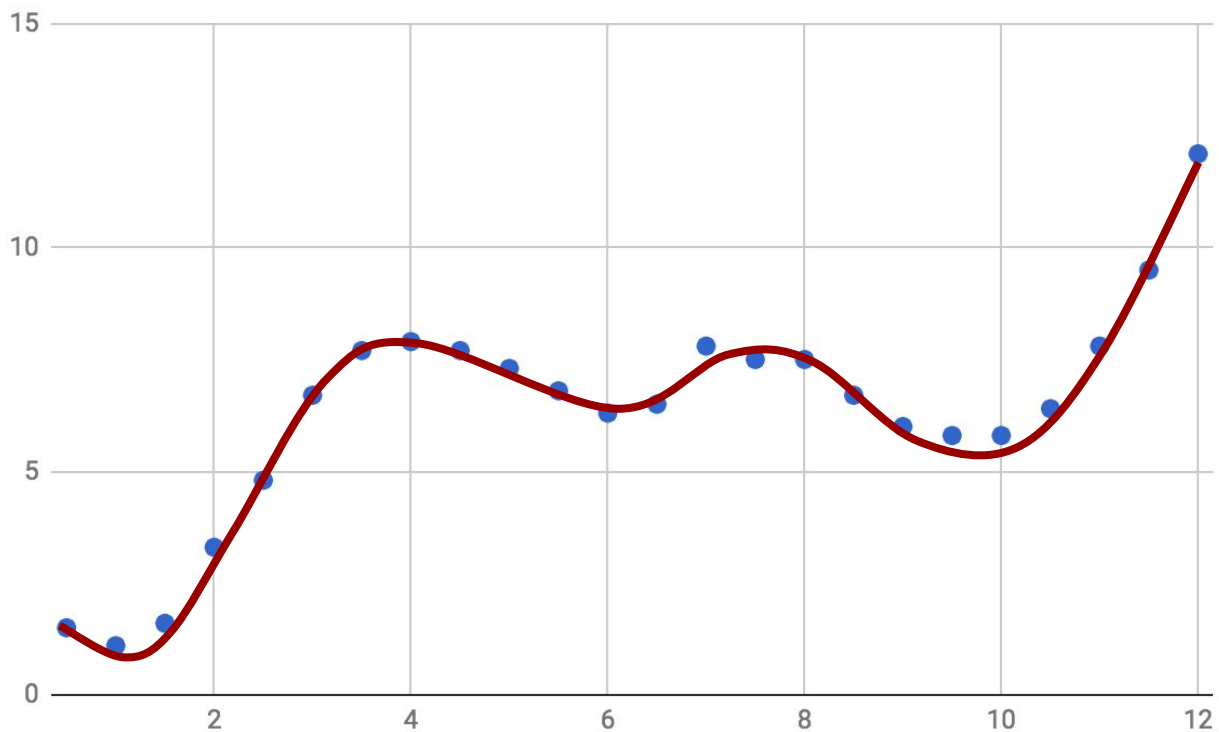
Underfitting: at least the models are consistent...



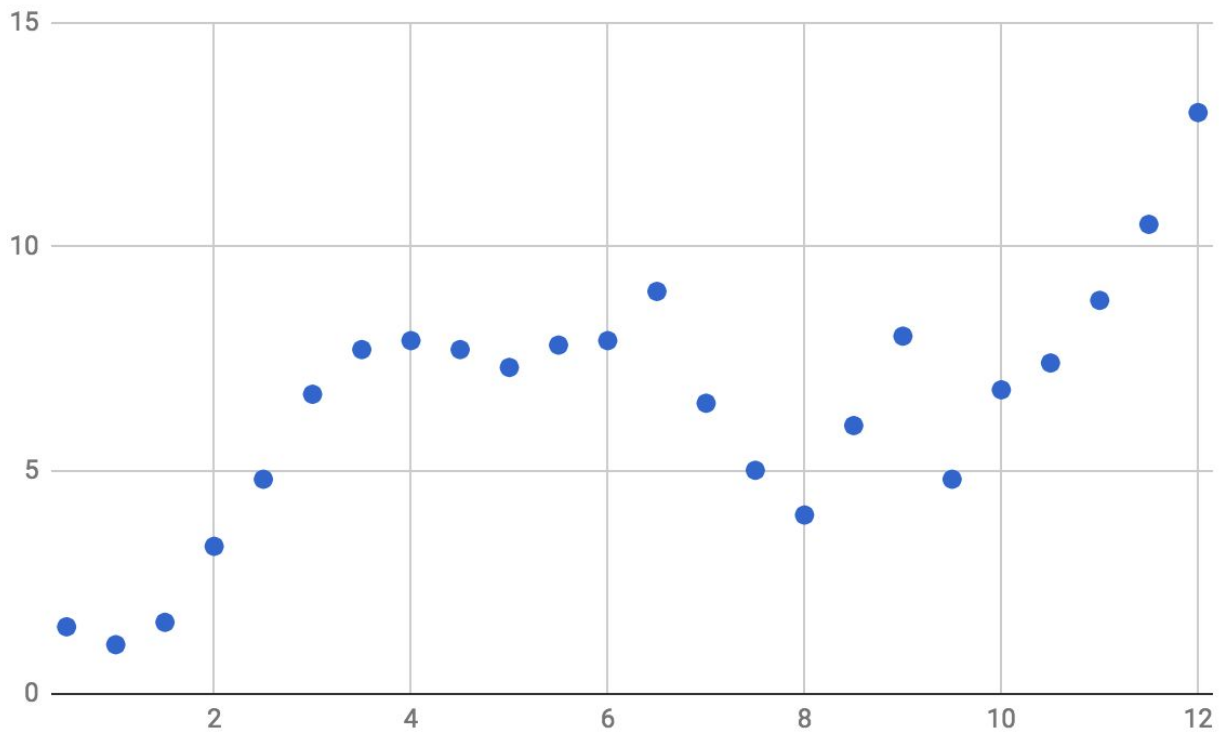
Overfitting



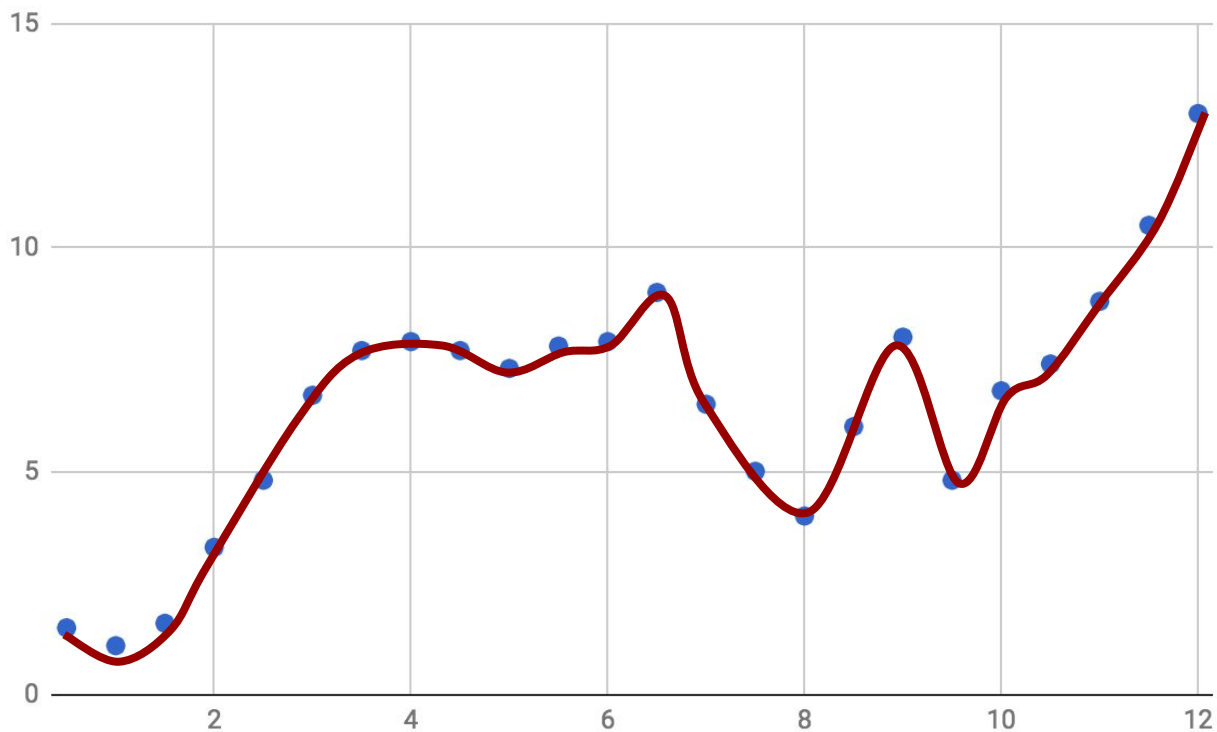
Overfitting



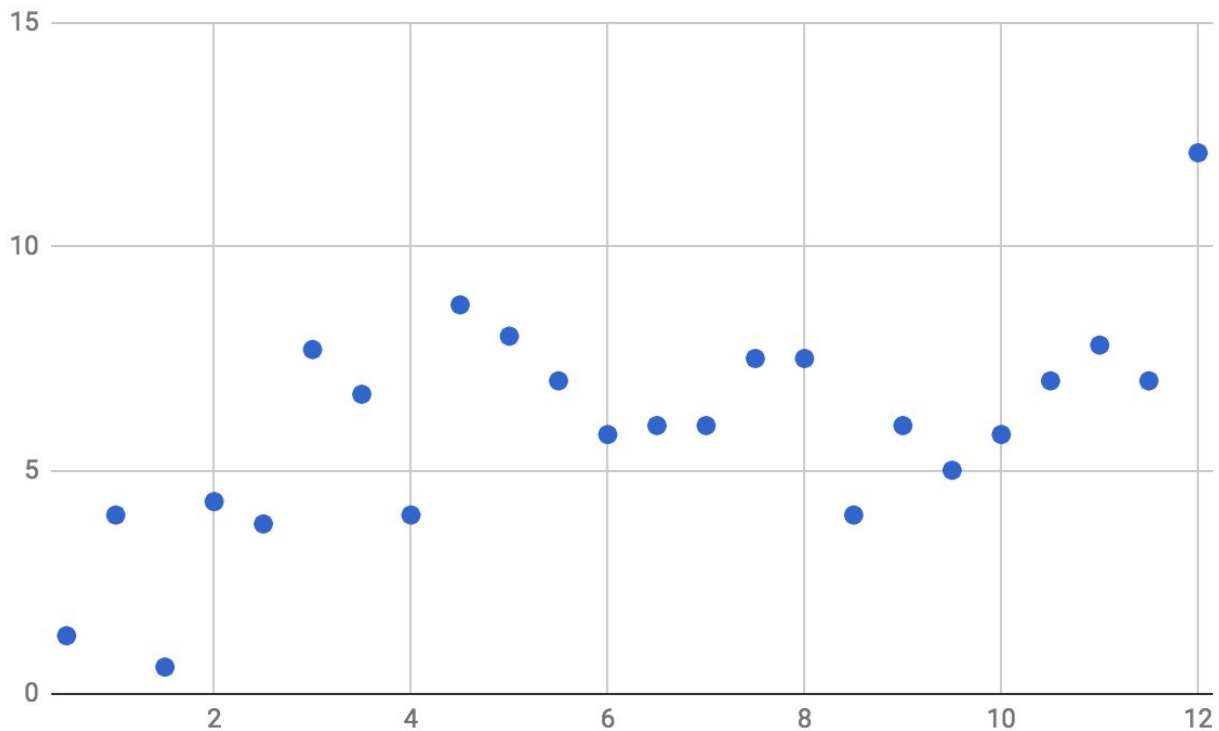
Overfitting



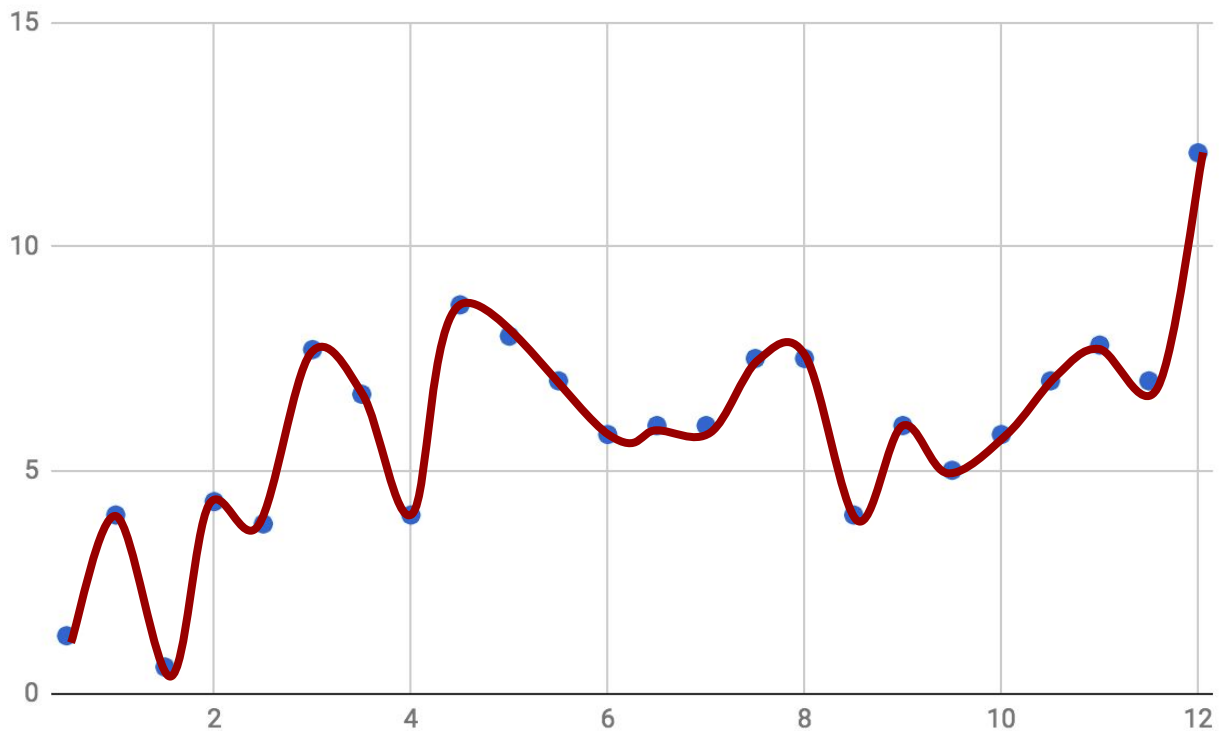
Overfitting



Overfitting

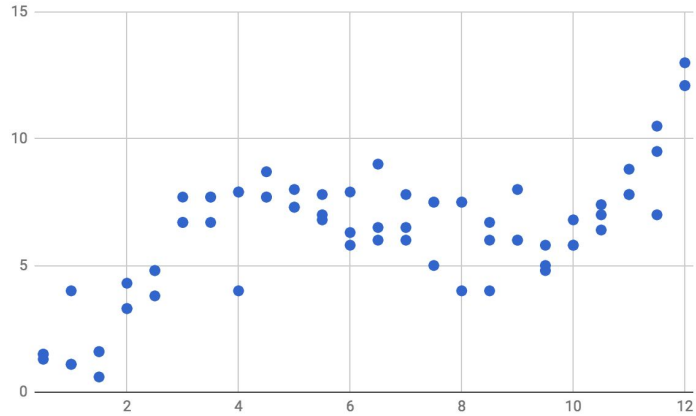


Overfitting

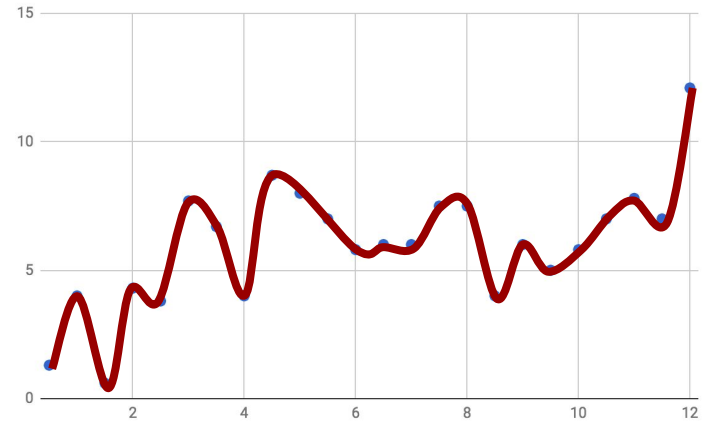


Overfitting: What's the issue?

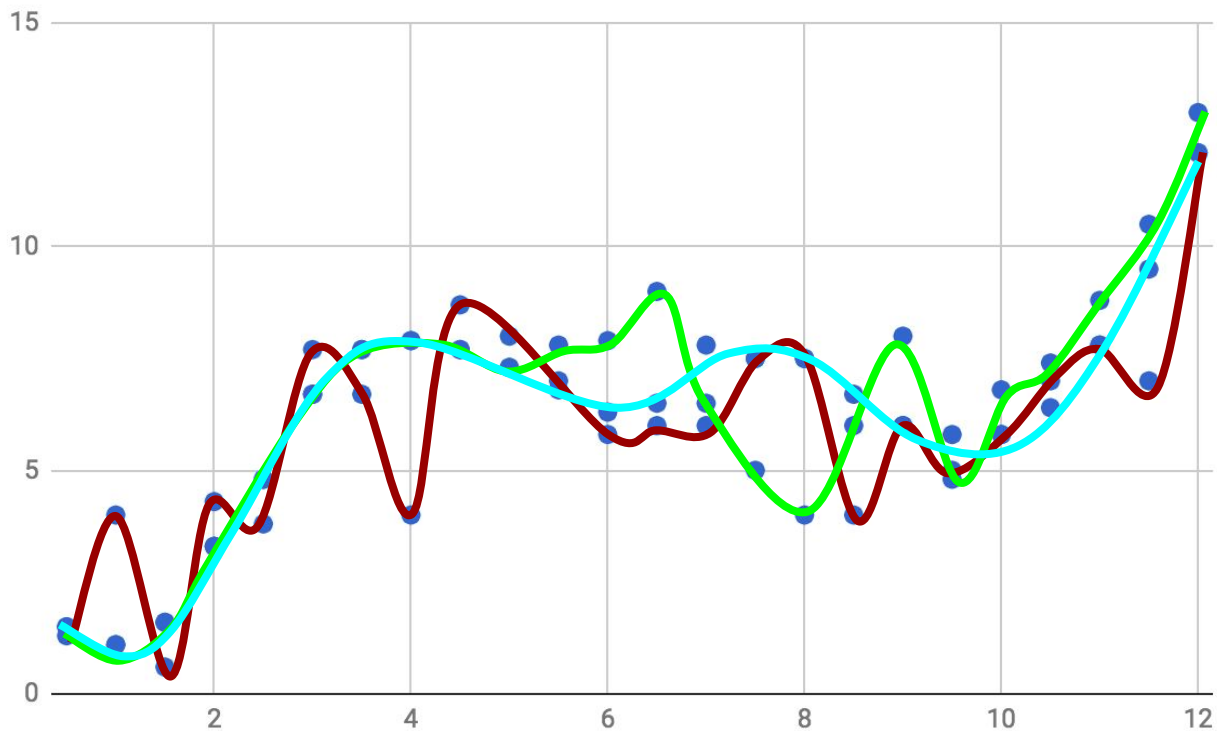
Data before sampling



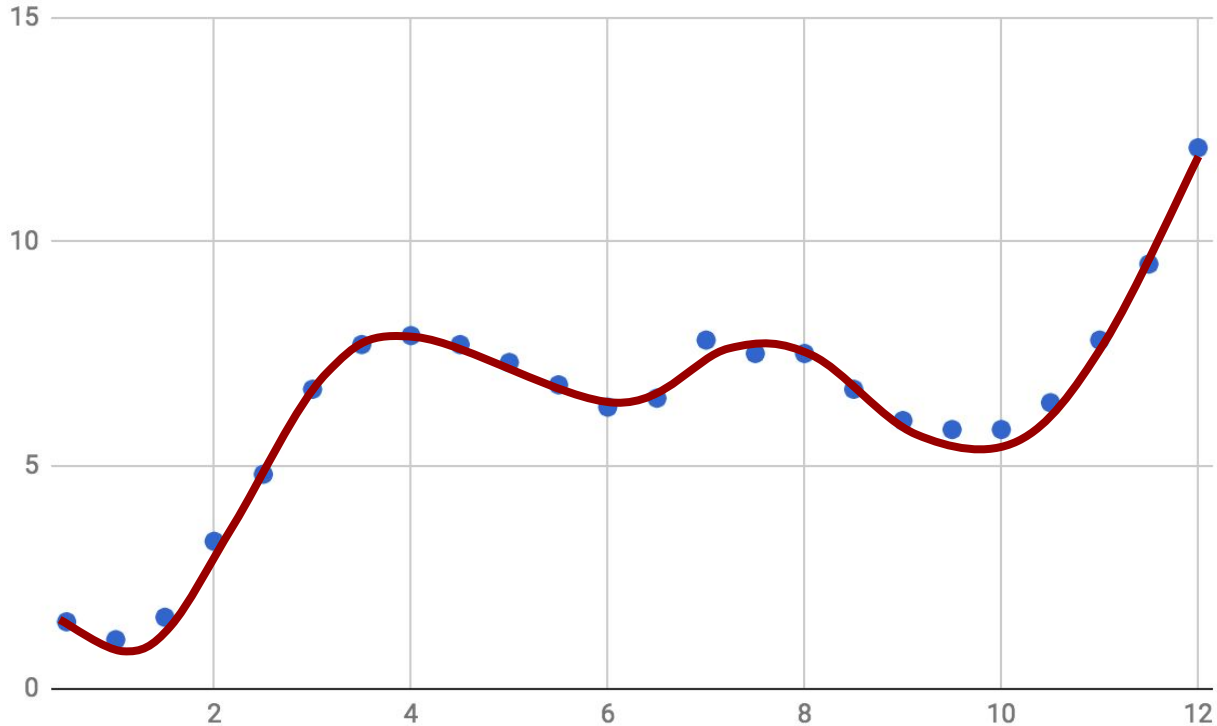
Model trained on sample



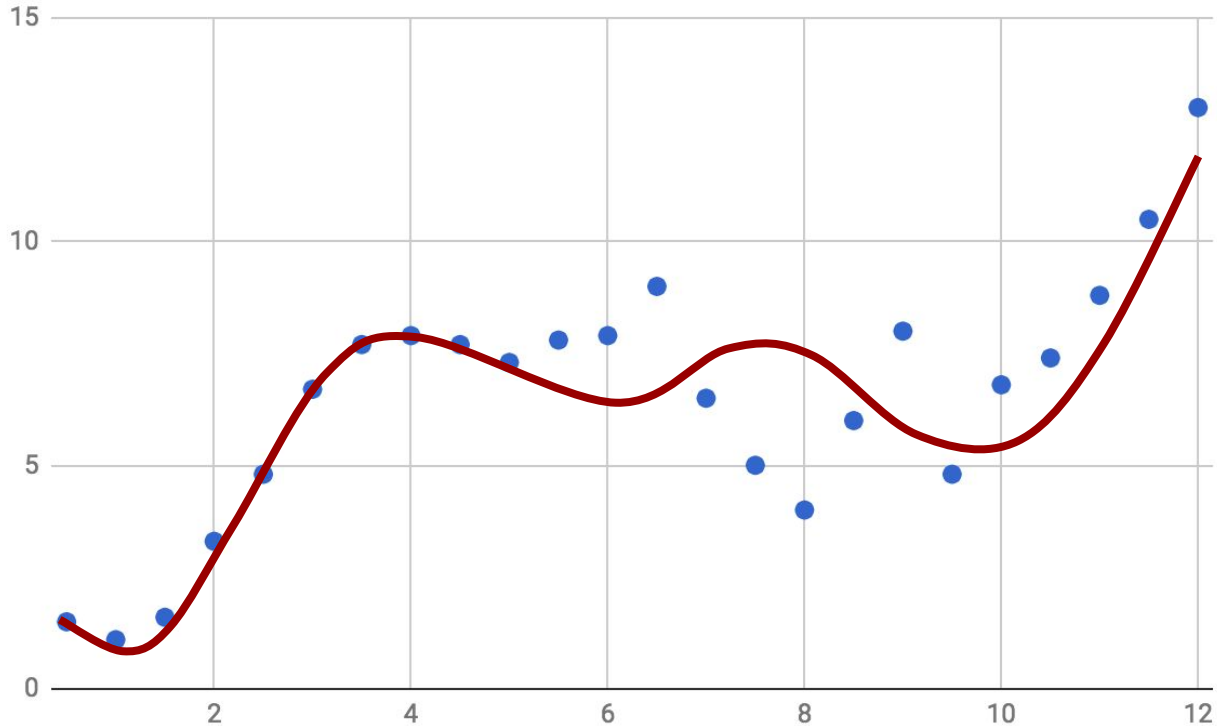
Overfitting: Inconsistent Models!

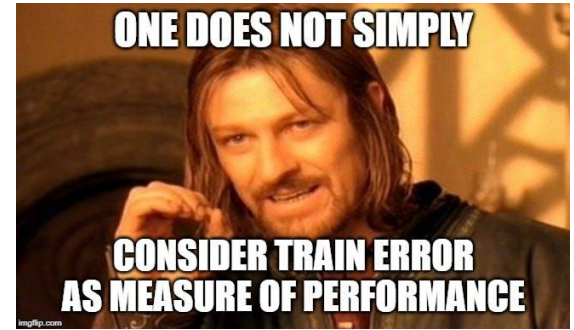


Overfitting: Results from training with high sensitivity



Overfitting: doesn't generalize well!





Understanding Model Error



Expected Test Error Decompositio

Framework for thinking about data:

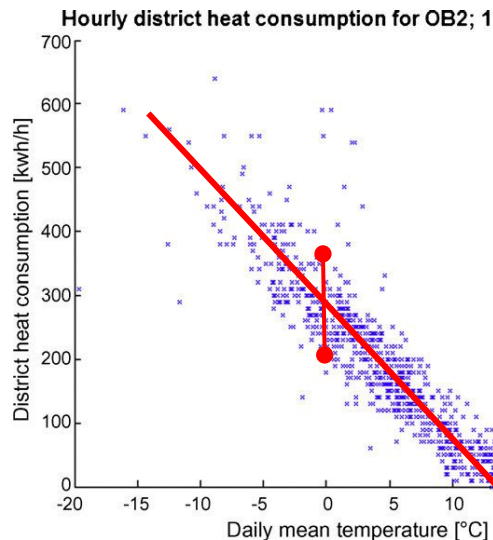
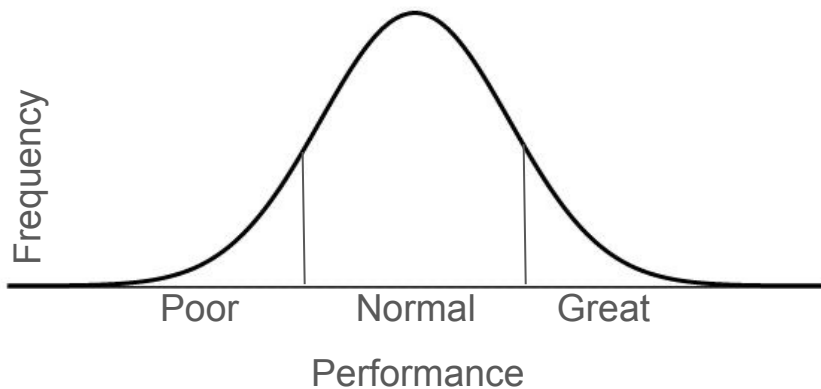
- The world has randomness: data is randomly drawn from some distribution
- Some things have stable relations
 - Elephants are bigger than ants
 - Sun exposure can cause sun burns

→ general relation but with some variation

- Most things happen once, so we can only observe one of many the possible outcomes

Aside: how do these affect the distribution?

- Learning new things
- Practicing old things



Expected Test Error Decomposition

Bias

- Error that would still exist if you had an infinite amount of training data
- Inherent to the model
 - ex. We demonstrated high bias by using a linear classifier on non-linear data

Variance

- How would your model change if you had a different training set?
- Measures how specialized your model is to your specific training set

Noise

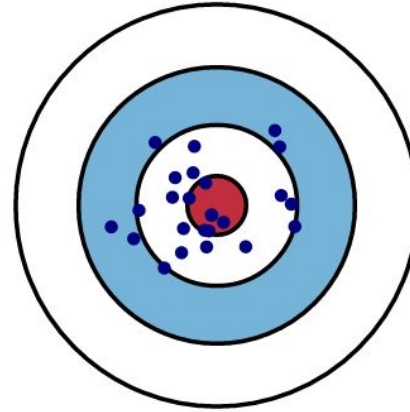
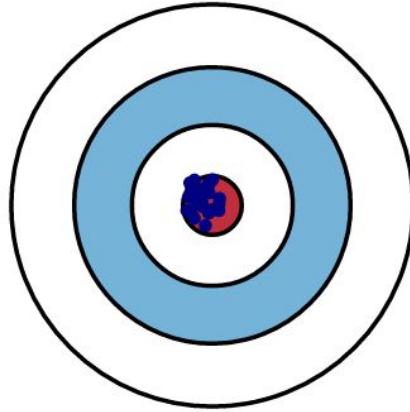
- Measures inherent ambiguity in the data distribution
- Cannot reduce “noise” by editing algorithm



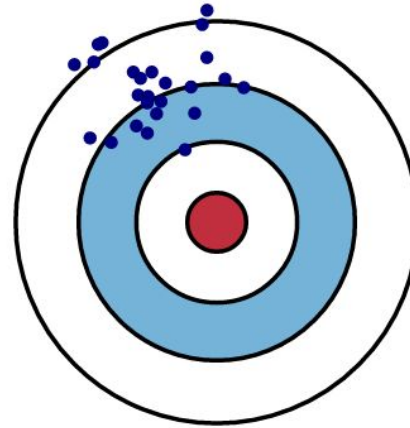
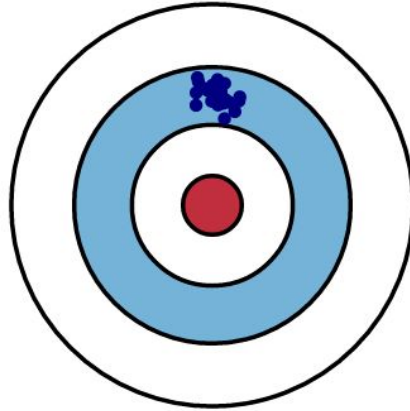
Low Variance

High Variance

Low Bias



High Bias



What does this mean intuitively?

Bias

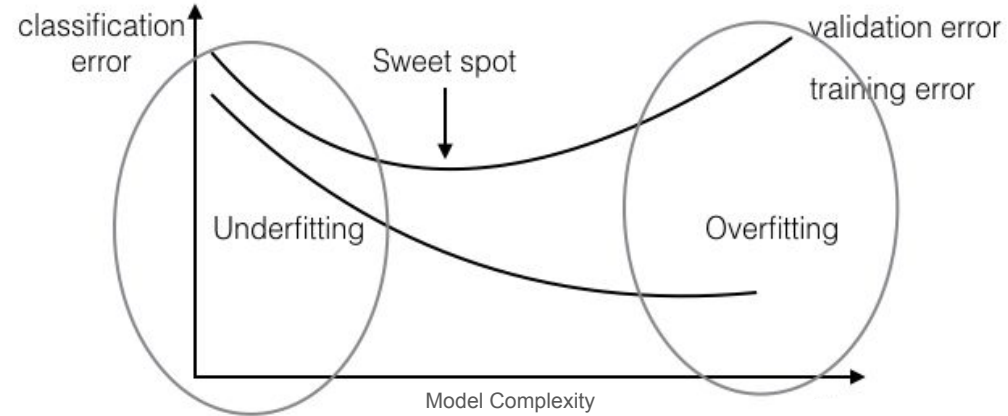
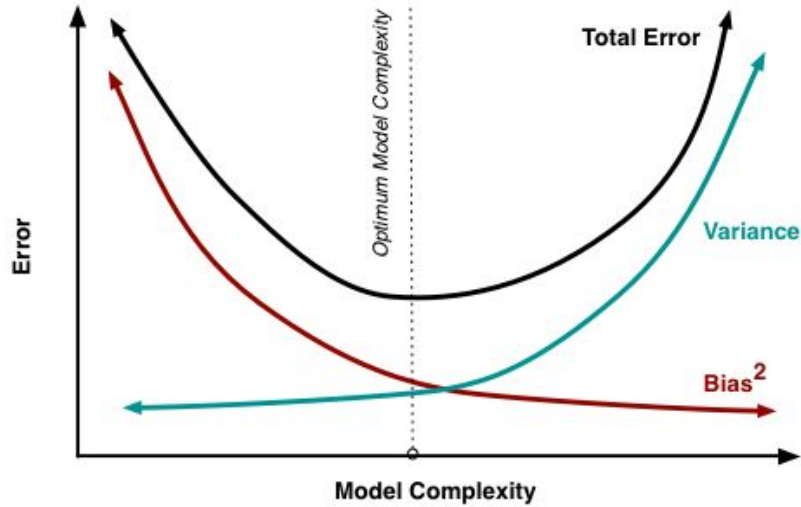
- Bad
- Results from incorrect assumptions in the learning algorithm

Variance

- Bad
- Results from sensitivity to fluctuations in the data

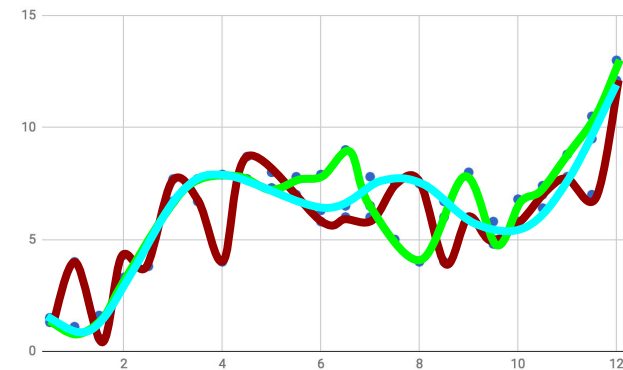
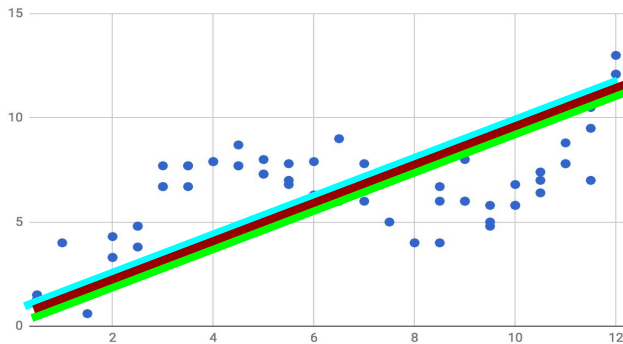


Balancing Bias and Variance



Detecting and Resolving Bias and Variance

- If: High train error
 - Increase model complexity
 - Add more information (features)
 - Boost (later lecture)
 - Change model assumptions
- If: Train error \ll test error (and test error still too high)
 - Reduce model complexity
 - Add more training data
 - Bag (later lecture)



Different Topic Ahead

Any questions before we continue



Feature Selection

(adjusting models)



Methods

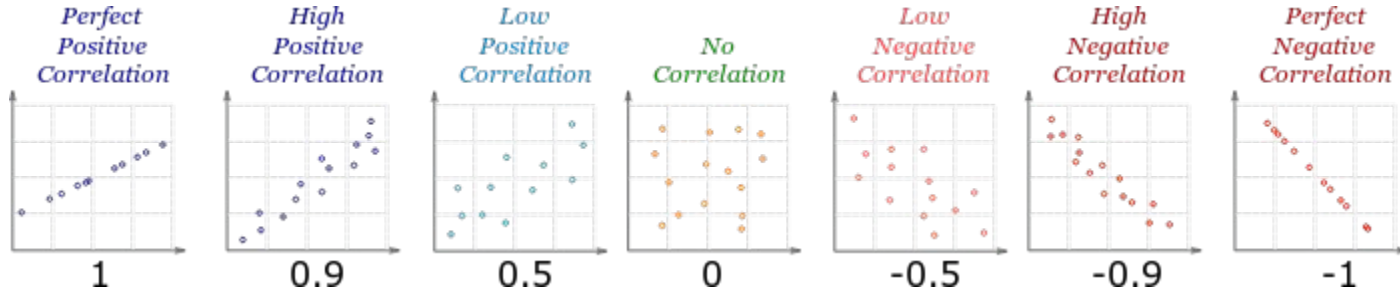
- **Goal:** Find subset of features that gives a good enough model, in a reasonable amount of time.
- Why:
 - More interpretable
 - More stable results
 - Less redundant/potentially misleading data
 - Faster



Correlation, r

The correlation between two variables describes to what extent changing one would change the other.

- Real-valued in $[-1,1]$
- A variable is always perfectly correlated with itself (correlation=1)



Important Case: Collinearity

Collinear: when two features have a correlation near -1 or 1

- If a feature is collinear with the target, then it's a good choice for linear regression
- If two features are collinear, they're *redundant*
 - Might as well not use one of them
 - Some models *require/assume* no collinear features
 - Takes more time, and doesn't add much information at the cost of *increased variance/sensitivity*



Demo



Final Notes



Always remember both bias and variance!

Coming Up

- **Assignment 4:** Due tonight at midnight!
- **Assignment 5:** Due midnight next Friday (10/18)
- **Mid-Semester Check-In:** Now till Wednesday (10/23)
- **Next Lecture:** Intro to Classification

Have a great Fall Break!!

