

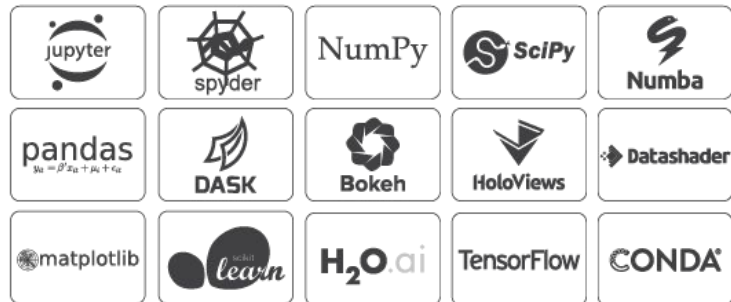
Installation

Get the required software

1.



Anaconda



<https://www.anaconda.com/distribution/>

2.

Open **Terminal (MacOS) / Command Prompt (Windows)**,
Type and enter: jupyter notebook

INFO 1998: Introduction to Machine Learning



CDS Education

We explore, learn, and educate big minds.

Lecture 1: Introduction

INFO 1998: Introduction to Machine Learning



CDS Education

We explore, learn, and educate big minds.

Agenda

1. **Meet the Team:** Who are we?
2. **Introduction:** What is Data Science / Machine Learning?
3. **Course Syllabus:** What will we learn?
4. **Course Logistics:** How will we learn?
5. **Getting Started:** Software & Demo

Who are we?

Cornell Data Science

Project Team

Intelligent Systems

Insights

Data Engineering

Algorithmic Trading

Community Outreach

Education

INFO 1998

Workshops

Online Tutorials

Course Manager

Who you'll have to bear with



Samantha (Sam) Cobado

ECE '22

sec322@cornell.edu

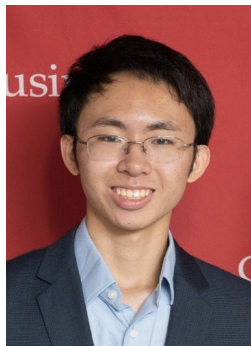
Took INFO 1998 in Fall 2018

Course Instructors

Backbone of INFO 1998



Emily Weed
Stats '22



Jerry Sun
CS '23



Kevin Jiang
ORIE '23

What is Data Science?

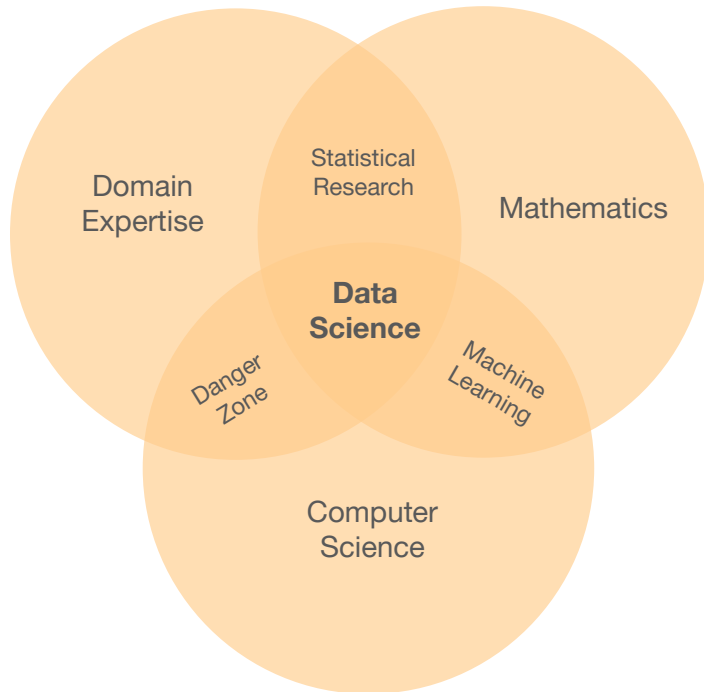
What is Data Science?

“By "Data Science", we mean almost everything that has something to do with data: Collecting, analyzing, modeling..... yet the most important part is its applications --- all sorts of applications.”

Journal of Data Science

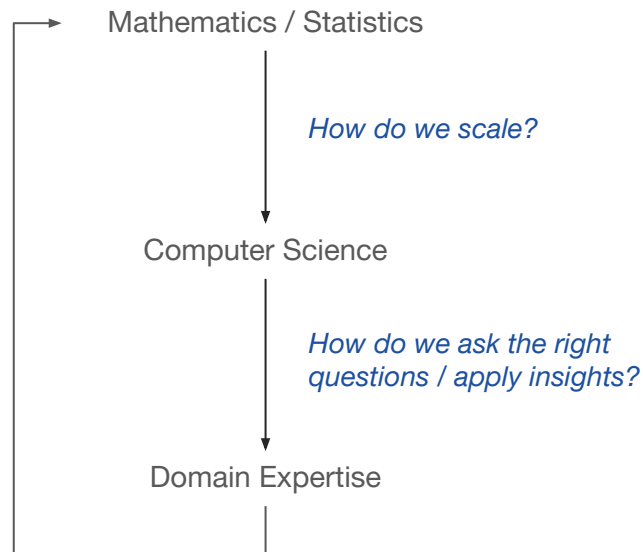
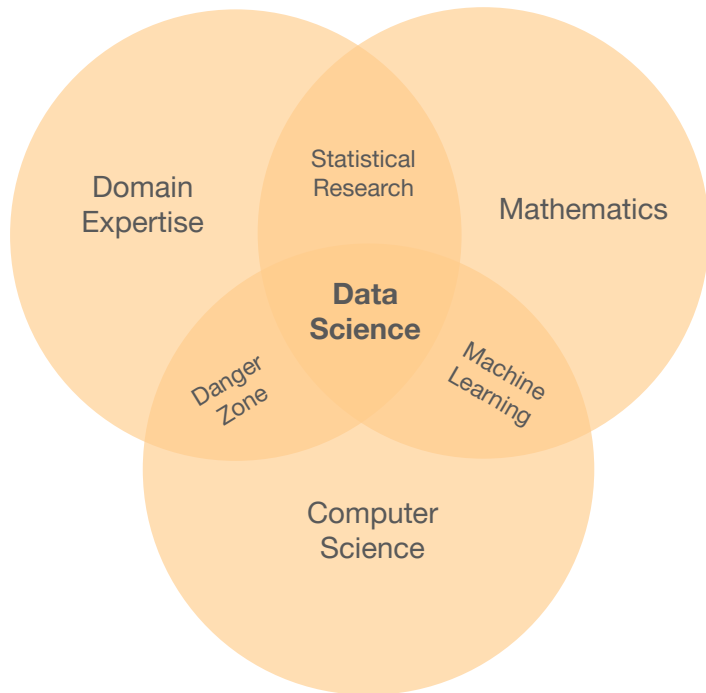
What is Data Science?

Conway's Data Science Venn Diagram



What is Data Science?

Conway's Data Science Venn Diagram



Data Science \neq Machine Learning

Applications of Data Science

We'll be back to this slide!

Predictive

Stock Prices

Netflix Recommendations

Preventive

Medical Diagnosis

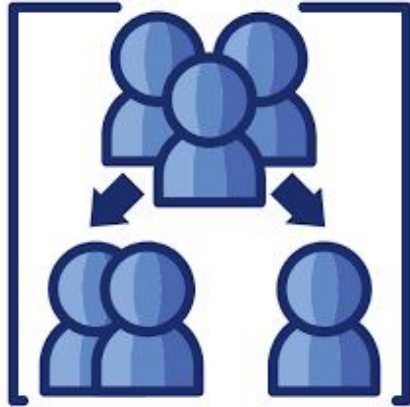
Social Impact Analytics

Real-Time

Digital Advertising

Autonomous Vehicles

Getting to know your classmates



Spend 5 minutes going over the following:

- Name
- Major
- Why you are taking this course
- An application of data science you find interesting

Course Objectives and Syllabus

What you should aim to understand by the end of the course

OBJECTIVES	SYLLABUS
Manipulating Data	Data Manipulation / Visualization <i>Lectures 1-3</i>
Communicating Data	
Understanding of ML as a concept	Fundamentals of Machine Learning <i>Lectures 4-5</i>
Intuitive understanding of ML models	
Implementation of ML models	Supervised Learning <i>Lectures 6-8</i>
Comfort Using Python	
Applications in Industry	Unsupervised Learning <i>Lecture 9</i>
Project Experience	

Syllabus is posted on our website under “syllabus”



FAQs

Is this class a good fit for you?

1) Will I become a Data Scientist / Machine Learning Engineer?

No, you will not. The course covers a breadth of concepts, helps build intuitive understanding of some models, but does not dive too deep into the mathematical complexities (since this is a 1000-level course). However, feel free to come to office hours if you're interested in learning more.

2) How much time commitment is this course?

Depends. If you want to have a strong command over the material so that you can get a head start in this field, you will have to read a little more and be prepared to spend time with our TAs to go over concepts in more depth. If you want to acquire just street-fighting machine learning skills, that's fine too – it'll require little more than 1 hour per week.

3) I have no background in CS / Stats – am I underprepared?

Not at all! We'll teach you everything you need to know, but you may have to spend a little more time getting comfortable with Python. A number of non-STEM graduate students have taken this class in the past to understand basics that they could apply to their research. A large number of freshmen also take the course because they're excited to learn more about the field. TL;DR: If you're interested, give it a shot!

Course Logistics

How is the class structured (and graded)?

10 assignments (1 assignment per lecture)

Drop lowest score!

60%

Project

2-3 students or individual

40%

Passing Grade: 70%

Project Details

More details to come on the final project rubric and our website

Pre-Processing and Manipulation

Any necessary cleaning and manipulation of the dataset

Visualizations

At least two visualizations. Visualizations are clearly visible, clean, well-labeled, and serve a clear purpose for your question(s).

Models

Machine learning models that are chosen wisely, implemented correctly, and give meaningful results. For example, you won't get points if you run a linear regression for a classification problem. If applicable, the results of the models are compared.

Feel free to stay after class to form groups!



Sample Final Projects

"0 – 100, Real Quick" - Drake

(1) Determining indicators for a candidate's success in Canadian Elections

Kevin Zhou, Jerry Sun

(2) Predicting the amount of solar radiation the Earth gets

Raye Liu, Justin Lee

Enrollment

Let's get this credit

1

Fill out
tiny.cc/info1998_fa21_enroll

Enrollment

Let's get this credit

1

Fill out
tiny.cc/info1998_fa21_enroll

2

Enroll in Ed Discussion
<https://edstem.org/us/join/NkpBYS>

You will be added to CMS over the weekend

Enrollment

Let's get this credit

1

Fill out
tiny.cc/info1998_fa21_enroll

2

Enroll in Ed Discussion
<https://edstem.org/us/join/NkpBYS>

You will be added to CMS over the
weekend

3

Enroll through
Student Center after
obtaining pins



Enrollment on Student Center

Let's get this credit

- **Get enrollment pin via email (sometime this weekend)**
- **Add INFO 1998 Section 602 under David Mimno**
- **Deadline to enroll is October 1st (need to double check)**

1. Select classes to add - Enrollment Preferences

Fall 2020 | Undergraduate | Cornell University
INFO 1998 - Freshmen Team Projects

Class Preferences

INFO 1998-602 Ind Study ● Open

Topic Intro to Machine Learnig

Session Project Session Full

Career Undergraduate

Enrollment Information

- Instructor Consent Required to enroll in this class

Wait List ☐ Wait list if class is full

Permission Nbr

Grading Sat - Unsat (SUV) ▼

Units 1.00 ▼

Cancel

Next

Section	Component	Days & Times	Room	Instructor	Start/End Date
602	Ind Study		To Be Assigned	Haym B Hirsh, Karthik Sridharan, David Mimno	09/02/2020 - 12/16/2020

pin

1 credit
pass/fail

Where can I find course information?

Asking Questions: Ed Discussion

<https://edstem.org/us/courses/13592/discussion/>

Assignment File & Submitting Assignments: CMS

<https://cmsx.cs.cornell.edu/>

Lecture Recordings & Assignment Files: Course Website

<https://cornelldatascience.github.io/info1998/>

Python Demo

Feel free to follow along in Jupyter Notebook



Next Steps

- **Installation:** Seek help at Office Hours!
- **Assignment 1:** Due at 4:30pm on Wednesday, Sept 29, 2021 on CMS
- **Python Workshop:** Can find on our website or come to office hours!
- **R Workshop:** this Saturday 3:30-4:30pm in Upson 152
- **Enroll on Student Center:** Will receive a pin through your Cornell email this weekend
- **Next Lecture:** Data Manipulation



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