

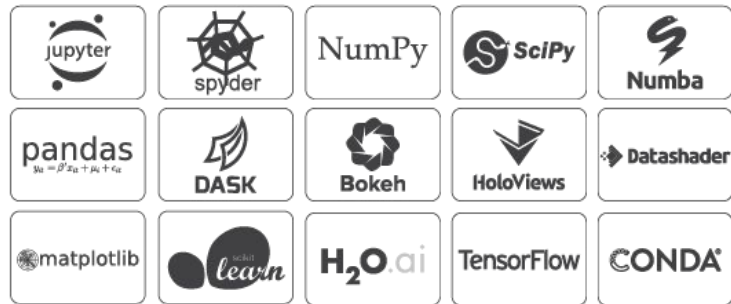
# Installation

*Get the required software*

# 1.



Anaconda



<https://www.anaconda.com/distribution/>

# 2.

Open **Terminal (MacOS) / Command Prompt (Windows)**,  
**Type and enter:** jupyter notebook

# INFO 1998: Introduction to Machine Learning



**CDS Education**

We explore, learn, and educate big minds.

# Lecture 1: Introduction

INFO 1998: Introduction to Machine Learning



**CDS Education**

We explore, learn, and educate big minds.

# Agenda

1. **Meet the Team:** Who are we?
2. **Course Syllabus:** What will we learn?
3. **Introduction:** What is Data Science / Machine Learning?
4. **Course Logistics:** How will we learn?
5. **Getting Started:** Software & Demo

Who are we?

## Cornell Data Science

### Project Team

Data Science

Machine Learning Engineering

Data Engineering

Quantitative Finance

### Community Outreach

INFO 1998

Tech Talks

Online Tutorials

# Course Manager

*Who you'll have to bear with*



**Varun Gande**

ORIE + CS '24

[vg262@cornell.edu](mailto:vg262@cornell.edu)

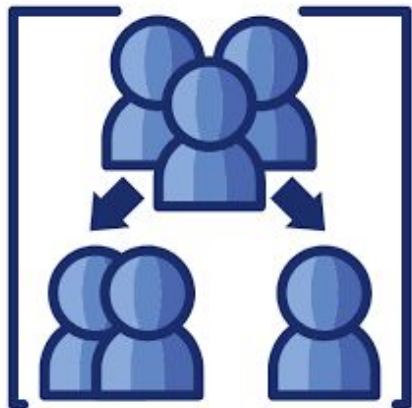
*Took INFO 1998 in Spring 2021*

# Course Staff

*Backbone of INFO 1998*

- Jake Silver
- Deniz Boloni-Turgut
- Vivian Chen
- Vincent Fong
- Eric Guo
- Mericel Tao
- Audrey Wang
- Abigail Kim
- Neha Kulshreshtha
- Jacob Mayourian
- Mahitha Penmetsa
- Koji Kimura

# Getting to know your classmates



**Spend 5 minutes going over the following:**

- Name
- Major
- Why you are taking this course
- An application of data science you find interesting

[cornelldata.science](https://cornelldata.science)  
[cornelldatascience.github.io/info1998/](https://cornelldatascience.github.io/info1998/)



# What Do You Get Out of This?

*What you will have accomplished by the end of this?*

# F•R•I•E•N•D•S

## Things I do when I have to learn.



- Learn
- Think about learning
- Find a million excuses why I don't have the time to learn

SCIENCE or PEOPLE



# What is Data Science?

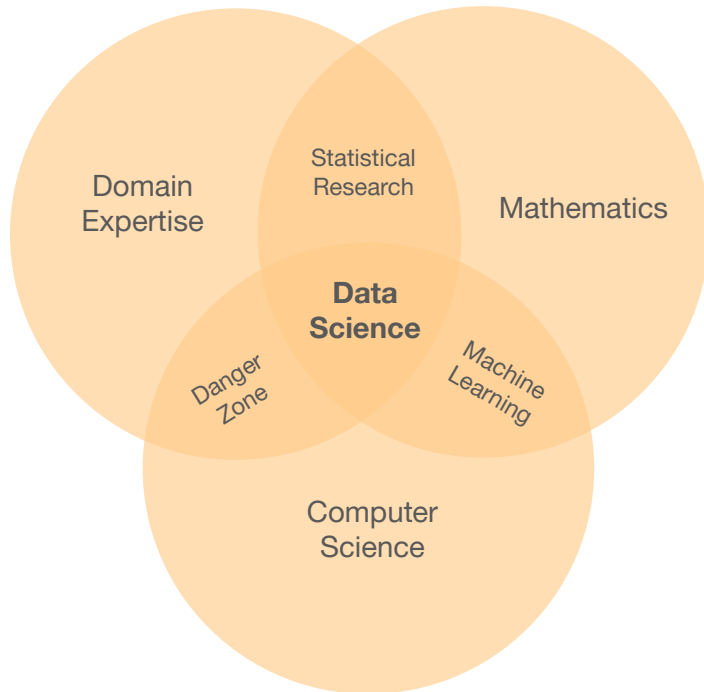
# What is Data Science?

“By "Data Science", we mean almost everything that has something to do with data: Collecting, analyzing, modeling..... yet the most important part is its applications --- all sorts of applications.”

*Journal of Data Science*

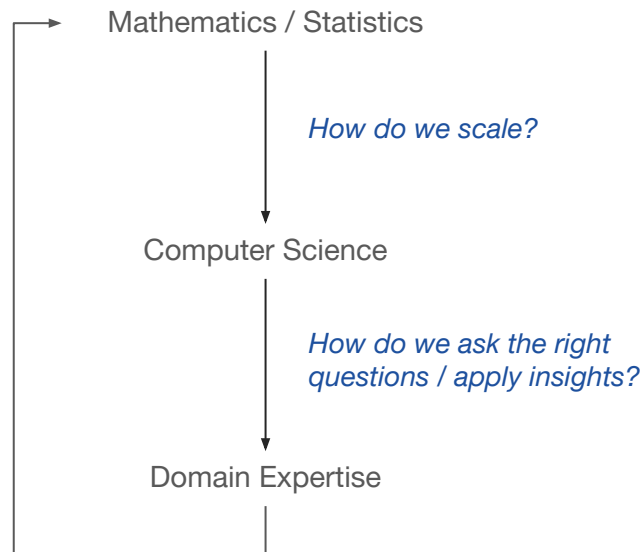
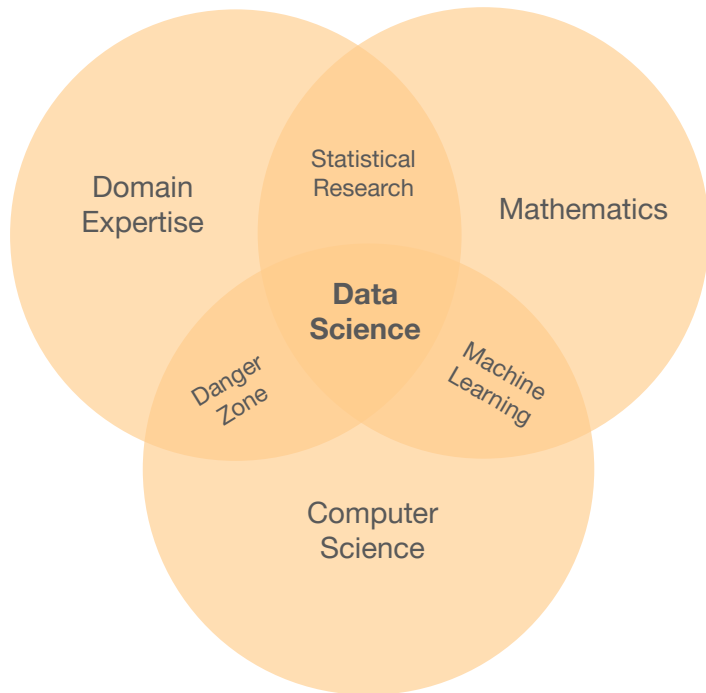
# What is Data Science?

*Conway's Data Science Venn Diagram*



# What is Data Science?

Conway's Data Science Venn Diagram



Data Science  $\neq$  Machine Learning

# Applications of Data Science

*We'll be back to this slide!*

## Predictive

Stock Prices

Netflix Recommendations

## Preventive

Medical Diagnosis

Social Impact Analytics

## Real-Time

Digital Advertising

Autonomous Vehicles

# Course Objectives and Syllabus

*What you should aim to understand by the end of the course*

OBJECTIVES	SYLLABUS
Manipulating Data	Data Manipulation / Visualization <i>Lectures 1-3</i>
Communicating Data	
Understanding of ML as a concept	Fundamentals of Machine Learning <i>Lectures 4-5</i>
Intuitive understanding of ML models	
Implementation of ML models	Supervised Learning <i>Lectures 6-8</i>
Comfort Using Python	
Applications in Industry	Unsupervised Learning <i>Lecture 9</i>
Project Experience	

**Syllabus is posted on our website under “syllabus”**





# FAQs

*Is this class a good fit for you?*

## 1) Will I become a Data Scientist / Machine Learning Engineer?

*No, you will not. The course covers a breadth of concepts, helps build intuitive understanding of some models, but does not dive too deep into the mathematical complexities (since this is a 1000-level course). However, feel free to come to office hours if you're interested in learning more.*

## 2) How much time commitment is this course?

*Completely up to you. It's not hard to pass the class if all you want is basic street-fighting machine learning skills, which is fine too – that'll require less than 1 hour per week. If you want to put some more time in and come up with a creative and cool data science project that you can be proud of, that will take more time but is very rewarding!*

## 3) I have no background in CS / Stats – am I underprepared?

*Not at all! We'll teach you everything you need to know, but you may have to spend a little more time getting comfortable with Python. A number of non-STEM graduate students have taken this class in the past to understand basics that they could apply to their research. A large number of freshmen also take the course because they're excited to learn more about the field. TL;DR: If you're interested, give it a shot!*

# Course Logistics

*How is the class structured (and graded)?*

**9 assignments (1 assignment per lecture)**

*We drop your lowest score!*

**60%**

**Project**

*2-3 students*

**40%**

**Passing Grade: 70%**

# Project Details

*More details to come on the final project rubric and our website*

## Pre-Processing and Manipulation

*Any necessary cleaning and manipulation of the dataset*

## Visualizations

*At least two different visualizations. Visualizations are clearly visible, clean, well-labeled, and serve a clear purpose for your question(s).*

## Models

*Machine learning models that are chosen wisely, implemented correctly, and give meaningful results. For example, you won't get points if you run a linear regression for a classification problem. If applicable, the results of the models are compared.*

**Feel free to stay after class or post on Ed to form groups!**



# Sample Final Projects

*“0 – 100, Real Quick” - Drake*

## **(1) Predicting Heart Failure**

*Fernando Celaya, Ming DeMers, Marcus Posey*

## **(2) Predicting the Price of Used Cars**

*Grant Rineheimer, Benjamin Tang, Dylan Tom*

# Enrollment

*Let's get this credit*



Fill out by Friday to get a pin  
<https://forms.gle/U96XraZJB7xta7r>  
[U6](#)

# Enrollment

*Let's get this credit*

1



Fill out by Friday to get a pin  
<https://forms.gle/U96XraZJB7xta7rU6>

**Enroll in Ed Discussion**  
<https://edstem.org/us/join/VTqXUB>

**You will be added to CMS over the  
weekend**

# Enrollment

*Let's get this credit*

1

**Fill out by Friday to get a pin**

**<https://forms.gle/QtXdDQhKhyQWewuU>**

**A**

2

**Enroll in Ed Discussion**

**<https://edstem.org/us/join/VTgXUB>**

**You will be added to CMS over the weekend**

3

**Enroll through  
Student Center after  
obtaining pins**

# Enrollment on Student Center

Let's get this credit

- **Get enrollment pin via email (sometime next week)**
- **Add INFO 1998 Section 602 (class # 19819) under Rene Kizilcec**
- **Please try to enroll as soon as possible when you receive your pin**

Fall 2023 | Undergraduate | Cornell University

INFO 1998 - First-year Team Projects

## Class Preferences

INFO 1998-602      Project      ● Open

**Topic** Intro to Machine Learnig

**Session** Project Session Full

**Career** Undergraduate

Wait List ☐ Wait list if class is full

Permission Nbr

**Grading** Satisfactory - Unsatisfactory  
Exclusively

**Units** 1.00

## Enrollment Information

- Instructor Consent Required to enroll in this class

Cancel

Next

Section	Component	Days & Times	Room	Instructor	Start/End Date
602	Project	We 4:40PM - 5:40PM	Hollister Hall 110	Rene Kizilcec	08/21/2023 - 12/04/2023

pin

1 credit  
pass/fail



# Where can I find course information?

**Asking Questions and Course Announcements:** Ed Discussion (avoid email if possible)

<https://edstem.org/us/join/VTqXUB>

**Assignment File & Submitting Assignments:** CMS

<https://cmsx.cs.cornell.edu/>

**Lecture Recordings, Office Hours Schedule & Assignment Files:** Course Website

<https://cornelldatascience.github.io/info1998/>

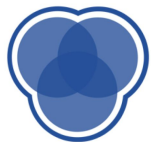
# Jupyter Notebook Demo

*Feel free to follow along in Jupyter Notebook*



## Next Steps

- **Installation:** Seek help at Office Hours!
- **Assignment 1:** Due at 11:59pm on Wednesday, Sep 20, 2023 on **CMS**.  
File template is on the website!
- **Enroll on Student Center:** Will receive a pin via Cornell email sometime next week
- **Next Lecture:** Data Manipulation



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