Learning to Aggregate on Structured Data

Master Thesis Proposal & Work Plan

Clemens Damke

Matriculation Number: 7011488

cdamke@mail.uni-paderborn.de

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1 Motivation

Most of the commonly used supervised machine learning techniques assume that instances are represented by d-dimensional feature vectors $x \in \mathcal{X} = \mathcal{X}_1 \times \cdots \times \mathcal{X}_d$ for which some target value $y \in \mathcal{Y}$ should be predicted. In the regression setting the target domain $\mathcal{Y}$ is continuous, typically $\mathcal{Y} = \mathbb{R}$, whereas $\mathcal{Y}$ is some discrete set of classes in the classification setting.

Since not all data is well-suited for a fixed-dimensional vector representation, approaches that directly consider the structure of the input data might be more appropriate in such cases. One such case is the class of so-called *"learning to aggregate"* (LTA) problems as described by Melnikov and Hüllermeier [1]. There the instances are represented by compositions $\boldsymbol{c}$ of constituents $c_i \in \boldsymbol{c}$, i.e. variable-size multisets. The assumption in LTA problems is that for all constituents c_i a local valuation $y_i \in \mathcal{Y}$ is either given or computable. The set of those local valuations should be indicative of the overall valuation $y \in \mathcal{Y}$ of the entire composition $\boldsymbol{c}$. The goal of LTA is to learn a variadic aggregation function $A : \mathcal{Y}^* \to \mathcal{Y}$ that estimates such composite valuations, i.e. $\hat{y} = A(y_1, \ldots, y_n)$ for a composition with n constituents. Additionally the aggregation function A should be associative and

commutative to fit with the multiset-structure of compositions.

2 Related Work

3 Goals

3.1 Required Goals

3.2 Optional Goals

4 Approach

5 Preliminary Document Structure

1. Introduction
2. ...

6 Time-Schedule

Figure 1: Sketch of the time schedule for the work on the thesis

References

[1] Vitalik Melnikov and Eyke Hüllermeier. "Learning to Aggregate Using Uninorms." In: *Machine Learning and Knowledge Discovery in Databases*. Springer International Publishing, 2016, pp. 756–771 (cit. on p. 1).

Supervisor

Student