Cory K Costello, PhD

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Professional Appointments

Senior Data Scientist

2021 - Present

Nielsen Corporation, Oldsmar, FL (Remote)

- Lead data science efforts within cross-functional team on R&D audience measurement program.
- Leveraged data science tools (SQL, R, Python, etc.) to make data-driven decisions and recommendations.

Postdoctoral Fellow 2020 - Present

University of Michigan, Ann Arbor, MI

• Emotion & Self-Control Lab (PI: Ethan Kross)

Graduate Employee

2014 - 2020

University of Oregon, Eugene, OR

- Teaching Fellow, various roles (see Teaching Experience).
- Research Fellow, Big Data, Mental Health, and Personality on Twitter, NIH (PI: Sanjay Srivastava).
- Research Fellow, Interpersonal Perception on Twitter, NSF (PI: Sanjay Srivastava)

Graduate Research Assistant

2012 - 2014

Wake Forest University, Winston-Salem, NC

- ACES, IARPA (Supervisor: Eric Stone)
- The Character Project, John Templeton Foundation (PIs: R Michael Furr, William Fleeson)

Teaching Assistant 2012

New College of Florida, Sarasota, FL

Research Assistant 2010-2011

Institutional Research & Assessment, New College of Florida, Sarasota, FL

Education

Ph.D. Psychology

2020

University of Oregon

- Dissertation Committee: Sanjay Srivastava (Chair), Rob Chavez, Nick Allen, & Ryan Light.
- Dissertation: Human and Computerized Personality Inferences from Digital Footprints on Twitter.

M.A. Psychology

Wake Forest University

• Thesis Committee: Dustin Wood (Chair), R. Michael Furr, Lara Kammrath.

• Thesis: Does the Motive Matter? The Role of Intended Effects in Characterizing Actions and Inferring Personality Traits.

B.A. Psychology

New College of Florida (The Honors College of Florida)

- Thesis Committee: Steven Graham (Chair), Michelle Barton, Maribeth Clark
- Thesis: The Effects of Attachment Priming on Anxiety Sensitivity and Drinking Motives.

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Professional memberships

- Society for Personality and Social Psychology
- Association for Research on Personality
- Society for the Improvement of Psychological Science

Publications

- Hughes, B. T., **Costello, C. K.**, Pearman, J., Razavi, P., Bedford-Petersen, C., Ludwig, R. M., Srivastava, S. (2021). *The Big Five Across Socioeconomic Status: Measurement Invariance, Relationships, and Age Trends.* In press at Collabra: Psychology. Preprint available at https://psyarxiv.com/wkhfx/
- **Costello, C. K.**, Srivastava, S., Rejaie, R, & Zalewski, M. (2021). *Predicting Mental Health From Followed Accounts on Twitter*. Collabra: Psychology, 7(1). https://doi.org/10.1525/collabra.18731
- Kross, E., Verduyn, P., Sheppes, G., **Costello, C. K.**, Jonides, J., & Ybarra, O. (2021). *Social Media and Well-Being: Pitfalls, Progress, and Next Steps.* Trends in Cognitive Sciences, 25, 55-66. https://doi.org/10.1016/j.tics.2020.10.005
- **Costello, C. K.** & Srivastava, S. (2020). *Perceiving Personality Through the Grapevine: A Network Approach to Reputations*. In Press at Journal of Personality and Social Psychology. Advanced online publication. https://doi.org/10.1037/pspp0000362
- Thalmayer, A. G., Saucier, G., Srivastava, S., Flournoy, J. C., **Costello, C. K.** (2019). Ethics-Relevant Values in Adulthood: Longitudinal Findings from the Life and Time Study. *Journal of Personality*, 87, 1119-1135. https://doi.org/10.1111/jopy.12462
- Costello, C. K., Wood, D., & Tov, W. (2018). Examining East-West Personality Differences Indirectly Through Action Scenarios. *Journal of Cross-Cultural Psychology*, 49, 554-596. https://doi.org/10.1177/0022022118757914
- Wood, D., Tov, W., & Costello, C. K. (2015). What a ____ Thing to Do! Formally Characterizing Actions by their Expected Effects, *Journal of Personality and Social Psychology*, 108, 953-976. https://doi.org/10.1037/pspp0000030

Preprints & Works in Progress (incl. under review)

- **Costello, C. K.**, Bedford-Petersen, C., Srivastava, S. (2021). *You are Who You Follow: Personality is Revealed in the Accounts we Follow on Twitter.* Manuscript in preparation.
- Costello, C. K., Orvell, A., Takahashi, S., Moser, J., Ayduk, O., & Kross, E. (2021). *Coping with COVID-19 Anxiety*. Under review at Proceedings of the National Academy of Sciences of the United States of America.
- **Costello, C. K.**, Srivastava, S., & Saucier, G. (2017). *Stability and Mean-Level Change in the Big Six: A Novel Test of the Maturity and Cumulative Continuity Principles*. Preprint available at https://psyarxiv.com/b36tv/

Conference Presentations (supervisees in *italics*)

- Costello, C. K., & Schwaba, T. (Co-presenters). (2020, February). Analysis tools and modeling resources for personality. Presented at the meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- **Costello, C. K.** & Srivastava S. (2019). Do You Feel Like Who You Follow? A Network Approach to Predicting Individual Differences in Mental Health on Twitter. In **Costello, C. K.** & Srivastava S. (Chairs),

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- The Difference Engine: Advancing Personality Science With Digital Records of Language, Networks, and Behavior. Symposium conducted 2019 Biennial Meeting of the Association for Research in Personality (Grand Rapids, MI.)
- Costello, C. K. & Srivastava, S. (2019). Longitudinal stability and change in the Big Six. In G. Saucier & S. Srivastava (Chairs), Longitudinal Stability/Change in Personality Understood Broadly: Beyond the Big Five. Symposium conducted at the 2019 Lifespan Social-Personality Preconference, part of the 20th annual meeting of the Society of Personality and Social Psychology (Portland, OR).
- **Costello, C. K.** & Srivastava, S. (2018). Consensus, Accuracy, and Consequences of Hearsay Reputations. In R. Rau (Chair), *Making good impressions: On the antecedents and consequences of peer reputations*. Symposium conducted at the 19th European Conference on Personality (Zadar, Croatia).
- Xu, C., Costello, C. K., & Srivastava, S. (2018). What did you say she was like? Features of Gossip Associated with Hearsay Accuracy and Consensus. Poster presented at the 19th annual meeting of the Society of Personality and Social Psychology (Atlanta, GA).
- Costello, C. K. & Srivastava S. (2017). Perceiving through the Grapevine. In C. K. Costello & S. Srivastava (Chairs), What Do We Do with Interpersonal Knowledge? Social Functions of Interpersonal Perception, Gossip, & Reputation. Symposium conducted at 2017 Biennial Meeting of the Association for Research in Personality (Sacramento, CA).
- **Costello, C. K.** & Srivastava, S. (2017). *Perceiving through the Grapevine: Consensus and Accuracy of Hearsay Reputations*. Poster presented at the 18th annual meeting of the Society for Personality and Social Psychology (San Antonio, TX).
- **Costello, C. K.** & Srivastava, S. (2016). *Traits, What Are They Good For? Functions and Affordances of Perceiving Big Five Personality Attributes.* Poster presented at the 17th annual meeting of the Society for Personality and Social Psychology (San Diego, CA).
- **Costello, C. K.** & Wood, D. (2015). Does the Motive Matter? The Role of Intended Effects in Characterizing Actions and Inferring Personality Traits. Poster presented at the 16th annual meeting of the Society for Personality and Social Psychology (Long Beach, CA).
- Wood, D., Tov, W. & **Costello, C. K.** (2015). *The strange inversion: Defining Big Five-relevant action descriptors simultaneously identifies important situational features.* Paper presented at the International Convention of Psychological Science (Amsterdam, Netherlands).
- Wood, D., **Costello, C. K.**, & Tov, W. (2015). *Are we talking about the same thing here? Cross-cultural differences in the meaning of trait concepts.* Paper presented at the International Convention of Psychological Science (Amsterdam, Netherlands).
- Wood, D., Tov, W., & Costello, C. K. (2014). Examining East-West Personality Differences Indirectly Through Action Scenarios. In G. Saucier (Chair), *Response profiles as indicators of cultural models, internalization, and normativity*. Symposium conducted at the 22nd annual congress of the International Association of Cross-Cultural Psychology (Reims, France).
- Costello, C. K., Wood, D., & Tov, W. (2014). Actions are What They Do: Identifying Trait-Relevance through Action Effects. Poster presented at the 15th annual meeting of the Society for Personality and Social Psychology (Austin, TX).
- Anderson, R. A., **Costello, C. K.**, Helzer, E. G., Furr, R. M., & Fleeson, W. (2014). *Individual and situational predictors of helping: Results from a 10-week longitudinal study*. Talk presented at the Morality and Justice Preconference held at the annual meeting of the Society for Personality and Social Psychology (Austin, TX).

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Costello, C. K. & Wood, D. (2013) *It's the Thought That Counts: The Differential Role of Intended and Unintended Effects in Characterizing Actions.* Poster presented at the 35th annual meeting of the Society of Southeastern Social psychologists (Augusta, GA).

Technical skills

• Psychometrics and Research Methods:

- Expertise in survey design, implementation (*Qualtrics*), and psychometric research with survey data.
- Expertise in experimental and quasi-experimental designs.
- Expertise in causal inference with experimental and non-experimental (e.g., survey-based) designs.

• Programming Languages:

- Expertise in reproducible pipelines for cleaning, visualizing, analyzing, and reporting analyses.
- Expertise in R (incl. tidyverse, ggplot2, lme4, lavaan), Markdown, Excel, and SPSS.
- Proficiency in SQL, Git, Python, HTML, CSS.

• Data Science:

- Proficiency in webscraping, accessing data from APIs, working with large complex datasets.
- Experience creating open source statistical libraries (for R).

• Statistical Modeling:

- Expertise in Linear and Logistic Regression (incl. penalized), Longitudinal and Time Series Analyses, Mixed Effects Modeling, Structural Equation Modeling, Supervised and Unsupervised Machine Learning, Social Network Analysis, & Natural Language Processing.
- Managing several simultaneous projects and supervising small teams of researchers.

Teaching Experience

University of Oregon

- Lab Instructor.

Data Analysis I

Fall, 2015, 2017

- Graduate Level Course covering univariate statistics. Basic Logic of Frequentist Statistics, NHST, comparing means (*t* tests & ANOVA), and correlation.
- Instruction included reviewing materials from lecture & analyzing data in R. Created Lab Materials (in R/Rmarkdown) walking through data analysis in R.

Data Analysis II

Winter, 2016, 2019, 2020

- Lab Instructor.
- Graduate Level Course covering basic multivariate statistics. More advanced regression models, complex designs (repeated measures, nested designs, etc.), and continuous and factorial interactions.
- Instruction included reviewing materials from lecture & analyzing data in R. Created Lab Materials (in R/Rmarkdown) walking through data analysis in R.

Data Analysis III

Spring, 2016, 2019, 2020

- Lab Instructor.
- Graduate Level Course covering advanced multivariate statistics. Multi-level modelling, Structural Equation Modelling, and other advanced data analytic techniques.
- Instruction included reviewing materials from lecture & analyzing data in R. Created Lab Materials (in R/Rmarkdown) walking through data analysis in R. Provided several guest lectures.

Personality Spring, 2019

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- Teaching Assistant
- Broad survey on personality science for mid-level undergraduates.
- Primarily graded assignments. Delivered guest lecture on personality and culture.

Personality Summer, 2015

- Co-Instructor
- Upper-level undergraduate course on personality science, covering personality assessment, development, interpersonal perception, and the person-situation debate.
- Designed course, prepared lectures and assignments, and graded assignments.

Thinking

Fall, 2014; Spring, 2015

- Teaching Assistant
- Survey on cognitive psychology and its applications.
- Prepared assignments, graded assignments, maintained online course materials.

Psychology & Law

Winter, 2015

- Teaching Assistant
- Survey on psychology's application to the legal system.
- Graded assignments and maintained online course materials.

New College of Florida

Social Science Research Lab

Spring, 2012

 Walk in tutor-service, assisted students completing undergraduate theses and other advanced projects with planning and executing data analysis (using SAS).

Lab in Social/Personality Psychology

Sping, 2012

- Teaching Assistant for undergraduate-level course on research methods and data analysis in socialpersonality psychology. - Assisted with students' research projects (including data analysis) and course administration.

Students Mentored

Xu, Chenle. Psychology Honors Student, University of Oregon.

A/Y 2016-2017

- Honor's thesis: What did you say she was like? Features of gossip associated with hearsay accuracy and consensus.
- Currently enrolled as PhD student in Clinical Psychology at University of North Texas

Davis, K. McNair Scholar, University of Oregon.

A/Y 2018-2019

- McNair Project: Heard it Through the Grapevine: Does Physical Attractiveness Affect Impressions Formed via Gossip?

Professional Service

Ad Hoc Reviewer

• Psychological Science; Journal of Personality and Social Psychology; Journal of Research on Adolescence.

Conference Program Review

Association for Psychological Science (Assistant Reviewer; 2021, virtual Meeting)

Departmental Service

Facilitator, Quantitative Methods Lab (Dept Brown Bag), University of Oregon. Facilitator, Data Science Club (formerly called R Club), University of Oregon.

Sping, 2018

2016-2018

Lab Ambassador, Regional Intel Science Fair, University of Oregon.

Spring 2017

Student Organizer, Seminar in Self-Regulation (Dept Brown Bag), Wake Forest University.

2013-2014