**Community Teaching Plan**

**Planning and Topic**

**Directions:** Develop a community teaching plan for your selected demographic/community using one of the following four topics:

1. Bioterrorism/Disaster
2. Environmental Issues
3. Primary Prevention/Health Promotion
4. Secondary Prevention/Screenings for a Vulnerable Population

These are considered appropriate community settings. Choose one of the following:

* 1. Public health clinic
  2. Community health center
  3. Long-term care facility
  4. Transitional care facility
  5. Home health center
  6. University/School health center
  7. Church community
  8. Adult/Childcare center

**Section 1: Planning Before Teaching:**

|  |  |
| --- | --- |
| Name and Credentials of Teacher: | |
| Estimated Time Teaching Will Last: | Location of Teaching: |
| Supplies, Material, Equipment Needed: | Estimated Cost: |
| Community and Target Aggregate: | |
| Topic: | |

**Identification of Focus for Community Teaching** (Topic Selection):

**Epidemiological Rationale for Topic** (Statistics Related to Topic):

**Section 2: Teaching Plan Criteria**

Your teaching plan will be graded based on its effectiveness and relevance to the population selected.

**Problem Statement**:

**Readiness for Learning:** Identify the factors that would indicate the readiness to learn for the target aggregate. Include emotional and experiential readiness to learn.

**Learning Theory to Be Utilized**: Explain how the theory will be applied.

**Goal:** Healthy People 2030 (HP2030) objective(s) utilized as the goal for the teaching. Include the appropriate objective number and rationale for using the selected HP2030 objective (use at least one objective from one of the 24 focus areas). If an HP2030 objective does not support your teaching, explain how your teaching applies to one of the two overarching HP2030 goals.

**How Does This HP2030 Objective Relate to Alma Ata’s *Health for All* Global Initiatives**

**Develop Behavioral Objectives (Including all applicable Domains – cognitive, psychomotor, or affective), Content, and Learning Activities**:

|  |  |  |
| --- | --- | --- |
| **Behavioral Objective  and Domain**  Example – Third-grade students will name one healthy food choice in each of the five food groups by the end of the presentation. (Cognitive Domain) | **Content to be Taught** (be specific)  Example – The Food Pyramid has five food groups which are….  Healthy foods from each group are…. Unhealthy foods containing a lot of sugar or fat are…. | **Learning Activities**  (label and describe)  Example – Interactive poster presentation of the Food Pyramid. After an explanation of the poster and each food category, allow students to place pictures of foods on the correct spot on the pyramid. Also, have the class analyze what a child had for lunch by putting names of foods on the poster and discussing what food group still needs to be eaten throughout day. |
| 1. | 1. | 1. |
| 2. | 2. | 2. |
| 3. | 3. | 3. |
| 4. | 4. | 4. |

**Creativity**: How was creativity applied in the learner activities?

**Planned Evaluation of Objectives** (Outcome Evaluation): Describe what you will measure for each objective and how.

**Planned Evaluation of Goal**: Describe how you could evaluate the overall effectiveness of your presentation.

**Planned Evaluation of the Effectiveness of Teaching**: Describe how you will get feedback from your participants about your presentation.

**Barriers:** What are potential barriers that may arise during teaching and how will those be handled?

**Section 3: Therapeutic Communication**

How will you begin your presentation and capture the interest of your audience? Describe the type of activity will you use with your audience to exhibit active listening? Describe how you applied active listening in tailoring your presentation to your audience? How will you conclude your presentation? What nonverbal communication techniques will you employ?