

Data Boot Camp Grading Rubric Project #1: EDA and Git Collaboration

Instructions:

criteria and convert the total points to a letter grade using the Recommended Final Project Scoring Evaluate the student's submitted Project 1 assignment and presentation against the outlined criteria in the rubric below and assign a rating to each criterion. Add points earned across all Breakdown.

Note:

may notice shared code, documentation, and/or write-up explanations across student submissions. We encourage students to collaborate and share ideas during the project weeks. Therefore, you This is acceptable and should be a consideration when assigning a rating to the student's performance.

Recommended Final Project Scoring Breakdown

Project Grade	Y	В	Э	a	Э
Total Rubric Points Achieved	90 or more	80–89	62-02	69-09	59 or less

Rubric for Project 1:

	Proficiency 20 points	Approaching Proficiency 17 points	Partial Proficiency 14 points	Emerging 12 points	Incomplete
Completed Analysis Uploaded to GitHub	√ Final data analysis contains ample and complete information in README file √ Final repository is acceptable for professional quality presentation	√ Final data analysis contains basic information in README file √ Final repository is acceptable but needs more work toward professional quality	√ Final data analysis contains minimal information in README file √ Final repository needs ample work towards professional quality	√ Empty README	No submission was received -OR- Submission -OR- Submission contains

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evidence of academic dishonesty iges	nmarize s; there is ns are zations ical
√ 0–2 visualizations √ No labeling of images √ No explanation of images	√ Write-up does not summarize findings and implications; there is no analysis √ Responses to questions are missing or not relevant √ Very few to no visualizations √ No evidence of statistical analysis
√ 60% of visualizations of data complete √ Inaccurate or no labeling of images √ Visualizations have minimal or incomplete explanation	 √ Write-up lacks sufficient summary and needs more coherence to data and findings √ Responses to questions are minimal √ Visualizations do not pertain to questions √ Each question response does not relate to the questions and demonstrates minimal analysis
√ 80% of visualizations of data complete (not all questions supported with images) √ Minimal labeling of images √ Visualizations supported with basic explanation	√ Write-up sufficiently summarizes findings and implications √ Each question in the project proposal is answered but could use more description and analysis √ Findings are sufficiently supported with numbers and visualizations √ Each question response is supported with a statistical analysis but lacks accuracy in application
√ 6–8 visualizations of data (at least two per question) √ Clear and accurate labeling of images √ Visualizations supported with ample and precise explanation	indings and implications at a professional level Vector and experience and implications at a professional level Vector answered with precise descriptions and findings Verindings are strongly supported with numbers and visualizations Vector and exponse is supported with a well-discerned statistical analysis from lessons (e.g., aggregation, correlation, comparison, summary statistics, sentiment analysis, and time series analysis)
Visualizations	Analysis and Conclusion



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Group Presentation	√ All group members spoke during the presentation	√ All group members spoke but didn't split time equally	√ Some group members barely spoke, others spoke for much	√ Not all group members spoke during the presentation.	
	 ✓ Group was well prepared ✓ Presentation is relevant to 	√ Group was mostly prepared, with minor hiccups √ Presentation was almost entirely	longel √ Group was fairly well prepared but encountered some major hiccups	√ Group seemed unprepared, the presentation was scattered or confusing.	
	✓ Presentation maintains	relevant	√ Presentation was mostly relevant	√ Presentation was not relevant to material	
	audience interest				
Slide Deck	√ Slides are visually clean and professional	√ Slides are visually clean and professional but contain minor	√ Slides are visually clean and professional but contain areas for	√ Slides are not visually clean and professional and contain	
	√ Slides are relevant to material	areas for improvement	improvement	substantial areas for improvement	
	√ Slides effectively demonstrate	√ Slides are almost entirely relevant to material	√ Slides are somewhat relevant to material	√ Slides are not relevant to material	
	the project	√ Slides are mostly effective at	√ Slides are somewhat effective at	√ Slides do not effectivelv	
	√ Slides are clear and maintain audience interest	demonstrating the project	demonstrating the project	demonstrate the project	