

# **College Algebra Lecture Notes**

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**Part I.**

# **Equations and Inequalities**

# 1. Solutions Bound in Sets

## New Things

### Definitions

**Set** a collection of items

#### Element of set $A$

An item inside the set  $A$ . If  $x$  is an element of the set  $A$ , then we write  $x \in A$ . Otherwise, we write  $x \notin A$  to say that the item  $x$  is not an element of  $A$ .

#### Empty Set

the unique set which has nothing inside it, i.e. no elements. We write  $\emptyset$  to mean the empty set.

#### Real Numbers

the set which contains all integers, fractions, and irrational numbers. We write  $\mathbb{R}$  to mean the real numbers, or more properly, the set of real numbers.

### Notation

- Roster Method for describing a set
- Set-Builder Method for describing a set

## Sets Contain Solutions

### Definition

A **set** is simply a container, albeit an abstract container, of various items. When we talk about a specific set, let's just use an arbitrary set  $A$  as an example, the items contained inside this set  $A$  are called the **elements** of this set. When talking about a specific item, say  $x$  for example, we will write  $x \in A$  to mean that the item  $x$  is an element of the set  $A$ . Likewise, we write  $x \notin A$  to mean that  $x$  is not an element of  $A$ .

### Naming Sets

We need to have some examples of the kind of sets that we'll be working with in this class. There are two ways of naming, or describing, a set.

#### Roster Method

Here is one such example.

$$\{2, 3, 5, 7\}$$

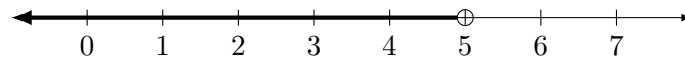
This is the set that contains the numbers 2, 3, 5, and 7, and no other elements. The method of writing a set in this way is known as the **roster method**. It's most convenient when dealing with sets that have a small number of elements.

### Set-Builder Method

But we will be dealing with sets that have infinitely many members. For these sets, we describe them using **Set-Builder method**.

$\{x \mid x < 5\}$  read: the set of all element  $x$  such that  $x$  is less than 5

It starts, and ends, with the same curly braces  $\{\}$ , describes the type of elements it contains, e.g. a single number represented by  $x$ , and gives a condition which determine whether or not an item is a member in the set, e.g.  $x < 5$ . For our set above, if any single number, represented by  $x$ , is less than 5, then  $x$  is an element of this. And every element of our set must be numbers less than 5. Another way to represent this set is with a number line.



### Sets in College Algebra

The other common types of sets we will encounter are the set of all real numbers  $\mathbb{R}$ , and the empty set  $\emptyset$ , which is the set that contains nothing at all.



## 2. Linear Equations and Inequalities

### New Things

#### Definitions

##### Linear Equation

An equation which can be put in the form  $ax + b = 0$ .

##### Contradiction, an equation which is a

An equation which has no solution, like  $x + 1 = x$ , or is outright false, like  $0 = 1$ .

##### Identity, an equation which is an

An equation which is true regardless of the value of the variable(s), for example  $(x + 1)^2 - (x - 1)^2 = 4x$ .

##### Conditional Equation

An equation which is true when the variables have certain values, and is false otherwise. These are the equations you know and love/hate.

## Linear Equation Models

### Example 2-1

The cost, in dollars, to rent a storage unit for  $t$  months is given by  $C := 150 + 52.50t$ . If you have \$1,200 budgeted for storage, how long can you rent such a unit?

**WANT** Time  $t$  when cost is \$1,200.

**KNOW**  $C = \$1,200$ .

$$\begin{aligned}C &= 1200 \\150 + 52.50t &= 1200 \\52.50t &= 1050 \\t &= 20\end{aligned}$$

So you can rent the unit for up to 20 months while staying within budget.

### Example 2-2

How much of a 4% acid solution should be mixed with 200 mL of a 12% to make a 9% solution?

**WANT** Amount of 4% solution,  $x$ , to add.

	4% Solution	12% Solution	9% Solution
Total Amount	$x$	200	$x + 200$
Amount of Acid	$0.04x$	$0.12 \cdot 200$	$0.09(x + 200)$

$$0.04x + 0.12 \cdot 200 = 0.09(x + 200)$$

$$0.04x + 24 = 0.09x + 18$$

$$6 = 0.05x$$

$$x = 120$$

Mix 120 mL of 4% solution with 200 mL of 12% solution to get 320 mL of 9%.

### Example 2-3

Two companies, company A and company B, both make yard signs among other things. Company A charges \$1.20 per sign, while B charges a flat fee of \$15.90 for the design on top of \$1.10 per sign. First write out a model for the cost of ordering  $x$  signs from both companies. Obviously, Company A is cheaper if you're only going to make a few signs; but if you're going to make a lot of signs then eventually Company B becomes cheaper. How many signs need to be ordered so that the costs from both companies become equal?

$$A = 1.2x$$

$$B = 1.1x + 15.9$$

**WANT** Number of signs needed,  $x$ , for  $A = B$ .

$$A = B$$

$$1.2x = 1.1x + 15.9$$

$$0.1x = 15.9$$

$$x = 159$$

So ordering up to 159 signs, company A is cheaper. But when ordering over 159 signs, company B is cheaper.

## Contradictions and Identities

An equation involving the variable  $x$  that is true when  $x$  is one value but false when  $x$  is another value is called a **conditional equation**. There are equations which are true regardless of what the value of  $x$  is. We call these kinds of equations **identities** or tautologies. Finally, the third type of equation is one which is never true for any value of  $x$ . These are **contradictions**.

### Example 2-4

Identify each equation as either as being conditional, a contradiction, or an identity. Also find the solution set of each.

1.  $4x + 1 - x = 6x - 2$

2.  $2(-5x - 1) = 2x - 12x + 6$

3.  $2(3x - 1) = 6(x + 1) - 8$

1.

$$4x + 1 - x = 6x - 2$$

$$3x + 1 = 6x - 2$$

$$3 = 3x$$

$$1 = x$$

$$x = 1$$

If  $x = 1$ , then the original equation will be true. So this is a conditional equation whose solution set is  $\{1\}$ .

2.

$$2(-5x - 1) = 2x - 12x + 6$$

$$-10x - 2 = -10x + 6$$

$$0 = 8$$

This is clearly false. So the original equation must always be false, regardless of the value of  $x$ . This is a contradiction whose solution set is the empty set  $\emptyset$ .

3.

$$2(3x - 1) = 6(x + 1) - 8$$

$$6x - 2 = 6x + 6 - 8$$

$$6x - 2 = 6x - 2$$

$$0 = 0$$

This is obviously true. The original equation must always be true. So we have an identity with the solution set being the set of all real numbers  $\mathbb{R}$ .

## Linear Inequalities

### Example 2-5

Donovan has offers for two different sales jobs. Job A pays a base salary of \$25,000 plus 10% commission on all sales. Job B pays a base salary of \$30,000 plus 8% commission. How much would Donovan have to sell for the salary from Job A to exceed that of Job B?

$$A := 25000 + 0.10x$$

$$B := 30000 + 0.08x$$

$$A > B$$

$$25000 + 0.10x > 30000 + 0.08x$$

$$0.02x > 5000$$

$$x > 250000$$

So the solution set is the interval  $(250,000, +\infty)$ . This means that Donovan must sell at least \$250,000 in order for Job A to pay better than Job B.

### Example 2-6

Body temperature usually between  $36.5^{\circ}\text{C}$  and  $37.5^{\circ}\text{C}$ . Given that  $C = \frac{5}{9}(F - 32)$  converts from  $F^{\circ}\text{F}$  to  $C^{\circ}\text{C}$ , find the typical range for body temperature in  $^{\circ}\text{F}$ .

$$36.5 < C < 37.5 \tag{2.1}$$

$$36.5 < \frac{5}{9}(F - 32) < 37.5 \tag{2.2}$$

$$4.5 < \frac{5}{9}F - \frac{160}{9} < 5.5 \tag{2.3}$$

$$\frac{977}{18} < \frac{5}{9}F < \frac{995}{18} \tag{2.4}$$

$$\frac{977}{10} < F < \frac{199}{2} \tag{2.5}$$

$$97.7 < F < 99.5 \tag{2.6}$$

$$\tag{2.7}$$

In Fahrenheit, typical body temperature ranges between  $97.5$ – $99.5^{\circ}\text{F}$ .

### Example 2-7

For what values of  $x$  will the following expressions avoid taking square roots of negative numbers.

1.  $\sqrt{x - 6}$

2.  $\sqrt{6 - x}$

1.

$$x - 6 \geq 0$$

$$x \geq 6$$

The values of  $x$  that avoid square roots of negative numbers are the values of the interval  $[6, +\infty)$ .

2.

$$6 - x \geq 0$$

$$6 \geq x$$

$$x \leq 6$$

The desired values of  $x$  are exactly those in the interval  $(-\infty, 6]$ .

### Example 2-8

Solve the following inequalities.

1.  $3(2x + 1) + 4 \leq 6x + 2$

2.  $9 + 4c > 3(c + 1) + c$

1.

$$3(2x + 1) + 4 \leq 6x + 2$$

$$6x + 3 + 4 \leq 6x + 2$$

$$7 \leq 2$$

This is a contradiction. So the original inequality is a contradiction and has no solution. The solution set is empty  $\emptyset$ .

2.

$$\begin{aligned}
 9 + 4c &> 3(c + 1) + c \\
 9 + 4c &> 3c + 3 + c \\
 9 + 4c &> 4c + 3 \\
 6 &> 0
 \end{aligned}$$

This is always true. So the original inequality is an identity and every  $x$ -value is a solution. The solution set is all reals  $\mathbb{R}$ .

## Interval Notation

Most of the sets that we work with in this class will be written in a style known as interval notations. As the name suggests, this notation represents intervals on the number line. There are 9 basic types of intervals which are listed in table 2.1 along with their meaning.

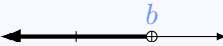



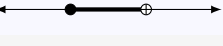




Interval Notation	Set Notation	Number Line	Meaning
$(-\infty, b)$	$\{x \mid x < b\}$		all #s $< b$
$(-\infty, b]$	$\{x \mid x \leq b\}$		all #s $\leq b$
$(a, b)$	$\{x \mid a < x < b\}$		all #s btwn $a$ & $b$ , excl. both endpoints
$(a, b]$	$\{x \mid a < x \leq b\}$		all #s btwn $a$ & $b$ , excl. $a$
$[a, b)$	$\{x \mid a \leq x < b\}$		all #s btwn $a$ & $b$ excl. $b$
$[a, b]$	$\{x \mid a \leq x \leq b\}$		all #s btwn $a$ & $b$
$[a, +\infty)$	$\{x \mid x \geq a\}$		all numbers $\geq a$
$(a, +\infty)$	$\{x \mid x > a\}$		all numbers $> a$
$(-\infty, +\infty)$	$\mathbb{R}$		all real numbers

Table 2.1.: Table of Interval Notation

## Joining Intervals Together

We will also want to join two intervals together. To join two intervals, say for example  $[-1, 2)$  and  $(3, +\infty)$ , we write  $[-1, 2) \cup (3, +\infty)$ .



### **3. Complex Numbers**

## 4. Quadratic Equations

### New Things

#### Definitions

##### Quadratic Equation

An equation which can be put in the form  $ax^2 + bx + c = 0$ .

##### Standard Form of a quadratic

$$ax^2 + bx + c$$

##### Vertex Form of a quadratic

$$a(x - h)^2 + k$$

#### Procedures

##### Completing the Square

A process that allows us to rewrite a quadratic from standard form into vertex form.

### Factoring

### Completing the Square

### Quadratic Formula



## **5. Polynomial and Rational Equations**

## 6. Polynomial and Rational Inequalities

### New Things

#### Definitions

Polynomial Expression

Polynomial Inequality

Rational Expression

Rational Inequalities

**Part II.**

## **Functions and Relations**

## 7. Graphs and Circles

## 8. Functions and Their Graphs

## 9. Transformations of Functions

## 10. Arithmetic of Functions

## 11. Inverse Functions



## **Part III.**

# **Library of Functions**

## 12. Linear Functions

## 13. Quadratic Functions

## 14. Polynomial Functions

## 15. Dividing Polynomials

## **16. Zeros of Polynomial Functions**

## 17. Rational Functions

## 18. Exponential Functions



## 19. Logarithmic Functions

**Part IV.**

**Linear Systems**

## 20. System of Linear Equations

## **21. Introduction to Matrices**

## **22. Inconsistent and Dependent Systems**

## **23. Arithmetic with Matrices**

## **24. Inverse Matrices and Matrix Equations**