MITIGATING THE INTELLECTUAL ANXIETY IN LEARNING C++

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About US

- Dennis is a young and growing compiler developer. He is also a front-end web developer and a technical writer. He loves writing C++.
- @Dennis____O on twitter and Dennis Onyeka on linkedIn
- Emmanuel is a recent computer science graduate from Kwame Nkrumah University of Science and Technology. Has worked on C++ interoperability with the D language and currently working on NetBSD operating system as a contributor

@nyarrkko on twitter

What it is to tell the African majority that you're learning C++

- What you say
- "Hey, I'm learning C++ programming, I want to work on big things in the world."
 - What you are told.
- "Hey, what are you going to do with that?? Can it build a website?? Can it build a mobile app."

A Brief of the African programming culture that does not favor C++ developments

- Programming is web/mobile app
- Once a responsive User level interface isn't seen, mostly not a major consideration.
- minimal consideration for the CLI
- Want to be users and not contributors
- 80 to 90 percent of software firms are all doing web designs

The turning point

- There definitely are people learning C++
- Almost everyone has a touch of C++
- Most Universities and code training programs teach C/C++ as the first language to learn.

• But there is a turning point where they never want to return to C++.

POINTERS

C++ perceived as a difficult programming language

- Is this a myth?
- Or is this reality?

I believe it's both a myth and a reality

• It no longer becomes a myth after you get through pointers and you emerge victorious.

How I had my way with pointers

- I Read Fundamentals of C++ programming book by Richard L.
 Halterman from Southern Adventist University three times until I
 came to a very deceptive satisfying level of understanding with
 pointers
- I made sure I crashed my windows computer multiple times.

 Until one afternoon at a hotel in my community, when I was supposed to help lodge a visitor, I had the eureka moment.

Why not see a pointer this way?

- A real pointer (a long bar) our kindergarten teachers used to help us identify symbols and characters on boards.
- But now these pointers are pointing to hotel rooms with the hotel room numbers printed on these bars.
- And when you want to go to your room, you'll see this pointer(bar)
 Pointing directly at your door.
- When you want to see who is in that room, push the door gently with your bar.
- When a bar isn't pointing to a room yet, or the room is void of any human, the room is locked and you cannot open that room with the bar.

What next?

 Came up with what I call The environmental cross-disciplinary learning

 Which is a pragmatic approach to learning where one can give relatable meanings to concepts in a particular discipline drawn from their interaction with their physical and social environment.

application of the cross-disciplinary environmental learning to OOP

- Classes are real classes.
- Yes, the classes we take in our schools
- Students in a particular class share common requirements
- These common things vary for every class you join which is decided by the instructor
- If you want to see what is expressed in a class, call out one of the students of the class.
- In all the common requirements, every student expresses them differently.

There's more

- A lot of semantics are also more very expressible in these scenarios.
- Value, reference, copy, move etc. can very well be expressed.

• Is C++ hard now??

Unpopular conclusions drawn

• "For the sake of progression, if you do not understand anything, be relentless in attempting to"

Beyond the learning strategies

- How do you keep going as a C++ programmer in an environment where there are no
 - Billion-dollar hedge funds using C++
 - Automative industries writing C++
 - Operating systems developments writing C++
 - o Graphics software industries using C++
 - Chip makers writing C++
- And Isolated from the central developments and communications in C++ and travel very long distances to meaningfully share thoughts and contributions like joining a conference etc.

Seek Purpose and fulfilment

- As a C++ programmer, you should be purpose driven, and write code for something bigger
- You automatically have a bigger task when you decide to write C++
- Because the fields of possible influence are large and numerous

Spark your Intellectual curiosity

 A desire to learn more about the world and find answers to deeper questions.

Not accepting everything for what they are.

 But rather finding the why and how to every single bit of instruction, concept, command etc. that comes along your learning path

Arandom @lefticus tweet



Jason Turner @lefticus · 20/06/2024

I have done c++ training with teams in:

Physics

Medical

Manufacturing

Large machinery (embedded and not)

Games

Security

Finance

Data

Automotive

GPS

Smart glass

Aerospace

Audio processing

Antivirus

Image processing

Logistics

Audio hardware

Simulation



Anders Knatten @knat... · 20/06/2024

In connection with the release of my book, someone from a different part of the programming world asked me what C++ is used for these days. So what are some cool things you're doing with it?

Finding fulfilment in your purpose

- Be an active contributor to open- source projects
- Most of the open-source projects are tools we use in our everyday activities
- Mostly presents you with the whys of instructions you always come across.
- If you want to learn how well to use a device, contribute to improvement

The secret to full fulfilment is contribution
 ~Tony Robbins

Are we going to get people involved?

• Change is never a matter of ability, but rather a matter of motivation and drive.

Defying the odds

• "Nothing is to be feared, only to be understood. Now is the time to understand more so that we may fear less."

~Marie Curie

The End