

C++ ONLINE

MATHEW BENSON

C++ IN THE
DEVELOPING WORLD

WHY IT MATTERS

2024

ABOUT ME



- I like C++!
- I am a Graduate Computer Scientist(since 2007)
- I have been working with and researching on computers and programming and how to practically apply it well for several years, still learning and enjoying the journey.
- I am passionate about energy efficient computing and making the most out of older hardware, researching different platforms, tools and how to bridge different worlds and peoples together.

CONTACTS



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AGENDA



- The talk is an exploration of the importance of C++ as a language for writing efficient code for older hardware which is easier to access in the developing world.
- It will also look into the C++ language as a platform for education about software due to the large amount of “real world” software that has already been written in the language.
- It will also touch on tooling and resources for learning & programming C++ in resource constrained situations.

ALTERNATIVE AGENDA

InfoWorld

White House urges developers to dump C and C++

Biden administration calls for developers to embrace memory-safe programming languages and move away from those that cause buffer overflows and other memory access vulnerabilities.

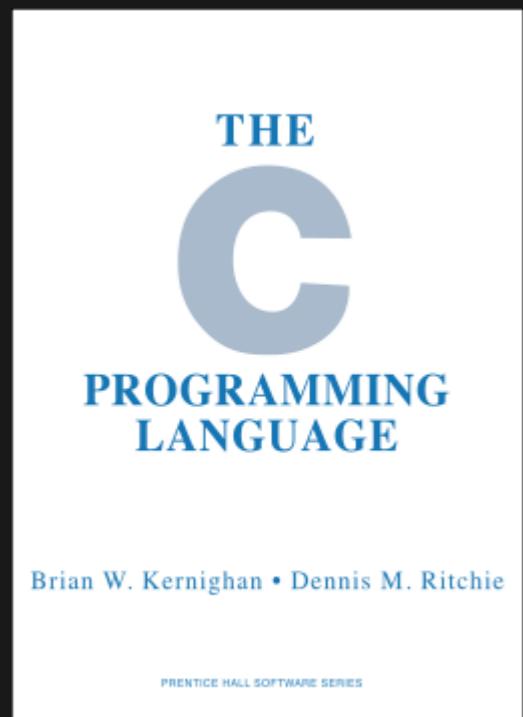
- Respectfully Disagree with The White House
- Hopefully, Prove The White House Wrong 😊

DEFINITIONS



C++

- What is C++?
- It is difficult to answer this without talking about C.



C

- As you may be aware, C++ is an evolution of the C programming language. This evolution is analogous to a journey.
- C was necessary as a step up from assembly.
- It was born of a need to better express programming intent
- Works with low level constructs like memory and pointers



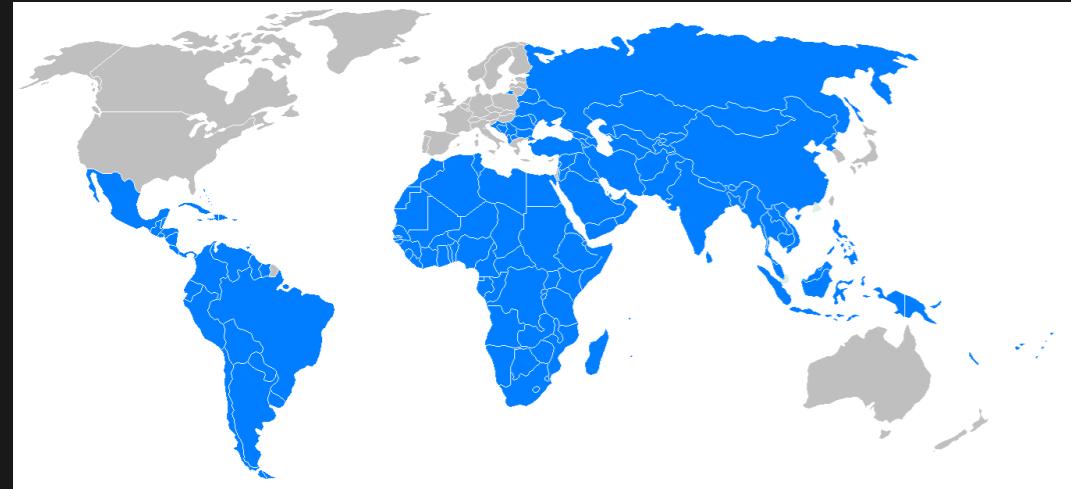
++

- C++ was a necessary step up from C.
- Originally Called C with Classes
- The Core Concept here is Types of data(Classes)
- I Argue that this refers to the Continuous Development of the Language One Step At A Time.

BUT C++ IS NOT C

- C++ has its roots in C
- It offers Compatibility with C
- There is no language called C/C++
- C++ is an independent language

DEVELOPING WORLD



- The Wikipedia definition of “Developing World” is from the perspective of countries, income levels and access to money.
- I will take a slightly different trajectory in this talk.
- Let’s First Discuss what Developed Means in Terms of Computers

DEVELOPED COMPUTING



- To have enough Computing Power(Cores, Memory, Monitors, etc)
- To have Internet Access That doesn't *FEEL SLOW*
- To Have uninterrupted Power(Electricity)
- To Have uninterrupted connectivity. (Its available when the User Needs It)
- To Have adequate KNOWLEDGE, to make the most of the computing resources available
- To have All of the Above at a *COMFORTABLE COST*

DEVELOPING

- The process of “Growing Closer To” / “Moving Towards” an envisioned, state that is ideal and comfortable -> “DEVELOPED”
- So in Terms of Computers, I mean an experience that is lacking in ANY of the above requirements.
- This Can also Be Looked at as The Development of Our Languages to Better Communicate Our Intents



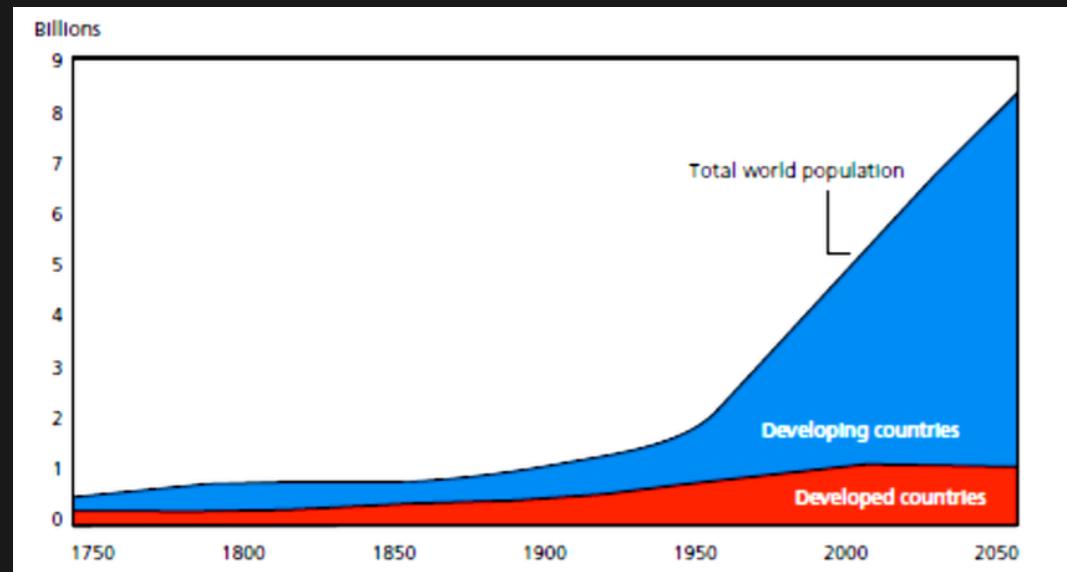


WORLD

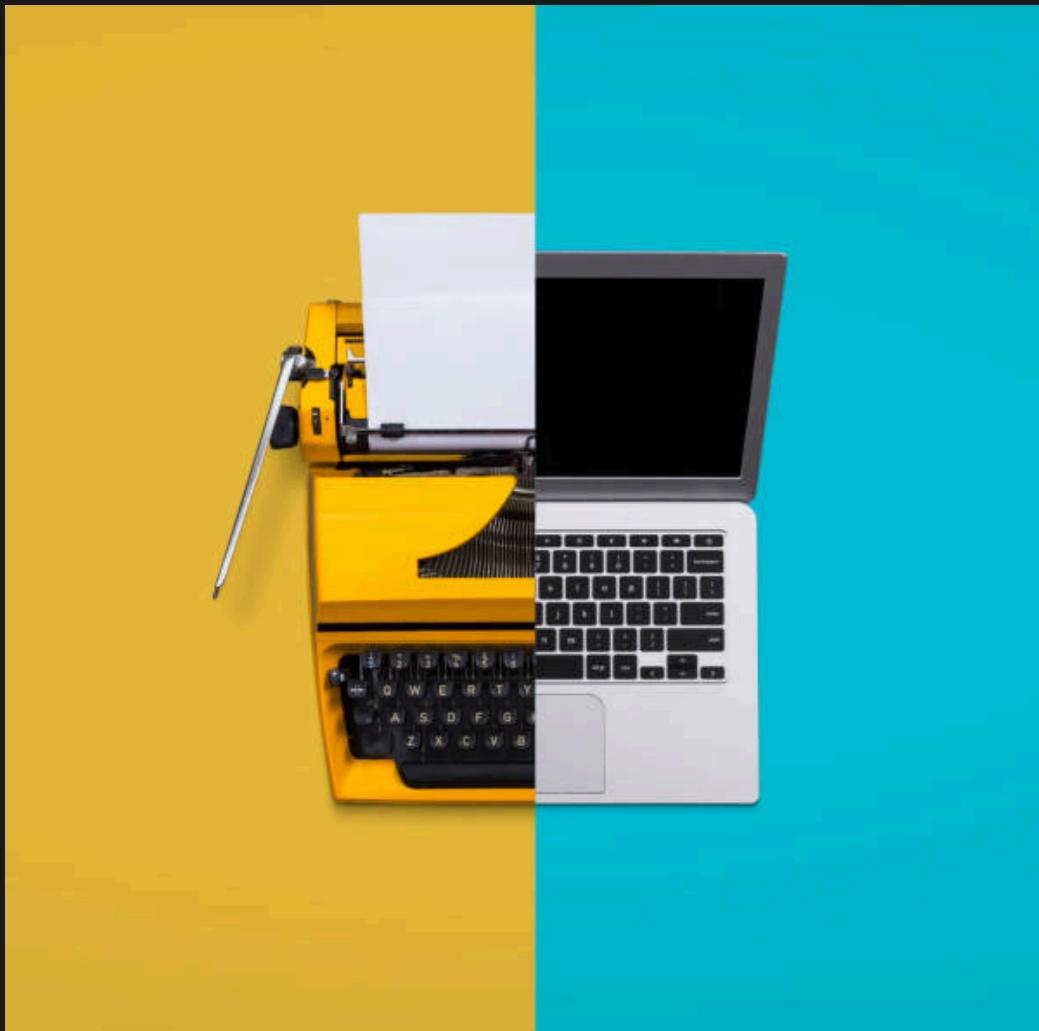
- My emphasis is on a world, not a country.
- This means any person, group, region.
- In reality, there are few places that have that ideal developed experience.
- I Believe that there are not many places with the perfect set of circumstances
- There is also a tendency for there to be decrease in the above factors the further one goes from the “developed” areas

THERE IS A LARGE POPULATION THAT CAN'T BE IGNORED

- With a large number of people with less to spend on computer hardware, energy and connectivity, access to computing must come at a lower cost.
- This represents a significant population of the World.



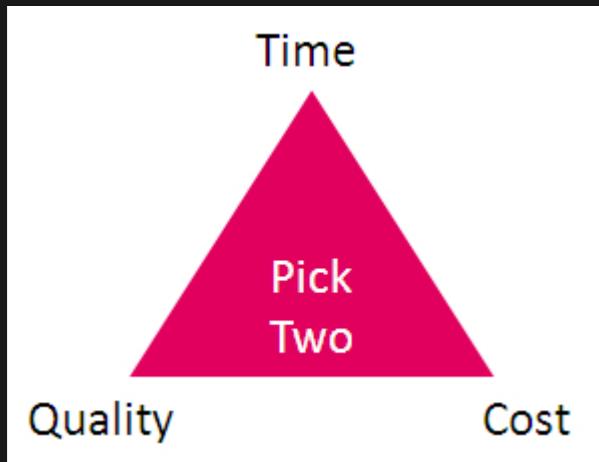
LOWER COST HARDWARE



- As *TIME* has progressed, Technology has improved to make **SMALLER** electrical components.
- Meaning that it takes **LESS POWER** To do the **SAME** tasks as before.
- It may also mean, **MORE Tasks** with the **SAME POWER Levels**.
- This Technological Improvement does come at quite a significant cost, Meaning that Newer Computer Hardware Costs More, out of Reach for many people.
- However, This Technological Improvement, does push down the cost for the “Previous Generations” of Hardware,

EFFICIENT CODE FOR BUDGET/OLDER HARDWARE

THE RIDDLE



- Computers are Very Expensive
- A Great Computing Experience is Very Expensive
- A Large Population of the World Struggles to meet this Expense
- A lot of Software is Developed to A Target Market with Lots of Money To Spend(e.g. Corporates, Governments)
- With Better Written Software, Older Hardware Has A Lot of Potential

HOW COMPUTING IS DELIVERED AT A LOWER COST

- One way is that computers come in a different form, namely budget mobile phones.
- The second way is that older, “Obsolete” computers from the “Developed” World find their way to the “Developing” World.
- To hit the lower price points on “Newer Budget” Offerings, manufacturers will likely use older technology rebranded as new.
- However, A lot of Code is written to target Today’s latest and greatest



DIFFERENCE BETWEEN THE CONNECTED AND THE UNCONNECTED



- Chromebooks, have been deployed in some countries as a solution to low spec, mass deployment of computing resources.
- This however comes with the precondition of connectivity.
- This solution cannot work in the “Developing” World.
- Mobile Phones on the other hand, do hold some potential.

SOLVING THE RIDDLE WITH SOFTWARE

CHEAP COMPUTING?



POWERFUL COMPUTING?

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- In the “Developing World”, the computing systems available to most users is usually underpowered or very power inefficient.
- Therefore Software Performance is Crucial.
- It is important to always think about the low end, because this is where the people that need it the most will lie.
- It is also where scale matters, for example, the moment you are dealing with large deployments, e.g. to schools, governments,
- Projects to enable access to Computing will usually fail because of the COST of ADEQUATE computing.

SOFTWARE EVOLUTION

- Just as Hardware has gradually evolved, Our software is also improving step by step.
- Optimizations that may not exist when a certain generation of hardware was first used, come up with time.

WHY NOT WEB AND MANAGED LANGUAGES



- The Cost of using the browser or managed languages may be too heavy on older hardware
- On Modern Hardware, the differences may barely be felt giving the illusion that it is fine
- The Safety Argument Doing The Rounds I presume prioritises “Safety” at the expense of “Performance”

HOW DOES C++ SOLVE THIS PROBLEM?

BY DESIGN

- It is one of the core fundamentals of the language. The “Zero OverHead Principle”
- There are opportunities to avoid unnecessary repetition

STACK BASED

- We have a lot more control over what we do with our programs.
- It is easier to scale across computing cores when you are in control of the program structure.
- No Third-Party(Garbage Collector/Manager) Between Our Code and Hardware -> Better Performance

COMPILE TIME COMPUTING

- The less work that will be done on the resulting client PC, the better. Meaning, the less translation to machine code, the better. (I am aware that there are ways to “precompile” many Interpreted languages, but it is not the natural order of things.)
- Constexpr support. With more done on developer machines, only the necessary run time computations need be done on the “client” machines and this has major potential to unleash power in areas that had not been considered.
- The stack based memory model for computing is better idiom. Being in control of what is happening on the stack is a more natural way to think about computing.
- With C++, “Memory Management” Functionality Offered by Managed Languages, is Perfomed at Compile Time rather than Run-Time

EVOLUTION FROM C/ BACKWARDS COMPATIBILITY



Rewrite
it
in rust

Write
it in C++

- The backwards compatibility with C is crucial since a lot of critical software at the lower level is actually written in C.
- To allow chances for improvement of code by more developers in a safer way; We can use safer tools to experiment, optimize and interact with our systems.
- It may be the safest way to access system level features of our operating systems in a safer way. A lot of the software and libraries commonly used in the tasks you would want to use are written in it.
- For example libraries like opengl, vulkan, direct3d that provide access to hardware graphics capabilities require the use of C level constructs, but when wrapped in C++ containers, types, with the use of RAII

LEARNING/TEACHING C++

- Now that we have talked a little about the “Why” I would like to touch on the “How”
- I am not a teacher of the C++ language, just someone who happens to have learnt through effort.

OH, THE HUMANITY, THE DIVERSITY

- This talk is really not about statistics, facts, figures and measurements. It was born of my reflections after a long hard journey working with software both as a scientist, developer and as a user.
- So I may not have some hard numbers, but I seek to appeal to our reflection on an individual basis on these issues.
- I believe we all people are conversant with the concept of our diversity.
- This diversity is visible in our different personalities, races, colors, genders, religious views, talents, etc.

COMPARISON TO HUMAN LANGUAGE

- C++ is a language, So Let's Compare how we learn our Human Languages.

ACCORDING TO THE FAQ SECTION ON LANGUAGE ACQUISITION ON THE WEBSITE FOR THE AMERICAN LINGUISTIC ASSOCIATION

FAQ: Language Acquisition

How do children acquire language? Do parents teach their children to talk?

No. Children acquire language quickly, easily, and without effort or formal teaching. It happens automatically, whether their parents try to teach them or not.

Although parents or other caretakers don't teach their children to speak, they do perform an important role by talking to their children. Children who are never spoken to will not acquire language. And the language must be used for interaction with the child; for example, a child who regularly hears language on the TV or radio but nowhere else will not learn to talk.

Children acquire language through interaction - not only with their parents and other adults, but also with other children. All normal children who grow up in normal households, surrounded by conversation, will acquire the language that is being used around them. And it is just as easy for a child to acquire two or more languages at the same time, as long as they are regularly interacting with speakers of those languages.

HOW ARE WE DESIGNED TO LEARN LANGUAGE



- When Children are born they have a natural ability to pick up language, usually the language they interact with first.
- Children Acquire Language by interaction with the language through talking with adults and other children.
- There are certain stages that are similar in acquiring language.
- This learning is gradual and happens step by step.
- Adults Help to Improve the Learning of Children by Stepping Down A level Closer to Children Through “Baby Talk”

HOW DOES THIS MAP TO LEARNING C++



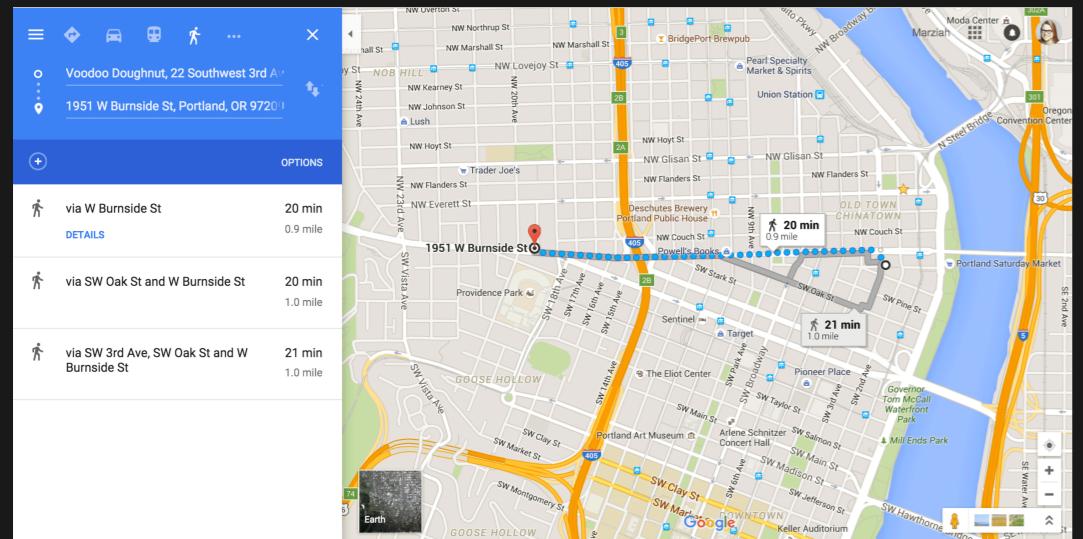
- We need to bring the human interaction into it.
- Through our Communities, Our Work Environments
- I believe this to be one of the benefits of our C++ Conferences, User Groups, Discord Servers, etc.
- The more we speak about code, interact with our code, read our code the better we get at using our computers

RE-EVALUATING “WHY” WE USE COMPUTERS AND PROGRAMMING



- As with many things in life, many people use(learn) computers and programs due to reasons that often conflict with the intended design of said computers and programs.
- This is different for each individual
- So we all have our different starting points

ROADMAP FOR LEARNING C++



- There may not be a one-size-fits-all answer to this for everyone as we are all diverse
- You may need to try different teachers, books, resources & techniques before you find the right mental model for your unique mind, talent, etc.
- We are all learning, just that some of us have been learning for longer.

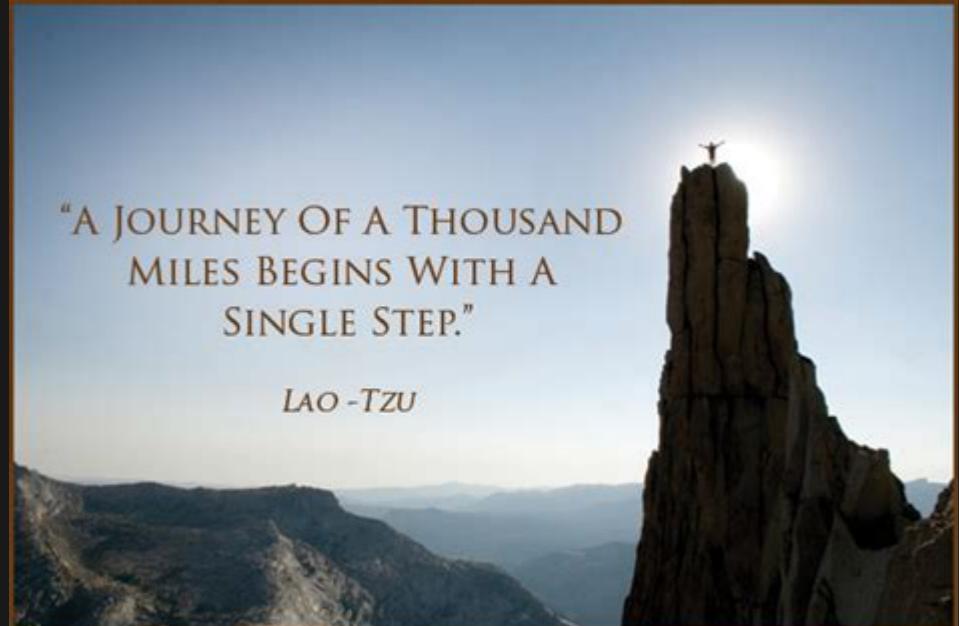


“C” THE STORY

- One of the greatest, in my opinion, reasons behind my preference for C++ in particular is that it is part of a rich history.
- Like a movie that is part of a series of movies where the story just couldn't fit in one movie length e.g Lord Of the Rings, The Star Wars Story, etc.
- Explore why things are the way they are, many features come about as a result of rich discussions, arguments, testing, trial and error

ONE STEP AT A TIME

- “The Journey of a thousand miles begins with a single step”
- Keep a Reference Close At Hand, as you would use a map.
(<http://cppreference.com>)
- The Heart of the Plus-Plus part of C++



TOOLING & RESOURCE TIPS

FREE LANGUAGE LEARNING RESOURCE

C++ reference

C++11, C++14, C++17, C++20, C++23, C++26 | Compiler support C++11, C++14, C++17, C++20, C++23, C++26

Language

Keywords – Preprocessor
ASCII chart
Basic concepts
Comments
Names (lookup)
Types (fundamental types)
The main function

Expressions
Value categories
Evaluation order
Operators (precedence)
Conversions – Literals
Statements
if – switch
for – range-for (C++11)
while – do-while

Declarations – Initialization
Functions – Overloading
Classes (unions)
Templates – Exceptions
Freestanding implementations

Standard library (headers)

Named requirements

Feature test macros (C++20)

Language support library

Program utilities
source_location (C++20)
Coroutine support (C++20)
Three-way comparison (C++20)
Type support
numeric_limits – type_info
initializer_list (C++11)

Concepts library (C++20)

Diagnostics library

exception – System error
basic_stacktrace (C++23)

Memory management library

unique_ptr (C++11)
shared_ptr (C++11)
weak_ptr (C++11)
Memory resources (C++17)
Allocators – Low level management

Metaprogramming library (C++11)

Type traits – ratio
integer_sequence (C++14)

General utilities library

Function objects – hash (C++11)
Swap – Type operations (C++11)
Integer comparison (C++20)
pair – tuple (C++11)
optional (C++17)
expected (C++23)
variant (C++17) – any (C++17)
String conversions (C++17)
Formatting (C++20)
bitset – Bit manipulation (C++20)
Debugging support (C++26)

Strings library

basic_string – char_traits
basic_string_view (C++17)
Null-terminated strings:
byte – multibyte – wide

Containers library

vector – deque – array (C++11)
list – forward_list (C++11)
map – multimap – set – multiset
unordered_map (C++11)
unordered_multimap (C++11)
unordered_set (C++11)
unordered_multiset (C++11)
Container adaptors
span (C++20) – mdspan (C++23)

Iterators library

Ranges library (C++20)

Algorithms library

Execution policies (C++17)
Constrained algorithms (C++20)

Numerics library

Common math functions
Mathematical special functions (C++17)
Mathematical constants (C++20)
Basic linear algebra algorithms (C++26)
Numeric algorithms
Pseudo-random number generation
Floating-point environment (C++11)
complex – valarray

Date and time library

Calendar (C++20) – Time zone (C++20)

Localization library

locale – Character classification
text_encoding (C++26)

Input/output library

Print functions (C++23)
Stream-based I/O – I/O manipulators
basic_istream – basic_ostream
Synchronized output (C++20)
File systems (C++17)

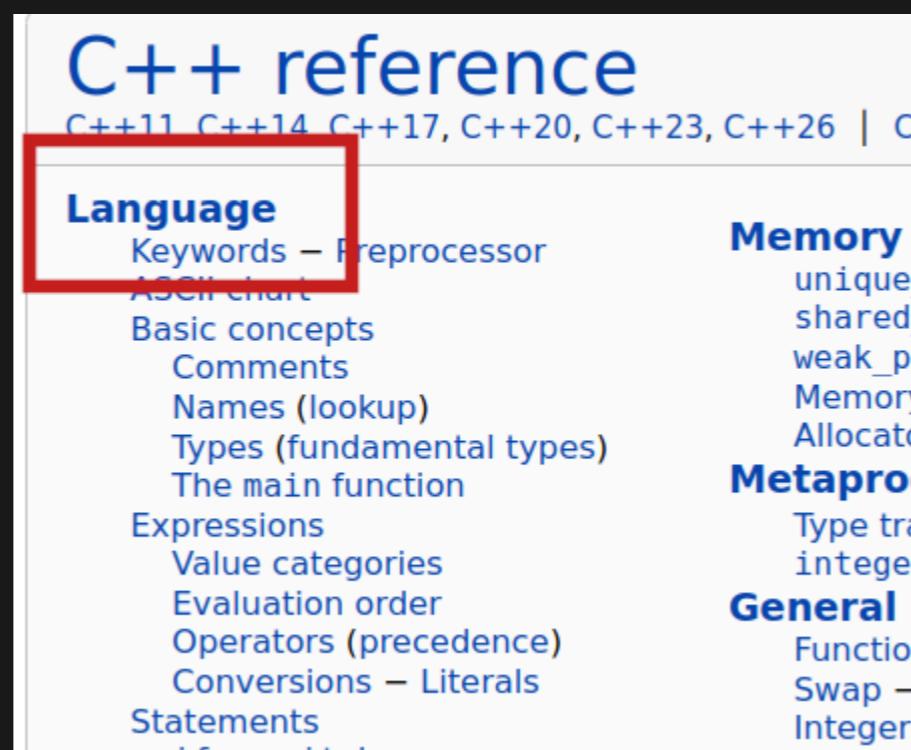
Regular expressions library (C++11)

basic_regex – Algorithms
Default regular expression grammar

Concurrency support library (C++11)

thread – jthread (C++20)
atomic – atomic_flag
atomic_ref (C++20) – memory_order
Mutual exclusion – Semaphores (C++20)
Condition variables – Futures
latch (C++20) – barrier (C++20)
Safe Reclamation (C++26)

START AT THE TOP LEFT CORNER - LANGUAGE



CPPREFERENCE - C++ LANGUAGE SECTION

cppreference.com

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Page Discussion Standard revision: Diff View E

C++ C++ language

C++ language

This is a reference of the core C++ language constructs.

Basic concepts	Declarations	Classes
Comments ASCII chart Punctuation Names and identifiers Types - Fundamental types Object - Scope - Lifetime Definitions and ODR Name lookup qualified - unqualified (ADL) As-if rule Undefined behavior (UB) Memory model and data races Character sets and encodings Phases of translation The main function Modules (C++20)	Conflicting declarations Storage duration and linkage Translation-unit-local (C++20) Language linkage Namespace declaration Namespace alias References - Pointers - Arrays Structured bindings (C++17) Enumerations and enumerators inline specifier Inline assembly const/volatile constexpr (C++11) constexpr (C++20) constinit (C++20) decltype (C++11) auto (C++11) typedef - Type alias (C++11) Elaborated type specifiers Attributes (C++11) alignas (C++11) static_assert (C++11)	Class types - Union types injected-class-name Data members - Bit-fields Member functions - The this pointer Static members - Nested classes Derived class - using-declaration Empty base optimization (EBO) Virtual function - Abstract class (ABC) override (C++11) - final (C++11) Member access - friend Constructors and member initializer lists Default constructor - Destructor Copy constructor - Copy assignment Move constructor (C++11) Move assignment (C++11) Converting constructor explicit specifier
Keywords	Initialization	Templates
Preprocessor <code>#if - #ifdef - #ifndef - #elif #elifdef - #elifndef (C++23) #define - # - ## #include - #pragma #line - #error #warning (C++23)</code>	Default-initialization Value-initialization Copy-initialization Direct-initialization Aggregate initialization List-initialization (C++11) Reference initialization Static non-local initialization zero - constant Dynamically initialized	Template parameters and arguments Class template - Function template Variable template (C++14) Class member template Template argument deduction function - class (C++17) Explicit specialization - Partial specialization Parameter packs (C++11) sizeof... (C++11) Fold expressions (C++17) Pack indexing (C++26) Dependent names - SFINAE Constraints and concepts (C++20) Requires expression (C++20)
Expressions		
Value categories Evaluation order Constant expressions Operators assignment - arithmetic increment and decrement		

START AS AT THE TOP LEFT CORNER AGAIN

C++ language

This is a reference of the core

Basic concepts

- Comments
- ASCII chart
- Punctuation
- Names and identifiers
- Types - Fundamental types
- Object - Scope - Lifetime
- Definitions and ODR
- Name lookup

CPPREFERENCE - LANGUAGE BASICS

The screenshot shows a web browser displaying the [cppreference.com](#) website. The page title is "Basic concepts". The navigation bar includes links for "Page", "Discussion", "C++", "C++ language", and "Basic Concepts". On the right, there are buttons for "Log in", "Search", "Standard revision: Diff", "View", "Edit", and "History". The main content area starts with a section about C++ terminology, followed by detailed explanations of declarations, entities, namespaces, and types.

Basic concepts

This section provides definitions for the specific terminology and the concepts used when describing the C++ programming language.

A C++ program is a sequence of text files (typically header and source files) that contain [declarations](#). They undergo [translation](#) to become an executable program, which is executed when the C++ implementation calls its [main function](#).

Certain words in a C++ program have special meaning, and these are known as [keywords](#). Others can be used as [identifiers](#). [Comments](#) are ignored during translation. C++ programs also contain [literals](#), the values of characters inside them are determined by [character sets and encodings](#). Certain characters in the program have to be represented with [escape sequences](#).

The [entities](#) of a C++ program are values, [objects](#), [references](#), [structured bindings\(since C++17\)](#), [functions](#), [enumerators](#), [types](#), class members, [templates](#), [template specializations](#), [parameter packs\(since C++11\)](#), and [namespaces](#). Preprocessor [macros](#) are not C++ entities.

[Declarations](#) may introduce entities, associate them with [names](#) and define their properties. The declarations that define all properties required to use an entity are [definitions](#). A program must contain only one definition of any non-inline function or variable that is [odr-used](#).

Definitions of functions usually include sequences of [statements](#), some of which include [expressions](#), which specify the computations to be performed by the program.

Names encountered in a program are associated with the declarations that introduced them using [name lookup](#). Each name is only valid within a part of the program called its [scope](#). Some names have [linkage](#) which makes them refer to the same entities when they appear in different scopes or translation units.

Each object, reference, function, expression in C++ is associated with a [type](#), which may be [fundamental](#), compound, or [user-defined](#), complete or [incomplete](#), etc.

Declared objects and declared references that are not [non-static data members](#) are [variables](#).

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C++ language documentation

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C++ language documentation

Learn to use C++ and the C++ standard library.

Language :

Learn C++ in Visual Studio

DOWNLOAD

Download Visual Studio for Windows ↗
Install C/C++ support in Visual Studio
Download only the command-line build tools ↗

GET STARTED

Hello world in Visual Studio with C++
Create a console calculator in C++

VIDEO

Learn C++ - A general purpose language and library

TRAINING

What's new for C++ in Visual Studio

WHAT'S NEW

What's new for C++ in Visual Studio
C++ conformance improvements

OVERVIEW

Overview of C++ development in Visual Studio
Supported target platforms
Help and community resources
Report a problem or make a suggestion

Use the compiler and tools

REFERENCE

C/C++ build reference
Projects and build systems
Compiler reference
Linker reference
Additional build tools
Errors and warnings

Download PDF

C++ standard library (STL)

IMPORTANT TERMS TO START WITH



- expression
- statement
- variable
- object
- Declaration
- Definition
- Function

FOR OLDER OR CONSTRAINED COMPUTING SCENARIOS



- To be able to boost interactivity with the Language, there must be access to computers, power, books, connectivity, etc.
- It is important to crawl before you walk and walk before you run.
- In this regard, I think the answer may be to look into the past a little and Look into how computers worked in times past.

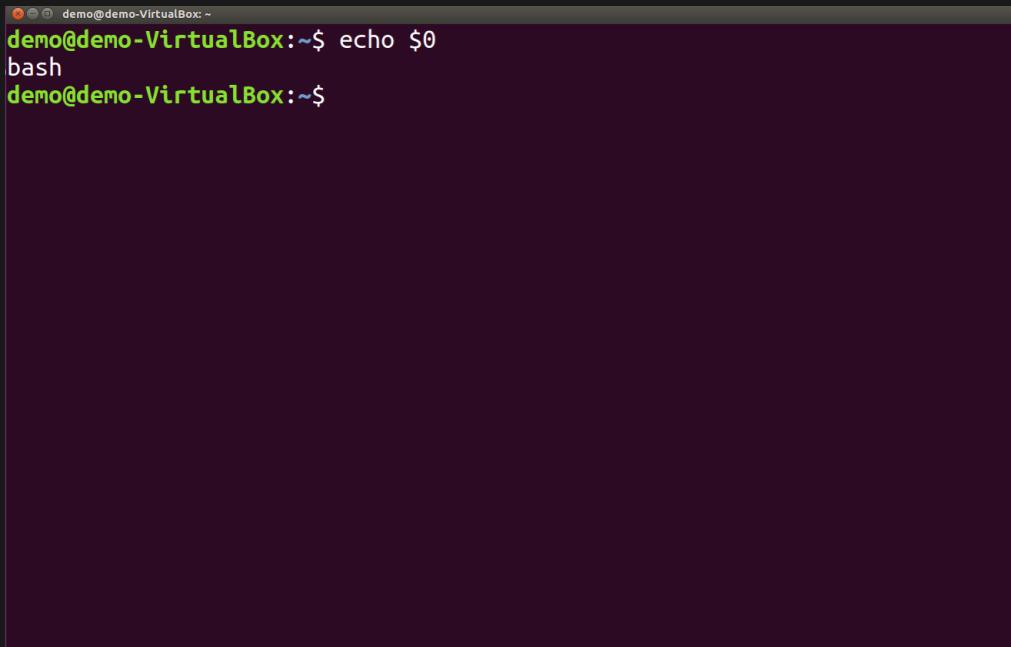
DON'T START WITH INTEGRATED DEVELOPMENT ENVIRONMENTS



- When Starting out it may be cheaper, and more effective to avoid relying on IDEs when starting to learn.
- In my opinion the IDEs like visual studio, clion and the rest are great when you are already in professional environments and with more powerful hardware, and when time is of the essence in professional environments.
- The value proposition of IDEs really shines once you are aware of what they really do for you.

THE TERMINAL

- I believe that it is important to first understand where computing is coming from.
- The Terminal is essential to this.
- Knowing about Plain Text Files, compiler commands, linker commands is essential.
- It is also the lowest cost model for teaching programming to more people, in more situations.
- Learn Bash(Posix Shell) or Powershell. These are invaluable



KEEP AS MUCH AS YOU CAN LOCALLY



- Having all you need on your developer machine is better than always having to rely on resources on the internet. Especially in places with expensive/limited connectivity.
- It is possible to download the entire cppreference.com website locally. It is available as a package on arch-linux.
- Get Reference material like the Pdf of the microsoft developer website C++ documentation on PDF.
- Buy Good Books On C++ When you Can Afford To.

SHARE COMPUTE RESOURCES ON LOCAL NETWORKS WHERE POSSIBLE

- You can have a local network version of compiler explorer.
- This is To Reduce Connectivity Costs and Use the Limited Connectivity for the most Crucial Things.

SSH

- This is one of the benefits of Terminal Based Computing.
- Try To Learn About Vim/Neovim or Emacs
- Or share a single computer with multiple users who may use basic android phones with terminals via ssh-clients. This works with windows PCs.
- I use this personally as my personal machine is Linux based, but always ssh into my wife's laptop to try things out on windows using neovim on both.

CONCLUSION



- For our Language C++ to thrive and be of greater benefit, Every One of us Must be as welcoming as possible to new users.
- We need the performance benefits of C++ applied to where it matters most i.e. on Older, Cheaper Hardware to make computing more accessible to more people in more places.
- Older Tooling and Software such as the Terminal that would be considered by some to be obsolete can, when applied appropriately be the key to creating opportunities for people who may not have had a chance otherwise.
- The Personal Computer Can Do so much more With Better Code.