

Game Theory 13-02

Review: Games of Incomplete Information

BCSE Game Theory

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Part 1: Static Games of Incomplete Information

Auctions

Review: Bayesian Nash Equilibrium

- ▶ **Incomplete Information:** Players do not know opponents' payoff functions (types).
- ▶ **Example:** Auctions (values are private).
- ▶ **Strategy:** A function $s_i(v_i)$ mapping type to action.
- ▶ **Bayesian Nash Equilibrium (BNE):** Each type v_i maximizes expected utility given the strategies of others.

Exercise 1: First-Price Auction (3 Bidders)

Problem

- ▶ 3 Bidders ($N = 3$).
- ▶ Private values v_i independently distributed uniform on $[0, 1]$.
- ▶ **First-Price Sealed-Bid:** Highest bidder wins and pays their bid.
- ▶ Guess a linear strategy: $b_i(v_i) = k \cdot v_i$.

Task:

1. Determine probability of winning for Bidder 1 with bid b , assuming Bidders 2 and 3 follow $b(v) = kv$.
2. Write down Bidder 1's Expected Payoff function.
3. Solve for the optimal bid b^* and find the equilibrium constant k .

Ex 1: Solution (Probability & Payoff)

1. Probability of Winning: Win if $b_1 > B_j = kv_j \Rightarrow v_j < b_1/k$ for all $j \neq 1$. Since $v_j \sim U[0, 1]$, $\Pr(v_j < x) = x$.

$$P(\text{Win}) = \left(\frac{b_1}{k}\right)^{N-1}$$

2. Expected Payoff:

$$E[\pi_1(b_1, v_1)] = (v_1 - b_1) \cdot \left(\frac{b_1}{k}\right)^{N-1}$$

Discussion: Bid Shading

Intuition: Why not bid v_i ?

In a First-Price Auction, your profit is $v_i - b_i$.

- ▶ If you bid $b_i = v_i$, your profit is **zero** even if you win.
- ▶ To make money, you must bid **below** your value ($b_i < v_i$).
- ▶ **Trade-off:**
 - ▶ Lower bid → Higher Profit Margin (if you win).
 - ▶ Lower bid → Lower Probability of Winning.
- ▶ The equilibrium bid $b^* = \frac{N-1}{N}v$ balances this trade-off optimally.

Ex 1: Solution (Equilibrium)

3. Optimization: Maximize w.r.t b_1 :

$$\frac{\partial E}{\partial b_1} = - \left(\frac{b_1}{k} \right)^{N-1} + (v_1 - b_1)(N-1) \left(\frac{b_1}{k} \right)^{N-2} \frac{1}{k} = 0$$

Divide by $(b_1/k)^{N-2}$ and multiply by k :

$$-b_1 + (v_1 - b_1)(N-1) = 0 \implies b_1 N = v_1(N-1) \implies b^* = \frac{N-1}{N} v_1$$

Comparing to guess $b(v) = kv$, we see $k = \frac{2}{3}$.

Result

In an FPSB auction with N bidders: $b^*(v) = \frac{N-1}{N}v$. For $N = 3$, bid $\frac{2}{3}$ of value.

Part 2: Dynamic Games of Incomplete Information

Signaling Equilibrium Selection

Review: Perfect Bayesian Equilibrium (PBE)

In dynamic games of incomplete information, purely strategy-based NE is insufficient. We need to track **Beliefs**.

- ▶ **Belief System** μ : At every information set, players assign probabilities to nodes (types).
- ▶ **Sequential Rationality**: Strategies are optimal given beliefs μ .
- ▶ **Consistency (Bayes' Rule)**: On the equilibrium path, beliefs are derived from strategies using Bayes' Rule.

PBE = Strategy Profile + Belief System satisfying these conditions.

Review: Refining Equilibria (Intuitive Criterion)

PBE places no restriction on **off-equilibrium beliefs**, allowing “unreasonable” equilibria (e.g., pooling sustained by believing any deviator is the “worst” type).

Intuitive Criterion (Cho & Kreps):

- ▶ If a deviation is **dominated** for type L (payoff worse than equilibrium payoff no matter the belief) but **possibly advantageous** for type H , then...
- ▶ Receivers should NOT believe the deviator is L . They should believe it is H .
- ▶ This destroys equilibria relying on “if deviation, believe L ”.

Exercise 2: Education Signaling (Spence Model)

Problem

Context:

- ▶ **Worker:** High (H) or Low (L) Ability. Prior $\Pr(H) = 0.5$.
- ▶ **Education:** Years $e \geq 0$. Cost: $c_H = 1$ (High), $c_L = 2$ (Low).
- ▶ **Employer:** Observes e , offers wage $w(e)$ based on expected productivity.
- ▶ **Productivity:** $\theta_H = 2$, $\theta_L = 1$.
- ▶ **Payoff:** Worker gets $w - c_i \cdot e$. Employer gets $\theta_i - w$.

Questions:

1. Find Pooling equilibria (both choose $e = 0$).
2. Find Separating equilibria (H chooses e^* , L chooses 0).
3. Apply Intuitive Criterion to refine equilibria.

Ex 2: Pooling Equilibrium ($e = 0$)

Candidate: Both types choose $e = 0$.

- ▶ **Employer's Belief:** $\mu(H|e = 0) = 0.5$ (prior).
- ▶ **Wage:** $w(0) = E[\theta] = 0.5 \times 2 + 0.5 \times 1 = 1.5$.
- ▶ **Payoffs:** H gets $1.5 - 0 = 1.5$. L gets $1.5 - 0 = 1.5$.

Deviation Check: Would H deviate to $e > 0$?

- ▶ If employer believes deviator is L (worst case): $w(e) = 1$.
- ▶ H 's payoff from deviation: $1 - 1 \cdot e < 1.5$ for all $e > 0.5$.
- ▶ So H won't deviate if off-equilibrium belief is pessimistic.

Result: Pooling at $e = 0$ is a PBE (with pessimistic off-equilibrium beliefs).

Ex 2: Separating Equilibrium

Candidate: H chooses e^* , L chooses 0.

- ▶ **Wages:** $w(e^*) = 2$ (employer knows it's H), $w(0) = 1$ (employer knows it's L).
- ▶ **Payoffs:** H gets $2 - 1 \cdot e^* = 2 - e^*$. L gets $1 - 0 = 1$.

Incentive Constraints:

1. H prefers e^* over 0: $2 - e^* \geq 1 \Rightarrow e^* \leq 1$.
2. L prefers 0 over e^* : $1 \geq 2 - 2e^* \Rightarrow e^* \geq 0.5$.

Result: Any $e^* \in [0.5, 1]$ supports a separating PBE.

Discussion: Why Multiple Equilibria?

Intuition: Education as a Signal

- ▶ **Separating ($e^* \in [0.5, 1]$):** Education is costly but signals ability. High-ability workers can afford it (lower cost), low-ability cannot. The exact level e^* is arbitrary as long as it's "expensive enough" to deter mimicking.
- ▶ **Pooling ($e = 0$):** If employers are pessimistic about deviators (believe $e > 0$ means Low ability), then High types won't signal. Everyone pools at $e = 0$ and gets average wage.

Ex 2: Intuitive Criterion Application

Intuitive Criterion (Cho & Kreps):

- ▶ If deviation is **equilibrium-dominated** for type L (worse than equilibrium payoff under any belief),
- ▶ but **potentially beneficial** for type H (better under some belief),
- ▶ then receiver should believe deviator is H , not L .

Test Pooling at $e = 0$: Can H profitably deviate to $e \in [0.5, 1]$?

Consider $e = 0.6$:

- ▶ **For L :** Best case (believed H): $2 - 2(0.6) = 0.8 < 1$ (pooling).
 - ▶ Deviation is **equilibrium-dominated** for L .
- ▶ **For H :** If believed H : $2 - 0.6 = 1.4 < 1.5$ (pooling).
 - ▶ Not beneficial for H either. Try smaller e .

Try $e = 0.4$: Both types would deviate! Pooling is unstable.

Conclusion: Pooling fails IC. Separating ($e^* \in [0.5, 1]$) survives.

Ex 2: Key Insights

Summary

- ▶ **Multiple PBE:** Pooling and Separating both exist.
- ▶ **Intuitive Criterion:** Eliminates Pooling.
 - ▶ Reasoning: "Why would a Low-ability worker get expensive education?"
 - ▶ If we see deviation to $e \in [0.5, 1]$, it must be High ability.
- ▶ **Least-Cost Separating:** $e^* = 0.5$ minimizes waste (education has no productive value here, it's pure signaling).
- ▶ **Welfare:** Separating is inefficient (education is costly but doesn't increase productivity), but it's the only "reasonable" equilibrium.

Why Game Theory for Computer Science? (1/2)

Course Reflection

Game Theory provides essential tools for computational systems:

1. Algorithm Design & Mechanism Design

- ▶ Auctions (Google Ads, eBay), Matching Markets (Residency, School Choice)
- ▶ Incentive-compatible protocols (Blockchain, Voting Systems)

2. Multi-Agent Systems & AI

- ▶ Nash Equilibrium in multi-agent learning (AlphaGo, Poker AI)
- ▶ Adversarial ML: Attacker-Defender games (Security, Robustness)

Why Game Theory for Computer Science? (2/2)

3. Network Economics & Platform Design

- ▶ Pricing strategies (Cloud services, SaaS)
- ▶ Network effects and competition (Social networks, Marketplaces)

4. Strategic Thinking

- ▶ Analyzing incentives, Understanding user behavior