

Overview

- The Web
- HyperText Markup Language (HTML)
- Cascading Stylesheets (CSS)

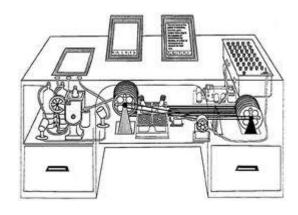
Happy Hacking!

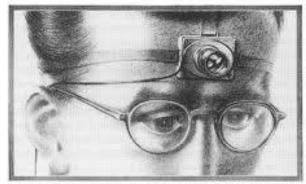
1945 Vennevar Bush "As We May Think"



a conceptual machine that could store vast amounts of information, in which a user had the ability to create information "trails": links of related text and illustrations. This trail could then be stored and used for future reference. Bush believed that using this associative method of information gathering was not only practical in its own right, but was closer to the way the mind ordered information.

Memex on Wikipedia & As We May Think Vennevar's original article in the Atlantic Monthly.





A scientist of the future records experiments with a timy camera fitted with universal-focus lens. The small square in the eyeglass at the left sights the object (LIFE 1901), p. 112).



Tim Berners-Lee (1990) CERN

European Organization for Nuclear Research

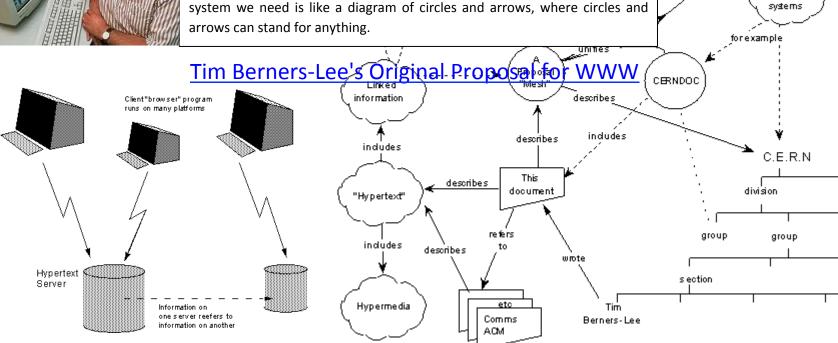
uucp

forexample

Hierarchical



In providing a system for manipulating this sort of information, the hope would be to allow a pool of information to develop which could grow and evolve with the organization and the projects it describes. For this to be possible, the method of storage must not place its own restraints on the information. This is why a "web" of notes with links (like references) between them is far more useful than a fixed hierarchical system....The system we need is like a diagram of circles and arrows, where circles and arrows can stand for anything



Tim Berners-Lee (1990) CERN



By Christmas 1990 Berners-Lee had built all the necessary tools for the early web:

HyperText Transfer



HyperText Markup Language (HTML)



HTTP Web Browser



HTTP Web Server



Growth of the Web (1992 - 1995)

Mostly Universities



Mosaic web browser, X Windows (1993)

Development team led by Marc Andreessen

Al Gore's High Performance Computing and Communication Act of 1991

- Cello web browser, MS Windows (1993)
 Cornell Law School
- Netscape is born (1994)
 Andreessen & former CEO of Silicon Graphics James Clark

Growth of the Web (1992 - 1995)

- Berners-Lee + MIT (1994)
 Founded World Wide Web Consortium (W3C)
 Companies willing to create standards
 and recommendations to improve
 the quality of the web.
- A Free Web

 Berners-Lee made the web free

 with no patent and no royalties due

 W3C decided that their standards must be based
 on royalty-free technology to be easily adopted by
 anyone.



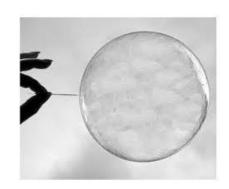


Commercialization of the Web (1996 - 1998)

- Companies realize that a web presence is no longer optional.
- The rise of the dotcoms.

Boom and Bust (early 2000's)

- Good ideas, bad business plans
- Burned through venture capital and failed to make profits!



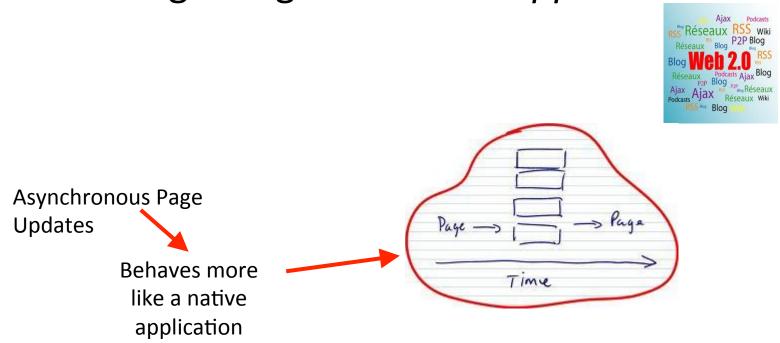
The Ubiquitous Web (2002 - 2009)

- Better business models & technology
- The web is everywhere.



Web 2.0 (2002 - 2009)

- User Generated Content (Blogs, RSS)
- Sophisticated "web sites"
- The beginning of the Web Application



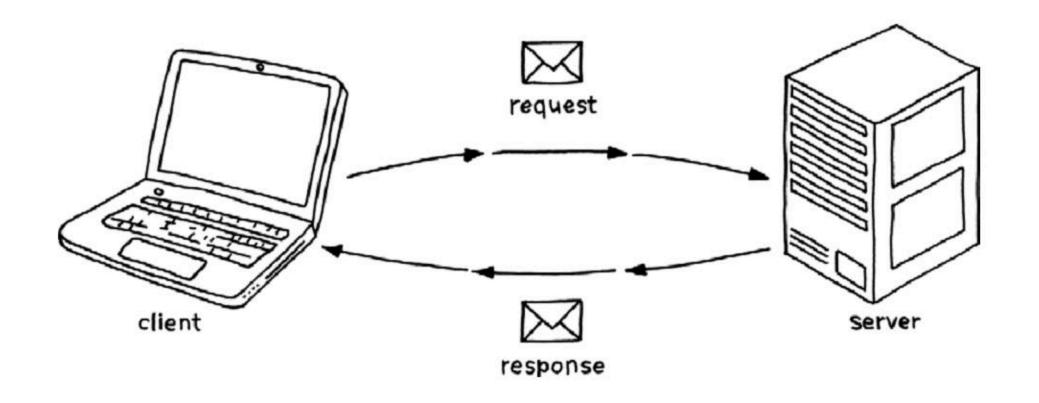
Next Generation Web (2010 - future)

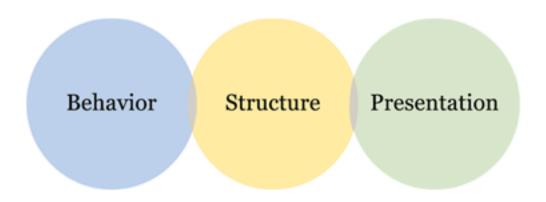
- More Sophisticated Web Applications
- JavaScript is ubiquitous
 - client-side
 - server-side
- HTML5 + CSS3 + JavaScript
 - Online & offline capabilities
 - Speed comparable to native performance
 - Graphics capabilities, Efficient communication
- "Cloud Computing"

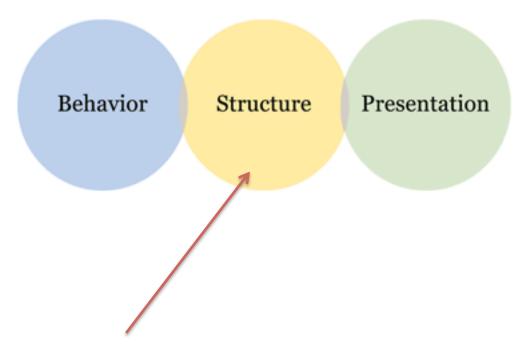


Web Communication

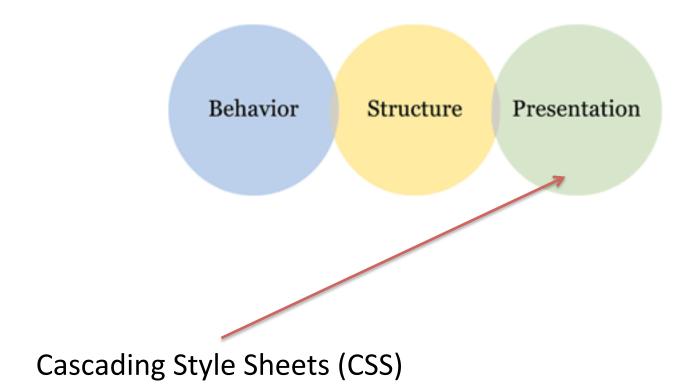
HyperText Transfer Protocol (HTTP)

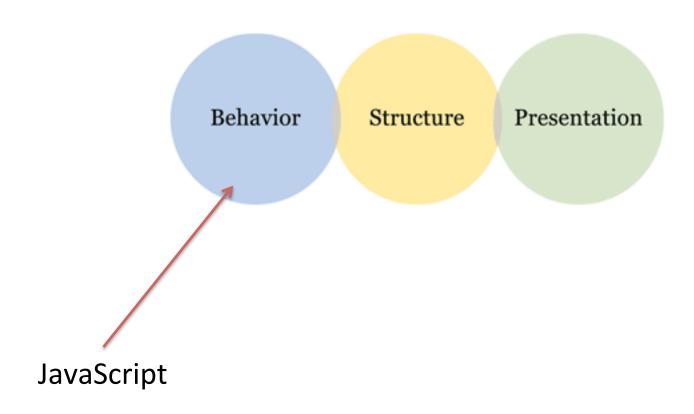


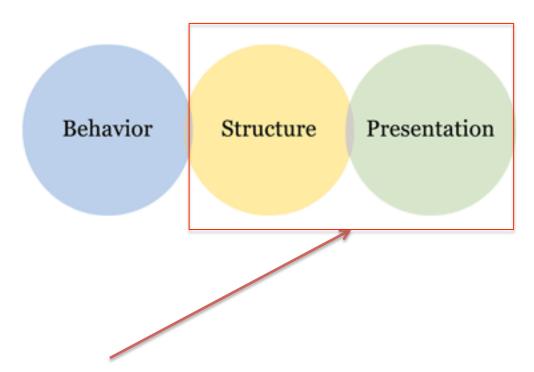




HyperText Markup Language (HTML)







We are focused on these tonight!

Structure: HTML

HTML is a text-based language used to describe the structure and content of a document.

HTML uses "markup" (a.k.a tags) to provide structural information about the content contained within it.

HTML is understood and manipulated by the browser, CSS, and JavaScript.

Markup Languages

- What is a markup Language?
 - Not a programming language
 - A language used to annotate text
 - Syntactically distinguishable
 - Instructions contained within to describe content
- HyperText Markup Language (HTML)
 - Is a markup language!

HTML Versions

HTML Versions

- HTML 2.0 (1995)
- HTML 3.2 (1997)
- HTML 4.0 (1997)
- HTML 4.01 (1998, 3 different versions)
- ISO HTML (2000)
- HTML5

XHTML Versions

- XHTML 1.0 (2000)
- XHTML 1.1 (2001)
- XHTML 2.0
- XHTML5

HTML Tags

Tags

- Start Tag: <tagname>
- End Tag: </tagname>
- Singleton Tag: <tagname> or <tagname/>

Content

- A start and end tag surround content:
 - <T> content </T>
 - Where content can be character data or tags

HTML Attributes

Tag Attributes

- Start tags may have additional properties
- These properties can relate to anything
 - URL of image
 - URL of another resource (hyperlink)
 - Styling information
 - Behavior
 - Identification, equivalence class
 - User defined

HTML Example

Regular Text

This course studies a variety of web technologies including HTML5, CSS, and JavaScript



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HTML Text

First, the DOCTYPE

- Tells the browser which version of html used
- For HTML5 it is:
 - <!doctype html>
- For HTML 4.01, XHTML it looks something like this:

<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN"
"http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">

Character Encoding

```
<!doctype html>
<meta charset=utf-8>
```

Provides additional information to web server, web client, or both

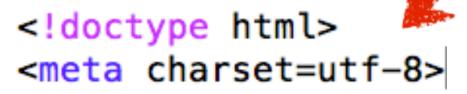
Indicates the character set used in the document you are writing

Content-Type: text/html; charset=utf-8

The web server might use this to set the Content-Type

Character Encoding

It also does not force you to use an '/' for a singleton tag





HTML5 does not require you to quote the value of an attribute

```
<!doctype html>
<meta_charset=utf-8>
<html>
<head>
<title>Message</title>
</head>
<body>
If you don't know where you are going,
    any road will take you there.
</body>
</html>
The html tag defines the
start of an html document
```

The basic structure of an HTML5 document:

```
<!doctype html>
                                  of the document.
<meta charset=utf-8>
<html>
<head>
<title>Message</title>
</nead>
<body>
If you don't know where you are going,
   any road will take you there.
</body>
</html>
```

The title tag defines the *title*

This is the text that appears in the browser tab.

Examples

Very nice! Great Success! Examples!



Cascading Style Sheets

What is CSS?

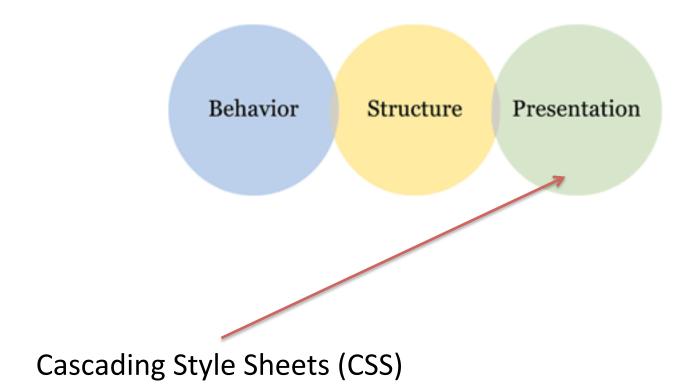
- Style & Presentation
- A Language to Manipulate HTML elements

Why is it important?

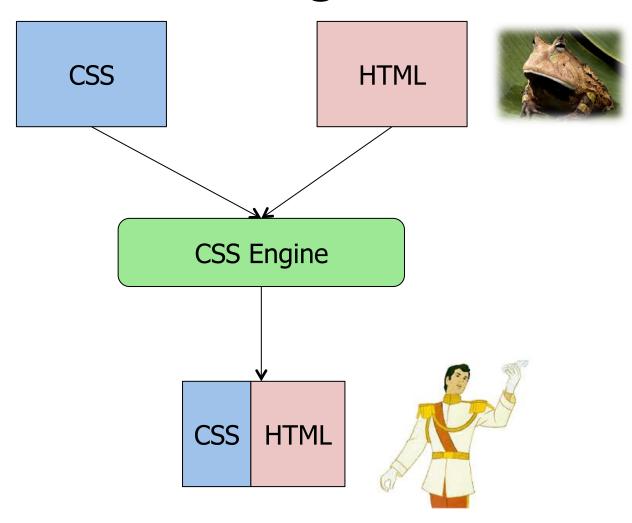
- Usability of HTML documents/user interfaces
- Separation of concerns

How is it used?

- Internal: within tags or <style> element
- External: imported with <link> element

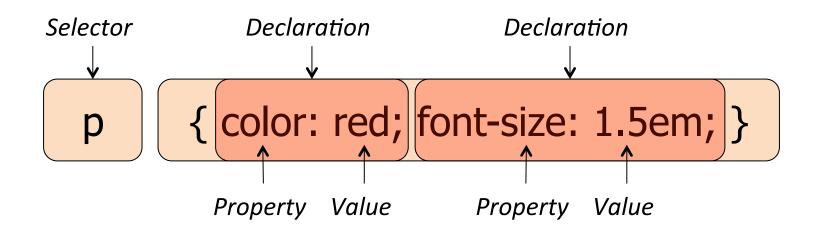


CSS Usage



Anatomy of a CSS Style Rule

```
p {
    color: red;
    font-size: 1.5em;
}
```



Make all paragraphs have a font color of red and font size of 1.5em

Creating Styles & Style Sheets

Where do we "put" style rules?

- Internal
 - We can do this by embedding CSS in a style attribute string value or as character data within a <style> element.
- External
 - We can "include" CSS rules using the src attribute of a link> element.
 - This is the better way.

- HTML style Attribute
 - Syntax: <E style="CSS declarations"> ... </E>

• HTML style Attribute

```
– Syntax: <E style="CSS declarations"> ... </E>
```

Example:

- HTML <style> Element
 - Syntax: <style type="text/css"> ... </style>
 - Goes inside the <head> element

HTML <style> Element

- Syntax: <style type="text/css"> ... </style>
- Goes inside the <head> element

Example:

External Style Sheets

- HTML k> element
 - Syntax:
 k rel="stylesheet" src="filename.css" type="text/css" />
 - Goes inside the <head> element

External Style Sheets

HTML link> element

- Syntax:
 k rel="stylesheet" src="filename.css" type="text/css" />
- Goes inside the <head> element
- Example:

index.html

main.css

```
p {
  color: red;
  font-size: 1.5em;
}
```

Selectors

Scope of a selector

Indicates the *element* or *elements* of a page to style

They can be broad

Apply to all elements of a particular kind

Or they can be specific

Apply to an element with a particular name

Identifying What to Style

Page Wide Styling

 CSS rules that apply to every occurance of an HTML element in the document

```
p {
    color: red;
    font-size: 1.5em;
}
```

Identifying What to Style

Page Wide Styling

 CSS rules that apply to every occurance of an HTML element in the document

```
p {
    color: red;
    font-size: 1.5em;
}
```

Perhaps we want to be a little more specific...

Styling Classes of Tags

Class Selectors

 Allow you to style elements that belong to a group or serve some special purpose.

```
css
.important {
    color: red;
    font-size: 75px;
}
...
<hr/>Bi
```

```
HTML
<h2 class="important">
Headlines
</h2>
...
<h2 class="important">
Birthdays
</h2></h2>
```

Styling Named Elements

ID Selectors

- Allow you to style elements with a specific name or identifier.
- Applies to only a single element.

```
## Headlines {
    color: red;
    font-size: 75px;

#birthdays {
    color: green;
}
## Headlines

*/h2>

## birthdays {
    color: green;

## Size id="birthdays">

## Birthdays

** Color: green;

## Size id="birthdays">

## Size id="
```

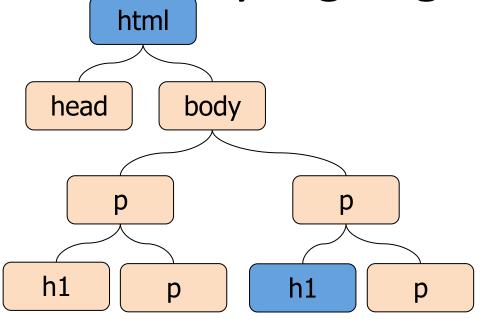
Styling Groups of Tags

- Style across element types
 - Same style information that you want to apply across many different tags

```
h1, h2, p, .hitem, #todo {
   color: #F134AC;
}

* {
   font-weight: bold;
}
```

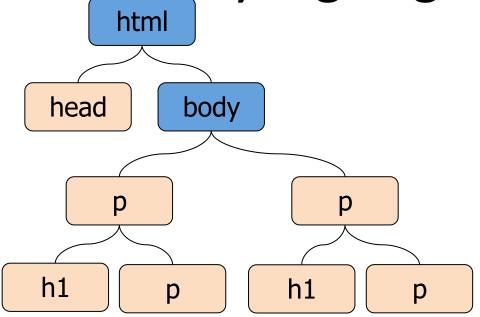
- What if you want to style elements that are relative to another element?
- You can use descendant selectors.
 - Ancestor: a tag that wraps another tag
 - Descendant: a tag inside one or more tags
 - Parent: the closest ancestor to another tag
 - Child: tag directly enclosed by another tag
 - Sibling: children of the same tag are siblings



Ancestor Relationship

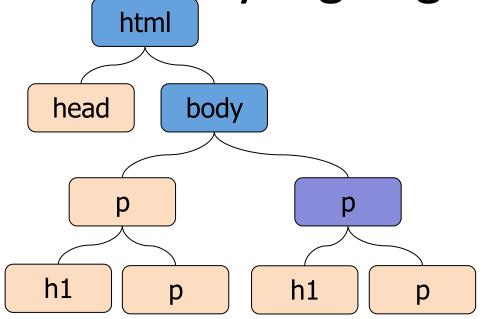
<html> is an ancestor of <h1>

In fact, <html> is an ancestor of all tags.



Descendant Relationship

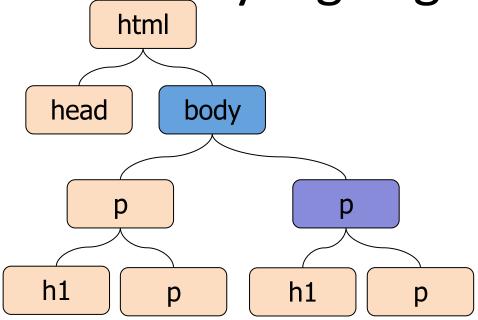
The <body> tag is a descendant of the <html> tag.



Descendant Relationship

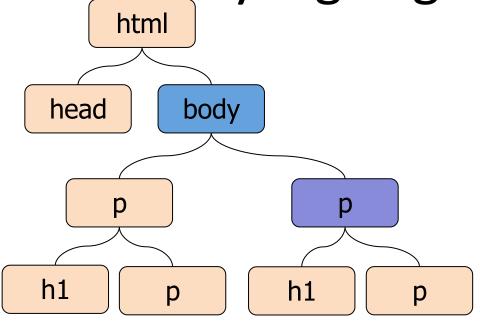
The <body> tag is a descendant of the <html> tag.

The tag is a descendant of both the <body> and the <html> tags.



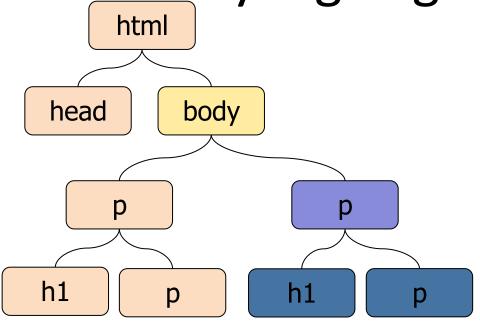
Parent Relationship

The <body> tag is the parent of this tag.



Child Relationship

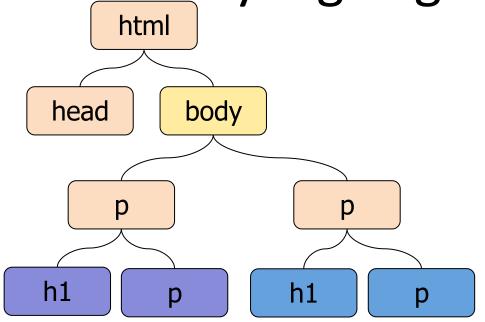
This tag is the child of the <body> tag.



Sibling Relationship

These <h1> and tags are siblings of each other.

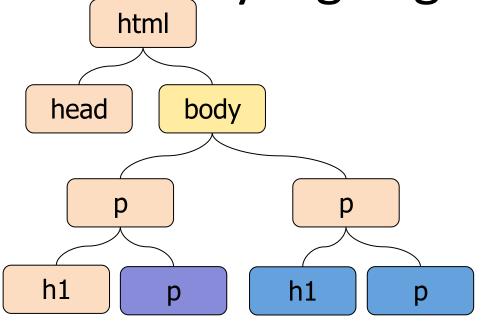
They are both *children* of the containing tag.



Building Descendant Selectors

Make all paragraphs that are descendants of a tag red.

Make all <h1> tags inside a tag green.

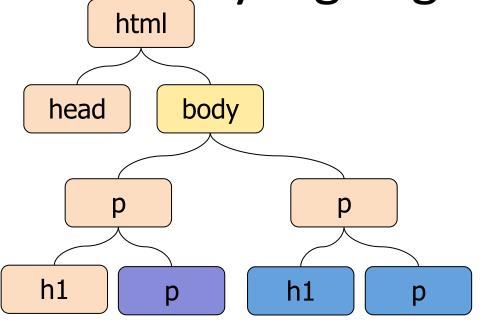


Building Descendant Selectors

Make all paragraphs that are descendants of a tag red.

Make all <h1> tags inside a tag green. Only <h1> tags that are of the class "emphasize".

```
p p {
    color: red;
}
    p h1.emphasize {
    color: green;
}
```



Building Descendant Selectors

Make all paragraphs that are descendants of a tag red.

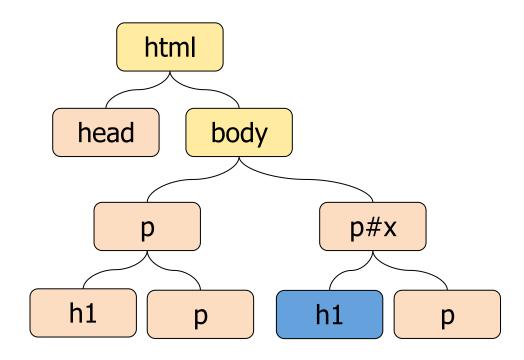
Make all <h1> tags inside a tag green. Only <h1> tags that are of the class "emphasize".

What would this do?

Child Selectors

- What if we want to style a direct descendant of an element?
 - Use child selectors

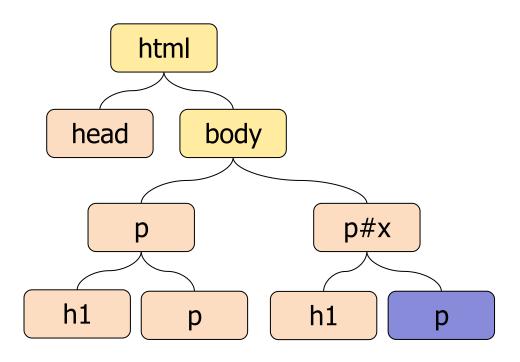
```
body > p#x > h1 {
  color: red;
}
```



Sibling Selectors

- What if we want to style a sibling of an element?
 - Use sibling selectors

```
body > p#x > h1 + p {
  color: red;
}
```



- Perhaps we care about elements with particular attributes.
 - img[title]
 - images with a title attribute
 - a[href="http://google.com"]
 - links to google
 - input[type="text"]
 - text input boxes

 Perhaps we care about elements with particular attributes that match the beginning of some text value:

```
- a[href^="http://"]
```

- Links to external sites
- a[href^="http://"], a[href^="https://"]
 - Regular and secure links to external sites

 Perhaps we care about elements with particular attributes that match the end of some text value:

```
- a[href$=".pptx"]
```

Links to external sites

```
a[href$=".docx"] {
  background-image: url(docx.png) no-repeat;
  padding-left: 15px;
}
```

- Perhaps we care about elements with particular attributes that match any part of some text value:
 - img[src*="face"]
 - Any image containing "face" in its src value

Examples

Very nice! Great Success! Examples!

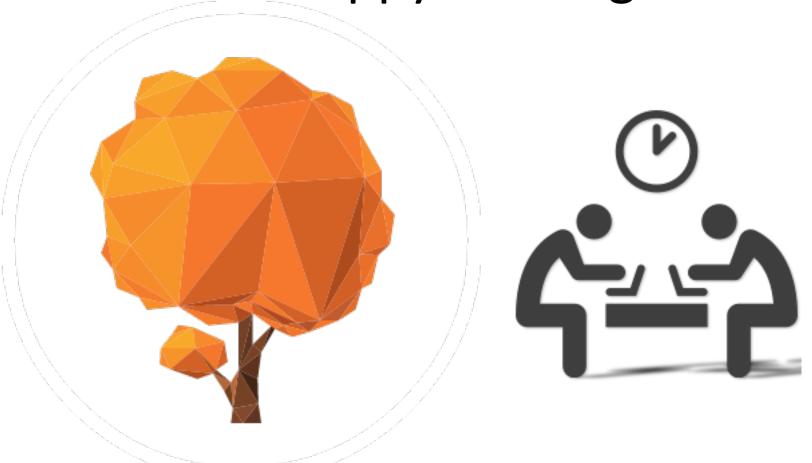


HTML/CSS Hacking Necessities

- A computer ©
- A good text editor
 - Atom, Sublime, Emacs, VIM, Notepad++
- A good browser (or two or three)
 - Chrome, Firefox, ...
- An Internet connection
- Github/Git (Optional)
- Template to start off with!

https://github.com/hackers-of-umass/photo-gallery-template

Happy Hacking!



https://github.com/tim-umass/hackers-umass-html-css https://github.com/hackers-of-umass/photo-gallery-template