Class Design

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Introduction

Programs must be written for people to read, and only incidentally for machines to execute¹

It's hard to overstate the value of simple design and clear ${\rm code^2}$

Programming Ideals³

- Correctness
- Reliability
- Affordable
- Maintainable

¹H. Abelson & G.J. Sussman

²Sutter & Alexandrescu 2005, §6

³Stroustrup 2009, §1.6

Class design

- Member function design
 - Function design
 - * Return type choice
 - * Argument type choice
 - * Name choice
 - * Error handling policy
 - Choise of modifiers: const, static
- Member variable type choice
- Choice of member variable modifiers: const, mutable, static, volatile
- Interface design

- The Big Four
- Class hierarchy
- Design Patterns

Example

```
class Complex {
public:
 Complex (double real, double imaginary = 0)
    : real(real), imaginary(imaginary) {};
  void operator+ ( Complex other ) {
    real = real + other. real;
   imaginary = imaginary + other. imaginary;
  void operator << ( ostream os ) {</pre>
   os << "(" << _real << "," << _imaginary << ")";
```

```
Complex operator ++() {
   ++ real;
   return *this;
 Complex operator++(int) {
   Complex temp = *this;
   ++ real;
   return temp;
private:
 double real, imaginary;
```

Conclusions

- x is either really an x or a short-living simple-use variable or coder is unaware of the literature
- x can both be positive or negative
- there is no value for x to initialize it with yet and coder is unaware of the literature
- \bullet x will have its value changed at least once

Example 2

What can be concluded from the following code?

unsigned int x;

Example 2

What can be concluded from the following code?

```
unsigned int n_{countries} = 27;
```

Conclusions

- n_countries is probably a number of countries
- n countries is always positive
- coder is unaware of the literature or some complex code is coming
- n_countries will have its value changed at least once