Context of Use analysis form	
Version 1.1	
Product name and version:	
Version of CoU analysis:	
Date:	
Analysis by:	
Checked by:	
,	
Comments in red are reminders of	what to do.
Remember to save this spreadshe	et under another name once you've entered data!
·	
This entire spreadsheet may be im	ported into a word processing document in landscape format.
	akowski, Human Factors Research Group, University College Cork, Ireland.
-	
Since this scheme of CoU is collate	ed from several sources, no copyright or IPR is asserted.

Cut and paste if more than 6 user types involved - also amend t	user/task mapping sheet Indicate if relevant to evaluation	
USER Cat. 1	indicate ii relevant to evaluation	
User category name:	Beginner Child	
USER ROLE		
Direct user	Yes	
Indirect user Supporting user	Yes No	
Monitoring user	No	
Other	No	
SKILLS & KNOWLEDGE		
Education level	Primary level education (reading, clicking)	
Qualifications for job Training or experience in the business processes	No qualification needed, beginner must be able to use DE	
Linguistic ability	Business experience has no sense for that Just basic knowledge, like reading	
General computer experience	just using of mouse	
Product experience	central system, but no experience of other similar system	
Training or experience in product use	No training end experience needed	
Input Skills	using mouse, keyboard, but no skill otherwise	
PHYSICAL ATTRIBUTES	any ago, but more likely young	
Age Gender	any age, but more likely young any Gender	
Physical Characteristics	no special physical characteristic	
ATTITUDE AND MOTIVATION	The openion projects or an action and	
Attitude to the job/ task	doubt about job achievement by this mean	
Attitude to the product	fear to use a new, unknown system	
Attitude to information technology	this kind of user generally afraid and not confident for IT	
Attitude to employing organisation Level of motivation to use system	no organisation - no sense for that depends on the experience in IT stuff	
JOB CHARACTERISTICS	depends on the expendence in 11 stail	
Job Function (title)	-	
Job History	-	
Hours of Work / Operation	<u> </u>	-
Job Flexibility Work Autonomy	-	
USER Cat.2 User category name:	Indicate if relevant to evaluation Advanced (Admin)	
USER ROLE		
Direct user	yes	
Indirect user	Yes maybe affected by admin tasks of other users	
Supporting user Monitoring user	yes, can set parameters, install programs, give support	
Other		
SKILLS & KNOWLEDGE		
Education level	no education required to use the system	
Qualifications for job Training or experience in the business processes	basic training no relevant for our project	
Linguistic ability	No special linguistic ability, except knowing how to read / write	
General computer experience	previous computing experience probably expected	
Product experience	maybe some experience in the system, to be able to use	
Training or experience in product use	ninimal experience to know what the system is capable of	
Input Skills PHYSICAL ATTRIBUTES	use of keyboard, mouse, external devices, trackpad, tablet	
Age	-	
Gender		
Physical Characteristics	-	
ATTITUDE AND MOTIVATION		
Attitude to the product	maybe used to more conventional systems	
Attitude to the product Attitude to information technology	may be surprised by different design and aproach on first regular use	
Attitude to employing organisation	not relevant	
Level of motivation to use system	quite high because it's a means of acomplishing desired tasks	
JOB CHARACTERISTICS		
Job Function (title)	no	
Job History Hours of Work / Operation	\vdash	
Job Flexibility		
Work Autonomy	<u> </u>	

Cut and paste if more than 6 tasks involved - also amend user/task m		
TASK 1	Indicate if relevant to evaluation	
Task name Task objective		
TASK EXECUTION Degree of choice in use of system to carry out task Criticality of the task output		
Degree of precision required in output Autonomy of user in completing task		
Other execution constraints TASK FLOW		
Task input / starting condition Task output / finishing condition Task side effects		
Task dependencies Linked tasks		
Task Postponement TASK DEMAND ON USERS Task frequency		
Task duration Task flexibility / pacing		
Physical & mental demands Complexity as perceived by user		
TASK SAFETY Safe to operator Safe to secondary users		
Implications for immediate informational envronment Implications for wider informational environment		
TACK 2	Indicate if relevant to evaluation	
TASK 2 Task name Task objective		
TASK EXECUTION Degree of choice in use of system to carry out task		
Criticality of the task output Degree of precision required in output		
Autonomy of user in completing task Other execution constraints TASK FLOW		
Task input / starting condition Task output / finishing condition		
Task side effects Task dependencies Linked tasks		
Task Postponement TASK DEMAND ON USERS		
Task frequency Task duration		
Task flexibility / pacing Physical & mental demands Complexity as perceived by user		
TASK SAFETY Safe to operator		
Safe to secondary users Implications for immediate informational envronment		
Implications for wider informational environment	<u>L_L</u>	
	Indicate if relevant to evaluation	
TASK 3 Task name		
Task objective TASK EXECUTION Degree of choice in use of system to carry out task		_
Criticality of the task output Degree of precision required in output		
Autonomy of user in completing task Other execution constraints		
TASK FLOW Task input / starting condition Task output / finishing condition		
Task side effects Task dependencies		
Linked tasks Task Postponement		
TASK DEMAND ON USERS Task frequency Task duration		
Task flexibility / pacing Physical & mental demands		
Complexity as perceived by user TASK SAFETY		
Safe to operator Safe to secondary users Implications for immediate informational envronment		
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Implications for wider informational environment		
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Implications for immediate informational environment Implications for wider informational environment

/ Task mapping	Tasks:	1	2	3	4	5	6
User types:	0	0	0	0	0	0	Enviro ents
1 Beginner Child	Standard						Stand
2 Advanced (Admin))						
3							
4							
5							
5							

Put an = sign for each User / Task combination and point and click to relevant environment type. Highlight cells (eg in bold) which will be part of test scenario.

Delete irrelevant columns or rows.

Cut and paste if more than three environments involved. Connect up with User/Task Matrix Indicate if relevant to evaluation **ENVIRONMENT 1** Name for Environment Standard **SOCIAL** Multi / single user environment Assistance available (eg help desk) Interruptions **ORGANISATIONAL** policy aims culture procedures mode of communication User monitoring in progress Feedback on job given **TECHNICAL** Standalone / networked (Supporting) software required Hardware required Additional hardware / software resources required Type of network connection required **PHYSICAL** Standard Office Laboratory or training class Home / Informal Kiosk Other: specify Location **Auditory Environment** Thermal Environment Visual Environment Stability of Environment Posture required of user Necessary furniture / resources Amount of available space Health hazards Protective clothing needed Indicate if relevant to evaluation **ENVIRONMENT 2** Name for Environment SOCIAL Multi / single user environment Assistance available (eg help desk) Interruptions **ORGANISATIONAL** policy aims culture procedures mode of communication User monitoring in progress Feedback on job given **TECHNICAL** Standalone / networked (Supporting) software required Hardware required Additional hardware / software resources required Type of network connection required **PHYSICAL** Standard Office Laboratory or training class Home / Informal Kiosk Other: specify Location **Auditory Environment** Thermal Environment Visual Environment Stability of Environment Posture required of user Necessary furniture / resources Amount of available space Health hazards Protective clothing needed Indicate if relevant to evaluation **ENVIRONMENT 3** Name for Environment **SOCIAL** Multi / single user environment Assistance available (eg help desk) Interruptions **ORGANISATIONAL** policy aims culture procedures mode of communication User monitoring in progress Feedback on job given **TECHNICAL** Standalone / networked (Supporting) software required Hardware required Additional hardware / software resources required Type of network connection required **PHYSICAL** Standard Office Laboratory or training class Home / Informal Kiosk Other: specify Location **Auditory Environment** Thermal Environment Visual Environment Stability of Environment Posture required of user Necessary furniture / resources Amount of available space

Health hazards

Protective clothing needed