



Communications Report 2014

Prepared for: June O'Reilly

Prepared by: Robert Gabriel

18 December 2014

Student Number : R00102430

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EXECUTIVE SUMMARY

Project Outline

Soap Box

For this soapbox presentation. I was given the task to take something I hate and to rant or bitch about it for 10mins in front of the class. My soapbox was about the public education and the handling of people with dyslexia.. With this assignment, I had to see how my presentation skills were like and public speaking. I had to practise over and over again in front of a mirror. I then had to do the presentation in front of my lecturer June O'Reilly and the class..

Email Assignment

With this assignment, I had to write a letter(email) of complaint to my partner Tracey Nixon pretending to be a lecture over a small problem and blow in completely out of control. With this assignment, Tracey would then reply with a response.

Debate Assignment

For this assignment I was in a group of Threes, Darren White, Michael Mahoney and Myself. We had to come up with a topic which was should the internet be censored and debate it front of the class. You had to do an introduction about the topic, the for the motion points, against, a three min interaction, questions and answers and then a final votes and comments on it by the mc. This had a lot of pressure on me as I had to Darren's part as well.

Class

In class lectures , we were taught about different types of debating and speeches techniques. I also got feedback from June at different times about how to perform and speak better.

TERMS OF REFERENCE

1. To provide a written account of work completed;
2. To supply evidence of work completed;
3. To assess your own performance and that of the groups you were in;
4. To display logical ability and attention to detail in the presentation of the report.

SOAPBOX

Bullet Points

What I did was,

1. Picked different topics I hated
2. Said them to June.
3. We agreed on funding for dyslexia in primary and secondary school.
4. I wrote the first draft
5. Got it peer reviewed in the web class.
6. Practiced in front of the mirror .
7. Made another draft
8. Practiced tips June had said in class
9. Wrote final draft and got it spelled checked and reviewed.
10. Practiced it again
11. Performed it on the class.
12. Wrote the cue cards.
13. Did it in front of the class.

Soapbox Script

Hello Everyone for people who don't know me, My name is Robert Gabriel and I'm from Web 3 in the computer department. The topic I'm going to talk (bitch) about is funding for dyslexia in primary and secondary school.

Every year, hundreds of children go through school with some sort of learning disability, such as dyslexia, not being able to read or write the same way everyone else. My problem with this is that schools only have the funding for one child a year to get tested for dyslexia. How can a school choose which child gets tested? Every tested student is entitled to readers, laptops, extra time in exams and spelling and grammar wavers in exams. Who makes this call? Which child gets tested over another? It sickens me that we are charged more money in taxes, but none of it is going back to the increasingly overcrowded schools and special needs students who are falling through the cracks.

The reason I have strong feelings about funding for people with dyslexia is that I always found reading and writing difficult. I didn't get tested in primary school because the school kept dismissing my problems and the same thing happened in secondary school until two of my teachers told my parents that I would be best dropping out of school after the Junior Certificate Pre-exams and told the class I didn't earn my pre-results.

My parents were unhappy to say the least and they caused a fuss, so I got tested. I ended up getting the support I needed and my grades shot up . Life became sweeter for me when I entered a programming competition and won my school 5 thousand euros. I then went on to win several huge awards and work for major companies. The teacher who told my parents I should drop out apologised to me in from of the whole school.

However, every day, the question goes through my mind: what if I was never tested? How different would my life have been? Are there any children currently in the situation I endured, going through the same thing, but not being tested. Sadly there is still not enough funding for schools and the children who need it and this leaves me speechless with anger.

Thank you very much .

Robert Gabriel : R00102430

Soapbox Cue-cards

EMAIL DUES

What I did

1. Picked a topic with Tracey before hand.
2. Wrote the first draft of the email.
3. Reviewed it for spell checking and grammar.
4. Sent it to June and Tracey.
5. Waited for Tracey reply.
6. Discussed it with June and Tracey.
7. Went to Junes Office with Tracey and went over it and make corrections.
8. Rewrote it with Junes corrections.

Email due Original (Mine)

Dear Ms Tracey Nixon,

My Name is Robert Gabriel (R00102430), I am currently a student at CIT studying computer science with web development (Web 3). I am sending you this letter, in the hope that you could rectify an issue not just for myself, but also for the greater, younger entrepreneurs and inventors studying at CIT. It has to do with the lack of pure American style candy in the local CIT shop.

As an entrepreneur/inventor in CIT, I first hand can attest to the benefits of consuming the chemically colored, sugar and energy filled, carbohydrate busting, freedom fighting American candy. The likes of Reese's cups, Jolly Ranchers and Big Reds offer these benefits unlike the candy brands within Europe that are strictly controlled by the European Food Safety Authority. I'm sad to say that these candies seem to be missing in CIT shop shelves. The reason for my request is that chemicals in the pure American candy give the same effect of LSD without the stigma. The sugar LSD effect allows the mind to expand beyond the limiting walls of thought, the same walls which we are taught to overcome in the current school system when it comes to problem solving and creative thinking. It annoys me that we do not have the opportunity to use this sugar high as inspiration for new ideas and businesses. Are you limiting us so that we don't leave college to start a business? If so, what is the point of the relationship with the Rubicon and innovation?

This is an issue of the greatest of importance and should be addressed at the earliest convenience of the staff of CIT, I live in hope that a solution can be devised so that more American candy will reach the shelves of the CIT shop. I hope this problem can be resolved before it affects CIT's and the student's reputation and relationship with companies after graduating.

Warm regards

Robert Gabriel

Chairperson of the Idea Hub

"Taking LSD was a profound experience, one of the most important things in my life. LSD shows you that there's another side to the coin, and you can't remember it when it wears off, but you know it. It reinforced my sense of what were important—creating great things instead of making money, putting things back into the stream of history and of human consciousness as much as I could." Steve Job

Email Corrections

Email Improved

Dear Ms Tracey Nixon,

My Name is Robert Gabriel (R00102430). I am currently a student at CIT studying computer science with web development (Web 3). I am sending you this letter in the hope that you could rectify an issue not just for myself, but also for the younger entrepreneurs and inventors studying at CIT. It has to do with the lack of pure American style candy from in the local CIT shop.

As an entrepreneur/inventor in CIT, I first-hand can attest to the benefits of consuming the chemically colored, sugar and energy filled, carbohydrate busting, freedom fighting American candy. The likes of Reese's cups, Jolly Ranchers and Big Reds offer these benefits, unlike the candy brands within Europe that are strictly controlled by the European Food Safety Authority. I'm sad to say that these candies seem to be missing from CIT shop shelves.

The reason for my request is that chemicals in the pure American candy give the same effect of LSD without the stigma. The sugar LSD effect allows the mind to expand beyond the limiting walls of thought, the same walls which we are taught to overcome in the current school system when it comes to problem-solving and creative thinking. It annoys me that we do not have the opportunity to use this sugar high as inspiration for new ideas and businesses. Are you limiting us so that we don't leave college to start a business? If so, what is the point of the relationship with the Rubicon and the idea of innovation?

This is an issue of the greatest of importance and should be addressed at the earliest convenience by the staff of CIT, I live in hope that a solution can be devised so that more American candy will reach the shelves of the CIT shop. I hope this problem can be resolved before it affects CIT's and the student's reputation and relationship with companies after graduating. I look forward to your response.

Warm regards

Robert Gabriel

Chairperson of the Idea Hub

"Taking LSD was a profound experience, one of the most important things in my life. LSD shows you that there's another side to the coin, and you can't remember it when it wears off, but you know it. It reinforced my sense of what were important—creating great things instead of making money, putting things back into the stream of history and of human consciousness as much as I could." Steve Job

Tracey Original Email

Dear Mr Gabriel

I am writing in response to your e-mail on the sweets. I am concerned that you need a LSD like sugar high to get new ideas. Now if this is as I hope just an excuse to get some American candy on the shelves. Than I may be able to help and increase your CV as you will be doing the work.

Option one.

Get a petition to the student body on if they would like the shoppes to sell American candy. When you have over 300 names put it to one side you will need it for later. Now go to the shoppes and ask to speak to the person in charge, when you talk to this person ask them if it would be possible to get the candy. They will likely come back with one of two answers. One that they can't or will not get the candy in that is their choice. Two that they are not sure if it will sell in which case you can show the petition.

Option two.

I know there are sweet shoppes in Cork city centre that might sell them.

That is all I can do to help you. I do have one more thing to say is try not to rile on the sugar high to come up with ideas relaxing your brain and coming back later would be a better way and will help you more in the long run. Also I hope you have a great dentist. Good luck getting your sweets

Regards

Tracey Nixon

Tracey Improved Email

Dear Mr Gabriel

I am writing in response to your e-mail on the lack of creative thinking fuel in CIT. I am concerned that you need a LSD-like sugar high to get new ideas. Now if this is, as I hope, just an excuse to get some American candy on the shelves. Then I be able to help you. You will be doing the work and this will provide you with an opportunity to add to your CV.

We in the complains office have no control over what the shops put on the shelves.

So choose from the following two options:

Option one

1. You will need to get a petition, in this petition you will ask the students how they feel about American candy and if they would like for it to be sold in the shop.
2. Set a cap on the number of signatures you may need I would give may be 300-400 names
3. When you have the max number put the petition you may need it for later
4. Go to the shop
5. ask to speak with the person in charge
6. talk to them about the sweets
7. if they are hesitant to sell the candy show them the petition it will show that there is a market for the candy
8. that is all you can do the choice is theirs

Option two

Is not much of an option, but you can try shops in the city, there are a few sweet shops.

That is all I can do to help you.

I do have one more thing to say: try not to rely on the sugar high to come up with ideas. Relax your brain and come back later. It would be better way to stimulate creation .

Also, I hope you have a great dentist. Good luck getting your sweets.

Regards

Tracy Nixon (Head of Complains office)

DEBATE ARGUMENT

What I did .

1. Researched the project
2. Tried multiple times to get Darren.
3. Took Darren's part on as well after he dropped out without telling us.
4. Wrote two speeches.
5. Praised with Michael.
6. Wrote drafts of the power point.
7. Practiced with Michael
8. Discussed with Michael the flow of the debate.
9. I did the was the mcing ,and the opposite motion.

Mc

Debate Argument

Motion: That the internet should be censored.

Robert Gabriel WEB3 - MC

Introduction

Hello, everyone and welcome here today to the Batcave look alike. My Name is Robert Gabriel and I will be your Mc today for the motion The internet should be censored. I'm also joined here today by Michael Mahony who is for the motion and My identical twin brother also called Robert Gabriel.

History about topic

So First can I get a raise of hands for the people who know who the man behind me is. Oh for the people who don't know the man behind me is called Julian Assange. He is the founder of famous website called WikiLeaks. The website international, online, non-profit, journalistic organisation which publishes secret information, news leaks, and classified media from anonymous sources. It can into the public eye in 2010 when a USA marine upload the tragic files, where it show videos and documents of the USA killing innocent people and testing weapons. The media was and wasn't reporting on it, fox news famously not reporting everything about. Julian Assange was forced to flee the USA.

Another person called Edward Snowden also had another faith were he released more files to WikiLeaks. The files he released he got from working as NSA the national security agency it support and had access to files stating how and why the USA were listing into their people's phones, internet history and more. He also had to leave the country. He's currently living in Russia with a 5 year visa.

So should the people have access to this information or is it censorship.

Flow of today and Voting

Today Michael and Darren will make points for and against the reasoning on this. Before they start can I get a show of hands on if people think the internet should be censored.

Gets amount of votes, write on board

So before we start I ask people to turn their phones, pages etc on silent or off. Also please no taking.

So Please welcome Michael on stage who is for the internet being censored.

Thank you Michael, can we give Micheal round of applause.

Now that we have heard from Michael on why the internet should be censored. Can we give a warm welcome my twin Robert on why the internet shouldn't be censored .

Thank you Robert, can we give Robert round of applause also.

Interaction

So to get a debate going, how do you each thinking about the fact that millions are stole every day online?

Question and Answers

Now that Darren and Michael has gotten their points across. We will open the floor to Questions and answers for both parties. Please raise your hand and I will pick people to ask. Everyone will get there questions answers.

Ask questions here.

Okay that's perfect , now the questions and answers are finished,

Vote again

Can I get another show of hands on which people think? If their minds have been changed?

Takes votes

Thank you for everyone for coming today. I hope everyone has a great day.

Supports

Motion: That the internet should be censored.

Michael Mahoney DWEB3 - Supports

Introduction

I'm here today in support of the motion that the internet should be censored. This is a controversial topic in these modern times and it's currently being debated in countries across the globe. I've prepared four points that I hope will back up my argument. My First point is that the internet allows minors to access graphic content with relative ease. Point two being that the internet contains falsified information which leads to people being misinformed. Point three is that the internet exposes people to racial hatred. And finally, point four being that all other forms of media are censored and that the internet should be no different. I hope that after hearing these points you will be convinced that the internet should be censored.

The internet allows minors to access graphic content with relative ease.

One of the primary arguments you'll hear for internet censorship about how the internet exposes minors to graphic content. There's literally no limit to what can be uploaded to the web in relation to graphic content and it's out there for everyone to see. Some people argue that it's up to the parents to monitor their children's internet activity. That was a fine solution back when the only access people had to the internet was through their home computer but nowadays the internet can be accessed wirelessly through laptops, tablets, and phones and from any place where there is an open connection. So it's just unrealistic to think that parents can constantly be aware of when their kid is online and what they're viewing. Internet censorship will make sure that this kind of content isn't available in the first place. It will make the internet a safer place for minors and it will relieve parents of any worries they may have.

The internet contains falsified information which leads to people being misinformed.

The internet is a fantastic source of information and it is a great tool for education and keeping up to date with world news. Unfortunately though a huge amount of the information out there comes from unreliable sources and a lot of the time is just plain false. This makes using the internet to assist in education that much more difficult as there's the extra task of figuring out what's true and what's not when researching a particular topic. This is especially annoying for students as this abundance of false information can lead to failure in a subject. This false information also often leads to people being out of touch with reality. Take the recent ebola outbreak for example. When word got out that there had been an outbreak of ebola various "news" sites took this as an opportunity to gain views by fear mongering. Articles with sensationalist headlines littered social media for weeks. The outbreak took place in West Africa yet these sensationalist stories that spread online lead people, who lived thousands of miles away, to believe that they were exposed to it. Internet censorship will make sure that these websites can no longer exploit people's emotions with false articles for monetary benefit.

The internet exposes people to racial hatred.

The internet provides people with an outlet for voicing their opinion and this is taken advantage of in both positive and negative ways. Even the most casual of internet users would have noticed the amount of hateful comments that can be found on almost any site that provides a comment section. A vast majority of the time these comments are race related. If you go online and view any article that mentions race or any video or image that shows a diversity of race you're bound to find comments that spew racial hatred. You don't even have to go looking too hard for these comments as well as they're usually at the top, as a lot of sites, such as YouTube, order their comments by controversy. Internet censorship will make sure that hateful comments will be blocked as people should be allowed to browse mainstream websites without being insulted. All other forms of media are censored and the internet should be no different. When discussing internet censorship a lot of people tend to forget that it's the only form of media that isn't censored. Movies, t.v., music, games, magazines and newspapers are all censored and these forms of media are even harder to access than the internet. We've come to accept that there are some things that aren't appropriate to display using other forms of media so why should the internet be any different? There would be outrage if there was a t.v. show or a magazine that showed scenes of real life murder, assaults or gore in general, yet there are a huge amount of websites out there with the sole purpose of archiving such footage. Internet censorship will bring the internet up to speed with current regulations that already affect other forms of media.

Conclusion

In conclusion, you can see that internet censorship is a positive thing that will make the internet a safer place for minors, filter out false information, prevent the posting of hateful, racist comments and bring the internet up to speed with current regulations.

Oppose

Motion: That the internet should be censored.

Robert Gabriel WEB3 - Oppose the Motion

Introduction

Thank you, Robert.

My name is Robert, and As Robert Said I'm against the motion that the internet should be censored.

Too Much Government Control

My first point is Too Much Government Control. What is meant by this? Like discussed earlier, The Government doesn't always make the right choice. Who or what should be in charge of what people or people can see. Going back to the Edward Sweden, choices the governments make are not allows for the best. In a larger scale, who should make these choose. It will become a power struggle, where innocent websites will be flagged for no reason and the public will have to suffer. Who has the right to say what is banned and what isn't.

Laws that are already there

For my second point, I look towards to laws that are already there. Laws against things like inciting crime and child pornography. Not by censoring the internet at the risk of infringing on innocent people's speech. Us as people have the right to say whatever we want online, why should new laws be brought in online when the laws that are there at the moment are not working. The internet has been called its own country in past papers. You cannot control it but better to embrace it.

Blatant violation of Internet privacy and freedom of press

I would like for my third point, bring your attending to the fact its a blatant violation of Internet privacy and freedom of press. That if the internet was censored it would violate our freedom to express ourselves online not matter what the topic. All you have to do is look toward North Korea, to why it's a bad idea. In North Korea, all media are censored, the people have no idea what is going on, all they think is their leader is perfect and the north America is the centre of hell. It's wrong and people should have the right to all information to matter what. Just look at what Edward Snowden did, it gave awareness to privacy on the internet.

People asking for help / Turkey's wars. & Conclusion

My last and final point is short but strong, Being able to help and change the world and getting your message out, for example, the use of this during Turkey's wars.

For people who don't know what happened twitter was used by civilians to send messages of help to the outside world about what the Turkish government was doing. These messages started to get censored until the civilians started to code their messages. There messages spread and got out, it highlighted the censorship but it also allowed for them to get help.

It can only be imagined how else this might have turned out if there messages where never come out. How could the internet be unreasoned.

Thank you very much, these were by four points.

Cue-Cards

Welcome

1. My Name is Robert Gabriel
2. I'm Against the motion.
3. I have 4 points.

Point one

1. Too Much Government Control.
2. Julian Addison
3. Edward Snowden
4. Innocent websites

Point Two

1. laws that are already there
2. Not by censoring the internet at the risk of infringing on innocent people's speech
3. new laws ?
4. You cannot control it but better to embrace it.

Point Three

1. blatant violation of Internet privacy and freedom of press
2. North Korea
3. people should have the right to all information
4. Edward Snowden did

Point Four

1. Turkey unrest , uprising
2. Twitter for freedom of speech
3. Turkey Censoring tweets about it.
4. Getting the message out.
5. How could it turn out.

None for the Mc

Notes from Debates

Water charges

There is no more broadcast licences.

Why should we follow Germany , when it the government that can't be trusted,

Hookers

Don't you think the laws would help against rape and the like if it was allowed ?

Wheres the proof this wouldn't work ?

Weed cannabis

Where are you getting your figures from ? (Note theses are not making sense)

Death Penalty

How about both of you feel if your family member was about to be put to death.

Video Games are good for you

What your thoughts on videos being banned , should that be allowed if there both good and bad for you ?

Beer on campus

This is for the person for, wouldn't it be best to test it on a slow roll out, and not to have to spirits, Don't you think thats correct way to go about it .

Mobile phones,

This is for against , this is correct , mobile phones are not running it . The times have changed , for the better , why its simply replacing the tv. They have said this problem every time a new gadget comes away.

The internet should be censored

Mo : Robert Gabriel
For : Michael Mahoney
Against : Robert Gabriel

What is censorship on the internet?



Lets take a vote

For or Against

Reasons For

1. The internet allows minors to access graphic content with relative ease.

Reasons For

2. The internet contains falsified information which leads to people being misinformed.

Reasons For

3. The internet exposes the people to racial hatred.

Reasons For

4. All other forms of media are censored and the internet should be no different.

Reasons Against

1. Too Much Government Control

Reasons Against

2. There are already laws against things like inciting crime and child pornography. Not by censoring the internet at the risk of infringing on innocent people's speech

Reasons Against

3. It is a blatant violation of Internet privacy and freedom of press .

Reasons Against

4. Being able to help and change the world and getting your message out, for example, the use of this during Turkey's wars.



Debate

Questions and Answers

Lets vote

EMAIL COMMUNICATIONS

Cork Institute of Technology Mail – (no subject)



1 message

19 November 2014 at 16:01

Just checking if your available to do a practice tomorrow at 2pm ? :)

Warm regards
Robert Gabriel

<https://mail.google.com/mail/u/1/?ui=2&ik=573124098&view=pt&asdasen.white%40mystic.in&signature=&search=14Kk-6WQ0P1QJF4A&siml=14Kk...>

Cork Institute of Technology Mail - (no subject)



19 November 2014 at 13:57

Myself and Micheal , cant make it today , are you going to class tomorrow ? would you let us know ?

<https://mail.google.com/mail/u/1/?ui=2&ik=573124055&view=pt&as=darren.white%40mycit.ink&as=true&as=ch&query=&th=149c833540ac3160&siml=149c83...> 1/1

Cork Institute of Technology Mail - Summary of Debate - Invitation to edit



14 October 2014 at 10:18

[Open in Docs](#)

Digitized by Google

<https://mail.google.com/mail/u/1/?ui=2&ik=573124059&view=glsq-michael.mahoney%40nyctlink.net&search=query&to=1496073ee0d800&siml=04...>



30 November 2014 at 20:20

Updated the google docs with the counter arguments and the power point.

Warm regards
Robert Gabriel

Can you send those to me?

(Quoted text hidden)

Hi Robert,

Sweet. I'll check it out.

Regards,
Michael Mahoney
(Quoted text hidden)

Hi Robert,

Sweet. I'll check it out.

On 30 November 2014 at 20:20, Robert Gabriel <robert.gabriel@mycit.ie> wrote:
[Quoted text hidden]

<https://mail.google.com/mail/u/1/?ui=2&ik=5731240594&view=pt&asjone%20michael%20mahoney%40mspsk.idg-studentsearchquery&th=14d23c22b1e5df...>

12/5/2014

Cork Institute of Technology Mail - Debate



Robert Gabriel <robert.gabriel@mycit.ie>

Debate

1 message

Robert Gabriel <robert.gabriel@mycit.ie>
To: daren.white@mycit.ie

1 November 2014 at 16:34

Hi Daren,

Im Robert Gabriel, Im in your group for the debate was wondering if your free next week to meet up to go over everything ?

Mine and micheals timetable is below

<http://timetables.cit.ie:70/reporting/individual.Student+Set;name;CO.WEB3%6D%6A?weeks=&days=1-5&periods=1-40&height=100&width=100>

—
Warm regards
Robert Gabriel

<https://mail.google.com/mail/u/1/?ui=3&ik=371124058&view=pt&pg=details=&ik=48&mycit.ie&pg=timetables&pg=3&ik=3496347&id=2260&id=14963...> 1/1



13 November 2014 at 08:52

I hope that anxiety has now increased substantially.

June

12/5/2014

Cork Institute of Technology Mail - Dedate



Robert Gabriel <robert.gabriel@mycit.ie>

Dedate

2 messages

Robert Gabriel <robert.gabriel@mycit.ie> 28 November 2014 at 09:11
To: Darren White <darren.white@mycit.ie>
Cc: Michael Mahoney <michael.mahoney@mycit.ie>
Bcc: June O'Reilly <June.O'Reilly@cit.ie>

Hi Darren,

Sorry for emailing again , just wondering if your still taking part ? As we need to go to a practice session with June and get our power point done for her as its on the 5th of December (final presentation.

Just let me know :)

--

Warm regards
Robert Gabriel

June O'Reilly <June.O'Reilly@cit.ie> 28 November 2014 at 09:13
To: Robert Gabriel <robert.gabriel@mycit.ie>, Darren White <darren.white@mycit.ie>
Cc: Michael Mahoney <michael.mahoney@mycit.ie>

There is an important rehearsal today for all groups in IT2 at 1 pm. Your attendance is essential if you wish to attempt to complete this module.

Regards,

June

From: Robert Gabriel [mailto:robert.gabriel@mycit.ie]
Sent: 28 November 2014 09:12
To: Darren White
Cc: Michael Mahoney
Subject: Dedate

[Quoted text hidden]

<https://mail.google.com/mail/u/1/?ui=2&ik=57312405f8&view=pt&q=darren.white%40mycit.ie&q=qs=true&search=query&th=149f5abbae5db4b1&siml=149f5a...> 1/1



28 November 2014 at 09:11

Warm regards
Robert Gabriel

June

[Quoted text hidden]



28 November 2014 at 09:11

Warm regards
Robert Gabriel

June

[Quoted text hidden]



Hi Robert,

It makes some good points that may put me on the spot.

Hi Micheal,

Giving your opponent material to attack you with! Great idea. You'll have your reaction pre-programmed.

I like the 'may'. :)

That's the way to go, so neither of you are flummoxed on the spot.

From: Michael Mahoney [michael.mahoney@mycrl.ie]
Sent: 29 November 2014 15:32
To: Robert Gabriel
Cc: June O'Reilly
Subject: Helpful Article

https://mail.google.com/mail/u/1/?ui=2&ik=571124059&view=pt&pg=one%20micahel_muhoney%40nps.cit.indiana.gov&searchquery=&th=14962cda72a5eada...



Hi Darren,

Will you let me know if you got my last email ?

Warm regards
Robert Gabriel

Ya sorry i took so long to get back can meet ye any time today before the class
[Quoted text hidden]

Hi Darren,

Myself and Michael are free all day tomorrow if your free at any stage :)

Sent from my iPad
(Quoted text hidden)

OK I am as well when is the debate taking place?
(Quoted text hidden)

Hi Darren ,

I fell ill the last few days are you able to meet up Tuesday or Monday as the presentation is on Wednesday at 5 :)

[Quoted text hidden]

Hi Darren ,

Are you able to meet up tomorrow or Wednesday :)
Just let me know :)

Sent from my iPad
(Quoted text hidden)

<https://mail.google.com/mail/u/1/?ui=2&ik=5731240594&view=sdk&garden.white%40myk.id&asr=sk&searchquery=&th=1497c39687100a218&siml=1497c39...>

Cork Institute of Technology Mail - Hi Darron



19 November 2014 at 11:54

Just wondering if your going to class today ?
Just let us know :)

<https://mail.google.com/mail/u/1/?ui=2&ik=573124059&view=spt&q=darren.white%40myk.it&as=true&search=query&th=149c7e7af0680ba&siml=149c7e...>



13 November 2014 at 11:48

Robert Gabriel <robert.gabriel@mycit.ie>
To: Damien White <damien.white@mycit.ie>

Thats no problem , just let me or Micheal know if the future as she was happy :)

Warm regards
Robert Gabriel

OTHER COMMUNICATIONS MEDIA

Google Docs

4 December, 17:24
Robert Gabriel
3 December, 14:29
Robert Gabriel
1 December, 13:59
Robert Gabriel
30 November, 20:18
Robert Gabriel
28 November, 11:28
Michael Mahoney
28 November, 10:57
Michael Mahoney
Robert Gabriel
28 November, 10:54
Robert Gabriel

<https://docs.google.com/presentation/d/1rgf6a4kgp3nx5XjMNH8v3h2FMIEqu1Z10lvjtBerbKE/edit?usp=sharing>

Google Slide Show

Today, 00:03
Robert Gabriel
30 November, 20:14
Robert Gabriel
23 November, 00:57
Robert Gabriel
18 November, 09:55
Robert Gabriel
12 November, 12:47
Darren White
Robert Gabriel
11 November, 14:38
Michael Mahoney
Robert Gabriel
4 November, 19:14
Robert Gabriel
2 November, 18:37
Robert Gabriel
2 November, 12:58
Robert Gabriel
1 November, 16:51
Robert Gabriel
29 October, 12:28
Robert Gabriel
29 October, 11:26
Robert Gabriel
28 October, 12:00
Darren White
28 October, 10:53
Michael Mahoney
25 October, 13:12
Michael Mahoney
19 October, 15:17
Michael Mahoney
15 October, 15:46
Michael Mahoney

https://docs.google.com/a/mycit.ie/document/d/1oQUjBmLd-rmtH_Y366IRX3umcGKLj99EQH2VSp-0CHE/edit?usp=sharing

SCHEDULE OF MEETINGS HELD

Note : Because Michael and Robert are in the same class, we just talked after class.

Meeting One

Date: 08/10/2014

Meeting Place: F1.2

Attended: Michael Mahoney, Robert Gabriel, Sean Horgan

Details: Our group was formed today and we went straight into discussing what motion we would debate. We decided on the motion "that the the internet should be censored". We also decided on our roles; Robert is the MC, Michael is to support and Sean is to oppose.

UPDATE: Sean is no longer doing Communications. Our third member is now Darren White.

Meeting Two

Date: 28/10/2014

Meeting Place: IT1.3

Attended: Michael Mahoney, Robert Gabriel, Darren White

Details: Today was to be the first day in which we meet the mystery wrapped in an enigma that is Darren White. The room was occupied so we decided to meet just outside the room instead. After some waiting Darren appeared to us. We introduced ourselves and decided on what must be done for our first rehearsal that day.

And just like that he was gone. it was all of 3 mins we spent with him

Meeting Three

Date: 28/10/2014

Meeting Place: IT1.3

Attended: Michael Mahoney, Robert Gabriel

Details: We discussed possible options to go without Darren. We thought of sock puppets, balloons with smiley faces and more. We also reviewed the scripts and talked about the layout. There is rumor of sandwiches which made us work faster and harder.

UPDATE: Robert is doing mc and optimise

Meeting Four & Five & Six

Date: 28/10/2014

Meeting Place: IT1.3

Attended: Michael Mahoney, Robert Gabriel

Details: Meetings Four, five and six are a lot alike, where we practiced and changed are presentations based on the feedback we got from June. We discussed different way we can do the debate. Who should go first. What to wear and so on.

We also talked about different jokes and topics.

PERFORMANCE ASSESSMENT

For a Performance assessment is hard to write about fairly , But what I can say about it is I gained a lot of experience when participating in this module as I had to learn a lot of new interesting things from making new friends , getting used to public speaking and writing essays even with the dyslexia. I learnt the importance of communications through email, for one it's important to respond which I got better at as the weeks went on. Two it's also a record of people talking. It helped me discuss and improve on thinking on the spot and how to handle a crowd in huge numbers.

Overall I gained great experience, even if it was just getting to know my team members better and working as a group. I would recommend picking this topic but making it exciting.

With the extra pressure of having two speeches and writing made it more difficult than normal , but overall i would give myself 78% for the reason , I did a lot of research, practicing , but I did make mistakes though the module and improved on them , like speaking and involving the crowd. I stepped up for the sake of the group when needed, which put a lot of pressure on myself at the last moment and took Darren's part on. The sandwiches were amazing. I asked questions to June , and got feedback when needed.

Overall I loved the module and do think my score for this should be between 68 - 78 %. As there are places I could have improved on, but the things I learnt from this module and Michael agrees helped us in the Third-year group project presentation and made it way easier for us. That alone helped us practice and Improve on our presentations and public speaking.

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APPENDICES ABC

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