

ISW rubric for the evaluation of CT-04 Effective Communication - Oral Communication Dimension

INDICATORS	DESCRIPTORS				EXAMPLES OF POSSIBLE EVIDENCES
	D. Not reached	C. Under Development	B. Adequate	A. Excellent	
<i>Communicates relevant information effectively.</i>	He/she may put forward some important ideas, but he/she do so in a poor and/or confusing way	Presents only a few ideas insufficiently	Presents the most important ideas effectively	The exposition is complete, adequately substantiating the ideas that he/she exposes in an effective way.	He/she takes all the main ideas into account, organises them well and explains them.
<i>The presentation is properly prepared and conforms to the set time.</i>	The presentation is not properly structured and/or does not adjust to the established time.	The exhibition is organised, but there is too much or too little information, and it does not fit in with the established time.	The presentation is organised, but there is too much or too little information, and it fits in with the established time.	The selection and organization of the content and its illustration (examples, analogies...) are coherent and the presentation adjusts to the established time.	Uses hierarchy, synthesis of ideas, examples of quality... in the presentation.
<i>Respects linguistic rules (correctness) and expresses itself</i>	Does not make good use of the language and/or does not use	Presentation is not fluent (limited language) and uses	Respects the linguistic rules and expresses himself/herself	Exposure is tailored to the audience, using specific, appropriate,	Properly uses the terminology of the subject matter and no vulgarisms or other

<i>correctly (clarity)</i>	the specific terminology of the subject	little or no specific terminology, or it is bad used	correctly, using the specific terminology of the subject in a relevant way	accurate and rich language and terminology.	linguistic errors are committed..
<i>Nonverbal communication is appropriate</i>	His/her nonverbal language does not support and/or distract your verbal speech	Nonverbal language shows some deficiency(s) or the speaker express with difficulty or nerves	Expresses him/herself calmly and confidently, and his/her non-verbal language is consistent with verbal language	Nonverbal language reinforces verbal: naturalness, firm gestures, varied rhythm and intentional intonation.	He/ she manifests natural gestures, adequate rhythm and intonation, tranquillity ... and absence of: incorrect posture, nervous gestures, monotony, bad pronunciation...
<i>Uses supportive media in a relevant way</i>	The required or necessary support media are not used	The support media used are inappropriate and/or misused.	Uses the required support media in a relevant way	The support media stand out for their quality and contribute to a better understanding of the discourse by the audience.	He/ she chooses the appropriate support resource and makes good use of it: austere presentations, coherent, taking into account the transition of ideas, respecting a homogeneous and legible format, of course, the text is not abused, connectors are used, markers, ...