Repositorios de software y software abierto

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¿Qué artefactos generamos al desarrollar?

Poll locked. Responses not accepted.

¿En donde se almacenan los artefactors que generamos al desarrollar?

- La computadora
- La memoría secundaria
- Los repositorios
- La memoría primaria

Poll locked. Responses not accepted.

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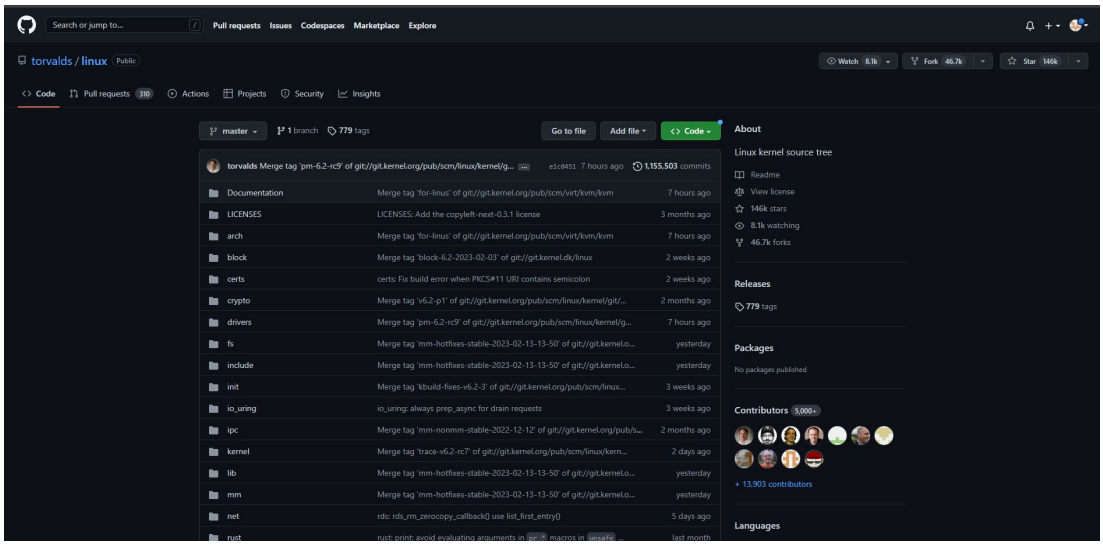
Existen distintos tipos de repositorios de software

Históricos	Tiempo de ejecución	Código fuente
Guardan distintas versiones de las aplicaciones. Incluyen repositorios de control de versiones, repositorios de seguimiento de problemas (*issue*) y comunicación de proyectos archivados.	Guardan la ejecución y uso de aplicaciones.	Guardan todo el código fuente de las aplicaciones.

GitHub es uno de los repositorios de código más usados…

GitHub *hostea* por debajo Git

En open source software, el código se encuentra abierto

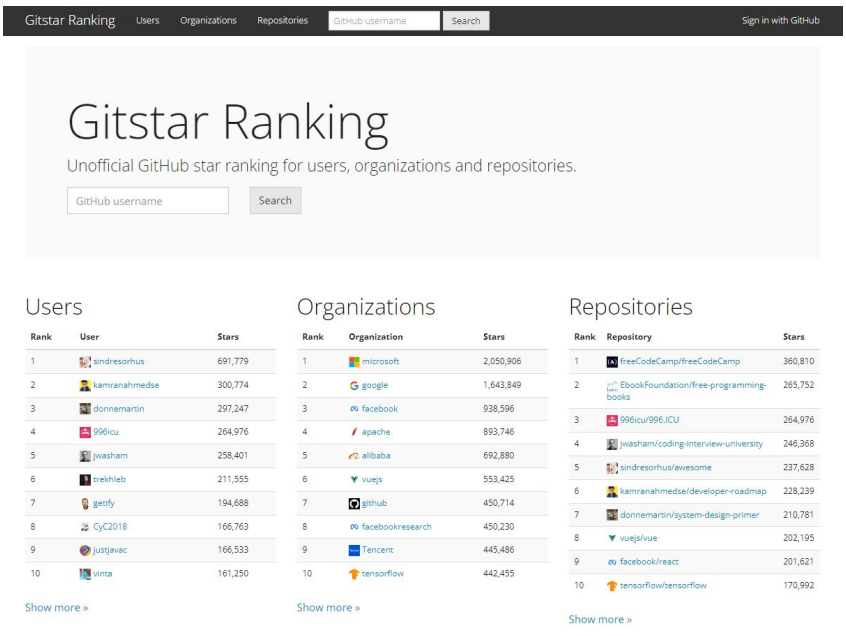


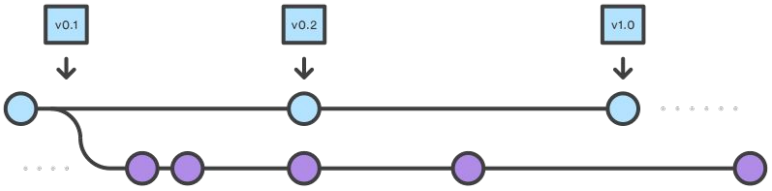
Moving from Closed to Open Source: Observations from Six Transitioned Projects to GitHub

Pavneet Singh Kochhar, Eirini Kalliamvakou, Nachiappan Nagappan, *Member, IEEE*, Thomas Zimmermann, *Senior Member, IEEE*, and Christian Bird, *Senior Member, IEEE*

Abstract—Open source software systems have gained a lot of attention in the past few years. With the emergence of open source platforms like GitHub, developers can contribute, store, and manage their projects with ease. Large organizations like Microsoft, Google, and Facebook are open sourcing their in-house technologies in an effort to more broadly involve the community in the development of software systems. Although closed source and open source systems have been studied extensively, there has been little research on the transition from closed source to open source systems. Through this study we aim to: a) provide guidance and insights for other teams planning to open source their projects and b) to help them avoid pitfalls during the transition process. We studied six different Microsoft systems, which were recently open-sourced i.e., CoreFX, CoreCLR, Roslyn, Entity Framework, MVC, and Orleans. This paper presents the transition from the viewpoints of both Microsoft and the open source community based on interviews with eleven Microsoft developer, five Microsoft senior managers involved in the decision to open source, and eleven open-source developers. From Microsoft's perspective we discuss the reasons for the transition, experiences of developers involved, and the transition's outcomes and challenges. Our results show that building a vibrant community, prompt answers, developing an open source culture, security regulations and business opportunities are the factors which persuade companies to open source their products. We also discuss the transition outcomes on processes such as code reviews, version control systems, continuous integration as well as developers' perception of these changes. From the open source community's perspective, we illustrate the response to the open-sourcing initiative through contributions and interactions with the internal developers and provide guidelines for other projects planning to go open source.

Index Terms—Empirical study, GitHub, open-source, Microsoft





Training Software Engineers using Open-Source Software: The Students' Perspective

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***Abstract*—Software Engineering courses often emphasize teaching methodologies and concepts in small and controlled environments over teaching, say, maintenance aspects of full-fledged real software systems. This decision is partly justified due to the difficulty of bringing to the context of a classroom a real software project. The widespread presence of open source projects, however, is contributing to alleviating this problem. Several instructors have already adopted contributions to open source projects as part of their evaluation process, and these instructors reported many benefits, including the improvement on students' technical and social skills. However, little is known about the students' perceptions regarding the need to contribute to an open source project as part of a Software Engineering course. To better understand the students' challenges, benefits, and attitudes, we conducted 21 semi-structured interviews with students who took these courses in five different Brazilian universities. We also enriched this data with an analysis of commits performed in the repositories that students contributed to. We observed that even though some instructors chose the open source projects to students to work themselves, some students and even the open source community participated in the process of choosing projects and tasks. Students' contributions varied concerning both complexity (measured by the number of additions, deletions, and edited files) and diversity (measured regarding the different programming languages used). Among the benefits, students reported improving their technical skills and their self-confidence. Finally, some students found extremely important for instructors' being involved with open source initiatives (extra-classroom).**

***Index Terms*—Open Source Software, Open Source Communities, Software Engineering Courses**

how collaborative software development occurs in a real-world environment [6].

However, it is far from trivial to bring software projects developed inside a software company to the context of a classroom due to license issues or the possibility to disclose sensitive information [7]; even to interact with software companies regarding educational matters is not a straightforward task. Thus, a commonly adopted strategy is to conduct collaborative projects, with students working in teams — in some cases in distributed settings, with teams composed of students from different universities. However, these projects are in general *toy projects* tailored to the context of the course; they hardly exhibit maturity or the breadth of scope necessary for use in real software development.

As an attempt to bridge this gap, one approach that is gaining increasing interest is to foster students to participate in Open Source Software (OSS) projects as part of the course [5], [6]. OSS projects are environments inherently collaborative, which stand on the shoulders of a community that interacts to build a software system. Participation in this kind of project enables students to interact with real systems, real problems, and real software development teams interested in building high-quality working software. Thus, students have a unique opportunity to learn attitudes only present in real-world scenarios, which can increase not only their skills but also their self-confidence [8].

Hablemos del proyecto :)

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