

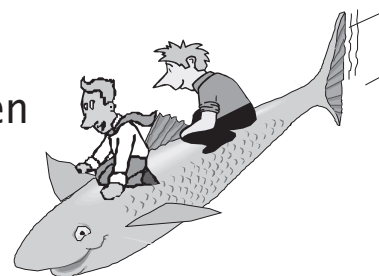
## Noun or Pronoun (Not Both) As Subject

You and two friends look at the “flying fish” jumping in the river.

You write: Flying fish they are fun to watch.

Readers think: Your friends are fun to watch when they are flying fish!

You mean: Flying fish are fun to watch.



### THE LOGIC

Using both a noun and a pronoun is misleading. Words can be misread as different parts of speech. The words *flying fish* are taken as modifiers for the pronoun *they*. (Some modifiers are given as a phrase followed by a comma: *Racing model cars, the kids get excited*. The kids get excited *while* they are racing model cars.)

### THE RULE

Use the noun or the pronoun, not both, as subject.

Incorrect: Pandas they are cuddly. Correct: Pandas are cuddly. They are cuddly.

## PRACTICE

1. In each blank, write the number of the clue that matches the statement.

**Clue 1:** You are telling Bob something.

**Clue 2:** Bob has the snake.

**Clue 3:** [There is an unnecessary word!]

a. Bob, he has the boa constrictor. \_\_\_\_\_

b. Bob he has the boa constrictor. \_\_\_\_\_

c. Bob has the boa constrictor. \_\_\_\_\_

2. Read the sentence below. In the blank, write the letter of the sentence that should follow it. Correct the other two sentences by crossing out one word in each.

I used my remote control. \_\_\_\_\_

a. The plane it flew fast.

c. The remote it flew the plane.

b. The plane it flew was fast.