

TSA LEAP LEADERSHIP RESUME – TEAM EVENT

The resume must be typed using 11pt Arial or Calibri font. For more information about how to complete the resume, visit this link: (<http://www.tsaweb.org/LEAP-competition-engagement>)

TEAM IDENTIFICATION

Team ID:

Competitive event:

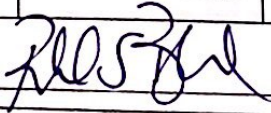
Level:

LEADERSHIP EXPERIENCES (specific to a competitive event)

LEADERSHIP EXPERIENCES (connected to one or more of these categories: *Leadership Roles; Community Service/Volunteer Experiences; Leadership Development/Training; College/Career Planning*)



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
1 8/13/17	Started Reading Design Brief	1 Hour	All Team	Began planning based on Design Brief Requirements.
2 8/26/17	Designed Wireframe	2.5 Hours	Kasey	Created basic layout of HTML Elements.
3 9/6/17-9/8/17	Designed in Illustrator	4 Hours	Mark	Designed Prototype Design of finished website.
4 9/18/17- 11/12/17	Built HTML & CSS	24 Hours	Mark and Kasey	Created the Full Basic Website
5 12/1/17-12/8/18	Designed Graphics	1 Hours	Timmothy	Designed Logos
6 1/5/18-1/21/18	Built Mobile Website	10 Hours	Timmothy	Created Responsive Design
Advisor signature 				



STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? YES _____ NO X
- If NO, go to question 2.
- If YES, is the music copyrighted? YES _____ NO _____
- If YES, move to question 1A. If NO, move to question 1B.
- 1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.
- 1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? YES _____ NO X

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? YES _____ NO X

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.

2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, Shawn (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? YES _____ NO X

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.