

The Student Leadership Challenge*		Leadership Experiences
Practices	Behaviors	
Model the Way	Follow through on promises and commitments	
	Set a personal example through actions	
	Align others with principles and standards	
	Seek feedback about impact of actions	
	Make sure teammates support common values	
	Talk about values and principles	
Inspire a Shared Vision	Look ahead and communicate future ideas	
	Describe ideal capabilities	
	Talk about how future could be improved	
	Be upbeat and positive	
	Communicate purpose and meaning	
	Show others how their interests can be realized	
Challenge the Process	Challenge current skills and abilities	
	Break projects into smaller do-able portions	
	Search for innovative ways to improve	
	Ask “What can we learn?”	
	Take initiative in experimenting	
	Help others try out new ideas	
Enable Others to Act	Foster cooperative relationships with others	
	Actively listen to diverse viewpoints	
	Treat others with respect	
	Support the decisions other people make	
	Give people freedom and choice	
	Provide leadership opportunities for others	
Encourage the Heart	Praise people	
	Encourage others	
	Express appreciation for people's contributions	
	Publicly recognize alignment with values	
	Celebrate accomplishments	
	Creatively recognize people's contributions	

Leadership Categories	Leadership Experiences
Leadership Roles	
Community Service/ Volunteer Experiences	
Leadership Development	
College Career Planning	

The Student Leadership Challenge* Practices and Behaviors	
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STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? ☐ YES • NO

If NO, go to question 2.

If YES, is the music copyrighted? ☐ YES ☐ NO

If YES, move to question 1A. If NO, move to question 1B.

- 1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.
- 1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, Richard Backel (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? ☒ YES ☐ NO

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? ☐ YES • NO

If YES, move to question 2A. If NO, move to question 2B.

- 2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.
- 2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, Richard Backel (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? ☐ YES • NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, Richard Backel (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible (student initials)	Comments
September 11-October 16, 2018 1.	Brain storm and design site map and website structure (multiple drafts) Start Log	15 hours	KB MB	Design went through multiple drafts and compromises, took longer to complete than expected. However, all team members had to agree on an idea that would decide the design of the website from then on.
October 17-30, 2018 2.	Design basic skeletal structure for website	9 hours	MB TS RG	2 meetings once a week
October 23-30, 2018 3.	Type content for website	8 hours	ZB KB	
November 6-January 30th 4.	Create graphics for website, general graphic design projects	7 hours	KB	Different designs required for different aspects of the website at varying times. Designs such as the merchandise weren't necessary until towards the end of the project, but altering the site map, graphics for the page and logo were fairly integral early in the process. This task was being completed at the same time as others throughout the design process.
November 6-December 12, 2018 5.	Style Website (aesthetics, interactivity), finish first draft of website	20 hours	KB MB ZB RG TS	Involved whole team to come together and finish first draft of the project by December 12th. Process largely streamlined by use of sitemap
December 12th-February 4th 2018 6.	Fix bugs, trouble shoot, create final draft of the website	30 hours	KB MB TS ZB RG	Fix any and all problems with website, this is the final stretch of the project and should be completely ready to submit by the due date with little to no noticeable mistakes.

Advisor signature



PHOTO/FILM/VIDEO CONSENT AND RELEASE

I hereby give permission for images of my child or myself (as applicable), captured during Technology Student Association (TSA) activities through video/film, photo or digital camera, to be used solely for the purposes of TSA promotional materials and publications, and I waive any rights of compensation or ownership thereto.

Zoe K. Brown

Name of minor in images (please print)

Dawn D. Brown

Name of minor's parent/guardian (please print)

Name of adult in images (please print)



Parent/guardian or adult's signature (as applicable)

3/2/19

Date

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Ryan Gross

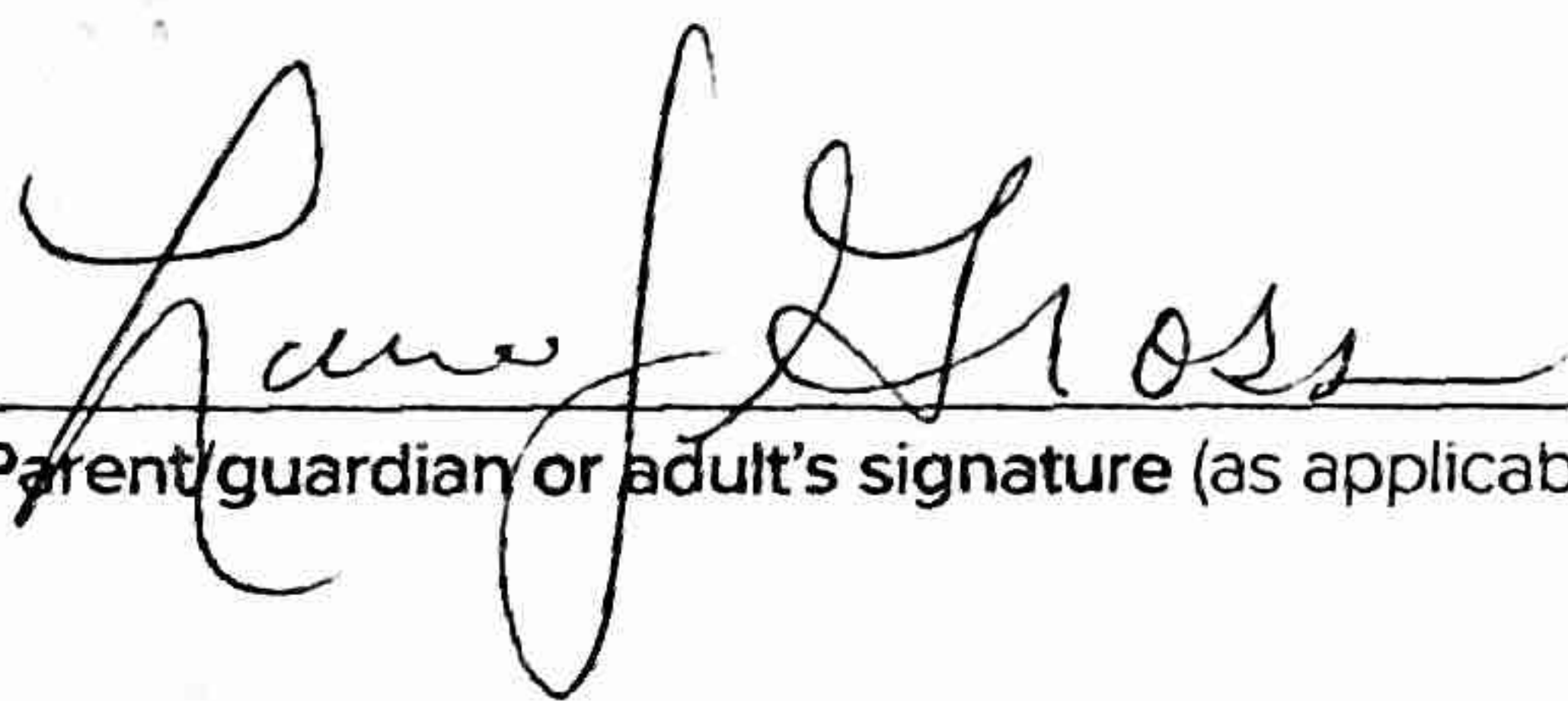
Name of minor in images (please print)

Laura Gross

Name of minor's parent/guardian (please print)

N/A

Name of adult in images (please print)



Parent/guardian or adult's signature (as applicable)

February 3, 2019

Date

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Timothy Sheehan

Name of minor in images (please print)

Mary Abell

Name of minor's parent/guardian (please print)

Name of adult in images (please print)

Mary Abell

Parent/guardian or adult's signature (as applicable)

2/4/19

Date

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Kasey Bartholomew

Name of minor in images (please print)

Kristin Bartholomew

Name of minor's parent/guardian (please print,

Name of adult in images (please print)


Parent/guardian or adult's signature (as applicable)

2/3/2019

Date