CIOWCIUCATE true open education platform.

Democratize education. Enjoy education.

Education is broken because of 4 problems



Costs are surging (U.S.) or people can't afford any education at all.



Lack of quality



Lack of fun



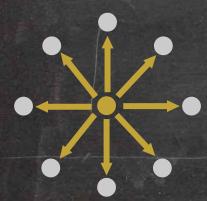
Time schedules dictate when & where to learn.

This is due to historical reasons



The information flow is dictated from teacher to student

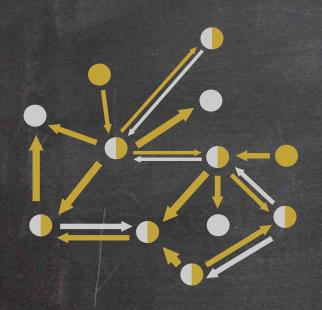
Standard teaching



Despite scaling up the class room to 100k+ students, this is still the case with MOOCs.

Massive Open
Online Courses

Proposed Solution:

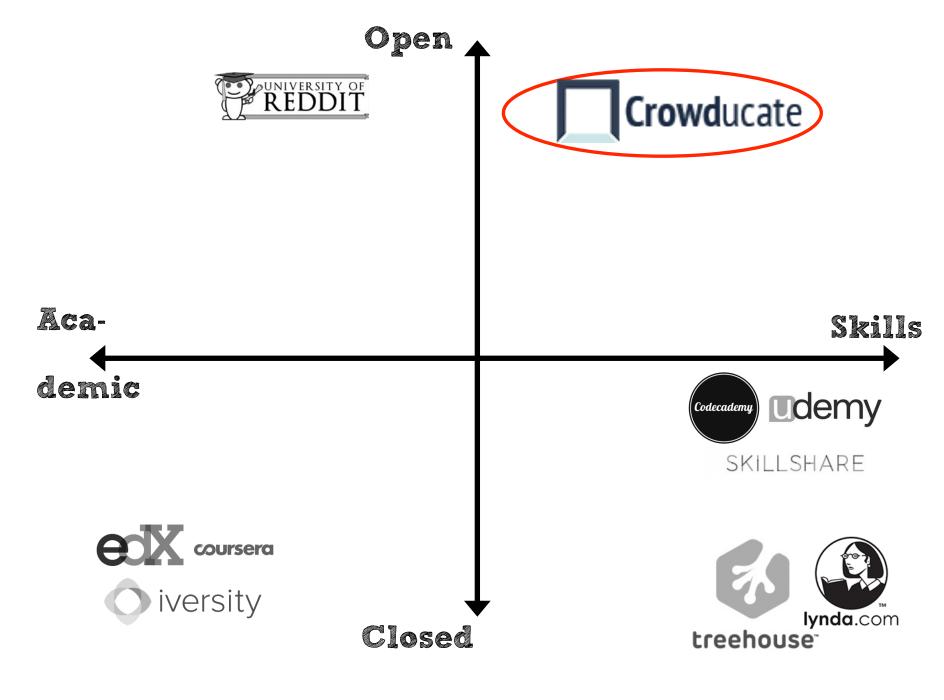


Opening up the content creation

Democratising classes has the potential to fix this issue: "Open source courses inspired by open source software."

Crowducate wants to be the first online learning platform that is:

1. interactive/gamified
2. truly open for everyone
3. open source



Key Differences to other Open Platforms

Crowducate's fundamental difference to all other LMS platforms (Udemy, Khan Academy, etc.) is that all courses as such are open. Courses are not only open as "everyone can put a course online".

It's open that many people can contribute to a SINGLE course and even copy (software term: forking) the course to develop it into a different direction (other language, other industry, other age group etc.).

Competitive Advantage

Investment Thesis of Union Square Venture:

"Large networks of engaged users, differentiated through user experience, and defensible through network effects."

Long-term, if Crowducate receives critical mass, the entry barrier for imitators is high. Crowducate will then have the best online courses – plus – recognized badges/certification which will attract even more users.

Short CV I (Amir Rahbaran)

- · Education:
 - 2008-2013: PhD in Entrepreneurship –
 University of Oldenburg
 - 2002-2006: MSc in Management Science
 RWTH Aachen (Germany) and Grande
 Ecole de Reims (France)
 - Several MOOCs & Codecademy/
 DuoLingo tracks to immerse in online
 learning (incl. "Startup Engineering"
 from Stanford & Gamification from
 Wharton Business School)

Short CV II (Amir Rahbaran)

- Work experience:
 - 2009-2012: Co-founder of VoidBox
 (Germany) Product management +
 game design + programming for social
 games
 - 2008-2009: Research associate at University of Zurich (Switzerland)
 - 2008: Working full-time for 4 months at Mendeley (UK) – Online marketing
 - 2005: 4 months intern at L'Oreal
 (Germany) Product management

Supporters (Letter of Intent)

- Prof. Dr. Alexander Nicolai, endowed chair of entrepreneurship (University of Oldenburg)
- Prof. David Seidl, PhD
 chair of organization and management
 (University of Zurich)

Info

- http://crowducate.me/
 (alpha version)
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