

Certified Python Programmer - PCEP

Montgomery College

Workforce Development & Continuing Education
Information Technology Institute

Lesson Objectives

Lesson 4

Strings

String Methods

Formatted Strings

More Numbers



Strings

Strings

Lesson 4

address = “123 Sesame Street”

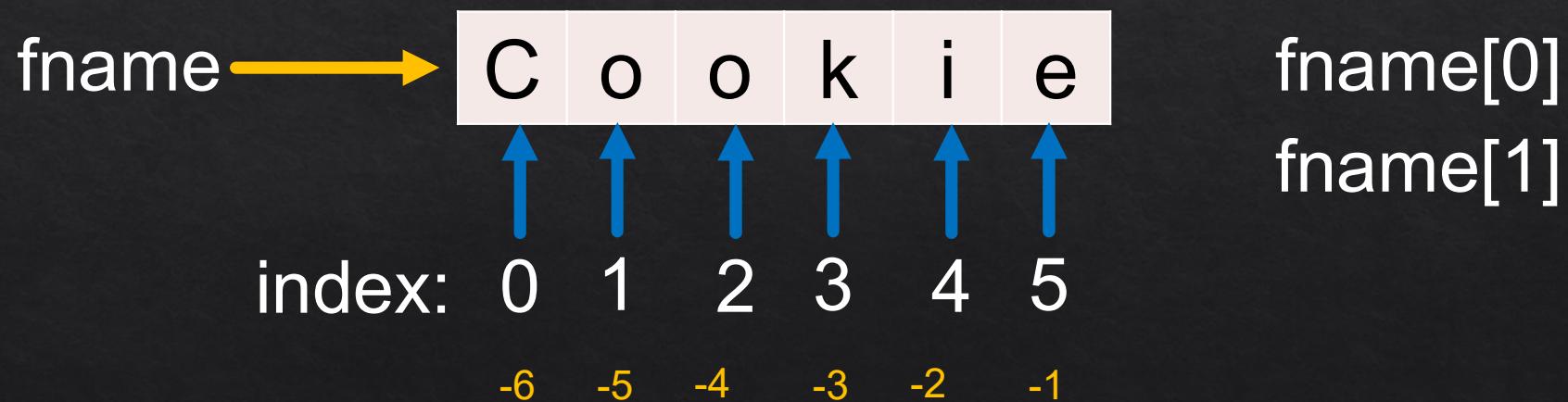
state = ‘MD’

zipcode = “12345”

phone = ‘301-555-1234’

Strings

fname = “Cookie”



String Operations

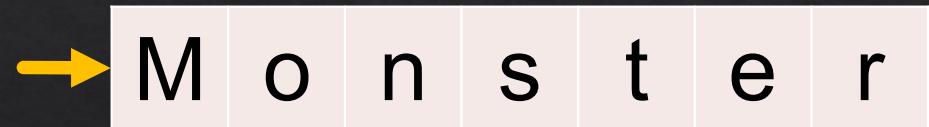
fname = “Cookie”

fname



lname = “Monster”

lname



fname + lname

C o o k i e M o n s t e r

fname * 2

C o o k i e C o o k i e

STRING methods

`string.method1()`

`string.method2(parameter)`

`string.method3(param1, param2...)`

STRING methods

```
message = " learn to code in python "
```

```
message.title()
```

" Learn To Code In Python "

```
message.upper()
```

" LEARN TO CODE IN PYTHON "

```
message.strip()
```

"learn to code in python"

```
message.count("to")
```

1

```
message.replace(" ", "*")
```

"**learn*to*code*in*python**"

Built-In Function: len()

Lesson 4

len(arg)

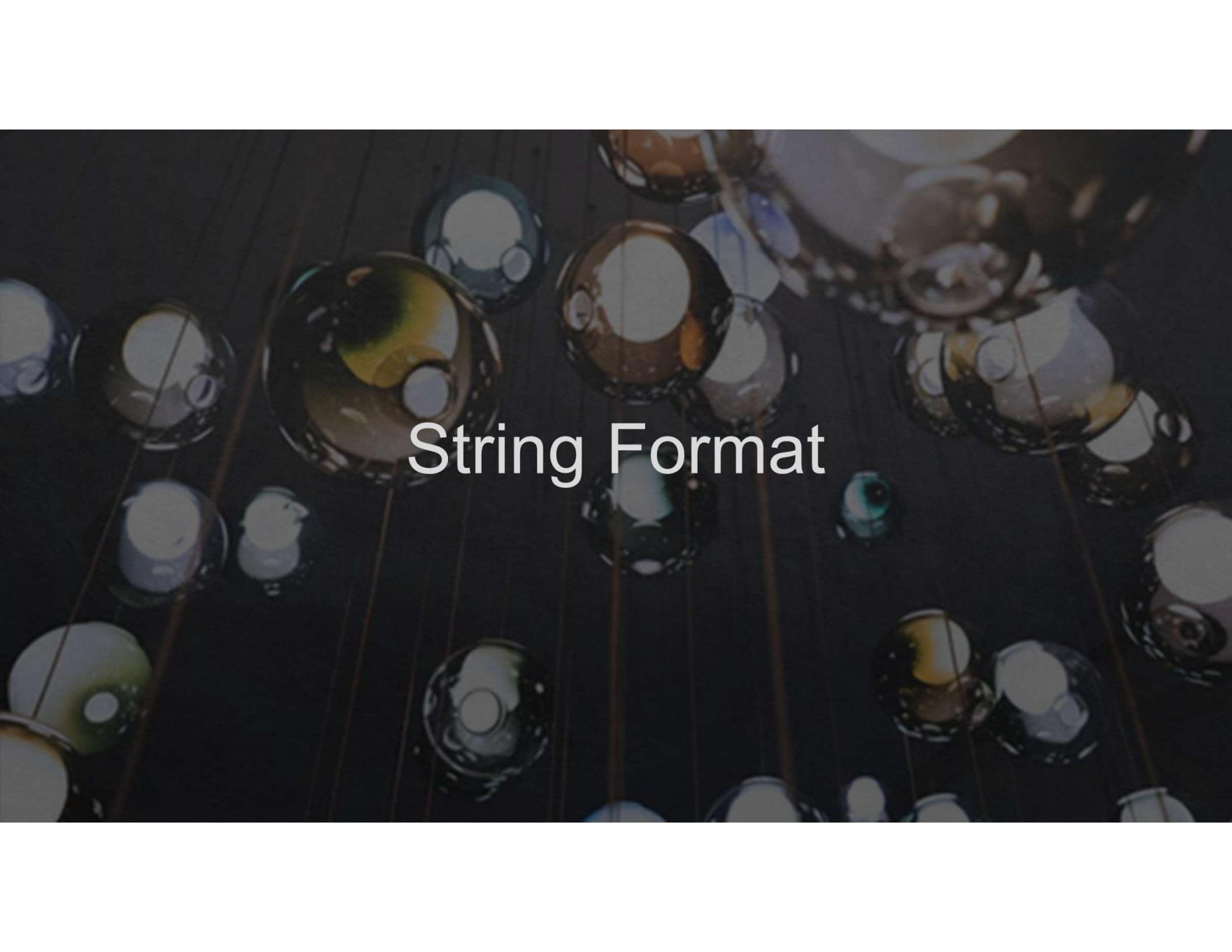
len("Hello")
len("")
len("99.99")



Classwork

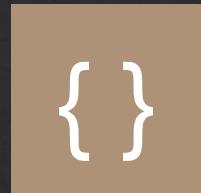
- ❖ Do Exercise 1 in Module4 Class Demo.ipynb
- ❖ *The result should look something like this:*

beautiful is better than ugly.



String Format

STRING format()



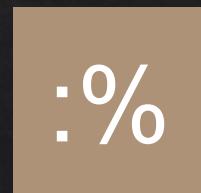
place holder



commas in thousands place



decimal points – default is 6



percentage

message = “I love {name}”

STRING format()

message.**format(name = “Python”)**

“I love {0}”.**format(“Python”)**

“I love {}”. **format(“Python”)**

“I love **Python**”

STRING format()

“Price is \${ :f }”.**format(9.99)**
“Price is \$9.990000”

“Price is \${ :.2f }”.**format(9.99)**
“Price is \$9.99”

“Price is \${ :.1f }”.**format(9.99)**
“Price is \$10.0”

STRING format()

“Rate is { :% }”.**format(0.0516)**
“Rate is 5.160000%”

“Rate is { :.2% }”.**format(0.0516)**
“Rate is 5.16%”

“Rate is \${ :.1% }”.**format(0.0516)**
“Rate is 5.2%”

Break

Take a 5-minute break



Formatted String – f string

Lesson 4

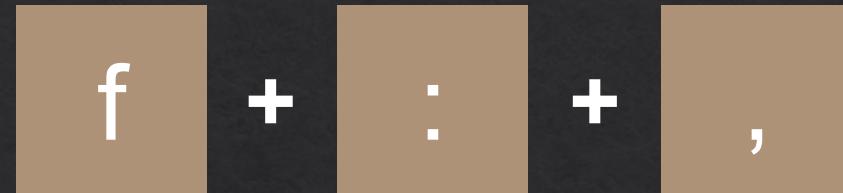
f

f “Hello, {user}”

Hello, Elmo

Formatted String – f string

Lesson 4



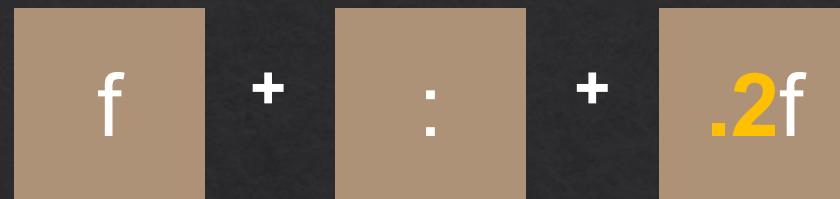
show commas in thousands place

```
amount = 1234567.89123  
print( f "Amount is ${ amount:,.}" )
```

Amount is \$1,234,567.89123

Formatted String – f string

Lesson 4



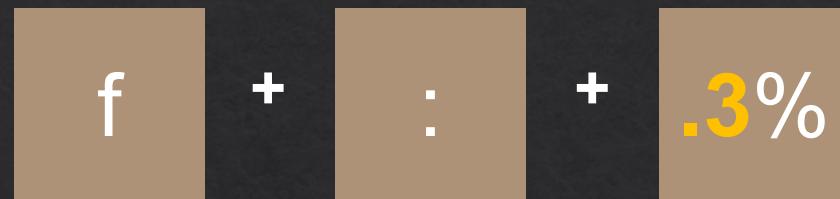
show **2** decimal places

```
amount = 1234567.89123  
print( f "Amount is ${ amount:.2f }" )
```

Amount is \$1234567.89

Formatted String – f string

Lesson 4



show 3 decimal places in percentage (%)

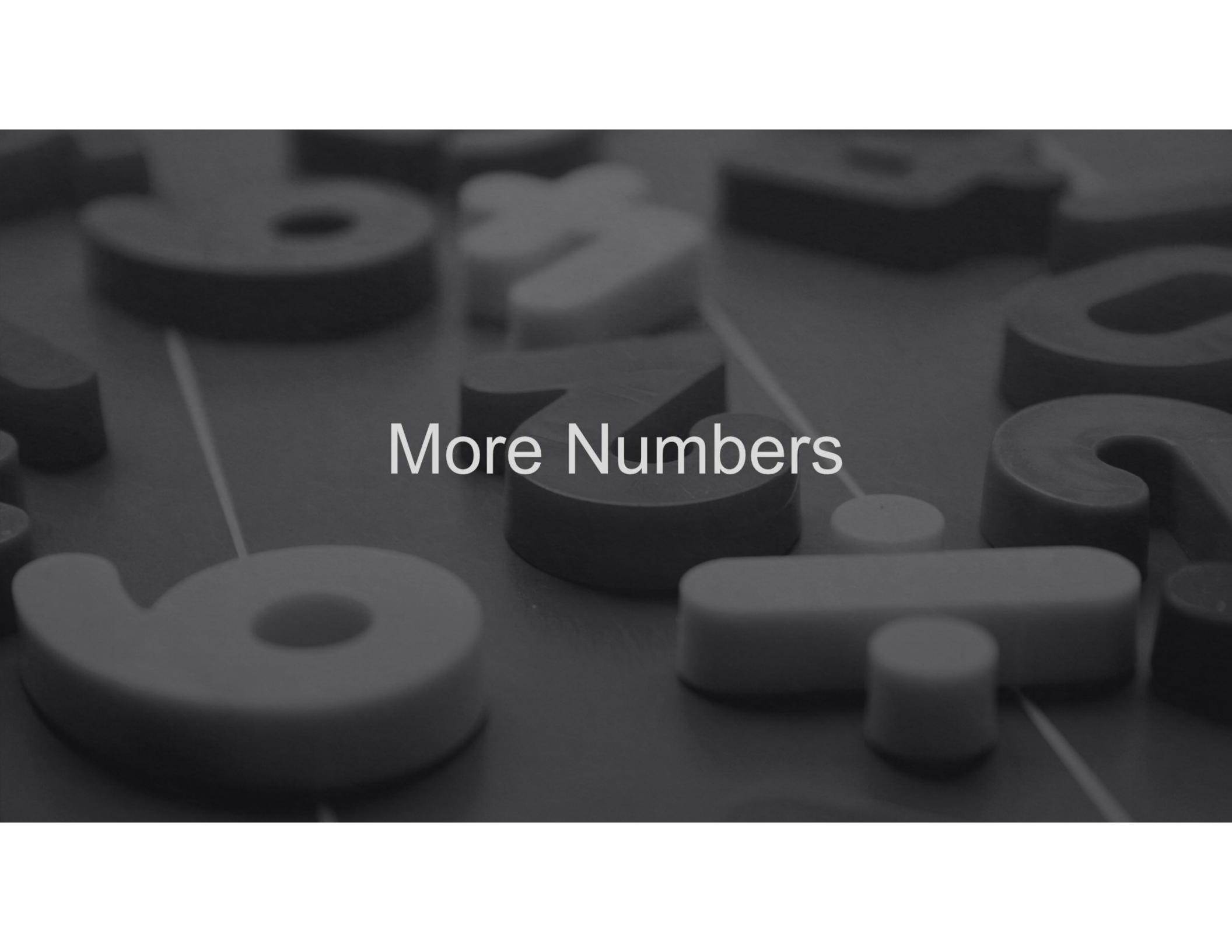
rate = 0.0312
print(f “Rate is { rate:.3% }”)

Rate is 3.120%



Work on Exercise 2 in
Module4 Class Demo:
IPO & code

Classwork



More Numbers

More Numbers

Lesson 4

Scientific Numbers

Octal Numbers

Hexadecimal
Numbers

Scientific Numbers

Lesson 4

$$314 = 3.14 \times 10^2$$

3.14e2

$$123,000 = 1.23 \times 10^5$$

1.23e5

$$75,000,000 = 7.5 \times 10^7$$

7.5e7

Scientific Numbers

Lesson 4

```
print( f" {314 :e } ")
```

3.140000e+2

```
print( f" {75000000 :.1e } " )
```

7.5e+7

```
print( f" {75000000 :.2e } " )
```

7.50e+7

Scientific Numbers

Lesson 4

```
print( f" {3.14e2 :f} ")    314.000000
```

```
print( f" {7.5e7 :.0f} ")   75000000
```

```
print( f" {7.5e7 :,.0f} ") 75,000,000
```

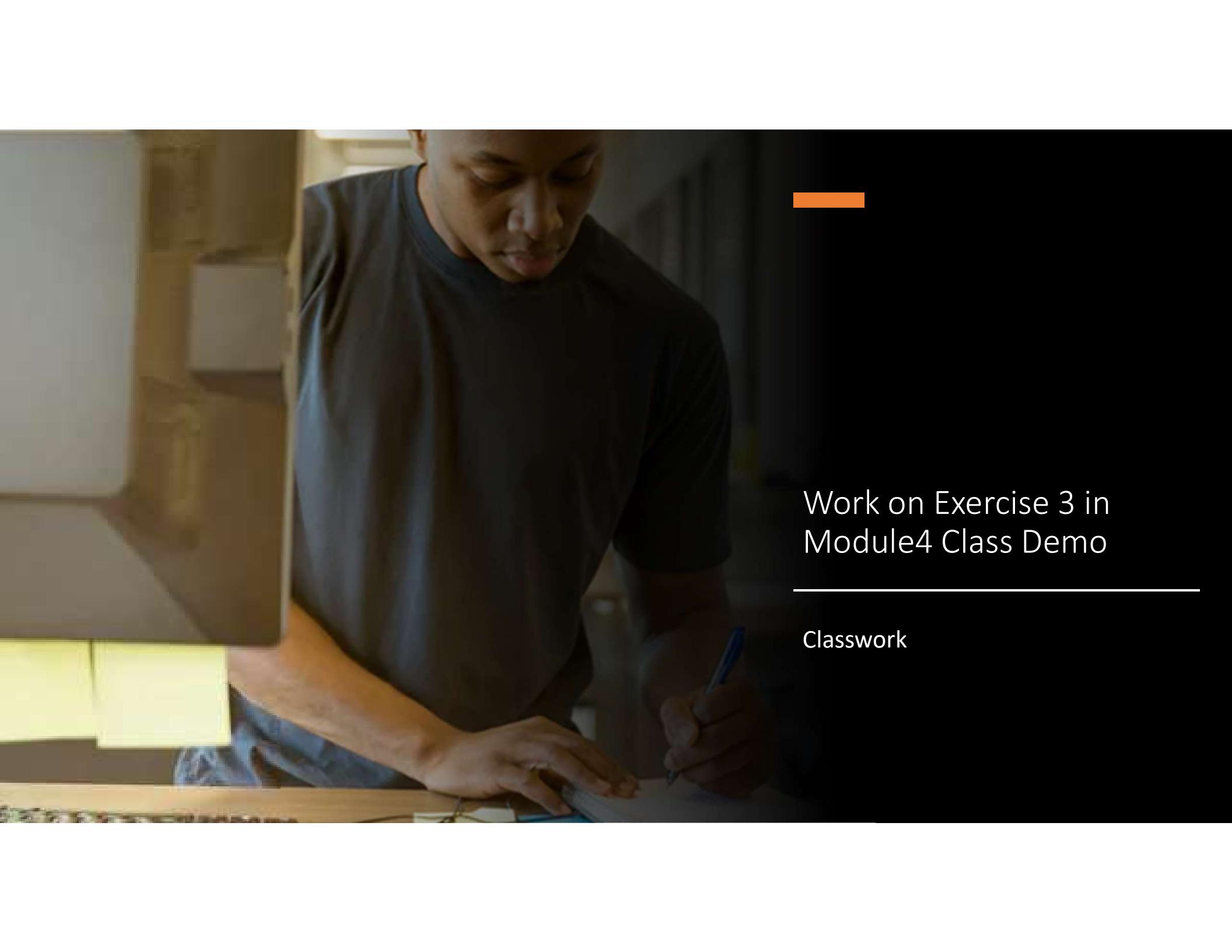
Scientific Numbers

More Basics

```
"{ :.2f } ".format( 5432.1234 )  
5,432.12
```

```
print( "{ :f }".format( 3.14e+2 ))  
314.000000
```

```
print("{ :.3e }".format(5432.1234))  
5.432e+3
```

A photograph of a young man with short hair, wearing a dark grey t-shirt, sitting at a desk and writing in a notebook with a blue pen. He is looking down at his work. The background is slightly blurred, showing an indoor setting with warm lighting.

Work on Exercise 3 in
Module4 Class Demo

Classwork

Break

Take a 5-minute break



Binary Numbers

Lesson 4

11

$$1 * 10^1 + 1 * 10^0 = 11$$

$$1 * 2^1 + 1 * 2^0 = 3$$

0b10011011

Binary Numbers

Lesson 4

$$\begin{aligned}1 * 2^7 &= 1 * (2 * 2 * 2 * 2 * 2 * 2 * 2) = 1 * 128 \\0 * 2^6 &= 0 * (2 * 2 * 2 * 2 * 2 * 2) = 0 * 64 \\0 * 2^5 &= 0 * (2 * 2 * 2 * 2 * 2) = 0 * 32 \\1 * 2^4 &= 1 * (2 * 2 * 2 * 2) = 1 * 16 \\1 * 2^3 &= 1 * (2 * 2 * 2) = 1 * 8 \\0 * 2^2 &= 0 * (2 * 2) = 0 * 4 \\1 * 2^1 &= 1 * (2) = 1 * 2 \\1 * 2^0 &= 1 * (1) = 1 * 1\end{aligned}$$

$$128 + 16 + 8 + 2 + 1 = 155$$

155

Binary Numbers

Lesson 4

$$155 \text{ // } 2 = 77;$$

$$77 \text{ // } 2 = 38;$$

$$38 \text{ // } 2 = 19;$$

$$19 \text{ // } 2 = 9;$$

$$9 \text{ // } 2 = 4;$$

$$4 \text{ // } 2 = 2;$$

$$2 \text{ // } 2 = 1;$$

$$1 \text{ // } 2 = 0;$$

$$155 \% 2 = 1$$

$$77 \% 2 = 1$$

$$38 \% 2 = 0$$

$$19 \% 2 = 1$$

$$9 \% 2 = 1$$

$$4 \% 2 = 0$$

$$2 \% 2 = 0$$

$$1 \% 2 = 1$$

0b10011011



Octal Numbers

Lesson 4

101

0o1234567

Octal Numbers

Lesson 4

$$0 * 8^7 = 0 * (8 * 8 * 8 * 8 * 8 * 8 * 8) = 0 * 2097152$$

$$1 * 8^6 = 1 * (8 * 8 * 8 * 8 * 8 * 8) = 1 * 262144$$

$$2 * 8^5 = 2 * (8 * 8 * 8 * 8 * 8) = 2 * 32768$$

$$3 * 8^4 = 3 * (8 * 8 * 8 * 8) = 3 * 4096$$

$$4 * 8^3 = 4 * (8 * 8 * 8) = 4 * 512$$

$$5 * 8^2 = 5 * (8 * 8) = 5 * 64$$

$$6 * 8^1 = 6 * (8) = 6 * 8$$

$$7 * 8^0 = 7 * (1) = 7 * 1$$

342391

Octal Numbers

Lesson 4

342391 = 0o1234567

$342391 // 8 = 42798$; $342391 \% 8 = 7$

$42798 // 8 = 5349$; $42798 \% 8 = 6$

$5349 // 8 = 668$; $5349 \% 8 = 5$

$668 // 8 = 83$; $668 \% 8 = 4$

$83 // 8 = 10$; $83 \% 8 = 3$

$10 // 8 = 1$; $10 \% 8 = 2$

$1 // 8 = 0$; $1 \% 8 = 1$

01234567

Hexadecimal Numbers

Lesson 4

110

Hexadecimal Numbers

Lesson 4

0x20b

abcdef

$$2: 2 * 16^2 = 2 * (16 * 16) = 2 * 256 = 512$$

$$0: 0 * 16^1 = 0 * (16) = 0$$

$$B: 11 * 16^0 = 11 * (1) = 11$$

$$= 523$$

Hexadecimal Numbers

Lesson 4

$$523 = 0x20b$$

$$523 // 16 = 32; \quad 523 \% 16 = 11$$

$$32 // 16 = 2; \quad 32 \% 16 = 0$$

$$2 // 16 = 0; \quad 2 \% 16 = 2$$

20b

Work on Exercise 4 in
Module4 Class Demo:

Classwork



Data Type Casting

Lesson 4

<code>bin(155)</code>	<code>“0b10011011”</code>
<code>oct(342391)</code>	<code>“0o1234567”</code>
<code>hex(523)</code>	<code>“0x20b”</code>

<code>int(0b10011011)</code>	<code>155</code>
<code>int(0o1234567)</code>	<code>342391</code>
<code>int(0x20b)</code>	<code>523</code>

<code>int(“1011”, 2)</code>	<code>11</code>
<code>int(“1011”, 8)</code>	<code>521</code>
<code>int(“1011”, 16)</code>	<code>4113</code>

Questions?



Homework

- ❖ Download Module4 Exercise from Canvas
- ❖ Change the file name to include your last name
- ❖ Submit your work to Canvas
- ❖ Watch recordings in for review



Thank you!

