



# LA SALLE COMPUTER SOCIETY

EST. 1986

## PROJECT PROPOSAL

### I. ACTIVITY DETAILS

Title of Activity	Midterm Group Study		
Nature of Activity	Academic	ENMP/ENP	15 / 20
Type of Activity	Workshop / Seminar	Time	9:00 AM–12:00 PM
Date	July 1, 2016 (F)	Venue	Gokongwei Lobby
Project Head/s	Garcia, Markus Jeremi	Contact Number	09277187822 (Markus)

### II. BRIEF CONTEXT/PERSPECTIVE OF THE ACTIVITY

With midterms week approaching, students have to turn in projects, papers, and study for several exams. Students are expected to study and complete their projects in their own time, but some students struggle in studying certain subjects, especially with their major subjects. With upcoming work and deadlines, some students may have difficulty in keeping up with their classes and cause them to lag in their studies. Some students may also have busy schedules or conflicting schedules that prevent them from consulting their professors for supplementary classes.

Students often feel overburdened with the deadlines and exams, which could cause them to lag behind other courses. Being unable to study and catch up during their classes, this can cause the student to fail their midterms. With midterms grades usually defining what grade the student should get in their finals to be able to pass their courses, failing midterms could become a hindrance for the students to catch up in their finals grade. By having higher marks in their midterms, it lessens the student's load and burden especially during Finals.

La Salle Computer Society aims to aid the students inside and outside of the academic curriculum in the College of Computer Studies. To be able to provide a platform for the students to refocus and catch up on subjects that they find difficult, a seminar or workshop is the best way to achieve that goal. This activity will allow students to catch up and study for their midterms and ask more on subjects they find difficulty in. This will also allow students to learn certain tips and tricks from tutors or further their knowledge on courses they are interested in.

### III. OBJECTIVES

1. To help students prepare for their mid-term examinations.
2. To give students the opportunity to clear up lessons and concepts that they may not understand.
3. To give students opportunities to interact with and learn from tutors and each other.



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## IV. COMPREHENSIVE PROGRAM DESIGN

TIME	DURATION	ACTIVITY	BRIEF DESCRIPTION OF THE ACTIVITY	PERSON- IN-CHARGE
8:45 AM - 9:00 AM	15 minutes	Preparation and Registration	Venue is prepared for the activity and participants registering and signing attendance before the activity	Markus Jeremi Garcia
9:00 AM – 12:00 PM	3 hours	Activity Proper	Participants interact and consult with their respective tutors.	Dyan Nieva
12:00 PM – 12:15 PM	15 minutes	Clean-up and Evaluation	The activity will be assessed if the set objectives were met and cleaning up the venue	Markus Jeremi Garcia

## V. BREAKDOWN OF EXPENSES

Materials	Quantity	Unit Cost	Total Cost
n/a			
<b>Total:</b>			n/a

## VI. SOURCE OF FUNDS

**THE ACTIVITY WILL NOT INCUR ANY EXPENSES; THUS, IT WILL NOT NEED FUNDING**

## VII. ORGANIZATIONAL FUNDS

<b>Accumulated Operational Funds</b>	
Operational Fund	n/a
<b>Accumulated Depository Funds</b>	
Depository Fund	Php 315,701.75
<b>Other Sources of Funds (should match with Section VI, if applicable)</b>	
Participants Fee/Donation/Sponsorships	Php 0.00
<b>Total Cash for Disbursement</b>	Php 0.00
<b>Less: Total Projected Expenses (should match with Section V)</b>	Php 0.00



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<b>REMAINING BALANCE</b>	Php 315,701.75

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Angeline Tan  
VP-Finance

VIII. **PROJECTED INCOME**

***THE ACTIVITY IS NOT A FUNDRAISING/SELLING ACTIVITY; THUS, IT WILL NOT INCUR INCOME OR LOSS.***

IX. **PROVISIONS FOR PROFIT AND LOSS**

**The following persons shall be held liable and will shoulder any remaining balance incurred by the project.**

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Clarisse Poblete  
Vice President of Academics

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Markus Jeremi Garcia  
AVP - Academics



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**Prepared by:**

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**Markus Jeremi Garcia**

AVP - Academics

**Noted by:**

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**Joswin Go-Soco**

President

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**Briane Paul Samson**

Faculty Adviser