Individual Student End-of-Year Report

Performance Profile 2019-20

DYNAMIC® LEARNING MAPS

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: 12345
STATE: DLM State
STATE ID: 868154

Overall Results

Students in Grade 10 English language arts are expected to be administered assessments covering 50 skills for 10 Essential Elements. Student mastered 40 skills during the year.
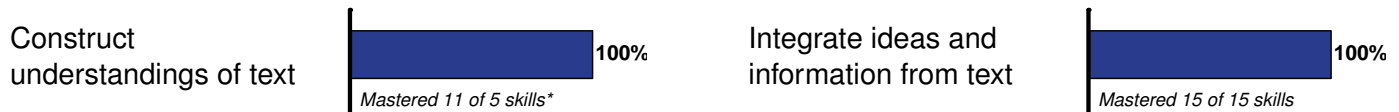
Overall, Student's mastery of English language arts fell into the third of four performance categories: **at target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.

emerging   approaching   at target   advanced
                the target

EMERGING:	The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
ADVANCED:	The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Conceptual Area

Bar graphs summarize the percent of skills mastered by conceptual area. Not all students test on all skills due to availability of content at different levels per standard.

Construct understandings of text

100%
Mastered 11 of 5 skills*

Integrate ideas and information from text

100%
Mastered 15 of 15 skills

REPORT DATE: 12-13-2019
SUBJECT: English language arts
GRADE: 10

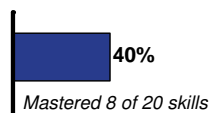**Individual Student End-of-Year Report**

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Performance Profile, continued

Use writing to communicate

40%

Mastered 8 of 20 skills

Integrate ideas and information in writing

60%

Mastered 6 of 10 skills
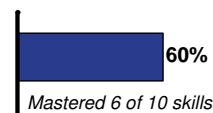
*Student took more assessments and demonstrated mastery of skills beyond what was required during the year.

More information about Student's performance on each Essential Element that make up the Conceptual Areas is located in the Learning Profile.

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Student's performance in 10th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during the 2019-20 school year. Grade 10 had 19 Essential Elements in 4 Conceptual Areas available for instruction during the 2019-20 school year. The minimum required number of Essential Elements for testing in 10th grade was 10. Student was tested on 12 Essential Elements in 4 of the 4 Conceptual Areas.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Area	Essential Element	Level Mastery				
		1	2	3	4 (Target)	5
ELA.C1.2	ELA.EE.L.9-10.4.a	Identify familiar objects through property word descriptors	Identify definition of words	Identify missing words using sentence context	Use semantic clues to identify word meaning	Use semantic clues to identify phrase meaning
ELA.C1.2	ELA.EE.L.9-10.5.b	Draw conclusions from category knowledge	Identify the multiple meanings of a word	Identify word meaning of multiple meaning words using context clues	Identify the intended meaning of multiple meaning words	Understand how multiple meaning words can result in humor
ELA.C1.2	ELA.EE.RI.9-10.1	Identify concrete details in a familiar informational text	Identify concrete details in an informational text	Cite textual evidence for inferred information	Discriminate between citations for explicit and inferred information	Cite evidence for a text's specific meaning
ELA.C1.2	ELA.EE.RI.9-10.2	Identify concrete details in an informational text	Identify details relevant to the topic of text	Summarize a familiar informative text	Identify key details supporting the central idea	Support implicit and explicit meaning with details

| | Levels mastered this year | | No evidence of mastery on this Essential Element | | Essential Element not tested | Page 1 of 4 |

This report is intended to serve as one source of evidence in an instructional planning process. Results combine all item responses from the full academic year. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown heremay not fully represent what your child knows and can do.

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Area	Essential Element	Level Mastery				
		1	2	3	4 (Target)	5
ELA.C1.2	ELA.EE.RI.9-10.4	Identify descriptive words	Complete the meaning of a sentence	Determine the connotative meaning of words and phrases	Determine the figurative meaning of words and phrases	Determine how words and phrases impact text meaning
ELA.C1.2	ELA.EE.RI.9-10.5	Draw conclusions from category knowledge	Answer who and what questions	Identify key details	Identify evidence for a claim	Differentiate between evidenced and non-evidenced claims
ELA.C1.2	ELA.EE.RI.9-10.8	Understand difference of perspective	Identify an author's points	Identify the evidence for a claim	Analyze an argument and determine evidence for it	Determine how structure contributes to claims
ELA.C1.2	ELA.EE.RL.9-10.1	Identify concrete details in a familiar story	Answer questions by referring to a text	Cite textual evidence for explicit information in text	Discriminate between explicit and implicit citations	Determine a narrative's explicit meaning
ELA.C1.2	ELA.EE.RL.9-10.2	Identify the forward sequence in a familiar routine	Identify main idea	Identify details related to the theme of a story	Recount events contributing to the theme using details	Recount main events related to the theme
ELA.C1.2	ELA.EE.RL.9-10.4	Identify descriptive words	Identify the words or phrases to complete a literal sentence	Determine the meaning of idioms and figures of speech	Determine the meaning of words and phrases	Determine the meaning and impact of words and phrases

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Area	Essential Element	Level Mastery				
		1	2	3	4 (Target) ◎	5
ELA.C1.3	ELA.EE.RI.9-10.3	Identify actions in familiar routines	Determine which event comes first	Identify relationships between concrete details	Determine the logical relationship between details	Identify how details change across the text
ELA.C1.3	ELA.EE.RL.9-10.3	Understand subgroups within categories	Identify character feelings in a familiar story	Describe internal and external character traits	Determine how a character changes or develops	Identify changes in characters, settings, and events
ELA.C1.3	ELA.EE.RL.9-10.5	Identify event sequence	Identify the beginning and end of a story	Identify story elements that change	Identify deviations from chronological order in a text	Understand how structure influences meaning
ELA.C2.1	ELA.EE.L.9-10.2.c	Identify the first letter in own name	Use letters to create words	Represent initial sound in a word with a letter	Spell single-syllable words conventionally and phonetically	Spell irregular words correctly
ELA.C2.1	ELA.EE.W.9-10.2.c	Produce a two word message	Connect two or more words together when writing	Write a complete thought	Write grammatically correct simple sentences	Write grammatically correct compound sentences
ELA.C2.1	ELA.EE.W.9-10.2.d	Understand subgroups are within broad categories	Recognize domain-specific words	Use domain-specific vocabulary in writing	Use domain-specific vocabulary to strengthen claims	Use academic words in informative writing
ELA.C2.1	ELA.EE.W.9-10.2.f	Identify the end of a familiar routine	Produce a universal ending	Write a concluding sentence	Write a conclusion for a text	Produce a relevant conclusion when writing

🟩 Levels mastered this year   🟦 No evidence of mastery on this Essential Element   ⬜ Essential Element not tested

For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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		Level Mastery				
Area	**Essential Element**	**1**	**2**	**3**	◎ **4 (Target)**	**5**
ELA.C2.2	ELA.EE.W.9-10.2.a	Respond to yes/no questions	Identify a topic and compose a message with one fact	Introduce and convey information about a topic	Introduce and writes about a topic clearly	Introduce a topic clearly to convey information
ELA.C2.2	ELA.EE.W.9-10.2.b	Identify functional words to describe nouns	Identify categorical words to describe nouns	Write one or more facts or details about a topic	Develop a topic with facts or details	Develop a topic by using appropriate information

	Levels mastered this year		No evidence of mastery on this Essential Element		Essential Element not tested	Page 4 of 4