

# CS386 – Software Engineering

## Unit 4.3

# User Stories

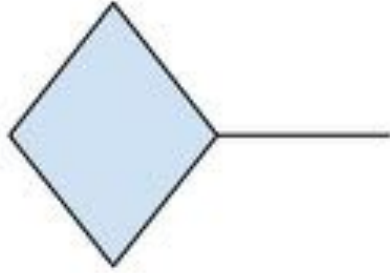
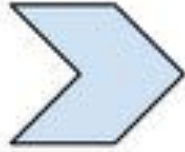
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# Group dynamics – Part I

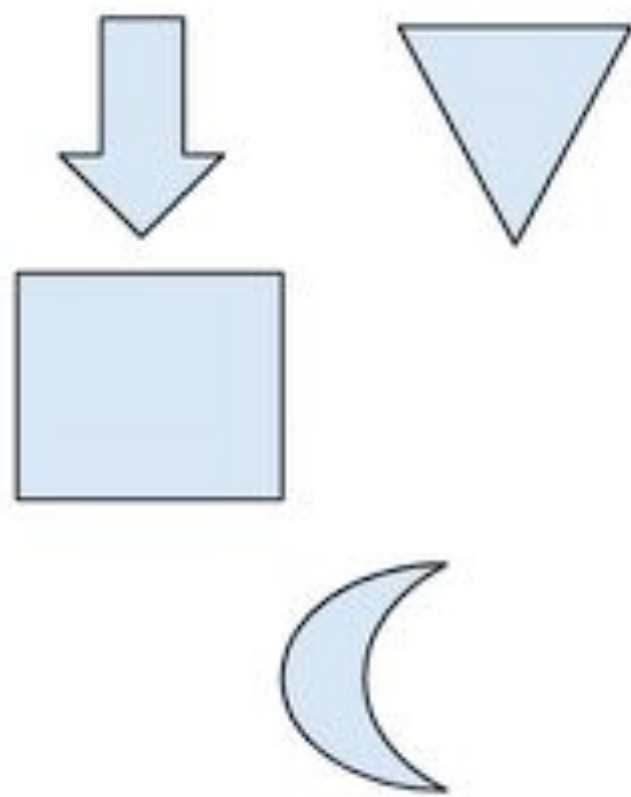
1. Form groups of 4 people  
Choose 2 *developers* and 2 *requirement analysts*
2. *Developers* leave the room for 3 minutes
3. *Requirement analysts* write the textual specification of a figure. *Developers* will draw it after they return
4. *Developers* draw it within 3 minutes
5. *Analysts* must not talk



Time's up!

## Group dynamics – Part II

We will repeat the dynamics, but **now the *requirement analysts* may give feedback when asked**



Time's up!

Reflecting about it

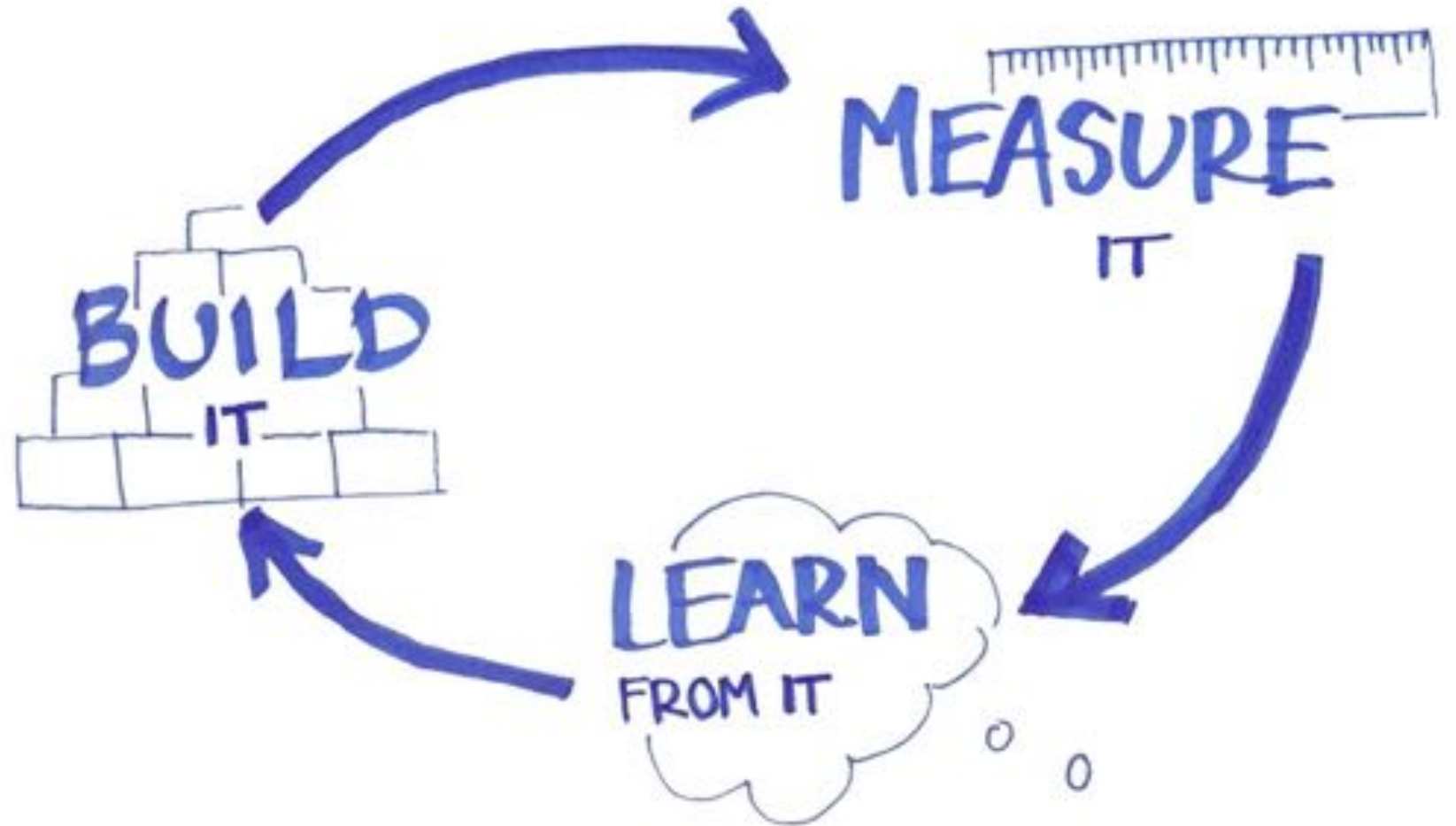
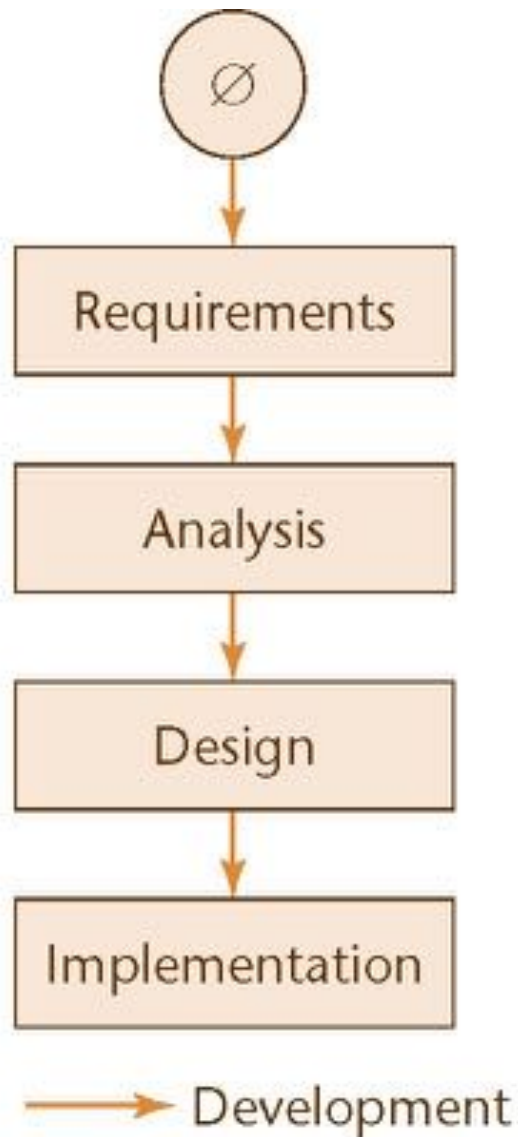
What are the benefits and drawbacks of each approach?







# Waterfall vs. iterative cycle



# Moving target problem

Requirements don't stop changing

You can't avoid the moving target problem, since the software operates in a changing world

Companies merge, laws change, new business strategies emerge, etc.  
Underlining technologies also change



# Feedback

Help analysts to adjust the requirements

Analysts can collect explicit feedback (verbal) and implicit feedback (observation)

Use of prototypes

- Paper prototyping

However, be careful with prototypes:

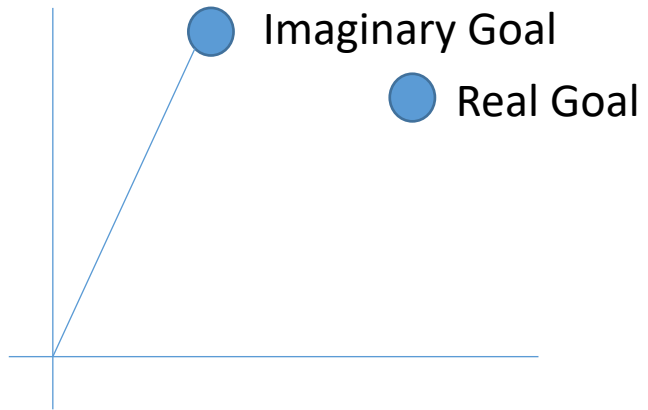
- They can make the impression of an almost ready product

- They can move the focus of the discussion to interface details

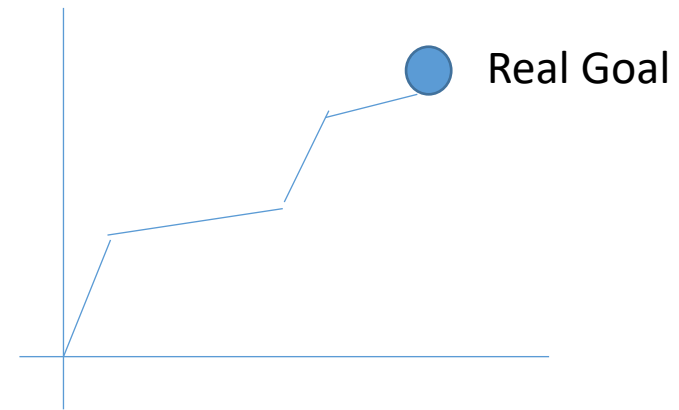
- The use of prototype simulates the use of the system, real needs appear when the system is actually used

- Do not directly incorporate the prototype code to the final product (avoid poorly written code)
  - it is cheaper to throw away than to convert a prototype (Brooks, 1975)

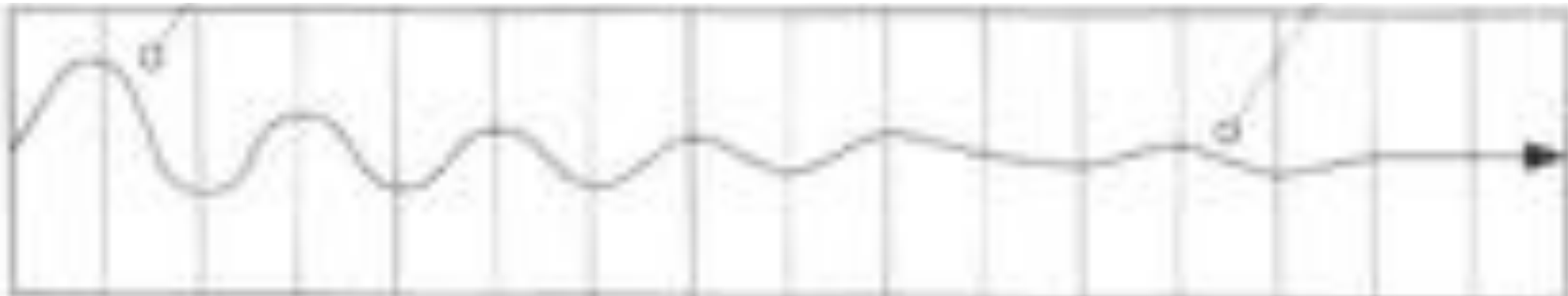
# Feedback



Without feedback



With feedback



# User stories

A written user story is a **very short narrative**—a sentence or two—describing some small piece of functionality that has business value.

**Instead of** specifying the details of the requirements, the user stories are **invitations for the dialogue**.

Proposed in the **Extreme Programming** (1998) method and used in several projects that adopt agile methods

Use everyday or business language that captures what users do or need to do as part of their job



# Informal examples

“Students can get parking passes”

“Parking passes can be paid by credit card.”

“Parking passes can be paid via PayPal.”

“Teachers can report students' grades.”

“Students can get their class schedule.”

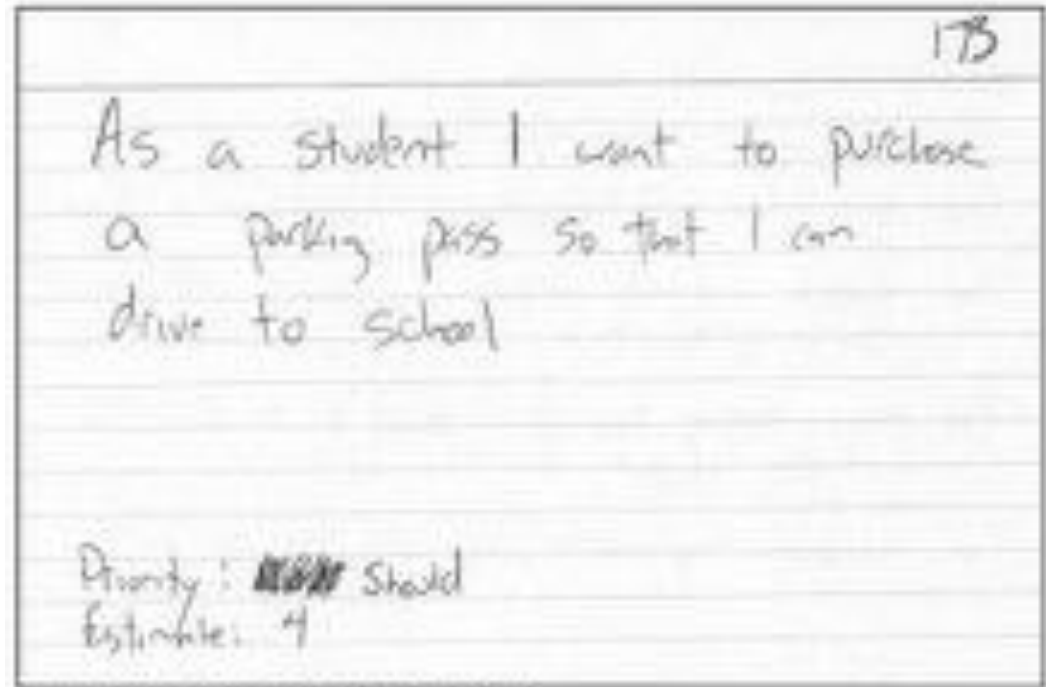
“Students can request their official transcripts.”



# Cards

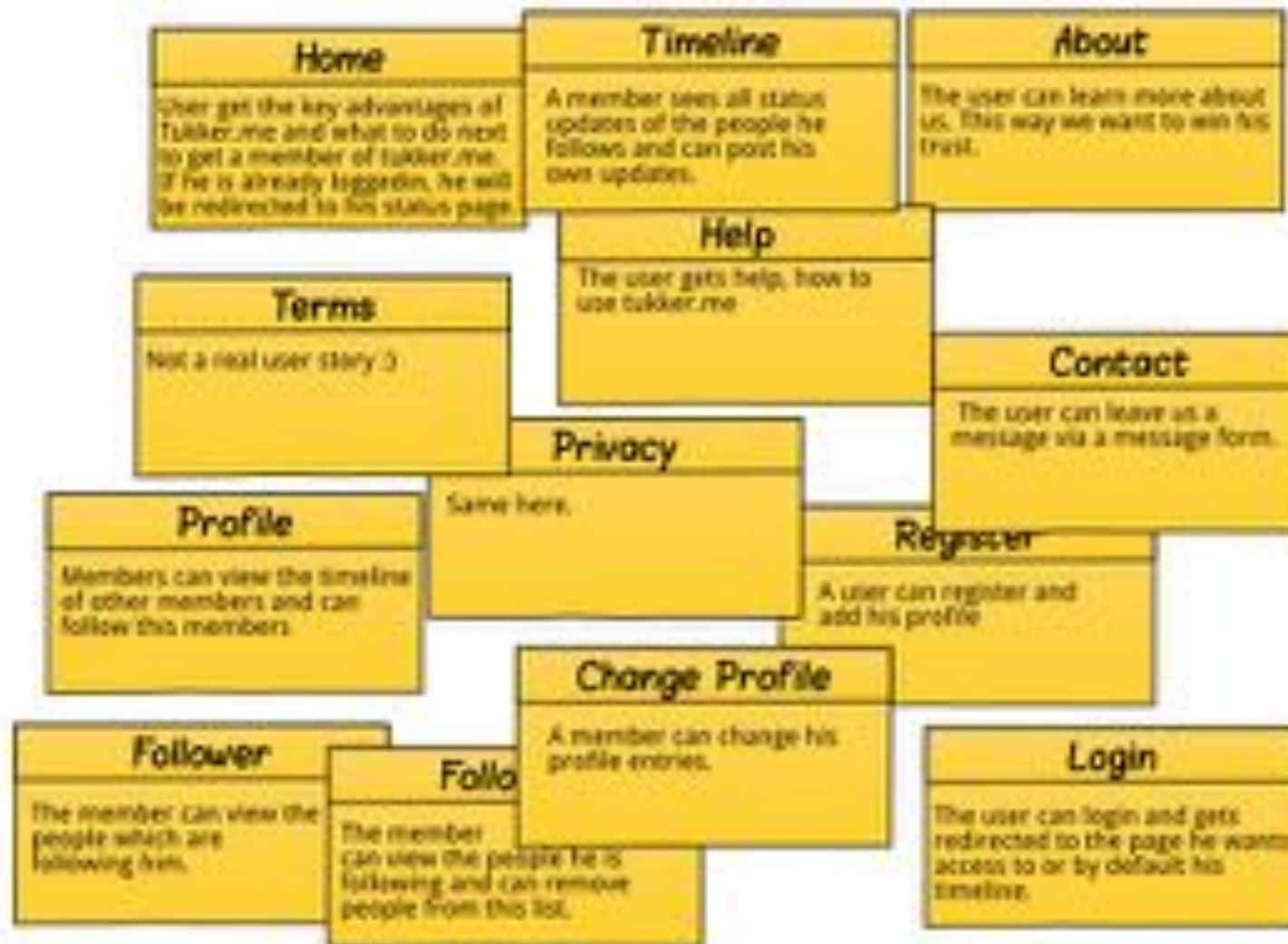
You can only write what fits in a handwritten card.

It contains only what is needed for the developers to produce a reasonable estimate of the effort to implement it.



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# Post-its take place



# Exercise

Write a few user stories for recipe contributors in a social recipe web site.



# Which one do you prefer?

**1:** “Users can search emails via the web interface to find relevant information.”

**2:** “As a User, I want to search emails via the web interface so that I can find relevant information.”

**As a**

**[user role]**

**I want to**

**[perform an action]**

**so that**

**[some value is realized]**



# Examples

As who, I want  
what so that why.

173  
As a student I want to purchase  
a parking pass so that I can  
drive to school

Priority: ~~High~~ Should  
Estimate: 4

## 168 Search by Name

As a help desk operator I  
want to search for my  
customers by their first and  
last names so that customer  
response times remain short

# Exercise

Revisit your user stories rewriting them in the format **As a [user role], I want to [action] so that [goal].**



# Some important considerations

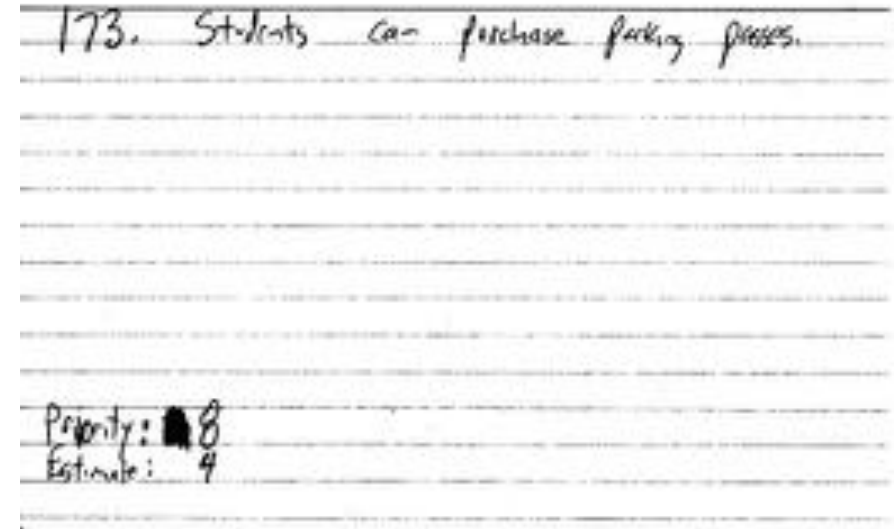
Stakeholders/product owners write stories

Remember the non-functional requirements

Leave room for estimation and priority

Include a unique identifier (for tracking between artifacts)

Story cards serve as reminders not contracts





# More about stories

The back of the card can be used to describe acceptance tests

Front of Card

173

As a student I want to purchase a parking pass so that I can drive to school

Priority: ~~High~~ Should  
Estimate: 4

Back of Card

Confirmations:

~~The student must pay. The correct amount~~  
One pass for one month is issued at a time  
The student will not receive a pass if the payment isn't sufficient  
The person buying the pass must be a currently enrolled student.  
The student may only buy one pass per month

# Guidelines for writing

1

Keep the UI out  
as long as  
possible

2

Include user  
roles in stories  
rather than  
saying “user”

3

Write for a  
single user (“a  
manager” not  
“managers”)

4

Use active voice

# Technical stories

Sometimes the “as/I want/so that” structure sounds odd to write technical stories. In these cases, the structure can be skipped. E.g.:

*“We need an API call to filter mail by a service provider so only mails by that provider shows up.”*

However, **acceptance criteria** are important. E.g.:

- Verify that the request get through the service layers and receive a reply within 2 seconds

- Verify that the request has necessary OAuth permission to be exposed externally

- Verify that the request is generated in both XML and JSON formats

- Verify that records are returned from oldest to newest

# Examples of technical stories

- **Product Infrastructure** – stories that directly support requested functional stories. This could include new and/or modified infrastructure. It might also identify refactoring opportunities, but driven from the functional need.
- **Team Infrastructure** – stories that support the team and their ability to deliver software. Often these surround tooling, testing, metrics, design, and planning. It could imply the team “creating” something or “buying and installing” something.
- **Refactoring** – these are stories that identify areas that are refactoring candidates. Not only code needs refactoring, but also it can often include designs, automation, tooling, and any process documentation.
- **Bug Fixing** – either clusters or packages of bugs that increase repair time or reduce aggregate of testing time. So this is more of an efficiency play.
- **Spikes** – research stories that will result in learning, architecture & design, prototypes, and ultimately a set of stories and execution strategy that will meet the functional goal of the spike. Spikes need to err on the side of prototype code over documentation as well, although I don’t think you have to “demo” every spike.

# Good or bad?

1. “As a recipe contributor, I want to see my recipes, ratings, and comments so that I can find this information in one place.”



# Bad example

=> There are independent units of work inside a single story <=

1. “As a recipe contributor, I want to see my recipes, ratings, and comments so that I can find this information in one place.”

Better examples:

2. “As a recipe contributor, I want to see a list of the recipes that I have contributed so that I can select one for editing or reviewing.”
3. “As a recipe contributor, I want to see the comments for each of my recipes so that I can respond to any questions.”
4. “As a recipe contributor, I want to see the ratings for each of my recipes so that I can improve my contributions.”



# Good or bad?

1. “As a recipe contributor, I want to post recipes including title, description, date, instructions, pictures, and a list of attributes to choose from multi-select list boxes such as season, culture, time to prep, recipe size, estimated cost so that my recipes can be displayed in targeted search results.”



# Bad example

=> Too much detail <=

1. “As a recipe contributor, I want to post recipes including title, description, date, instructions, pictures, and a list of attributes to choose from multi-select list boxes such as season, culture, time to prep, recipe size, estimated cost so that my recipes can be displayed in targeted search results.”

Better example:

2. “As a recipe contributor, I want to post recipe and photo information with searchable fields so that users can find and view my recipe.”





# Good or bad?

1. “As a developer, I want to create a recipe database table, so that I can store recipe details.”
2. “As a developer, I want to call a recipe web service to retrieve recipe details.”
3. “As a developer, I want to create the recipe list UI.”



# Bad example

=> Leaking implementation details. Value to the user is not clear. <=

1. “As a developer, I want to create a recipe database table, so that I can store recipe details.”
2. “As a developer, I want to call a recipe web service to retrieve recipe details.”
3. “As a developer, I want to create the recipe list UI.”

## Better example:

4. “As a recipe contributor, I want to see a list of the recipes that I have contributed so that I can select one for editing or reviewing.”



# Good or bad?

1. As a website owner, I want the website to be secure so that I don't have angry customers.
2. As a website owner, I want to the site to be useable so that I can enter recipes easily.



# Bad examples

=> Too vague. Not measurable. Not testable. <=

1. As a website owner, I want the website to be secure so that I don't have angry customers.
2. As a website owner, I want to the site to be useable so that I can enter recipes easily.

Better examples:

3. "As a recipe contributor, I want to be the only one who can edit my recipes so that I have confidence in the site."
4. As a recipe contributor, I want to post basic recipe and photo information so that users can search for and view my recipe.
  - Acceptance Test: Recipes should be entered within 30 seconds 80% of the time.



# Good or bad?

1. As a recipe contributor, I want to see detailed statistical analysis so that I can understand which of my recipes are the most effective
2. As a recipe contributor, I want the submitted date time for each recipe to be set automatically so that I can know the submission date without needing to type.



# Bad examples

=> Too big or too small. <=

1. As a recipe contributor, I want to see detailed statistical analysis so that I can understand which of my recipes are the most effective
2. As a recipe contributor, I want the submitted date time for each recipe to be set automatically so that I can know the submission date without needing to type.

Better example:

3. As a recipe contributor, I want to see the number of views per recipe per day for each of my recipes so that I can understand which of my recipes are the most effective.



# Sizing stories

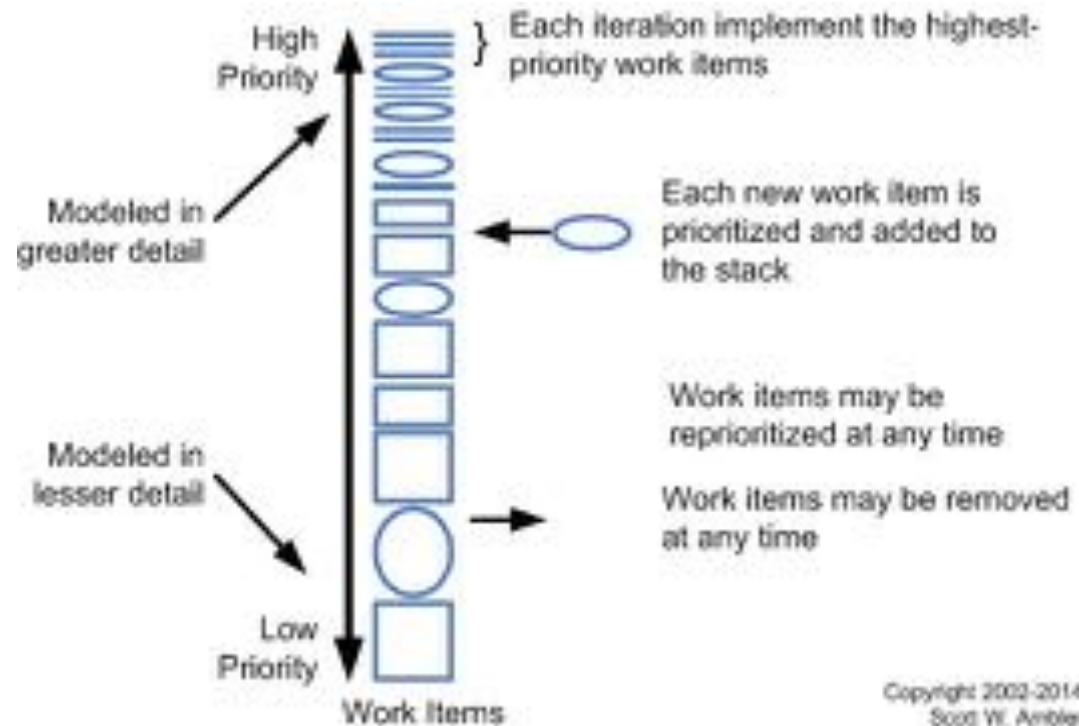
- Too broad = impossible to test/code
- Too narrow = more time spent specifying than implementing
- Aim for test & code cycle of about 4 hours to 2 weeks by one or two programmers per story
- Split long stories (“epics”) into smaller pieces
- Rather than specifying small details, get those in conversations with customer
- Big stories can serve as placeholders for areas of the system that still need to be discussed

# Planning

Prioritization - customer prioritizes and stories are answered in order of priority

Numerical scale

Scale MoSCoW (Must, Should, Could, Will not)





# Planning



## Estimate - Developers estimate

A story has to be feasible to be implemented by a developer in the maximum time of an iteration

If necessary, the story **should be divided**

In the same way, it may be necessary to **merge stories**

## Long stories are commonly called **EPICS**

Usually **too long** to be implemented in a **single iteration**

Usually **start with lower priority** and go up in the priority stack over time

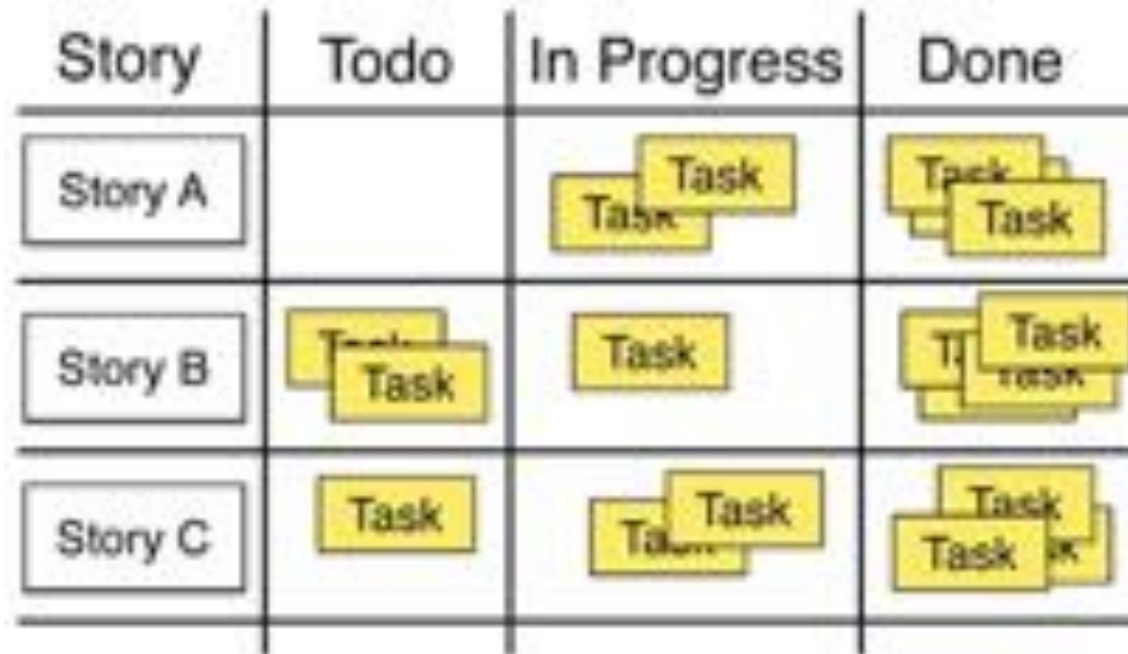
Dismembered when necessary

Stories can be grouped into "**themes**"

# Tasks

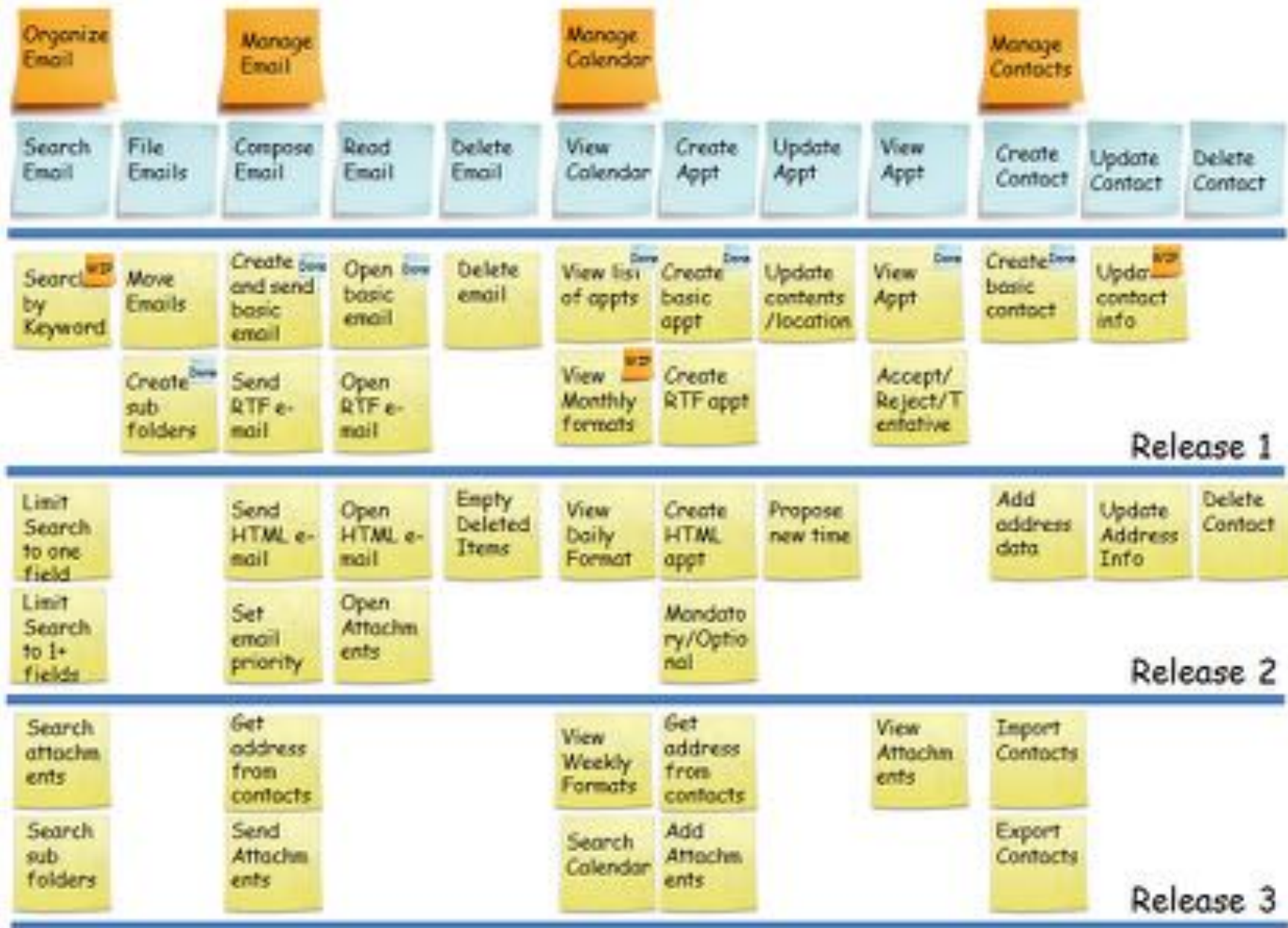
Stories can be (usually are) decomposed in development tasks

Intermediate deliverables make it easier to follow-up, understand what to implement, and dividing the tasks (teamwork)



# Kanban







# User stories vs. Use cases

	User Stories	Use Cases
Similarities	<ul style="list-style-type: none"><li>• Generally formulated in users' everyday language. They should help the reader understand what the software should accomplish.</li><li>• Must be accompanied by acceptance testing procedures (acceptance criteria) for clarification of behavior where ambiguous.</li></ul>	<ul style="list-style-type: none"><li>• Written in users' everyday business language, to facilitate stakeholder communications.</li><li>• Must be accompanied and verifiable by test cases.</li></ul>
Differences	<ul style="list-style-type: none"><li>• <a href="#">XP</a> stories (and similar things, often called features) break requirements into chunks for planning purposes. Stories are explicitly broken down until they can be estimated as part of XP's release planning process <sup>[14]</sup></li><li>• Provide a small-scale and easy-to-use presentation of information, with little detail, thus remaining open to interpretation, through conversations with on-site customers.</li><li>• Usually written on small note cards.</li><li>• Stories are usually more fine-grained because they have to be entirely buildable within an iteration (one or two weeks for XP) <sup>[14]</sup></li></ul>	<ul style="list-style-type: none"><li>• Use cases organize requirements to form a narrative of how users relate to and use a system. Hence they focus on user goals and how interacting with a system satisfies the goals. <sup>[14]</sup></li><li>• Use case flows describe sequences of interactions, and may be worded in terms of a formal model. A use case is intended to provide sufficient detail for it to be understood on its own.</li><li>• Usually delivered in a stand-alone document, and visualized by <a href="#">UML</a> diagrams.</li><li>• A small use case may correspond entirely to a story; however a story might be one or more scenarios in a use case, or one or more steps in a use case. <sup>[14]</sup></li></ul>

# Why user stories?

Emphasize verbal communication

Comprehensible by everyone

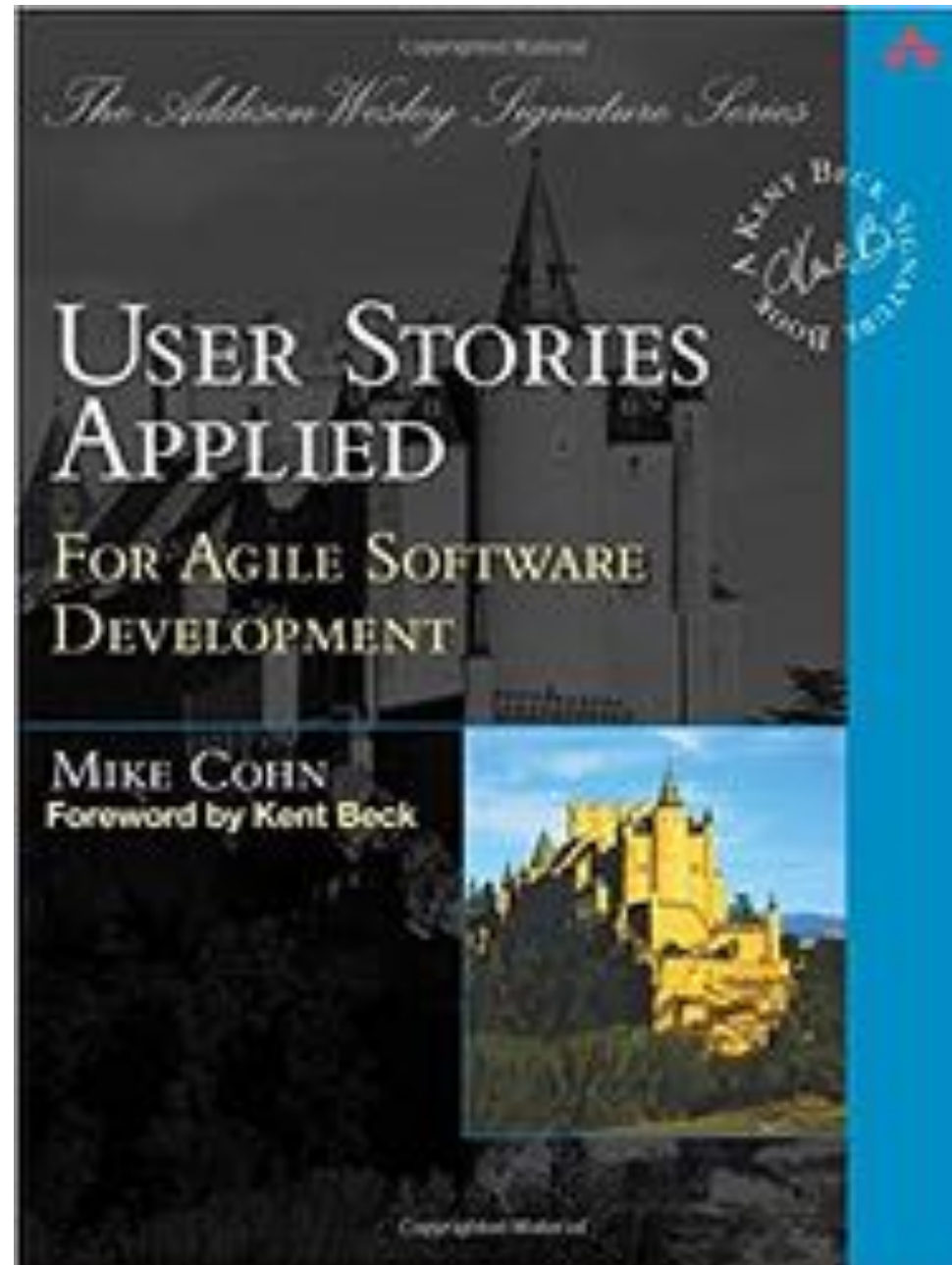
Right size for planning

Work for iterative development

Encourage deferring detail

Encourage participatory design

To learn more



# Exercise

## Write user stories for:

- Bluetooth headphones.
- A small compact car.

## Critique user stories for:

- A smartphone:
  - As an end user, I want my battery to last 72 hours so I don't have to charge it all the time.
  - As an end user, I want to be able to connect to other devices via Bluetooth so I can use Bluetooth enabled devices with my phone.
  - As an end user, I want to be able to track my location with the phone in order to aid in navigation.
- A TV:
  - As an end user, I want to be able to use my TV to surf the web so I can watch videos from any source.
  - As an end user, I want the ability to change picture and audio settings for the TV so I can dim the light and turn certain types of noises down when sleeping.
  - As an end user, I want to be able to watch Netflix directly through my TV through a built in application so I don't have to navigate there through the web.



AGILE - SCRUM

I CAN'T GIVE YOU  
ALL OF THESE  
FEATURES IN THE  
FIRST VERSION.



acott@dada.com

www.dilbert.com

AND EACH FEATURE  
NEEDS TO HAVE  
WHAT WE CALL A  
"USER STORY."



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OKAY, HERE'S A  
STORY: YOU GIVE  
ME ALL OF MY  
FEATURES OR I'LL  
RUIN YOUR LIFE.

