



CANADIAN SOUTHERN BAPTIST SEMINARY & COLLEGE

training
leaders
for tough
places
Joshua 14:12

ACADEMIC CATALOGUE 2015 -2016



CANADIAN SOUTHERN BAPTIST
SEMINARY & COLLEGE

**Academic Catalogue
2015-2016**

Seminary & College Calendar

August 2015

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September 2015

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2015

*New Student Orientation**..... Aug 27-28
Fall Semester Classes begin..... Aug 31
Last day to add classes..... Sept 4
Labour Day..... Sept 7
Last day to drop classes..... Sept 11
*Seminary Family Picnic **..... Sept 12
Spiritual Emphasis Week..... Sept 8-11
Thanksgiving Day Oct 12
Reading Week..... Oct 19-23
Last day to withdraw from courses without academic penalty Oct 30
Registration opens for Jan. & Spring semester..... Nov 6
Remembrance Day..... Nov 11 (Wed)
Last day of classes..... Dec 11
*Student Christmas party**..... Dec 11
Final Examinations..... Dec 14-17
Christmas Break Dec 18-Jan 10

2016

Jan Intensive courses..... Jan 11-15
*New Student Orientation **..... Jan 14-15
Spring Semester classes begin..... Jan 18
Last day to add classes..... Jan 22
Last day to drop classes..... Jan 29
*Lectureship **..... Feb 2-4
Family Day..... Feb. 15
*Student Enrichment Seminar**..... Feb 19-20
Seminary Day..... Mar 6
Spring semester reading week..... Mar 7-11
*Registration for Summer courses**..... Mar 18
Last day to withdraw from courses without academic penalty Mar 24
Good Friday..... Mar 25
Easter Monday Mar 28
Last day of classes..... Apr 29
Final Examinations..... May 2-6
Graduation May 7
*Registration for Fall semester courses**.... May 9
Victoria Day..... May 23
*Summer Intensive courses **..... May 9-June 3
Canada Day Jun 1

February 2016

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March 2016

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May 2016

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July 2016

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► A Letter from the President

Welcome to Canadian Southern Baptist Seminary and College. We look forward to sharing a portion of your life journey with you. As Christian leaders in the twenty-first century, we are committed to invest in the lives of men and women who will be used of God. We aim to help people understand His Word and how to apply it in the midst of complex circumstances and issues, both local and global.

In every aspect of our school it is our mission to train God-called men and women for twenty-first century leadership in tough places. We want graduates from our school to be future leaders marked by an uncompromising commitment to love God, love His Word, and love His people.

Our student community is vibrant and growing. We have welcomed students from across North America, as well as from diverse nations around our world. Whether enrolled in the college or seminary, our students enjoy learning in an intimate community with instructors who share our life together with them and their families.

The Association for Biblical Higher Education has commended us for our “highly credentialed, globally experienced, and spiritually mature faculty.” Our faculty have rich international missionary experience and have lead churches in pioneer regions of North America. Their walk with God and their zeal for His Word are distinguishing marks on their teaching.

As you read through the following pages of this catalogue, you will learn about different aspects of our community. I trust you will discover how we can prepare you to minister in the specific arena to which God has called you.



A stylized, handwritten signature in black ink, appearing to read 'Rob Blackaby'.

Rob Blackaby, Ph.D.
President

► Table of Contents

Seminary & College Calendar	4
Letter from the President	5
Table of Contents	6

General Information

Our Purpose	7
Accreditation	7
Institutional Goals	7
Ownership	7
Privacy Information	7
History	8
Statement of Faith	9

Admissions

General Admission Requirements	10
Occasional & Audit Students	10
Divorce	10
Transferring Students	11
International Students	11
New Student Orientation	11
Student Handbook	11
Housing Information	13
Core Faculty	14
Affiliated Faculty	16

Academic Policies and Procedures

Academic Year	17
Faculty Advising	17
Semester Course Load	17
Course Transfer Policy	17
Advanced Standing Policy	18
Directed Study	19
Registration & Course Changes	19
Withdrawal from Courses	19
Withdrawal from Program & Readmission	19
Class Attendance	19
Grading	19
Completion of Assignments	20
Writing Guide	20
Plagiarism	20
Academic Standards	20
Policy for Appeals	20
Graduation	21
Statute of Limitations	21
Transcripts	21
Library Services	22

Financial Information

Tuition and Fees	23
Payment of Fees	24
Refunds	24
Scholarships	24
Student Financial Aid	28
Student Employment	28

Awards, Student Events & Spiritual Formation

Awards	29
Student Services	30
Student Council	30
Annual Academic Lectureship	30
Counselling Services	30
Chapel	30
Church Involvement	30
Spiritual Renewal Week	30
Journey Groups	30

Church Planting..... 31

Canadian Southern Baptist Seminary

Pre-Seminary Study	33
Master of Divinity (MDiv)	34
Master of Christian Ministry (MCMIn)	36
Applied Ministry Track	37
Pastoral Leadership Track	38
Missions and Church Planting Track	39
Master of Biblical Studies (MBS)	40
Master of Christian Studies (MCS)	41
Distance Education	42
Doctor of Ministry (DMin)	43
Seminary Core Course Descriptions	44

Canadian Baptist College

Bachelor of Christian Studies (BCS)	50
Bachelor of Christian Ministry (BCMin)	51
Diploma of Christian Studies (DCS)	52
Diploma of Christian Ministry (DCMin)	53
Certificate of Christian Studies (CCS)	54
Samuel Program	54
College Core Course Descriptions	55

Contact Information 58

► General Information

Our Purpose

The purpose of this institution is to train God-called men and women for twenty-first century leadership in tough places. This grows out of our historic passion to provide theological education and training for men and women called of God to serve in churches and other Christian ministries seeking to fulfill the Great Commission of Jesus Christ.

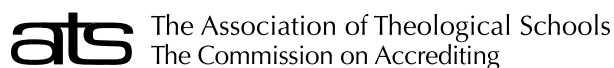
Canadian Southern Baptist Seminary & College (CSBS&C) is committed to excellence in theological education. We teach our students to love God with all of their heart and soul (spiritual fervour) and with all of their mind (academic rigour). The faculty and staff are committed to the authority of God's Word in faith and practice and seek to live out this standard with students in a community of faith.

Accreditation

Canadian Southern Baptist Seminary and College is recognized by the Province of Alberta. In addition, the school maintains working relationships with other theological institutions and associations.

Canadian Baptist College is accredited by the Association for Biblical Higher Education (ABHE), 5850 T. G. Lee Blvd., Suite 130, Orlando, FL, 32822.

Canadian Southern Baptist Seminary is accredited by **ABHE** and the **Association of Theological Schools in the United States and Canada (ATS)**, located at 10 Summit Park Drive, Pittsburgh, PA, 15275-1103.



Institutional Goals

The following goals of the institution represent the strategy by which CSBS&C will fulfill its purpose and carry out its mission:

1. Provide an accredited curriculum that correlates the disciplines of biblical, theological, historical and educational studies with relevant skills and contemporary methodologies.
2. Provide a faculty that is qualified by academic degrees, practical experience, and spiritual maturity.
3. Provide an environment to students for spiritual growth and maturity in every aspect of life.
4. Encourage and facilitate active church and ministry involvement for every student.
5. Support the purpose and objectives of the institution's parent organization, the Canadian National Baptist Convention.

Ownership

Canadian Southern Baptist Seminary & College is owned by the Canadian National Baptist Convention (CNBC) and administered by a board of trustees elected by the Convention. CSBS&C seeks to affirm the intention of the founders of the school, who recognized the need for educating students whom God called to Christian vocational ministry. Although the school is denominationally owned and operated, qualified applicants of all denominations, nationalities, and races are eligible for admittance.

Privacy Information

Canadian Southern Baptist Seminary & College (CSBS&C) respects the privacy of the personal information of its employees, students, donors, alumni, volunteers and other stakeholders. CSBS&C is committed to protecting the privacy of personal information entrusted to us. In line with that commitment, we seek to be transparent and accountable with respect to the collection, use, disclosure and security of personal information. CSBS&C falls under the Personal Information Protection Act (PIPA).

This policy is posted on our website.

► History

Years ago God gave Canadian Southern Baptists a vision for training labourers for His kingdom's harvest. That dream was realized in May 1985 when the newly formed Canadian Convention of Southern Baptist (CCSB), now called Canadian National Baptist Convention (CNBC) voted to establish a seminary and to name a board of trustees representing Southern Baptists across Canada. This group oversaw the purchase of property for the seminary—a beautiful 149-acre site overlooking the town of Cochrane, Alberta.

In July 1986 the trustees invited Dr. Clint Ashley, a pastor in Pullman, Washington to serve as the first president of the seminary. He was followed by Dr. Richard Blackaby, a pastor in Winnipeg, Manitoba. Dr. Blackaby gave spiritual leadership to the seminary for 13 years, serving from August 1993 to August 2006. Through the years the seminary faculty grew to 12 members, who serve alongside additional staff, support personnel, and adjunct professors.

Since the school's beginning the Lord has graciously provided the resources and volunteers to help build our wonderful facilities. It all began in the summer of 1987 when two buildings were constructed on campus. The first was a maintenance/storage building; the second, a lovely 16,000-square-foot building housing offices, classrooms, and a growing library of 30,000 books. In 1990 the first student housing apartment complex was built. In the

summer of 1995, a 19,000-square-foot academic building was constructed to house eight classrooms, three student lounge areas, a chapel, a bookstore and faculty offices. During 1998, another student housing complex was added, and renovations converted the maintenance building into a five-unit guest house. The years 2000-2003 saw the construction of thirty more student housing units, bringing the total to 46 apartments available on campus.

Canadian Southern Baptist Seminary opened with a Masters of Divinity program; a Masters of Religious Education degree was added in 1996. Seeking to meet the needs of the CCSB constituency, the trustees also approved in 1996 the establishment of an undergraduate college program, to be administered by the seminary. At that same meeting, the trustees also approved a partnership with Golden Gate Baptist Theological Seminary to deliver a Canadian track of their Doctor of Ministry degree, which began in the 1998-99 academic year. Several other two-year master degrees were added in 2011, and a four-year bachelor degree in 2013.

The year 2012 marked the 25th anniversary of CSBS&C. As we reflect back over the past twenty-five years, we marvel at the faithfulness of our God and what He has done. We also look forward to the future with great anticipation at what He will continue to do. To God alone be the glory!



Statement of Faith

The Statement of Faith of the Canadian National Baptist Convention forms the theological parameters within which the Canadian Southern Baptist Seminary & College operates. The CNBC and its school stand squarely within the Baptist tradition of evangelical Protestants. Below is an abbreviated version of the Statement of Faith. A full version can be found on the school's website.

(www.canadianseminary.ca)

The Scriptures: The Holy Bible was written by men divinely inspired and is the record of God's revelation of Himself to man.

God: There is one and only one living and true God. The eternal God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

Man: Man was created by the special act of God, in His own image, and is the crowning work of His creation.

Salvation: Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, sanctification, and glorification.

God's Purpose of Grace: Election is the gracious purpose of God, according to which He regenerates, sanctifies, and glorifies sinners. It is consistent with the free agency of man.

The Church: A New Testament church of the Lord Jesus Christ is a local body of baptized believers who are associated by covenant in the faith and fellowship of the gospel, observing the two ordinances of Christ, committed to His teachings, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth.

Baptism and the Lord's Supper: Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. The Lord's Supper is a symbolic act of obedience whereby

members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

The Lord's Day: The first day of the week is the Lord's Day. It is a Christian institution for regular observance.

The Kingdom: The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who wilfully acknowledge Him as King.

Last Things: God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness.

Evangelism and Missions: It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavour to make disciples of all nations.

Education: The cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these, the liberal support of the churches.

Stewardship: God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him.

Cooperation: Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God.

The Christian and the Social Order: Every Christian is under obligation to seek to make the will of Christ supreme in his own life and in human society.

Peace and War: It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

Religious Liberty: Church and state should be separate.

Admissions

General Admission Requirements

Canadian Southern Baptist Seminary & College welcomes applications from all interested candidates.

Correspondence mentioned below regarding admission to the undergraduate or graduate programs should be sent to the:

Admissions Office

Canadian Southern Baptist Seminary & College,
200 Seminary View, Cochrane, Alberta T4C 2G1

Applications must be made on the official Application for Admission form. An application form may be downloaded from our website under 'Prospective Students' at www.canadianseminary.ca. A non-refundable application fee must accompany all applications for admission. The deadline for applications is July 1 for the Fall semester and November 1 for the Spring semester.

New students are admitted at the beginning of each semester. Students enrolling for the first time are required to file the following papers with the Admissions Office as per the Application Checklist on our website:

1. Completed Application for Admission Form
2. Application Fee and Financial Information
3. Two passport-type photographs
4. If applying for a seminary degree, all official transcripts of credits earned at post-secondary institutions should be forwarded directly to the Registrar's Office. Students applying for College must submit their high school transcript(s) or official GED results.
5. A statement of conversion and call, ministry experience or autobiographical sketch as per degree requirements.
6. Church Endorsement Form
7. Personal Reference Forms as per application.

When the applicant's file is completed he/she will be notified concerning the decisions of the Admissions Committee. Applications are valid for one year from the date filed. If a student does not enroll within a year, a new application must be submitted. Once a student has been accepted, a tuition deposit is required.

Occasional/Audit Students

Students interested in taking academic courses for credit may apply as an occasional student without being fully admitted into a degree program. The prospective student must complete an occasional student application form and submit a \$10.00 application fee to take courses from either the graduate or undergraduate programs. If a student decides to pursue a degree, he or she must apply for admission to a degree program.

Those students interested in auditing classes must complete an audit student application form. Auditing students must meet educational requirements for the respective level of study.

Divorce

At CSBS&C we realize that the health of a minister's marriage and family life is directly related to success in ministry. Unfortunately divorce is destroying homes in our world today including Christian homes. In order for the seminary or college experience to be all that God intends for it to be, major marital difficulties need to be settled and time allowed for healing before entering into training for Christian ministry.

Applicants who have been divorced may be admitted on the following conditions:

1. That marriage relations have been legally settled.
2. That at least one year has passed since the settlement.
3. That there is assurance that feelings have been allayed to such an extent that resultant problems will not become a disturbance to relations in the seminary and college community.
4. That an applicant has high recommendations concerning his or her usefulness as a Christian worker.
5. That the applicant agrees to counselling if it is determined by the seminary that such counselling would be beneficial to the applicant's training and future ministry.

Applicants who are married but living in estranged separation from their spouse are encouraged not to apply for admission until their marital problems are resolved.

The Admissions Committee bases its decision about admission upon the facts found in each individual case. Applicants should provide pertinent information as requested with the assurance that the confidentiality of such information will be maintained and respected. Every effort will be made to be sympathetic with applicants, yet to adhere to Christian principles and to protect the moral and psychological health of the student body as well as the reputation of the school.

Transferring Students

Students transferring from another institution must go through the application process. Eligible course credits that are B equivalent or higher for seminary students or C equivalent or higher for college students may be transferred from another institution to this school or advanced standing for courses taken at another institution may be obtained. All credits must be transferred to CSBS&C at the time of admission and are subject to academic approval. See the policy under “Course Transfers” for complete information. (See pg 17)

New Student Orientation

New Student Orientation is required for all new students, and admission is not finalized until orientation is completed. The orientation sessions are designed to introduce new students to life on campus, policies, administration, and faculty. The date for orientation is given in the calendar of events.

English Exam: During orientation, first-year students will take a mandatory English Exam provided by the seminary. If a graduate student fails the exam, he/she will be required to take a non-credit English program designated by the seminary in order to strengthen the student’s reading and writing skills. The number and type of credit classes taken by the student will be restricted until the English class is successfully completed. Those students passing the English exam with a low score will be strongly encouraged to take English classes to strengthen their English skills.

Psychological Testing: Incoming students will be required to take at least one psychological test instrument during orientation week. The intent of this testing is to provide feedback on important areas of

personal adjustment and interpersonal relationships which will assist the student toward maturity. The results will be kept in the student’s confidential file. The results will be shared with the student, and counselling may be given as to how to respond to areas that may need attention.

Student Handbook

All students are required to read the Student Handbook and are responsible for their own personal and academic behaviour in compliance with the information, guidelines and policies therein. Students receive the official Student Handbook which includes more detailed policies and procedures as part of student orientation.

International Students

TOEFL Requirements: Since the language of instruction is English, applicants must be proficient in both verbal and written English. All applicants (regardless of citizenship) whose first language is not English must submit the result of the TOEFL test. Test scores must be no more than 2 years old. CSBS&C reserves the right to require any student to submit proof of adequate English skills before admission regardless of educational background, citizenship status, country of origin, or stated primary language. (The TOEFL English language proficiency test measures the ability of non-native speakers of English to use and understand North American English as it is used in higher education.)

Applicants must submit an IBT (internet based) TOEFL score of no less than 83 with a minimum score of 20 in speaking, listening, reading and a minimum score of 22 in writing. The institutional code is 3209. An IELTS score of 6.5 with no band less than 5.0 or other approved language assessment tests may be considered.

Proof of English proficiency may not be required for applicants who have attended secondary or post-secondary institutions where the language of instruction and examination is English. Please contact our Admissions office for further information. Please note that CSBS&C does not currently have a centre for English language instruction.

Continued>

Admissions (cont.)

CSBS&C reserves the right to require international students who experience difficulty in the use of written or spoken English to enroll in an English Language proficiency program. In addition, the school may require such students to withdraw from classes at the school until such time as their English skills improve. The decision to require a student to enroll in English language proficiency program, to withdraw from or re-enter CSBS&C classes will be made by the academic dean in consultation with the student, his/her advisor and other faculty members.

For further TOEFL information see: www.toefl.org

Transcripts: International students could be requested to submit an evaluation of Foreign Transcripts.

Visa Information: CSBS&C is a designated Learning Institution under Citizenship & Immigration Canada. International students must possess a valid student authorization to study in Canada. To obtain a valid student authorization, students must present an official letter of acceptance, proof of identity, and evidence of sufficient funds for the school term to the Canadian Immigration authorities at the port of entry into Canada. Students should apply early for this permission to allow time for obtaining the necessary papers. The publication *Studying in Canada: Facts for Foreign Students* is available from the Canadian Consulate in countries outside Canada. You can also obtain the information from their website:

<http://www.cic.gc.ca/english/study/index.asp>

No student from outside Canada should make plans to come to the Canadian Southern Baptist Seminary & College until his/her immigration papers are in proper order.

Proof of Financial Support: International student applicants (this does not include students from the US) must prove that they have sufficient funds to support themselves in Canada. The minimum amount needed is:

- Single student: tuition plus CAD \$10,000 for one year
- One extra family member: plus CAD \$4,000 for one year
- Each additional family member: plus CAD \$3,000 each for one year

Applicants can prove sufficient funds by providing some of the following:

- Proof of Canadian bank account in your name if money has been transferred to Canada;
- Your bank statements for the past four months;
- Proof of a student/education loan from a financial institution;
- A letter from the person or institution providing you with money.

Health Insurance: Health insurance is mandatory for all international students living in Canada. You will need to make application for health insurance upon your arrival in Canada. The information regarding registering with the Alberta Health Care Insurance Plan can be found on the following websites:

How do I register for health coverage?

<http://www.health.alberta.ca/AHCIP/Q-how-to-register.html>

What are the registration validation requirements?

<http://www.health.alberta.ca/AHCIP/Q-register-requirements.html>



For **MORE INFORMATION**, regarding **ADMISSIONS** please contact:

Mike Sharkey
Director of Admissions
admissions@csbs.ca
(403) 932-6622 ext. 251
877-922-2727 (toll free)



Ready to **APPLY**?
Please contact:

Kathleen McNaughton
Registrar
Kathleen.McNaughton@csbs.ca
(403) 932-6622 ext. 221

► Housing Information

There are two kinds of housing available on campus: unfurnished student housing and furnished residence housing. Please check eligibility on our website at:

www.canadianseminary.ca

Since there is no public transportation available in Cochrane, students are responsible for their own transportation to shopping services and local area churches.

For **MORE INFORMATION** regarding Housing, please contact:

housing@csbs.ca
(403) 932-6622 ext. 260



► Core Faculty



Rob Blackaby

President and Professor of Ethics

B.A. in History and English, University of British Columbia; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Dr. Blackaby has served as the senior pastor for twelve years in Trinity Baptist Church, Calgary, Alberta, and as the lead pastor for the church plant, Southwinds Church. He is assisting with the development of the SouthTrails church-planting network. Dr. Blackaby served as president of the Canadian Convention of Southern Baptists from 2003-2006. He joined CSBS&C in 2007.



Steve Booth

Academic Dean and Professor of New Testament & Greek

B.S. in Engineering Analysis, Clemson University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Dr. Booth has served as a pastor in Texas and a professor at the Hungarian Baptist Seminary in Budapest, Hungary. Dr. Booth's publications include "Selected Peak Marking Features in the Gospel of John" and New Testament 1, a self-taught course used in decentralized theological education. He is also a regular contributor to Biblical Illustrator. He joined CSBS&C in 2000.



Susan Booth

Professor of Evangelism and Missions, Director of Student Learning Assessment

B.A., Clemson University; M.Ed., University of Georgia; and M.Div., Southwestern Baptist Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary. Dr. Booth taught Old and New Testament Survey and English at Weatherford Jr. College in Weatherford, Texas. Before moving to Canada, she served with the International Mission Board in Budapest, Hungary from 1992-99. She has taught at the International Baptist Lay Academy in Budapest and has written Old Testament 1, a self-taught course used in decentralized theological education. She joined CSBS&C in 2000.



Don McNaughton

Professor of Counselling and Director of Student Formation

B. A., Winnipeg Bible College, M.A., Providence Seminary D.Min., McMaster University. Dr. McNaughton has maintained a professional counselling practice since 1992, following his position with Shantymen's Christian Association where he was a mission field director. Prior to that time, he has been a mission pilot, evangelist, pastor, counsellor and chaplain to isolated areas of the Canadian west coast and sub-arctic. Dr. McNaughton is a Certified Counsellor with the Canadian Counselling Association, and both a clinical member and certified supervisor for the Professional Association of Canadian Christian Counsellors (PACCC). Before joining the faculty in 2005, he provided counselling services to the CSBS&C since 1994.



Daniel J. Morgan

Professor of Church Planting

B.S., University of Washington; M.Div., Ph.D. Southwestern Baptist Theological Seminary. Dr. Morgan has been a church planter strategist in Oregon from 1993 to 1998. He was a mission pastor at Saddleback Church training church planters from 1998-2001. From 2001 to 2009 he was the Nehemiah Director and Associate professor of Missions at Southwestern Baptist Theological Seminary. He has published articles and book chapters related to church planting throughout his career. He joined CSBS&C in 2010.



Stephen Parsons

Coordinator of Online Education and Professor of Biblical Backgrounds

B.S. Texas A&M University; M.Div. Southwestern Baptist Theological Seminary; Ph.D. in Archaeology/Biblical Backgrounds, Southwestern Baptist Theological Seminary. Steve has taught Old Testament Survey and Biblical Backgrounds both in the classroom and online at Southwestern from 1998 to 2003. Before moving to Canada, Steve worked at Dallas Baptist University developing courses for their Online Education program. He joined CSBS&C in 2003.



Kevin Peacock

Professor of Old Testament & Hebrew

B.M.E., Mississippi College; M.Div., M.A.(R.E.), and Ph.D., Southwestern Baptist Theological Seminary. Raised as a missionary kid in South Korea, Dr. Peacock has served in churches in Mississippi, Scotland, Texas, Oklahoma, and Alberta. and taught adjunctively at a number of schools. He has published numerous journal articles on missions and biblical theology, Bible studies, and is a contributor to the Holman Christian Standard Study Bible. He has taught at CSBS&C since 1997.



Frank Rainey

Professor of Biblical Studies and Campus Pastor

B.A., Wayland Baptist College (now University); B.Div, M.Th., and D.Th., Southwestern Baptist Theological Seminary. Dr. Rainey was Professor of Bible and Biblical Languages at Howard Payne University in Brownwood, TX from 1979 to 1993. From 1993 to 2003 he was Adjunct Professor of New Testament at Southwestern Theological Seminary, and 2003-2006 he returned to Howard Payne as Professor of Christian Studies. Dr. Rainey has over 45 years of pastoral ministry experience in seven churches as well as extensive experience at the state convention and associational levels. He has taught at CSBS&C since 2006.



Glenn Watson

Professor of Preaching & Pastoral Ministries and Director of Field Education

Bachelor of Music in Church Music, Oklahoma Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Dr. Watson served as a pastor in Texas before going to Portugal, where he was a professor at the Baptist Theological Seminary and a national strategy leader with the International Mission Board. He has published articles in the Journal of the Evangelical Homiletics Society, as well as denominational publications in the United States and Portugal. He joined CSBS&C in 2007.

► Affiliated Faculty



Richard Blackaby

Chancellor

B.A., University of Saskatchewan; M.Div. and Ph.D., Southwestern Baptist Theological Seminary. Dr. Blackaby pastored in Winnipeg, Manitoba before becoming President of Canadian Southern Baptist Seminary & College in 1993. He has co-authored 9 books with his father, Henry Blackaby including *Spiritual Leadership: Moving People Onto God's Agenda*. Dr. Blackaby also served as managing editor and co-author with his father and brothers for *The Blackaby Study Bible*. His other published works include *Putting a Face on Grace: Living a Life Worth Passing On*. Dr. Blackaby is currently President of Blackaby Ministries International and keeps an active writing and speaking schedule. He began his role as Chancellor of CSBS&C in 2006.



Jimmy Cobb

Emeritus Faculty

B.A., Oklahoma Baptist University, B.D., Ph.D., Southwestern Baptist Theological Seminary. Dr. Cobb has served as pastor in five churches, as well as short-term mission projects in Zambia and Malawi. He taught as an adjunct professor previously at Midwestern Baptist Theological Seminary and served as the Director of the Seminary Extension Centre in Montreal before coming to CSBS&C in 1996.



Zachary Hillman

College Instructor

Bachelor of Music, University of Houston; Artist Diploma, Vancouver Academy of Music; M.Div., Canadian Southern Baptist Seminary. Zachary has been a private music instructor since 1996 and has taught adjunctly at Canadian Baptist College since 2005 in the areas of worship, music appreciation, and guitar. He currently serves as the Pastor of Worship and Discipleship at Richmond Hill Baptist Church in Calgary as well as the Alberta Provincial Coordinator for Canadian Global Response.



Elaine Phillips

College Instructor

B.A. in Languages; Higher Diploma in Education; M.A. in Linguistics and Literary Theory, Rand Afrikaans University, Johannesburg, South Africa; M.Div., Canadian Southern Baptist Seminary. In the early 90s, Elaine served with Rural Evangelism as a short-term missionary among the Kalahari Desert people of Xade, Botswana. After graduation, Elaine taught various language and literacy courses as well as Linguistics and Literary Theory at RAU until 1998, when she and her husband moved to Canada. She has been at the seminary since 2000, first as a student and currently as an instructor of English, Christian Classics, Research Strategies, and History of Western Civilization in the college program.

Academic Policies & Procedures

Academic Year

The school year at the seminary is divided into two semesters of approximately 15 weeks each. The January and summer sessions (J-Terms) consist of a variety of intensive classes, typically one week in length.

Faculty Advising

At the beginning of their studies, each student is assigned to a faculty advisor who will assist him/ her with registration, and will give guidance in the proper selection and sequence of courses. Students are also required to meet with their advisors half way through their degree for a mid-program review as well as at the end of their program in preparation for graduation. Although academic guidance is provided through the faculty advisor, it is the responsibility of each student to know that he or she is following the academic plan that allows completion of all required courses.

Semester Course Load

Students must carry a course load of at least 10 credit hours per semester to be classified as full-time students. No student may carry more than 17 credit hours of course work, including field education, per semester.

Students should keep in mind that, as a rule of thumb in higher education, they are expected to study on average two hours outside of class for every hour in class. For example a 12 credit-hour course load would average out to be 36 hours of study (including class time) per week across a 15 week semester.

Course Transfer Policy (Seminary & College)

Students may be able to receive academic credit for courses taken at other institutions prior to enrolling at CSBS&C. Eligible courses must match those in the degree program in which the student is enrolling and will be considered on a course-by-course basis. Course credits must also be less than 10 years old and have a final grade of B (3.0) or higher for seminary students and C (2.0) or higher for college students to be considered. All credits must be transferred to CSBS&C at the time of admission.

The following policies govern course transfers:

1. A transfer course must be similar in content to a course in CSBS&C. Non-similar courses could be considered for elective credit transfers. Courses also must have been completed at an equivalent level of study. Thus, undergraduate courses cannot serve as transfer courses for graduate degrees.
2. A student cannot receive more transfer hours for a course from another institution than the credit CSBS&C offers for the equivalent course.
3. A "certificate" or similar recognition that has no real academic standing does not qualify for academic transfer.
4. CSBS&C may accept transfer credit from other accredited institutions (of at least candidate status). The number of transfer hours into a seminary or college degree program may not exceed two-thirds (2/3) of the credit hours required for the respective degree.
5. Up to fifty percent of the required credit hours of a diploma or degree program from non-accredited schools may be transferable.
6. It is the responsibility of the student to make a written request with documentation to the Registrar for transfer of course credit. The student may need to provide an academic catalogue or course syllabi from the school where the courses were originally taken.
7. CBC will allow 6 credit hours of college electives based on having received the standard of "merit" or "distinction" for a year-long program at Capernwray (transcript required). Courses must have been completed within 5 years. Applicants may also request to test out of Old Testament Survey and/or New Testament Survey (3 credits each). Maximum transfer credit hours allowed is 12. Transfer credit from similar programs would also be considered.
8. No automatic or guaranteed action is implied beyond these stated policies.

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Advanced Standing Policy (Seminary)

Advance Standing is distinct from transfer credits and refers to decision about students' competence when no transcripts of graduate credit are presented.

CSBS may elect to grant Advanced Standing with credit by reducing the number of credits required for a degree.

The following policies govern advanced standing:

1. A student may receive advanced standing in the graduate programs for a course taken as part of an undergraduate degree from an accredited school.
2. A student may receive advanced standing for a course regardless of whether or not the student has received a degree for that course work.
3. It is the responsibility of the student to make a request with documentation to the Registrar for advanced standing. Requests will be considered on a course-by-course basis. The student may need to provide an academic catalogue or course syllabi from the school where the courses were originally taken.
4. To receive advanced standing with credit on the basis of prior academic work, it shall be determined by appropriate means of assessment that the student has the knowledge, competence, or skills that would normally be provided by the specific courses for which he/she is requesting advanced standing.
5. Advanced standing with credit cannot be granted on the basis of ministerial or life experience.
6. No more than 1/4 of the total credits required for any degree may be granted for prior academic work which is appropriately evaluated.
7. No automatic or guaranteed action is implied beyond these stated policies.
8. Fee for accepting Advanced Standing courses will be one half the current rate of tuition.



Directed Study

The option of taking a course as a directed study may be available to students due to exceptional circumstances or need. See Student Handbook for guidelines.

Registration & Course Changes

Students already enrolled register for semester classes on the Friday of the ninth week of the previous semester. A class may be added by the end of the first week, or alternatively, dropped by the end of the second week of the semester. It is the responsibility of the student to consult with his/her faculty advisor about any course changes, and to see that the changes are properly recorded with the Registrar with payment of the drop/add fee.

Intensive course registrations may be accepted until the beginning of the first class meeting. An intensive course may be dropped before the second class meeting.

Withdrawal from Courses

Withdrawal from any course after the first two weeks of the semester will be recorded as a W. A student withdrawing from a course after the ninth week from the start of the semester will receive an automatic F. See calendar of events for dates.

Withdrawal from Program & Readmission

Students who no longer wish to continue their studies must notify the Registrar's office in writing that they are withdrawing from their program. Students who withdraw must be readmitted to resume their studies.

A student's readmission is subject to review based on the student's total record, including academic performance as well as personal, moral and ethical conduct.

If a student has not completed a course for academic credit for 3 consecutive semesters, his/her academic status will become dormant. To reengage their studies such students will be asked to resubmit parts of the application. After an absence of more than 3 years, a student will be withdrawn from the school and will need to complete a new application.

Class Attendance

At CSBS&C we value learning in community, so students are expected to attend all classes in order to receive maximum benefit from the course. Unavoidable issues do arise from time to time, so some allowances are made. However, if a student is absent for more than two weeks of class, academic credit will not be given for the course. To receive credit for an intensive course, all sessions must be attended.

Grading

Grading is by letter. Final grades are printed by the Registrar's Office and reported to the students. Grades are designated as follows:

A = Excellent	F = Failure
B = Good	I = Incomplete
C = Satisfactory	W = Withdrawal
D = Poor	

Grades are computed as follows (number in parentheses represents the student's grade average for the course):

A+ (98-100)	C (73-76)
A (95-97)	C- (70-72)
A- (92-94)	D+ (66-69)
B+ (88-91)	D (63-65)
B (85-87)	D- (60-62)
B- (81-84)	F (59 or below)
C+ (77-80)	

Courses for which grades of D or better have been earned may not be repeated for credit. Courses for which grades of F have been received may be repeated for credit, but the initial grade of F will remain on the transcript.

The grade point value of each letter grade is as follows:

A+ = 4.0	C = 2.0
A = 4.0	C- = 1.7
A- = 3.7	D+ = 1.3
B+ = 3.3	D = 1.0
B = 3.0	D- = 0.7
B- = 2.7	F = 0.0
C+ = 2.3	

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Completion of Assignments

All assignments are due on the date set by the instructor. Work will not be accepted that is more than two weeks overdue. Instructors may assign a grade of incomplete for a student who has not completed all assignments by the end of the semester. In order to be fair to students who have submitted their work on time despite personal hardships, work must be completed within thirty days from the last day of class; otherwise the grade becomes an F. Students may not submit the same material for credit in more than one course without prior approval of the instructor.

Writing Guide

All institutions of higher education utilize some standards for writing of research papers, formal reports, or dissertations. At CSBS&C, as at most seminaries and colleges in North America, the required standard used is *A Manual For Writers Of Term Papers, Theses, And Dissertations* (latest edition), by Kate Turabian. Each instructor will inform students about which writing assignments must follow the Turabian guidelines.

Plagiarism

Plagiarism is the act of presenting someone else's ideas, writing, work or other intellectual property as one's own.

To "plagiarize" is to submit someone else's work as your own. In submitting material for credit, all forms of plagiarism are prohibited. Copying another student's work, citing printed material without acknowledging the original source, as well as taking information off the internet without giving credit is considered plagiarism.

All forms of plagiarism will not be tolerated and could result in a failing grade for the assignment. Plagiarism could also result in further academic disciplinary action, including dismissal from the school.

Academic Standards

The following procedures of warning, probation, and suspension because of low academic averages apply to all students:

1. Academic Warning is given to any student whose grade point average drops below 2.0 in any given semester.

2. Academic Probation is given to students whose total grade point average falls below 2.0 and is in effect for the next semester in which they are enrolled. Students on probation will be permitted to enroll for a maximum of 10 credit hours. Students will remain on probation until the cumulative GPA is above 2.0.
3. Academic Suspension will be given to students who fail to attain a semester average of 2.0 in the semester in which they were on Academic Probation. This suspension will mean immediate dismissal from the academic program. A student who has received Academic Suspension may apply for readmission after 12 months have passed. Academic work completed in other institutions while on suspension will not be recognized.

Policy for Appeals

If a student feels that he or she is being treated unfairly, whether in the matter of a grade received or for some other matter, the student should follow the normal appeal procedure:

1. The appeal should be made first to the person responsible for the contested decision.
2. If no resolution is attained, the student should take the matter to his or her faculty advisor.
3. Where the student is not satisfied that the appeal has been fairly heard or considered or where the student wishes to appeal for an exception, the matter may be presented to the Academic Dean.
4. As a last resort, the student may petition the full faculty to consider the appeal. The faculty has final jurisdiction.

In matters concerning the appeal of a grade, students may only appeal the final grade for a course (not grades on individual assignments). The student bears the full burden of proof for demonstration that a grade should be changed. The appeal along with all documentation must be submitted in writing to the Academic Dean within 6 weeks of the end of the semester in which the grade was received.

For items pertaining to the accreditation of the seminary, students have a right to register their complaint directly with ATS, 10 Summit Park Drive, Pittsburg, PA 15275-1103 or ABHE, 5850 T G Lee Blvd, Suite 130, Orlando FL 32822.

For items pertaining to the accreditation of the college or seminary, students have a right to register their complaint directly with ABHE, 5850 T G Lee Blvd, Suite 130, Orlando FL 32822.

Graduation

Students must indicate their intention to graduate by completing an application for graduation at the beginning of their final semester. The student will be expected to attend his/her graduation exercises unless permission to graduate in absentia is granted by the faculty.

The prescribed course of study as outlined in the curriculum must be completed satisfactorily before the student will be eligible for graduation. Students pursuing a degree or diploma at CSBS&C must have a minimum cumulative grade point average of 2.0 for graduation. Graduating students must have met their financial obligations with the school.

Students who have met the above requirements are considered by the faculty for recommendation to the Board of Trustees for graduation.

Statute of Limitations

All course credits applied towards degree requirements should be earned within 10 years of the awarding of the degree.

The degree requirements listed in the Academic Catalogue at date of entry must be met for graduation. Should a student not complete these requirements within four years from date of enrollment, he/she will be subject to degree requirements under the current catalogue.

Transcripts

Transcripts of a student's record may be obtained from the Registrar's Office upon request by the student. The transcript fee should accompany the request. All accounts must be settled in full before a transcript will be issued.





► Library Services

The aim of the Keith C. Wills Library is to support and facilitate both students and faculty in their educational life. The library provides spacious study areas and open access to its materials. The library currently has over 40,000 printed volumes as well as 5,000 ebook resources with additions continually added. Current periodical subscriptions include over 200 titles with additional retrospective and complementary journals in the library's holdings. The library houses audio and video material used for educational and entertainment purposes as well as a curriculum lab of material produced by the Southern Baptist Convention and its agencies for student's consultation and use. A microfilm/fiche reader-printer, photocopier and computers are provided for library patrons. The library also provides Internet access to online database programs for its patrons.

The library is now using the open-source library automated system, Koha. The CSBS&C, along with Alberta Bible College and Rocky Mountain College in

Calgary, have joined together in a consortium called SALT (Southern Alberta Libraries of Theology). This consortium allows circulation privileges between the 3 schools for our students, faculty, and staff. The library participates in the Online Computer Library Center (OCLC) for cataloguing and interlibrary loans.

Future plans include continual purchases of online retrospective academic journals and indices/databases and further expansion of both printed monograph collections as well as the electronic book collections.

For more information
regarding the Library, ►
please contact:

Kathy Seidler
Library Director
Kathy.Seidler@csbs.ca
(403) 932-6622 ext. 250



► Financial Information

Tuition & Fees (Canadian funds) for 2015-16

Application fee (non-refundable):

For students from Canada and the USA \$50.00

For international students \$150.00

Tuition fee per credit hour \$300.00

Tuition fee per credit hour for spouses of enrolled students \$150.00

Audit fee per credit hour \$50.00

Student Services fee per credit hour \$20.00
(for library and other services outside the classroom offered to students)

Technology fee per credit hour for internet courses \$25.00

Directed Study fee per credit hour \$50.00

Continuance Fee per semester \$100.00

Non-refundable Registration Fee:

Regular semester \$30.00

J-terms \$15.00

First year orientation fee \$100.00
(one-time only)

Late registration fee \$55.00

Course drop/add fee \$20.00
(per change)

Assessment fee 5% of outstanding semester balance
(for students using a deferred payment plan)

Graduation fee \$120.00
(in final semester)

Transcripts \$10.00
(per copy)

Note: Tuition and fees are subject to change and do not include the cost of textbooks.

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Payment of Fees

Payment for all tuition and fees per semester is due by Friday prior to the start of classes.

A deferred payment option is available by application only to on campus students, fully enrolled in a program at CSBS&C. A minimum payment of 25% of tuition & fees is required and a 5% assessment fee will be collected at the point of application.

Online students, occasional students and first semester on campus students are not eligible to apply for deferred payment.

Students will not be allowed to attend class if the above financial requirements are not met.

Students with unpaid balances at the end of a semester will not be permitted to write their final exams and grades will not be issued. In addition, these students cannot register for classes in the following semester.

Chronic financial problems may result in financial holds, suspension or expulsion of offending student.

Additional Requirements for International Students only

In compliance with Alberta Designation Requirements (ADR) CSBS&C is required to have 'Phased Tuition Collection' for all international students:

- Payment of 25% of total tuition/fees is required on Friday noon, prior to the start of classes.
- The second payment of an additional 25% of tuition/fees is due mid-semester (after 7 weeks when 50% of program benefit has been delivered).
- The remainder of any outstanding balance of tuition/fees is payable on Friday, one week before final exam week.

All international students will submit and agree to the terms of an International Student Payment Plan on Friday noon, prior to the start of classes. This only relates to spring and fall semesters. Tuition for intensive courses is due in full before class begins.

Refunds

There are no refunds for intensive courses after the start of class

For the fall and spring semester students dropping a course(s) during the first two weeks of the semester will receive a refund of tuition & fees for the course(s) less a \$20.00 drop fee per change. Students dropping a course(s) after the end of the second week and prior to the end of the fourth week will receive a 50% refund of tuition. No refund will be made after the end of the fourth week of the semester.

Students withdrawing from school during the first two weeks of the semester will receive a refund of tuition & fees, excluding the registration fee, less a \$50.00 administration fee. Students withdrawing from school after the end of the second week and prior to the end of the fourth week will receive a 50% refund of tuition. No refund will be given after the end of the fourth week of the semester.

Tuition Benefits and Scholarships

Following are descriptions of the tuition benefits and scholarships that are available only to students admitted into a degree program at Canadian Southern Baptist Seminary & College (exception is the Student Spouse Tuition Benefit).

Application forms are available on our website and must be submitted to the Business Office by the deadline stated on our website. Late applications will not be accepted.

Tuition benefits are approved on an annual basis and students must submit an application each school year by the deadline stated on our website or the benefit will be forfeited.

Definitions

CNBC: Canadian National Baptist Convention

CSBS&C: Canadian Southern Baptist Seminary & College

Full-time student: Registered for 10 credit hours per semester

Fully admitted: Admitted without restrictions

NAMB: North American Mission Board

SBC: Southern Baptist Convention USA

Application Deadlines for the tuition benefits and scholarships are provided online at www.csbs.ca.

Please submit your application to the business office.

1. Student Spouse Tuition Benefit (current & new students)

Tuition Benefit for spouses of students

To be eligible to apply for this tuition benefit, the applicant must be the spouse of a student who is fully enrolled in a graduate or undergraduate program of CSBS&C. The applicant can be an occasional or enrolled student. The tuition benefit only applies to courses taken for credit.

Recipients will receive a 50% tuition benefit (fees are not included) for one school year. The student will be responsible to re-apply for each year of training.

Please be aware that by applying for this tuition benefit the spouse will not be eligible to submit an application for any other scholarships or tuition benefits available at CSBS&C.

2. Canadian National Baptist Convention Tuition Benefit (current & new students)

Thanks to the generosity of churches that make up the Canadian National Baptist Convention and that participate in the Cooperative Program, the Canadian Southern Baptist Seminary & College is able to provide the CNBC Tuition Benefit to students from those churches. Because of our reciprocal agreement with the Southern Baptist Convention (USA), students from SBC churches also qualify for this tuition benefit.

This tuition benefit is further restricted to students who are fully admitted to an undergraduate or graduate program of the CSBS&C and who have been active members of a CNBC or SBC church for at least one year prior to submitting this application. Students who are eligible for this tuition benefit are also expected to demonstrate consistency in their academic studies.

This tuition benefit of \$30.00 per credit hour is awarded annually for the following school year. The student will be responsible to re-apply for each year of training.

3. Barnabas Scholarship (new students only)

This scholarship is awarded to new incoming CSBS&C students to help with the transitional costs of beginning a seminary or college education at the CSBS&C.

The student must enroll as a full-time student in an undergraduate or graduate program of the CSBS&C. Each CNBC church (or SBC church) may nominate one outstanding student per year for the Barnabas Scholarship. The potential student must demonstrate Christian leadership and godly character and must also demonstrate financial need. The pastor of the church recommending the student must complete a pastoral reference form.

Recipients will receive a 50% scholarship of tuition (excluding fees) for the first semester only.

Please be aware that by applying for this scholarship the student will not be eligible to submit an application for any other scholarships or tuition benefits available at CSBS&C for the first semester only.

4. Missionary CNBC/NAMB Program Scholarship (new students only)

Scholarship for students who have participated in a short-term missions program

within the CNBC or in a NAMB semester missionary program

To be eligible to apply for this scholarship, a new incoming student must have completed a minimum of 6 consecutive weeks in a missions program within the CNBC or a NAMB semester missionary program prior to enrolling in a program at CSBS&C. The student must be fully admitted to an undergraduate or graduate program of the CSBS&C within five years of having completed the missions program.

Recipients will receive a \$500 scholarship for the first semester only.

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Financial Information (cont.)

5. Missionary IMB/NAMB Program Tuition Benefit (current & new students)

Tuition Benefit for students who have participated in IMB or NAMB missions (2-year minimum)

To be eligible to apply for this tuition benefit, each student must have completed a full term through the International Mission Board (IMB) as a Journeyman or ISC or through North American Mission Board (NAMB) as a MSC or US/C2 missionary. The student must be fully admitted to an undergraduate or graduate program of the CSBS&C within three years of returning from the mission field. The student must also demonstrate consistency in academic studies (minimum cumulative GPA of 2.3).

Recipients will receive a 50% tuition benefit (fees are not included) for one school year. The student will be responsible to re-apply for each year of training.

Please be aware that by applying for this tuition benefit the student will not be eligible to submit an application for any other scholarships or tuition benefits available at CSBS&C.

6. CNBC Dependents Tuition Benefits (current & new students)

Tuition Benefit for dependents of people in official staff positions within the CNBC

To be eligible to apply for this tuition benefit, a student must be a dependent of a person who either currently is or in the past was in an official ministerial staff position within the CNBC (including CNBC churches) or an official staff position within the CSBS&C. The student must be fully admitted to an undergraduate or graduate program of the CSBS&C by the age of 30 and is expected to demonstrate consistency in academic studies (minimum cumulative GPA of 2.3). The amount of this tuition benefit is based on the years of service accomplished by the student's parent(s) within the CNBC.

Recipients will receive a maximum of 50% tuition benefit for tuition (fees are not included) for one school year. The student will be responsible to re-apply for each year of training.

Please be aware that by applying for this tuition benefit the student will not be eligible to submit an application for any other scholarships or tuition benefits available at CSBS&C.

7. IMB Dependents Tuition Benefit (current & new students)

Tuition Benefit for dependents of IMB field missionaries

To be eligible for this tuition benefit, a student must be a dependent of a person who either currently is or in the past was a field missionary of the International Mission Board (IMB). The student must be fully admitted to an undergraduate or graduate program of the CSBS&C by the age of 30 and is expected to demonstrate consistency in academic studies (minimum cumulative GPA of 2.3). The amount of this tuition benefit is based on the years of service accomplished by your parents as IMB field missionaries.

Recipients will receive a maximum of 50% tuition benefit (fees are not included) for one school year. The student will be responsible to re-apply for each year of training.

Please be aware that by applying for this tuition benefit the student will not be eligible to submit an application for any other scholarships or tuition benefits available at CSBS&C.

8. Scholarships provided by donors (available for current and new students)

To be eligible to apply for these scholarships the student must be enrolled in a degree program of CSBS&C and demonstrate consistency in academic studies (minimum cumulative GPA of 2.3). In addition, the individuals who established various scholarship funds also set the eligibility criteria for that particular scholarship.

These scholarships are awarded once or twice a year during the spring and/or fall semester. Any student who applies and is approved receives a minimum of \$250.

Students receiving funds from these donor supported scholarships will be required to write a letter of thanks to the donors.

The Audrey Yew-Teck Chung Memorial Scholarship was established by the husband and friends of Mrs. Audrey Yew-Teck Chung. It is available to full-time students in financial need.

The Brandon Harvest Baptist Church Scholarship was established by Harvest Baptist Church in Brandon, Manitoba, to be given to ministerial students who will be pastors in CNBC churches and who demonstrate financial need.

The David & Judi Young Scholarship was established by Mrs. Judi Young of Love, Saskatchewan, in memory of her husband David. This fund assists full-time students who will enter into the pastoral ministry or expect to be appointed as a foreign missionary by the CNBC. First consideration is to be given to students from Saskatchewan.

The D.K. and Brenda Hale Scholarship was established in honor of the Hales to assist students.

The DLH Scholarship Fund was established by friends and family of D.L.H., a Southern Baptist missionary to East Asia. The scholarship assists full-time students who are members in a CNBC Church and have the intent to enter foreign missions service.

The Encouragement Fund was established by an alumnus of the seminary to assist students in a graduate or undergraduate program of the seminary. First preference is to be given to student of First Nations origin.

The Fleming Scholarship was set up by the Northwest Baptist Convention in honor of Mr. and Mrs. Fleming, who supported the work in the Northwest and Canada during their lifetimes. This scholarship is available to students living in Canada.

The General Scholarship Fund was provided by friends of the seminary who are interested in supporting the education of individuals committed to church vocations. The scholarship assists needy students.

The Heng-Lan Cheng Memorial Scholarship Fund is a gift of Faith and Wei-Sek Hwang. This fund provides financial assistance to full-time students. Priority consideration is to be given to ethnic minority or native students.

The Len Koster Memorial Scholarship was established in memory of this pioneer mission pastor. The first scholarship established at the seminary, is funded by friends and family of Len Koster. It is available to older Canadian full-time students who intend to enter pastoral or evangelistic ministry for establishing churches in Canada and/or around the world.

The Madalene Cain Scholarship is to be awarded to students who intend to minister especially to the needs of girls and/or women by providing spiritual guidance, care or training.

The Madam Min-Tuck Chen Memorial Scholarship was established by the family of Faith and Wei-Sek Hwang in memory of Faith's mother. This fund is to assist full-time students.

The Madge McBee Memorial WMU Scholarship was established through the WMU Foundation in memory of Madge McBee. This scholarship is available to female students, preferably involved in WMU activities, who are sincerely dedicated to pursue a career in missions.

The Muriel F. Blackwell Childhood Education Scholarship was established by Bill Blackwell in honor of his wife to be given to full-time students pursuing ministry to children. Preference will be given to female students.

The Osborne & Miller Memorial Scholarship was established in memory of Dorothy & Darrell Osborne and Don Miller. Preference will be given to students who intend to enter foreign missions or pastoral ministry.

The Percy & Marion Lee Religious Education Scholarship Fund was established by Drs. David & Barbara Wyman to provide assistance to students who plan to minister in the area of religious education and/or discipleship.

The Price Memorial Scholarship was established by Westlynn Baptist Church in memory of Des and June Price to be given to full-time students.

The Stephen Gover Memorial First Nations/Métis Scholarship Fund was established by Mrs. Vera Gover, wife of Stephen Gover, who started the Cochin Baptist Church in Saskatchewan. This fund gives preference to First Nations/Métis students who will enter into pastoral ministry.

The TBM Scholarship Fund was established by the Texas Baptist Men and their wives who have been supporters of the seminary for many years and continue to invest to leave a lasting legacy to our students. This fund assists full-time students in financial need.

Student Financial Aid

In Alberta, there are two sources for student loans: Government of Canada and Government of Alberta. You only need to use one application. The decision to allocate funds from the two programs will be made for you. If you are eligible, you may receive both Canada and Alberta Student Loans and you will have multiple loan payments.

1. Alberta Student Loan funding comes from the Government of Alberta, and is processed through Student Aid Alberta.
2. Canada Student Loan funding comes from the federal government and is processed through the National Student Loans Service Centre.

Canada Student Loan Program

The Canada Student Loan Program is administered by the province. The loans are interest free while the student attends a designated post-secondary institution full-time. Canada Student Loans are a financial agreement between an individual and the federal government and must be repaid within a defined period of time.

To qualify for funding through the Canada Student Loan Program, a student must be a Canadian citizen, a Permanent Resident (Landed Immigrant), or a Protected Person including Convention Refugees, as

defined by the Immigration and Refugee Protection Act. However, you must apply for a Canada Student Loan through Student Aid Alberta.

Alberta Student Loan Program

This provincial program was implemented to supplement assistance available to post-secondary Alberta students under the Canada Student Loan Program. Loans are based on financial need and are interest free while the student attends a designated post-secondary institution full-time. Alberta Student Loans are a financial agreement between an individual and the Government of Alberta and must be repaid within a defined period of time.

Student Aid Alberta manages the program, processes the loan applications, determines student eligibility and provides funding. Information is available on the website at: <http://studentaid.alberta.ca/>

Registered Savings Plan

Funds from contributions to a RESP may be used to fund students attending CSBS&C. For more information see the website at: www.cra-arc.gc.ca

Student Employment

A limited number of part-time positions are available for students on campus. Employment application forms are available at the business office.



► Awards



ABHE's Delta Epsilon Chi Honour Society Award

The winner of this award is a graduating college student who exhibits Christian character, leadership ability, and has achieved a cumulative grade-point average of at least 3.3.

The Blackaby Spiritual Leadership Award This award is presented to a student who best exemplifies spiritual leadership in their present ministry and conduct.

Dean's List Certificates are presented to full-time (minimum 10 credit hours) students who have a grade point average of at least 3.5 in the fall semester.

The Jesse Morales Evangelism Award This award is presented to a student who has a passion for reaching the lost which is also evidenced in his or her life.

The John Brown and Isabel Cunningham Christian Service Award is given annually to seminary graduates in their last year or to students who qualify for CNBC International Missions appointment. The award honours the memory of John and Isabel Cunningham, former pastor and wife at Cambrian Heights Baptist Church in Calgary, Alberta.

The Lifeway Pastoral Ministry Award is awarded annually to a graduate level CSBS student who is chosen by the President and faculty. The award is provided by LifeWay Church Resources of the Southern Baptist Convention.

Mountain View Christian Fellowship Academic Merit Award is given annually to a Canadian citizen who is enrolled as a full time student in a graduate program and has the highest GPA in the previous Fall tem. The student must have fully completed 18 credit hours of coursework to be eligible for the award (a minimum of 9 credit hours per Spring and Fall terms), and must have maintained a cumulative GPA of at least 3.0 over the minimum 18 hours of course work.

The Randall Harper Preaching Award, established by friends of Randall Harper, is awarded annually to the most outstanding preacher from among the CSBS students of that year. The CSBS professor of preaching and pastoral ministries shall determine, in consultation with the faculty and president who is chosen.

The Zondervan Greek Award is awarded annually to a student for outstanding achievement in their first year of Greek studies.

► Student Activities

Student Services

CSBS&C has a Student Service department with the purpose of building community among the students, faculty and staff. To accomplish this purpose, Student Services works closely with Student Council to address student needs and plan events throughout the year for the seminary family. Women in Ministry meetings are held monthly to encourage the women connected to the seminary and help establish lasting friendships. Friday Fellowship is a weekly event meant to give students and their families the opportunity to dialogue with professors, staff and other students over a tasty plate of food. Each activity is intended to bring unity and promote student fulfillment while at seminary.

Student Council

The Student Council provides leadership for a number of activities during the year, working closely the student services director to provide opportunities for all students to engage in community events.

Annual Academic Lectureship

In the Spring semester of even numbered years, CSBS&C hosts a Christian scholar for the Dr. Gary Owen M.D. Memorial Lectureship.

Counselling Services

Confidential counselling is available for students to address areas of concern including personal and emotional difficulties. Students desiring to use this service can make an appointment with the counselling department.

► Spiritual Formation

Chapel

Chapel services are conducted during specified days of the week. The purposes of chapel are worship, Bible study, inspiration, and instruction in Christian ministry. Students are encouraged to attend all chapel services.

Church Involvement

One of the expectations for every student fully enrolled at CSBS&C is that each one will be actively involved in church life and ministry during their studies. This not only provides a context within which to appreciate classroom learning but also enriches students with experience that prepared them for future ministry. Completion of an annual church involvement report whereby students' pastor or church leader can verify they indeed are taking advantage of this "classroom-outside-the classroom" is required.

Students are encouraged to accept preaching and other ministry opportunities in churches when invited.

Spiritual Renewal Week

At the beginning of the academic year, a week of extended chapel time is set aside to focus on spiritual renewal. This week sets the tone for the school year by allowing students the opportunity to make sure their heart, mind and life are in harmony with God's will. Various topics related to the Christian faith are covered. Students are expected to take part in Spiritual Renewal Week.

Journey Groups

Faculty members facilitate a Journey Group of students each year. These groups meet weekly during each semester. This is a time for faculty and students to build relationships and strengthen their walk with God. Students will be given the opportunity to join a Journey Group at the beginning of each semester. Students are strongly encouraged to participate in Journey Groups.

► Church Planting

Canadian Southern Baptist Seminary & College in partnership with the North American Mission Board (NAMB) of the Southern Baptist Convention (USA) offer training in church planting through the SEND North America project. Our Professor of Church Planting, Dr. Dan Morgan, is looking for individuals

who sense a call from God to start something new and want to learn the art and skill of planting a new church. Training includes both classroom learning and field-based internships. Completion of training qualifies the graduate for deployment as a NAMB Church Planter.

For more information regarding Church Planting, please contact:



Dr. Dan Morgan
Professor of Church Planting
Dan.Morgan@csbs.ca

B.S., University of Washington; M.Div., Ph.D. Southwestern Baptist Theological Seminary. Dr. Morgan has been a church planter strategist in Oregon from 1993 to 1998. He was a mission pastor at Saddleback Church training church planters from 1998-2001. From 2001 to 2009 he was the Nehemiah Director and Associate professor of Missions at Southwestern Baptist Theological Seminary. He has published articles and book chapters related to church planting throughout his career. He joined CSBS&C in 2010.





Canadian Southern Baptist Seminary

Canadian Southern Baptist Seminary offers four Master's level degree programs, two designed to prepare students for ministerial leadership and two oriented towards general theological studies. The ministerial leadership degrees are the Master of Divinity (92 credit hours) and the Master of Christian Ministry (60 credit hours). Both of these degrees can be earned either fully on campus or by distance (2/3 online and 1/3 through intensive on-campus courses).

The general theological studies degrees are the Master of Biblical Studies and the Master of Christian Studies. Both degrees are 48 credit hours, and both can be earned either on campus or 100% online.

Prior to enrolling in the seminary applicants must have successfully earned a baccalaureate degree from an accredited college or university. Degrees from unaccredited schools will be considered on an individual basis.

Whether preparing to serve the Lord in some vocational ministry or just deepening their own knowledge and appreciation of the Christian faith, on campus or in a virtual classroom, students learn in a community that values academic excellence, practical training, and commitment to Christ as Lord.



Pre-Seminary Study

The Association of Theological Schools recommends the following guidelines to its member schools to offer as counsel for students who are preparing for graduate-level seminary studies:

1. Schools should require evidence that a student has developed to a satisfactory degree the ability to think independently, to communicate effectively, and to do research.
2. Students should possess a basic general knowledge of past and present culture through studies in the humanities and in the natural and social sciences.
3. The biblical languages are useful tools which may be acquired in the pre-seminary period. Other language study may also be helpful, including modern languages such as German, French, and Spanish.
4. Generally speaking, it is desirable that applicants have some study in each of the areas listed below:

- English, Speech
- History, Geography, Cultural Studies
- Philosophy, Ethics
- Social Sciences, Psychology
- Management
- Fine Arts (Music, Art, Drama, Cinema)
- Natural Sciences
- Mathematics, Statistics
- Modern Foreign Languages
- Biblical Studies
- Religious Studies (History, Theology, Ministry)
- Biblical and Classical Languages
- Professional Studies

Canadian Southern Baptist Seminary strongly encourages students to consider ministry within a bivocational context. Therefore, undergraduate training which produces a “marketable” skill is advantageous for a variety of ministry applications.

The Office of Admissions is available to counsel with prospective students about their course of study at any stage of their undergraduate career.

► Master of Divinity (MDiv)

The Master of Divinity is a 92-credit-hour professional graduate degree designed to equip pastors and other Christian ministers with the knowledge, skills, and attitudes necessary for their calling. It is the standard theological degree obtained by clergy across North America.

This degree surveys all major areas of biblical, theological, historical, and practical disciplines related to Christian ministry. Elective courses addressing a variety of subjects complement the core curriculum and equip students for ministry specialization.

Typical completion time is a minimum of 3-4 years full-time; maximum allowable time is 10 years.

Requirements

1. The prerequisite for this degree is a BA degree, or its equivalent, from an accredited college or university.
2. A total of 92 credit hours is required for the completion of the degree.
3. At least 30 credit hours must be completed on campus to provide regular and substantive student-faculty interaction to facilitate achieving the degree outcomes.

Degree Outcomes

1. Graduates will have gained skills for in-depth study and interpretation of the Old and New Testaments, including the biblical languages.

2. Graduates will have demonstrated a critical awareness and life application of their understanding of Christian history, theology and ethics.
3. Graduates will have learned to engage lostness through evangelism, church planting, and cross-cultural missions.
4. Graduates will have grown in skills of disciple-making and teaching.
5. Graduates will have gained a better understanding of self and what it takes to counsel others.
6. Graduates will have gained skills for effective worship, proclamation, pastoral ministry, administration, and leadership.
7. Graduates will have integrated knowledge and experience through ministry practice .
8. Graduates will have grown in Christlikeness.

Biblical Studies

2B1311 Old Testament I	3
2B1312 Old Testament II	3
2B2311 New Testament I	3
2B2312 New Testament II	3
2B3213 Biblical Interpretation	2
2B3214 Biblical Backgrounds	2



Language Studies

2L1311 Biblical Hebrew I	3
2L1312 Biblical Hebrew II	3
2L2311 Biblical Greek I	3
2L2312 Biblical Greek II	3

Theological & Historical Studies

2T1213 Christian Theology I	2
2T1214 Christian Theology II	2
2T2311 Christian Ethics	3
2H1214 History of Christianity	2
2H2111 Baptist Distinctives	1

Leadership Studies

2P3231 Spiritual Leadership	2
2P1311 Preaching I	3
2P1312 Preaching II	3
2P2215 Pastoral Ministry	2
2E2221 Effective Bible Teaching	2
2E3215 Leading Disciples Towards Maturity ..	2
2E1211 Effective Ministry Management	2
2P2221 Worship	2

Missional Studies

2P3221 Evangelism	2
2I1211 Church Planting	2
2H3211 Missiology	2
2T4221 Christianity & Other World Faiths	2
2T2223 Christian Apologetics in a Post-Christian Era	2

Character & Praxis

2P3215 Spiritual Formation	2
2C1221 Biblical Counselling	2
2C1243 Dealing with Conflict	2
2E1231 Ministry Synthesis	2
2P2241 Capstone Ministry I	2
2P2242 Capstone Ministry II	2
Free Electives*	14

(MDiv Total) 92 Credits

**Free electives may include 8 credit hours of optional internship experience beyond the 4 hours of required Capstone Ministry 1 & 2, depending on availability of internship opportunities. Additionally, qualifying students may complete a 4 credit hour Capstone Thesis.*



► Master of Christian Ministry (MCMMin)

This degree program is designed to prepare graduates for competent Christian leadership in a wide variety of ministry callings. Foundational studies include Bible, theology, ministry skills and praxis. Tracks within this degree program include:

- **Applied Ministry**
- **Pastoral Leadership**
- **Missions & Church Planting**

Typical completion time is a minimum of 2-3 years full-time; maximum allowable time is 10 years.

Requirements

1. The prerequisite for this degree is a BA degree, or its equivalent, from an accredited college or university.
2. A total of 60 credit hours is required for the completion of the degree.
3. At least 20 credit hours must be completed on campus to provide regular and substantive student-faculty interaction to facilitate achieving the degree outcomes..





► MCMIn (Applied Ministry)

The Applied Ministry Track allows for the greatest degree of flexibility with one-fourth of credit hours designated as free electives, including the option of field based internships.

Degree Outcomes

1. Graduates will have gained skills in studying and interpreting the Bible.
2. Graduates will demonstrate a general understanding of Christian theology and ethics.
3. Graduates will have gained skills in teaching and evangelism.
4. Graduates will have gained understanding in spiritual growth and leadership.
5. Graduates will have grown in Christlikeness.
6. Graduates will have gained skills in discipleship

Biblical Studies

2B1311 Old Testament I	3
2B1312 Old Testament II	3
2B2311 New Testament I	3
2B2312 New Testament II	3
2B3213 Biblical Interpretation	2

Theological & Historical Studies

2T1213 Christian Theology I	2
2T1214 Christian Theology II	2
2T2311 Christian Ethics	3
2H1214 History of Christianity	2

Leadership & Missional Studies

2P3231 Spiritual Leadership	2
2P3221 Evangelism	2
2E2221 Effective Bible Teaching	2
2E3215 Leading Disciples Towards Maturity .	2
2E1211 Effective Ministry Management	2
2I1211 Church Planting OR	
2H3211 Missiology	2

Character & Praxis

2P3215 Spiritual Formation	2
2C1243 Dealing with Conflict	2
2E1231 Ministry Synthesis	2
2P2241 Capstone Ministry I	2
2P2242 Capstone Ministry II	2
Free Electives*	15

(MCMIn Total) 60 Credits

► MCMIn (Pastoral Leadership)



The Pastoral Leadership Track is designed to give graduates a basic foundation for various roles in pastoral ministries. It is not the equivalent of the standard professional ministry degree but includes many of the same degree outcomes. It is well suited for those looking for basic pastoral training in a wide variety of settings but attainable in a shorter amount of time.

Degree Outcomes

1. Graduates will have gained skills in studying and interpreting the Bible.
2. Graduates will demonstrate a general understanding of Christian theology and ethics.
3. Graduates will have gained skills in teaching and evangelism.
4. Graduates will have gained understanding in spiritual growth and leadership.
5. Graduates will have grown in Christlikeness.
6. Graduates will have the ability to perform the basic functions of a pastor including proclamation and pastoral guidance.

Biblical Studies

2B1311 Old Testament I	3
2B1312 Old Testament II	3
2B2311 New Testament I	3
2B2312 New Testament II	3
2B3213 Biblical Interpretation	2
2B3214 Biblical Backgrounds	2

Theological & Historical Studies

2T1213 Christian Theology I	2
2T1214 Christian Theology II	2
2T2311 Christian Ethics	3
2H1214 History of Christianity	2

Leadership & Missional Studies

2P3231 Spiritual Leadership	2
2P1311 Preaching I	3
2P1312 Preaching II	3
2P2215 Pastoral Ministry	2
2P3221 Evangelism	2
2E2221 Effective Bible Teaching	2
2E3215 Leading Disciples Towards Maturity	
OR	
2E1211 Effective Ministry Management	2
2T4221 Christianity & Other World Faiths	
OR	
2T2223 Christian Apologetics	
in a Post-Christian Era	2
2I1211 Church Planting	2
or	
2H3211 Missiology	2

Character & Praxis

2P3215 Spiritual Formation	2
2C1221 Biblical Counselling	2
2C1243 Dealing with Conflict	2
2E1231 Ministry Synthesis	2
2P2241 Capstone Ministry I	2
2P2242 Capstone Ministry II	2
Free Electives	3

(MCMIn Total) 60 Credits



► MCMIn (Missions and Church Planting)

The Missions and Church Planting Track is designed to equip leaders for missional ministry in hard places. It is well suited for those who are preparing to serve as church planters or missionaries, especially but not exclusively in urban centers. This track allows for the option of a field-based internship.

Degree Outcomes

1. Graduates will have gained skills in studying and interpreting the Bible.
2. Graduates will demonstrate a general understanding of Christian theology and ethics.
3. Graduates will have gained skills in teaching and evangelism.
4. Graduates will have gained understanding in spiritual growth and leadership.
5. Graduates will have grown in Christlikeness.
6. Graduates will have gained an understanding of cross-cultural missions.
7. Graduates will have gained skills in implementing church planting strategies.

Biblical Studies

2B1311 Old Testament I	3
2B1312 Old Testament II	3
2B2311 New Testament I	3
2B2312 New Testament II	3
2B3213 Biblical Interpretation	2

Theological & Historical Studies

2T1213 Christian Theology I	2
2T1214 Christian Theology II	2
2T2311 Christian Ethics	3

Leadership & Missional Studies

2P3231 Spiritual Leadership	2
2P3221 Evangelism	2
2E2221 Effective Bible Teaching	2
2E3215 Leading Disciples Towards Maturity .	2
2I1211 Church Planting	2
2H3211 Missiology	2
2T4221 Christianity & Other World Faiths	2
2T2223 Christian Apologetics in a Post-Christian Era	2
2I1214 Contemporary Models & Strategies of Church Planting	2
Missional Electives	4

Character & Praxis

2P3215 Spiritual Formation	2
2C1243 Dealing with Conflict	2
2P2241 Capstone Ministry I	2
2P2242 Capstone Ministry II	2
Free Electives*	9

(MCMIn Total) 60 Credits

**Free electives may include 8 credit hours of optional internship experience beyond the 4 hours of required Capstone Ministry 1 & 2, depending on availability of internship opportunities.*

► Master of Biblical Studies (MBS)

This graduate-level degree program is designed to equip students with the skills for in-depth study and interpretation of the Bible. It would be of most interest to students desiring to increase their appreciation for the Christian Scriptures but not necessarily interested in a professional ministry degree. The program will strengthen lay leaders serving in church, para-church, or other mission agencies. Typical completion time is 2-3 years full-time.

Requirements

1. The prerequisite for this degree is a B.A. degree, or its equivalent, from an accredited college or university.
2. A total of 48 credit hours is required for the completion of the degree.

Degree Outcomes

1. Graduates will have gained a survey knowledge of both the Old and New Testaments.
2. Graduates will demonstrate hermeneutical skills with facility in at least one of the biblical languages.
3. Graduates will have the ability to apply biblical truth to life and ministry.

Biblical Studies

2B1311 Old Testament I	3
2B1312 Old Testament II	3

2B2311 New Testament I	3
2B2312 New Testament II	3
2B3213 Biblical Interpretation	2
2B3214 Biblical Backgrounds	2
Old or New Testament Book Studies	6
2P2250 Capstone Research Project	2
OR	
2P2450 Capstone Thesis	4

Language Studies

2L1311 Biblical Hebrew I	3
2L1312 Biblical Hebrew II	3
OR	
2L2311 Biblical Greek I	3
2L2312 Biblical Greek II	3

Theological & Historical Studies

2T1213 Christian Theology I	2
2T1214 Christian Theology II	2
2H1214 History of Christianity	2

Leadership, Character & Praxis Studies

2E2221 Effective Bible Teaching	2
2P3215 Spiritual Formation	2
Free Electives	8 or 6

(MBS Total) 48 Credits

Comparison of the Capstone Research Project and Capstone Thesis

Capstone Research Project	Capstone Thesis
Begins one month before the academic term	Begins one month before the academic term
2 hours credit	4 hours credit
Completed in 1 semester	Completed in either 1 or 2 semesters
Done in final semester of study	Done in either the final semester or 2 semesters – after a mid-program review
30 page research project	60-80 page research project
Demonstrates competency in Bible interpretation and understanding	Demonstrates a high level of competency in Bible interpretation, understanding, critical thinking, and engagement with scholarly issues
Descriptive project leading to a conclusion	Critical analysis built from a thesis statement and leading to a conclusion



► Master of Christian Studies (MCS)

This graduate-level degree program is designed for those seeking more theological grounding whether in a ministry setting or as Christian laymen and women in any profession. Upon graduation students will know their Bible better, be more established in the teachings of Christianity, and understand better how to interact with others in a pluralistic world. Typical completion time is 2-3 years full-time.

Requirements

1. The prerequisite for this degree is a B.A. degree, or its equivalent, from an accredited college or university.
2. A total of 48 credit hours is required for the completion of the degree.

Degree Outcomes

1. Graduates will have gained a deeper understanding and appreciation for the Bible and its teachings.
2. Graduates will demonstrate a basic understanding and appreciation of Christian doctrine and heritage.
3. Graduates will have gained a general understanding of Christianity in relation to other worldviews.

Biblical Studies

2B1311 Old Testament I	3
2B1312 Old Testament II	3
2B2311 New Testament I	3
2B2312 New Testament II	3
2B3213 Biblical Interpretation	2
2B3214 Biblical Backgrounds	2
2E2221 Effective Bible Teaching	2

Theological & Historical Studies

2T1213 Christian Theology I	2
2T1214 Christian Theology II	2
2T2311 Christian Ethics	3
2H1214 History of Christianity	2
2H2111 Baptist Distinctives	1

Christianity & the World

2P3221 Evangelism	2
2H3211 Missiology	2
2T4221 Christianity & Other Faiths	2
2T2223 Christian Apologetics	2
2P3215 Spiritual Formation	2

Summative Evaluation

2P2251 Summative Evaluation	2
Free Electives	8

(MCS Total) 48 Credits

► Distance Education • SeminaryLink.com

SeminaryLink.com is the name of Canadian Southern Baptist Seminary's fully accredited Comprehensive Distance Education Program. Students who are unable to relocate to the Cochrane campus can study from anywhere in the world where they can find access to the internet. The program is flexible enough so that a student can start at practically anytime.

All of the masters degrees offered at CSBS can be earned through SeminaryLink. Students can complete the **Master of Divinity (MDiv)** degree by taking the maximum allowable number of its courses (two-thirds) through online delivery in the fall and spring semesters. In each course, an on-line learning community is formed through threaded discussions, chat-rooms, collaborative online student group projects, weekly faculty monitoring of responses, the provision of online chapels with streamed audio, and student advising that helps the students feel part of the CSBS family.

The balance of the MDiv requirements is achieved during one-week intensive courses offered on campus in January and May/June. These courses provide not only one-third of this degree but also make possible on-campus opportunities to meet with classmates face to face. The 92 credit-hour Master of Divinity degree can be completed by distance in four years.

The 60 credit-hour Master of Christian Ministry (MCMIn) can also be earned by completing two-thirds of the courses online and one-third through on-campus intensive courses. It is the student's responsibility to ensure that they meet the residency requirement for both the MDiv and MCMIn degree programs.

The 48 credit-hour **Master of Biblical Studies (MBS)** and **Master of Christian Studies (MCS)** degree can be earned *fully online*. The delivery of the online courses is the same as for the MDiv and the MCMIn. Students learn in a virtual community and have direct access to faculty and staff at the Cochrane campus. Likewise, these degrees can be completed in four years of study from anywhere in the world.

Online class and course packages are made up of weekly text-based curriculum materials enhanced by PowerPoint, audio and video streaming, and the use of electronic links such as the online library catalogue, periodical base, a Web Electronic Resources page listing biblical dictionaries, commentaries, free Bible software from Washburn Institute and other comparable biblical and theological educational resources.

See the website for more details on each degree (www.SeminaryLink.com) or contact the Registrar for upcoming courses (registrar@csbs.ca).





► Doctor of Ministry (DMin)



Description

The DMin degree is a three-year program designed for the busy minister who is involved in a full and substantial ministry. It differs from a PhD by its level of academic intensity (a PhD demands significantly more time) but also by its research methodology. Whereas a PhD is intended to expand or synthesize the corporate knowledge in a particular area of study primarily through academic investigation, a DMin bases its conclusions on practical ministry-derived data. Since candidates can personalize the focus of their learning, the program is appropriate for individuals involved in all kinds of vocational ministry, including the local church, denominational service, institutional ministry, the mission field, and chaplaincy. The program integrates rigorous academic study with current ministry through seminars, personal supervision, and the development, implementation, and documentation of a ministry project.

Partnership

The DMin program at CSBS&C is a Canadian track designed specifically for the Canadian culture and ministry context and will be offered on the Cochrane campus by Golden Gate Baptist Theological Seminary (GGBTS) of Mill Valley, California. As such, graduates of the program receive a GGBTS degree which is granted under the supervision and approval of CSBS&C. Students will have the benefit of counsel and evaluation from supervisors and professors who are familiar with the Canadian context in which the projects are being implemented.

Requirements

1. Master of Divinity (MDiv) degree or its equivalent.
2. Five years of ministry experience.

Seminary Core Course Descriptions

Biblical Studies

2B1311 Old Testament I – 3 hours

Old Testament I and II provide an introduction to each book of the Old Testament, with special reference to its background, history, contents, and major teachings. Old Testament I includes a study of the books of the Law and the Historical Books (Genesis – Esther).

2B1312 Old Testament II – 3 hours

Old Testament II includes a study of the Wisdom Books, Psalms, and Major and Minor Prophets (Job – Malachi).

2B2311 New Testament I – 3 hours

New Testament I focuses on the world out of which the New Testament arose, the distinctives of the four Gospels, and the life and ministry of Jesus.

2B2312 New Testament II – 3 hours

New Testament II focuses on the historical background and the teachings of Acts, the Letters of Paul, the General Epistles, and Revelation.

2B3213 Biblical Interpretation – 2 hours

This course is designed to equip students with the basic principles of grammatical-historical biblical interpretation.

2B3214 Biblical Backgrounds – 2 hours

This course is a study of the geography, history, and archaeology of the biblical world intended to provide a cultural, geographical, and chronological framework for further study of both the Old and New Testaments.

2P2250 Capstone Research Project – 2 hours

Capstone Research Project is a directed study with a member of the Biblical Studies faculty to be completed in the final semester of a student's program. Students need to have completed the required pre-requisite courses prior to doing the research project. The project will result in a research paper that will be evaluated by selected members of the faculty. The purpose of the project is to demonstrate competency in understanding and interpreting the Bible accurately. The student will pay a directed study fee in addition to the required tuition. If the project extends beyond one semester, a continuance fee will be charged.

2P2450 Capstone Thesis Project – 4 hours

Capstone Thesis is a directed study with a member of the Biblical Studies faculty. The thesis is also an option for the MDiv degree program. Students need to have completed the required pre-requisite courses prior to doing the Capstone Thesis.

A masters thesis requires research, critical thinking, and writing that is much more extensive than the Capstone Research Project. The purpose of the thesis is to demonstrate competency in Bible interpretation and critical thought.

Capstone Thesis should be completed in the final year of a student's program and may be completed over one or two semesters. In addition to tuition, students will pay a directed study fee. If the project extends beyond the two semesters, a continuance fee will be charged.

Language Studies

2L1311 Biblical Hebrew I – 3 hours

This course provides an introduction to the fundamentals of biblical Hebrew, including vocabulary, pronunciation, basic grammar and syntax.

2L1312 Biblical Hebrew II – 3 hours

This course focuses on selected readings from the Hebrew Scriptures with a continued study of Hebrew grammar, vocabulary, and syntax. Hebrew I is the prerequisite for Hebrew II. Hebrew I and II must be taken in consecutive semesters otherwise enrollment in Hebrew II is determined by the discretion of the professor.

2L2311 Biblical Greek I – 3 hours

This course is the first in a two-course sequence which orients the student to the study of the Greek New Testament. Greek I introduces the student to the grammar and syntax of biblical Greek. The overall aim is to equip the student to use the Greek New Testament for preaching and teaching responsibilities in ministry.

2L2312 Biblical Greek II – 3 hours

This course is the second in a two-course sequence which orients the student to the study of the Greek New Testament. Greek II is a continuation of Greek I, with an emphasis on translation of selected passages from the Greek New Testament. The course also serves as a foundation for exegetical study of the Greek New Testament.

Theological & Historical Studies

2T1213 Christian Theology I – 2 hours

This course is designed to introduce students to the field of systematic theology and offer an overview of the Christian beliefs of God, humanity, and Christology.

2T1214 Christian Theology II – 2 hours

This course continues the study of Christian Theology I and considers the Christian beliefs of the Holy Spirit, Christian life, church, and eschatology.

2T2311 Christian Ethics – 3 hours

This course coheres in the teaching of Jesus about Christian discipleship in the Sermon on the Mount. The Kingdom ethic of Jesus is of paramount interest and focus. The entire course is focused in Kingdom ethics and lifestyle and how this is daily lived in discipleship and evidenced by character. Specific contemporary moral issues are considered in the Kingdom ethic context.

2H1214 History of Christianity – 2 hours

Designed as an introduction, this course surveys Christianity from its inception to its impact in the modern era. The student will have an opportunity to gain an overview of world events, issues, and personalities and their significance for the story of Christianity.

2H2111 Baptist Distinctives – 1 hours

This course traces the development and impact of Baptists in light of their distinctive contributions within the history of Christianity.

Leadership Studies

2P3231 Spiritual Leadership – 2 hours

This course introduces students to the major concepts and resources for spiritual leadership and assists them in examining their current leadership effectiveness.

2P1311 Preaching I – 3 hours

This course will provide principles of sermon preparation and delivery, selection and interpretation of the text, formation of the sermon idea, development of sermon material, arrangement of the sermon structure, and delivery of the sermon.

2P1312 Preaching II – 3 hours

This course will provide the student with an opportunity to study the preparation and delivery of narrative/inductive sermons with in-class preaching and evaluation. Video tape feedback will form a major component of evaluation.

2P2215 Pastoral Ministries – 2 hours

The concept of ministry will be examined from the biblical perspective. The primary focus will be the pastor's role exercised in and through the local church. Attention will be given to issues related to: call, character, competence, and context. Students are required to have a shepherd's role with a group of people (no less

than five) in their local church. Possible shepherd roles include: pastor, Sunday School teacher, cell group leader, etc. Shepherd roles must be secured prior to the beginning of the course.

2E2221 Effective Bible Teaching – 2 hours

This course equips students to be effective teachers of God's word so that people might be spiritually transformed. Emphasis will be given to the teacher's personal preparation, preparing a quality Bible study lesson, and using the time effectively in various Bible study settings and with different audiences.

2E3215 Leading Disciples towards Maturity – 2 hours

This course examines what it looks like to be a disciple. Students will learn to prescribe steps of action that can lead an individual to spiritual maturity. Emphasis will also be given to developing a relevant strategy for leading the whole church to become fully devoted followers of Jesus.

2E1211 Effective Ministry Management – 2 hours

This course examines how to address planning and administration needs within an established church, a church start, or Christian ministry. Emphasis will be given to planning, organizing, providing resources, establishing administrative guidelines, and developing skills in evaluation for continued ministry growth and effectiveness.

2P2221 Worship – 2 hours

A course designed to present the importance and nature of public worship, giving attention to: the biblical directives for worship as found in Scripture; the biblical and historical theology of worship; the development of skills in planning, directing, and evaluating worship services; and appropriate use of music and other media in worship.

Missional Studies

2P3221 Evangelism – 2 hours

This course offers training in personal evangelism using various approaches. Students will examine the biblical basis for evangelism and the importance of initial steps of discipleship for new believers. Assignments will require students to share their faith and to outline a strategy for equipping others to share the gospel.

2I1211 Church Planting – 2 hours This course explores the Biblical rationale as well as the process and resources of church planting. Special emphasis will be given to investigating the characteristic personality profile and engiftedness of the church planter.



2I1214 Contemporary Models & Strategies for Church Planting – 2 hours

This course will investigate six major contemporary models of church planting; evaluating each based upon context, culture, and personality mix of the planting team.

2H3211 Missiology – 2 hours

This course surveys the basic perspectives involved in being “on mission with God” such as the biblical foundations (theology), history of missions, cross-cultural interactions, and strategies. Special focus will be given to the mission history, vision and strategies of Southern Baptists.

2T4221 Christianity & Other World Faiths – 2 hours

This course introduces students to the basic perspectives and practices of four major religious faiths. The goal of the course is learning from these religions in the hope of communicating the gospel of Christ to adherents of these religious views.

2T2223 Christian Apologetics in a Post-Christian Era – 2 hours

This course introduces students to the study and practice of apologetics in contemporary settings. The history of Christian apologetics as well as more recent approaches and styles will be addressed. Key apologetic issues will be addressed within the

context of biblical revelation and current cultural and philosophical perspectives. Students will evaluate their own apologetic perspective in light of contemporary demands and concerns.

Character and Praxis

2P3215 Spiritual Formation – 2 hours

This course is designed to assist persons in their spiritual and character development, with a view to becoming more strongly prepared on a personal level for Christian living and ministry. Important elements of ministry will be studied, including typical ministry hazards and types of personal failures. Investing in personal formation is a key component of this course.

2C1221 Biblical Counselling – 2 hours

This course introduces the ministry of the pastor/counsellor. A variety of counselling techniques and approaches will be studied with emphasis on the utilization and application of biblical truth.

2C1243 Dealing with Conflict – 2 hours

This course examines the nature and dynamics of both personal and organizational conflicts. It will offer an approach to conflict resolution that is sensitive to the character and purposes of God. The course will include a focus on administrative and relational skills applicable to personal or church conflict situations.



2E1231 Ministry Synthesis – 2 hours

The goal of this course is to assist students in integrating the various components of their seminary studies for addressing relevant issues in ministry. Students will need to have already completed some course work in a range of disciplines and will not be allowed to register for this course until the second half of their respective degree programs.

2P2251 Summative Evaluation

This course is the capstone course required for students enrolled in the Master of Christian Studies degree program and should be taken in the last semester of studies. The goal of the course is to assist students in summarizing and integrating their previous program studies. Course requirements will include the completion of a minimum 25 page research paper.

Field Education and Internships

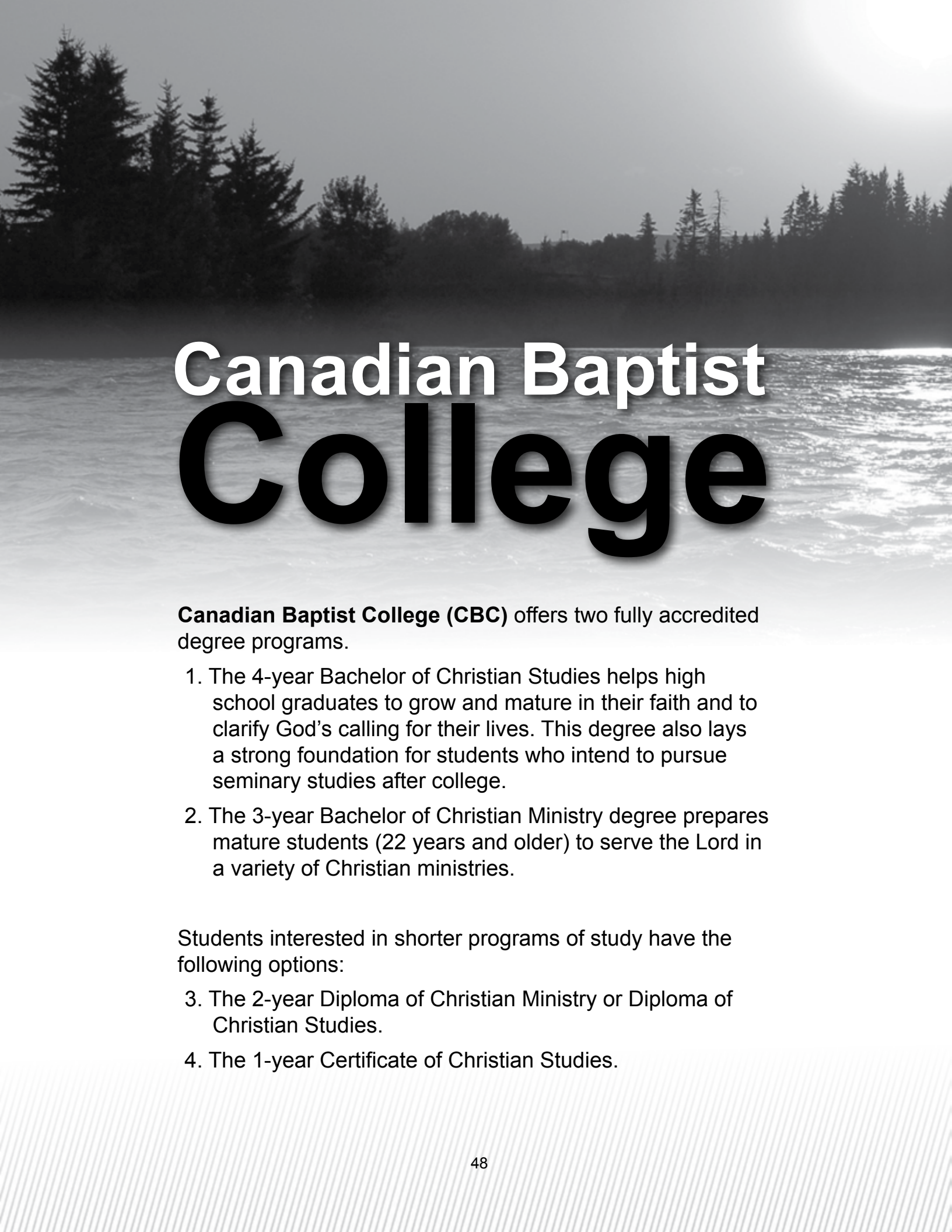
Field Education, including the required courses Capstone Ministry I & II in the ministry-based degree programs, is designed to provide opportunities for students to integrate learning and practice in real ministry settings. Every field education experience will include three key elements: supervision, evaluation

and theological reflection. For most degree programs students may earn up to 8 credit hours of elective credit through Ministry Internships. Internships must be approved by the Director of Field Education and are subject to the availability of an adequate ministry setting and a qualified ministry supervisor.

2P2241 & 2P2242 Capstone Ministry I & II – 2 hours

In Capstone Ministry the student learns from actual experience under the supervision of qualified persons. Its intent is to apply, in a ministry setting, the knowledge and skills gained in the classroom to help prepare the student for effective ministry. Four credit hours of Capstone Ministry are required for a degree program, a total of two consecutive terms of study (i.e. semesters or summer term). A minimum of eight hours of ministry each week is required during the semester and sixteen hours per week is required for the summer terms.

Capstone Ministry may be taken at any time during the course of study after completing 24 academic credit hours.



Canadian Baptist College

Canadian Baptist College (CBC) offers two fully accredited degree programs.

1. The 4-year Bachelor of Christian Studies helps high school graduates to grow and mature in their faith and to clarify God's calling for their lives. This degree also lays a strong foundation for students who intend to pursue seminary studies after college.
2. The 3-year Bachelor of Christian Ministry degree prepares mature students (22 years and older) to serve the Lord in a variety of Christian ministries.

Students interested in shorter programs of study have the following options:

3. The 2-year Diploma of Christian Ministry or Diploma of Christian Studies.
4. The 1-year Certificate of Christian Studies.



Bow River, Cochrane, Alberta

Because of the integrated design of our academic programs, students can easily transfer between them without losing hard-earned credits.

All of the college programs have three basic components. The first of these, biblical and theological studies, provides a solid grounding for students' faith. The second, general studies, exposes students to the broad range of knowledge necessary for well-rounded leaders in today's world. Integrating biblical and general studies equips students in developing a biblical world view and establishes a frame of reference for living out their Christian faith. Depending on the program, the third component consists either of applied ministry skills (BCMin) or a range of Christian studies (BCS). The common thread running through all three of these components is spiritual formation, the development of Christ-like character. As followers of Christ, it is essential that we bring every aspect of life under His lordship.

Canadian Baptist College is committed to providing high quality teaching in a warm, supportive environment both for students well on their way to Christian service and for those just beginning to discover who they are in Christ. Gaining knowledge, developing skills, and being shaped in Christian character are all part of the experience at CBC!

► Bachelor of Christian Studies (BCS)

The Bachelor of Christian Studies degree is designed for students who want to grow in their Christian faith and who desire to gain a general introduction to biblical, theological, or ministry studies. This degree program is recommended for students who have yet to choose a specific vocation and who would gain from a variety of Christian disciplines. It is also recommended for those who are interested in preparing for seminary studies.

Those who complete this program will be well positioned to serve Christ in a variety of church or para-church ministries as well as to continue their studies in seminary. The BCS degree also provides students with a solid foundation for living out their Christian faith in any vocation graduates may pursue.

Requirements

1. The prerequisite for this degree is a high school diploma or GED equivalent
2. A total of 120 credit hours is required for the completion of the degree

Degree Program Outcomes

Graduates with the Bachelor of Christian Studies degree will be trained to:

1. Mature in their Christian faith while learning to engage the world.
2. Gain understanding in biblical and theological issues.
3. Grow in multiple areas of Christian studies and ministry skills.
4. Become more well-rounded as they expand their knowledge in general education studies.

Biblical & Theological Studies

1B1311 Old Testament Survey	3
1B2311 New Testament Survey	3
1B3321 Bible Backgrounds	3
1B3331 Bible Interpretation	3
OT and NT Bible Book Study (4 required)	12
1H1312 Christian Heritage	3

1T1311 Christian Theology	3
1B3301 God with Us: The Story of the Bible ...	3
Total	30

Christian Studies

1P3322 Principles of Leadership	3
1P3331 Spiritual Development	3
1P3301 Growing in Christlikeness	3
1P3302 Prayer	3
1T1312 Christian World View	3
1E2322 Teaching Christ-followers	3
1E1342 Living & Sharing the Gospel	3
1E1341 Missions & Church Planting	3
1T4311 World Religions	3
1P2151 Experiencing God Life Group I	1.5
1P2152 Experiencing God Life Group II	1.5
1P2341 Christian Service I	3
1P2342 Christian Service II	3
1E1332 Senior Seminar	3
Total	42

General Studies

1L3311 English Composition 101	3
1L3313 English Composition 102	3
1L3312 Writing & Research	3
1L4311 Classics of Christian Literature	3
1M2311 Music Appreciation	3
1C1311 Intro to Psychology & Counselling	3
1C1312 Communication & Helping Skills	3
1V1311 Public Speaking	3
1V4301 Health & Wellness	3
1H3311 Western Civilization 101	3
1H3312 Western Civilization 102	3
1V2311 General Mathematics	
or	
1V2313 Earth Science Introduction	3
Total	36

Free Electives..... 12

(BCS Total) 120 Credits

► Bachelor of Christian Ministry (BCMin)

CBC offers a 96 credit hour Bachelor of Christian Ministry degree for men and women who have sense the call of God to serve in His church and for lay people who desire a biblical and theological education to enhance their ministry in the local church.

Requirements

1. Applicants should be age 22 or older
2. The prerequisite for this degree is a high school diploma or GED equivalent
3. A total of 96 credit hours is required for the completion of the degree.

Degree Program Outcomes

Graduates with the Bachelor of Christian Ministry degree will be trained to:

1. Serve the Lord from a solid foundation of Bible knowledge, understanding how the Bible is to be interpreted and how one lives out the Christian faith within a biblical worldview.
2. Understand the doctrines of the Christian faith from an evangelical perspective.
3. Serve in the local church in such ways as preaching, teaching, leading worship, and shepherding.
4. Share the gospel in one's home culture and understand mission efforts around the world.
5. Put into practice the principles of spiritual growth and Christian leadership.
6. Exercise ministry skills learned through a field practicum.
7. Understand a number of general subject areas from a Christian perspective.

Biblical & Theological Studies

1B1311 Old Testament Survey	3
1B2311 New Testament Survey	3
1B3321 Bible Backgrounds	3

1B3331 Bible Interpretation	3
OT and NT Bible Book Study (3 required)	9
1H1312 Christian Heritage	3
1T1311 Christian Theology	3
1T1312 Christian World View	3
Total	30

Applied Ministry

1P3322 Principles of Leadership	3
1P3331 Spiritual Development	3
1P1321 Principles & Practices of Preaching ...	3
1P2311 Pastoral Ministries	3
1M1311 Worship Leadership	3
1E2322 Teaching Christ-followers	3
1E1342 Living & Sharing the Gospel	3
1E1341 Missions & Church Planting	3
1P2241 Capstone Ministry I	2
1P2242 Capstone Ministry II	2
Total	28

General Studies

1L3311 English Composition 101	3
1L3313 English Composition 102	3
1L3312 Writing & Research	3
1L4311 Classics of Christian Literature	3
1M2311 Music Appreciation	3
1C1311 Intro to Psychology & Counselling	3
1C1321 Basics of Family Dynamics	3
1H3311 Western Civilization 101	
or	
1H3312 Western Civilization 102	3
1V2311 General Mathematics	
or	
1V2313 Earth Science Introduction	3
Total	27

Free Electives..... 11

(BCMin Total) 96 Credits

► Diploma of Christian Studies (DCS)

This program is designed for students who may not need a four-year baccalaureate degree to meet their educational objectives. The DCS will provide students with a solid grounding in their Christian faith preparing them to continue their studies at a university or technical college for those who seek additional training.

Requirements

1. The prerequisite for this diploma is a high school diploma or GED equivalent
2. A total of 60 credit hours is required for the completion of the diploma.

Degree Outcomes

Graduates with the Diploma of Christian Studies will be trained to:

1. Mature in their Christian faith while learning to engage the world.
2. Gain understanding in biblical and theological issues.
3. Grow in multiple areas of Christian studies and ministry skills.
4. Become more well-rounded as they expand their knowledge in general education studies.



Biblical & Theological Studies

1B1311 Old Testament Survey	3
1B2311 New Testament Survey	3
OT or NT Bible Book Study	3
1T1311 Christian Theology	3
1B3301 God with Us: The Story of the Bible	3
Total	12

Christian Studies

1T1312 Christian World View	3
1P2341 Christian Service I	3
Choose 5 courses from the following:	
1P3322 Principles of Leadership	3
1P3331 Spiritual Development	3
1P3301 Growing in Christlikeness	3
1P3302 Prayer	3
1E2322 Teaching Christ-followers	3
1E1342 Living & Sharing the Gospel	3
1E1341 Missions & Church Planting	3
1T4311 World Religions	3
1P2151 & 1P2152 Experiencing God Life Group I & II	3
Total	21

General Studies

1L3311 English Composition 101	3
1L3313 English Composition 102	3
1L4311 Classics of Christian Literature	3
1V1311 Public Speaking	3
1V4301 Health & Wellness	3
1H3311 Western Civilization 101	
OR	
1H3312 Western Civilization 102	3
Total	18

Free Electives..... 9

(DCS Total) 60 Credits

► Diploma of Christian Ministry (DCMin)

The Diploma of Christian Ministry is a 60 credit hour undergraduate program designed to equip church leaders and other Christian ministers with the necessary tools to serve Christ effectively.

Requirements

1. Applicants should be age 22 or older
2. The prerequisite for this diploma is a high school diploma or GED equivalent
3. A total of 60 credit hours is required for the completion of the diploma.

Degree Outcomes

Graduates with the Diploma of Christian Studies will be trained to:

1. Serve the Lord from a solid foundation of Bible knowledge.
2. Understand the doctrines of the Christian faith from an evangelical perspective.
3. Serve in the local church in such ways as teaching, leading worship, and shepherding.
4. Share the gospel in one's home culture.
5. Put into practice the principles of spiritual growth.
6. Exercise ministry skills learned through a field practicum.
7. Understand a number of general subject areas from a Christian perspective.



Biblical & Theological Studies

1B1311 Old Testament Survey	3
1B2311 New Testament Survey	3
1B3321 Bible Backgrounds OR	
1B3331 Bible Interpretation	3
1H1312 Christian Heritage	3
1T1311 Christian Theology	3
Total	15

Applied Ministry

1P3331 Spiritual Development	3
1P2311 Pastoral Ministries	3
1M1311 Worship Leadership	3
1E2322 Teaching Christ-followers	3
1E1342 Living & Sharing the Gospel	3
1P2241 Capstone Ministry I	2
Total	17

General Studies

1L3311 English Composition 101	3
1L3312 Writing & Research OR	
1L4311 Classics of Christian Literature	3
1C1311 Intro to Psychology & Counselling	3
1C1321 Basics of Family Dynamics	3
1H3311 Western Civilization 101 OR	
1H3312 Western Civilization 102	3
1V1311 Public Speaking OR	
1V4301 Health & Wellness	3
Total	18

Free Electives..... 10

(DCMin Total) 60 Credits

► Certificate of Christian Studies (CCS)

The Certificate of Christian Studies is designed for those who want to mature as a follower of Christ, as well as deepen their understanding of the Bible and the teachings of Christ.

Requirements

1. The prerequisite for this certificate is a high school diploma or GED equivalent
2. A total of 24 credit hours is required for the completion of the certificate.

Certificate Outcomes

Students who complete the Certificate of Christian Studies will be better equipped to:

1. Serve the Lord from a solid foundation of Bible knowledge
2. Discern and follow God's direction for their lives
3. Put into practice the principles of spiritual growth.

Biblical & Theological Studies

Choose 3 courses from the following:

1B1311 Old Testament Survey	3
1B2311 New Testament Survey	3

1B3321 Bible Backgrounds	3
1B3331 Bible Interpretation	3
1H1312 Christian Heritage	3
1T1311 Christian Theology	3
1B3301 God with Us: The Story of the Bible.	3
Total	9

Christian Studies

1P2151 Experiencing God Life Group I	1.5
1P2152 Experiencing God Life Group II	1.5
Choose 3 courses from the following:	
1P3322 Principles of Leadership	3
1P3331 Spiritual Development	3
1P3301 Growing in Christlikeness	3
1P3302 Prayer	3
1B3301 God with Us: The Story of the Bible	3
1E2322 Teaching Christ-followers	3
1E1342 Living & Sharing the Gospel	3
1E1341 Missions & Church Planting	3
1T1311 Christian Worldview.....	3
1T4311 World Religions	3
Total	12

General Studies

1L3311 English Composition 101	3
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(CCS Total) 24 Credits

► Samuel Program

Who is it for? The Samuel Program is designed for high school graduates who want to spend a year taking college-level courses in a Christian environment and receiving the tools they need to prepare for their future.

What is it? The Samuel Program is two semesters of classroom study along with other college students. Opportunities for spiritual growth include small group accountability, mentoring and counseling from professors, staff and upper classmen/women, weekly campus-wide worship, and community service. By completing the required 24 credit-hours of study, students will earn the Certificate of Christian Studies.

Program Benefits:

- Only a one-year commitment
- Grow in Christian maturity
- Learn life skills
- Develop meaningful relationships
- Course work fully transferable

Students who successfully complete the Samuel Program will have the option of continuing on in the college in either the Diploma or Bachelor of Christian Studies. All course work completed applies fully to these two programs.

This is an ideal time in a young person's life to pursue God's will in a warm and supportive Christian environment. Discover more about who God has made you to be and His plan for you. It is an investment that will pay off for the rest of your life.

► College Core Course Descriptions

Biblical and Theological Studies

1B1311 Old Testament Survey – 3 hours

This course is an introduction to the books of the Old Testament with special reference to their contents and major teachings.

1B2311 New Testament Survey – 3 hours

This course is a survey of the New Testament focusing on the background and major teachings of each book.

1B3321 Bible Backgrounds – 3 hours

This course is a survey of the basic history, culture, geography, and archaeology of the biblical world.

1B3331 Bible Interpretation – 3 hours

This course is a survey of the basic principles of Bible interpretation. The student will gain an understanding and appreciation of the nature of the Bible, the nature and history of biblical interpretation, and its contemporary relevance. The student will also learn and apply the basic principles for grammatical-historical interpretation.

Old Testament Book Study – 3 hours

New Testament Book Study – 3 hours

1H1312 Christian Heritage – 3 hours

This course is a survey of the nearly 2000 years of the Christian Church, including origins, historical and theological developments, major personalities, and denominational identifiers around the globe. Special attention will be given to ways this heritage affects both Baptists and other churches founded upon the Gospel of Jesus Christ.

1T1311 Christian Theology – 3 hours

This course introduces students to a basic theological method and addresses the major Christian beliefs of God, humanity, Christology, Holy Spirit, salvation, church and last things.

Applied Ministry

1E1341 Missions & Church Planting –

3 hours This course introduces students to a biblical understanding of missions as a priority for the individual Christian as well as for the church. Emphasis will be placed on developing a biblical theology of missions,

addressing the church's missions mandates, and an individual Christian's awareness of and sensitivity to involvement in global missions. The role of church planting in the global missions effort will also be addressed.

1E1342 Living & Sharing the Gospel –

3 hours This course examines both the importance of living Gospel-centred lives and the practical skills of sharing the Gospel with others. The course also provides opportunities for the student to engage in missional conversations.

1E2322 Teaching Christ Followers –

3 hours This course equips Christian leaders to help others become fully devoted Christ followers. Emphasis is placed on teaching principles and methods, selecting/developing biblically based content, and leading small groups in a variety of contexts.

1M1311 Worship Leadership – 3 hours

The objective of this course is to develop key skills for worship leadership in the local church, from planning and preparation to leadership and execution. The role of music, media, prayer, Scripture, proclamation, and other creative worship elements will be explored, all within the framework of developing a theologically and experientially coherent approach to the public gathering of God's people.

1P1321 Principles & Practice of Preaching

– 3 hours This course is designed to give the student basic tools and a consistent process for developing and delivering biblical sermons based on a variety of texts. It will include ample opportunity for practice, evaluation, and reflection, providing a setting for gaining experience and confidence, as well as knowledge and skills.

1P2241 Capstone Ministry I – 2 hours

1P2242 Capstone Ministry II – 2 hours

In Capstone Ministry the student learns from actual experience under the supervision of qualified persons. Its intent is to apply, in a ministry setting, the knowledge and skills gained in the classroom to help prepare the student for effective ministry. Four credit hours of Capstone Ministry are required for the BCMin degree, a

Continued>

total of two consecutive terms of study (i.e. semesters or summer term). A minimum of eight hours of ministry each week is required during the semester and sixteen hours per week is required for the summer terms.

Capstone Ministry may be taken at any time during the course of study after completing 24 academic credit hours.

1P2311 Pastoral Ministries – 3 hours

This course is an introduction to pastoral ministries from the biblical perspective. Emphasis will be given to the role and responsibilities of the pastor in the local church, including pastoral care, administration, and public ministry roles – all growing from a foundation of personal call and intentional living in relation to God and to the church community.

1P3322 Principles of Leadership – 3 hours

This course will survey leadership theories. It will also examine biblical examples and principles of leading people.

1P3331 Spiritual Development – 3 hours

This course will help students recognize and evaluate their own unique spiritual pilgrimage. Students will be introduced to an array of spiritual disciplines.

Christian Studies

1B3301 God with Us: The Story of the Bible – 3 hours

This course traces the biblical theological theme of God's presence across the canon, observing it through a missional lens. The course will also examine the implications of this theme for Christian life and witness.

1E1332 Senior Seminar – 3 hours

This course is designed to assist the student in integrating and synthesizing his or her education with application to contemporary Christian life. The course will include not only reflection but also preparation for transition beyond college. A minimum of 90 credit hours must have been completed prior to enrolment of this course.

1P2151 Experiencing God Life Group I – 1.5 hours

1P2152 Experiencing God Life Group II – 1.5 hours

The purpose of this course is to provide for small-group accountability in the student's first two semesters. This course addresses adjustment to college life as well as learning how to know and do God's will. Required for all first year non-ministerial students.

1P2341 Christian Service I – 3 hours

1P2342 Christian Service II – 3 hours

The purpose of this course is for the student to experience hands-on Christian service in the local community. Students will serve a specified number of hours each week under supervision in an approved location for the duration of the course. Christian Service I & II cannot be taken concurrently.

1P3301 Growing in Christlikeness – 3 hours

The goal of this course is to guide the student in basic Christian discipleship. This course will consider important themes like the lordship of Christ, the role of the Holy Spirit in the life of the believer, and developing holy habits.

1P3302 Prayer – 3 hours

This course is designed to help students broaden and deepen both their understanding and practice of prayer. This course will consider biblical, personal, and corporate aspects of prayer.

1T1312 Christian World View – 3 hours

This course encourages Christians to "think Christianly" by learning what it means to be a Christian disciple with a Christian worldview and learning how to detect and evaluate non-Christian worldviews. A central goal is to facilitate students in learning how to think even more than what to think.

1T4311 World Religions – 3 hours

This course is an introduction to the major religious traditions of the world, including their core beliefs, historical development, and contemporary expression. The course will include study of both Western and Eastern religious traditions as well as African and Native North American traditional religious belief.

General Studies

1C1311 Introduction to Psychology & Counselling – 3 hours

This is an introductory course in the principles and theories in the field of psychology from a Christian perspective. Attention will be given to how these theoretical views may have application to counselling situations found in ministry.

1C1312 Communication & Helping Skills – 3 hours

This course focuses on developing a core set of interviewing microskills critically important

for interpersonal work in ministry and other helping professions. Attention will be given to establishing expertise with skills and techniques which enable effective communication and the building of relationships. Extensive practice both in and outside the classroom will serve to further the student's competence.

1C1321 Basics of Family Dynamics – 3 hours

In this course emphasis will be given to exploring the structures, strengths, problems and needs of the family with attention given to consideration for the minister's personal family. Ways in which the church can minister to family, singles and seniors and skills for improving interpersonal relations in family and in other social situations will be examined.

1H3311 Western Civilization 101 – 3 hours

This course surveys the history of Western Civilization from the ancient Greeks and Romans up to the era of the Renaissance and Reformation.

1H3312 Western Civilization 102 – 3 hours

This course continues the survey of Western history from the Enlightenment up to the modern age.

1L3311 English Composition 101 – 3 hours

This course is designed to assist students in writing university level papers and covers the essential elements of composition including basic grammar, sentence and paragraph structure. Required for all first year students.

1L3313 English Composition 102 – 3 hours

This course will give students the opportunity to practice academic writing at an intermediate level. Special emphasis will be given to peer and professor editing. This course will also introduce students to the fundamental ideas of critical reading. Required for all first year students.

1L3312 Writing & Research – 3 hours

This course is designed to help students write effective research papers utilizing critical thinking skills at the university level. Emphasis will also be given to finding appropriate resources, conducting proper research, and observing citation conventions. (Prerequisites for this course: English Composition 101 & 102)

1L4311 Classics of Christian Literature – 3 hours

This course introduces students to the wealth of Christian literature through a survey of representative classics such as Augustine's Confessions, Milton's Paradise Lost, Bunyan's Pilgrim's Progress, and various works by C. S. Lewis, among others.

1M2311 Music Appreciation – 3 hours

This course is designed to help the student develop a basic appreciation of music. This course will examine three primary disciplines of music: the psychology of music, a historical survey of western music and an introduction to ethnomusicology.

1V1311 Public Speaking – 3 hours

This course teaches the principles of speech and applies them to the needs of the Christian worker. Various opportunities are given to participate in public speaking. Attention will also be given to audience analysis and non-verbal communication.

1V2311 General Mathematics – 3 hours

This course is designed to provide basic mathematical skills. Topics include a review of arithmetic, an introduction to algebra and geometry, and basic operations with fractions, decimals and their applications.

1V2313 Earth Science Introduction – 3 hours

This course is an introduction to earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

1V4301 Health & Wellness – 3 hours

This course is designed to help the student grow in their understanding and practice of holistic health. Emphasis will be given to physical and emotional health including exercise, diet, and stress management as well as developing healthy lifestyle habits and skills.

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CANADIAN SOUTHERN BAPTIST SEMINARY & COLLEGE

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