CHAPTER 2: PERCEPTION OF SELF AND OTHERS

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- Process of selectively attending to information and assigning meaning to it
- Perception becomes reality
- Brain selects some information (sensory stimuli), organizes it, and interprets it

I'm not crazy, my reality is just different than yours.

- Attention and selection
 - Needs
 - Interests
 - Expectations
- Organization of Stimuli
 - Simplicity- Brain simplifies stimuli
 - Pattern- set of characteristics used to differentiate some things from others
 - Interpret- assign meaning to stimuli

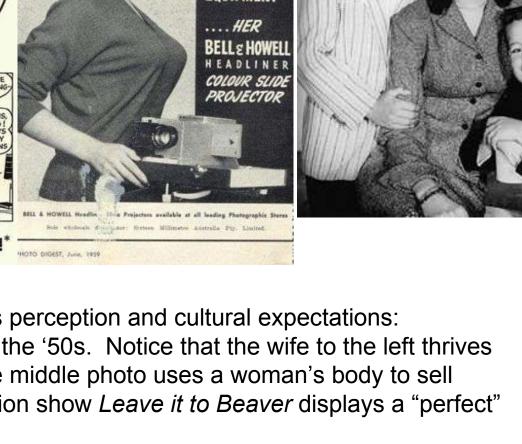
- Self-concept- Self-identity (who you are)
 - Image of skills, abilities, knowledge, competencies, and personality
 - Personal experience
 - Positive experience=Positive self-concept
 - Reactions of others
 - Validate, reinforce, or alter perception of self
 - Early development/ Family members
- Self-esteem- Overall evaluation of competence and personal worth (evaluation of self)
- Ideal self-concept- What we want to be
 - Develops the more we interact with others and media

- Individualistic culture (U.S.) stresses self and personal achievement
 - Care about self-concept, self-esteem, and self-image
 - Tend to think about what is best for ourselves
- Collectivist culture (China) stresses achievement in relation to the group
- Blending occurring

- Feminine and Masculine
 - Cultural expectations influence self-perception
 - Boys- Achievement, status, and income
 - Girls- Appearance and relationship skills
- Becoming less rigid but exist and promoted in popular culture







How pop culture influences perception and cultural expectations: The ads depicted are from the '50s. Notice that the wife to the left thrives on caring for her home, the middle photo uses a woman's body to sell electronics, and the television show Leave it to Beaver displays a "perfect" family.





electronics, and the cast of

- Self-concept and Self-esteem are lasting, but they can be changed
 - Generally slow change unless profound change to social environment

- Accuracy and distortion of self-perception
 - Accuracy of our self-concept and self-esteem depends on the accuracy of our own perceptions and how we process others' perceptions of us.
 - Incongruence- gap between inaccurate self-perception and reality
 - Self-fulfilling prophecy- False perception that leads to false perception becoming true
 - Self-created prophecies- Predictions you make of self
 - Filtering message- Generally focus on things that support our own self-image
 - Media images- Social learning theory

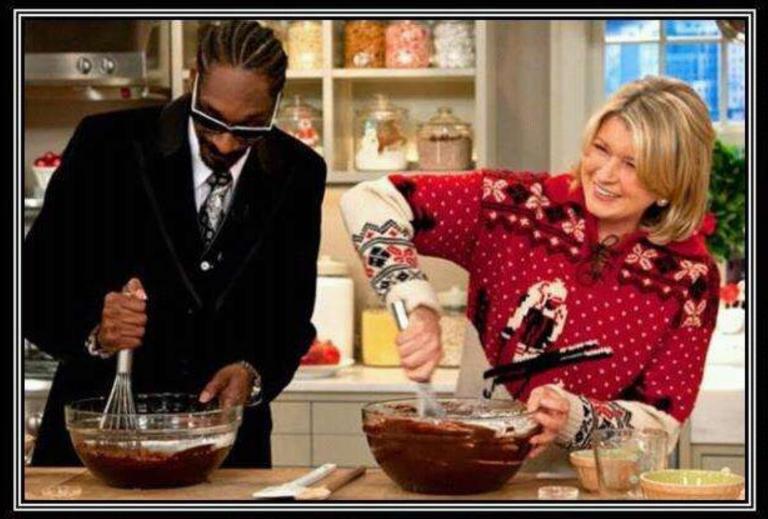
- Self-perception influences communication
 - Self-talk- intrapersonal communication
 - Self-perception influences how we talk to others about ourselves
 - Self-perception affects communication apprehension
 - People who have a poor self-concept/ low self-esteem tend to have higher CA

- Self-esteem and Self-concept are the true perceptions of ourselves
 - We mask
 - We create different selves, in different situations, to different people
- Self-monitor- Internal process of being aware of self and how you are coming across to others
- Role- A pattern of learned behaviors that we use to meet the perceived demands of a particular context
 - Social media

- Perception of others
 - Most feel a level of anxiety
 - Do we have anything in common? Will they like me?
- Uncertainty reduction- Monitoring social environment to learn more about self and others
 - Observe others, build impressions of others
 - Natural way to alleviate anxiety

- Observations lead to first impressions, based on appearance and actions of others
- Implicit personality theories- Assumptions about which physical characteristics and personality traits or behavior go together
- Halo effect- Assuming multiple traits that "go together" from only observing one

- Stereotype- "A generalization, usually exaggerated or overly simplified and often offensive, used to describe or distinguish a group."
 - Do not form most from our own experience
- Prejudice- "A rigid attitude that is based on group membership and predisposes an individual to feel, think, or act in a negative way toward another person or group."
- Discrimination- Involves a negative action toward a group or person based on stereotype



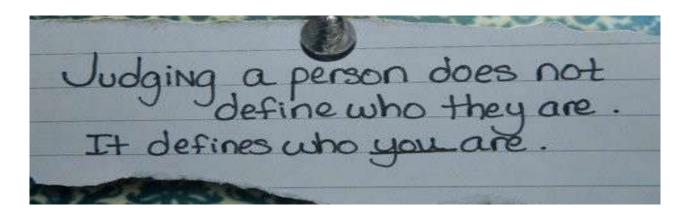
STEREOTYPES ARE AWESOME!

But only one of them is a convicted felon

- Emotional state influences the interaction
 - Selective perceptions- "See" what supports us
 - Attributions- Reasons we give for others' behavior
 - Emotions affect attributions we give

- Perceiving others' messages
 - Context- How we interpret content and intent
 - Shared language- How each person perceives specific words, visual images, and nonverbal cues

- Improving Perceptions
 - Question the accuracy of your perception
 - Seek more information to verify perceptions
 - Realize that your perceptions of a person will change over time
 - Use the skill of perception checking
 - Perception check- Message that reflects that you understand the meaning of another's nonverbal behavior.



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