

## Alexandria Play Assessment

MapBook Label \_\_\_\_\_ Date \_\_\_\_\_ Auditor \_\_\_\_\_

### Open Access

- |   |   |
|---|---|
| 3 | Open to the General Public on walk-In basis   |
| 2 | Open to General Public but requires registration, enrollment, or other action first |
| 1 | Open only to a limited group on basis of residence, membership, etc.                |

Comments:

### Invitation

- |   |  |
|---|--|
| 3 | Easy to find and welcoming               |
| 2 | Somewhat hidden or discreet              |
| 1 | Hard to find unless you know it is there |

Comments:

### Ease of Access

- |   |   |
|---|---|
| 3 | Easy to reach by both automobile and public transportation (also assumes easy to walk to) |
| 2 | Easily reached by either auto or public transportation, but not by both                   |
| 1 | Difficult to reach by all means except walking (i.e. no parking and far from transit)     |

Comments:

### Safe Location

- |   |  |
|---|--|
| 3 | Surrounding area feels safe at normal hours for play       |
| 2 | Surrounding area may cause unsafe feelings for some people |
| 1 | Surrounding area is generally thought of as unsafe         |

Comments:

### Pleasant Conditions and Surroundings

- |   |   |
|---|---|
| 3 | Play area and surroundings are clean, attractive, and appealing             |
| 2 | Play area and surroundings function but could be more appealing in some way |
| 1 | Play area and surroundings are run-down, poorly maintained, or unappealing  |

Comments:

### Monitoring

- |   |   |
|---|---|
| 3 | Play location has monitors and/or staff during normal hours for play                    |
| 2 | Play location has "friendly eyes" during most of the hours of play                      |
| 1 | Play location has few or no people other than users present during normal hours of play |

Comments:

### Programming

- |   |   |
|---|---|
| 3 | Play location has people who facilitate play during normal hours for play |
| 2 | Play location occasionally has people who facilitate play                 |
| 1 | Play location has no programmed play                                      |

Comments:

### Weather Protection

- |   |   |
|---|---|
| 3 | Play location has good protection from rain, wind, sun, etc. during normal hours for play |
| 2 | Play location has some protection from the elements during normal hours of play           |
| 1 | Play location lacks reasonable protection from the elements                               |

Comments:

### Seating

- |   |   |
|---|---|
| 3 | Play location has adequate amount of comfortable seating for caregivers during play |
| 2 | Play location has some seating for caregivers, but it is inadequate in some way     |
| 1 | Play location lacks reasonable seating for caregivers                               |

### Restrooms

- |   |  |
|---|--|
| 3 | Need for restrooms is adequately met at this play location |
| 2 | Restrooms are available but inadequate in some way         |
| 1 | Restrooms are not available at this location               |

Comments:

### Drinking Water

- |   |  |
|---|--|
| 3 | Drinking water is readily available  |
| 2 | Drinking water is available on a limited basis or may be too far away, or otherwise inadequate |
| 1 | Drinking water is not available at this location   |

Comments:

### Physical Domain

- |   |  |
|---|--|
| 3 | Play space offers a full range of activities that engage all types of motions and vestibular stimulation |
| 2 | Play space offers a range of activities but is limited in some way                                       |

1	Play space offers little or no opportunity for motion and vestibular stimulation
---	--

Comments:

#### Social Domain

3	Play space stimulates a full range of interactions among children and between children and adults
---	---

2	Play space stimulates some interactions but is lacking in some fashion
---	--

1	Play space provides little or no stimulation for social interaction
---	---

Comments:

#### Intellectual Domain

3	Play space encourages creativity through manipulation of materials or configuration of the space
---	--

2	Play space allows for some creativity
---	---------------------------------------

1	Play space provides little or no stimulus for creative or intellectual activity
---	---

Comments:

#### Natural Environment

3	Play space offers opportunities for nature play or interaction with the natural environment
---	---

2	Play space offers some opportunity for interaction with the natural environment (i.e. outdoors, etc.)
---	---

1	Play space offers little or no interaction with the natural environment (indoors, for example)
---	--

Comments:

#### Free/unstructured play

3	Play space has ample provision for free-play (open grassy area, for example)
---	--

2	Play space has some provision for free-play
---	---

1	Play space inhibits free-play
---	-------------------------------

Comments:

Comments: (General description, unique aspects, observations, particular needs, constraints or opportunities, etc.)