

## Teamwork Rubric

Student: \_\_\_\_\_

Project/Unit: \_\_\_\_\_

Date: \_\_\_\_\_

CRITERIA	Emerging (Below Standards)	Proficient (Meets Standards)	Mastery (Exceptional Performance)
<b>Cohesion and Purpose</b>	<ul style="list-style-type: none"> <li>Team establishes no norms or weak norms.</li> <li>Team does not delegate or assign tasks.</li> <li>Majority of team members disengaged.</li> <li>Team shows little engagement in problem solving</li> <li>Team is unable to resolve conflicts.</li> </ul> <p>1-----3-----5</p>	<ul style="list-style-type: none"> <li>Team quickly establishes norms.</li> <li>Team assigns and delegates tasks.</li> <li>Team engages all members.</li> <li>Team shows purposeful engagement.</li> <li>Team listens and plans together.</li> <li>Team members show attentive posture and eye contact.</li> <li>Team demonstrates ability to resolve conflicts.</li> <li>Team demonstrates ability to look at issues from multiple points of view.</li> </ul> <p>6-----8-----12</p>	<ul style="list-style-type: none"> <li>Team quickly establishes thoughtful norms.</li> <li>Team assigns and delegates tasks based on thorough discussion of team strengths.</li> <li>Team immediately and deeply engaged in problem solving.</li> <li>Team overcomes conflicts immediately.</li> <li>Team uses listening and communication strategies to include all viewpoints.</li> </ul> <p>13-----14-----15</p>
<b>Organization</b>	<ul style="list-style-type: none"> <li>Team unable to generate ideas.</li> <li>Team does not focus on task or cannot prioritize.</li> <li>Team misses or does not establish deadlines.</li> <li>Team does not develop a realistic project schedule.</li> <li>Team cannot find resources.</li> </ul> <p>1-----3-----5</p>	<ul style="list-style-type: none"> <li>Team easily generates ideas.</li> <li>Team focuses on task and develops agenda.</li> <li>Team operates on time and meets deadlines.</li> <li>Team develops a project schedule.</li> <li>Team monitors their progress.</li> <li>Team accepts changes in task or focus.</li> <li>Team shows resourcefulness in finding information.</li> </ul> <p>6-----8-----12</p>	<ul style="list-style-type: none"> <li>Team uses techniques to brainstorm high quality ideas.</li> <li>Team develops a comprehensive, realistic agenda.</li> <li>Team meets or exceeds deadlines.</li> <li>Team monitors progress and adapts new schedules based on feedback.</li> <li>Team welcomes and feels challenged by changes in task focus.</li> <li>Team is unusually resourceful</li> </ul> <p>13-----14-----15</p>
<b>Inquiry and Problem Solving</b>	<ul style="list-style-type: none"> <li>Team cannot brainstorm solutions.</li> <li>Team does not use thinking strategies.</li> <li>Team does not pursue or demonstrate background knowledge for problem solving.</li> <li>Team shows little conceptual understanding of the problem or question.</li> <li>Team does not use the conventions and terms of the discipline in discussions.</li> </ul> <p>1-----3-----5</p>	<ul style="list-style-type: none"> <li>Team often brainstorms solutions.</li> <li>Team demonstrates use of thinking strategies.</li> <li>Team demonstrates use of background knowledge.</li> <li>Team shows conceptual understanding of problem.</li> <li>Team demonstrates knowledge of criteria for judgment of solutions.</li> <li>Team uses conventions and terms of the discipline.</li> </ul> <p>6-----8-----12</p>	<ul style="list-style-type: none"> <li>Team brainstorming leads to new solutions or fresh thinking.</li> <li>Team routinely uses thinking strategies.</li> <li>Team shows deep background knowledge.</li> <li>Team shows deep conceptual understanding of the problem or question.</li> <li>Team able to easily use the conventions and terms of the discipline.</li> </ul> <p>13-----14-----15</p>

BREAKTHROUGH  
**Evidence for  
exceptional or creative  
performance beyond  
mastery.**

The evidence for breakthrough is: