Reflection Matrix

Goal	Student	Team	Teacher
Encourage Deep Learning, Collective Knowledge Building, and Retention	What do I know? Why is it important? Where is this knowledge used in the world? How engaged was I? What did I like? What do I wonder?	What do we know? What did we learn from each other? How did we help each other? How engaged were we? What do we wonder about?	What have they learned? Why is it important? How meaningful was the project? How clear were the goals and instructions? Is there evidence of new knowledge creation?
Focus on Excellence	How did I perform? Did my skills improve? Did my habits of learning improve?	How did we perform? Did we improve our teamwork skills?	Did I balance content and process? Did I provide ongoing assessment and interventions? Was the project design adequate? Were the evaluations fair and accurate?
Develop a 'Growth Mindset'	What new questions do I have? What are my next steps to becoming a better learner? What action can I take?	What new questions do we have? How can we use what we learned to do better next time? Where can we apply our	Did I differentiate? Were my teaching and learning strategies effective? What new projects can I design based on what has been learned?

	How am I different after this project?	*knowledge?*	
		What else do we want to explore?	
		How are we different after this project?	