

## IB History 2

### Ch. 3 Part 2 Gathering/Sharing detail and evidence

1. Answer the questions: Did the Nazis perform an economic miracle in Germany in the years 1933-42? How successful was Nazi economic policy? To what extent was Nazi economic policy driven by ideology? Also, include a profile of Hjalmar Schacht. Images and brief clips would be great to include if you can find them.
2. Answer the question: How ready was Germany for war in 1933? Also, include a profile of Albert Speer. Images and brief clips would be great to include if you can find them.
3. Answer the question: What was the position of women in the Nazi state? Also, investigate the position of women during the years of the Weimar Republic and compare it to the position of women in the Nazi era. Images and brief clips would be great to include.
4. Answer the question: How did the Nazis try to ensure the support of youth? Also investigate the two alternative legal youth groups mentioned in the reading: the Edelweiss Pirates and the Swing Movement. Images and brief clips would be great to include.
5. Answer the question: How extensive was the persecution of minorities within the Nazi state? Also, investigate Mengele and Bishop Galen. Images and brief clips would be great to include.
6. Answer the question: What was the relationship between the Nazis and the churches within Germany? Also, investigate Ludwig Muller and Martin Niemoller. Images and brief clips would be great to include.
7. Answer the question: How did Nazism affect the arts and cultural life? Also, investigate the works of the playwright Bertolt Brecht, the musician Kurt Weill, the artist George Grosz and the architects of the Bauhaus movement – present some of their works and compare them with what followed during the Nazi era. Of course... images and brief clips would be great to include.

EVERY Group should create a thesis in response to the prompt below and include it at the end of their presentation.

**To what extent were the lives of ordinary German families affected by Nazism in the years by 1938-1939?**

Thesis: Minority groups, and to a lesser extent, ordinary Aryans, experienced large changes to religious, domestic, and education life at the hands of Nazism between the years of 1933 to 1939.

(primarily) (either “both Aryans and minorities”, or “minorities more than Aryans”, or “Aryans more than minorities) (life was changed) (greatly/small)(through)(policy)(scope)

Assertion #1 Primarily, both Aryan and minority groups experienced a significant change in home life through Nazi religious policy between 1933 to 1939.

Assertion #2

Additionally, minority life, more than that of Aryans was changed to a large extent through the domestic policy from 1933 to 1939.

Assertion #3

Furthermore, Aryan's more than minorities lives were altered greatly through the education policies enforced through Nazism between 1933-1939.

#### Counterclaim

1. Although Treatment of minority groups largely remained,

#### The religion

1. Night of the Broken Glass 1938 - killed like 90 jews, and 20k in camps
2. 1933 Concordat Nazis/Protestant church - won't mess with each other
3. Wannsee Conference of January 1942 Jews were gassed

#### The domestic policy (WOMEN)

1. 1933 Law against Dangerous Habitual Criminals - Lets them put asocials in camps
2. 1935 Nuremberg Laws - Non-aryans can't marry arians
  - a. This was the excuse used to put non-aryans into camps
  - b. Jews can't be employed
  - c. Jews must carry IDs
3. Under the Weimar (1920 - 1934) - Women could get an education and jobs. Hitler disliked that - 1939 - forced to bare children with SS men - New Propaganda slogan "Bare a child for the Führer"

#### Education policies

1. 1939 Membership in the Hitler Youth became compulsory
2. Youth Camps
3. Civil Service Law of 1933
  - a. Some teachers and lecturers were also subject to Nazi Control
  - b. All teachers became Reich civil servants in 1939
  - c. The National Socialist Teachers League organized special camps to reinforce Nazi values
4. Subject Revisions with Nazi ideals (was actually garbage because the teachers and shid had to make up new ways to incorporate nazi propaganda)