

Lab 2

- Practice on “The difference between Speech and Writing”
- The SQ4R Method of Reading

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with dark brown soil. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky. The background consists of layered blue and white hills under a blue sky.

SQ4R Method

SQ4R Method

- Designed to help process and increase retention of written information
- The SQ4R method consists of 6 steps that help to guide you through your textbook and other written information.
- The end benefit is increased understanding of written material and more efficient studying.

STEPS in SQ4R

- Follow the steps

S Survey

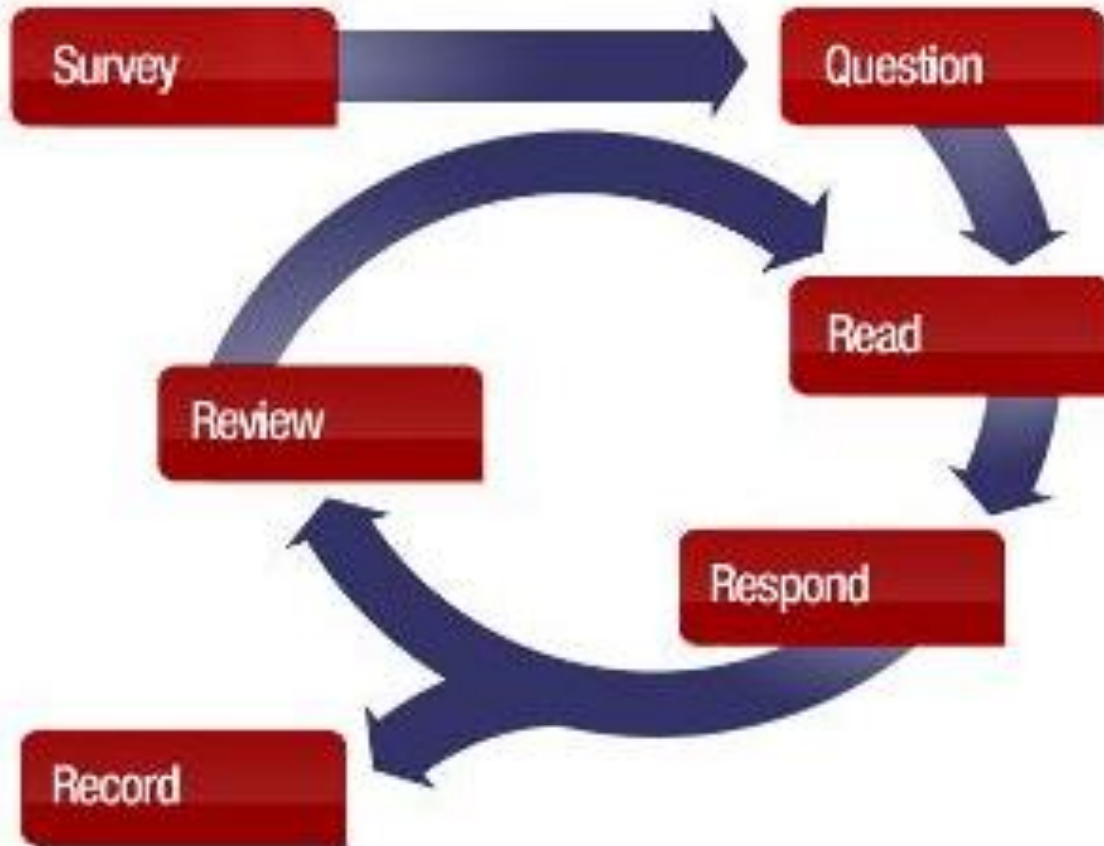
Q Question

R(1) Read

R(2)
Respond

R(3)
Record

R(4)
Review

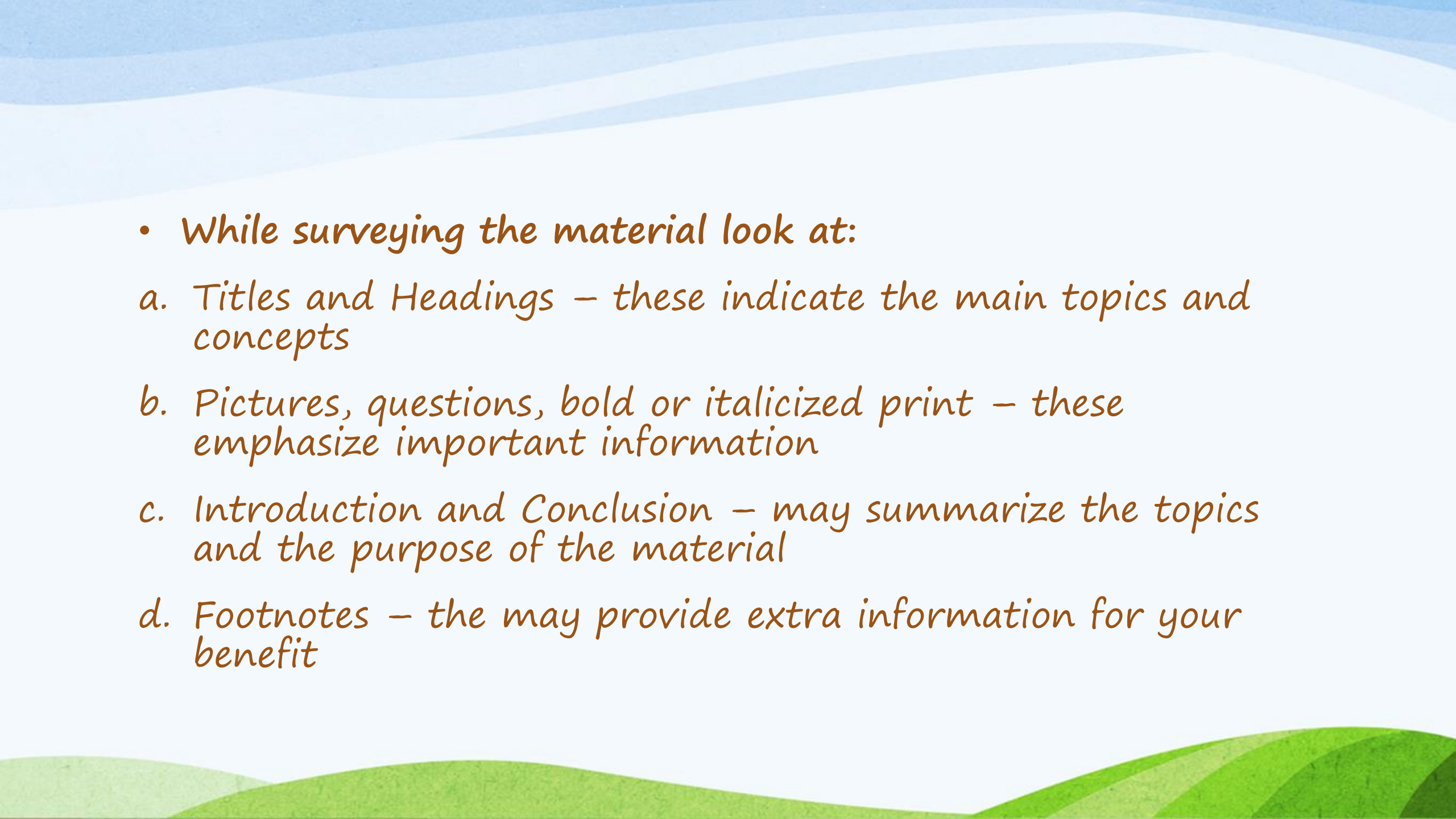


SURVEY:

Scan the textbook or written material to establish its purpose and/or to get the main ideas.

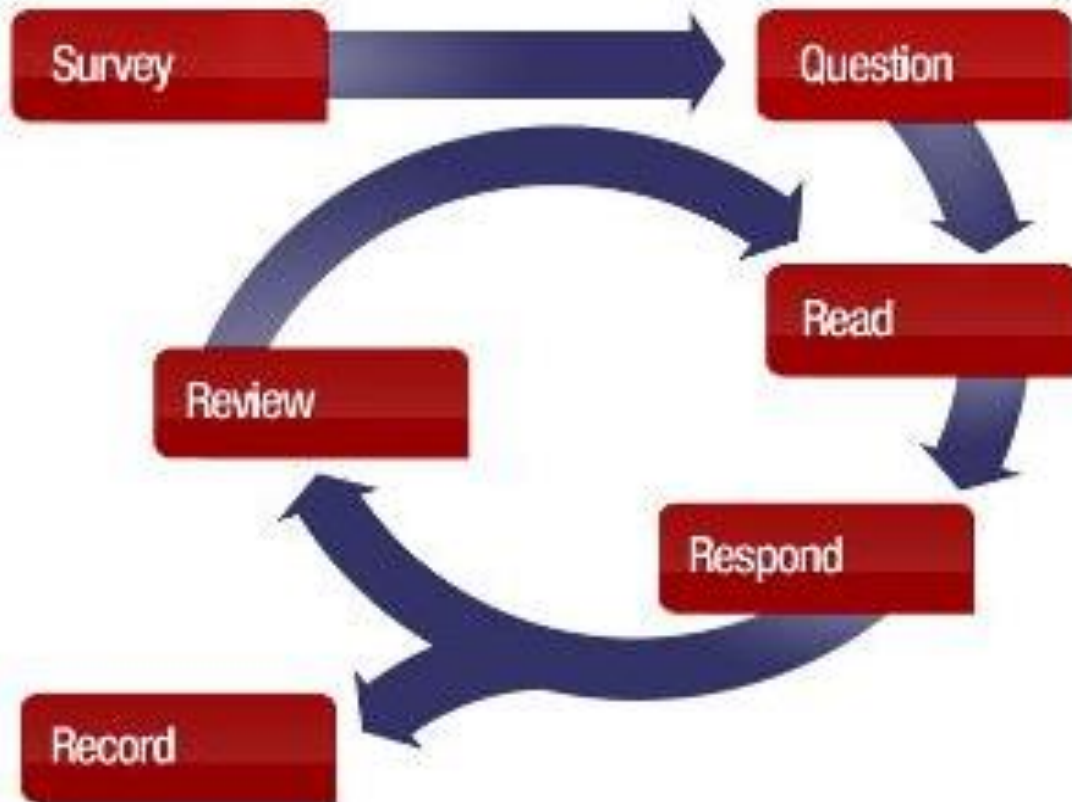
This can include skipping to the summary at the end of a chapter and reading the main points and looking at the questions.

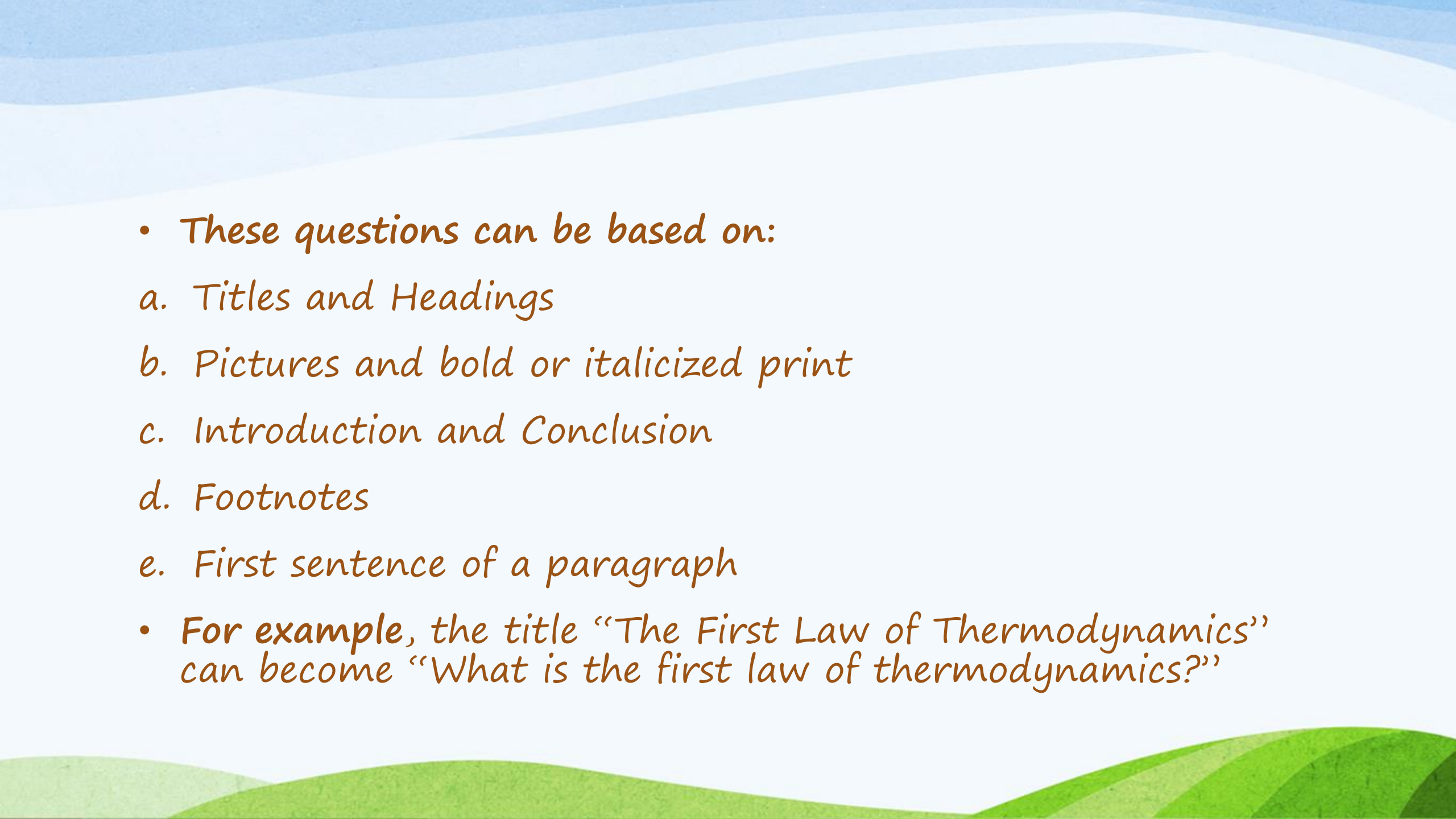
The purpose of this is to get a “big picture” idea of what the material is about.

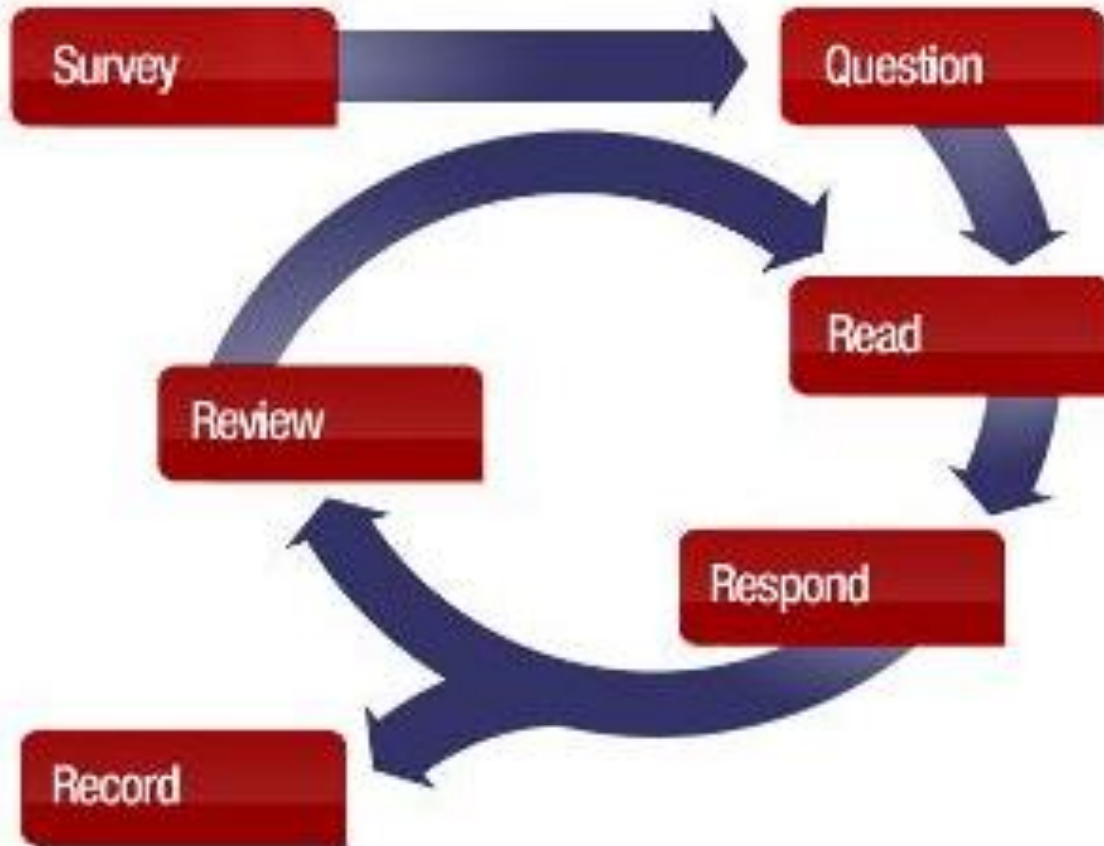
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- While surveying the material look at:
 - a. Titles and Headings – these indicate the main topics and concepts
 - b. Pictures, questions, bold or italicized print – these emphasize important information
 - c. Introduction and Conclusion – may summarize the topics and the purpose of the material
 - d. Footnotes – they may provide extra information for your benefit

QUESTION:

Before reading the material create questions based on what you observed during the first step.



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- These questions can be based on:
 - a. Titles and Headings
 - b. Pictures and bold or italicized print
 - c. Introduction and Conclusion
 - d. Footnotes
 - e. First sentence of a paragraph
 - For example, the title “The First Law of Thermodynamics” can become “What is the first law of thermodynamics?”

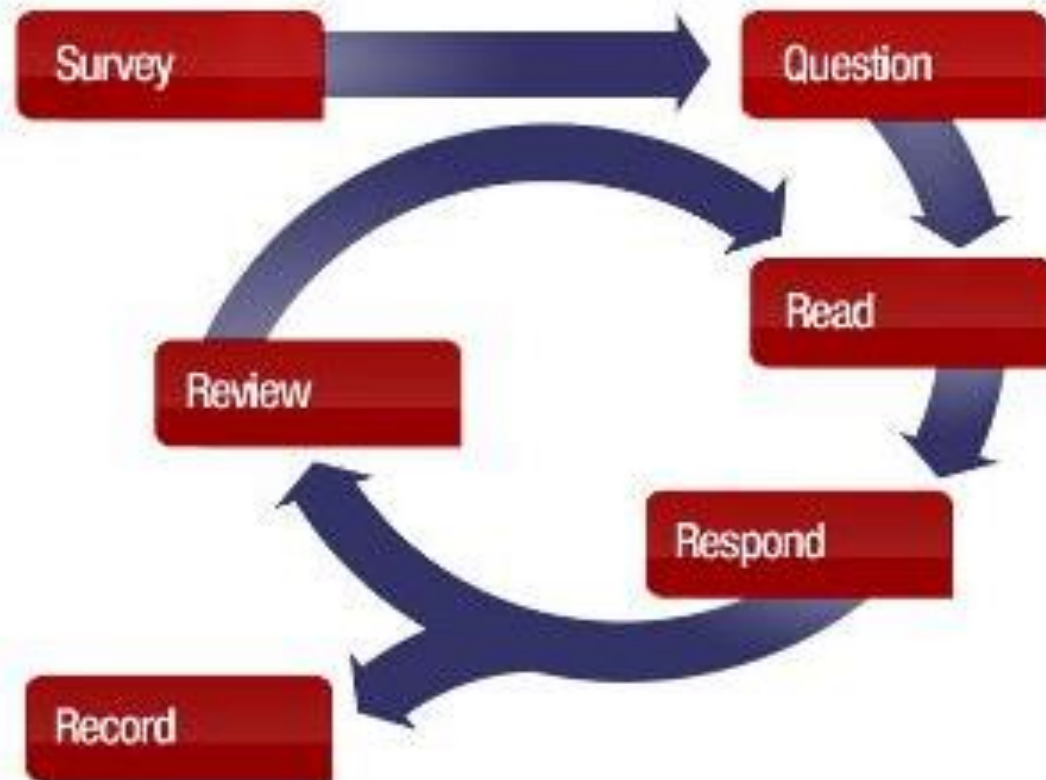


READ (R1):

Actively read the text, meaning do not skim through it or passively glance it over.

In this step you are trying to find the answer to your questions.

One important point on this step is to make sure you are not trying to find the answer only. This may cause you to miss out on other important information

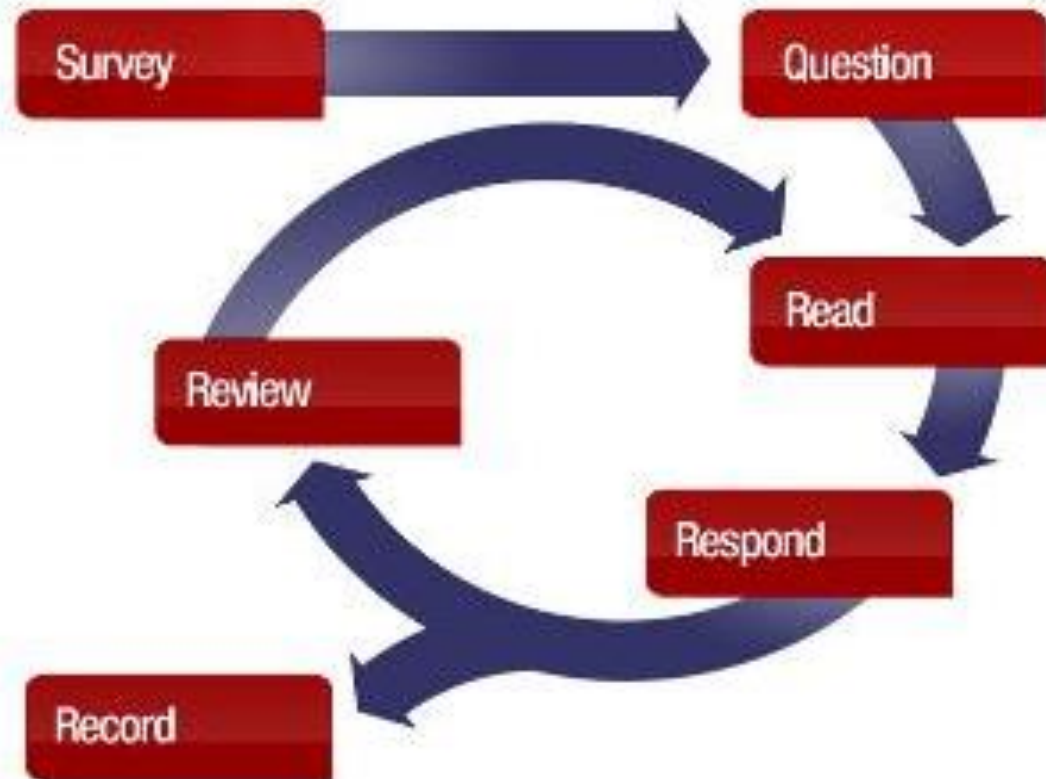


RESPOND (R2):

After you've read the section, without looking at the text and in your own words, try to answer your question(s) you made.

If you can answer them correctly move on to step 5.

If you are unable to answer the question(s) reread that section until you can. If after 2-3 tries you are still not able to answer the question, go on to the next couple of sections and see if it becomes clearer

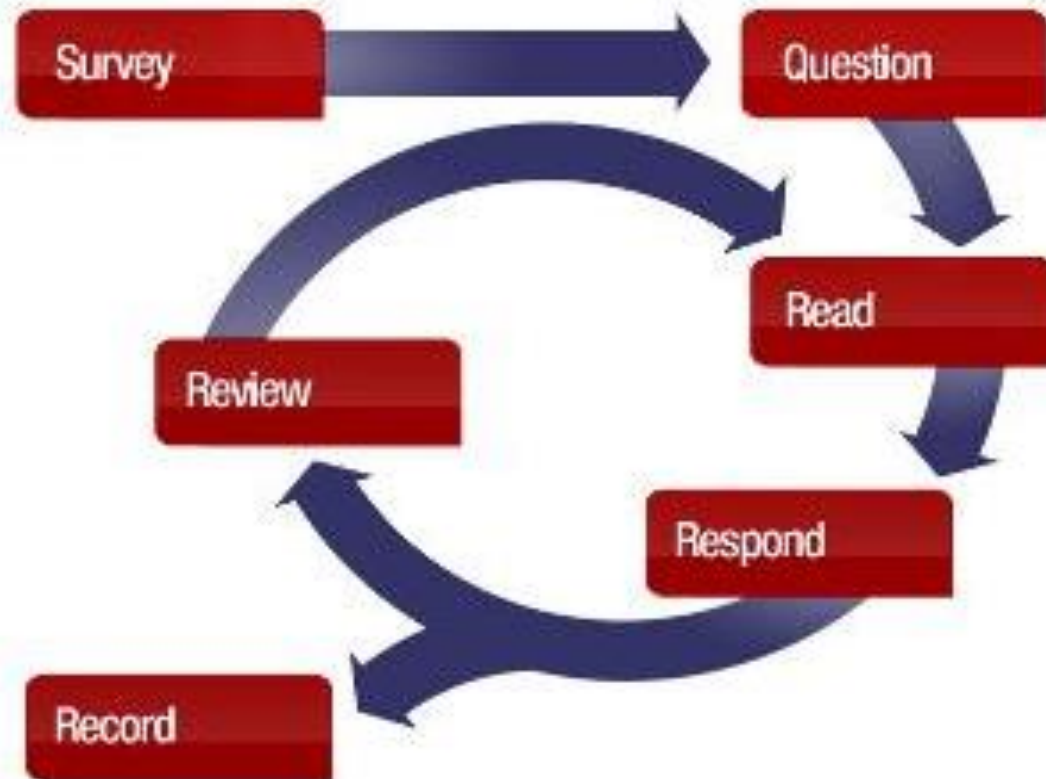


RECORD (R3):

Once you know the material and are able to answer the question(s), the next step is to record what you have learned.

This can be done in multiple ways and is based on your preference:

- a. Highlighting the information
- b. Make notes in the margins
- c. Take notes on a separate piece of paper
- d. A combination of these



REVIEW (R4):

Reviewing the material on a consistent basis is an effective study strategy that is often overlooked.

Many students will review the material once or twice before an exam, but not on a weekly basis leading up to it

ACTIVITY

- Now read the passage titled as “Tigers” given in the handout on page number 14
- Then fill the worksheet given on page number 16