# Genki I & II

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# Lesson 1

## X は Y です

 は = topic particle (read as wa),

    example:

X は Y です = X (the topic) is Y.

## Question Sentences

To ask question, です => ですか? (add ka).

    なんですか is used to ask \*what\*         is something

    example:

    X ですか? = is it X? (yes/no qn)

    X は なん ですか? (what is X?)

## Noun1 の Noun2 - Connect two nouns

A picture containing text, font, screenshot, line

Description automatically generated

Noun1 の noun2 that noun1 owns

A close-up of a text

Description automatically generated

# Lesson 2

## これ / それ / あれ / どれ

**これ -> This one [near me] (n.)**

**それ -> That one [near you] (n.)**

**あれ -> That one [over there] (n.)**

**どれ(が) -> Which one [interrogative, unspecified] (n.)**

これ/この/ここ (starts with こ) = this (unspecific) / this (specific noun)/ this (place), near to you.

それ/その/そこ = that (unspecific)/that (specific noun)/ that (place), near to the other person u are talking to.

あれ/あの/あそこ = that (unspecific)/that (specific noun)/that (place), far away from both you and the person u are talking to.

examples (literal translation):

これ は いくら ですか?

This thing (near me), how much is it?

その 時計 は 三千円 です。

That watch (near you) is 3 thousand yen.

きっさてん は あそこ です。

The cafe is over there (far from both of us).

## この / その / あの / どの + Noun

**この -> This (adj.)**

**その -> That (adj.)**

**あの -> That [over there] (adj.)**

**どの + Noun (が) -> Which (adj.)**

**Sentence format:**

**このitemは...**

**どのitemが...**

## ここ / そこ / あそこ / どこ

**ここ -> Here**

**そこ -> There [near you]**

**あそこ -> There [away from us]**

**どこ(が) -> Where**

**Ask for directions:**

**Nounはどこですか。**

**Point towards something:**

**Nounはここです。**

## だれの Noun – Whose

**だれ　・　だれの (が)**

**Who Whose (adj.)**

どれ/どの/どこ = which (unspecific)/which (specific noun)/which (place)

\*use with が particle instead of は

example:

どれ が あなたの ペンですか?

which one is your pen?

だれ= who?

だれの= whose?

example:

これは だれの かばんですか?

Whose bag is this?

Whose item is this?

これはだれのnounですか。

## Noun も- This too

も replaces は, is used to compare similarities.

example:

X は Z です。(X is Z.)

Y も Z です。(Y is \*also\* Z)

## Noun じゃないです – negate

Negate sentence where X is a noun.

X は Y です。(X is Y)

X は Y じゃないです。(X is not Y)

\*side note: instead of じゃない (more colloquial), can also use じゃ ありません (no です at the end) or でわ ありません (same no です at the end), in increasing "formal-ness".

## ～ね/～よ – seek agreement / I tell you (fully confident)

**ね added at the end of sentence to say (... right?/ ... is it?):**

Example:

これ は 肉 じゃないですね。

This isn't meat, **right?**

**よ added at the end of sentence to clarify/assure things:**

Example:

とんかつ は 魚 じゃないですよ。

Tonkatsu isn't fish.

# Lesson 3

## Verb Conjugation

There are 2 types of verbs, ru verbs and u verbs, they are conjugated differently.

Ru verbs: eg. 食べる

present tense: 食べ ~る~ => 食べます (change ru to masu)

present negative: 食べ ~る~=> 食べません

U verbs: eg: 飲む

present tense: 飲む => 飲みます

present negative: 飲みません

(convert the u to i vowel, eg, mu => mi, then add masu or masen)

Irregular verbs:

する => します/しません

くる => きます/きません

Identify る vs うverbs:

る:

* Base ends with either
  + …e + る
  + …i + る
* Must be apart of longer hiragana
  + え is on its own so does not count

う:

* Consonant final base + う
  + Last character “contains” the u sound
* Example: nom + u (のむ)

## Verb Types and “Present Tense”

Present tense either means that

1. u are saying u often do something \*(habitual actions)\* or

2. when describing u are going to do something in the \*future\*.

## Particles

**を** (pronounced as "o"): describes direct objects, what you do to the noun.

eg: コーヒーを飲みます

(i drink coffee)

**で:** place where the event happens.

eg: 図書館でほんを読みます

(I will read books in the library)

**に:**

1. goal of movement (towards)

2. time (use に right after the time words)

eg:

1. 私はうち に 帰ります (i will return home)

2. 十一時 に 寝ます (I will sleep at eleven)

\*approximate time references can be made by replacing に with ごろ.

eg: 十一時 ごろ 寝ます (i will sleep at around 11)

**へ** (pronounced "e"): indicates goal of movement (can be used to **replace に** in the goal of movement sense).

eg: 私はうち へ 帰ります。

## Time References

* Use に when referring to days of the week (sunday), or numerical time expressions like 10:45 and "in september"
* Dont use に when u have a reference to today (eg, today, tomorrow, next week) or regular intervals like (everyday) or asking about "when?".

day of the week + に

time + に

No に needed for:

* present moment expressions: today, tomorrow
* regular intervals: every day
* asking “when”
* Not needed for the following but can be used to add emphases, personal preference:
* parts of day: in the morning, at night
* the weekend

**Sentence structure:**

Time に verb.

Time に noun を verb.

Person は day of the week に place に going verb.

Person は frequency time 時 に place (で for at a place) noun を verb.

Person は frequency time 時 (ごろ for at about/around) place にverb.

Time (noに if using exceptions) adjective.

At about:

Time時ごろverb. (no noun for verb)

## ～ませんか (extend invitation)

しませんか..

use **ませんか** as in invitation: (its like wont 'cha)

昼ご飯 を 食べませんか?

("wont'cha" eat lunch with me?)

## Frequency Adverbs

私は **時々** 喫茶店 に 行きます

(I sometimes go to a coffee shop)

However: to describe infrequent activities (全然, あまり), u must always use the **negative** form of verbs at the end of the sentence (which is **ません**)

eg: たけしさん は あまり 勉強しません。(takeshi does not study much)

…はあまりneg. verb/adj.

\*extra side notes:

行く= movement in a direction away from speaker.

来る = movement towards the place the speaker is.

List of adverbs:

まいにち – every day

よく- often

ときどき- some times

ぜんぜん- never (use negative form of verb)

あまり- not often, not very much (use negative form of verb)

**Sentence structure:**

Topicはf. Adverb nounを verb.

Topicはf. Adverb adjective.

## Word Order

General word order (sentence structure):

1. topic time place object verb
2. topic frequency time goal verb

私は今日で日本語を勉強します。

Topic – time – place – object – verb

I will study Japanese in the library today.

私はよく七ごろうちへます。

Topic – frequency – time – goal – verb

I often go back home at around seven.

## The Topic Particle は

Topic of one’s utterance:

(“As for item X, it is such that…”)

Example:

メ ア リ ー さ ん はニて す。 (Mary is a sophomore)

...Mary is topic of sentence

私のはです。 (My major is the Japanese language)

...My Major is topic of sentence

Topic phrase:

- は can be timed expression as topic of a sentence

- は used to direct listener’s attention

- invite comment/completion of sentence

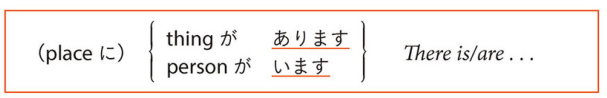
Sentence Structure:

Invite comment by ending with it:

Noun は? - (how about, what about you [with a name])

# Lesson 4

## X があります / います (“there is/are X”)



* ある/あります (う verb) - for non living things
  + ありません
* いる/います (る verb) - for living things
  + いません
* Thing you are presenting uses が
* Place where the thing is accompanied uses に
* います and あります are descriptions of existence and location

**Sentence structure:**

* place → thing
* (pointing word) に (thing) が あります。
* (pointing word) に (person/living thing) が います。
* Time - place で …
* Time は noun …

NOTE: ある uses ないです instead of expected あらないです

あそこにマクドナルドがあります。

There is a McDonald's over there.

**Have or own something: あります**

テレビがありません。

I don't have a TV.

NOTE:

テレビがありません – I don’t have a TV.

テレビじゃありません – It isn’t a TV.

~Can use じゃ/じゃない

がありますか。

Do you have time?

**An event will take place: あります**

* Place description followed by で

あしたでおりがあります。

There will be a festival in Kyoto tomorrow.

にテストがあります。

There will be an exam on Tuesday.

あしたは日本語のクラスがありません。

There will be no Japanese class tomorrow.

**Living things: います**

* Living thing
* Say you have siblings and friends

Example:

あそこに留学生がいます。

There’s an international student over there.

Example:

日本人の友だちがいます。

I have a Japanese friend.

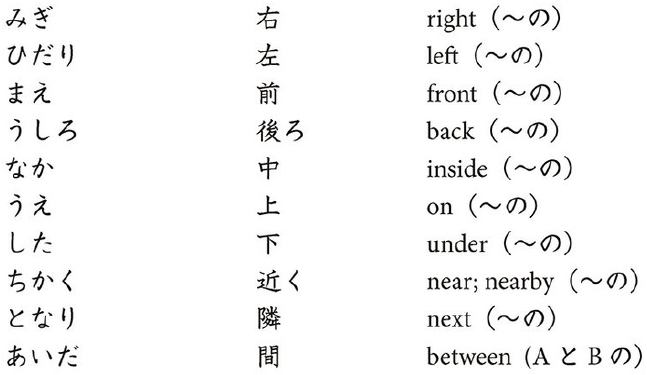
## Describing Where Things Are

* Describe location of item relative to another item

General form:

**X は Y の \_\_\_\_\_ です。**

* Where is **X** in relation to **Y**
* Where \_\_\_\_ is a location word, eg, left/right.

location words: 右, 左, 上, 下, , , 中, , .



* Another word for “near” is そば
* となりis for two people or two buildings/places side by side
* よくis for other things

For (between), use: **X は Y と Z の 間です** (X is between Y and Z)

(マクドナルド) あのホテルの前です。

(McDonald’s) It’s in front of that hotel.

かさはテーブルのしたです。

The umbrella is under the table.

レストランはスーパーとのです。

The restaurant is between the supermarket and the hospital.

Use で with verb to describe event that occurs at the place

Sentence Structure:

Thing with location + で + verb。

私はモスバーガーのでメアリーさんをちました。

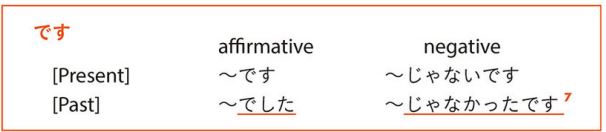
I waited for Mary in front of the mos burger place.

## Past Tense of です

Sentence form “XはYです” uses the following past tense forms.

past tense: でした

past negative: じゃなかったです



じゃなかったです also has alternate form:

* じゃありませんでした

山下先生はさくらのでした。

Mr. Yamashita was a student at Sakura University.

あれは日本のじゃなかったです。

That was not a Japanese movie.

## Past tense of verbs

for ます (verbs):

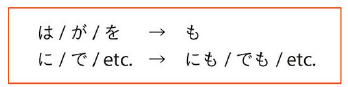
past tense: ました

past negative: ませんでした

## も – two or more people perform the same activity

も means also.

* Replaces は, が, and を particles
* Particles に and で followed by も



example:

私は京都 に 行きました。

大阪 **にも** いきました。

I went to Kyoto last week.

I also went to Osaka.

## 一時間(いちじかん) - duration of an activity

add 一時間 or any other duration noun before the verb.

\*add ぐらい to the duration (一時間ぐらい) for approximate timing, and add 半 to indicate half an hour/minute etc)

example:

メアリーさん は そこ で たけしさん を \*一時間\* まちました。

Mary waited for Takeshi there for one hour.

**Sentence structure: …** は(or other particle) – noun - **Duration** – verb – verb conjugation.

Topic – は- noun -を- duration – verb.

## たくさん – expression of quantity

… noun を **quantity** – verb

OR

… **quantity** nounを – verb

ある・いる

**Quantity** noun particle ある・いる

OR

Noun particle **quantity** ある・いる

Noun が**quantity** ある・いる

example:

京都でしゃしんをたくさんとりました。

Or

京都でたくさんしゃしんをとりました。

I took many pictures in Kyoto.

やさいがたくさんあります。

Or

たくさんやさいがあります。

There are a lot of vegetables.

## と – Connect two nouns & “together with”

1. To connect two things in one sentence (and)

example:

日本語 と 英語 を 話します。

I speak Japanese and English.

2. Means "together with"

**Sentence structure:**

PersonA は PersonBと...

example:

メアリーさん は スーさん と 韓国 に いきます。

Mary will go to Korea with Sue.

Note that it isn’t Mary と sue because Mary is the topic of the conversation, and she is the one that's going with Sue.

# Lesson 5

## Adjectives (Present Tense)

な adj and い adj, which is based on the last syllable when they modify nouns.

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Description automatically generated

Negative:

い-adj: い -> くない (+です at the end of a sentence)

な-adj: です -> じゃない(+です at the end of a sentence)

Formal:

じゃ becomes では

Irregular: いい becomes よい, then conjugate from there.

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Compound adjectives using いい also follow rule:

Example: かっこいい -> かっこよくない

“degree adverbs”:

すごく- extremely

とても- very

ちょっと- a little, slightly

* Add right before adjective

Sentence structure:

Nounは adjective です。

Nounは “degree adverb” adjective です。

Nounは adjective です。

## Adjectives (Past Tense)

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**い - adjective**

Affirmative Past: (present ending) いです -> かったです

Negative Past: (present ending) くない -> くなかった

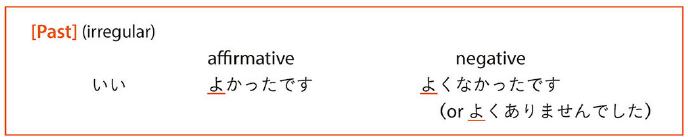
Directly from dictionary Negative Past: いです -> くなかった

**な - adjective**

Affirmative Past: (present ending) です -> でした

Negative Past: じゃない -> じゃなかった

Directly from dictionary Negative Past: です -> じゃなかった

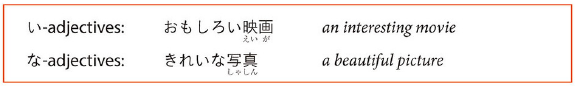


## Adjectives (Noun Modifications)

-い and な adjectives can be used to modify nouns

-put dictionary form of い before noun to modify

-な is still present for な adjectives (was omitted before)



Sentence structure:

Noun Adjective (Noun Modifier)

## すき(な) / きらい(な) – like/dislike

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**Like/dislike something:**

XはYが(すき\きらい) です。

Like a noun:

(すき\きらい) なNoun。

**Strong like/dislike something:**

だいすき

だいきらい

**Neither like nor dislike:**

すきでもきらいでもないです。

Noun modifier:

* すきな
* きらいな

Example:

これは私のすきなほんです。(This is my favorite book)

Love family or person:

Replace が -> のことが

Contrast two or more items:

Replace が -> は

TopicはXはすきですが、Yはきらいです。

example:

山下先生は魚が嫌いです。

Yamashita dislikes fish.

use 大好き/大嫌い instead of とても 好き/嫌い

to say u neither like or dislike something:

好きでも 嫌いでも ないです。

using them as adjectives:

これは 私の **好きな本** です。

(This is my favorite book)

## ～ましょう/～ましょうか (Let’s)

ます -> ましょう / ましょうか

ましょう = "Let's ..."

ましょうか = "Why don’t we .../ Shall we"

する -> しましょう4

example:

に図書館で勉強しましょう。

Let's study in the library together.

でコ－ヒーを飲みましょうか。

Shall we drink coffee at a coffee shop?

## Counting

* Numbers come after the item they are being used to count for

…はNounをnumber counter verb.

リーさんはTシャツを買いました。

Lee bought three T-shirts.

# Lesson 6

## て-form

There is something called te form which is used extensively for many things. (explained later)

Heres how to conjugate:

Ru verbs: (る => て)

食べる => 食べて

For u verbs:

ends in う つ る: (って)

会う => 会って

待つ => 待って

撮る => 撮って

ends in む ぶ ぬ: (んで)

読む => 読んで

遊ぶ => 遊んで

死ぬ => 死んで

ends in く ぐ: (いて/いで)

書く => 書いて

泳ぐ => 泳いで

\*note: for 行く=> 行って

ends in す: (して)

話す => 話して

irregular verbs:

する => して

くる => きて

## ～てください (Polite request, please do for me)

Use **てください**。

example:

教科書 を 読ん**でください**。

(please read the textbook)

## Describing Two Activities (Sequence of events)

* Use て-form if u want to connect two or more verbs together
* と is to connect nouns
* て is for verbs.
* Tense of verb at end of sentence determines when events took place

**Sentence structure:**

Topic は (verb1て-from), verb2.

i) to show sequence of events

example:

今日は、六時に起きて、勉強しました。

(today i woke up at six, and studied.)

ii) relates the verb to the rest of the sentence.

examples:

バスに乗って、会社に行きます。

(i take a bus to work)

教科書を忘れて、すみません。

(i forgot my textbook, sorry)

## ～てもいいです (You may do, activity that is permitted)

use **てもいい** to say "u may do..."

to ask permission, say **てもいいですか**

**In response:**

* Repeat ending in もいいです

OR

* Say いいです
* Polite どうぞー

example:

教科書 を 見**てもいいですか**

(may i see the textbook?)

はい 、 見**てもいいです**よ。

(yes u may)

## ～てはいけません (You must not do)

Use **てはいけません** (は pronounced as wa) to show that u cannot do something in a strong tone.

example:

ここで 写真 を 撮っ**てはいけません**。

(u must not take pictures here)

## ～から (Because)

add **から** to the end of the sentence to explain the reason for something.

General form:

(situation)。(explanation)から。

example:

私は今晩は勉強します。テストがありますから。

I will study this evening. (Because) we will have an exam tomorrow.

Or

explanation before situation:

テストがありますから, 私は今晩は勉強します。

Because we have an exam tomorrow, I will study this evening.

\*note: 遅い is adj, 遅く is adverb. same for 早い/早く etc.

## ～ましょうか (Offering Assistance, Let me do)

- Offering assistance: “Let me do...”

- ...ます -> ...ましょうか

(わたし)がやりましょうか。

I’ll do it.

にもつをもちまほうか。

Shall I carry your bag?

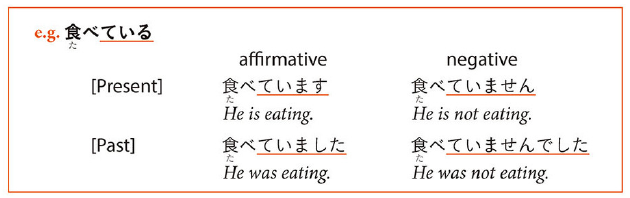
# Lesson 7

## ～ている(action in progress)

- verb stem with helping verb いる

- いるconjugates like a る-verb

- can describe what someone does by occupation/habit

- both for living and inanimate

Example sentence:

**ソラさんいまべんきょうしています。**

Sora is studying right now.

**たけしさんはえいごのほんをよんでいます。**

Takeshi is reading a book in English.

**いま、なにしていますか。**

What are you doing right now?

私はえいごをおしえています。

I teach English. / I am teaching English.

メアリーさんはまいにちにほんごをべんきょうしています。

Mary studies Japanese everyday.

## ～ている(Result of change)

* Used to describe current status/state.
* Change from past still holds significance today.

example:

A rectangular object with black text

Description automatically generated with medium confidence山下先生 は **結婚しています**。

Yamashita sensei is married.

トムさん は ちょと **太っています**。

Tom is a little overweight.

ゆいさんはまどのちかくにすわっています。

Yui is seated near the window.

ソラさんはおかねをたくさんもっています。

Sora has a lot of money.

山下先生は母をしっています。

Professor Yamashita knows my mother.

トムさんはちょとふとっています。

Tom is a little overweight.

わたしのおとうとはとてもやせています。

My younger brother is very thin.

メアリーさんはティーシャツをきています。

Mary is wearing/wears a T-shirt.

おとうさんはおきています。

Dad is up and awake.

かぞくは東京に住んでいあます。

My family lives in Tokyo.

* いく and くる are different class (result of previous change)

Example:

中国にいっています。

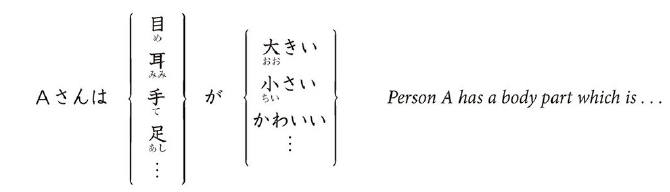
Somebody has gone to/in in China. (Not: She is going to China.)

うちにきています。

Somebody has come over to visit. (Not: Somebody is coming over.)

## メアリーさんはかみがながいです (Describe somebody)

X は(part)が(adjective).



Idiom:

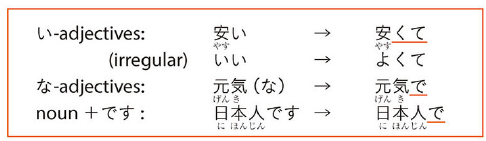
example:

スーさんは髪が長い。

Sue's hair is long.

## Adjective/Noun Te-forms for joining sentences

* Joins sentences
* Last adjective tense determines the overall sentence tense.



…て- form Adj./Noun…

い-adj:

Final い → くて

な-adj & nouns:

Add で

Irregular: いい => よくて

Example sentence:

あのみせのたべものはやすくて、おいしいです。

The food at that restaurant is inexpensive and delicious.

ホテルはきれいで、よかったです。

The hotel was clean, and we were happy.

山下先生は日本人で、ごじゅうぐらいです。

Professor Yamashita is a Japanese and he is about fifty years old.

## Verb Stem + にいく (purpose of movement)

* Describe movement and purpose for when a person moves to another place.
* Verbs in stem form

Form:

(destination) **に/へ** (purpose) **に** 行く/来る/帰る。

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Example:

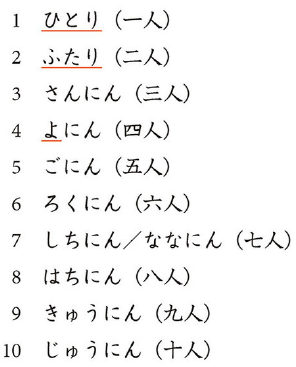
デパート **に** かばんを買い **に** 行きました。

I went to the department store to buy a bag.

メアリーさんはにほん**に**にほんごをべんきょうし**に**きました。

Mary has come to Japan to study Japanese.

## Counting People

* Counting number of people in something like a class
* Place expressions are also used

Count people:

1 ひとり

2 ふたり

3 さん­­­にん

4 よにん

5 – 10 …にん



Form:

Person が X人います。

には after a place is used

Example:

わたしのクラスに(は)インドネシアじんのがくせいがひとりいます。

There is one Indonesian student in our class.

# Lesson 8

## Short forms

Short forms are used for many things discussed later (eg quotes, thoughts, informal speech).

Lets first learn the conjugations:

Present tense:

verbs: 読み ~~ます~~=> 読む

i adj: 可愛い ~~です~~ => 可愛い

na adj/noun:

元気 ~~です~~ => 元気だ

学生 ~~です~~ => 学生だ

Present tense negative:

verbs1: 読む => 読まない

i adj: 可愛いくない ~~です~~ => 可愛いくない

na adj/noun:

元気じゃない ~~です~~ => 元気じゃない

学生じゃない ~~です~~ => 学生じゃない

\*tip: short form, just cut out the masu/desu politeness

1now for verbs, short form negative conjugations:

ru verbs (る => ない):

食べる => 食べない

u verbs (change u ending to anai):

書く => 書かない

死ぬ => 死なない

読む => 読まない

買う => 買わない (note that う => わ)

irregular verbs/exception:

する => しない

くる => こない

ある => ない

## Short forms in informal speech

Friends conversation:

- In questions dop か

- drop です

A: きょう、がっこうにいく？

B: ううん、いかない

A: 元気？

B: うん、元気。

Keep だ with ね or よ

メアリーさんはにねんせいだよ

はい and いいえ replaced with うん and うんん

A: よくスポーツをする？

B: うん、する。/　ううん、しない。

## Short forms in quoted speech: ～とおもいます (describe what you think)

Use **short form + と思います**

examples:

(私は) たけしさん は メアリーさん が 好きだ **と思います。**

I think Takeshi likes Mary.

You don’t think something is the case.

～**ない**とおもいます

メアリーさんはたけしさんがすきじゅないとおもいます。

I don’t think Mary like Takeshi.

## Short forms in quoted speech: ～といっていました (quote someone else, else’ utterances)

“They said”

short form + と言っていました

ヤスミンさんは、あしたしけんがあるといっていました。

Yasmin said that there would be an exam tomorrow.

山下先生はけっこん**していない**といっていました。

Professor Yamashita said that he is not married.

## ～ないでください (request someone to not do something)

use **negative short form + でください。**

example:

ここで 写真 を **撮らない でください**

Please don’t take pictures here.

For てもいいですか question use …ないでください instead

A: このへやにはいってもいいですか。

May I enter this room？

B: はいらないでください。

Please don’t.

## Verb のがすきです / じょうずです (describe what you like/dislike doing)

Verb + の turns verb into noun describing an action

* Verb is in the dictionary from

Like/dislike something: Combine with がすきです/きらいです

私は日本語をべんきょうするのがすきです。

I like studying the Japanese language.

私はへやをそうじするのがきらいです

I don’t like cleaning my room.

Good/bad at something: ～がじょうすです／がへたです

ロバートさんはりょうりをつくるのがじょうずです。

Robert is good at cooking meals.

たけしさんはえいごをはなすのがへたです。

Takeshi is not a good speaker of English.

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## The Subject Particle が

が is used instead of は when the speaker knows something happened but the listener does not know.

It is giving information to fill in the gaps. It emphasizes the given information.

ロバートさんがおきなわに行きました。

ROBERT went to Okinawa.

Questions だれ and なに are followed by が

だれがおきなわに行きました。

Who went to Okinawa?

A: どのクラスがおもしろいですか。

B: 日本語のクラスがおもしろいです。

A:　だれがめがねをかけていますか。

B:　山下先生がめがねをかけています。

## なにか and なにも (something / anything)

何か = something (positive)

何か = anything (question)

何も + negative = nothing at all (negative)

used on their own, without particles after it.

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Structure:

(Noun particle)/time 何かverb (polite form).

(Noun particle)/time 何も+ negative verb (polite form).

examples:

猫**が何か**持って来ました。

The cat has brought something.

猫**は何か**食べましたか?

Did the cat eat anything?

いいえ、猫**は何も**食べませんでした。

No, the cat did not eat anything.

**持っていく –** to take something from position to another location

**持って来る –** to take from somewhere else to position

# Lesson 9

## Past Tense Short Forms



irregular:

行く => 行った 行かなかった

いい => よかった よくなかた

## Past Tense Short Forms in Informal Speech

Drop か from end of questions.

A: けさ、あさごはんをたべた？

Did you have breakfast this morning?

B: うん、たべた。/　ううん、たべなかった。

Yes, I did. / No, I didn’t.

だ is dropped in present tense

Ex: げんき？

だった is not dropped in past tense

Ex: げんきだった？

A: せんじゅうはいそがしかった？

Were you busy last week?

B: ううん、いそがしくなかった。ひまだった。

No, I wasn’t. I had free time.

## Past Tense Short Forms in Quoted Speech: ～とおもいます　(I think that, report what you think took place in the past)

Past tense short + ～とおもいます

A: あ、私のとんかつがない！

Hey, my pork cutlet is gone!

B: トムさんがたべたとおもいます。

I think Tom ate it.

きょうねんのふゆはあまりさむくなかったとおもいます。

I don’t think last winter was very cold.

## Past Tense Short Forms in Quoted Speech: ～といっていました (heard somebody say a sentence)

Past short form + といっていました。

ヤスミンさんは、ひるごはんをたべなかったといっていました。

Yasmin said that she didn’t have lunch.

Tense is preserved when quoting someone.

Ex: …ています is spoken as …ている

ヤスミンさんはばんごはんをたべているといっていました。

Yasmin said that she was having dinner.

## Qualifying Nouns with Verbs and Adjectives

Ex 1: adjective modification

Ex 2: phrase describing attribute (Lesson 7)

Ex 3: な-adj with grammar (Lesson 5)

Ex 4: Verb in short form (Lesson 8)

A close-up of some words

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Verb + ている is common to describe people states/actions

A: ゆいさんはとのひとですか。

Which one is Yui?

B: あそぞでほんをよんでいるひとです。

Yui is the one who is reading a book over there.

あそこでしゃしんをとっているがくせいはロバートさんです。

The student taking pictures over there is Robert.

Also use other forms instead of ている like する and すう

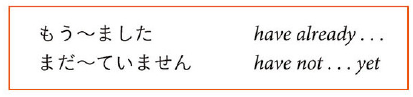
まいにちうんどうするひと

A person who exercises everyday.

たばこをすわないひと

A person who does not smoke.

## もう～ました and まだ～ていません (event that happened at a certain time)



Affirmative past tense of verb ～ました

1. Talk about event that happened at certain time in past

2. Talk about past event that still has an effect at present

* 1. きのうしゅくだいをしまし。

I did the homework yesterday.

* 1. もうしゅくだいしました。

I have already done the homework.

Negative, past only talks about finished time period.

But ている to talk about how things stand now (“not yet”).

1. きのうしゅくだいをしませんでした。

I did not do the homework yesterday.

2. まだしゅくだいをしていません。

I have not done the homework yet.

## Explanation から, situation

(situation), (explanation) から。

**から = because**.

(explanation) から、(situation).

**から = therefore.**

A close-up of words

Description automatically generated

あしたしけんがあるから、こんべんきょうします。

We will have an exam tomorrow; therefore, I will study this evening.

さむかったから、でかけませんでした。

It was cold; therefore, we didn’t go out.

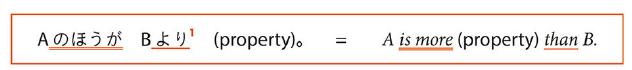
Long form used for requests, short form used for casual.

かぶきのチケットがありますから、いっしょにみにいきました。

Let’s go to see Kabuki. I have tickets.

# Lesson 10

## Comparison between Two Items



Sentence structure:

A のほいが B より (property)

* Property is usual adjective

Not often used：

どちら・どっち

Sentences：

中国のほうが日本りおおきいです。

China is larger than Japan.

**Questions:**

Sentence structure:

A とB とどちらのほうが(property)

A close up of a sign

Description automatically generated

日本とカナダとどちらのほうが寒いですか。

Which is colder, Japan or Canada?

カナダのほうが寒いです。

Canada is colder.

## Comparison among Three or More Items

A close-up of a sign

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Questions use standard words:

だれ – who

どれ - which

なに - what

いつ - when

どこ- where

どちら- which one

Sentence structure:

(group) **の中で** A **が いちばん** (adjective)

(amongst the whole group of items, A is the most (adjective))

Can drop beginning ((group) **の中で** ):

A **が いちばん** (adjective)

example:

ロシア と フランス と 日本 **の中で**、どこがいちばんさむいですか?

(between russia france and japan, which has the coldest climate)

カナダがいちばんさむいとおもいます。

Canada is the coldest, I think.

きせつのなかでいつがいちばんすきですか。

Which season do you like best?

あきがいちばんすきです。

I like fall the most.

## A white rectangular object with black textAdjective/Noun + の (clear on what is being refereed to)

avoid repetition, refers to person mentioned previously

use の at the end of the sentence and avoid repetition of nouns.

example:

わたしはしろいセーターをもっています。あかいのももっています。

I have a black sweater. I have a red one too.

ケーキがたくさんあります。すきなのをもっていってくださう。

We have a lot of cakes. Take the ones you like.

“Mine”, “yours” etc.

A: これはソラさんのかばんですか。

Is this Sora’s bag?

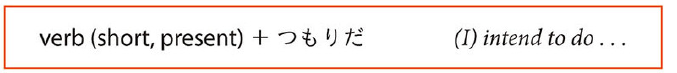
B: いいえ、それはメアリーさんのです。

No, that is Mary’s.

アメリカのほうがにほんのよりおおきいです。

American cars are larger than Japanese cars.

## ～つもりだ (person planning to do in the future, intend to do, plan to do, intention)



short form pos + **つもり** = I intend to do

short form neg + **つもり** = I intend not to do

example:

(わたしは)しゅうまつにたけしさんとテニスをするつもりです。

I intend to play tennis with Takeshi this weekend.

やましたせんせいあしただいがくにこないつもりです。

Professor Yamashita does not intend to come to school tomorrow.

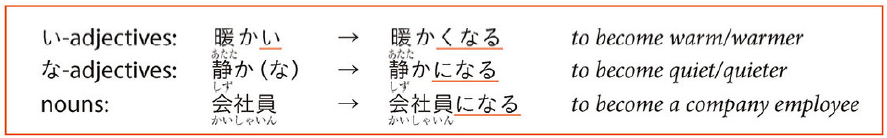
Original intention that did not happen:

おてらをみにくつもりでしたが、てんきがよくなかったから、いきませんでした。

We were planning to visit a temple, but we didn’t, because the weather was not good.

## Adjective + なる (to become, indicating a change)

なる => to become



にほんごのべんきょうがたのしくなるました。

Studying the Japanese language is fun now (though it was like torture before).

にほんごのべんきょうがすきになりました。

I have grown fond of studying the Japanese language.

Can be describing relative or absolute change:

Relative: “It has become warmer, but it is still cold”

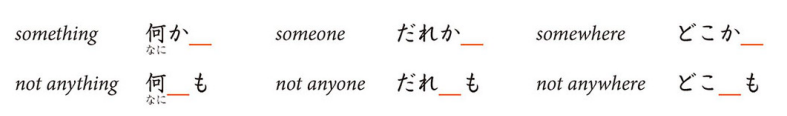
Absolute: “It has become warm, hence it is not cold any longer”

To be clear it is absolute use なる form:

メアリーさんはまえよりにほんごじょうずになりました。

Mary has become better in Japanese than before.

## どこかに/どこにも (expressions for “something” etc. ~ L.8 – 8 for other set)



The particles (へ に で...) appear in the lines.

NOTE: Xも must always be followed by negative.

Sentence Structure:

Question:

(…) question expression **particle** verb.

examples:

A:　どこかへいきましたか。

Did you go anywhere?

B:　いいえ、どこ**へ**もいきませんでした。

No, I didn’t go anywhere.

A:　だれかにあいましたか。

Did you see anybody?

B:　いいえ、だれ**に**もあいませんでした。

No, I didn’t see anybody.

A:　なにかしましたか。

Did you do anything?

B:　いいえ、なに**も**しませんでした**。**

No, I didn’t do anything.

## で (means of transportation and instruments used)

**で + noun** = (by the means of/ using)

example:

はしでごはんをたべます。

We eat our meals with chopsticks.

にほんではなしましょう。

Let’s talk in Japanese.

バスでえきまでいきました。

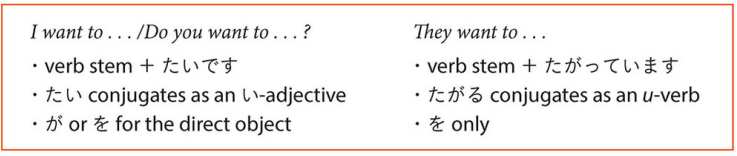
I went to the station by bus.

テレビでえいがをみました。

I saw a movie on TV.

# Lesson 11

## ～たい (Hope or aspiration, Want to do)



Format:

I want to do:

Verb stem: verb form before ます

verb stem + たいです/たくない

example:

こんどのしゅうまつは、えいが**を/が**みたいです。

I want to see a film this weekend.

いつかちゅうごくにいきたいです。

I want to go to China someday.

- Verb that uses をuses を or が when たい is used

- Other particles do not change

-たい conjugates as an い adj

Negative and past tense examples:

あのひとにはあいたくないです。

I don’t want to see that person.

おべんとうがかいたかったから、コンビニにいきました。

I went to a convenience store, because I wanted to buy a boxed lunch.

You have the thought of wanting to do something for awhile now.

Use たいとおもっています instead of たいです

“have wanted to” (for some time) - たいと思っています

りゅうがくしたいとおもっています。

I’ve wanted to study abroad.

- Don’t use たいです for wishes held by others

- Other people’s wishes are set as quotations, observations or guesses

Quote someone else’s wishes

They want to do (observed) – たいといっていました

example:

メアリーさん は チベット に **行きたい と言っていました**

Mary said she wants to go to Tibet.

Observation that someone wants to do something - **たがっている**。

- を must be used

- don’t use たい at all

-comes from the grammar point たがる (expanded in Lesson 14)

example:

メアリーさんはきものをきたがっています。

It seems that Mary wants to wear a kimono.

## ～たり～たりする (do event as example, not specific order)

A close-up of a sign

Description automatically generated

たり, たりする: make a list, not only things intend to do

Verb (short, past) + り, verb (short, past) + り

Do such things as this and that

use A **たり** B **たりする** to show examples of activities A and B that you did.

example:

おおさかでかいものをしたり、ばんごはんをたべたりします。

In Osaka, I will do such things as shopping and eating dinner.

Predicate: part of sentence that is not the subject, like the verb part

* To getたり form of predicate, add り to past short form of predicate
* する helping verb at end indicates tense

(したり, たべたりare predicates from example, made from した, たべた)

しゅうまつは、べんきょうしたり、ともだちとはなしたり**しました**。

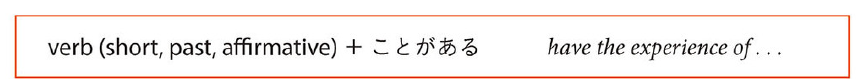
I studied and talked with my friends, among other things, over the weekend.

おどったり、おんがくをきいたり**する**のがすきです。

I like dancing, listening to music, and so forth.

## ～ことがある (you did something, something happened in earlier times)

Experience of, something happened, earlier time, I have ‘never’ done that



(verb short form past tense) + **ことがある** = have the experience of.

example:

ふじさんにのぼったことがあります。

I have had the experience of climbing Mt. Fuji.

たけしさんはじゅぎょうをやすんだことがありません。

Takeshi has never been absent from classes (in his life).

ことがありますかused to ask someone if they have done something

Respond with: あります・ありません

Or repeat phrase as well: いったことがありいます・いったことがありません

* Cannot use ことがあります without a verb

A: ヨーロッパにいったことがありますか。

Have you ever been to Europe?

B: はい、いったことがあります。・はい、あります。

Yes, I have.

## Nouns A や Noun B (connects nouns, things are proposed as examples)

A や B = A and B, for example.

A black text on a white background

Description automatically generated

example:

京都 **や** 奈良 に行きました。

I went to Kyoto and Nara (for example, and may have visited other places as well).

# Lesson 12

～んです – to explain

**Must**

-ないほうがいいですよ

~ので:

なので – since

な at the end of な adjective before ので so なので

## 5- なければいけません/なきゃいけません (must/needs to)

## ～んです (statement to explain things)

use **んで** to show an explanatory tone, instead of a reporting tone. Gives more context.

example:

明日 テスト が あります。(i have a test tomorrow)

vs

明日 テスト が **あるんです**。(i have a test tomorrow (...so i cant go out tonight) )

the second sentence gives an explanation for why u cant go out tonight, it gives context as opposed to the first sentence which just states u have a test tomorrow.

general form:

(short form) + **んです**。

んです does not usually appear in past or negative forms.

when it follows a noun or na adj, add な before んです。

eg:

静か**なんです**

学生**なんです**

**んですか** invites further clarification from the person u are talking to.

example:

どうした**んですか**?

(what happened? (...u look sad pls explain))

猫が死んだ**んです**。

(my cat died (...thats why i look so sad) )

のです is the same as んです just that it appears more in writing.

## すぎ(たので)/ すぎる (too much, to excess)

(verb stem) + **すぎる** = "too much".

すぎる conjugates as a ru verb.

example:

早く起き**すぎました**

(i got up too early)

食べ**すぎて**はいけません

(you must not eat too much)

for i and na adj, drop the i and na, then add すぎる。

examples:

この本 は **高すぎます**。

(this book is too expensive)

この町 は **静かすぎます**。

(this town is too quiet)

note: すぎる is when something is beyond normal or proper, so saying 親切すぎる is not really a compliment.

## ～ほうがいいです (it is better (for you) to do)

**ほうがいいです** = "it is better (for you) to do ..."

gives advice.

when advice is in the affirmative, it follows past tense, when advice is in the negative, it follows present tense.

example:

もっと野菜を食べた **ほうがいいです**よ。

(you better eat more vegetables)

授業を休まない **ほうがいいです**よ。

(its better to not skip class)

## ～ので (give reason for situation)

ので is the same as から where we learnt it before. it provides an explanation.

(reason (short form))  ので (situation)

when ので follows a na adj or noun, add **な** to **ので**。(just like んです)

example:

今日は日曜日 **なので**、銀行は休みです。

(today is a sunday, thats why the banks are closed)

## ～なければいけません / ～なきゃいけません (necessary to do something, something must be done)

use **なければ いけません/ なきゃ いけません** to say that it is necessary to do something, or "must".

なきゃ is more colloquial and found more often in spoken language.

example:

試験があるから、 勉強し**なければいけません**。

(i have to study, because there will be an exam)

the な comes from the verb short form negative.

for example:

食べない => 食べ **なければいけません**。

u can conjugate the いけません into short, past, negative forms as well.

## ～でしょうか (tentative question, not embarrassed when someone does not know the answer to a question, show politeness)

use **でしょう** to make a guess/ say probably.

verb:

明日は雨が降る**でしょう。**

(it will probably rain tomorrow)

i adj:

北海道は寒くない**でしょう**

(it is probably not cold in hokkaido)

na adj:

山下先生は魚が 好き**でしょう**。

(yamashita sensei probably likes fish)

noun:

あの人はアメリカ人じゃない**でしょう**

(that person is probably not american)

\*note that でしょう directly follows the na adj and nouns.

**でしょうか** = asking a question that invites another persons opinion or guess.

example:

日本語と韓国ごと、どっちのほうが難しい **でしょうか**?

(between japanese and korean, which do u think is more difficult?)

short form is **だろう,** can be used to cautiously phrase a prediction or analysis

example:

たけしさんは興味がある **だろう** と思います。

(i think takeshi would be interested in it)

in casual exchanges, **でしょう** = right?

example:

ジョン、 中国語分かる**でしょう**?

(john, you understand chinese, right?)

# Lesson 13

1: Do something for me, show something to me くれました

**～し(end of sentence)**

* Mention two or more reasons
* Using one **し** clause implies it is not the only reason
* Sometimes they follow the situation that is being explained
* **し** follows the short forms (except in very polite speech)
* **い** adjective: **面白いし**
* **な** adjective: **好きだし**
* Noun +**です**: **学生だし**

**～そうです** (It looks like)

い-adj: remove い -> replace with そう

* Add **そうです** to adjectives to say something “seemingly” has those properties
* **そうです** is used when you lack conclusive evidence.
  + Before eating: **おいしそう**​→​After eating: **おいしい**
* Using a verb stem with **そうです** describes:
  + Your impression or guess
    - **このセーターはいえで洗えそうです**
  + Impression you express may be an event about to happen
    - **雨が降りそうです** ​←​It looks like it will rain
* Negative ending **ない** changed to **なさ** before **そう**
  + You can also put the negative on **そうです** instead of an adjective
    - **この本は難しそうじゃないです**
* Using adjective + **そう**qualifies a noun. **そう** is considered a **な**-adjective so you have to say (adjective)**そうな**(noun).
  + Example: **暖かそうなセーターをきています** ​←​She is wearing a warm-looking sweater

**～てみる**

Use **て**-form of a verb and **みる** (helping verb) to express the idea of “doing something tentatively” or “trying something out”.

The helping verb **みる** comes from the verb **見る** and conjugates as a regular **る**-verb. It is ​*always* written in hiragana

​**なら**

* Noun A **なら** predicate X = predicate X applies only to A
* You can keep **に**, **で**, and **から** but **は**, **が**, and **を**, never go with **なら**
* Main ideas of a **なら** sentence are
  + Contrast
    - **チリなら行ったことがありますが、ブラジルは行ったことがいません**
  + Limitation
    - **ひらがなならわかります**​→​if it is written in hiragana, I understand
* **なら** introduces a sentence that says something “positive” about the item that is contrasted.

## Potential Verbs

## ～し(mention more than two reasons)

## ～そうです (it looks like)

## ～てみる(doing something tentatively, trying something)

## なら (Y only applies x, not general)

## いっしゅうかんにさんかい (frequency of events over period of time)

# Lesson 14

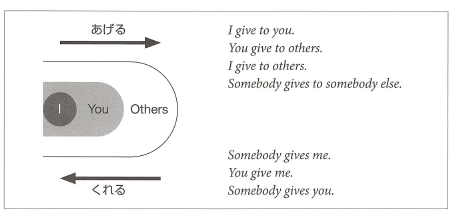
Chapter 14 し and negative

I want – ほし

## 3 – あげる・くれる・もらう

もらう- to receive

くれる- to give (remove ru for ends of sentences)



**ほしい**

* Means (I) want (something).
* Considered an **い**-adjective and is usually preceded by the particle **が**. In negative sentences **は** is also used
* It is similar to **たい**in that its use is primarily limited to first person.
* To express it applied to second or third person:
  + Quote
    - Ex. **ロバートさんはパソコンがほしいと言っています**
  + Guess
    - **きょうとさんはクラシックの**CD**がほしくないでしょう**
  + Special verb
    - **ほしがる**. Conjugates as **う**-verb and usually is in the form **ほしがって**

**いる**. The particle after the object is **を**.

o **トムさんは友だちをほしがっています。**

Potential Verbs

* They conjugate as **る**-verbs
* Particles that take particle **を**can take either **を** or **が** when in potential form. **できる** takes **が** almost all the time

|  |  |  |  |
| --- | --- | --- | --- |
| Examples: **私は日本語を話せる** | | | **漢字が読める** |
|  | **私は泳げないんです** | | **山に登れる** |
|  | **仕事ができる** | |  |
|  |  |  |  |
| Verb |  | Present |  |
| **る** | **＋られる** | **見られる** |  |
|  |  |  |  |
| **う** | **＋える** | **読める** |  |
|  |  |  |  |
| **くる** |  | **こられる** |  |
|  |  |  |  |
| **する** |  | **できる** |  |
|  |  |  |  |
|  | **ら**-less |  |  |
|  | potential |  |  |
|  | form |  |  |
| **出る** | **出れる** |  |  |
|  |  |  |  |
| **くる** | **これる** |  |  |
|  |  |  |  |

**～かもしれません**

* May not
* Short form: **かもしれない** or simply **かも**
* Means that something is a possibility; when you’re not really sure but are making a guess
* It goes after the short form of predicates
* It goes directly after the noun or **な**-adjective in present tense affirmative sentences (no **だ**)

## ほうし (I want something)

## ～かもしれません (it is a possibility)

## あげる/くれる/もらう (giving)

## ～たらどうですか (advice or recommendation)

## Number + も/Number + しか + Negative

# Lesson 15

Intention/plan/intend to do:

Volitional Form

* Less formal equivalent of **ましょう**
* Use it with **か** to ask for an opinion in offer or suggestion (Shall)

Volitional Form + **と思っています**

* Talk about determinations. “I’ve decided to/ I’m going to”
* **と思います** suggests decision was made on the spot
* **と思っています** suggests you have already decided to do something
* Using present tense= talking about prediction. Using volitional= talking about intention

**～ておく/ In advance**

* Describes an action done in preparation for something
* Short form + **て**. Often shortened to **とく** in speech
* Ex. **あした試験があるので、今晩勉強しておきます**

## Volitional Form (suggest plan to close friend)

## Volitional Form + とおもっています (talk about resolution)

## ～ておく (action performed in preparation of something)

## Using Sentences to Qualify Nouns

# Lesson 16

## ～てあげる/てくれる/てもらう (helping verbs, giving or receiving of services)

## ～ていただけませんか (Make a request, different degrees of politeness)

## ～といい (Hope something nice happens)

## ～時(とき): (While/When something happens / Describe when something happens or happened)

Short form + とき

## ～てすみませんでした (Describe things you have done that you want to apologize for)

# Lesson 17

Phrases:

かな~ I wonder

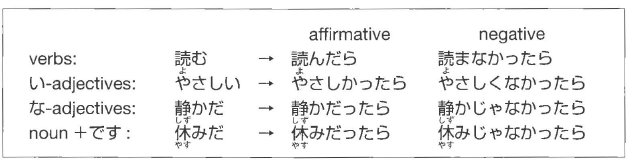
## 1: ～そうです (I hear) – I have heard that this thing is….

* Add to end of short form sentence

## 2: ～って – quote what you have heard

## 3: ～たら - B is valid only if A is fulfilled

* A たら B
* だったら
* The initialたinたらcomes from the short form past tense endings of predicates (main verb)



## 4: ～なくてもいいです – do not need to do

* Negative short form, drop final い



## 5: ~みたいです – resembles someone / looks like someone / acts like / it seems that

## 6: ～前（まえ）に／～てから – event before something happens

* Present short form



* After event happens: te-form + から



# Lesson 18

## 1 - Transitivity Pairs

Humans act on things / changes that people or things undergo:

Transitive (activities): Subject (agent) + object (thing worked on)

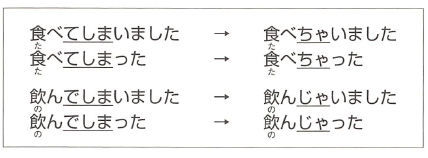
Intransitive (changes): only subject (thing goes through change)

## 2 ～てしまう

Te-fom + しまう

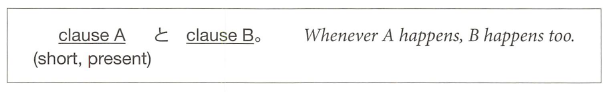
1: “one carries out with determination”

2: “lack of premeditation or control over how things turn out” (sense of regret/not intend to do)



## 3 ～と

Present tense form of a predicate + と: situation described by the predicate holds



* cause とeffect.

## 4 ～ながら

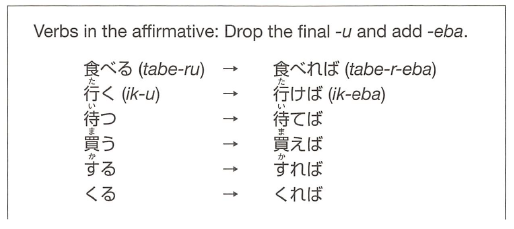
Connect 2 verbs to say 2 actions performed at the same time

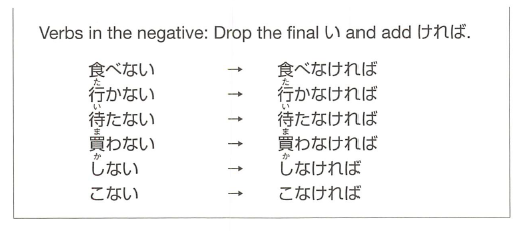
* word stem + ながら (2nd verb {verb after ながら} can be in any form)
* verbstem 1 (u sound -> i sound) + ながらverb 2

## 5 ～ばよかったです

I wish I had done / I should have done something

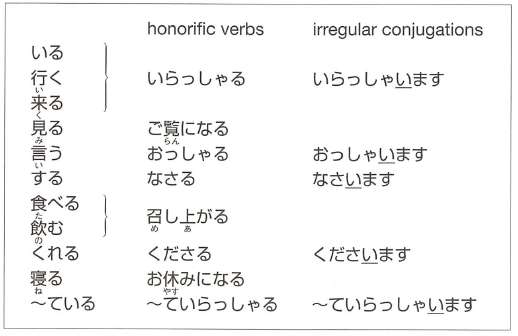
* describe alternate course of action/regret
* 





# Lesson 19

## Honorific Verbs / Graciously



Honorific verbs are not available:

1. ていらっしゃいます instead of ています(if the sentence has the helping verb ている)



* Keep conjugation form example:

社長はたばこを吸います -> 社長はたばこをお吸いになります

おすいになります

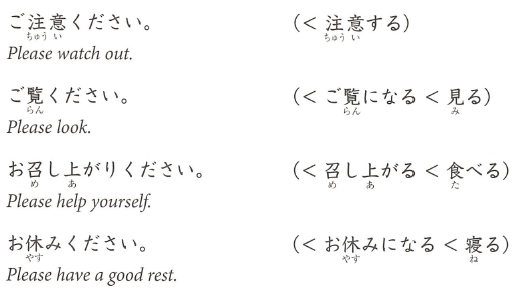
* Not すうbut すい (verb stem, conjugated to ‘ee’ sound) as conjugated in the original
* した might become った
  + If it appears that end of a sentence (or with a ‘but’ ~ が’) is した
  + する (なさる) is always なさった

## Giving Respectful Advice

お + verb stem + ください

* するuse ご instead of お

Special honorific verb examples:



## 3 ～てくれてありがとう

* Express gratitude to someone
* Refer to specific action that you are grateful for

Te form + くれてありがとう



* When honorific is needed (you are not close or social hierarchy)
  + Te-form + くださってありがとうございました

## 4 ～てよかったです

**Xがあります/ います – there is**

* Te-form + よかった: “I’m glad that such and such is/was the case”
  + Negative：te-form なくて
  + Negative te-form reminder: only use the なくて…



“thank you for being such-and-such a person”

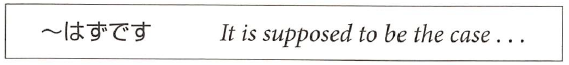
* Use でいる instead of です

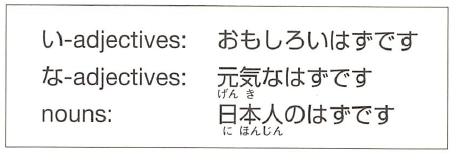
For giving a reason

* Use the because part (usually second in English) as the first part with dictionary form then the first part afterwards

## 5～はずです

* Sentence ending in short form + はずです: Something is “supposed to be the case”
* What you believe is true/is the case, lack conclusive evidence





* If present keep する as する and not した
* With potential form keep in ...る form and don’t conjugate

Past tense:

* Something that was supposed to be the case but turned out to be otherwise
* Present tense + はずでした

Negative:

* Negative verb + …たはずです

Something is inconceivable:

* はずがありません and はずがない
* “I cannot imagine”

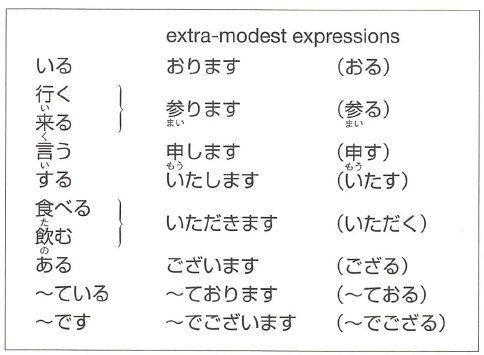
だったん - was

# Lesson 20

## 1. extra modest expressions

[**https://sethclydesdale.github.io/genki-study-resources/lessons/lesson-20/grammar-1/**](https://sethclydesdale.github.io/genki-study-resources/lessons/lesson-20/grammar-1/)

* Talk modestly of our own actions
* Verbs usually in long form
* Ends sentence with ‘sir’ or ‘ma’am’



Used to lower your status and elevate the **listeners** status.

From sentences:

V:

今年 [ことし] - this year

N:

卒業 [そつぎょう] – graduation

文化 [ぶんか] – culture

興味 [きょうみ] – interested in something

階 [かい] – story / floor

Phrase:

一年間 [いちねんかん] – period of one year

来年 [らいねん]- next year

examples:

私は来年も日本に **おります**。 (います => おります)

(I will be in japan next year too)

私は今年の六月に大学を卒業いたしました。

I graduated from college this June, sir/ma’am.

お手洗いは二階 **でごいざいます**。 (です => でございます)

(The bathroom is on the second floor)

## 2. humble expressions

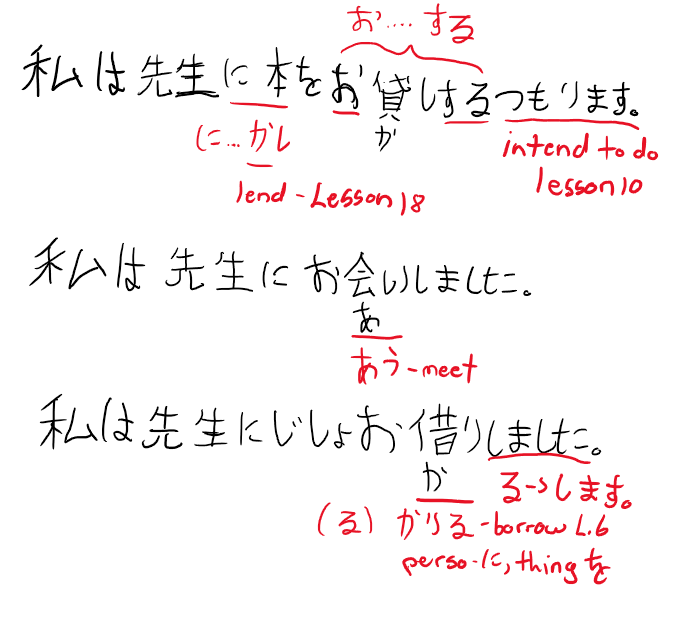
To lower your own status and raise the **subject** in your sentence's status

general form:

**お + (verb masu stem) + する。**

for **~する** verbs, usually **ご** instead of お

example:



Lend – lesson 18, intend – lesson 10

## する compound verbs, only have ご or お

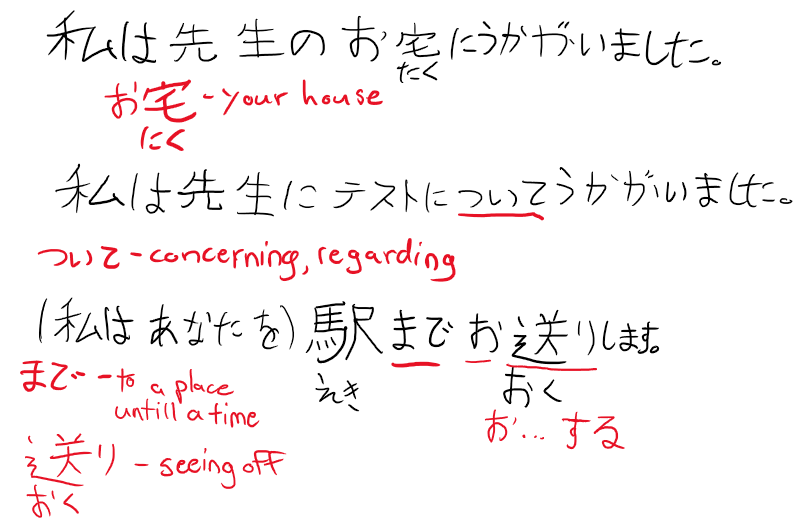
お/ご + noun + する

**for もらう (to receive – L.14), => いただきます**

**for あげる (to give – L.14), => さしあげる**

**with verb (humbly did an action) て- form+いただきます (did for me)**

**うかがう – humbly visit and ask questions**



example:

私は先生に花を **さしあげます。**

(I will give my professor flowers)

use the verb **うかがう** to be humble in both visiting and asking questions.

example:

私は先生のお宅に **うかがいました**。

(I visited my professors house)

私は先生にテストついて **うかがいました**。

(i asked my professor about the exam)

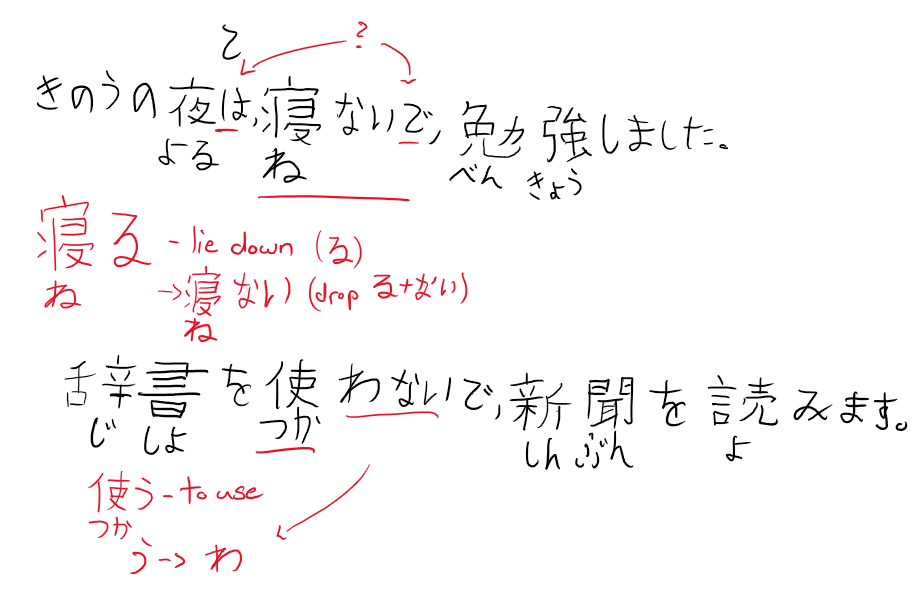
note that the extra modest form raises the **listeners** status, whereas humble form raises the **subjects** status (for example the sensei u are referring to in ur sentence)

## 3. without doing X

**verb + ないで = without doing X**

Missed action as ~ない (short negative present) + で

Present form of ~ない for present and past



example:

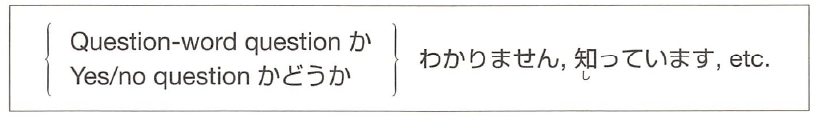
昨日の夜は、**寝ないで**、勉強しました。

(last night, i studied without any sleep)

## 4. questions within larger sentences

you can include questions within larger sentences.

* Quoted questions in short form
* Clause ends with か when it contains だれ or なに
* Clause ends with かどうか when it does not contain a question word

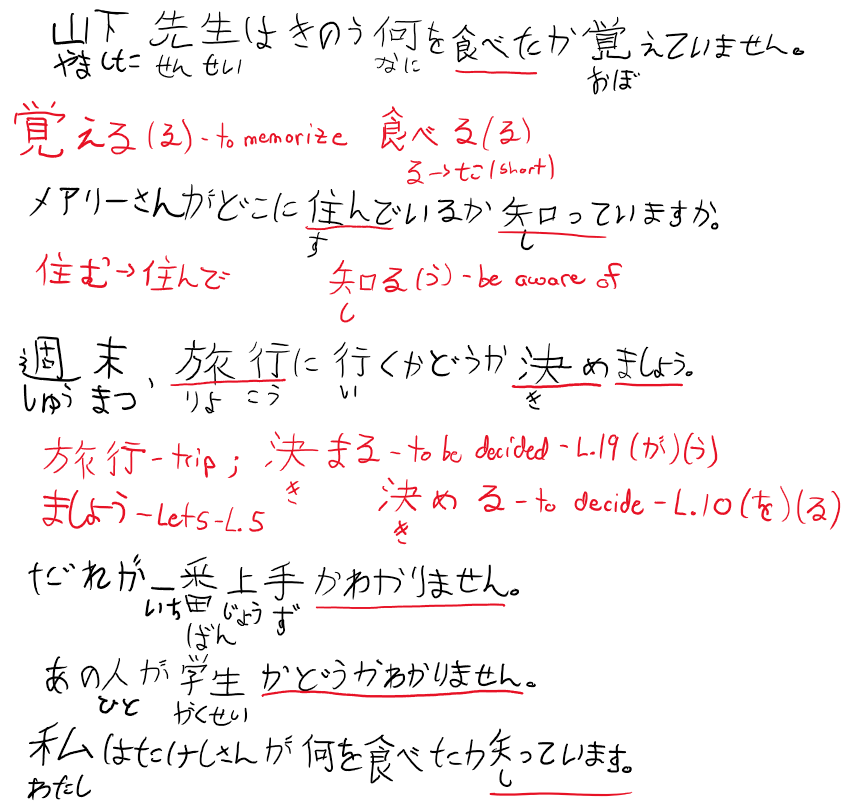


か:

Do you know if…./can/is (currently in the process of..)/where/what…

かどうあ:

Do you know if…. Likes/good at/…

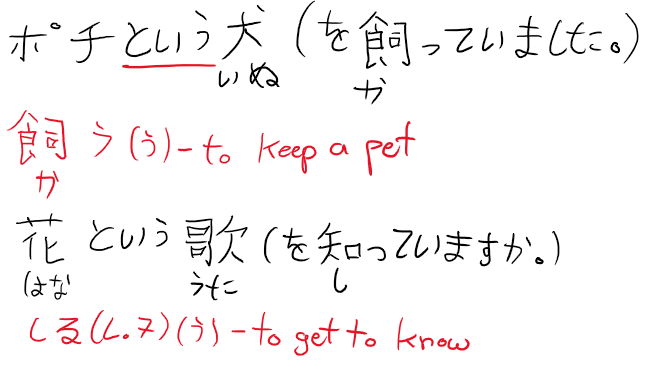


## 5. the name of objects.



example:

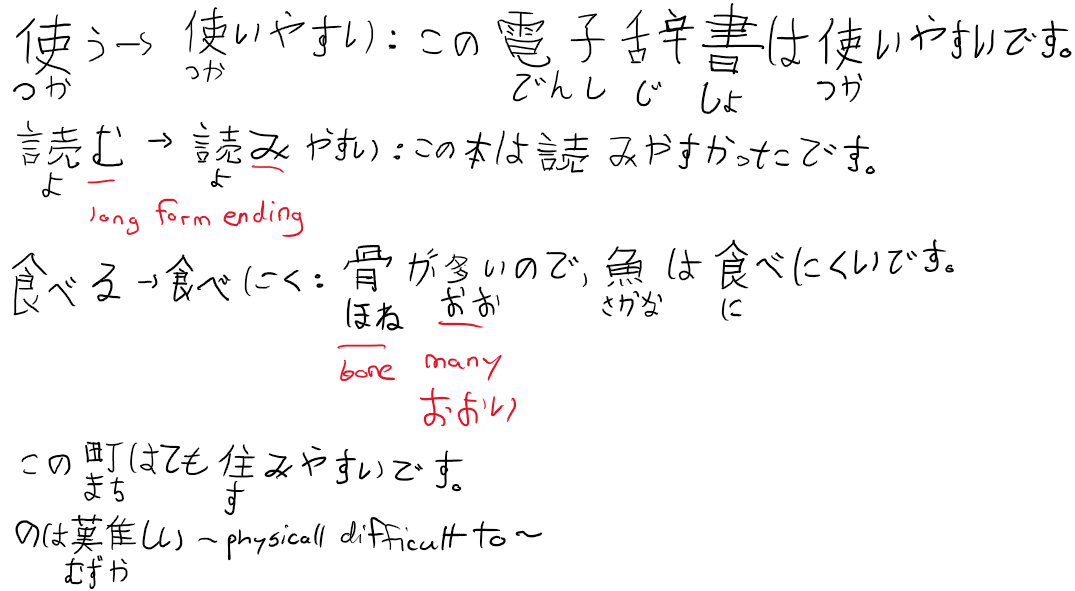
**ポチという犬**。 (the dog called "pochi")



## 6. easy/hard to do

(verb masu stem) + **やすい/にくい** = (verb) is easy/hard to do.

* Easy: verb stem + やすい conjugate like い-adjective
* Hard: verb stem + い-adjective form of にくい
* Place something is easy/hard to do in
* Tool easy/hard to do something with



examples:

この電子辞書は**使い やすいです**。

(this electronic dictionary is easy to use)

骨が多いので、魚は**食べ にくいです**。

(because there are many bones, fish are hard to eat)

この町はとても **住みやすいです**。

(this town is very easy to live in)

note that it refers to the psychological state of whether it is easy/hard to do

example:

この雑誌は **買いにくい**。

(this magazine is hard to buy. (because im embarrassed by its contents))

vs

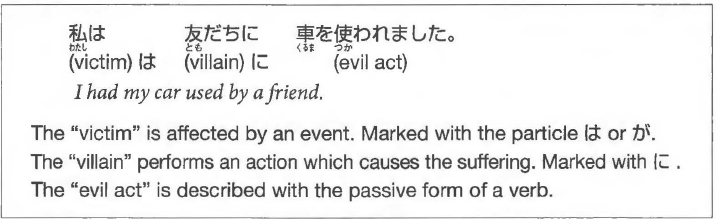
この雑誌を **買うのは難しい**。

(this magazine is hard to buy. (because it is rare and hard to find in circulation)

# Lesson 21

## 1. Passive sentences / inconvenienced by something / bothered by

Passive sentence:

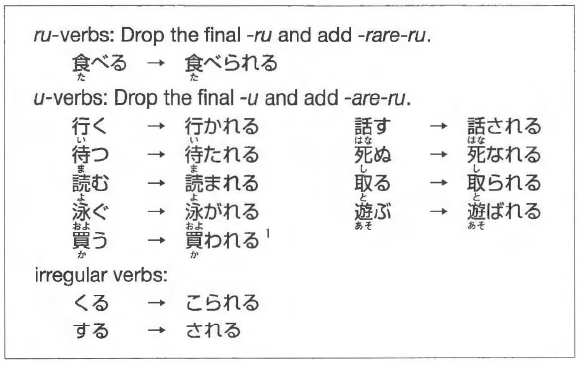


general form:

**X は Y に (verb passive form)**

= X had (verb) done to him by Y.

Passive Forms:

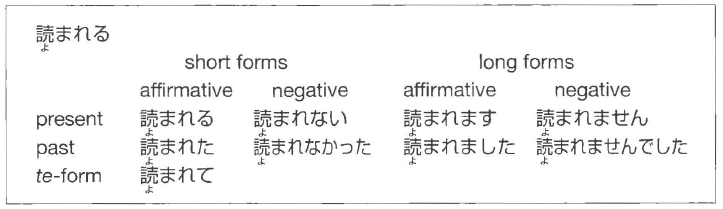


うending becomes ‘w’ (う -> わ) like negative short form

Passive forms ofるand くる are the same as potential form (lesson 13)

Passive formう is different than potential form

Passive forms conjugate as regular る-verbs (including う):

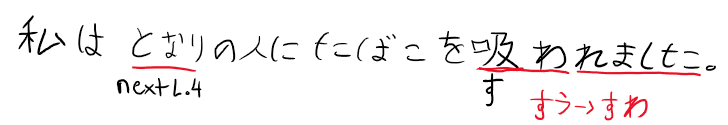


Used for being: angry, embarrassed, sad, and hurt

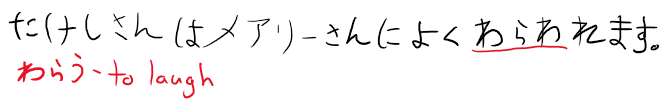
NOTE: Only used for verbs and not adjectives

* + Situations where something took place due to an action, not that something is described as ‘bad’

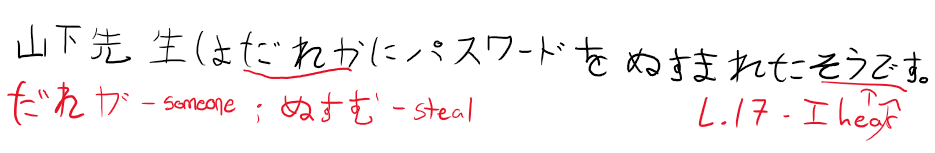
Example Sentences:



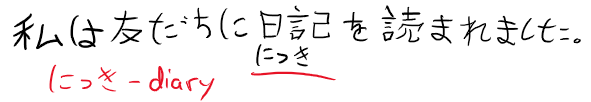
I was annoyed with the person sitting next to me for smoking.



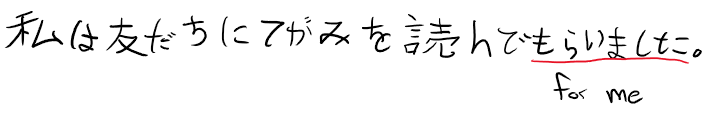
Takeshi is often laughed at by Mary.



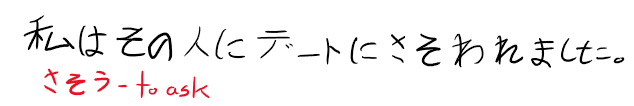
I hear that Professor Yamashita had his password stolen by someone.



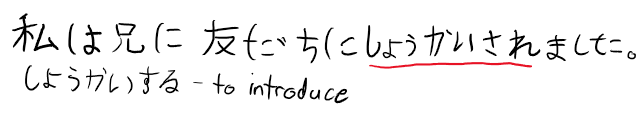
I was annoyed with a friend of mine for reading my diary.

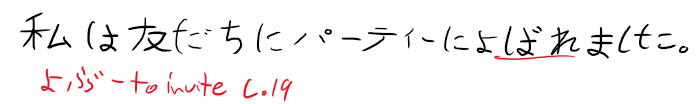


I had a friend of mine read the letter for me.



I was asked out by that person for a date.

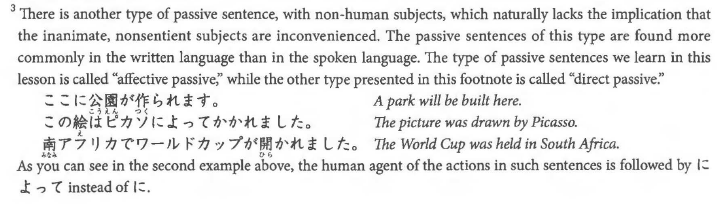
I was introduced by my big brother to a friend of his.

I was invited by a friend to a party.



That person is looked up to by most everyone.

Side note:

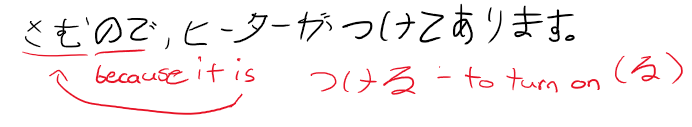


## 2. てある - situation that has been brought about on purpose (person remains unnamed)

て-form + ある (helping verb)

が – used for most of them instead of は

Sentences:



The heater is on, because it is cold.



A book is on the table.



A restaurant reservation has been made.

- It is using reservation not ‘to reserve’ so no する.

its kind of like an intransitive form of **ている**。

also implies that something has been brought about **on purpose** by somebody.

example:

窓 が **閉めてあります**。

(the window is closed (by somebody, and is still closed till now))

vs

窓 が **閉まっています**。

(the window is closed (just a statement that it is closed))

## 3. ~間に ->（あいだ）に ~ event takes place in middle of another event

A 間に B – event B takes place in the middle of another event A

Event A described with continuous form ている

- verb A is always in the present tense



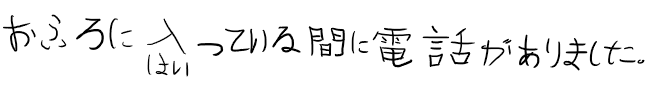
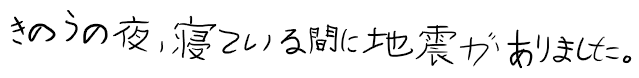
A – can be a noun or verb

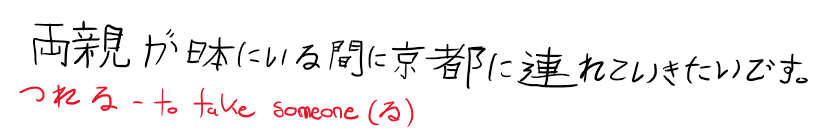
B – must be short and can happen within A boundaries

If B happens throughout the time A occurs, then:

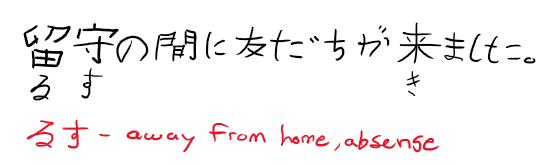
間に become 間 (drop the に)

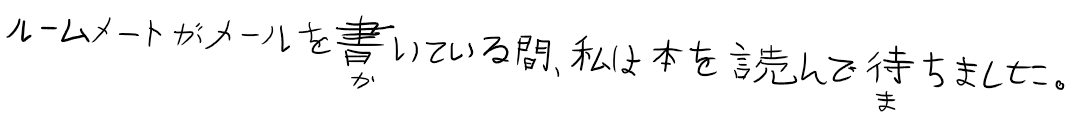
Sentences:

There was a phone call while I was taking a bath. There was an earthquake while I was asleep last night.



I want to take my parents to Kyoto while they are in Japan.



A friend came while I was out. I waited, reading a book, while my roommate was writing an e-mail.

general form:

A (ている

) **間に** B.

(in the middle of/while A, B)

example:

お風呂に入っている **間に** 電話がありました。

(there was a phone call while i was taking my bath)

A can be a noun:

example:

留守の **間に** 友達が来ました。

(while i was absent, my friends came)

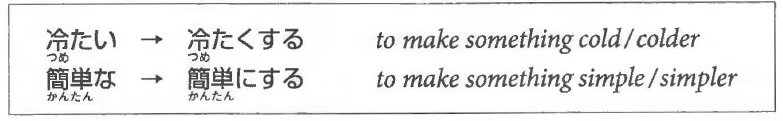
for the above, B lasts for a short duration. if B extends throughout the time A occurs, use **間**

example:

ルームメートがメールを書いている **間**、 私は本を読んで待ちました。

(while my roommate was writing a mail, i waited, reading a book)

## 4. adjective + する: “to make”



- become good/better at doing X

-い ->く

- な ->に

(adj) + **する** =  to make something (adj)

similar to **なる** and its conjugations too.

i adj:

冷たい => **冷たくする**。

(to make something cold/colder)

na adj:

簡単な => **簡単にする**。

(to make something simple/simpler)

example:

部屋を **きれいにしました**。

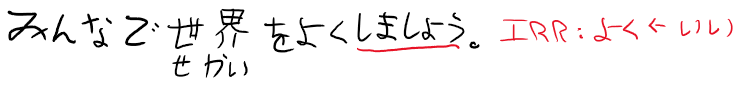
(i made the room clean)

**Sentences:**

A picture containing text

Description automatically generated

Please make the next exam easier, because the last one was too difficult.



Let's join our forces and make the world a better place.

Text

Description automatically generated with medium confidence

I made the room clean.

Text

Description automatically generated

I want to make my hair like Bob Marley's.

## 5. ～てほしい: “I want him to do...”



- describe your wish

**Don’t want someone to do something:**

- negate ほしいand say ～てほしくないです

OR

- negate the verb and say ～ないでほしいです．

**Sentences:**

Text

Description automatically generated

Text, letter

Description automatically generated

Text

Description automatically generated

Text

Description automatically generated

**(私は) person に (verb) て欲しい。**

= i want person to do (verb)

example:

私 は ルームメート に 宿題を**手伝って欲しい**です。

(i want my roomate to help me with my homework)

u can say i dont want him to do X by negating the 欲しい to **欲しくない** or by making the verb negative + 欲しい。

# Lesson 22

## Causative sentences

- Who makes/lets someone do something

A close-up of a document

Description automatically generated with low confidence

Text, letter

Description automatically generated

- If helping verb: てあげる・てくれる・てもらう follows causative verb, it is the “let” clause

- causative + てください to ask for permission/volunteer

- Use を instead of に when:

- the action is a reflex: crying and laughing

- if a verb does NOT originally use を

Text

Description automatically generated with medium confidence

Text

Description automatically generated

## 2. verb stem+なさい(command)

なか

**(verb masu stem) + なさい** = a command to do (verb).

“don’t do…” – verb + のをやめなさい

やめなさい comes from やめる(to stop)

- may sound like u are "talking down" to somebody.

- think you are more mature/know better/should be obeyed

- parents use towards children/teachers use towards students

うちに毎日　電話しなさい。

まいにち　でんわ

Call home every day.

かっこの中に単語を入れなさい。

なか たんご　 ぃ

Fill in the blanks with a word.

文句を言うのをやめなさい。

もんく　い

Stop complaining.

## 3. ~ば conditional (if A, then B)

**A ば B** = If A, then B.

A - condition where B must follow

B - consequence described

A guarantees a good result in B

Used to advise A

Text

Description automatically generated with low confidence

B can contain expression like 大丈夫です orいいんです

　だいじょうぶ

車があれば、いろいろな所に行けます。

くるま　　　　　　　　　　　ところ　い

If you have a car, you can go to various places.

かぎをかけておけば、どろぼうに入られません。

　　　　　　　　　　　　　　　　　　　　はい

If you lock the doors and windows, you won't have your apartment broken into.

大家さんに言わなければ、わかリませんよ。

おおや

If you do not tell the landlord, he will never find that out

走れば、霊車に間に合います。

はし　　　でんしゃ　ま　　あ

If I run, I will be able to catch the train.

この薬を飲めば大丈夫です。

　　くすI) 　の　　 だいじょうぶ

You will be okay, if you take this medicine.

先生 に　聞　けばいいんです。

せんせい　　き

All you have to do is ask the teacher. (If you ask, everything will be fine.)

## 4. ～のにdespite

(short form A) **のに** B

= despite the fact that A, B.

both A and B must be **facts**

**-** If A ends with な or noun+です it appears (with?) な similar too んです.

example:

この会社はお金がある **のに**、給料は安いです。

(Although the company is rich, the workers salaries are low)

when A ends in な adj or noun, add a な at the end of A to become **なのに**.

この会社はお金があるのに 給料 は安いです。

　　　かいしや かね きゅうりよう やす

This company is rich, but its workers salaries are low.

家にいるのに、電話に出ない。

いえ でんわ　 で

She is home but does not answer the phone.

田中さんは親切なのに、山田さんは田中さんがきらいです。

たなか しんせつ やまだ たなか

Ms. Tanaka is nice, but Ms. Yamada does not like her.

大きい問題なのに、あの人はだれにも相談しません。

おお もんだい ひと そうだん

It is a big issue, but he does not consult with anybody.

## 5. ～のような／～のように(is like / do something like...)

(noun A) **のような** (noun B) = A is similar to/like B (in appearance/quality)

- みたい (Lesson 17) used in the same way except の is not used

私 は 鎌倉 のような町が好きです。

わたし かまくら まちす

I like towns like Kamakura.

私 はアウンサン・スーチーのような人になリたいです。

わたし ひと

I want to be a person like Aung San Suu Kyi, the Burmese democracy leader.

メアリーさんは魚のように上手に 泳げます。

さかな じょうず およ

Mary can swim very well, just like a fish.



アントニオさんは孫悟空 のように強いです。

 そんごくう 　つよ

Antonio is strong like Son Goku.

この町は夜の墓場のように静かです。

まち よる はかば しず

This town is as quiet as a graveyard at night.

あの人はマザー・テレサみたいな人です。

ひと ひと

She is a person just like Mother Teresa.

あの人は 壊れたレコードみたいに同じことを言います。

 ひと こわ おな い

She says the same thing over and over again, just like a broken vinyl record

# Lesson 23

Summary:

1. Causative-passive Sentences

2. Even if.. with ても

3. Decide to do…with ～ことにする

4. Decide your habits… with ことにしている

5. Until…with ～まで

6. Methods with 方（かた）

## 1. Causative passive sentences (made to do, harassed, talked into doing something you don’t want to do)

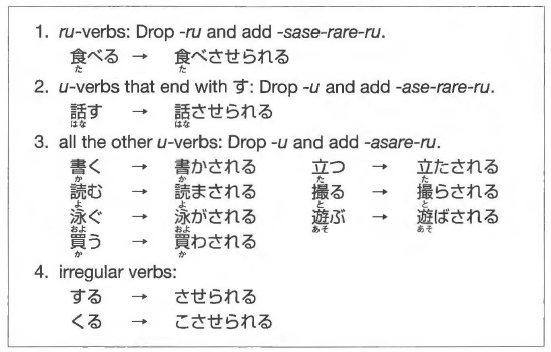
Causative (Who makes/lets someone do something)

Passive (inconvenienced by something / bothered by)

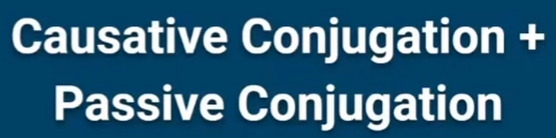
- Passive ending – lesson 21

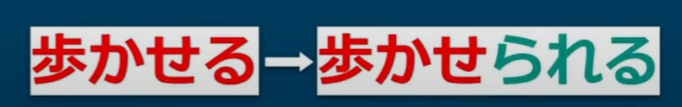
Causative-passive Sentences

* the passive version of causative sentence
* Made to do / harassed / talked into



Expected form:

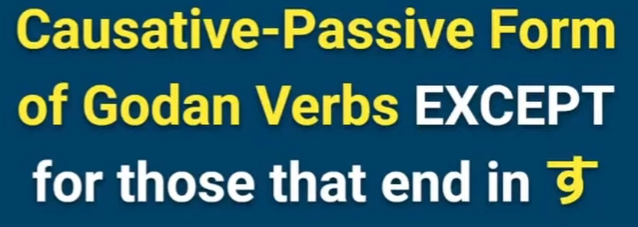




passive ending - lesson 21

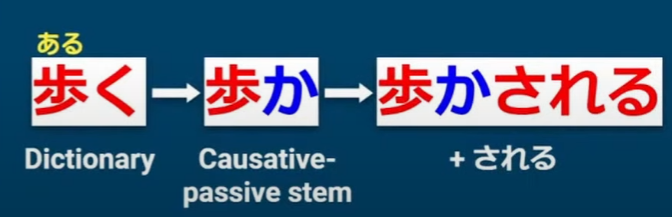
* correct but not common

More common:





Example:



Ru-verbs:



same as: causative + passive

たべる-> causative たべさせる

たべさせる -> drop るadd passive (られる)

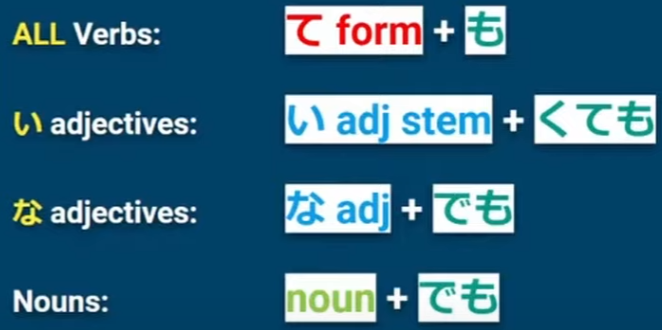
たべさせられる

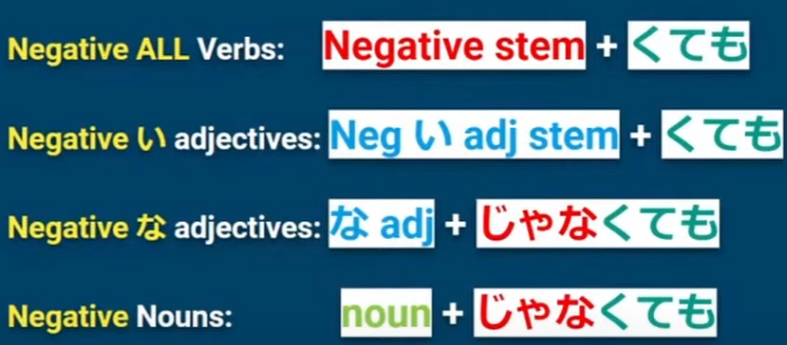
Sentence structure:



## 2. Even if.. with ても

**A ても、B = even if A, B**





Form in Lesson 6.

いいよ

Lesson 23.

ても

(い-adj: ending い -> く)

## 3. Decide to do…with ～ことにする

(verb short form present tense) + **ことにする** = decide to do (verb)

everything before the こと is turned into a noun

example:

車を買う**ことにしました**。

(we have decided to buy a car)

sometimes volitional form is used eg. **行くことにしましょう**。

Also means lets do (verb), but has implication that u gave some **deliberation**.

(verb) + **ことにしている**

= do (verb) as a **regular practice.**

example:

絶対にお酒を **飲まないことにしています**。

(i have made this firm decision not to drink alcohol and have strictly followed it)

## 4. Until…with ～まで



**A まで、B = until A, continue B.**

example:

晴れる **まで**、喫茶店で待ちます。

(until the sky is clear, i will wait in the coffee shop)

## 5. Methods with 方（かた）



(verb masu stem) + **方** = the way of doing (verb)

example:

考え方 (the way people think)

nouns that come before the verb the を particle changes to **の**.

example:

漢字を読む => 漢字**の**読方 (the way of reading kanji)

for ~する verbs, becomes ~のし方.

example:

日本語を勉強する => 日本語の勉強**のし方**。

(the way of studying japanese)

# Misc.

**ee – sound for past tense verbs**

**Random phrases**

なので – since

みたいです – it seems that

わあ - “wow”

ちょっと – inconvenient　(L3 – 5)

## Numbers

### Time

A screenshot of a math exercise

Description automatically generated

# Expression Notes

A picture containing text, screenshot, font

Description automatically generated

# Sentence Endings

そうですね – that’s right, let me see

どうですか – how about

ですね – “right, isn’t it?” / Seek affirmation

ですよ – “I tell you”/ confident in what is being said

は – direct listeners attention, invite comment/completion of sentence (Lesson.3 - 7)

Unknown:

～まで – to (a place), as far as (a place), till (a time) (wrong chapter or incorrect grammar?)

## Days of the week:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 日曜日 | 月曜日 | 火曜日 | 水曜日 | 木曜日 | 金曜日 | 土曜日 |
| にちようび | げつようび | かようび | すいようび | もくようび | きんようび | どようび |

## Months:

| **Month** | **Japanese** | **Characters** |
| --- | --- | --- |
| January | [ichi-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/jan.wav) | 一月 |
| February | [ni-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/feb.wav) | 二月 |
| March | [san-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/march.wav) | 三月 |
| April | [shi-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/april.wav) | 四月 |
| May | [go-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/may.wav) | 五月 |
| June | [roku-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/june.wav) | 六月 |
| July | [shichi-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/july.wav) | 七月 |
| August | [hachi-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/augst.wav) | 八月 |
| September | [ku-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/sept.wav) | 九月 |
| October | [juu-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/oct.wav) | 十月 |
| November | [juuichi-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/nov.wav) | 十一月 |
| December | [juuni-gatsu](https://0.tqn.com/z/g/japanese/library/media/audio/dec.wav) | 十二月 |

## End of sentence:

し – List, Chapter 13

(to become) なる・なりません・なります

## Useful phrases:

When we do ‘an activity’…

‘When we play tennis’

テニスをするとき (<https://sethclydesdale.github.io/genki-study-resources/lessons/lesson-22/workbook-3/> - Q5)

## Particles:

- まで is used to talk about the journey instead of using に which talks about the destination.