

Lab 3: Introduction to Databases and SQL

Overview

In this lab, you will explore the fundamentals of relational databases, focusing on MySQL, one of the most popular database management systems. Through hands-on exercises, you will learn to create and manage databases, build tables, define relationships, and query data using SQL (Structured Query Language). By the end of this lab, you will have a solid understanding of database structure and the basic SQL commands used in real-world applications.

Prerequisites

- Basic knowledge of relational databases and SQL concepts.
- XAMPP installed on your local machine (for Apache server, MySQL, PHP, and Perl).

Lab Objectives

- Understand the basic concepts of relational databases.
- Learn how to set up a MySQL database using XAMPP.
- Create and manage tables with various data types.
- Perform basic SQL queries (SELECT, INSERT, UPDATE, DELETE) and understand their practical applications.

Exercise Instructions

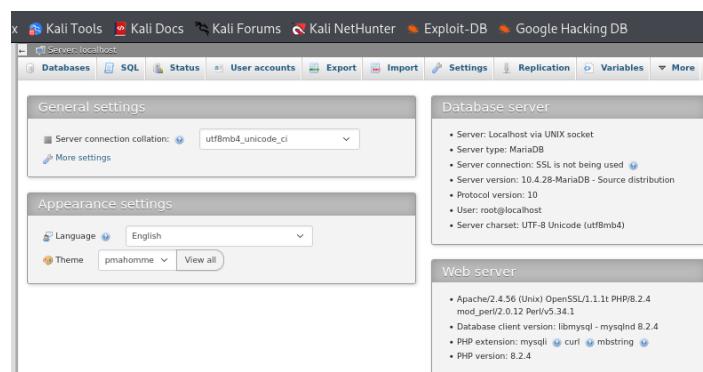
Exercise 1: Setting Up MySQL with XAMPP

1. Install and Run XAMPP:

- If you haven't already, download and install XAMPP from <https://www.apachefriends.org/>.
- Launch XAMPP and start the Apache and MySQL services from the XAMPP Control Panel.

2. Access phpMyAdmin:

- Open your web browser and navigate to <http://localhost/phpmyadmin/>.
- phpMyAdmin is a web-based tool provided by XAMPP for managing MySQL databases.



3. Create a New Database:

- In phpMyAdmin, click on the Databases tab.
- Enter the name `student_management_system` for your new database and click Create.
- This database will store information about students, courses, and enrollments.

The screenshot shows the phpMyAdmin interface. The top navigation bar includes links for OffSec, Kali Linux, Kali Tools, Kali Docs, Kali Forums, Kali NetHunter, Exploit-DB, and Google Hacking DB. The main window shows the 'Databases' tab selected, with the 'student_management_system' database chosen. The 'Structure' tab is active. A message at the top says 'No tables found in database.' Below it, a 'Create new table' dialog box is open, showing 'Table name' and 'Number of columns' fields, both currently set to '4'. A 'Create' button is visible. On the left sidebar, there's a tree view of databases: 'New', 'information_schema', 'mysql', 'performance_schema', 'phpmyadmin', 'student_management_system', and 'test'.

4. Reflection:

- Explain why a web application like a Student Management System would need a relational database. What are the benefits of using MySQL in such applications?

Reflection

A web application like a Student Management System (SMS) requires a relational database because it allows students to register for multiple courses, courses can have many enrolled students, and administrators need to manage enrolment records.

Benefits of using MySQL in such applications

- it enforces data types, constraints, and relationships, which helps ensure the accuracy and consistency of student, course, and enrolment data.
- It can efficiently handle large datasets without performance issue
- It supports authentication and permissions, which allow different users (e.g., students, lecturers, administrators) to have appropriate access levels.
- Administrators can create, manage, and query databases without needing deep command-line knowledge, making it beginner-friendly.
- it allows dynamic web applications like SMS to store, update, and retrieve data in real-time.

Exercise 2: Creating Tables and Defining Columns

1. Create a students Table:

- After creating the database, click on the `student_management_system` database.
- Create a new table named `students` with the following columns:
 - `student_id` (INT, Primary Key, Auto Increment)
 - `first_name` (VARCHAR(50))

- last_name (VARCHAR(50))
- email (VARCHAR(100), Unique)
- date_of_birth (DATE)
- Click Save to create the table.

#	Name	Type	Collation	Attributes	Null	Default	Comments	Extra	Action
1	student_id	int(11)			No	None		AUTO_INCREMENT	Change Drop More
2	first_name	varchar(50)	utf8mb4_general_ci		No	None			Change Drop More
3	last_name	varchar(50)	utf8mb4_general_ci		No	None			Change Drop More
4	email	varchar(100)	utf8mb4_general_ci		No	None			Change Drop More
5	date_of_birth	date			Yes	NULL			Change Drop More

Check all With selected: Browse Change Drop Primary Unique Index Spatial Fulltext
 Add to central columns Remove from central columns

2. Create a courses Table:

- Create a second table named courses with the following columns:
 - course_id (INT, Primary Key, Auto Increment)
 - course_name (VARCHAR(100))
 - credits (INT)
- Click Save.

#	Name	Type	Collation	Attributes	Null	Default	Comments	Extra	Action
1	course_id	int(11)			No	None		AUTO_INCREMENT	Change Drop More
2	course_name	varchar(100)	utf8mb4_general_ci		No	None			Change Drop More
3	credits	int(11)			No	None			Change Drop More

Check all With selected: Browse Change Drop Primary Unique Index Spatial Fulltext
 Add to central columns Remove from central columns

Print Propose table structure Track table Move columns Normalize
 Add 1 column(s) after credits Go

Indexes

3. Create an enrollments Table (Relationship Between Students and Courses):

- Create a third table named enrollments to track which students are enrolled in which courses. This table should have the following columns:
 - enrollment_id (INT, Primary Key, Auto Increment)
 - student_id (INT, Foreign Key referencing students.student_id)
 - course_id (INT, Foreign Key referencing courses.course_id)
 - enrollment_date (DATE)
- Click Save to complete the table creation.

The screenshot shows the 'Table structure' view for the 'enrollments' table. The table has four columns:

- enrollment_id**: Type int(11), Collation utf8mb4_unicode_ci, Attributes NULL, Null No, Default AUTO_INCREMENT, Extra.
- student_id**: Type int(11), Collation utf8mb4_unicode_ci, Attributes NULL, Null Yes, Default NULL.
- course_id**: Type int(11), Collation utf8mb4_unicode_ci, Attributes NULL, Null Yes, Default NULL.
- enrollment_date**: Type date, Collation utf8mb4_unicode_ci, Attributes NULL, Null Yes, Default NULL.

Action buttons for each column include Change, Drop, More, Primary, Unique, Index, Spatial, and Fulltext.

4. Reflection:

- Discuss how relationships are established between tables in a relational database. Why are foreign keys important in maintaining data integrity?
 - Relationships in a relational database are established by linking a **primary key** in one table to a **foreign key** in another. This creates logical connections (e.g., students linked to their enrollments, courses linked to their enrollments).
 - Foreign keys are important** because they enforce **referential integrity**, ensuring that records in related tables are valid and consistent (e.g., you can't enroll a student or course that doesn't exist).

Exercise 3: Inserting Data into the Tables

1. Insert Sample Data into the students Table:

- Open the SQL tab in phpMyAdmin and execute the following SQL statement to insert some students:
- INSERT INTO students (first_name, last_name, email, date_of_birth)
- VALUES
- ('John', 'Doe', 'john.doe@example.com', '1995-04-12'),
- ('Jane', 'Smith', 'jane.smith@example.com', '1998-09-05'),
- ('Tom', 'Brown', 'tom.brown@example.com', '1997-11-22');

Server: localhost > Database: student_management_system > Table: students

Browse Structure SQL Search Insert Export Import Privileges Operations Tracking

Showing rows 0 - 2 (3 total, Query took 0.0021 seconds.)

```
SELECT * FROM `students`
```

Profiling [Edit inline] [Edit] [Explain SQL] [Create PHP code] [Refresh]

Show all Number of rows: 25 Filter rows: Search this table Sort by key: None

Extra options

	student_id	first_name	last_name	email	date_of_birth
<input type="checkbox"/>	1	John	Doe	john.doe@example.com	1995-04-12
<input type="checkbox"/>	2	Jane	Smith	jane.smith@example.com	1998-09-05
<input type="checkbox"/>	3	Tom	Brown	tom.brown@example.com	1997-11-22

Check all With selected:

Show all Number of rows: 25 Filter rows: Search this table Sort by key: None

Query results operations

2. Insert Sample Data into the courses Table:

- Insert some sample courses using the following SQL statement:
- INSERT INTO courses (course_name, credits)
- VALUES
 - ('Introduction to Databases', 3),
 - ('Web Development', 4),
 - ('Cybersecurity Fundamentals', 3);

Server: localhost > Database: student_management_system > Table: courses

Browse Structure SQL Search Insert Export Import Privileges Operations Tracking

Showing rows 0 - 2 (3 total, Query took 0.0024 seconds.)

```
SELECT * FROM `courses`
```

Profiling [Edit inline] [Edit] [Explain SQL] [Create PHP code] [Refresh]

Show all Number of rows: 25 Filter rows: Search this table Sort by key: None

Extra options

	course_id	course_name	credits
<input type="checkbox"/>	1	Introduction to Databases	3
<input type="checkbox"/>	2	Web Development	4
<input type="checkbox"/>	3	Cybersecurity Fundamentals	3

Check all With selected:

Show all Number of rows: 25 Filter rows: Search this table Sort by key: None

Query results operations

3. Insert Sample Data into the enrollments Table:

- Enroll the students into different courses using this SQL statement:

- INSERT INTO enrollments (student_id, course_id, enrollment_date)
- VALUES
- (1, 1, '2024-01-15'),
- (2, 2, '2024-01-17'),
- (3, 3, '2024-01-19'),
- (1, 2, '2024-01-20');

The screenshot shows the phpMyAdmin interface for the 'enrollments' table. The table has columns: enrollment_id, student_id, course_id, and enrollment_date. The data is as follows:

	enrollment_id	student_id	course_id	enrollment_date
<input type="checkbox"/>	1	1	1	2024-01-15
<input type="checkbox"/>	2	2	2	2024-01-17
<input type="checkbox"/>	3	3	3	2024-01-19
<input type="checkbox"/>	4	1	2	2024-01-20

4. Reflection:

- Explain how inserting data into tables allows the database to become useful for managing information. Why is data consistency crucial when inserting related data across tables?
 - Without data, the database is just an empty structure with no practical use.
 - Data consistency is critical: enrollment records must reference valid students and valid courses.
 - If inconsistent data is inserted (e.g., enrolling a student who doesn't exist), the system produces errors and unreliable results.
 - Consistent data ensures the database remains accurate, reliable, and useful for managing information in applications.

Exercise 4: Querying the Database

1. Retrieve All Students:

- Use a SQL query to retrieve all records from the students table:
 - SELECT * FROM students;

2. Retrieve Students Enrolled in a Specific Course:

- Write a SQL query to retrieve students enrolled in "Web Development":

- SELECT s.first_name, s.last_name, c.course_name
- FROM students s
- JOIN enrollments e ON s.student_id = e.student_id
- JOIN courses c ON e.course_id = c.course_id
- WHERE c.course_name = 'Web Development';

The screenshot shows a MySQL database interface with a table named 'students'. The table has columns: first_name, last_name, and course_name. There are two rows: Jane Smith (course Web Development) and John Doe (course Web Development). The interface includes navigation buttons for 'Show all' and 'Number of rows' (set to 25), and a search bar.

first_name	last_name	course_name
Jane	Smith	Web Development
John	Doe	Web Development

3. Update a Student's Email Address:

- Update the email address for John Doe using the following SQL statement:
 - UPDATE students
 - SET email = 'john.newemail@example.com'
 - WHERE first_name = 'John' AND last_name = 'Doe';

The screenshot shows the results of an UPDATE query. It displays a message '1 row affected. (Query took 0.0013 seconds.)' and the executed SQL command: `UPDATE students SET email = 'john.newemail@example.com' WHERE first_name = 'John' AND last_name = 'Doe';`. Below the query box are buttons for 'Edit inline', 'Edit', and 'Create PHP code'.

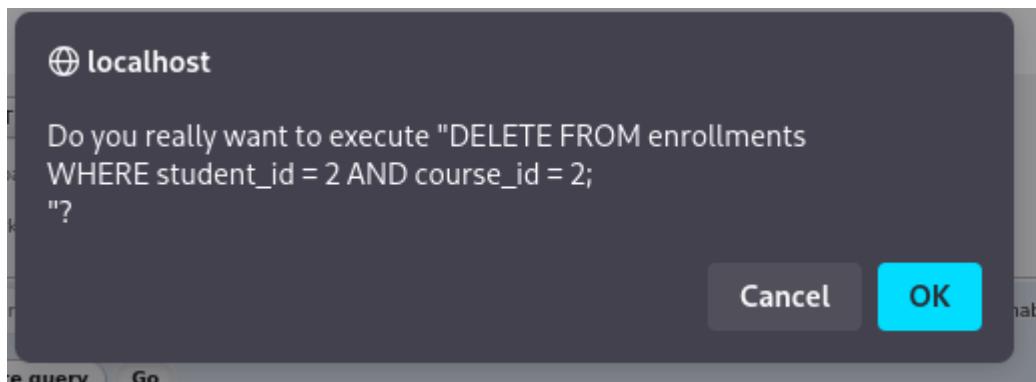
The screenshot shows a MySQL database interface with a table named 'students'. The table has columns: student_id, first_name, last_name, email, and date_of_birth. There is one row: student_id 1, first_name john, last_name Doe, email john.newemail@example.com, and date_of_birth 1995-04-12. The interface includes navigation buttons for 'Show all' and 'Number of rows' (set to 25), and a search bar. Below the table are buttons for 'Edit', 'Copy', 'Delete', 'Check all', 'With selected', 'Edit', 'Copy', 'Delete', and 'Export'.

student_id	first_name	last_name	email	date_of_birth
1	john	Doe	john.newemail@example.com	1995-04-12

4. Delete an Enrollment Record:

- Delete the enrollment record for Jane Smith from the enrollments table:
 - DELETE FROM enrollments

- o WHERE student_id = 2 AND course_id = 2;



Server: localhost » Database: student_management_system » Table: enrollments

Browse Structure SQL Search Insert Export

Show query box

✓ 1 row deleted. (Query took 0.0014 seconds.)

```
DELETE FROM enrollments WHERE student_id = 2 AND course_id = 2;
```

[Edit inline] [Edit] [Create PHP code]

Show query box

✓ MySQL returned an empty result set (i.e. zero rows). (Query took 0.0015 seconds.)

```
SELECT * FROM enrollments WHERE student_id = 2;
```

Profiling [Edit inline] [Edit] [Explain SQL] [Create PHP code] [Refresh]

enrollment_id	student_id	course_id	enrollment_date
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Query results operations

5. Reflection:

Discuss how SQL allows you to query and manipulate data in a relational database. How do JOINs facilitate retrieving related information from multiple tables?

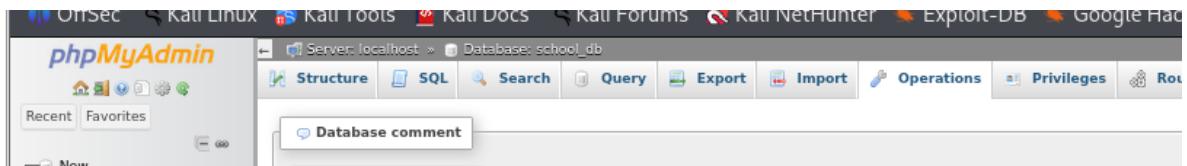
- **SQL allows you to query and manipulate data in a relational database.**
 - o SQL provides powerful commands (SELECT, INSERT, UPDATE, DELETE) to query and manipulate data.
 - o It allows retrieval of specific information and modification of stored records.
- **Importance of JOINs:**
 - o JOINs connect related tables (e.g., students ↔ courses through enrollments).

- They allow retrieving meaningful combined data (like "Which students are in which courses").
- Without JOINs, related data would stay isolated in separate tables and be harder to use.

SQL CLASS

Create a new database

- CREATE DATABASE school_db;
 - USE school_db;



Create students table

- CREATE TABLE students (
 - id INT PRIMARY KEY AUTO_INCREMENT,
 - name VARCHAR(50) NOT NULL,
 - age INT,
 - department VARCHAR(50),
 - grade INT
 -);

A screenshot of the phpMyAdmin interface. The top navigation bar shows various Kali Linux tools. The main window title is "Database: school_db". Below the title, there are tabs for Structure, SQL, Search, Query, Export, Import, Operations, Privileges, Routines, and Events. A sub-header "Show query box" is visible. A green status bar at the top says "MySQL returned an empty result set (i.e. zero rows). (Query took 0.0019 seconds.)". The SQL query entered is: "CREATE TABLE students (id INT PRIMARY KEY AUTO_INCREMENT, name VARCHAR(50) NOT NULL, age INT, department VARCHAR(50), grade INT);". Below the query, there are buttons for [Edit inline], [Edit], and [Create PHP code].

Create courses table

- CREATE TABLE courses (
 - id INT PRIMARY KEY AUTO_INCREMENT,
 - course_name VARCHAR(100) NOT NULL,
 - credit INT
 -);

A screenshot of the phpMyAdmin interface. The top navigation bar shows various Kali Linux tools. The main window title is "Database: school_db". Below the title, there are tabs for Structure, SQL, Search, Query, Export, Import, Operations, Privileges, Routines, and Events. A sub-header "Show query box" is visible. A green status bar at the top says "MySQL returned an empty result set (i.e. zero rows). (Query took 0.0010 seconds.)". The SQL query entered is: "CREATE TABLE courses (id INT PRIMARY KEY AUTO_INCREMENT, course_name VARCHAR(100) NOT NULL, credit INT);". Below the query, there are buttons for [Edit inline], [Edit], and [Create PHP code].

Create enrollments table (many-to-many relationship)

- CREATE TABLE enrollments (
 - student_id INT,
 - course_id INT,
 - FOREIGN KEY (student_id) REFERENCES students(id),
 - FOREIGN KEY (course_id) REFERENCES courses(id)
 -);

The screenshot shows the MySQL Workbench interface with the 'SQL' tab selected. A green status bar at the top indicates: "MySQL returned an empty result set (i.e. zero rows). (Query took 0.0010 seconds.)". Below it, the SQL query is displayed:

```
CREATE TABLE enrollments (student_id INT, course_id INT, FOREIGN KEY (student_id) REFERENCES students(id), FOREIGN KEY (course_id) REFERENCES courses(id))
```

At the bottom, there are links for [Edit inline], [Edit], and [Create PHP code].

Insert into students

- INSERT INTO students (name, age, department, grade) VALUES
 - ('Aisha', 20, 'ComputerSci', 85),
 - ('Musa', 22, 'CyberSec', 90),
 - ('Fatima', 21, 'ComputerSci', 78),
 - ('John', 23, 'CyberSec', 60),
 - ('Zainab', 20, 'DataSci', 88); -- Insert into courses

The screenshot shows the MySQL Workbench interface with the 'SQL' tab selected. A green status bar at the top indicates: "5 rows inserted. Inserted row id: 5 (Query took 0.0019 seconds.)". Below it, the SQL query is displayed:

```
INSERT INTO students (name, age, department, grade) VALUES ('Aisha', 20, 'ComputerSci', 85), ('Musa', 22, 'CyberSec', 90), ('Fatima', 21, 'ComputerSci', 78), ('John', 23, 'CyberSec', 60), ('Zainab', 20, 'DataSci', 88);
```

At the bottom, there are links for [Edit inline], [Edit], and [Create PHP code].

- INSERT INTO courses (course_name, credit) VALUES
 - ('Database Systems', 3),
 - ('Networking', 4),
 - ('AI Fundamentals', 3),
 - ('Cybersecurity', 4); -- Insert into enrollments

The screenshot shows the MySQL Workbench interface with the 'SQL' tab selected. A green status bar at the top indicates: "4 rows inserted. Inserted row id: 4 (Query took 0.0035 seconds.)". Below it, the SQL query is displayed:

```
INSERT INTO courses (course_name, credit) VALUES ('Database Systems', 3), ('Networking', 4), ('AI Fundamentals', 3), ('Cybersecurity', 4);
```

At the bottom, there are links for [Edit inline], [Edit], and [Create PHP code].

- INSERT INTO enrollments (student_id, course_id) VALUES
 - (1, 1),
 - (1, 2),
 - (2, 2),
 - (2, 4),
 - (3, 1),
 - (4, 4),
 - (5, 3);

The screenshot shows the MySQL Workbench interface with the following details:

- Server:** localhost
- Database:** school_db
- Table:** students
- Toolbar:** Browse, Structure, SQL, Search, Insert, Export, Import, Privileges, Operations, Tracking.
- Status Bar:** Shows "7 rows inserted. (Query took 0.0070 seconds.)"
- Query Editor:** Contains the SQL command: `INSERT INTO enrollments (student_id, course_id) VALUES (1, 1), (1, 2), (2, 2), (2, 4), (3, 1), (4, 4), (5, 3);`
- Buttons:** [Edit inline], [Edit], [Create PHP code].

Exercise 1: Select all students

- SELECT * FROM students;

The screenshot shows the MySQL Workbench interface with the following details:

- Server:** localhost
- Database:** school_db
- Table:** students
- Toolbar:** Profiling, Edit inline, Edit, Explain SQL, Create PHP code, Refresh.
- Status Bar:** Shows "Showing rows 0 - 4 (5 total, Query took 0.0022 seconds.)"
- Query Editor:** Contains the SQL command: `SELECT * FROM students;`
- Buttons:** Show all, Number of rows: 25, Filter rows: Search this table, Sort by k.
- Table Data:**

	id	name	age	department	grade
<input type="checkbox"/>	1	Aisha	20	ComputerSci	85
<input type="checkbox"/>	2	Musa	22	CyberSec	90
<input type="checkbox"/>	3	Fatima	21	ComputerSci	78
<input type="checkbox"/>	4	John	23	CyberSec	60
<input type="checkbox"/>	5	Zainab	20	DataSci	88
- Buttons:** Check all, With selected: Edit, Copy, Delete, Export.
- Buttons:** Show all, Number of rows: 25, Filter rows: Search this table, Sort by k.

Exercise 2: Filter students by department

- SELECT * FROM students
 - WHERE department = 'CyberSec';

		id	name	age	department	grade
<input type="checkbox"/>	Edit	2	Musa	22	CyberSec	90
<input type="checkbox"/>	Edit	4	John	23	CyberSec	60

Check all With selected: [Edit](#) [Copy](#) [Delete](#) [Export](#)

Show all | Number of rows: 25 | Filter rows: Search this table | Sort by key: None

Exercise 3: Find top students

- SELECT name, grade FROM students
 - WHERE grade > 80;

	name	grade
<input type="checkbox"/>	Aisha	85
<input type="checkbox"/>	Musa	90
<input type="checkbox"/>	Zainab	88

Check all With selected: [Edit](#) [Copy](#) [Delete](#) [Export](#)

Show all | Number of rows: 25 | Filter rows: Search this table | Sort by key: None

Exercise 4: Sort students by grade

- SELECT name, grade FROM students
 - ORDER BY grade DESC;

	name	grade
<input type="checkbox"/>	Musa	90
<input type="checkbox"/>	Zainab	88
<input type="checkbox"/>	Aisha	85
<input type="checkbox"/>	Fatima	78
<input type="checkbox"/>	John	60

Check all With selected: [Edit](#) [Copy](#) [Delete](#) [Export](#)

Show all | Number of rows: 25 | Filter rows: Search this table | Sort by key: None

Exercise 5: Count students per department

- SELECT department, COUNT(*) AS total_students
 - FROM students
 - GROUP BY department;

The screenshot shows a MySQL query results interface. At the top, there are navigation links: 'Proning' (disabled), 'Edit inline', 'Edit', 'Explain SQL', 'Create PHP code', and 'Refresh'. Below these are search and filter controls: 'Show all' (unchecked), 'Number of rows: 25' (selected), and 'Filter rows: Search this table'. A 'Extra options' button is also present. The main area displays a table with two columns: 'department' and 'total_students'. The data is as follows:

department	total_students
ComputerSci	2
CyberSec	2
DataSci	1

At the bottom, there are more search and filter controls: 'Show all' (unchecked), 'Number of rows: 25' (selected), and 'Filter rows: Search this table'. A 'Query results operations' button is located at the very bottom.

Exercise 6: Insert a new student

- INSERT INTO students (name, age, department, grade)
 - VALUES ('Hassan', 24, 'DataSci', 92);

The screenshot shows a MySQL query results interface. At the top, it displays 'Server: localhost', 'Database: school_db', and 'Table: students'. Below the server information is a navigation bar with tabs: 'Browse', 'Structure', 'SQL', 'Search', 'Insert' (highlighted in blue), 'Export', 'Import', and 'Privileges'. There is also a 'Show query box' button. The main area shows a success message: '1 row inserted.' and 'Inserted row id: 6 (Query took 0.0008 seconds.)'. Below this, the SQL query is displayed: 'INSERT INTO students (name, age, department, grade) VALUES ('Hassan', 24, 'DataSci', 92);'. At the bottom, there are links: 'Edit inline', 'Edit', and 'Create PHP code'.

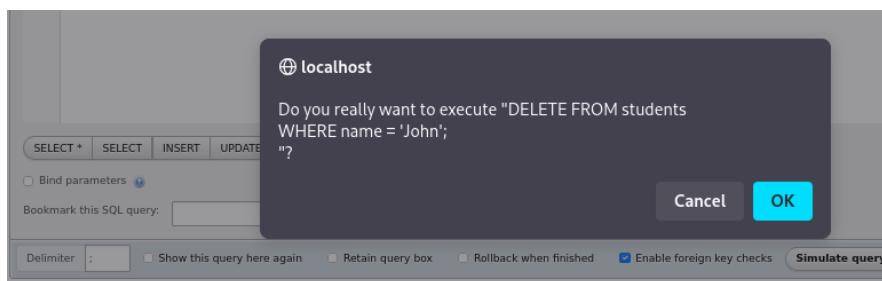
Exercise 7: Insert a new course

- INSERT INTO courses (course_name, credit)
 - VALUES ('Cloud Computing', 3);

The screenshot shows a MySQL query results interface. At the top, it displays 'Server: localhost', 'Database: school_db', and 'Table: courses'. Below the server information is a navigation bar with tabs: 'Browse', 'Structure', 'SQL', 'Search', 'Insert' (highlighted in blue), 'Export', 'Import', and 'Privileges'. There is also a 'Show query box' button. The main area shows a success message: '1 row inserted.' and 'Inserted row id: 5 (Query took 0.0025 seconds.)'. Below this, the SQL query is displayed: 'INSERT INTO courses (course_name, credit) VALUES ('Cloud Computing', 3);'. At the bottom, there are links: 'Edit inline', 'Edit', and 'Create PHP code'.

Exercise 8: Delete a student by name

- DELETE FROM students
 - WHERE name = 'John';



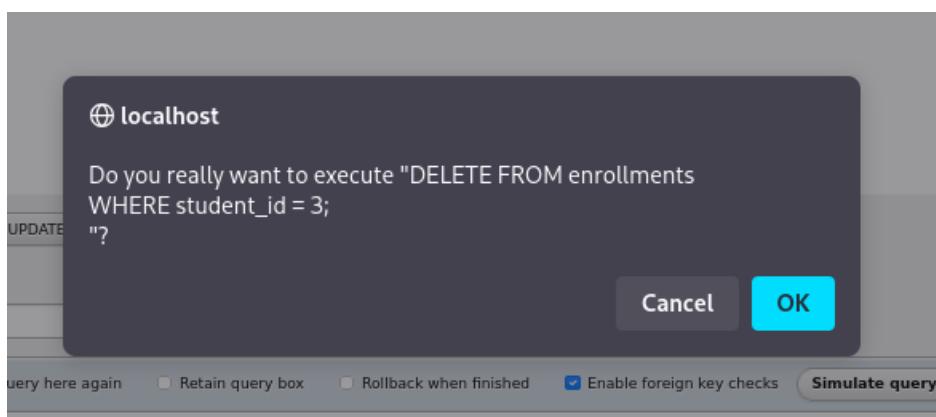
```
SHOW QUERY BOX

✓ 1 row deleted. (Query took 0.0010 seconds.)
DELETE FROM students WHERE name = 'John';

[ Edit inline ] [ Edit ] [ Create PHP code ]
```

Exercise 9: Delete enrollments for a specific student

- DELETE FROM enrollments
 - WHERE student_id = 3;



```
SHOW QUERY BOX

✓ 1 row deleted. (Query took 0.0009 seconds.)
DELETE FROM enrollments WHERE student_id = 3;

[ Edit inline ] [ Edit ] [ Create PHP code ]
```

Exercise 10: Drop a table

- DROP TABLE enrolments;

Before Dropping table enrolment

Table	Action	Rows	Type	Collation	Size	Overhead
courses	Browse Structure Search Insert Empty Drop	5	InnoDB	utf8mb4_general_ci	16.0 KiB	-
enrollments	Browse Structure Search Insert Empty Drop	6	InnoDB	utf8mb4_general_ci	48.0 KiB	-
students	Browse Structure Search Insert Empty Drop	5	InnoDB	utf8mb4_general_ci	16.0 KiB	-
3 tables	Sum	16	InnoDB	utf8mb4_general_ci	88.0 KiB	0 B

Prompt while dropping Table enrolment

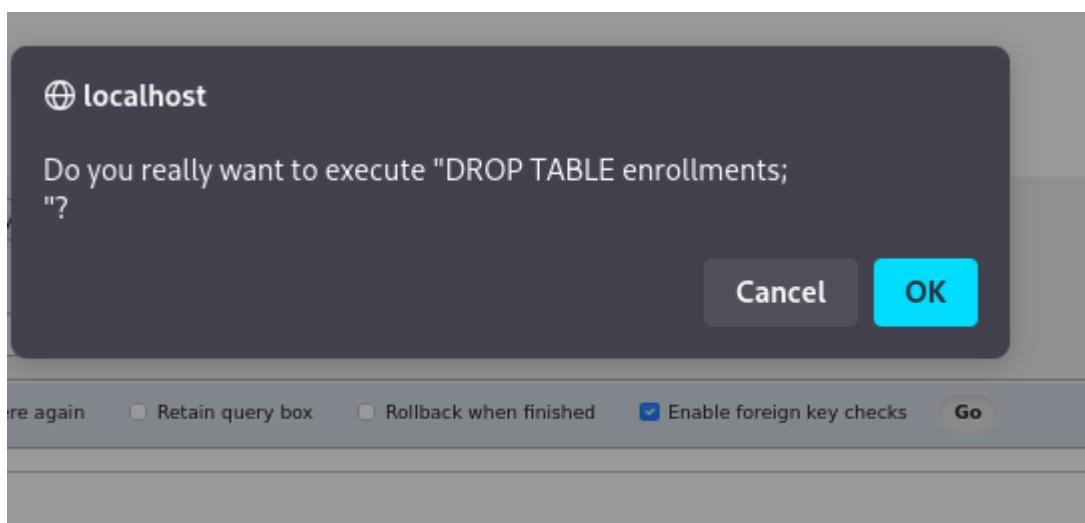


Table enrolment dropped

```
DROP TABLE enrolments;
```

Image after Dropping Table enrolment

Table	Action	Rows	Type	Collation	Size	Overhead
courses	Browse Structure Search Insert Empty Drop	5	InnoDB	utf8mb4_general_ci	16.0 KiB	-
students	Browse Structure Search Insert Empty Drop	5	InnoDB	utf8mb4_general_ci	16.0 KiB	-
2 tables Sum						32.0 KiB 0 B
<input type="checkbox"/> Check all <input type="checkbox"/> With selected:						

Reflection

- **Data Retrieval:**
 - Queries like SELECT * FROM students; show how SQL retrieves complete datasets.
 - Filtering with WHERE and sorting with ORDER BY make the results more meaningful.
- **Data Analysis:**
 - Aggregation with COUNT() and GROUP BY helps summarize data, e.g., number of students per department.
 - Such queries support decision-making and reporting.
- **Data Manipulation:**
 - INSERT statements add new records, making the database dynamic and expandable.
 - UPDATE modifies existing records.
 - DELETE removes specific records while keeping the table intact.
- **Data Integrity & Relationships:**
 - Deleting enrolments for a student (DELETE FROM enrolments WHERE student_id = 3;) shows how relational links are managed without losing the student's main record.
- **Database Management:**
 - DROP TABLE demonstrates structural changes removing entire tables permanently.
 - This emphasizes the need for careful use of destructive commands.
- **Overall Takeaway:**
 - SQL provides a complete toolkit for **CRUD** operations (Create, Read, Update, Delete) and structural management.
 - Proper use of queries ensures that data remains accurate, consistent, and useful for applications like school management systems.