Personal Challenge Proposal

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1. Introduction

Cybersecurity awareness remains a major challenge due to the complexity of technical concepts and the lack of accessible educational resources. My project aims to bridge this gap by developing an Al-powered cybersecurity assistant that explains security concepts in a way that is clear, actionable, and tailored to individual users. This tool will not only educate users but also provide personalized recommendations to help them improve their cybersecurity practices.

2. Project Objectives & Added Benefit

Technical Objectives (LO3, LO4, LO5)

Data Preparation (LO3):

- Identify and preprocess cybersecurity datasets (e.g., MITRE ATT&CK, OWASP, NIST guidelines).
- Incorporate insights from my own Forms survey (https://forms.office.com/e/ritvzRPr7e) to analyze human behavior in cybersecurity.
- Explore additional open-source cybersecurity datasets (Google Dataset Search).

Machine Teaching (LO4):

- Since I am new to this, I will research different machine teaching approaches and explore the best way to train an AI model to explain cybersecurity effectively.
- Investigate fine-tuning pre-trained models (GPT, Llama, or BERT) with security-related datasets.

Data Visualization (LO5):

- Research and define how to visually present cybersecurity insights in a way that engages users and makes security advice more actionable.
- Consider interactive formats such as decision trees, dynamic charts, or simplified security checklists.



Contextual Objectives (LO1, LO2, LO6)

Societal Impact (LO1):

Many people do not actively seek to improve their security practices. This project will
provide a proactive tool that helps them become more aware of cybersecurity threats
and encourages them to take concrete steps to improve their online safety.

Investigative Problem-Solving (LO2):

- Research why people ignore cybersecurity best practices and how Al-driven education could engage them better.
- Identify barriers to cybersecurity learning and explore how AI can adapt to user knowledge levels to improve engagement.

Reporting (LO6):

- Document my research, Al implementation process, and findings in my Personal Development Report (PDR).
- Reflect on feedback received and track my learning progress throughout the semester.

Added Benefit

This Al-powered assistant will allow users to understand cybersecurity risks and act, reducing vulnerability to cyber threats like phishing, weak passwords, and social engineering. Unlike existing Al-driven security tools, this assistant is educational-first, ensuring that users not only receive security tips but understand the reasoning behind them.



3. Feasibility & Approach

Data & Resources

- MITRE ATT&CK, OWASP Top 10, NIST Framework, phishing datasets.
- Pre-trained LLMs (GPT-3.5, Llama, or BERT) to fine-tune for security explanations.
- Al development tools (Hugging Face, OpenAl API, TensorFlow/PyTorch).
- Form Survey.
- Open-source datasets from (https://datasetsearch.research.google.com/).

Model Training & Implementation

- Begin with retrieval-augmented generation (RAG) to ensure factual accuracy.
- Fine-tune an LLM with cybersecurity-specific datasets to improve explanation quality.
- Implement a feedback mechanism where users can clarify doubts or ask for simpler explanations.

Challenges & Considerations

- Data Privacy: Ensuring that no sensitive data is stored or misused.
- Ethical Al Use: Preventing misinformation and ensuring security advice remains reliable.
- User Accessibility: Making explanations adaptable to different knowledge levels.

4. Personal Goal (LO8)

Since my long-term career goal is in cybersecurity, my **Personal Challenge** is to develop Al expertise within this field by:

- 1. Gaining hands-on experience with Al model fine-tuning and data preparation.
- 2. Improving my ability to bridge technical cybersecurity knowledge with real-world application.
- 3. Developing a fully functional AI prototype that demonstrates clear, actionable cybersecurity recommendations.



5. Expected Outcomes

By the end of this project, I aim to:

- ✓ Develop a prototype AI assistant that explains cybersecurity in a user-friendly way.
- √ Research how to make Al-driven cybersecurity education engaging.
- ✓ Receive feedback from my Semester Coach and consultants to improve my work.
- ✓ Strengthen my technical AI skills while addressing a real cybersecurity challenge.

6. Next Steps

- Gather feedback from my Semester Coach and Technical/Contextual Consultants.
- Continue research on AI model training and cybersecurity datasets.
- Begin documenting progress in my Personal Development Report (PDR).
- Develop an initial prototype to test feasibility and collect feedback.

