

### **English Language Institute (ELI)**

Mid-Term Examination Year: 2022 Trimester: Spring'22
Course Code: ENG 1013 Course Title: English II

Time: 2 hours	Full Marks: 60

Name of the student:		
Section:	Student ID:	
Date of the Exam:		

### **Score:**

Obtained Marks	Full Marks
	60
Finally Countable Marks(Half of the obtained marks):	30

### **Marks Distribution:**

Topics	COs	POs of SoSE	Marks	Marks Obtained
Reading	CO 2	PO 10	15	
Writing	CO 1	PO 12	25	
Listening	CO 3	PO 12	10	
Speaking	CO 4	PO 12	10	
Total Marks			60	

### **Course Outcomes:**

**CO1:** Organize and create ideas and sentences maintaining cohesion, coherence and appropriate diction

**CO2:** Interpret and analyze different reading texts in the target language

**CO3:** Interpret different listening texts of the target language

**CO4:** Apply target language for establishing spoken communication in different contexts

Full name of the Faculty member:	Marzia Shurovi	Signature:

Signature of the invigilator :		

# Section-A (Reading) Marks-15

Did you ever see the movie "Arrival"? It's about an encounter with aliens. But more importantly, it's about the magical experience of learning a new language. And while learning a new language does not generally allow you to see the future (as in the movie), it certainly opens up a new world to the learner. In addition, it has benefits for the brain. For example, research has shown that aging adults who speak more than one language are less likely to develop dementia. And the bilingual brain becomes better at filtering out distractions, and it improves creativity.

One benefit of learning a language is that it opens people's eyes to a way of doing things that is different from their own. Language learning inevitably involves learning about different cultures. Students pick up clues about culture both in language classes and through meaningful firsthand experiences. For example, they might visit countries where the language is spoken and used to interact with users of the language. Therefore, language learners develop new types of practical intelligence that will help them communicate across cultures. Students learn to think critically about differences between cultures relating to food, appearance, and conversation styles.

A second benefit of language learning is learning to be comfortable in unfamiliar situations. It's not difficult to see why this may be so. Conversations in a foreign language will at first include many unknown words. It wouldn't be a successful conversation if one of the speakers constantly stopped to say, "Sorry-I don't know that word. Let me look it up in Google translate." Encountering the unfamiliar helps students become less anxious in social interactions. Moreover, they usually become more optimistic, innovative, and open to taking risks. So, apart from improving communication and social interaction, these qualities help them get better jobs and higher salaries.

To conclude, learning a language has personal and social benefits for an individual. And it's healthy for the brain. Moreover, knowledge of different languages is important in today's world. It leads to open-mindedness and the ability to understand and accept different cultures. In addition, it helps companies compete successfully and work collaboratively with partners across the globe.

# A. Choose the right options. 1. \_\_\_\_\_\_ is a part of language learning. a. politics b. culture c. research d. education 2. language learning helps to have better a. sleep b. friends c. confidence d. none of the above

	<ul><li>a. children</li><li>b. older people</li></ul>	<ul><li>c. only males</li><li>d. different companies</li></ul>		
<b>B.</b> A	nswer the following questions.			
a. Ans.	How is learning a new language beneficial for the brain?			
b. Ans.	. How can a student learn about the culture	while learning a new language?	1.5	
c.	Apart from English, if you would learn a you want to learn? Why?	nother foreign language, which lan	nguage would 1.5	
Ans.				

3. language learning is important for

	rite whether the following statements are right or wrong. If wrong, write the corresponding statements are right or wrong. If wrong, write the corresponding statements are right or wrong.	ect
1. <b>Ans.</b>	Learning the new language helped see the past in the movie 'Arrival'.	
2. <b>Ans.</b>	Knowing a different language makes students feel more anxious about their performance	e.
3. <b>Ans.</b>	Learning a new language increases human creativity.	
D. Su Ans.	immarize the above text. 5	

## Section-B (Writing) Marks-25

E. Fill in the blanks with the given words. There are more words than you need.

	Export	Principle	Consequences	Enable		
	Relevant	Illustrated	Promote	Convention	]	
	1. This of the company must be obeyed by					
	everyone.					
	2. The categories	s of catfish have bee	en	with	h colorful	
	pictures in this	s book.				
	3. Not everyone	can break the social	1	·		
	4. We should		our compa	ny for its growth.		
	5. The		of misuse	e of power are never	r good.	
F.	Identify the follo space. (answer an	_	he given passage. T	Then correct them	in the given 5	
	Subject-Verb Agr		•	gment = F		
	Punctuation Mista	ake = PM		-on = R		
	Spelling = S Tense = T		7. Arti	cle Mistake = AM		
per ho per on bir nice tea mi and	ts. This often 2) deuse or even a flat opple live in a big hoes. 4) For a persor of or two as these are chirping sounds. In the content of th	pend on if they live or apartment they buse that has a garden who lives in a smarre very interesting party ords. If a bird is too ters. These are all n	e in a big or small he cannot keep a lot of en, then they will be all house. a small poets. They have brig rot it can even learn to noisy then they coice and fluffy so you for pet for people with	ile other people keep ouse. If a person live of pets as there is not e able to keep more eet is often good. The htly colored 5) feet in to talk, but it 7) too ould keep some cute u can take them out thout much space or	es in 3) a small enough room. If pets and bigger ey could keep a hers and make ok a long time to animals like of their cages	
1.			5			
2.	-		6			
3.			7			
4.						

4.

G. Prepare the structure of a paragraph on any paragraph (within 150-200 words) based on	<b>_</b>	e the full 3+7= 10			
<ol> <li>A Life Changing Experience (Narrative paragraph)</li> <li>Describe Your Experience of Online Classes (Descriptive Paragraph)</li> <li>How to Spend a Day without Your Mobile Phone (Process paragraph)</li> </ol>					
Your Topic:					
<b>Topic sentence:</b>					
Supporting points:					
1	_				
2	_				
3	<u> </u>				
Concluding sentence:					
Now write the complete paragraph using the str	ructure that you have prepared:				

H. Write an application to the course teacher, requesting him/her to give you possibmit your assignment late.			

Section-C (Listening)
Marks-10
Section-D (Speaking)
Marks-10