

# Spacecraft Dynamics and Control

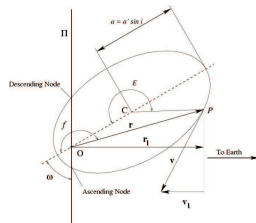
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Lecture 1: In the Beginning

# Introduction to Spacecraft Dynamics

## Overview of Course Objectives

- Determining Orbital Elements
  - ▶ Know Kepler's Laws of motion, Frames of Reference (ECI, ECEF, etc.)
  - ▶ Given position and velocity, determine orbital elements.
  - ▶ Given orbital elements and time, determine position + velocity.
- Plan Earth-Orbit Transfers
  - ▶ Identify Required Orbit.
  - ▶ Find Optimal Transfer.
  - ▶ Determine Thrust and Timing.
- Plan Interplanetary Transfers
  - ▶ Design Gravity-Assist Maneuvers.
  - ▶ Use Patched-Conics.



- Linear Orbit Theory (Perturbations)
  - ▶ Earth-Oblateness
  - ▶ Drag
  - ▶ Solar Wind
- Orbit Estimation

# Introduction to Spacecraft Dynamics

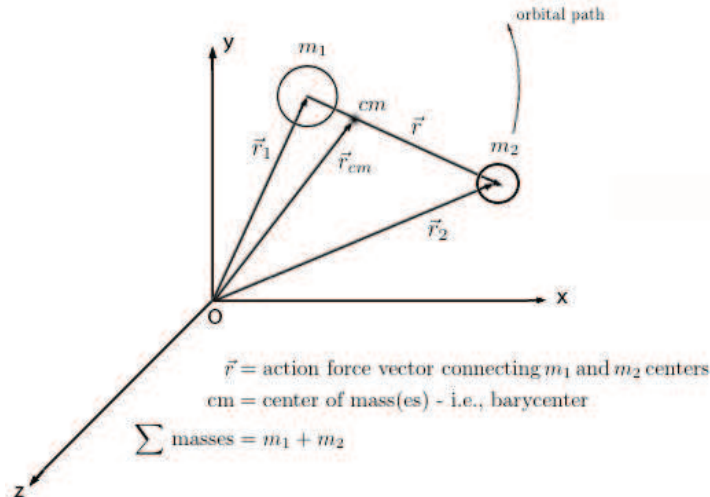
## Other Topics

Things we may cover.

- Satellite Dynamics
  - ▶ Pointing, Tracking Problems
  - ▶ Vibration Damping
  - ▶ 6 DOF motion
- Controllers
  - ▶ Control Moment Gyros
  - ▶ Spin Stabilization
  - ▶ Gravity-Gradient Stabilization
  - ▶ Attitude Thrusters
- Propulsion
  - ▶ Chemical Rockets
  - ▶ Nuclear Rockets
  - ▶ Solar Sails
  - ▶ Ion engines
  - ▶ Gravity Assist
- 3-body orbits
- Ground Tracking

# The Two-Body Problem

The class in a nutshell

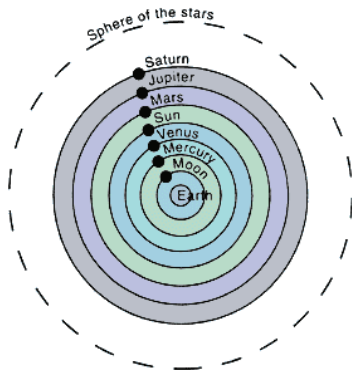


Modeling the system is 90% of the problem.

# Developing the model

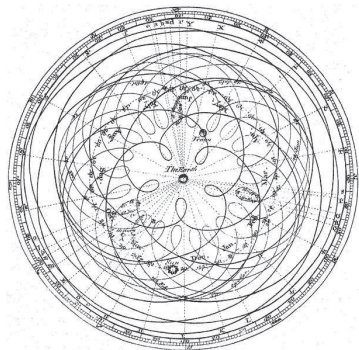
Ptolemy (ca. 100-178 AD)

Ptolemy observed that the moon and sun move in a circular motion about the spherical earth (daily and yearly).



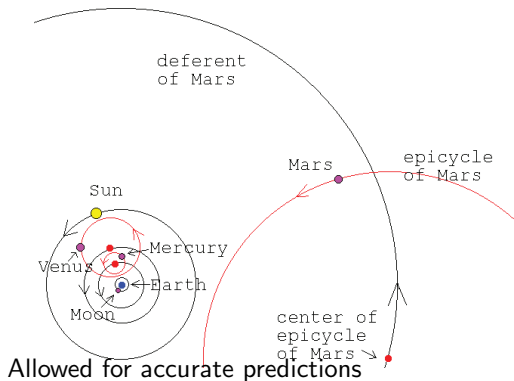
- Wrote the Almagest
- Hypothesizes that all planets move in a similar manner.
- Beat out Sun-centered, rotating-earth model of Aristarchus.

# Developing the model



## Concentric Circles:

- Daily Motion
- Yearly Motion
- Other Epicycles

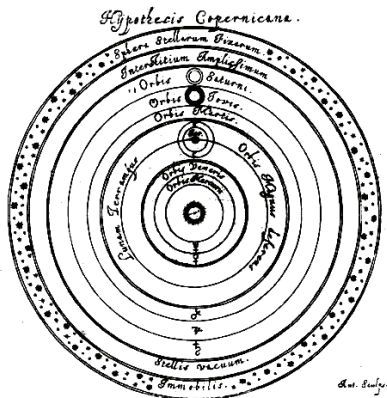
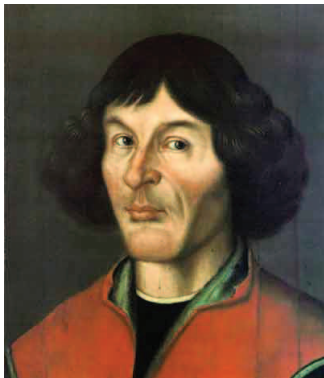


- Equinoxes
- Eclipses
- Latitude

# Developing the model

Copernican Fix (1473-1543)

Increasing accuracy of observation made model of Ptolemy obsolete

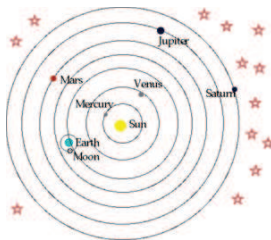


1. Swap earth/sun. 2. Earth is spinning. 3. Moon still orbits earth

**Question:** Would Ptolemy have won without the moon?

# Developing the model

## Copernican Model



### Positives

- Aesthetically Appealing
  - ▶ Epicycles are much smaller
  - ▶ Less movement/rotation
- Intuitively appealing

### Negatives

- No physical Explanation
  - ▶ Relies on Metaphysics, not physics
- No proof
- No empirical validation
- Still assumes circular orbits at constant speed
  - ▶ Still requires Epicycles, albeit smaller ones



# Developing the model

Galileo Galilei (1564-1642)

The Ptolemy Model was “**Disproven**” by the observations of Galileo

- Built the first decent telescope
- Observed the moons of Jupiter.
  - ▶ Showed that planets could orbit other planets
- Observed the phases of venus.
  - ▶ Death blow for Ptolemy's model
- An incorrect theory of tides.
- Imprisoned by church.



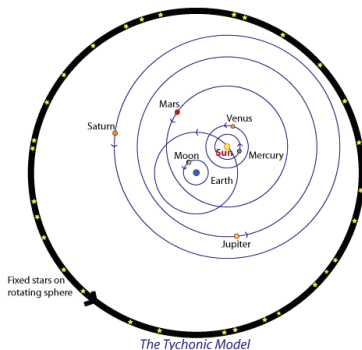
# Developing the model

Tycho Brahe (1546-1601)



Tycho Brahe was a man with

- A fake nose (silver-gold alloy)
- A colorful personality
- A very bad model



# Developing the model

Tycho Brahe (1546-1601)

However, he also had very good *Equipment* and *Methodology*.

- Most accurate pre-telescope equipment available
- Would catalogue the all relevant stars every night.
- Refused to share data.
  - ▶ Data was stolen by Kepler post-mortem.



# Developing the model

Johannes Kepler (1571-1630)

- Contemporary with Sir Francis Bacon (1561-1626), father of empirical science.
- Became an assistant to Tycho in order to get access to data.
  - ▶ Rudophine Tables.
- Primarily observed the motion of Mars
- Formulated experimentally the three laws of planetary motion
  - ▶ No derivation.
- Postulated that earth exhibits a central force.
- A correct theory of tides.
- Ignored by Galileo, Descartes

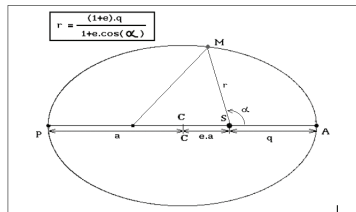


# Developing the model

## First Law of Planetary Motion

**Law 1:** Planets move in elliptic orbits with one focus at the planet they orbit.

- The ellipse is a well-understood mathematical concept from geometry
- There are several well-studied parameters of the ellipse
  - ▶  $a$  - semi-major axis
  - ▶  $b$  - semi-minor axis
  - ▶  $e$  - eccentricity



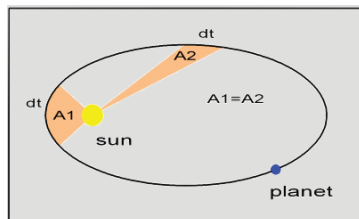
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# Developing the model

## Second Law of Planetary Motion

**Law 2:** Planets sweep out equal areas of the ellipse in equal time.

- First model to posit that planets slow down and speed up.
- $\dot{S}$  is constant for each planet
- Allows for quantitative predictions of locations and time.
  - ▶ Allowed him to formulate Rudophine tables.



# Developing the model

## Third Law of Planetary Motion

**Law 3:** The square of the period of the orbit is proportional to the cube of the semi-major axis.

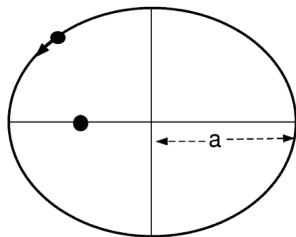
- A simple corollary of the second law?
  - ▶ Second law applies to each orbit
  - ▶ Area of ellipse:

$$Area_{ellipse} = a^2 \sqrt{1 - e^2}$$

- Third law implies the rate of sweep changes from orbit to orbit

Kepler's 3rd Law

$$p_{\text{yrs}}^2 = a_{\text{AU}}^3$$

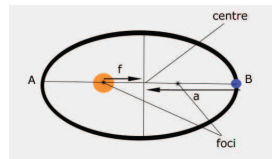


# Developing the model

## More on Kepler's model

Got almost everything right

- Postulated a central-force hypothesis
  - ▶ First theory based on physics.
  - ▶ Remember, to three laws of motion, so no inertia.
- Created a correct explanation for tidal motion
- Made the most accurate predictions



Kepler's model was not initially accepted

- ignored by big names (Galileo, Descartes, etc.)
  - ▶ Galileo had his own tides model
- Used but not believed

Still no physical explanation. Must wait almost 60 years for an explanation.



# Developing the model

Isaac Newton (1643-1727)

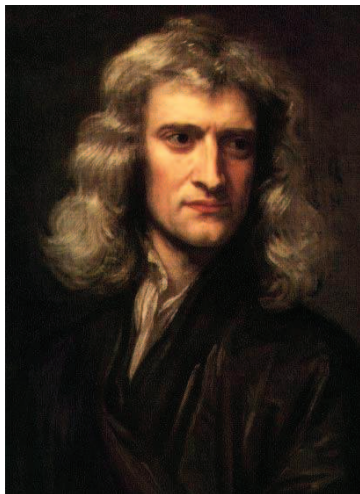
- Most influential person in history?

A quantitative model for motion

- Discovered differential equations
- Discovered modeling nature using equations
  - ▶ Now we can use differential equations to model **Everything**.

Newton used differential equations to model

- Force
- Velocity
- Acceleration
- Inertia
- Gravity



# Developing the model

Philosophiæ Naturalis Principia Mathematica

## Three Laws of Motion:

**Law 1** Every body remains at rest or in uniform motion unless acted upon by an unbalanced external force.

**Law 2** A body of mass  $m$ , subject to force  $F$ , undergoes an acceleration  $a$  where

$$F = ma$$

**Law 3** The mutual forces of action and reaction between two bodies are equal, opposite and collinear. (In popular culture: Every action creates an equal and opposite reaction.)

## Law of Universal Gravitation:

- All bodies exert a force on all others
  - ▶ Proportional to mass
  - ▶ Inversely proportional to the square of the distance

$$F = G \frac{m_1 m_2}{r^2}$$

- From this, Newton derived Kepler's laws of planetary motion.
  - ▶ Or perhaps derived universal gravitation from Kepler's laws.

# Developing the model

## Some other contributions

### Also discovered

- Refracting Telescope
- Integral calculus
- Infinite sequences and series
- Model for wave motion
  - ▶ Theory of Color
  - ▶ Speed of Sound
- Algorithms for solving nonlinear equations
  - ▶ Newton's method is still the most common optimization algorithm.
  - ▶ We will use it in this class.



# The model

## The Two-Body Problem

Recall the force on mass 1 due to mass 2 is

$$m_1 \ddot{\vec{r}}_1 = \vec{F}_1 = G \frac{m_1 m_2}{\|\vec{r}_{12}\|^3} \vec{r}_{12}$$

where we denote  $\vec{r}_{12} = \vec{r}_2 - \vec{r}_1$ . Clearly  $\vec{r}_{12} = -\vec{r}_{21}$ . The motion of mass 2 due to mass 1 is

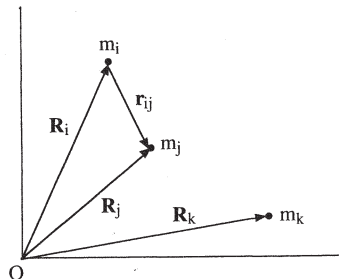
$$m_2 \ddot{\vec{r}}_2 = \vec{F}_2 = G \frac{m_2 m_1}{\|\vec{r}_{21}\|^3} \vec{r}_{21}$$

The problem is a nonlinear coupled ODE with 6 degrees of freedom.

**Solution:** Consider relative motion (only  $\vec{r}_{12}$ )

$$\ddot{\vec{r}}_{12} = -\frac{G(m_1 + m_2)}{\|\vec{r}_{12}\|^3} \vec{r}_{12}$$

This is our model.



# Orbital Mechanics

In this class, we study

## Definition 1.

**Orbital Mechanics** is the study of motion about a center of mass.

More generally, the field is

## Definition 2.

**Celestial Mechanics** is the study of heavenly bodies

- Also includes
  - ▶ Black holes
  - ▶ Dark matter
  - ▶ Big Bang Theory
  - ▶ Relativistic mechanics

We will stick to orbits.

# Conclusion

In this Lecture, you learned:

## History

- Orbital mechanics is old
- Much of science was developed as part of the foundation of this discipline
  - ▶ Physical Modeling
  - ▶ Models using differential equations
  - ▶ Empirical Science

## The Model

- Universal Gravitation
- Two-Body Problem
  - ▶ 3DOF equations of relative motion

# Next Lecture: The two-body problem

## Universal Invariants

- Angular Momentum
- Linear Momentum

## N-body Problem

- Introduction
- Invariants

## Derivation of Kepler's Laws

- Kepler's First Law