



2025 Level 1 - Quantitative Methods

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Interest Rates, Present Value, and Future Value

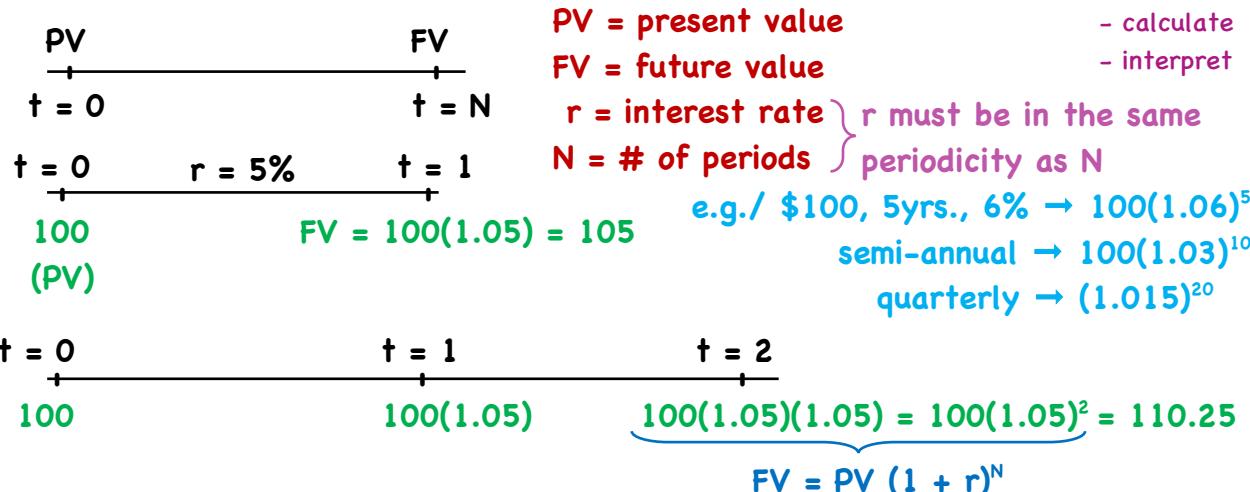
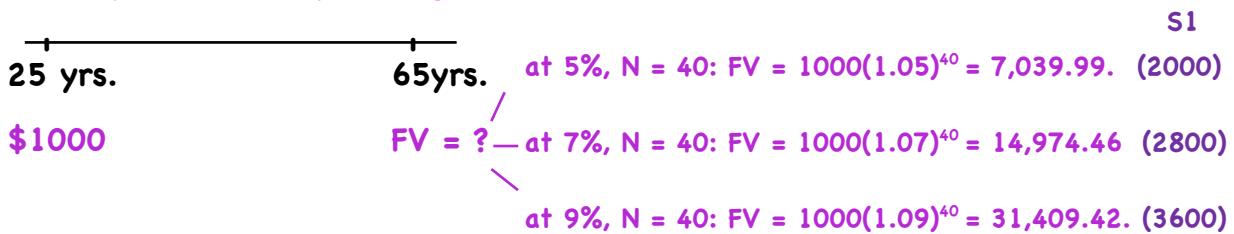
- a. interpret interest rates as required rates of return, discount rates, or opportunity costs
- b. explain an interest rate as the sum of a real risk-free rate and premiums that compensate investors for bearing distinct types of risk
- c. calculate and interpret the future value (FV) and present value (PV) of a single sum of money, an ordinary annuity, an annuity due, a perpetuity (PV only), and a series of unequal cash flows
- d. demonstrate the use of a time line in modeling and solving time value of money problems
- e. calculate the solution for time value of money problems with different frequencies of compounding
- f. calculate and interpret the effective annual rate, given the stated annual interest rate and the frequency of compounding

Time Value of Money

- 3 rules of money:
 1. money sooner is worth more than money later
 2. larger cash flows are worth more than smaller cash flows
 3. less risky cash flows are worth more than risky cash flows
- Interest rates (r) - can be thought of in 3 ways:
 - 1/ required rate of return → the rate of return required by an investor or lender → $\text{moneytoday} (1 + r) = \text{moneytomorrow}$
 - 2/ discount rate → the rate at which some future value is discounted to arrive at a value today → $\frac{\text{moneytomorrow}}{(1 + r)} = \text{moneytoday}$
 - 3/ opportunity cost → the value an investor or lender forgoes by choosing a particular action
i.e. r is the opportunity cost of current consumption
- typically: req. rate of return = discount rate = opportunity cost

- suppose I lend you \$1000 for one year. I will want:
- r_f → real risk-free rate: single period rate
 $+ \text{inflation premium} \rightarrow \text{compensates for expected inflation } (\pi^e)$
- $r_f + \pi^e = \text{nominal risk-free rate}$

$$[(1 + r_f)(1 + \pi^e)] - 1$$
- + Default risk premium - compensates for credit risk
- + Liquidity premium → risk of loss vs. fair value if an investment needs to be converted to cash quickly
- + Maturity premium → greater interest rate risk (i.e. price risk) with longer maturities
 → will also have a premium for inflation uncertainty → the longer the time period, the more uncertain we are about the level of expected inflation

→ Future Value of a Single Cash Flow/

- the power of compounding/


e.g./ \$5M at $t = 0$, $r = 7\%$ compounded annually, $N = 5$ years

Find FV: method 1: $5M(1.07)^5 = 7,012,758.65$

method 2: $N = 5, I/Y = 7, PV = -5,000,000, PMT = 0$

CPT FV = 7,012,758.65

Page 4
LOS c

- calculate

- interpret

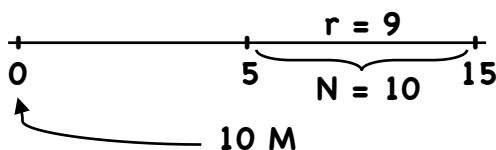
e.g. 2/ Invest ¥2.5M, $r = 8\%$ compounded annually, $N = 6$ years

• Find FV: method 1: $2.5M(108)^6 = ¥3,967,186$

method 2: $N = 6, I/Y = 8, PMT = 0, PV = -2,500,000$

CPT FV = 3,967,186

e.g. 3/ \$10M at $t = 5$, $E(r) = 9\%$, FV at $t = 15$?



method 1: $FV = 10M(1.09)^{10} = 23,673,636.75$

method 2: $N = 10, I/Y = 9, PMT = 0$

$PV = -10,000,000$

CPT FV = 23,673,636.75

$$PV_0 = \frac{10,000,000}{(1.09)^5} = 6,499,313.86$$

→ Frequency of Compounding /

- all rates are quoted annually → r_s (stated interest rate)

e.g./ PV = 10,000, N = 2, r_s = 8% compounded quarterly, FV = ?

$$FV = PV(1 + r_{s/m})^{mN} = 10,000(1 + .08/4)^{4 \times 2} = 10,000(1.02)^8 = 11,716.59$$

or/

$$N = 2 \times 4 = 8, I/Y = 8/4 = 2, PMT = 0, PV = -10,000, CPT FV = 11,716.59$$

e.g. 2/ PV = \$1M, N = 1, r = 6% compounded monthly, FV = ?

$$FV = 1M(1 + .06/12)^{12 \times 1} = 1M(1.005)^{12} = 1,061,678.81$$

$$\text{or/ } N = 1 \times 12 = 12, I/6 = 6/12 = .5, PMT = 0, PV = -1,000,000$$

$$\text{CPT FV} = 1,061,678.81$$

→ Continuous Compounding/ $FV = PV \times e^{r_s \times N}$

e.g./ PV = 10,000, N = 2, r = 8% compounded continuously, FV = ?

$$FV = 10,000e^{.08 \times 2} = 11,735.11$$

$$\text{or/ } .08 \times 2 = 2^{\text{nd}} \ln \times 10,000 = 11,735.11$$

Page 5

LOS e

- solve

→ EAR: effective annual rate

\$100 at 8%	annual	$100(1.08) = 108$	EAR	Page 6
	semi-annual	$100(1.04)^2 = 108.16$	8%	LOS f
	quarterly	$100(1.02)^4 = 108.2432$	8.16%	- calculate
	monthly	$100(1.006)^{12} = 108.30$	8.2432%	- interpret
	daily	$100(1.000219)^{365} = 108.3278$	8.3%	
	continuous	$100e^{.08} = 108.3287$	8.3278%	
			8.3287%	

- if we know EAR, we can solve for r_s

$$[(1 + r/m)^{mN} - 1]$$

$$\text{or } (e^{rN} - 1)$$

e.g./ EAR of 8.3%, compounded monthly

$$.083 = (1 + r_s/12)^{12} - 1$$

$$1.083 = (1 + r_s/12)^{12}$$

$$(1.083)^{1/12} = 1 + r_s/12$$

$$(1.083)^{1/12} - 1 = r_s/12$$

$$12 \left[(1.083)^{1/12} - 1 \right] = r_s$$

$$r_s = 8\%$$

$$\text{e.g. 2/ } .083287 = e^{r_s} - 1$$

$$1.083287 = e^{r_s}$$

$$\ln(1.083287) = r_s$$

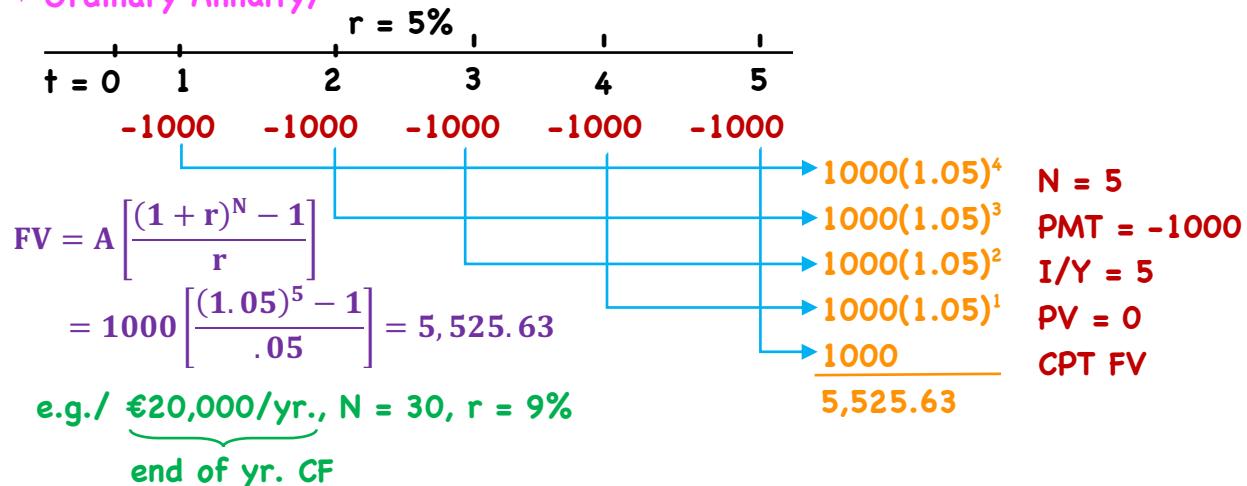
→ Future value of a series of cash flows:

annuity - a finite set of level sequential cash flows

↳ ordinary → first cash flow at $t = 1$

↳ due → first cash flow at $t = 0$

→ Ordinary Annuity/



- ordinary annuity/

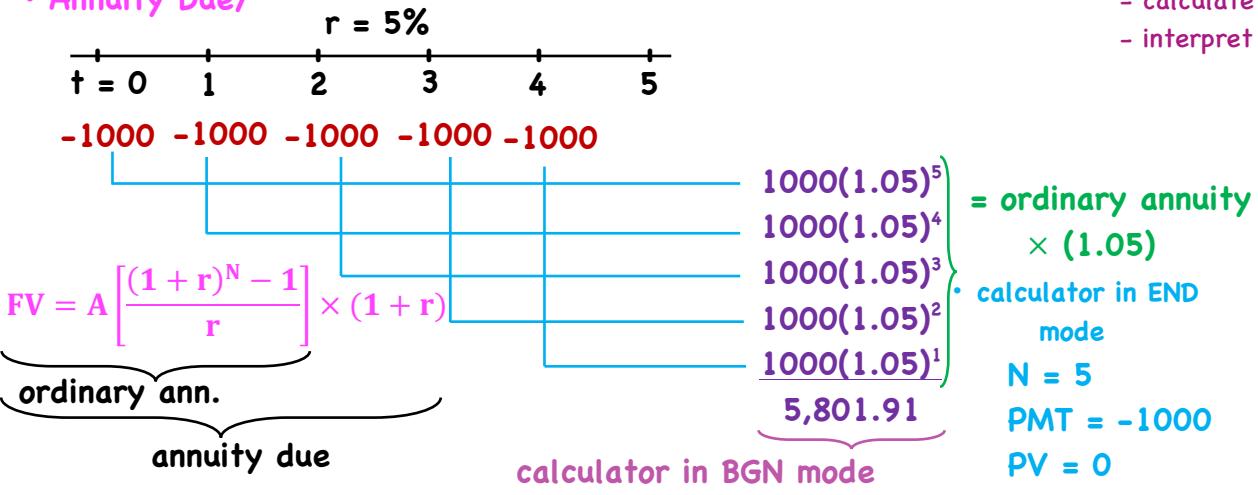
$N = 30, PMT = -20,000$

$$= 20,000 \left[\frac{(1.09)^{30} - 1}{.09} \right] = 2,726,150.77 \text{ or/ } PV = 0, I/Y = 9$$

CPT FV

→ Future value of a series of cash flows:

• Annuity Due/



Display END BGN.

$N = 5, PMT = -1000, PV = 0, I/Y = 5$

CPT FV

Page 7

LOS c

- calculate
- interpret

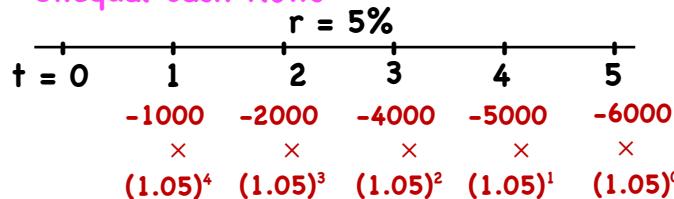
Page 8

LOS c

- calculate
- interpret

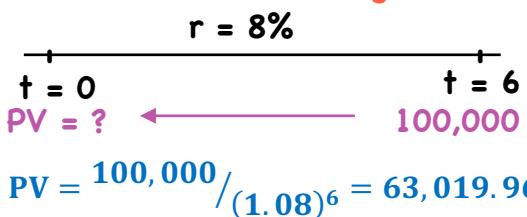
→ Future value of a series of cash flows:

- Unequal cash flows



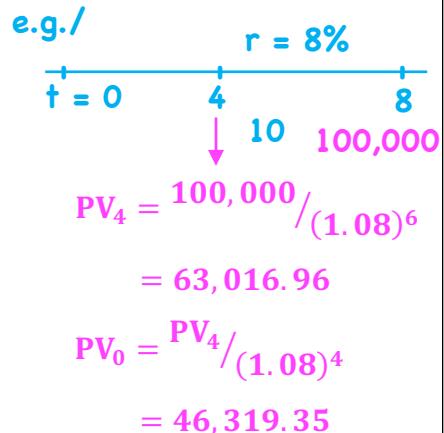
Page 9
LOS c
- calculate
- interpret

→ Present value of a single cash flow:



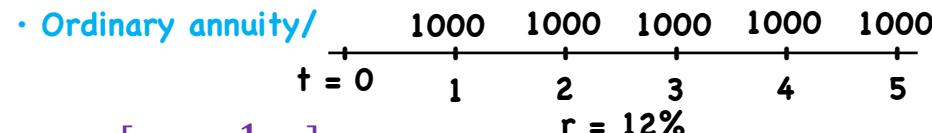
$$\begin{aligned} FV &= PV (1 + r)^N \\ PV &= \frac{FV}{(1 + r)^N} \\ &= FV (1 + r)^{-N} \end{aligned}$$

($N = 6$, $PMT = 0$, $I/Y = 8$, $FV = 100,000$)
CPT PV



→ Present value of a series of cash flows:

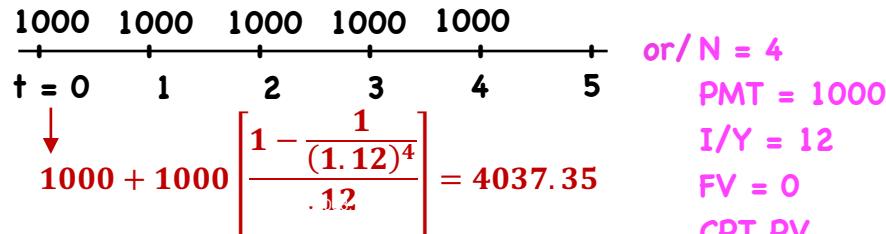
- Ordinary annuity/



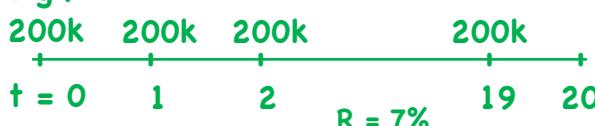
Page 10
LOS c
- calculate
- interpret

$$PV = A \left[\frac{1 - \frac{1}{(1+r)^N}}{r} \right] \rightarrow 1000 \left[\frac{1 - \frac{1}{(1.12)^5}}{.12} \right] = 3,604.78 \quad \begin{array}{l} N = 5 \\ \text{or/ } FV = 0 \\ I/Y = 12 \\ PMT = 1000 \end{array} \quad \text{CPT PV}$$

- Annuity Due



e.g./



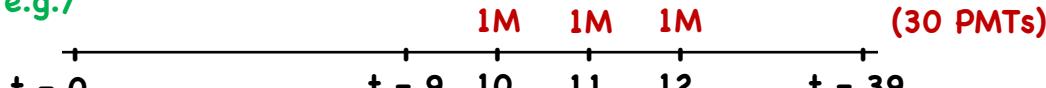
\$2M today or 20 PMTs?

$N = 19$, $PMT = 200,000$, $I/Y = 7$, $FV = 0$
CPT PV (+ 20,000) = 2,267,119.05

$$\begin{aligned} \text{or/} \\ 200k + 200k \left[\frac{1 - \frac{1}{(1.07)^{19}}}{.07} \right] = 2,267,119.05 \end{aligned}$$

→ Present value of a series of cash flows:

e.g./



$PV_0 = ?$

1M

1M

1M

(30 PMTs)

$r = 5\%$

$PV_{10} \rightarrow \text{annuity due}$

$PV_9 \rightarrow \text{ordinary annuity}$

$$PV_{10} = 1M \left[\frac{1 - \frac{1}{(1.05)^{29}}}{.05} \right] + 1M \\ = 16,141,073.58$$

$$PV_0 = PV_{10} / (1.05)^{10} = 9,909,219$$

$$PV_9 = 1M \left[\frac{1 - \frac{1}{(1.05)^{30}}}{.05} \right] = 15,372,451.03$$

$$PV_0 = PV_9 / (1.05)^9 = 9,909,219$$

$N = 30, PMT = 1,000,000, I/Y = 5, FV = 0$

BGN mode

$N = 30, PMT = 1,000,000, I/Y = 5, FV = 0$

CPT PV_{10}

$$\downarrow \\ PV_0 = PV_{10} / (1.05)^{10}$$

CPT PV_9

$$\downarrow \\ PV_0 = PV_9 / (1.05)^9$$

→ Present value of a perpetuity: $PV = A/r$

Page 12

LOS c

- calculate

- interpret

• level CFs

• sequential

• infinite

e.g./ \$10 at $t = 1$ forever

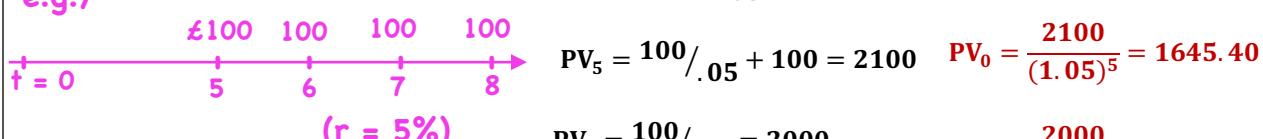
$r = 20\%$

$$PV = 10 / .20 = \$50$$

e.g./ £ 100/yr. - perpetual, $r = 5\%$

$$PV = 100 / .05 = £2,000$$

e.g./



$$PV_5 = 100 / .05 + 100 = 2100 \quad PV_0 = \frac{2100}{(1.05)^5} = 1645.40$$

$$PV_4 = 100 / .05 = 2000 \quad PV_0 = \frac{2000}{(1.05)^4} = 1645.40$$

e.g./



$$PV_0 = 100 / .05 = 2,000$$

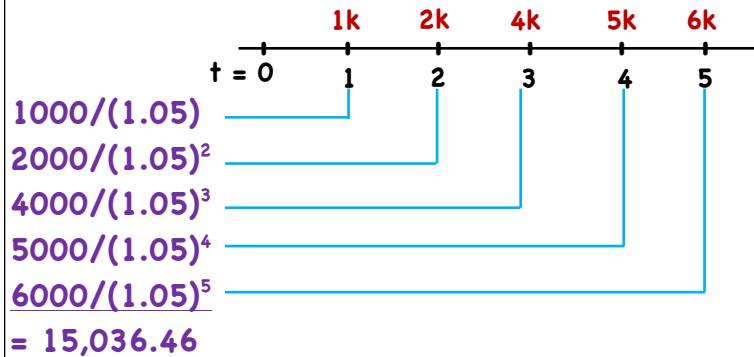


$$P_0 = PV_4 / (1.05)^4 = \frac{1645.40}{354.60}$$

= 4 yr. ord. annuity

$$100 \left[\frac{1 - \frac{1}{(1.05)^4}}{.05} \right] = 354.60 \quad \begin{cases} N = 4 \\ PMT = 100 \\ I/Y = 5 \\ FV = 0 \end{cases} \quad \text{CPT PV}$$

→ Present value of a series of unequal CFs:



Page 13
LOS c
- calculate
- interpret

Calculator:
 2nd CF 2nd CE/C
 CF_0 ↓
 C01 1000 ENTER ↓↓
 C02 2000 ENTER ↓↓
 C03 4000 ENTER ↓↓
 C04 5000 ENTER ↓↓
 C05 6000 ENTER ↓ NPV
 I 5 ENTER
 NPV CPT
15,036.46

→ Solve for r, N or PMT/

$$FV = PV(1 + r)^N \rightarrow \text{solve for } r$$

e.g./

	Year	Sales	Profit
	2008	10,503	822.5
	2012	14,146.4	796.4

$$\frac{FV}{PV} = (1 + r)^N$$

$$\left(\frac{FV}{PV}\right)^{1/N} = 1 + r$$

$$r = \left(\frac{FV}{PV}\right)^{1/N} - 1$$

Page 14
LOS c
- calculate
- interpret

- growth in Sales $\Rightarrow 14,146.40 = 10,503 (1 + g)^4$

$$g = \left(\frac{14146.40}{10503}\right)^{1/4} - 1 = .07729 \quad (7.73\%)$$

- growth in Profit $\Rightarrow 796.4 = 822.5 (1 + g)^4$

$$g = \left(\frac{796.4}{822.5}\right)^{1/4} - 1 = -.00803 \quad (-.803\%)$$

e.g./ 2012 - 7.35M units sold

$$2007 - 8.52M \text{ units sold} \quad g = \left(\frac{FV}{PV}\right)^{1/N} - 1$$

find g

$$= \left(\frac{7.35}{8.52}\right)^{1/5} - 1 = -.02911 \quad (-2.911\%)$$

Note: g is called the compound annual growth rate

→ Solve for r, N or PMT/

e.g./ How long will it take to double €10M at 7% compounded

→ Solve for N: $FV = PV(1 + r)^N$

annually?

Page 15

LOS c

- calculate

- interpret

$$(1 + r)^N = FV/PV$$

$$20M = 10M (1.07)^N$$

$$N \ln(1 + r) = \ln(FV/PV)$$

$$N = \frac{\ln(20/10)}{\ln(1.07)} = \frac{.69314}{.06765} = 10.244$$

$$N = \frac{\ln(FV/PV)}{\ln(1 + r)}$$

$$\text{calculator: } 20 \div 10 = \ln \\ \div (1.07 \ln) =$$

→ solve for PMT: \$100,000 mortgage, 30 yrs., 8% compounded monthly

$$PV = A \left[\frac{1 - \frac{1}{(1 + r)^N}}{r} \right]$$

$$N = 360$$

$$A = PV \left[\frac{1 - \frac{1}{(1 + r)^N}}{r} \right] = 100,000$$

$$PV = -100,000$$

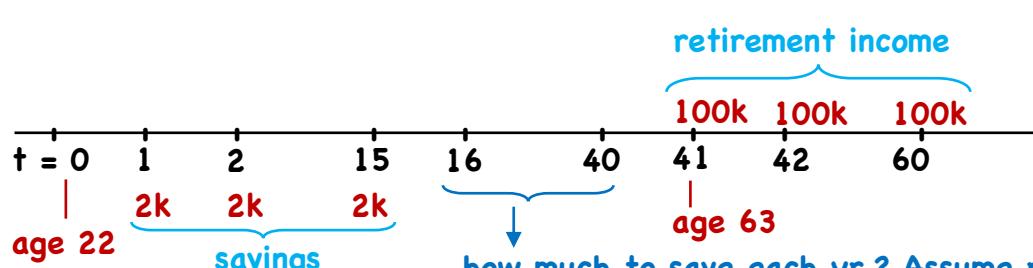
$$FV = 0$$

$$I/Y = 8/12 = .666$$

$$\left[\frac{1 - \frac{1}{(1 + .08/12)^{12 \times 30}}}{.08/12} \right] = \frac{100,000}{136.2834} = 733.76$$

CPT PV

↓
666.66
interest



Page 16
LOS d
- demonstrate

how much to save each yr.? Assume r = 8%

(PMT = ?)

1. $FV_{15} \rightarrow N = 15, PMT = 2000, I/Y = 8, PV = 0$ CPT FV = 54,304.23

2. $PV_{40} \rightarrow N = 20, PMT = 100,000, I/Y = 8, FV = 0$ CPT PV = 981,814.74

3. $PV_{15} \rightarrow 143,362.53 - 54,304.23 = 89,058.30$

$N = 25, FV = 0, I/Y = 8, PV = -89,058.30$

CPT PMT = 8,342.87

$$PV_{15} = \frac{PV_{40}}{(1.08)^{25}} = 143,362.53$$

or/

$$PV_{40} = PV_{15}(1.08)^{25} = 371,901.17$$

$$FV_{40} = 981,814.74 - 371,901.17 = 609,913.56$$

$$\left. \begin{array}{l} N = 25, FV = 609,913.56, I/Y = 8 \\ PV = 0 \end{array} \right\} \text{CPT PMT} = 8342.87$$

Organizing, Visualizing, and Describing Data

- a. identify and compare data types
- b. describe how data are organized for quantitative analysis
- c. interpret frequency and related distributions
- d. interpret a contingency table
- e. describe ways that data may be visualized and evaluate uses of specific visualizations
- f. describe how to select among visualization types
- g. calculate and interpret measures of central tendency
- h. evaluate alternative definitions of mean to address an investment problem
- i. calculate quantiles and interpret related visualizations
- j. calculate and interpret measures of dispersion
- k. calculate and interpret target downside deviation

Organizing, Visualizing, and Describing Data

Data → a collection of numbers, characters, words, or text that represent facts or information

Page 1
LOS a
- identify
- compare

I/ Numerical or Categorical (quantitative) (qualitative)

Categorical: values that describe a quality or characteristic
- mutually exclusive labels or groups

- (N) c) nominal → no logical order (e.g. sectors of the economy)
(O) d) ordinal → has a logical order or rank
- no information in the distance between groups however

Numerical: measured or counted quantities

- | | |
|----------------|--|
| integer (I) | a) Discrete → limited to a finite number of values |
| ratio (R) | b) Continuous → can take on any value within a range |

Ex. #1

II/ Cross-sectional vs. Time-series vs. Panel Data

Page 2
LOS a
- identify
- compare

Definitions: variable → a particular quality or characteristic
(e.g. stock price, height)
observation → value of a specific variable
(e.g. GM at \$53.30, Tom at 96 kg)

- a) cross-sectional - multiple observations of a particular variable
(stock prices of 60 companies)
 - b) time-series - multiple observations of a particular variable
for the same observational unit over time
(GM's stock price over the last 60 months)
 - c) panel data - cross-sectional + time-series

GM $month_t$	$F \dots TSLA$	CS
$month_{t-1}$ $month_{t-2}$ \vdots	data table	} panel data

III/ Structured vs. Unstructured Data

Page 3
LOS a
- identify
- compare

- a) Structured → highly organized in a pre-defined manner (e.g. stock prices, returns, EPS)
- b) Unstructured → no organized form (news, social media posts, company filings, audio/video)
 - also called 'alternative data'
 - produced by individuals
 - generated by business processes (credit card transactions)
 - generated by sensors
 - to be useful in data analysis → must be transformed into structured data

Ex. #2

One-dimensional array (1 variable)

Page 4
LOS b
- describe

- e.g. a column of a spreadsheet (CS or TS)

Two-dimensional rectangular array (two or more variables)

- data table (CS or panel)

	Var. 1	Var. 2	...	Var. N
Comp. 1	-	-		-
Comp. 2	-			
:				
Comp. m	-			

LOS c
- interpret

Frequency distribution (one-way table)

- the number of observations of a specific value or group of a variable
- sorted in ascending or descending order

Exhibit #8

Page 5
LOS c
- interpret

- **Absolute frequency** - actual count of observations per value of the variable ($\Sigma = N$)

- **Relative frequency** - %'age of observations per value of the variable (abs. freq./total N) $\Sigma = 100\%$

- for numerical data: create non-overlapping intervals (bins)

- sort data in ascending order
 - find the range: max. - min.
 - decide on the number of intervals (k)
 - too few = too much aggregation - loss of info.
 - too many - not enough aggregation - too much noise
 - interval width = range/k (round up always)
- Interval 1 = min. value + width**
- e.g. [0,5), [5,10), [10,15] (k = 3)
- $0 \leq x < 5$ $10 \leq x \leq 15$
- each obs. falls into only one interval

Page 6
LOS c
- interpret

e.g./

-4.57
-4.04
-1.64
0.28
1.34
2.35
2.38
4.28
4.42
4.68
7.16
11.43

$N = 12$

- ① **ascending order**
 - ② $\text{Range} = 11.43 - (-4.57) = 16$
 - ③ let $k = 4$
 - ④ $\text{width} = \text{range}/k = 16/4 = 4$
 - ⑤ **Intervals:**
- [-4.57, -0.57), [-0.57, 3.43), [3.43, 7.43), [7.43 - 11.43]
- 6 → 3 4 4 1

• cumulative absolute frequency relative frequency } a sequence of partial sums that sum to N or 100%

Exhibit #11

- Contingency table - summarizes data for 2 or more categorical variables
(helps visually find patterns)
- 2-way table = 2 variables

Page 7
LOS d
- interpret

Exhibit 14 Portfolio Frequencies by Sector and Market Capitalization

Sector Variable (5 Levels)	Market Capitalization Variable (3 Levels)			Total
	Small	Mid	Large	
Communication Services	55	35	20	110
Consumer Staples	50	30	30	110
Energy	175	95	20	290
Health Care	275	105	55	435
Utilities	20	25	10	55
Total	575	290	135	1,000

Var. 1 →

joint frequency → column totals - marginal frequencies

Rows = 5
Columns = 3
R x C table (5 x 3)

row totals - marginal frequencies

N

Exhibit 15/16 → (can be abs. or %'age)

• applications/

1/ confusion matrix

Page 8
LOS d
- interpret

Exhibit 17 Confusion Matrix for Bond Default Prediction Model

Predicted	Actual Default		Total
	Yes	No	
Yes	300	40	340
No	10	1,650	1,660
Total	310	1,690	2,000

2/ potential association between 2 categorical variables

- use of a 'chi-square test of independence'

	Actual Observed Values		Expected Observed Values		$\chi^2 = \sum \frac{(O - E)^2}{E}$	$df = (C - 1)(R - 1)$
	Low Risk	High Risk	Low Risk	High Risk		
Growth	73	26	99	80.457	18.543	99
Value	183	33	216	175.543	40.457	216
	256	59	315	256	59	315
			$\frac{(99 \times 256)}{315}$			

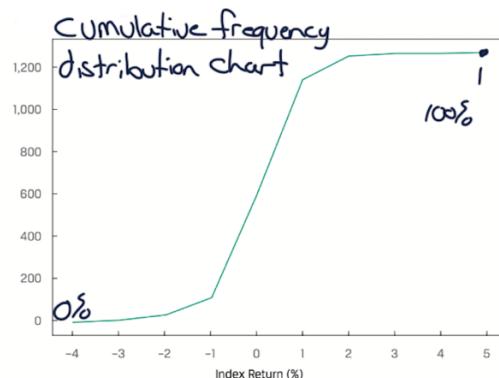
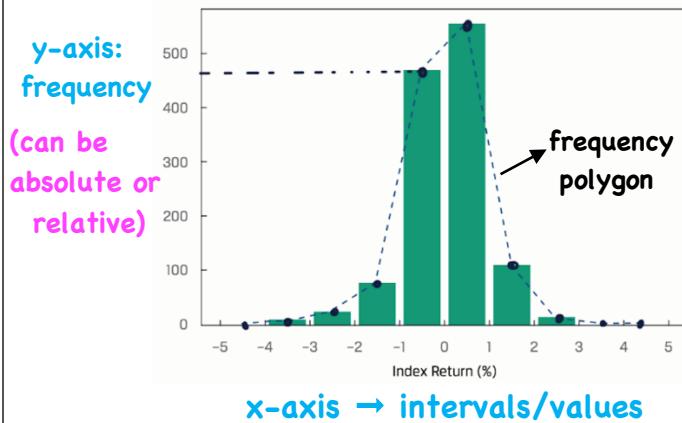
$$\begin{aligned} \chi^2 &= \frac{(73 - 80.457)^2}{80.457} + \frac{(183 - 175.543)^2}{175.543} \\ &\quad + \frac{(26 - 18.543)^2}{18.543} + \frac{(33 - 40.457)^2}{40.457} \\ &= 5.38 \quad df = (2 - 1)(2 - 1) = 1 \end{aligned}$$

Visualization: presentation of data in pictorial or graphical format

Page 9
LOS e
- describe
- evaluate

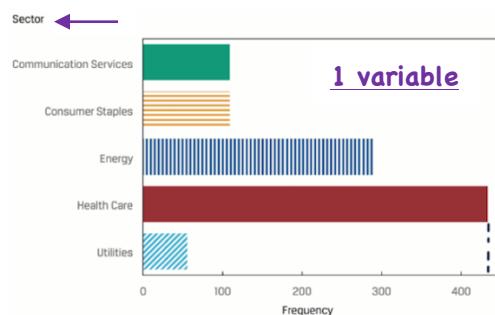
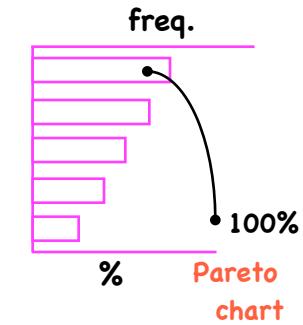
1/ Histogram & Frequency Polygon

represents the distribution of numerical data

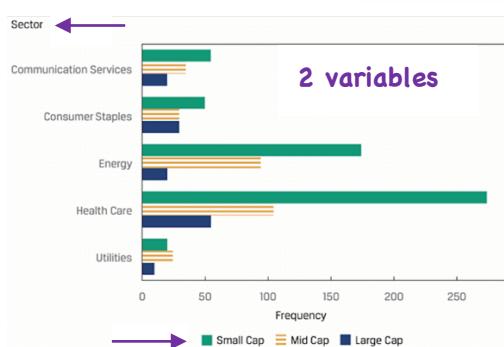


2/ Bar Chart - represent the frequency distribution of categorical data

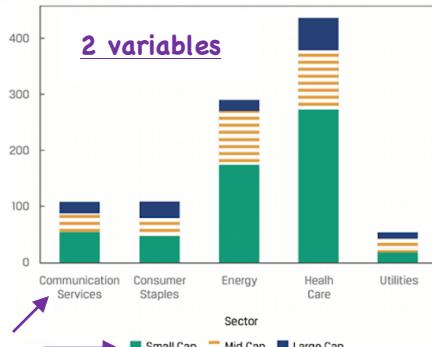
Page 10
LOS e
- describe
- evaluate



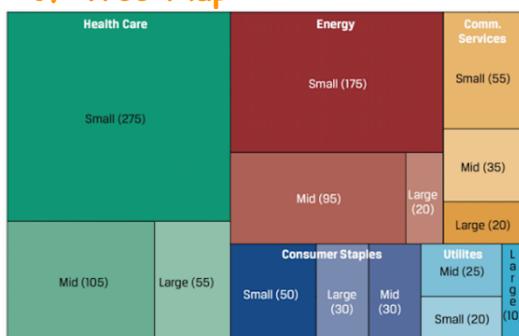
horizontal
- can be vertical



grouped bar chart
(a.k.a. clustered bar chart)



3 / Tree-Map



- a set of coloured rectangles to represent groups
 - area = %'age of group
 - green = health care (1 category)
 - nested rectangles → market cap (other category)
 - within each market cap:
 - more nested rectangles for another category

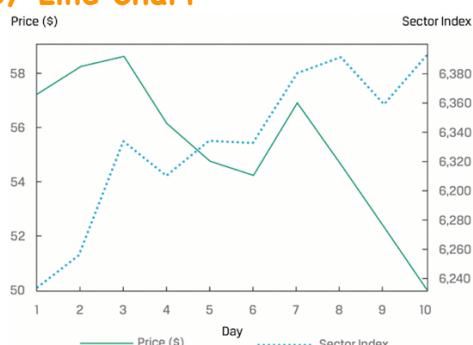
4/ Word Clouds (a.k.a. tag cloud)

- depicts frequency of unstructured data (e.g. text)

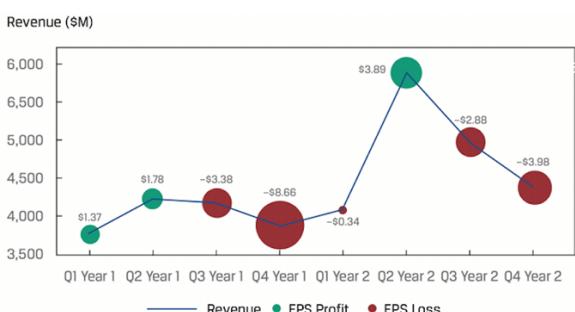


- size of each word proportional to its frequency in the text
 - colour can be used to display different sentiment

5/ Line Chart



- used to visualize ordered observations
 - describe
 - evaluate
 - typically used for time series data
 - facilitates showing changes and underlying (aids in forecasting) trends
 - ← can show more than one time series

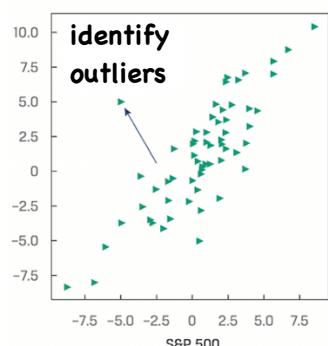


- adding a third characteristic
(revenue + time = line chart)
(rev. + time + EPS = bubble line chart)

EPS+ EPS-
= green = red

6/ Scatter Plot

Information Technology



- used to visualize the joint variation in 2 numerical values
 - may be no relationship, a linear or non-linear relationship
- scatter plot matrix
 - assess for pairwise association among many variables (Exhibit 32)

Page 13

LOS e

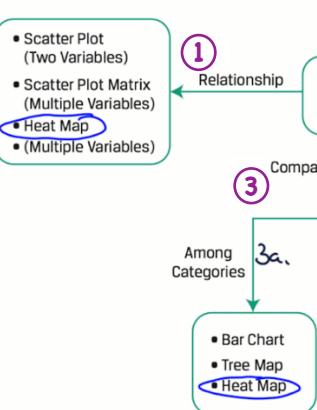
- describe
- evaluate

7/ Heat Maps

- contingency table with colour-coded cells →
- can also be used to visualize the degree of correlation among different variables

	Small Cap	Mid Cap	Large Cap
Communication Services	21	43	83
Consumer Staples	36	81	45
Energy	99	95	29
Health Care	4	8	18
Utilities	81	37	58

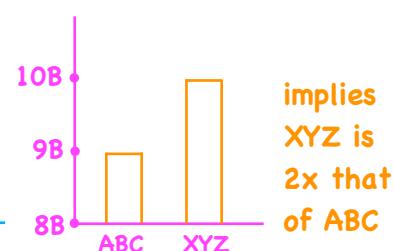
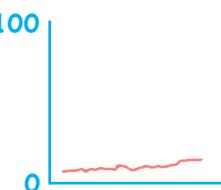
A vertical color scale bar on the right side of the heatmap indicates values ranging from 20 (dark blue) to 80 (orange).



Page 14
LOS f
- describe

- Pitfalls/
- ① selecting an improper chart type - hinders accurate interpretation of data
 - ② Selecting data that favours a conclusion
 - ③ truncating the range

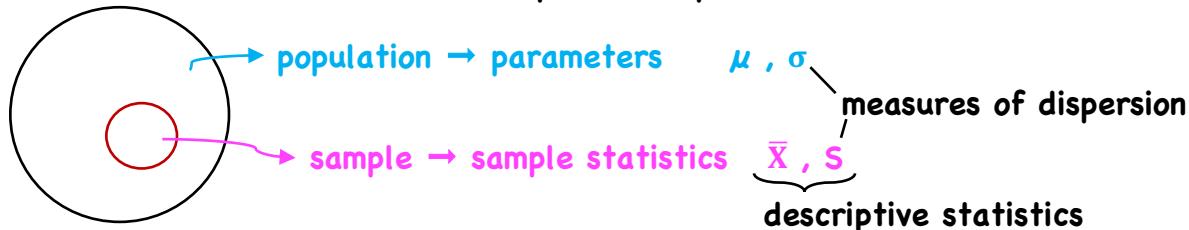
④ extending the range



- measures of central tendency - specifies where data are centered
(arithmetic mean, median, mode, weighted mean, geometric mean, harmonic mean)

Page 15
LOS g
- calculate
- interpret

- measures of location - deciles, quantiles, quintiles



1/ Arithmetic mean

$$\bar{X} = \frac{\sum_{i=1}^n x_i}{n}$$

\downarrow
 $X\text{-bar}$

- average sales of 50 companies } cross-sectional mean
- average sales for last 10 yrs. for GM } time-series mean

1/ Arithmetic mean

property: $\sum_{i=1}^n (X_i - \bar{X}) = 0$

- deviations from the mean indicate risk
(variance, skew, kurtosis)

Page 16
LOS g
- calculate
- interpret

disadvantage: sensitive to outliers

e.g. 1, 2, 3, 4, 5, 6, 1000 mean = $1021/7 = 145.86$ → representative of any value

not

Options

- 1/ Do nothing - appropriate if the value is legitimate and correct
- may contain meaningful information

- 2/ Delete - trimmed mean → exclude a small %'age of lowest and highest values

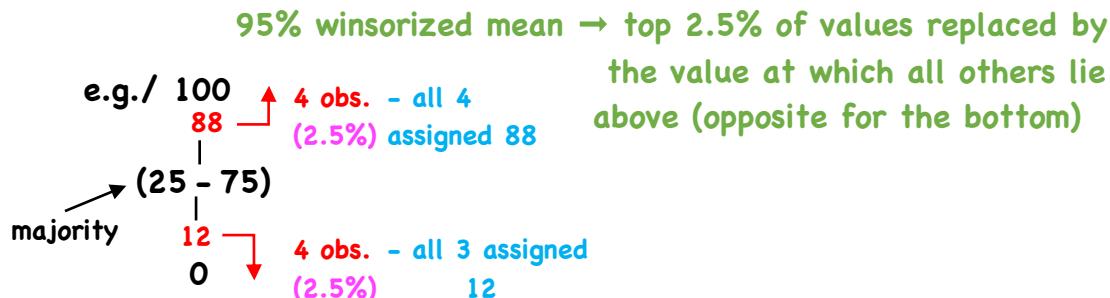
e.g. 5% trimmed mean:

- deletes top 2.5% and bottom 2.5%

1/ Arithmetic mean

Options

3/ replace with another value



2/ Median - middlemost value of a set of observations

odd # of obs. median = $(n+1)/2$ e.g. n = 11 median = $(11+1)/2 = 6^{\text{th}}$ obs.

even # of obs. median = $\frac{\frac{n}{2} + \frac{(n+2)}{2}}{2}$ e.g. n = 10 median = $\frac{\frac{10}{2} + \frac{12}{2}}{2} = \frac{5\text{th} + 6\text{th obs.}}{2}$

- not affected by extreme values (outliers)

- useful for describing central tendency for a non-symmetrical distribution

3/ Mode - the most frequently occurring value in a distribution

Page 18

LOS g

- calculate
- interpret

- unimodal → only 1 value that is most frequent
- bi-modal → two values have the highest frequency
- tri-modal → three ...

or no mode → no value occurs more frequently than any other value
(uniform distribution)

- only measure of central tendency that can be used with nominal data

- For a symmetrical distribution: mode = median = mean

4/ Weighted mean

- common in finding R_p or $E(R_p)$

$$\bar{X}_w = \sum_{i=1}^n w_i x_i \quad \text{where} \quad \sum_{i=1}^n w_i = 1$$

$R_p = W_A R_A + W_B R_B + \dots + W_N R_N$

$E(R_p) = W_A E(R_A) + W_B E(R_B) + \dots + W_N E(R_N)$

$$\begin{cases} W_i > 0 = \text{long position} \\ W_i < 0 = \text{short position} \end{cases}$$

4/ Weighted mean - weights can be probabilities

$$R_{SP500} = P_A \cdot R_A + P_B \times R_B + P_C R_C \quad \text{where } \sum P = 1$$

↓ ↓ ↓
bullish neutral bearish

Page 19
LOS g
- calculate
- interpret

5/ Geometric mean → used with rates of change over time or to compute growth rates

$$\bar{X}_G = \sqrt[n]{X_1 X_2 X_3 \dots X_n} \quad X_i \geq 0 \text{ for all } i = 1, 2, 3 \dots n \rightarrow \text{e.g. } (8 \times 9 \times 10)^{\frac{1}{3}} = 8.962$$

$$\text{or } \ln(\bar{X}_G) = \frac{\ln(X_1 X_2 X_3 \dots X_n)}{n} \longrightarrow \bar{X}_G = e^{\ln(\bar{X}_G)} \longrightarrow e^{\ln(720)/3} = 8.962$$

$$\bar{X}_G = R_G = \left[\prod_{t=1}^T (1 + R_t) \right]^{\frac{1}{T}} - 1 \quad (* \text{ critical to know})$$

- also referred to as compounded returns

Property:
 $\bar{X}_G \leq \bar{X}_A$
- difference between them grows as variability increases
(example #10)

5/ Geometric mean

e.g. #1/ YR1 YR2 YR3

7.8%	6.3%	-1.5%
------	------	-------

$$\bar{X}_A = \frac{7.8\% + 6.3\% - 1.5\%}{3}$$

- but $(1.042)^3 - 1 = 13.137\%$

$$= 12.6\% / 3 = 4.2\%$$

Page 20
LOS g
- calculate
- interpret

\$1 invested would actually grow to: $(1.078)(1.063)(.985) = 1.128725$
 (12.8725%)

$$\bar{X}_G = (1.128725)^{\frac{1}{3}} - 1 = 4.119\%$$

$$(1.04119)^3 = 1.128725$$

e.g. #2/ Beg. Sales \$12M
Ending Sales \$21M
N = 6 yrs.

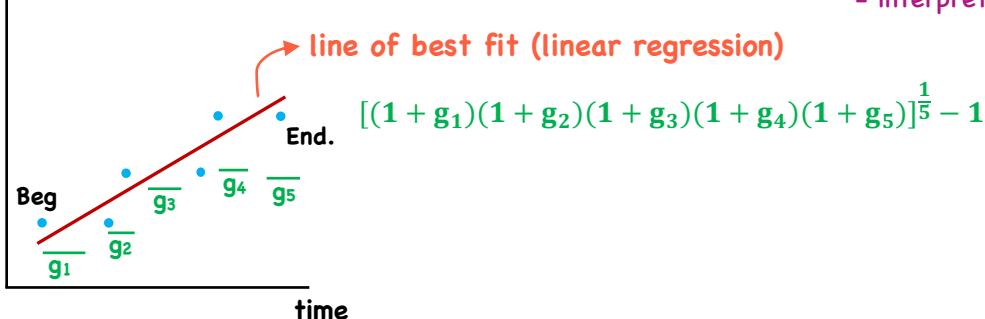
$$\left[1 + \left(\frac{21 - 12}{12} \right) \right]^{\frac{1}{6}} - 1 = 9.775\%$$

$$$12M(1.09775)^6 = \$21M$$

5/ Geometric mean

e.g. #3/

Sales



Page 21

LOS g

- calculate
- interpret

- $\bar{X}_G \rightarrow$ growth rate of an investment (constant/yr.) over multiple periods
- $\bar{X}_A \rightarrow$ average single period return

\therefore forecast of returns (or growth rate) in one YR? $\rightarrow \bar{X}_A$
over multiple periods? $\rightarrow \bar{X}_G$

$$\bar{X}_G = \bar{X}_A - \sigma^2 / 2$$

6/ Harmonic Mean

$$\bar{X}_H = \frac{n}{\sum_{i=1}^n \left(\frac{1}{X_i} \right)}$$

- gives much less weight to outliers

Page 22

LOS g

- calculate
- interpret

- appropriate for averaging ratios when the ratios are repeatedly applied to a fixed quantity to yield a variable number of units

e.g. dollar cost averaging

invest €1,000 a month for 2 months

$$m_1 \rightarrow €10/\text{sh.} \quad m_2 \rightarrow €15/\text{sh.}$$

$$1000/10 = 100 \text{ sh.}$$

$$1000/15 = \frac{66.67 \text{ sh.}}{166.67}$$

or/ $\bar{X}_H = \frac{2}{\frac{1}{10} + \frac{1}{15}} = \frac{2}{.1 + .067} = 12$

$$\therefore 2000/166.67 = 12/\text{sh.}$$

$$\bar{X}_A \times \bar{X}_H = \bar{X}_G^2 \quad \text{and} \quad \bar{X}_A > \bar{X}_G > \bar{X}_H$$

when including all values, including outliers

when compounding is involved

to avoid outliers

Page 23
LOS h
- select

Quantiles/

↓
 Quart. 25%, 50%, 75% → interquartile range: $IQR = Q_3 - Q_2$
 Quint. 20%, 40%, 60%, 80%
 Dec. 10%, 20%, 30% ... 90%
 Percent 1%, 2% ... 99% → $L_y = (n + 1) \frac{y}{100}$ (with data in ascending order)
 / location • as $n \uparrow$, L_y becomes more accurate

L_y is an integer → done

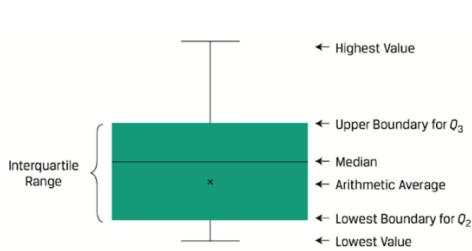
L_y is a decimal → interpolation e.g. 6.8

$$X_6 \xrightarrow{\cdot} X_7$$

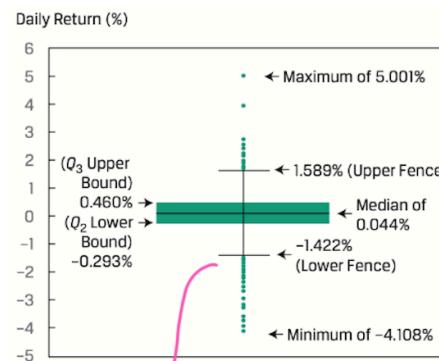
$\downarrow .8$

$$X_6 + (X_7 - X_6) \cdot .8$$

LOS i
- calculate
- interpret



Box & whisker plot



Page 24
LOS i
- calculate
- interpret

upper = (1.5 x 1QR)
fence + upper bound

lower fence = lower bound - (1.5 x 1QR)

uses/ • rank performance of portfolios and investment managers in terms of percentile/quartile in which they fall

• investment research → bottom return decile → short } long/short
→ top return decile → long } HF

(more at L3)

Dispersion → the variability around the central tendency

- measures of absolute dispersion

$$1/\text{Range} = \text{max. value} - \text{min. value} \quad (56 - 12 = 44)$$

or max. value to min. value (ranges from 56 to 12)

- uses only 2 observations

- tells us nothing about the shape of the distribution however

2/ Mean Absolute Deviation (MAD)

$$\text{MAD} = \frac{\sum_{i=1}^n |X_i - \bar{X}|}{n} \quad - \text{uses all the observations}$$

3/ Variance and standard deviation

(S^2 or σ^2) (S or σ)

$$S^2 = \frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n - 1} \rightarrow df$$

Let $n = 10$. If we know \bar{X} , we can only take 9 X_i at random, the 10th is constrained. ∴ we do not have n independent variables, we have $n - 1$

3/ Variance and standard deviation

$$S^2 = \frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n - 1}$$

- variance of \bar{X}_A

measured in units squared
e.g. $16(\%)^2$
 $\sqrt{16\%^2} = 4\%$

$$S = \sqrt{S^2} = \sqrt{\frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n - 1}}$$

- sd of \bar{X}_A

expressed in the same units of measurement as the mean

- for \bar{X}_G , recall that $\bar{X}_G \approx \bar{X}_A - S^2/2$

$$S_G^2 = S^2 t$$

$$S_G = S\sqrt{t}$$

application: BSM

$$Z = \frac{X_i - \bar{X}}{S}$$

$$Z = \frac{\ln(S_T/X) - (r - \sigma^2/2)t}{\sigma\sqrt{t}}$$

(Level 2 lookahead)

Page 25

LOS j

- calculate
- interpret

Page 27

LOS k

- calculate
- interpret

Target Downside Deviation - only concerned with downside risk

- Target Semideviation → a measure of dispersion below the target

$$S_{\text{target}} = \sqrt{\frac{\sum_{\forall X_i < B} (X_i - B)^2}{n - 1}}$$

↓

full n, not just n of $X_i < B$

e.g. 10

8

6

4

2

0

Let $B = 5$

$$(5 - 5)^2 + (5 - 5)^2$$

$$+ (5 - 5)^2 + (4 - 5)^2$$

$$+ (2 - 5)^2 + (0 - 5)^2$$

- as $B \uparrow$, $S_{\text{target}} \uparrow$ (example 18 and 19)

Coefficient of Variation → measure of relative dispersion

$$CV = S/\bar{X} \quad \text{where } \bar{X} > 0$$

e.g./ for returns, CV measures the risk per unit of return

Page 28

LOS k

- calculate
- interpret

Coefficient of Variation

$$CV = S/\bar{X}$$

- allows for direct comparisons of dispersion across different data sets

e.g./ $\bar{X} = 20$ vs. $\bar{X} = 1000$ } which one has greater dispersion?
 $S = 6$ $S = 190$

$$CV = 6/20 = .3 \quad CV = 190/1000 = .19 \}$$
 lower = less dispersion

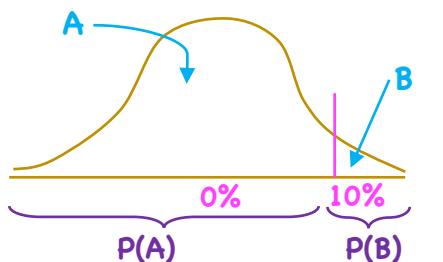
Probability Concepts

- a. define a random variable, an outcome, and an event
- b. identify the two defining properties of probability, including mutually exclusive and exhaustive events, and compare and contrast empirical, subjective, and a priori probabilities
- c. describe the probability of an event in terms of odds for and against the event
- d. calculate and interpret conditional probabilities
- e. demonstrate the application of the multiplication and addition rules for probability
- f. compare and contrast dependent and independent events
- g. calculate and interpret an unconditional probability using the total probability rule
- h. identify the most appropriate method to solve a particular counting problem and analyze counting problems using factorial, combination, and permutation concepts

Probability Concepts

- Random variable - a quantity whose future outcomes are uncertain (e.g. returns)
- Outcome - a possible value of a random variable (e.g. 4.3%)
- Event - a specified set of outcomes e.g.: $A = (r_p < 10\%)$ $B = (r_p \geq 10\%)$

Page 1
LOS a
- define



$$P(A) + P(B) = 100\% \\ \left(\sum_{i=1}^n P_i = 1 \right)$$

- if an event is impossible: $P(E) = 0\%$
- if an event is certain: $P(E) = 100\%$

} not really random

- Property 1: $0 \leq P(E) \leq 1$
- Property 2: $\sum_{i=1}^n P_i(E_i) = 1$

} where E are
1/ mutually exclusive
(if one happens, another can't)
2/ exhaustive
(covers all possible outcomes)

Page 2
LOS b
- identify
- compare
- contrast

- How are probabilities estimated?
 - 1/ empirical probabilities → based on historical observation
 - past is assumed to be representative of the future
 - historical period must include occurrences of the event

$$P(A) = \frac{\text{absolute frequency of event E}}{\text{total frequency of all events}} = \text{relative frequency of event A}$$

- 2/ subjective probabilities → adjust an empirical probability based on intuition or experience
 - when there is a lack of empirical observations
 - to make a personal assessment

- How are probabilities estimated?

3/ a priori probabilities - arriving at a conclusion
based on deductive reasoning

e.g. $P(1) = 1/6$ (roll a die, get a 1)

Page 3

LOS b

- identify
- compare
- contrast

LOS c

- describe

• Odds for: $\frac{P(E)}{1 - P(E)}$

expressed as

a to b

$$\text{probability} = \frac{a}{a+b}$$

• Odds against: $\frac{1 - P(E)}{P(E)}$

b to a

$$\text{probability} = \frac{b}{a+b}$$

e.g./

$P(E) = 1/8 \rightarrow 1 \text{ to } 7$ - for each occurrence of E, we expect
7 non-occurrences

$P(A) = 3/17 \rightarrow \underbrace{3 \text{ to } 14}_{\text{odds for}}$ - for every 3 occurrences of A,
we expect 14 non-occurrences

• from odds to probability: for: 1 to 4 $\rightarrow \frac{1}{1+4} = .2$

Page 4

LOS c

- describe

against: 4 to 1 $\rightarrow \frac{4}{1+4} = .8$

e.g./ Wager:

A = win

B = loss

} mutually exclusive
exhaustive

Odds for = $\frac{1/16}{15/16} \rightarrow 1 \text{ to } 15$

\$1 bet pays \$16, profit = \$15

$P(A) = 1/16$

$P(B) = 15/16$

Odds against $\frac{15/16}{1/16} \rightarrow 15 \text{ to } 1$
lose \$1

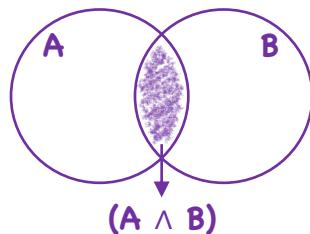
$\therefore \text{expected profit} = (1/16)15 + (15/16)(-1) = 15/16 - 15/16 = 0$

$P(A) \rightarrow$ unconditional probability
 $P(A|B) \rightarrow$ conditional probability (prob. A given B)

Page 5
 LOS d
 - calculate
 - interpret

$P(A|B) = \frac{P(AB)}{P(B)}$ → called a joint probability
 • probability of A and B occurring

e.g./ $P(B) = .5$
 $P(AB) = .1$
 $\therefore P(A|B) = .1/.5 = 20\%$



Multiplication Rule: $P(AB) = P(A|B)P(B)$

LOS e
 - demonstrate

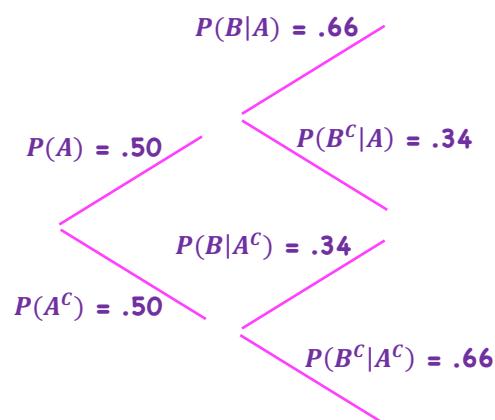
$A =$ YR1 Winner
 $A^c =$ YR1 Loser
 $B =$ YR2 Winner
 $B^c =$ YR2 Loser

Exhibit 3 Persistence of Returns: Conditional Probability for Year 2 Performance Given Year 1 Performance

	Year 2 Winner	Year 2 Loser
Year 1 Winner	66% $P(B A)$	34% $P(B^c A)$
Year 1 Loser	34% $P(B A^c)$	66% $P(B^c A^c)$

ex. #3

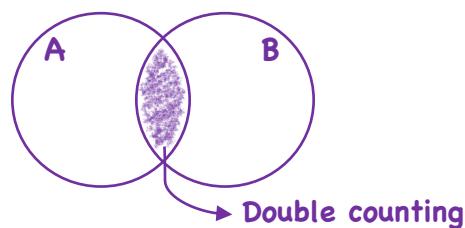
Tree/
 1/ YR1 Winner = A
 YR1 Loser = A^c
 YR2 Winner = B
 YR2 Loser = B^c



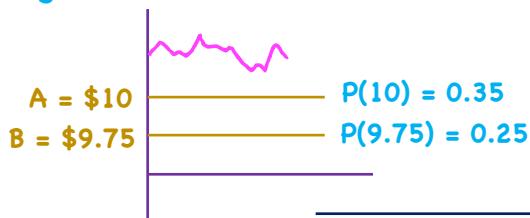
calculate: $P(A^c B^c)$
 $= P(B^c|A^c)P(A^c)$
 $= .66 \times .5$
 $= 0.33$

Page 6
 LOS e
 - demonstrate

Additional Rule: $P(A \text{ or } B) = P(A \vee B) = P(A) + P(B) - P(AB)$



e.g./

find: $P(A \text{ or } B)$

$$\begin{aligned} P(A) + P(B) - P(AB) \\ = .35 + .25 - .25 \\ = .35 \end{aligned}$$

Page 7

LOS e

- demonstrate

- **Independent event:** 2 events are independent iff

$P(A|B) = P(A)$ → knowing B tells
or $P(B|A) = P(B)$ us nothing about A

$$\therefore P(AB) = P(A)P(B)$$

$$\text{e.g. } P(H|H) = P(H) = 50\%$$

- **Dependent event:** $P(A)$ is related to $P(B)$

e.g. A = stock ABC rises
B = SnP500 rises

A is most likely dependent
upon B

ex. #6/7

Page 8

LOS g

- calculate
- interpret

Total Probability Rule: $P(A) = P(A|S)P(S) + P(A|S^C)P(S^C)$

- when the conditioning events are
- mut. excl.
- exhaustive

$$P(A) = P(A|S)P(S)$$

$$P(A^C) =$$

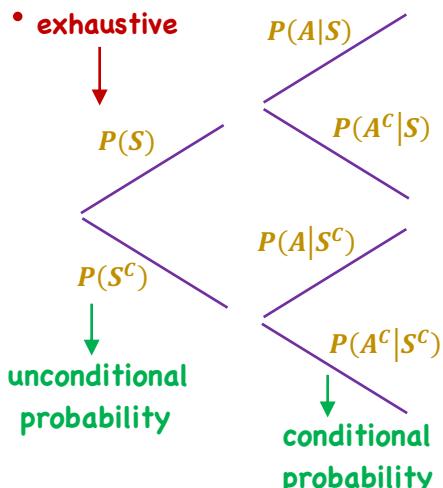
$$+ P(A|S^C)P(S^C)$$

$P(A^C|S)P(S) \rightarrow$ multiplication rule

+

$$P(A^C|S^C)P(S^C)$$

total probability rule



ex. #9

Page 9
LOS g
- calculate
- interpret

$$\begin{array}{c}
 P(A|S) = ? \\
 \text{(find)} \\
 \begin{array}{ccc}
 + & P(A|S) & = P(A|S).55 \\
 - & P(A^c|S) & \\
 \end{array} \\
 \\
 \begin{array}{ccc}
 + & P(A|S^c) = 0.40 & .40(.45) \rightarrow .55 = .55X + .18 \\
 - & P(A^c|S^c) & .37 = .55X \\
 & & X = \frac{.37}{.55} = .6727
 \end{array}
 \end{array}$$

Counting/
1/ Multiplication

e.g./ Portfolio subdivided by

- Domestic/Foreign
- then by 4 industries
- then by 3 size categories

- how many sub-portfolios?

$$2 \times 4 \times 3 = 24$$

LOS h
- identify
- analyze

**Counting/
2/ Factorial**

$$n!$$

e.g./ 3 analysts to cover 3 industries
 $3 \times 2 \times 1 = 3!$

LOS h
 - identify
 - analyze

3/ Multinomial – the number of ways that n objects can be labelled with k labels with n_1 to n_k representing the size of each label category

e.g./ Rank 18 funds by total return
 - each 18 assigned to 5 categories

high risk	above-avg. risk	avg. risk	below-avg. risk	low risk
4	4	3	4	3

ABCD is the same as ACBD
 Factorial of 4!

$$\therefore \frac{18!}{4! 4! 3! 4! 3!}$$

Counting/

if $k = 1 \rightarrow$ factorial

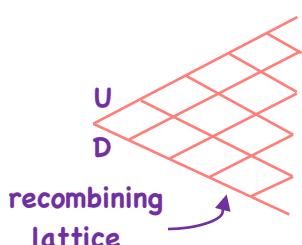
if $k = 2 \rightarrow$ combination or permutation

LOS h
 - identify
 - analyze

4/ Combination

$${}_n C_r = \binom{n}{r} = \frac{n!}{(n-r)! r!}$$

- the number of ways of selecting r objects from n where order does not matter



e.g./ For 5 price changes with 3 Us, how many ways can this occur?

$${}^5 C_3 = \frac{5!}{(5-3)! 3!} = \frac{5 \times 4 \times 3!}{2! 3!} = 10$$

5/ Permutation - if $k = 2$ and order matters

$${}_n P_r = \frac{n!}{(n-r)!}$$

Ex 17, 17, 19

Common Probability Distributions

- a. define a probability distribution and compare and contrast discrete and continuous random variables and their probability functions
- b. calculate and interpret probabilities for a random variable given its cumulative distribution function
- c. describe the properties of a discrete uniform random variable, and calculate and interpret probabilities given the discrete uniform distribution function
- d. describe the properties of the continuous uniform distribution, and calculate and interpret probabilities given a continuous uniform distribution
- e. describe the properties of a Bernoulli random variable and a binomial random variable, and calculate and interpret probabilities given the binomial distribution function
- f. explain the key properties of the normal distribution
- g. contrast a multivariate distribution and a univariate distribution, and explain the role of correlation in the multivariate normal distribution
- h. calculate the probability that a normally distributed random variable lies inside a given interval
 - i. explain how to standardize a random variable
 - j. calculate and interpret probabilities using the standard normal distribution
- k. describe the properties of the Student's *t*-distribution, and calculate and interpret its degrees of freedom
- l. describe the properties of the chi-square distribution and the *F*-distribution, and calculate and interpret their degrees of freedom

Common Probability Distributions

- **Probability distribution** → specifies the probabilities associated with the possible outcomes of a random variable (uniform, binomial, normal, lognormal, Student's t, chi-square, F-distribution)
- **Random variable** → a quantity whose future outcomes are uncertain
 - **discrete** - take on at most a countable number of possible values (possibly infinite)
 - **continuous** - cannot count the possible values
- every random variable is associated with a probability distribution that describes the variable completely
- **Probability function** → specifies the probabilities that a random variable can take i.e. $P(X = x)$
 - discrete variables: $p(x)$
 - continuous variables: $f(x)$ → the probability density function (pdf)

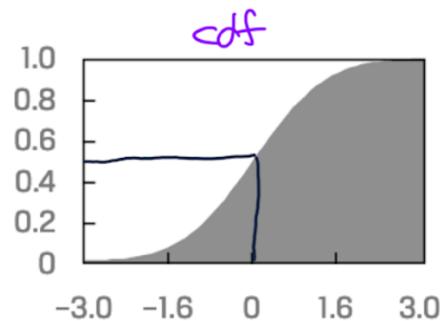
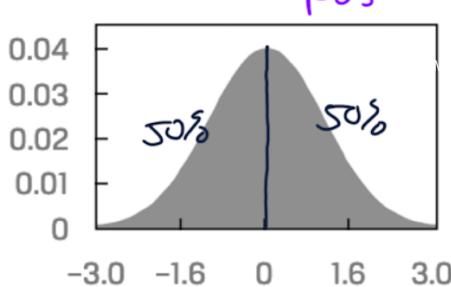
Page 1
 LOS a
 - define
 - compare
 - contrast

- **Probability function**
 - has 2 key properties
 - 1/ $0 \leq p(x) \leq 1$
 - 2/ $\sum p(x)$ over all values of X equals 1
- **Cumulative distribution function (cdf)** → gives the probability that a variable X is less than or equal to a particular value x

Page 2
 LOS a
 - define
 - compare
 - contrast

LOS b
 - calculate
 - interpret

$$F(x) = P(X \leq x)$$

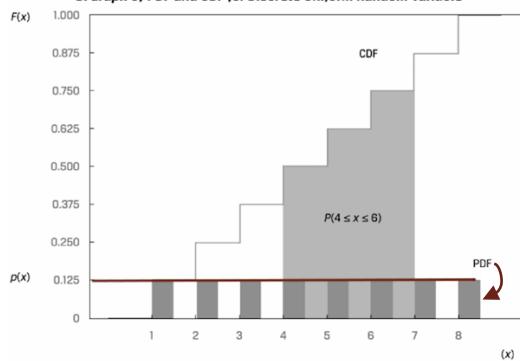


- Discrete uniform distribution

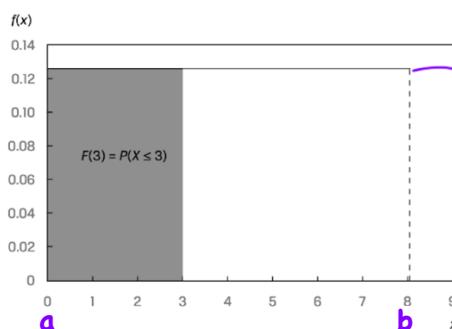
A. Probability Function and Cumulative Distribution Function for a Discrete Uniform Random Variable

$X = x$	Probability Function $p(x) = P(X = x)$	Cumulative Distribution Function $F(x) = P(X \leq x)$
1	0.125	0.125
2	0.125	0.250
3	0.125	0.375
4	0.125	0.500
5	0.125	0.625
6	0.125	0.750
7	0.125	0.875 ✓
8	0.125	1.000

B. Graph of PDF and CDF for Discrete Uniform Random Variable



- Continuous uniform distribution



$$f(x) = \begin{cases} \frac{1}{b-a} & \text{for } a \leq x \leq b \\ 0 & \text{otherwise} \end{cases}$$

$$f(x) = \frac{1}{8-0} = \frac{1}{8} = .125$$

$$F(3) = P(X \leq 3) = \frac{x-a}{b-a} = \frac{3-0}{8-0} = \frac{3}{8} = .375$$

example #2/

- Bernoulli random variable: the outcome of a trial that produces one of two outcomes (1 or 0)

$$p(1) = p \quad \text{where } p = \text{success}$$

$$p(0) = 1 - p$$

• in n trials, we can have 0 to n successes

- if each trial is a random var., then the

of successes in n trials is also a random var

Page 3

LOS c

- describe
- calculate
- interpret

$$P(X \leq 7) = 0.875$$

$$(P(1) + P(2) + \dots + P(7) = 7 \times 0.125 = .875)$$

$$P(4 \leq X \leq 6) = P(4) + P(5) + P(6) = 3 \times .125 = .375$$

or/
 $P(x \leq 6) - P(x \leq 3) = 0.750 - 0.375 = 0.375$

$$P(4 < x \leq 6) = P(5) + P(6) = 0.250$$

or/
 $P(x \leq 6) - P(x \leq 4) = 0.750 - 0.500 = 0.250$

Page 4

LOS d

- describe
- calculate
- interpret

LOS e

- describe
- calculate
- interpret

- Binomial Random Variable - # of successes in n Bernoulli trials.
 - assumptions:
 - 1/ p is constant for all trials
 - 2/ trials are independent

Page 5
LOS e
- describe
- calculate
- interpret

- a binomial random variable has a distribution completely described by 2 parameters $x \sim B(n, p)$

Q1: how many successes (x) are in n trials?

- does order matter? $\left. \begin{matrix} \text{SSFF} \\ \text{SFSF} \\ \text{SFFS} \end{matrix} \right\} ?$ no. $\therefore {}_nC_r = \frac{n!}{(n-x)! x!}$

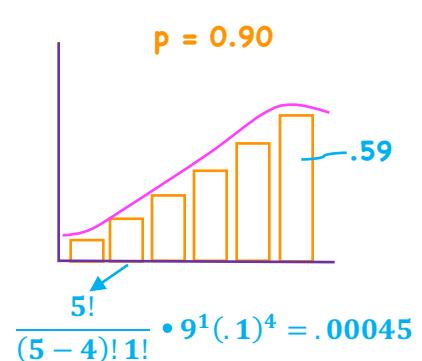
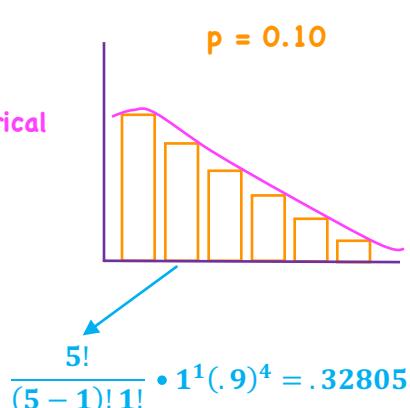
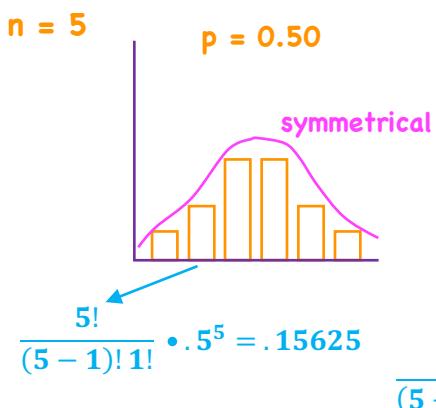
Q2: how probable is it to have x successes in n trials?

$$\begin{aligned} \text{e.g.: } P(\text{SSFF}) &= P(S)P(S)P(F)P(F) \\ &= p \cdot p \cdot (1-p) \cdot (1-p) = p^2(1-p)^2 \rightarrow p^x(1-p)^{n-x} \end{aligned}$$

$$p(x) = \frac{n!}{(n-x)! x!} \cdot p^x (1-p)^{n-x}$$

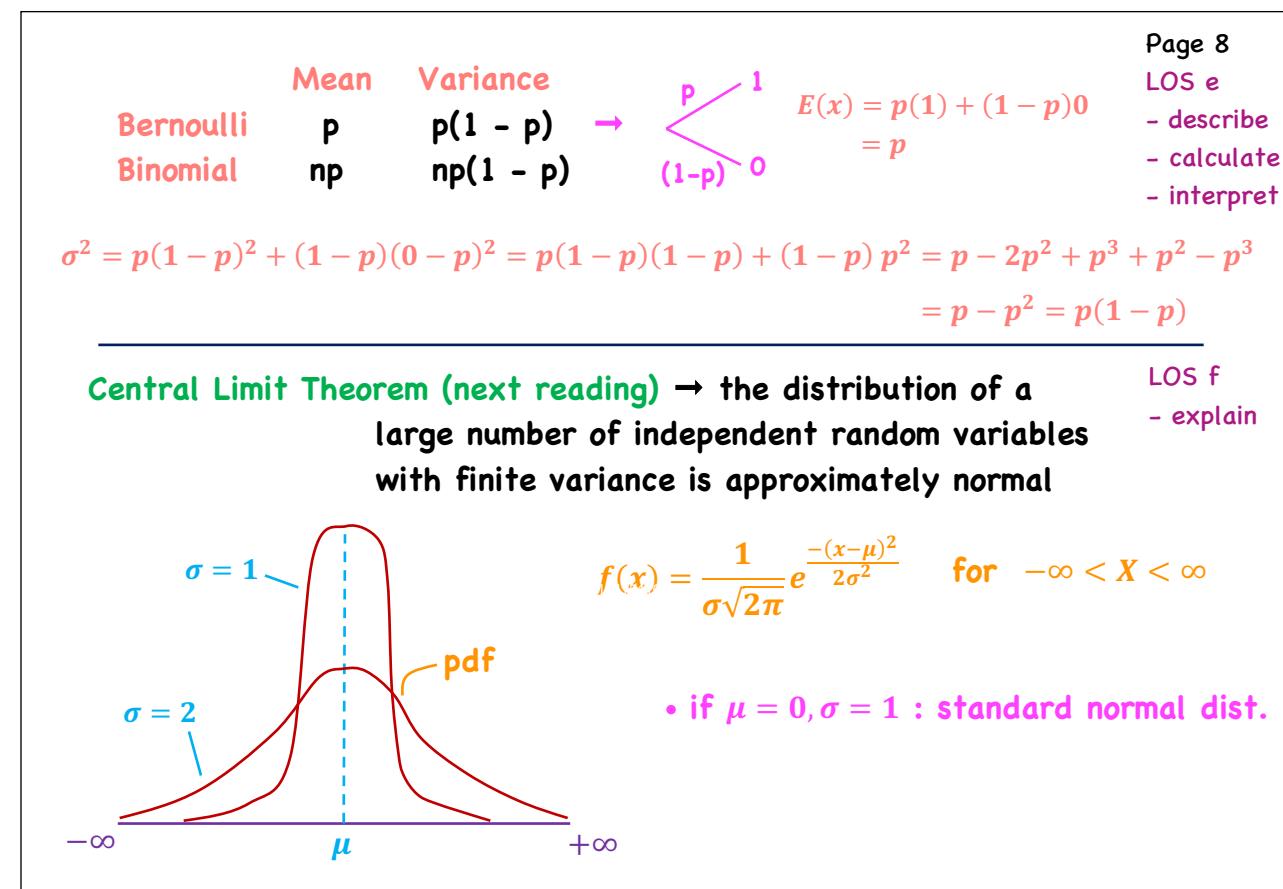
of ways probability

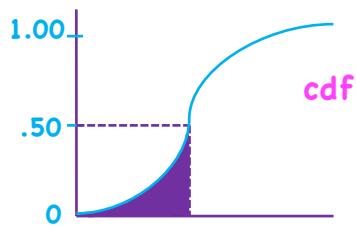
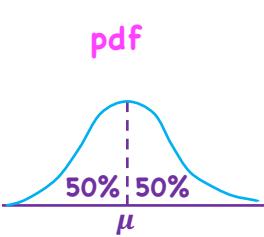
Page 6
LOS e
- describe
- calculate
- interpret



example #3.

	Profitable	Losing		Page 7
BB001	3	9	12	LOS e
BB002	5	3	8	- describe
			$\frac{n!}{(n-x)!x!} p^x (1-p)^{n-x}$	- calculate
				- interpret
3 A/ $P(X \leq 3)$			$B/ P(X \geq 5)$	
$P(3) = \frac{12!}{(12-3)!3!} \cdot 5^3 \cdot 5^9 = .0537$			$P(5) = \frac{8!}{(8-5)!5!} \cdot 5^8 = .21875$	
$P(2) = \frac{12!}{(12-2)!2!} \cdot 5^{12} = .01611$			$P(6) = \frac{8!}{(8-6)!6!} \cdot 5^8 = .109375$	
$P(1) = \frac{12!}{(12-1)!1!} \cdot 5^{12} = .00293$			$P(7) = \frac{8!}{(8-7)!7!} \cdot 5^8 = .03125$	
$P(0) = \frac{12!}{(12-0)!0!} \cdot 5^{12} = .000244$.072998	$P(8) = \frac{8!}{(8-8)!8!} \cdot 5^8 = .003906$	
		or 7.3%		.363281
				or 36.3%





Page 9
LOS f
- explain

- the normal dist. will be used to model asset returns (not asset prices)
 - more kurtotic than normal
 - options add skew

• Characteristics:

1/ described by 2 parameters $\rightarrow \mu$ and σ^2 $X \sim N(\mu, \sigma^2)$

2/ skew = 0 and kurtosis = 3 ($k_e = 0$)

\therefore mean = median = mode

3/ a linear combination of 2 or more normal random variables is also normally distributed

$$R_p = w_1 R_1 + w_2 R_2 + w_3 R_3$$

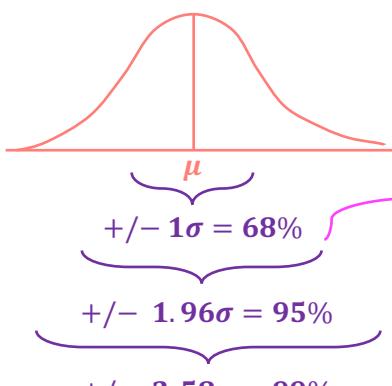
normally dist.
• but multivariate univariate random vars.

- multivariate normal distribution is completely defined by 3 lists of variables:

1/ all the mean returns of all the individual securities (n returns)

2/ all the securities' variances (n variances)

3/ all pairwise correlations $(n^2 - n)/2$ unique correlations



example #5/

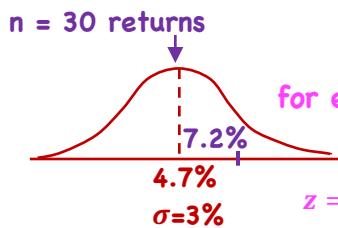
z-value

Ex 6, #1	=NORM.S.DIST(-1,1)	0.158655254
	=1 - NORM.S.DIST(1,1)	
Ex 6, #2	=NORM.S.DIST(1,1) - NORM.S.DIST(-1,1)	0.682689492
Ex 6, #3	=NORM.S.DIST(-2,1)	0.022750132
	=1 - NORM.S.DIST(2,1)	
Ex 6, #4	=NORM.S.INV(0.05)	-1.644853627
	=-NORM.S.INV(0.95)	

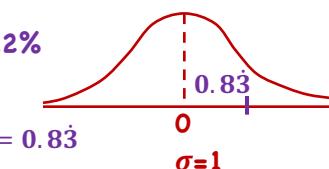
Page 10
LOS g
- explain
- contrast

LOS h
- calculate

1 = cdf
0 = pdf



e.g. / $x = 7.2\%$



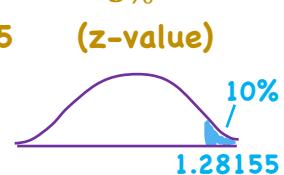
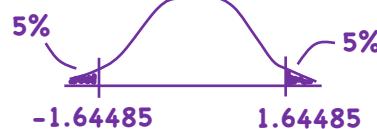
= NORM.S.DIST (z,1) or = NORM.S.INV (probability)
(z in, prob. out) (prob. in, z out)

1/ $p(z \leq 0.24)$	= NORM.S.DIST (0.24,1)	0.5984
2/ $p(z \leq -1.65)$	= NORM.S.DIST (-1.65,1)	.04947
3/ 90 th percentile	= NORM.S.INV (0.90)	1.28155
4/ 95 th percentile	= NORM.S.INV (0.95)	1.64485

Page 11
LOS i
- explain

LOS j
- calculate
- interpret

= 1 - NORM.S.INV (0.95)
= NORM.S.INV (0.05)



Example #6/ $R_P = 12\%$ $\sigma_P = 22\%$

1/ $P(R_P \geq 20\%)$

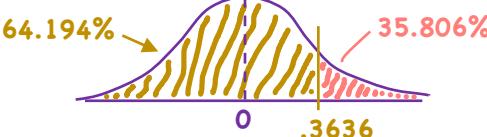
$$z = \frac{20 - 12}{22} = 0.3636$$

= NORM.S.DIST (0.3636,1)
= 0.64194

64.194%

Page 12
LOS j
- calculate
- interpret

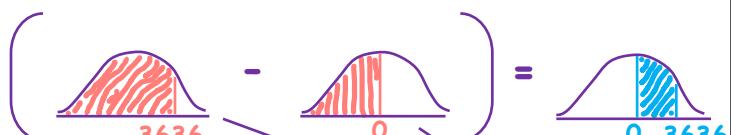
$\therefore P(R_P \geq 20\%) = 1 - 0.64194 = .35806$



2/ $P(12\% \leq R_P \leq 20\%)$

$z = 0$

$z = 0.3636$



= NORM. S. DIST (0.3636,1) - NORM. S. DIST (0,1)

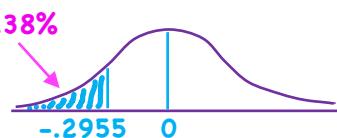
$$(.64194 - .5000 = .14194)$$

3/ $P(R_P \leq 5.5\%)$

$$z = \frac{5.5 - 12}{22} = -.2955$$

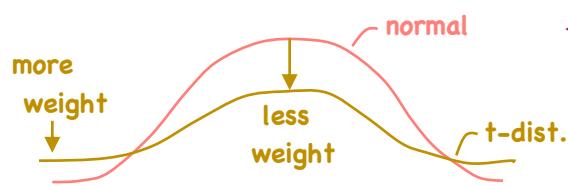
= NORM.S.DIST (-.2955,1)
= .3838

38.38%



1/ Student's t-distribution - defined by a single parameter known as degrees of freedom ($df = n - 1$)

- as $n \uparrow$, the t-distribution approaches the z-distribution
- for $n > 200$, $t \approx z$



LOS K
- describe
- calculate
- interpret

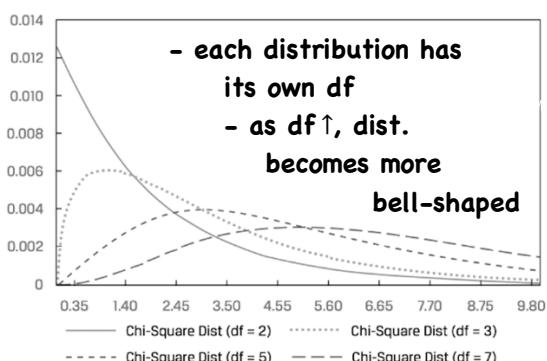
$$z = \frac{\bar{X} - \mu}{\sigma/\sqrt{T}} \rightarrow \text{standard error}$$

- where μ and σ are population parameters (only 1 estimate used)

$$t = \frac{\bar{X} - \mu}{S/\sqrt{t}}$$

- where \bar{X} and S are sample statistics ($\therefore 2$ estimates used)

- t-tests are used for hypothesis testing since they are more conservative, a more stringent test, and they produce wide confidence intervals



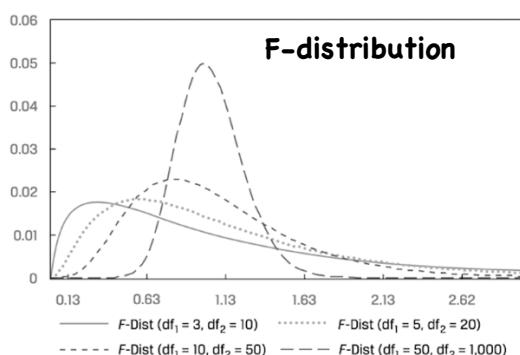
- distribution of the sum of squares (deviations) of k independent standard normally distributed random variables (dist. of variances)

$$df = n - 1$$

- bounded below by zero

LOS K
- describe
- calculate
- interpret

LOS L
- describe
- calculate
- interpret



- the ratio of 2 X^2 variables

$$F = \frac{\frac{X_1^2}{n_1 - 1}}{\frac{X_2^2}{n_2 - 1}}$$

→ the larger value is in the numerator

- used in regression to test the significance of the whole regression (explained var./unexplained var.)

LOS k
 - describe
 - calculate
 - interpret

Example 9 Excel cdfs:

NORM.S.DIST ($z, 1$)

T.DIST ($t\text{-value}, df, 1$)

CHISQ.DIST ($x^2\text{-value}, df, 1$)

F.DIST ($F\text{-value}, df_1, df_2, 1$)

NORM.S.INV (p)

T.INV (p, df)

CHISQ.INV (p, df)

F.INV (p, df_1, df_2)

Example 9/

=T.DIST(1,200,1)	0.84074			
=T.DIST(2,200,1)	0.97657			
=T.DIST(3,200,1)	0.99848			
=NORM.S.DIST(1,1)	0.84134	90%	=NORM.S.INV(.9)	1.282
=NORM.S.DIST(2,1)	0.97725	95%	=NORM.S.INV(.95)	1.645
=NORM.S.DIST(3,1)	0.99865	99%	=NORM.S.INV(.99)	2.326
=T.DIST(1,5, 1)	0.81839	90%	=T.INV(.9,5)	1.476
=T.DIST(2,5,1)	0.94903	95%	=T.INV(.95,5)	2.015
=T.DIST(3,5, 1)	0.98495	99%	=T.INV(.99,5)	3.365
=CHISQ.DIST(1,5,1)	0.037	90%	=CHISQ.INV(0.9,5)	9.236
=CHISQ.DIST(2,5,1)	0.151	95%	=CHISQ.INV(0.95,5)	11.070
=CHISQ.DIST(3,5,1)	0.300	99%	=CHISQ.INV(0.99,5)	15.086
=F.DIST(1,5,1,1)	0.363	90%	=F.INV(.9,5,1)	57.240
=F.DIST(2,5,1,1)	0.511	95%	=F.INV(.95,5,1)	230.162
=F.DIST(3,5,1,1)	0.589	99%	=F.INV(.99,5,1)	5763.650

LOS k
 - describe
 - calculate
 - interpret

Sampling and Estimation

- a. identify and describe desirable properties of an estimator
- b. contrast a point estimate and a confidence interval estimate of a population parameter
- c. calculate and interpret a confidence interval for a population mean, given a normal distribution with 1) a known population variance, 2) an unknown population variance, or 3) an unknown population variance and a large sample size
- d. describe the issues regarding selection of the appropriate sample size, data snooping bias, sample selection bias, survivorship bias, look-ahead bias, and time-period bias

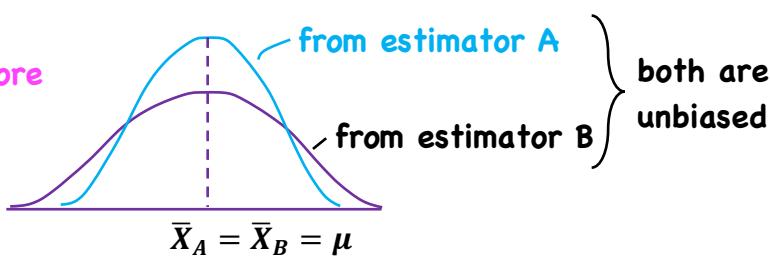
- Point Estimators/ Desirable properties

1/ **Unbiasedness** → an unbiased estimator is one whose expected value (the mean of its sampling distribution) equals the parameter it is intended to estimate

Page 1
LOS a
- identify
- describe

2/ **Efficiency** → an unbiased estimator is efficient if no other unbiased estimator has a sampling distribution with smaller variance

- estimator A is more efficient since it produces a smaller variance



Page 2
LOS a
- identify
- describe

- Point Estimators/ Desirable properties

3/ **Consistency** - a consistent estimator is one for which the probability of estimates close to the value of the population parameter increases as sample size increases

e.g. $SE = S/\sqrt{n}$, as $n \uparrow$, $SE \downarrow$ implying less sampling error in $\bar{X} = \mu$.

- Example 7

Confidence Interval → a range for which one can assert with a given probability $(1-\alpha)$, called the degree of confidence, that it will contain the parameter it is intended to estimate

LOS b, c
- contrast
- calculate
- interpret

i.e. lower limit $\leftarrow \bar{X} \rightarrow$ upper limit
• two-sided confidence interval

Confidence Intervals/

Interpretation: Probabilistic → in repeated sampling

95% of such CIs will, in the long run,
include or bracket the population mean

Practical → 95% confident that a given CI contains
the population mean

Point Estimate \bar{X} +/- Reliability factor \times Standard Error

$$\bar{X} \quad Z_{\alpha/2} \text{ or } t_{\alpha/2} \quad \sigma/\sqrt{n} \text{ or } S/\sqrt{n}$$

the precision of the estimator

1/ CI for μ (Normally Distributed population, known variance)

$$\bar{X} +/ - Z_{\alpha/2} \cdot \sigma/\sqrt{n} \quad \text{e.g. } \bar{X} = 25, \sigma^2 = 400, \alpha = 5\%, n = 100$$

$$\begin{aligned} & \downarrow \\ & = \text{NORM.S.INV} (.975) = 1.96 \quad 25 +/ - 1.96(\sqrt{400}/\sqrt{100}) \\ \text{or} \quad & = \text{NORM.S.INV} (.025) = -1.96 \quad 21.08 \quad 28.92 \end{aligned}$$

Page 3
LOS b, c
- contrast
- calculate
- interpret

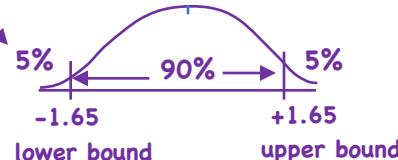
1/ CI for μ (Normally Distributed population, known variance)

- common reliability factors

$$90\% = 1.65$$

$$95\% = 1.96$$

$$99\% = 2.58$$



Page 4
LOS b, c
- contrast
- calculate
- interpret

2/ CI for μ (Large sample, Variance Unknown)

- any sampling distribution

$$\bar{X} +/ - Z_{\alpha/2} \cdot S/\sqrt{n} \quad \text{e.g. } \bar{X} = 0.45 \quad S = 0.30 \quad \alpha = 10\% \quad n = 100$$

$$\begin{aligned} & \downarrow \\ & = \text{NORM.S.INV} (.95) = 1.65 \quad .45 +/ - 1.65(.3/\sqrt{100}) \\ \text{or} \quad & = \text{NORM.S.INV} (.05) = -1.65 \quad .4005 \quad .4995 \end{aligned}$$

3/ CI for μ (σ^2 Unknown)

- $\bar{X} \pm t_{\alpha/2} \cdot S/\sqrt{n}$
- ↓
- = T. INV (p, df) = t-val.
or = T. INV (p, df) = -t-val.
- sample is large regardless of distribution
 - or/ • sample is small but population is normally distributed

	$n < 30$	$n > 30$
normal dist., σ^2 known	z	z
normal dist., σ^2 unknown	t	t or z
non-normal dist., σ^2 known	N/A	z
non-normal dist., σ^2 unknown	N/A	t or z

- practice uses t.
- the larger n , the greater the precision

- to obtain a desired CI width, select n as follows:

$$\bar{X} \pm t \cdot S/\sqrt{n}$$

$E \rightarrow E = \frac{ts}{\sqrt{n}} \rightarrow \sqrt{n} = \frac{ts}{E} \rightarrow n = \left(\frac{t \times S}{E} \right)^2$

note: width = 2E

Page 6

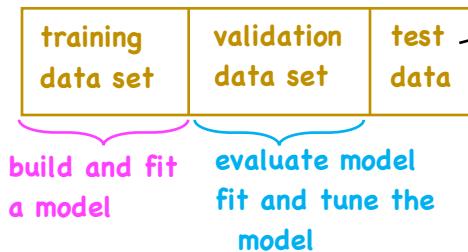
1/ Data snooping bias – searching a data set for statistically significant patterns/relationships (data mining)

LOS d
- describe

- if $\alpha = 5\%$, testing 100 different variables, on average, will produce 5 significant relationships
 - typically will not be theory-driven
 - lack an economic rationale

1/ Data snooping bias

- to minimize/avoid:



out-of-sample test to evaluate model fit

- if data snooping is present, there will be insignificant model fit

2/ Sample selection bias/ excluding some observations or time periods

- basically choosing non-random samples

e.g./ survivorship bias → historical data may only include data for companies that survived

- would overstate performance

- using hedge fund indexes → since they are self report, only well-performing funds may opt to report

Page 7

LOS d

- describe

3/ Look ahead bias/ using information that was not available on the observation date

e.g.: models that use price and accounting data from the historical record when the actg. data may not have been available on the same date

(P_0 on Dec 31, BV on Dec. 31, but BV may not have been reported until mid-February)

4/ Time-period bias/ results in one time period may be specific to that time period

- typical of short time series

- too long, risk of including more than one regime/distribution

Page 8

LOS d

- describe

Basics of Hypothesis Testing

- a. define a hypothesis, describe the steps of hypothesis testing, and describe and interpret the choice of the null and alternative hypotheses
- b. compare and contrast one-tailed and two-tailed tests of hypotheses
- c. explain a test statistic, Type I and Type II errors, a significance level, how significance levels are used in hypothesis testing, and the power of a test
- d. explain a decision rule and the relation between confidence intervals and hypothesis tests, and determine whether a statistically significant result is also economically meaningful
- e. explain and interpret the *p*-value as it relates to hypothesis testing
- f. describe how to interpret the significance of a test in the context of multiple tests
- g. identify the appropriate test statistic and interpret the results for a hypothesis test concerning the population mean of both large and small samples when the population is normally or approximately normally distributed and the variance is (1) known or (2) unknown
- h. identify the appropriate test statistic and interpret the results for a hypothesis test concerning the equality of the population means of two at least approximately normally distributed populations based on independent random samples with equal assumed variances
- i. identify the appropriate test statistic and interpret the results for a hypothesis test concerning the mean difference of two normally distributed populations
- j. identify the appropriate test statistic and interpret the results for a hypothesis test concerning (1) the variance of a normally distributed population and (2) the equality of the variances of two normally distributed populations based on two independent random samples

Hypothesis Testing

Statistical Inference → the process of making judgments about a larger group (pop.) based on a smaller group (sample)

e.g./ hypothesis testing – test to see whether a sample statistic is likely to come from a population with the hypothesized value of the population parameter i.e. Does $\bar{X} = \mu_0$?

Page 1
LOS a
- define
- describe
- interpret

Hypothesis → a statement about one or more populations that are tested using sample statistics

Process: Step 1: State the hypothesis

- 2: Identify the appropriate test statistic
- 3: Specify the level of significance
- 4: State the decision rule
- 5: Collect data and calculate the test statistic
- 6: Make a decision

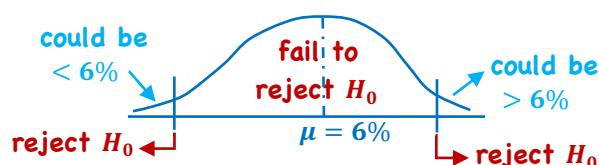
Step #1: State the hypothesis

null → H_0 → assumed to be true unless alternative → H_a we can reject – typically want to reject H_0

Page 2
LOS a
- define
- describe
- interpret

- Two-sided (two-tailed) test

e.g. $H_0 : \mu = 6\%$
vs. $H_a : \mu \neq 6\%$

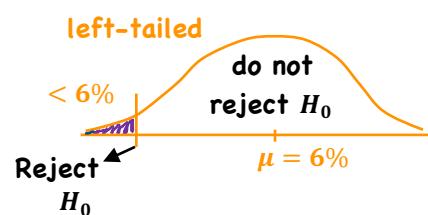


- One-sided (left or right tailed) test

e.g. $H_0 : \mu \leq 6\%$ or $H_0 : \mu \geq 6\%$
 $H_a : \mu > 6\%$ $H_a : \mu < 6\%$

→ right-tailed

← left-tailed



LOS b
- compare
- contrast

- the null (H_0) always contains the equality sign

$$H_0 : \bar{X} = \mu_0 \quad H_0 : \bar{X} \leq \mu_0 \quad H_0 : \bar{X} \geq \mu_0$$

- testing H_0 is always done at equality

example #1

Test Statistic:

(Step #2)

pop. σ^2 is known

$$Z = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}}$$

distributed normally

pop. σ^2 is unknown

$$t = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}$$

t-distributed

What We Want to Test	Test Statistic	Probability Distribution of the Statistic	Degrees of Freedom	
Test of a single mean	$t = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}}$	t-Distributed	$n - 1$	LOS c - explain
Test of the difference in means	$t = \frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$	t-Distributed	$n_1 + n_2 - 2$	
Test of the mean of differences	$t = \frac{\bar{d} - \mu_{d0}}{s_d}$	t-Distributed	$n - 1$	
Test of a single variance	$\chi^2 = \frac{s^2(n-1)}{\sigma_0^2}$	Chi-square distributed	$n - 1$	
Test of the difference in variances	$F = \frac{s_1^2}{s_2^2}$	F-distributed	$n_1 - 1, n_2 - 1$	
Test of a correlation	$t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$	t-Distributed	$n - 2$	
Test of independence (categorical data)	$\chi^2 = \sum_{i=1}^m \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$	Chi-square distributed	$(r-1)(c-1)$	

Step 3: Specify the Level of Significance

- level of sig. depends on the seriousness of making

a mistake

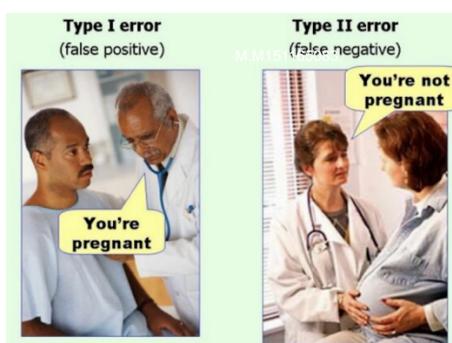
	$H_0 = \text{true}$	$H_0 = \text{false}$
fail to reject	Correct ($1 - \alpha$) confidence level	Type II error β
reject	Type I error α level of sig.	Correct ($1 - \beta$) Power of a test

• as $\alpha \downarrow, \beta \uparrow$

• only way to decrease both is to increase n

$$t = \frac{\bar{X} - \mu_0}{S/\sqrt{n}} \rightarrow \text{as } n \uparrow, \text{ denom. } \downarrow, \text{ t-stat } \uparrow$$

e.g.: H_0 : not pregnant
 H_a : pregnant



Step #4: State the Decision Rule

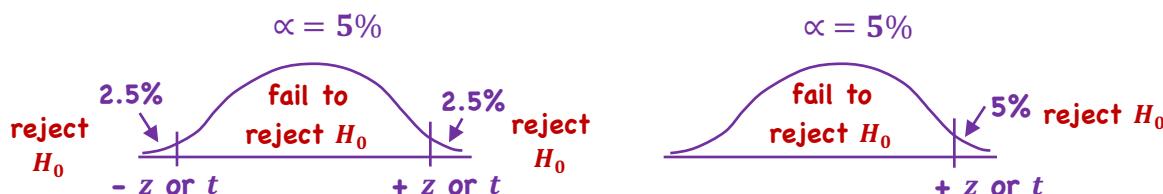
2-tail: Reject H_0 when $|test - statistic| > |critical value|$
 t or z $t_{\alpha/2}$ or $z_{\alpha/2}$

Page 5
LOS d
- explain
- determine

right tail: Reject H_0 when test-statistic > critical value

$(t_\alpha \text{ or } z_\alpha)$

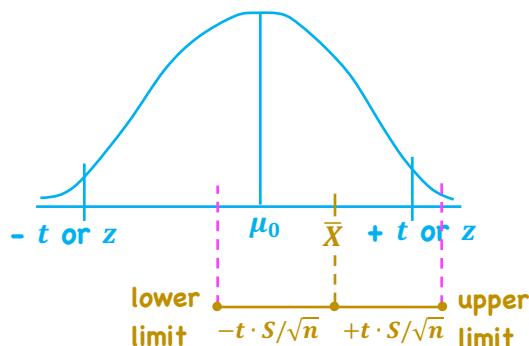
left tail: Reject H_0 when test-statistic < critical value



Cut-off for ...	Excel	Python	R
Right tail, 2.5%	NORM.S.INV(0.975)	norm.ppf(.975)	qnorm(.025,lower.tail=FALSE)
Left tail, 2.5%	NORM.S.INV(0.025)	norm.ppf(.025)	qnorm(.025,lower.tail=TRUE)
Right tail, 5%	NORM.S.INV(0.95)	norm.ppf(.95)	qnorm(.05,lower.tail=FALSE)
Left tail, 5%	NORM.S.INV(0.05)	norm.ppf(.05)	qnorm(.05,lower.tail=TRUE)
or T.INV (p,df)			

- using confidence intervals: $\bar{X} +/ - t \cdot S/\sqrt{n}$

Page 6
LOS d
- explain
- determine



- if the CI around the sample statistic (\bar{X}) contains the hypothesized pop. parameter,
Do not reject H_0

Step 5: Collect the data and Calculate the test statistic

Ex #3

Step 6: Make a decision

- Reject H_0 if there is statistical support

Note: something statistically significant may not be economically significant (transaction costs, taxes, risk)

ex #4

Page 7
LOS e
- explain
- interpret

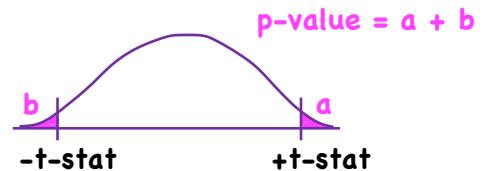
P-value → the area in the probability distribution outside the calculated test-statistic

- for a two-sided test-stat, combine the probabilities under the curve in both tails

$$= (1 - \text{NORM.S.DIST}(+z,1)) \times 2$$

or/ = $(1 - \text{T.DIST}(+t,df,1)) \times 2$

- p-value is the lowest α at which the null can be rejected



- one-sided: prob. under the curve in the appropriate tail

$$\begin{aligned} &= \text{NORM.S.DIST}(-z,1) \\ &= \text{T.DIST}(-t,df,1) \end{aligned}$$



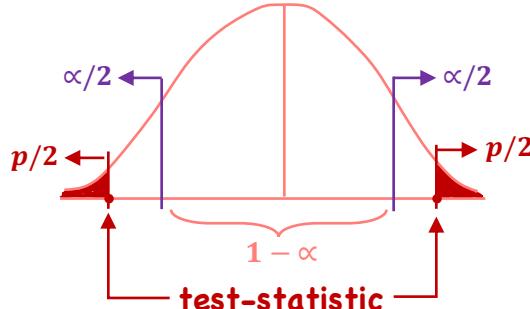
$$\begin{aligned} &= 1 - \text{NORM.S.DIST}(+z,1) \\ &= 1 - \text{T.DIST}(+t,df,1) \end{aligned}$$



- if p-value $< \alpha$, reject H_0

$$\begin{aligned} 2\left(\frac{p}{2}\right) &< 2\left(\frac{\alpha}{2}\right) \\ &= p < \alpha \end{aligned}$$

example #5



Page 8
LOS e
- explain
- interpret

- Rejecting H_0 is a positive event (support for H_a)
- Rejecting a true H_0 is thus a false positive

LOS f
- describe

- FDR - false discovery rate → expected proportion of false positives
- multiple testing problem → in m repeated tests with a level of significance α , expect to generate $m \alpha$ false positives
 - this requires an adjustment to the p-value for the likelihood of significant results being false positives (BH - Benjamini & Hochberg)

- rank all p-values from low to high
- starting at the lowest:

Let $k = 1$, check $p(1) \leq \alpha \frac{\text{rank of } i}{\# \text{ of tests}}$

yes, Let $k = k + 1$, repeat
no, stop, Let $k = k$

$k = \text{adjusted } \# \text{ of FPs.}$

exhibit #12 + example #6

Tests concerning a single mean/

		< 30	≥ 30
population	σ^2 known	t	z
approx. normal	σ^2 unknown	t	$t \text{ or } z$

this is typically
the case

→ recall CLT-sampling
distribution of means will
be approx. normal with large
 n regardless of pop. dist.

$$\therefore \text{test statistic} = t_{n-1} = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}$$

Page 9
LOS f
- describe

z test-stat. σ^2 known

- theoretically correct to use:

$$z = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}}$$

z-alternative: σ^2 unknown

but large n :

$$z = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}$$

Page 10
LOS g
- identify
- interpret

Decision Rule: if $| \text{test-stat} | > | \text{critical value} | \rightarrow \text{reject } H_0$
2-sided

$$= \text{NORM. S. DIST}(p)$$

$$= \text{T. DIST}(p, df)$$

test-stat > critical value - right
test-stat < critical value - left } reject H_0

• common z-values

1% 2-tailed ± 2.576

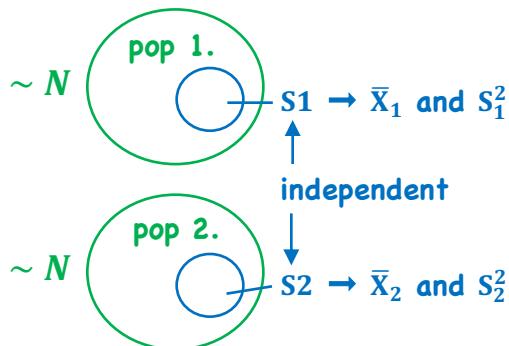
1-tailed -2.326 or $+2.326$

5% 2-tailed ± 1.96

1-tailed -1.645 or $+1.645$

example #7
example #8

- Differences between means - independent samples



Q: Are \bar{X}_1 and \bar{X}_2 from the same population (i.e. $\bar{X}_1 = \bar{X}_2$) or from different populations (i.e. $\bar{X}_1 \neq \bar{X}_2$)

Page 11
LOS h
- identify
- interpret

2-sided

$$H_0: \mu_1 - \mu_2 = 0$$

$$H_0: \mu_1 - \mu_2 \neq 0$$

or/

$$H_0: \mu_1 = \mu_2$$

$$H_a: \mu_1 \neq \mu_2$$

1 sided - right

$$H_0: \mu_1 - \mu_2 \leq 0$$

$$H_a: \mu_1 - \mu_2 > 0$$

$$H_0: \mu_1 \leq \mu_2$$

$$H_a: \mu_1 > \mu_2$$

1-sided - left

$$H_0: \mu_1 - \mu_2 \geq 0$$

$$H_a: \mu_1 - \mu_2 < 0$$

$$H_0: \mu_1 \geq \mu_2$$

$$H_a: \mu_1 < \mu_2$$

Assumption: $S_1^2 = S_2^2$

test statistic:

$$t_{n_1+n_2-2} = \frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{S_p^2}{n_1} + \frac{S_p^2}{n_2}}}$$

$$S_p^2 = \frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}$$

Ex #9

- Differences between means - dependent samples

- have something in common
- equal n (i.e. $n_1 = n_2$)
- paired observations

Page 12
LOS i
- identify
- interpret

- arrange data in pairs
- calculate a new variable

$$d = X_{A_i} - X_{B_i}$$

and $\bar{d} = \frac{\sum d_i}{n}$ and $SE = S_d / \sqrt{n}$ $n = \# \text{ of paired observations}$

$$H_0: \mu_d = \mu_{d_0}$$

$$H_a: \mu_d \neq \mu_{d_0}$$

$$H_0: \mu_d \leq \mu_{d_0}$$

$$H_a: \mu_d > \mu_{d_0}$$

$$H_0: \mu_d \geq \mu_{d_0}$$

$$H_a: \mu_d < \mu_{d_0}$$

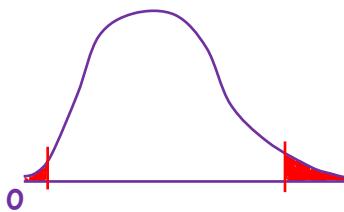
test-statistic:

$$t_{n-1} = \frac{\bar{d} - \mu_{d_0}}{S_d / \sqrt{n}}$$

Example 10, 11

- Tests of Variances

- 1/ Single Variance**
- n independent observations from a normally distributed pop.
 - chi-square tests sensitive to violations



- not symmetrical, \therefore critical values are also not symmetrical

$$= \text{CHISQ.INV}(\text{lower } p, \text{df}) \rightarrow \text{lower } X^2$$

$$= \text{CHISQ.INV}(\text{upper } p, \text{df}) \rightarrow \text{upper } X^2$$

Page 13
LOS j
- identify
- interpret

2 sided:

$$H_0: \sigma^2 = \sigma_0^2$$

$$H_a: \sigma^2 \neq \sigma_0^2$$

1 sided: left

$$H_0: \sigma^2 \geq \sigma_0^2$$

$$H_a: \sigma^2 < \sigma_0^2$$

right

$$H_0: \sigma^2 \leq \sigma_0^2$$

$$H_a: \sigma^2 > \sigma_0^2$$

$$\text{test-statistic} = X_{n-1}^2 = \frac{(n-1)S^2}{\sigma_0^2}$$

example #12

- Tests of Variances (e.g. compare volatility of 2 funds)

2/ Equity of 2 Variances

Page 14
LOS j
- identify
- interpret

$$H_0: \sigma_1^2 = \sigma_2^2$$

$$H_a: \sigma_1^2 \neq \sigma_2^2$$

$$H_0: \sigma_1^2 \leq \sigma_2^2$$

$$H_a: \sigma_1^2 > \sigma_2^2$$

$$H_0: \sigma_1^2 \geq \sigma_2^2$$

$$H_a: \sigma_1^2 < \sigma_2^2$$

test-statistic

$$F = S_1^2/S_2^2$$

$$df_1 = n_1 - 1$$

$$df_2 = n_2 - 1$$

or/ $H_0: \sigma_1^2/\sigma_2^2 = 1$

$$H_a: \sigma_1^2/\sigma_2^2 \neq 1$$

$$H_0: \sigma_1^2/\sigma_2^2 \leq 1$$

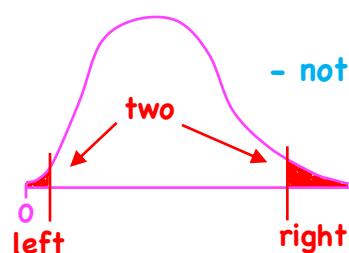
$$H_a: \sigma_1^2/\sigma_2^2 > 1$$

right-tailed

$$H_0: \sigma_1^2/\sigma_2^2 \geq 1$$

$$H_a: \sigma_1^2/\sigma_2^2 < 1$$

left-tailed



- not symmetrical

\therefore need 2 critical values

$$= F. \text{INV}(\text{lower } p, df_1, df_2)$$

$$= F. \text{INV}(\text{upper } p, df_1, df_2)$$

• with the larger S^2 in the numerator

Example 13/14