

## The LNM Institute of Information Technology Department of Computer Science & Engineering CSE 327 Introduction to Data Science

Exam Type: Mid Term

Time: 90 min

04/10/2019

Max. Marks: 41

NOTE: No doubt clarifications in the exam hall. If assumptions are to be made, make your own assumptions, state it and use it. If the assumptions are relevant and it makes sense it will be considered. Answer in the same order as it appears in the question paper. If you change the order there will be penalty of 1 mark for each inverted pairs! Bring your own calculators. Calculators should not be shared in the examination hall. Wherever there is a necessity to use t-table or z-table get the best approximation possible. All the best!

- 1. A list of numbers has an average of 50 and an SD of 10. Is there a transformation method that can be applied to the list to convert the SD to 30 but leave the average unchanged? How will you do that?
- 2. There is a list of prices of homes from a certain area. The mean price of this list of homes is \$400,000, but the median price is "only" \$250,000. How can you explain this scenario? Select the most appropriate choice(s) from below and explain briefly why your choice(s) is(are) correct. (3)
  - (a) A small percentage of very inexpensive homes makes the median small, but does not affect the
  - (b) A small percentage of very expensive homes makes the mean large, but does not affect the median
  - (c) There must be an error in the computation.
  - (d) More than half of the home prices are less than \$250,000.
- 3. A long list of numbers has been converted to standard units. Here are some of the entries along with some of the corresponding standard units. Two of the cells in the table are unknown. Find the values of A and B. (4)

Value	Standard Units	
54	2.8	
A	-1.2	
42	0.4	
49	В	

4. The manufacturer of a new fiberglass tire claims that its average life will be at least 40000 miles. To verify this claim a sample of 12 tires is tested, with their lifetimes (in 1000s of miles) as follows:

Suppose you want to test the manufacturer's claim at the 5 percent level of significance. Answer the following questions:

(a) State the null and alternative hypotheses

(3)

(b) Calculate the P-value

(4)





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(c) What is the conclusion of the test?

5. A survey organization took a simple random sample of 275 units out of all the rental units in a city. The average monthly rent of the sampled units was \$920 and the SD was \$500. There were 964 people living in the sampled units, and there were 120 children among these 964 people.

For the following first two questions, construct an approximate 68%-confidence interval for

(a) The average monthly rent of all the rental units in the city (2)

(b) The percent of children among all people living in rental units in the city (3)

(c) "About 68% of the sampled units had rents in the range \$420 to \$1420." Do you agree with the quoted statement? Why or why not?

6. A psychologist was interested in exploring whether or not male and female college students have different driving behaviors. To check this she framed the problem as follows: Is the mean fastest speed driven by male college students different than the mean fastest speed driven by female college students?

She conducted a survey of a simple random sample n=34 male college students and a simple random sample m=29 female college students. Here is a descriptive summary of the results of her survey: Recall the formulas:

Females Males  $t = \frac{(\bar{x_1} - \bar{x_2}) - d_0}{s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$ m = 29n = 34 $\bar{y} = 90.9$  $\bar{x} = 105.5$  $s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}$  $SD_m = 20.1 \mid SD_f = 12.2$ 

Is there a sufficient evidence at significance level 0.05 to conclude that the mean fastest speed driven by male college students differs from the mean fastest speed driven by female college students? (Assume that the SDs of Males  $(SD_m)$  and Females  $(SD_f)$  are not statistically different)

- 7. State the type for following attributes as nominal, ordinal, ratio-scaled or interval-scaled. Also state whether the attributes are binary, discrete or continuous.
  - (a) Angles as measured in degrees between 0° and 360°.
  - (b) Medals awarded in Olympics (Gold, Silver and Bronze).
  - (c) Number of visitors to LNMIIT.
- 8. The performance (marks) of two batches of students in a lab examination is given in the following table. As one can see the performance of students among the two batches are considerably different. (4)Normalize the data of the two batches separately, using z-score.

Batch A		Batch B	
Roll No.	Mark	Roll No.	Mark
101	73	201	44
102	27	202	66
103	45	203	70
104	90	204	35
105	65	205	55

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